



तत् त्वं पृथग्न अपावृणु  
केन्द्रीय विद्यालय संगठन



केन्द्रीय विद्यालय संगठन, नई दिल्ली  
Kendriya Vidyalaya Sangathan, New Delhi

## **VIDYALAYA PLAN**

**SESSION:2025-26**

**PM SHRI KENDRIYA VIDYALAYA NO  
2 SAGAR**

**(TO BE PREPARED BY 10<sup>TH</sup> APRIL IN EACH SESSION)**

**INDEX**  
**PART - A**

**VIDYALAYA PROFILE**

- (A) - GENERAL INFORMATION
- (B) - (i) School Data (As On 31<sup>st</sup> March, 2025)
  - (ii) Staff Position
  - (iii) Appointment of Doctor, Nurses, Special Educators, Counselors and Coaches (Sports, Performing arts etc.)
- (C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

**PART -B**

**1. INFRASTRUCTURE PLAN**

- (A) -Building Plan:
- (B) - Assets (Furniture)
- (C) - Assets (lab equipment (Value above Rs. 15,000/-)
- (D) -Assets (IT Infrastructure) (Value above Rs. 15,000/-)
- (E) - Assets (Library)
- (F) - Assets (Music)
- (G) -Assets (Workshop/ Art & Craft/Sport) (Value above Rs. 15,000/-)
- (H) -Assets (Office) (Value above Rs. 15,000/-)
- (I) - Medical Room Facilities
- (J) - Suggestion Box/Student grievance Box

**1.1 SAFETY & SECURITY**

- (A) - (i) Safety Plan
  - (ii) Emergency Supplies/Facilities
  - (iii) Security Personnel/Conservancy staff
- (B) - School Staff Training/Mass Drill:
- (C) - Mandatory Certificates
- (D) - School Response Teams

**2- ACADEMICS**

**(2.1) ACHIEVEMENTS AS ON 31ST MARCH, 2025 (A TO D)**

**(A) CURRICULAR ACHIEVEMENTS**

**(B) LEARNING ATTAINMENT OF STUDENTS & TARGET**

- 1) Foundational Stage
- 2) Preparatory Stage
- 3) Middle Stage
- 4) Secondary Stage

**(C) Quality of Result**

- i. Examination (Competitive)
- ii. Scholarship/Talent Search Examinations
- iii. KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships

**(D) CO-CURRICULAR ACTIVITIES AS ON 31<sup>st</sup> March 2025**

- a) Achievements in Sports
- b) School level and cluster level participation
- c) Participation in other competitions\*
- d) Health Check-up and Maintenance of Physical Health Profile (twice in a year)
- e) Ek Bharat Shreshtha Bharat / Kala Utsav
- f) Science Activities and Achievements
- g) Action Taken by the KV to Promote Scientific Temper
- h) Bharat Scout & Guide Achievements
- i) Tarunotsav

(E) - OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

(F) - STATUS OF FOREIGN & REGIONAL LANGUAGE:

**(2.2) PLANNING FOR THE YEAR 2025 (E & F)- (Current session)**

(A) - Strategic goals and plan for expected improvement of quality & quantity of result for session 2025 (Current session)

(B) - (i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

(ii) Workshop for capacity building

(iii) Teachers' Achievements

(iv) Expected Co-curricular activities for session 2025 (Current session)

(v) Compensation of Academic Loss Program (CALP)

(vi) Pustakopahar

(vii) NCC

(viii)NSS

(ix) School Band

(x) Activities Planned/Target for National, Regional & Cluster Lever Participation

**3- ADMINISTRATION & FINANCE**

1. Maintenance of Office Records :
2. Selection of Staff for Contractual Appointments :
3. Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings :
4. CBSE Affiliation :
5. Class Attendance Register and Fee Collection/SR/TC/Scholarship :
6. Construction Works :
7. Transfer of Land/Execution of Lease Deed Etc. If Required :
8. Annual Stock Verification/ Condemnation & Disposal of Condemnation Article :
9. Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register :
10. Financial Management :
11. Rajbhasha Implementation :
12. Correspondence in Hindi :
13. Audit of School Accounts :
14. Disposal of Court Cases/RTI Queries :

**4- BENEFICIARY SATISFACTION (Community Participation)**

- (A) For Students
- (B) For Teachers
- (C) For Parents
- (D) For Community
- (E) Plan To Encourage Community & Social Services By The Students
- (F) Plan For Sharing Facilities/ Resources With Less Developed School
- (G) ALUMNI Portal / Samagam Portal
- (H) Efficient Resourcing and Effective Governance Through School Complexes/Clusters
- (I) Activities under Vidyanjali

**5- INCLUSIVE PRACTICES**

- (A) Detail of Admission
- (B) Facilities offered for CWSN
- (C) Whether special educator is engaged?
- (D) Whether different assessment strategies are devised for CWSN cases as per the requirement?
- (E) Details of awareness programs and programs for empowerment done.

