

NIPUN LAKSHYA

As per the National Education Policy (NEP) 2020, the highest priority for the school education system is to achieve universal acquisition of foundational literacy and numeracy skills at primary level by 2025. Foundational learning is the basis of all future learning for a child. Not achieving basic foundational skills of being able to read with comprehension, writing and doing basic mathematics operations, leaves the child unprepared for the complexities of the curriculum beyond grade III.

The Nipun Lakshya program, implemented in Kendriya Vidyalaya Sector 8 R.K. Puram for primary classes, aims to provide a comprehensive educational experience that fosters academic excellence, holistic development and character building among students.

Following activities are being conducted to meet NIPUN LAKSHYA:

1. Interactive Learning Sessions: Engaging classroom activities designed to make learning fun and interactive, promoting active participation and knowledge retention.

2. Storytelling and Role-playing: Utilizing storytelling and role-playing activities to enhance language skills, stimulate imagination, and impart moral values.

3. Educational Games: Incorporating educational games and puzzles to reinforce concepts taught in class and promote cognitive development.

4. Character-building Workshops: Conducting sessions under ACP programme on values, ethics and leadership to instill positive character traits and promote responsible citizenship.

Outcomes:

1. Improved Academic Performance: The implementation of innovative teaching methods and resources has led to a noticeable improvement in students' academic performance across various subjects.

2. Enhanced Socio-emotional Skills: Students have demonstrated increased empathy, resilience and interpersonal skills, contributing to a positive and supportive learning environment.

3. Strengthened Critical Thinking Abilities: Through experiential learning and problem-solving exercises, students have developed the ability to analyze, evaluate and apply knowledge effectively.

Kendriya Vidyalaya Sector 8 R.K. Puram is effectively working to achieve NIPUN Lakshyas. As NIPUN and NEP 2020 lay emphasis on effective education for primary students, FLN target is yet to be achieved. To achieve this, the teachers are giving their hundred percent by adapting new ways and reforming themselves according to the current needs.

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class II or age 7-8



Oral Language

1. Converses and talks about the print available in the classroom.
2. Engages in conversation to ask questions and listens to others.
3. Recites songs/ poems.
4. Repeats familiar words occurring in stories/ poems/print etc.



Reading

1. Reads and narrates/re-tells the stories from children's literature/textbook.
2. Makes new words from the letters of a given word
3. Reads unknown text of 8-10 sentences with simple words with appropriate speed (approximately 30 to 45 words per minute correctly) and clarity.



Writing

1. Writes short/simple sentences correctly to express herself.
2. Recognizes naming words, action words and punctuation marks.



LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class I or age 6-7



Oral Language

1. Converses with friends and class teacher about her needs, surroundings.
2. Talks about the print available in the classroom.
3. Recites rhymes/ poems/ songs with action.



Reading

1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets
2. Uses sound symbol correspondence to write words with invented spellings.
3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.



Writing

1. Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.)
2. Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people





Numeracy

1. Reads and writes numbers up to 999
2. Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations.
3. Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4x
4. Estimates and measures length/distance/capacity using non-standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance
5. Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc.
6. Uses spatial vocabulary like far/near, in/out, above/below, left/right, front/behind, top/bottom etc.
7. Creates and solves simple riddles using numbers and shapes



Numeracy

1. Counts objects up to 20
2. Reads and writes numbers up to 99
3. Using addition and subtraction of numbers up to 9 in daily life situations.
4. Observes and describes physical properties of 3D shapes (solid shapes) around him/her like round/flat surfaces, number of corners and edges etc.
5. Estimates and verifies length using non-standard non-uniform units like hand span, footstep, fingers etc. and capacity using non-standard uniform units like cup, spoon, mug etc.
6. Creates and recites short poems and stories using shapes and numbers

