



പി എം ശ്രീ കേന്ദ്രീയ വിദ്യാലയം കോന്നി, ഇരുപതേക്കർ, പെരിഞ്ഞാട്ടക്കൽ പോസ്റ്റ്, പത്തനംതിട്ട, കേരളം - 689692
 पी एम श्री केन्द्रीय विद्यालय कोन्नि, इरुपतेक्कर, पेरिजोतक्कल पोस्ट, पत्तनमथित्टा, केरल - 689692
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Dated:05/06/2026

WALK-IN INTERVIEW FOR THE POSTS OF PGT (CHEMISTRY), PRT, AND SPECIAL EDUCATOR ON A PART-TIME CONTRACT BASIS FOR THE ACADEMIC YEAR 2026-27

Walk-in-interview for preparing a panel of Teachers for appointment against the vacant posts on Part-Time Contractual Basis in PM SHRI KV Konni on adhoc basis for the academic session 2026-27 will be held in the Vidyalaya on 08/06/2026. Two sets of Bio-Data, one passport size Photograph and one set of attested copy of all relevant certificates, mark sheets, testimonials related to qualification and experience must be submitted at the time of interview. All certificates in original should be shown for verification.

Si.No	Post	Qualification
1	PGT(Chemistry)	ESSENTIAL QUALIFICATION: (a) Integrated Post Graduate Course from NCTE recognized institution/University, in Chemistry with at least 50% marks in aggregate including B.Ed. component. OR Master Degree in Chemistry from a recognized institution/University with at least 50% marks in aggregate in the concerned subject AND (b) B.Ed. Degree from NCTE recognized institution/University with atleast 50% marks OR Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with atleast 50% marks OR Four years Integrated Degree with at least 50% marks from NCTE recognized Institution/ University including B.Ed. component (c) Proficiency to Teach in Hindi and English medium.

2	PRIMARY TEACHER(PRT)	(a) Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2 year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board. OR Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 4 year Bachelor of Elementary Education (B. El. Ed.) from recognized Institute/Board. OR **Senior Secondary/Higher Secondary/Intermediate/Class-XII with at least 50% marks and 2-year Diploma in Education (Special Education) from Rehabilitation Council of India (RCI). (b) Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by Central Board of Secondary Education (CBSE). (c) Proficiency to teach through Hindi & English medium. (d) Desirable: Knowledge of working on Computer.
3	Special Educator	ESSENTIAL QUALIFICATION: 1. XII Passed with minimum 50% marks in aggregate 2. Any of the following from recognized university/Institute: Two-year D.Ed. Special Education in any of the category of disability. OR One year Diploma in Special Education (DSE) in any of the category of disability. OR Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs. OR Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs. OR Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs. OR Junior Diploma in Teaching the Deaf OR Primary level Teacher Training course in Visual Impairment.

		OR Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs. OR Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs. OR XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs. OR Any other equivalent qualification approved by RCI 3. Qualified in Central Teacher Eligibility Test (CTET) (Paper – 1) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET. 4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number. 5. Proficiency to teach in Hindi and English Desirable: Knowledge of Computer Applications
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