VIDYALAYA PLAN (SESSION 2025-26)

## PART - A

1-VIDYALAYA PROFILE

## 1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	PM SHRI K.V. NO.2 SAGAR	REGION	Type of Building A1/A/B/C/D/E
		JABALPUR	A1
SCHOOL CODE	1586	AFFILIATION NO.* (upload affiliation Letter issued by CBSE)	1000069
YEAR OF ESTABLISHMENT	1994	SECTOR	CIVIL
GEOGRAPHICAL LOCATION (COORDINATES)	29.865194741120742, 77.90769185767229	UDISE No.	23111004502
AREA (Built up in meter square)	<b>60703 SQM</b>	TOTAL AREA (Built up in meter square)	<b>15 ACRE</b>
ADDRESS OF THE VIDYALAYA	Deen Dayal Nagar, Marknonia Sagar MP 470004	CONSTITUENCY OF THE VIDYALAYA	Sagar
e-Mail of the Vidyalaya	sagar2kv@gmail.com	RURAL/URBAN	Urban
PM SHRI SCHOOL	YES	IF YES, SANCTION YEAR	2023
NAME OF THE PRINCIPAL	<b>Ms. JYOTI</b>	Landline (o)- 07582-293290 Landline (R)- 07582-293290 Mobile- 8430020454 E-mail- <a href="mailto:sagar2kv@gmail.com">sagar2kv@gmail.com</a> / <a href="mailto:sagar2@kvsrojabalpur.in">sagar2@kvsrojabalpur.in</a>	
DATE OF JOINING IN	PRESENT KV- <b>02/09/2023</b>	PRESENT POST- <b>02/09/2023</b>	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	<b>MR. R.K. SONI</b> SSA	Mobile No. <b>7354005160</b>	
<u>NAME OF THE CHAIRMAN*</u> (Upload list of VMC Members approved by KVS RO)	<b>SHRI SANDEEP G R, IAS, COLLECTOR SAGAR</b>	Landline (o)- <b>07582-221900</b> Landline (R)- <b>07582-221900</b> Mobile- <b>7587968100</b> E-mail- <a href="mailto:dmsagar@nic.in">dmsagar@nic.in</a>	
ADDRESS OF THE CHAIRMAN OFFICE	District Collector Sagar MP 470 004	Office of the Distt. Collector Sagar (MP)	

**(B)(i) SCHOOL DATA (as on 31<sup>st</sup> March, 2025)**

<b>(I) STUDENTS ENROLMENT POSITION</b>									
<b>PRIORITY CATEGORY WISE</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>	<b>VI</b>	<b>TOTAL</b>		
<b>BOYS</b>	41	10	129	03	81	0	264		
<b>GIRLS</b>	46	06	110	06	59	0	227		
	<b>TOTAL</b>						<b>487</b>		
<b>SOCIAL CATEGORY WISE</b>	<b>SC</b>		<b>ST</b>		<b>OBC (CL)</b>	<b>OBC (NCL)</b>	<b>GEN</b>	<b>TOTAL</b>	
<b>BOYS</b>	61		12		06	109	76	264	
<b>GIRLS</b>	67		19		05	74	62	227	
	<b>TOTAL</b>						<b>487</b>		
<b>COMMUNITY</b>	<b>HINDU</b>	<b>MUSLIM</b>	<b>SIKH</b>	<b>CHRISTIAN</b>	<b>BUDDHIST</b>	<b>JAIN</b>	<b>ZOROASTRIAN</b>	<b>OTHER</b>	<b>TOTAL</b>
<b>BOYS</b>	247	10	0	0	0	7	0	0	264
<b>GIRLS</b>	215	05	0	0	0	7	0	0	227
	<b>TOTAL</b>						<b>487</b>		
<b>DIVYANG/STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)</b>	<b>ORTHOPEdicALLY CHALLENGED</b>		<b>VISUALLY CHALLENGED</b>		<b>HEARING IMPAIRED</b>	<b>AUTISTIC</b>	<b>OTHERS</b>		<b>TOTAL</b>
<b>BOYS</b>	3		0		0	0	0		3
<b>GIRLS</b>	2		0		0	0	0		2
	<b>TOTAL</b>						<b>5</b>		

