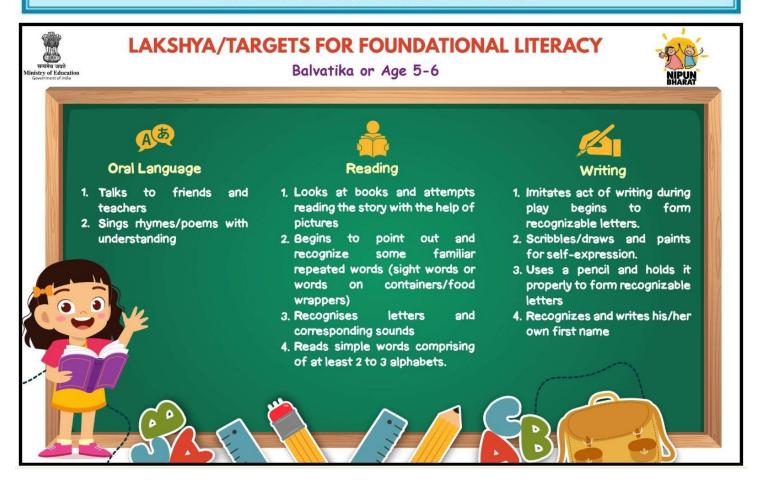
NIPUN LAKSHYAS

The initiative NIPUN Bharat has been launched as a part of NEP2020 to cover the learning needs of the children of the age group 3-9 years. The target of the programme kis to ensure that every child in the country attains foundational literacy and numeracy by the end of grade 3. The goals of the mission are set in the form of Lakshyas (Targets) for achieving foundational literacy and numeracy.

- The Lakshyas have been developed from Balvatika to Grade 3.
- The Lakshyas are based on the learning outcomes developed by NCERT and International Research and Oral Reading Fluency studies.

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY AND NUMERACY





LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY

Balvatika or Age 5-6





Numeracy

- 1. Counts objects and correlates numerals up to 10.
- 2. Recognizes and reads numerals up to 10.
- Compares two groups in terms of number of objects and uses words like more than/less than/equal to etc.
- 4. Arranges numbers/objects/shapes/occurrence of events in a sequence
- 5. Classifies objects based on their observable characteristics and communicates the criteria of classification
- 6. Uses vocabulary for comparative words like longer, longest, taller, tallest, shorter, shortest, heavier than, lighter than etc. in the context of different objects around him/her.



LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class I or age 6-7





Oral Language

- Converses with friends and class teacher about her needs, surroundings.
- Talks about the print available in the classroom.
- Recites rhymes/ poems/ songs with action.



Reading

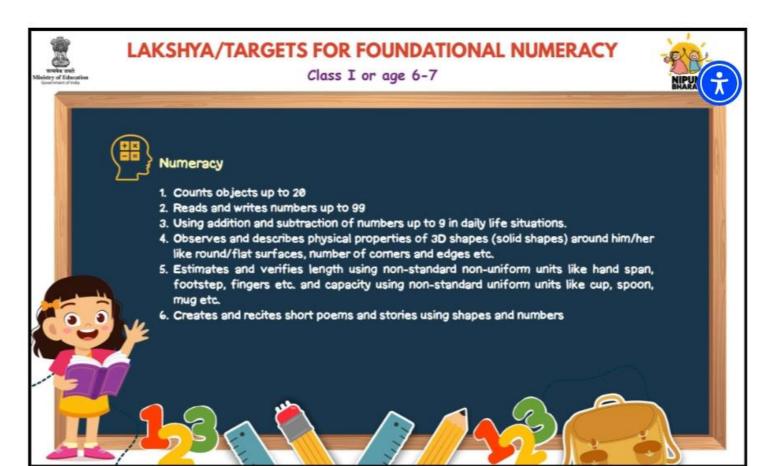
- Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets
- Uses sound symbol correspondence to write words with invented spellings.
- Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.



Writing

- Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.)
- Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people









LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY

Class II or age 7-8





Numeracy

- 1. Reads and writes numbers up to 999
- Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations.
- Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4x
- Estimates and measures length/distance/capacity using non-standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance
- 5. Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc.
- Uses spatial vocabulary like far/near, in/out, above/below, left/right, front/behind, top/bottom etc.
- 7. Creates and solves simple riddles using numbers and shapes



LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class III or age 8-9





Oral Language

- Converses with clarity using suitable vocabulary in home/ school language.
- Talks about the print available in the classroom.
- Engages in conversation to ask questions, narrate experiences, listens to others, and respond.
- Recites poems individually and in group with intonation and modulation of voice.



Reading

- Finds information in familiar books/textbooks.
- Reads atteast60 words per minute correctly and with comprehension depending on the language and with correct pronunciation from an age appropriate unknown text.
- Reads and follows instructions given in the text
- Can answer at least 3 out of 4 questions based on reading of anage appropriate unknown story/paragraph of 8-10 sentences.

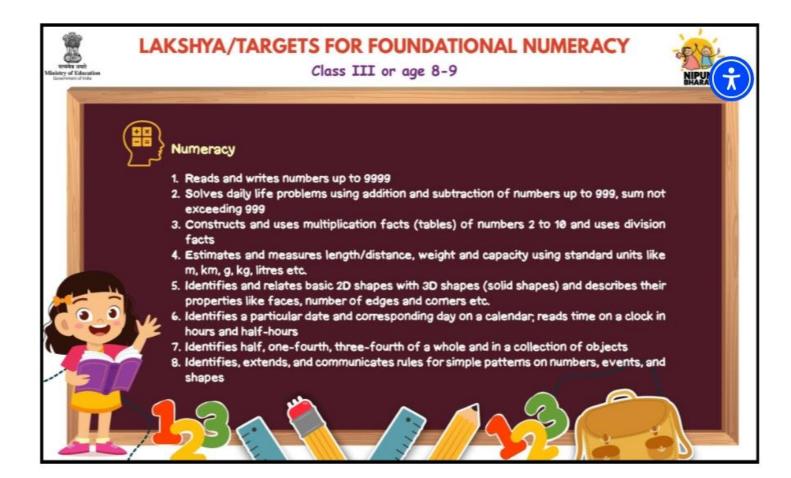


Writing

- Writes short messages for different purposes.
- Uses action words, naming words and punctuation marks for writing.
- Writes grammatically correct sentences.
- Writes short paragraph and short stories on her/his own with grammatically correct sentences.







NOTE-

- The academic plans and currucular goals are based on these goals.
- Parents must be oriented about the Lakshyas.
- The Lakshyas have been placed on Classroom walls for everybody's reference.