<b>(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2025-26 (Previous session)</b>									
<b>PRIORITY CATEGOR YWISE</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>		<b>V</b>	<b>VI</b>	<b>TOTAL</b>	
<b>BOYS</b>	06	01	12	00		09	00	<b>28</b>	
<b>GIRLS</b>	14	05	07	00		07	000	<b>33</b>	
	<b>TOTAL</b>								<b>61</b>
<b>SOCIAL CATEGOR YWISE</b>	<b>SC</b>		<b>ST</b>			<b>OBC (CL)</b>	<b>OBC (NCL)</b>	<b>GEN</b>	<b>TOTA L</b>
<b>BOYS</b>	09		02			00	12	05	<b>28</b>
<b>GIRLS</b>	04		02			00	12	15	<b>33</b>
	<b>TOTAL</b>								<b>61</b>
<b>COMMUN ITY</b>	<b>HIN DU</b>	<b>MUSL IM</b>	<b>SIKH</b>	<b>CHRIST IAN</b>	<b>BUDDHIST</b>	<b>JAI N</b>	<b>ZOROAST RIAN</b>	<b>OTHE R</b>	<b>TO TA L</b>
<b>BOYS</b>	26	02	00	00	00	00	00	00	<b>28</b>
<b>GIRLS</b>	30	03	00	00	00	00	00	00	<b>33</b>
	<b>TOTAL</b>								<b>61</b>
<b>DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)</b>			<b>ORTHOPEDICA LLY CHALLENGED</b>	<b>VISUALL Y CHALLE NGED</b>	<b>HEARIN G IMPAIR ED</b>	<b>AUTISTIC</b>	<b>OTHE RS</b>	<b>TOTA L</b>	
<b>BOYS</b>			00	00	00	01	00	<b>01</b>	
<b>GIRLS</b>			00	00	00	00	00	<b>00</b>	
	<b>TOTAL</b>								<b>01</b>
<b>ADMISSIONS UNDER "RTE"</b>			<b>SC</b>	<b>ST</b>	<b>OBC (NCL)</b>	<b>EWS/ BPL</b>	<b>DA/ CWSN</b>	<b>TOTA L</b>	
<b>BOYS</b>			03	00	05	00	00	<b>08</b>	
<b>GIRLS</b>			00	000	02	00	00	<b>02</b>	
	<b>TOTAL</b>								<b>10</b>

1(B)(ii) STAFF POSITION as on date 10/07/2025 (Current session)

Cadre	Staff Sanctioned* (Upload staff sanction letter from KVS)	STAFF POSITION										DIFFERENTLY ABLED			
		In Position				Category wise									
		Male	Female	Third Gender	Total	S C	S T	OB C (C L)	OB C (NC L)	Minority	Gen/Unreserved	O H	V H	H H	Others
Principal	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0
VP/Principal Gr.II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PGT	7	3	4	0	7	1	1	0	0	0	5	0	0	0	0
TGT	4	3	1	0	4	1	0	0	0	0	3	0	0	0	0
TGT (WE)	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0
TGT (AE)	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0
TGT (P&HE)	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0
HM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PRT	6	1	5	0	6	0	0	2	0	0	4	0	0	0	0
PRT (MUSIC)	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0
ASO	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SSA	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0
JSA	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
LIBRARIAN	1	1	0	0	1	0	0	0	0	0	1	1	0	0	0
SUB STAFF	6	1	1	0	2	0	0	2	0	0	0	0	0	0	0
Hostel Staff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	31	14	13	0	27	5	1	7	0	0	14	1	0	0	0

**1(B)(iii)- Appointing/ Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)-**

**(Current Session)**

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	0	NA
2	Nurse	0	NA
3	Doctor	0	NA
4	Sports Coach	0	NA
5	Special Educator	0	NA
6	Vocational Instructor (for skill courses)	0	NA
7	Any Other	1 Yoga	15/04/2025

**1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA (Current Session)**

Sl. No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Fixing vision and mission statements and a set of standard operating procedures.	Vision statement of the Vidyalaya: July 2025 Mission Statement of the Vidyalaya: July 2025	Mission: July 2025	
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	Long term Plan: July 2025 Short term Plan: July 2025	Long Term plan: July 2025 Short Term plan: July 2025	
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	July and August 2025	01 August 2025	
4	Any other project undertaken by the vidyalaya	NIL		

**PART - B**

**1- INFRASTRUCTURE PLAN**

**(A) - Building Plan:\* (Upload photographs -one each) (Current Session)**

	Available in No.	Proposed/ Expansion	Budget plan
Principal Room	1	0	
Class Rooms	12	0	
Smart /e-Class Rooms	5	0	
Physics lab	1	0	
Chemistry lab	1	0	
Bio lab	1	0	
Jr. Science lab	0	0	
Geography Lab	0	0	
Computer Lab	1	1	
Maths Lab	0	0	
Digital Language Lab	0	0	
Social Science Lab	0	0	
Vocational Lab/Composite Lab	1	0	
Yoga Room	0	0	
Medical Room	1	0	
Art Room	1	0	
Resource Room	1	0	
ATL LAB	0	0	
Music Room	1	0	
Activity Room	1	0	
Staff Room	1	0	
Conference Hall/ Auditorium	0	0	
Games & Sports Room	1	0	
Library	1	0	
Children's Park	1	0	
Playgrounds	4	0	
Garden	1	0	
Science/ Maths Park	1	0	
Admin Office	1	0	
Canteen	1	0	
Hostel	0	0	
<b>Bathrooms: (Total)</b>	0	0	
I. Boys	0	0	
II. Girls	0	0	
<b>Toilets: (Total)</b>	0	0	
I. Boys	4	0	
II. Girls	4	0	
<b>Facilities for the disposal of sanitary items:</b>			
I. Incinerator	1	0	
II. Vending Machine	2	0	
<b>Green school initiatives:</b>			
I. Herbal Garden	1	0	
II. Kitchen Garden	1	0	
III. Medicinal Garden	0	1	
IV. Composting Pit / Vermicompost pit	1	0	
V. Swachha Vidyalaya implementation	1	0	

<b>VI. Rain water harvesting, Water treatment</b>	1	1	
<b>VII. Availability of solar plant, Use of LED lights</b>	Solar Plant - 00 LED Point - 50	Solar Plant - 00 LED Point - 10	
<b>Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)</b>			
<b>i. Ramp</b>	1 Ground Floor	0	
<b>ii. Special Toilet</b>	2	0	
<b>iii. Wheel Chair</b>	1	0	
<b>iv. Barrier free access</b>	1	0	

**(B) - Assets (Furniture)**

Furniture Type	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
Dual Desk	66 + 59 = 125		
Single Desk	10 Wooden Frame 72 Iron Frame	80 Sets (40 Sets for Class 1 and 40 Sets for Class 2)	
Teacher's Table	10	20	
Teacher's chair	30	00	
Almirah	20	00	
Computer Table	10	00	
Computer Chair	10	00	
Lab Table	02	00	
Lab Stools	50	50	
Bed for Medical Room	01	01	
Podiums	01	01	

**(C) - Assets (lab equipment (Value above Rs. 15,000/-)**

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure / acquisition (Current Session)
<b>PHYSICS</b>	Available	Available( Equipment from modernization of lab)	Yes , requisition submitted
<b>CHEMISTRY</b>	Available	Available	--
<b>BIOLOGY</b>	Available	Available	--
<b>COMPUTER SCIENCE LAB</b>	Available	Available	Printer for Computer Lab, LAN Connectivity

**(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)**

Articles	Available in No.	Proposed Procurement / Repair (Current Session)	Remark
<b>Physics Lab</b>	Modernization of Science Lab Diode Laser Kit Transformer Kit Law of Motion Kit Bell Experiment	Available Available Available Available Available	
<b>Chemistry Lab</b>	Modernization of Science Lab Chemistry Kit Setup	Available Available Available	

	Fractional Distillation CBSE Chemistry Kit Melting Point Apparatus	Available Available	
<b>Biology Lab</b>	Modernization of Science Lab	Available	
<b>Physics Lab</b>	Modernization of Science Lab Diode Laser Kit Transformer Kit Law of Motion Kit Bell Experiment	Available Available Available Available	

**(E) - Assets (Library)**

Sl. No.	Articles	Available in No.	Proposed Acquisition/Repair (Current Session)	Remark
1	Tables	6	Library Furniture replacement	
2	Chairs	8 Benches + 1 Chair	14 Stool for digital library	03 Chairs are unserviceable
3	Almirah	1	1	
4	Bookshelves	15	1	Glass of 01 bookshelf broken
5	Interactive panel	0	0	
6	Desktop Computers	7	0	
7	Books in Hindi	2757	100	
8	Books in English	2543	100	

**(F) - Assets (Music) (Upload photographs -max. two)**

Sl. No.	Articles	Available in No.	Proposed Acquisition/Repair (Current Session)	Remark
1	Harmonium	2	1	1 Damaged
2	Synthesizer (Key Board)	1	1	1 Damaged
3	Tabla	1	0	
4	Dholak	1	1	1 Damaged
5	Congo	1	1	1 Damaged
6	Flute	0	5	
7	Voilin	0	1	
8	Mouth organ	0	1	
9	Khanjari	1	0	
10	Dufflee	1	0	
11	Miracus	1	4	
12	Marching Triangle	2	0	
13	Marching drum	2	0	
14	Symbate	2	0	
15	Jazz drum set	0	1	
16	Any other (Plastic Kartal)	0	1	

**(G) - Assets (Workshop/Art & Craft/ Sport) (Value above Rs. 15,000/-)**

Department	Articles	Available in No.	Proposed Acquisition/Repair	Remark
------------	----------	------------------	-----------------------------	--------

			(Current Session)	
<b>Work Experience / Skill Courses</b>	Microphone	5	0	
	PA System	2	0	
	Sound Box	4	0	
	Amplifier	3	0	
	Water Purifier –U V	2	0	
<b>Art &amp; Culture</b>	0	0	0	
<b>Sports</b>	Hockey Goal keeper Kit	2 Set	0	
<b>Gardening</b>	Grass cutter machine	1	01	
	Pesticide spray machine	Nil	01	
<b>Scout and Guide</b>	Available	0	0	
<b>Any other department</b>				

**(H) - Assets (Office) (Value above Rs. 15,000/-)**

Articles	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
<b>Computer</b>	03	NIL	
<b>Printer</b>	02	NIL	
<b>Xerox Machine</b>	01	NIL	
<b>Almirah</b>	4	0	

**(I) - Medical Room Facilities \*(Upload photographs -max. two)**

Facilities	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
<b>First Aid Kit</b>	1	2	
<b>Infrared Thermometer</b>	1	0	
<b>Medical Bed</b>	1	0	
<b>Wheel Chair</b>	1	0	
<b>Almirah for Medicine</b>	1	0	
<b>Stethoscope</b>	1	0	
<b>Sphygmanometer</b>	1	0	
<b>Glucometer</b>	0	1	
<b>Sanitizer dispenser</b>	4	0	
<b>Pulse oximeter</b>	2	0	
<b>Stretcher</b>	0	1	
<b>Oxygen Cylinder</b>	0	0	
<b>Medical Examination Table</b>	0	0	
<b>Eye Testing Drum</b>	1	0	
<b>Others</b>	0	0	

**(J) - Suggestion Box/Student Gratitude Box\* (Upload photographs max. two)**

1. Whether the Suggestion Box is installed : YES
2. Whether the Suggestion Box is opened every week : YES
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions : AS PER COMMITTEE DISCUSSION
5. Whether Gratitude Box is installed : NO
6. Whether the Gratitude Box is opened every week : NA

S.No	Suggestion	Action Taken
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1.	Suggested to organize Counselling Session of Students	Counselling session organized
2.	Suggested to take care of Girls safety	Girls counselling session was organized. Self Defence Program organized under PM Shri

## 1.1- SAFETY & SECURITY

### (A) - (i) Safety Plan\* (Upload photographs -one of each)

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (Current Session)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	09	YES	Corridor	NA	00	12-12-24
Fire Alarm	01	Non-Functioning	Guard Room	Replace with new one	1	NIL
CCTV Camera **	13	Functioning	Premises	3	0	30 Days
Public Announcement System	1	Functioning	Assembly Stage	School Premises	1	NA

### (ii) Emergency Supplies/ Facilities\* (Upload photographs -one of each)

Facilities	Existing Position	Proposed for Expansion (Current Session)	Article required
Sufficient Drinking Water points (taps etc.)	Yes	UV RO	1
Water purifier & water coolers	2	1	1
Emergency Lighting System	0	1	1 Invertor
First Aid Kits	1	1	1
Emergency Evacuation Plan	Available	Training session every quarter	0
Emergency Communication System	0	PA in Premises to be installed	1
Water Tanks	8	2	2 for Fire Safety
Sanitation Supplies/ facilities for Disposal	YES	--	--
Boundary wall/ Fencing	YES	Repairing Staff Qtr to Play Ground	1
Exit / Entrance Gate	01 Entry, 03 Exit	0	0
Display of Emergency Phone Numbers	YES	YES	00
Display of Vidyalaya Map	YES	--	--

### (iii) Security Personnel/Conservancy staff

No. of Persons	Male	Female	Remark
2 - Conservancy 3 - Security Person 1 - Gardner	3 Security - Male 1 Gardner - Male	2 Conservancy - Female	

**(B) - School Staff Training/Mass Drill:\* (Upload photographs -one of each)**

Training Area	No of Staff & Students Trained	Proposed Plan for training (Current Session)
A. Evacuation Drills	All Teachers and All Students are trained	Every Quarter
B. Basic First Aid/ First Responder Skills	All Teachers trained	Students also will train
C. Safety Training	All Teachers and All Students are trained	Every Quarter
D. Use of Fire Extinguisher	All Teachers and All Students are trained	Twice in year
E. How to turn off electricity, water and gas	Students are instructed to use electricity	Every Quarter
F. Psychological First Aid		
G. Other:		

**(C) - MANDATORY CERTIFICATES\* as per CBSE Affiliation norms (Upload photographs - each )**

Sl. No.	Certificates	Date of Issue	Valid Till
	Fire safety certificate	Under Process	Under Process
	Building safety certificate	05.11.2024	05.11.2029
	Water and sanitation certificate	11.12.2023	11.12.2024

**(D) - SCHOOL RESPONSE TEAMS**

Sl.No	Particulars	Name of Team Leader (Current Session)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPDR)	Mrs. Neetu Thakur	Mrs. Sanskriti Samaiya Mrs. Rajeshwari Katare	07582 293290
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	Mr. Vinod Sonkar	All Staff Members	07582 293290
3.	First Aid & Medical Team	Mrs. Aparna Tawker	Mrs. Neetu Thakur Mr. Rajesh Kumar Kori Mrs. Neha	07582 293290
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	Mr. Vinod Sonkar	Mrs. Abhilasha Mr. Surendra Choudhary	07582 293290
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	Mr. D.K. Tiwari	Mrs. Sanskriti Samaiya	07582 293290
6.	Grievance Redressal Committee	Mrs. Aparna Tawker	Mrs. Neetu Thakur Mr. Surendra Hazsari	07582 293290

## 2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31<sup>st</sup> March, 2025(Previous session)

(A) - Curricular Achievements

CLASSES	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)								
	Enrolment	Appeared	Passed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%-89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	28	28	28	100	74.88	01	20	07	I Richa Parihar II Somya Badonya III Rajveer Singh Bnapher
XII (Comm.)	0	0	0	0	0	0	0	0	I _____ II _____ III _____
XII (Hum.)	0	0	0	0	0	0	0	0	I _____ II _____ III _____
X	42	42	42	100	61.7	04	12	17	I Swastika Thakur II Harshit Vishwakarma III Sanskar Jain
EXAMINATION (Home)									
XI (Sc.)	29	29	23	79.31	44.8	0	5	9	I Nishant Yogi II Aparna Prajapati III Anushka Singh Thakur
XI (Comm.)	0	0	0	0	0	0	0	0	I _____ II _____ III _____

XI (Hum.)	0	0	0	0	0	0	0	0	0	I _____ II _____ III _____
IX	48	48	37	77.08	42.9	00	13	08	I Dushyant Singh Thakur II Tanishq Singh Ahirwar III Anshul Ahirwar	

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 2024-25 (% of Students) (Previous session)					Target for the year 2025-26 (% of Students) (Current session)					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	
I	13	08	08	04	--	18	12	09	00	--	
II	36	04	02	--	--	38	03	02	--	--	

2) Preparatory Stage

Classes	Learning Attainment of Students for the year 2024-25 (% of Students) (Previous session)						Target for the year 2025-26 (% of Students) (Current session)						Remarks
	90% and above	75% - 89%	60% - 74%	45% - 59%	33% - 44%	Below 33%	90% and above	75% - 89%	60% - 74%	45% - 59%	33% - 44%	Below 33%	
III	06	22	08	02	--	--	10	25	04	--	--	--	
IV	08	20	06	05	--	--	10	22	07	--	--	--	
V	08	11	13	10	03	--	--	--	--	--	--	--	

3) Middle Stage

Classes	Learning Attainment of Students for the year 2024-25 (% of Students) (Previous session)						Target for the year 2025-26 (% of Students) (Current session)						Remarks
	90% and above	75% - 89%	60% - 74%	45% - 59%	33% - 44%	Below 33%	90% and above	75% - 89%	60% - 74%	45% - 59%	33% - 44%	Below 33%	
VI	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
VII	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
VIII	0	0	5	9	16	4	2	2	3	20	20	0	

4) Secondary Stage

Classes	Learning Attainment of Students for the year 2024-25 (% of Students) (Previous session)						Target for the year 2025-26(% of Students) (Current session)						Remarks
	90% and above	75% - 89%	60% - 74%	45% - 59%	33% - 44%	Below 33%	90% and above	75% - 89%	60% - 74%	45% - 59%	33% - 44%	Below 33%	
IX	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
X	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
XI	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
XII	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	

S No.	CLASS	% of Students who obtained 75% and above marks	
1	XI-XII	43.85%	(XI - 4/29, XII 21/28)
2	IX- X	32.22%	(IX - 13/48, X - 16/42)
3	VI-VIII	40.20%	(VI - 22/47, VII - 23/49 VIII - 11/43)
4	III- V	61.48%	(III - 28/38, IV - 28/39, V - 19/45)
		<b>% of Students who obtained grade "B" and above</b>	
5	I-II	94.7%	(I - 29/33 II - 42/42)
TOTAL			

LEARNING ATTAINMENT TEST (SAFAL)

Class	% of students obtained 75% and above
CLASS 3	5.71% - 2/35
CLASS 5	0% - 0/42
CLASS 8	0% - 0/34

LEARNING ATTAINMENT TEST (ORF)

CLASS	SUBJECT	WCPM between 0 - 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 - 69	WCPM > = 70
8th	Hindi	01	01	04	09	27

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	JEE Mains	JEE Advance	NEET	IISER/ NISER	CUCET	CLAT	NDA	OTHERS
No. of students Selected	3	0	2	0	0	0	1	0
Targets	4	2	2	0	0	0	1	0
Target for next session	4	2	4	0	0	1	2	0

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination	National Scholarship Portal		
No. of students Appeared	0		
No of students Selected	0		
Target for next session	1		

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships -  
Yes/No : YES

No. of students Registered	01		
No of Students Received scholarship	00		

(D) - CO-CURRICULAR ACTIVITIES AS ON 31<sup>st</sup> MARCH 2024-25 (Previous session)

a) Achievements in Sports\* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/Associations/ Federation/ KHELO INDIA (Open)	Regional level	National Level	SGFI/Associations/ Federation / KHELO INDIA (Open)
15 – Football (U-17) 08 – Basketball (U-17) 12 – Basketball (U-14) 01 – Badminton 02 – Table Tennis 02 – Chess	16	NIL	3 <sup>rd</sup> in Basketball (U-17) 1 <sup>st</sup> in Basketball (U-14) 2 <sup>nd</sup> in Badminton (U-19) 4 <sup>th</sup> in Chess (U-19)	NIL	NIL

Target for current session: 2025-26

Action Plan for current session: 2025-26

b) School level and cluster level participation (Total 10 points)- (Previous session)

Event	Number of events organized /inter house competitions	Percentage of Participants achieving benchmark	No of position holders
School level	10	25%	30
Cluster level	00	00	00

c) Participation in other competitions\* (Upload certificates of position holders)- (Previous session)

Event	Number of events the school participated	Number of Participants	No of position holders
District level	00	00	00
State level	00	00	00
Others	00	00	00

**d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)- (Previous session)**

	Status of Health checkup and follow up (% of completion)	Status of maintenance of Health card (% of completion)
Primary	100%	100%
Secondary	100%	100%

**e) EBSB/ KALA UTSAV ACTIVITIES\* (Upload certificates of position holders)- (Previous session)**

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERS			
School level	Cluster Level	Regional level	National Level	School level	Cluster Level	Regional level	National Level
50	20	20	00	20	20	00	00

**f) SCIENCE ACTIVITIES AND ACHIEVEMENTS \* (Upload certificates of position holders)- (Previous session)**

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	0	0	0	0	0	0
Rashtriya Bal Vaigyanik Puraskar	12	0	0	0	0	0
INSPIRE AWARD Manak	1	0	0	0	0	0
Maths Olympiad (RMO/INMO/NMO)	0	0	0	0	0	0
YUVIKA	0	0	0	0	0	0
PRAYAAS	0	0	0	0	0	0
VIGYAN JYOTI	0	0	0	0	0	0
Others	0	0	0	0	0	0

**g) Action taken by the school to promote scientific temper - (Previous session)**

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any	NIL
1	Skill Education	Food Processing - 17 students registered
2		

**h) BHARAT SCOUT & GUIDE ACHIEVEMENTS\* (Upload certificates of qualifiers)- (Previous session)**

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/ Golden Arrow	Rajya Purashkar/ Chaturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/ Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan
Scout & Guides	00 00	07 Boys 08 Girls	10 Boys 12 Girls	00 00	07 08	10 12
Cub & Bulbul	08	10	15	08	10	15

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1.	<b>Introduction of Syllabus, subject content and pattern to students</b>	<b>05</b>	Also help the student for deciding the stream selection in Class XI
2.	<b>Counselling session organized for Class 10 students headed by Principal Ms Jyoti</b>	<b>12</b>	It help the students for overall development and to decide subject for best career option.

**(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)- (Previous session)**

<ol style="list-style-type: none"> <li>1. Highest PI in CBSE Class XII Regional Level (Jabalpur Region)</li> <li>2. 04<sup>th</sup> in Football (U-17)</li> <li>3. 3<sup>rd</sup> in Basketball (U-17)</li> <li>4. 1<sup>st</sup> in Basketball (U-14)</li> <li>5. 2<sup>nd</sup> in Badminton (U-17)</li> <li>6. 3<sup>rd</sup> in Table Tennis</li> </ol>
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**(F) -Status of Foreign & Regional Language: (Previous session)**

S.N O	NAME OF THE LANGU AGE	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE													
		V I	% of stude nts	V II	% of stude nts	VI II	% of stude nts	IX	% of stude nts	X	No of stude nts certifi ed	XI	% of stude nts	XI I	No of stude nts certifi ed
1	NIL	N A	NA	N A	NA	N A	NA	N A	NA	N A	NA	N A	NA	N A	NA

**(2.2)- PLANNING FOR THE YEAR (CURRENT SESSION)**

**(A) -Strategic goals and plan for expected improvement of quality & quantity of result for year 2025-26  
CURRENT SESSION)**

Class	Enrollment		Pass %		PI		Strategies / Plan of Action	Remarks
			Achieved (2024-25)	Target (2025- 26)	Achieved (2024-25)	Target (2025- 26)		
	Previous Session (2024-25)	Current Session (2025- 26)	Previous Session	Current Session	Previous Session	Current Session		
XII (Sc.)	28	23	100%	100%	74	75	Remedial Classes, Revision, CBSE Question Discussion Absentee Home Visit	
XII (Comm.)	NA	NA	NA	NA	NA	NA	NA	NA

XII (Hum.)	NA	NA	NA	NA	NA	NA	NA	NA
X	42	38	100%	100%	61	65	Remedial Classes, Revision, CBSE Question Discussion Absentee Home Visit	
XI (Sc.)	29	40	79.31	100%	44.8	60		
XI (Comm.)	NA	NA	NA	NA	NA	NA	NA	NA
XI (Hum.)	NA	NA	NA	NA	NA	NA	NA	NA
IX	48	50	77.08	100%	42.9	60		

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):  
(CURRENT SESSION)

Short duration workshops to be organized at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks
<b>Content enrichment through Demonstration/ Meeting/ seminars in concerned subjects</b>	1.Thorough review of content 2. Enrichment of the content by various ideas and strategies. 3.Revision of the online teaching technology used during the pandemic period also introducing the new and better technology available	1. Equipping Teachers with the skill of enriching and designing the course content to make the teaching learning process effective and interesting. 2. Ability to go inculcate latest ideas and knowledge to the content available. Making teachers more competent and confident in handling blended class rooms with use of live cameras.	Improvement in pedagogy. Teachers will be able to understand child psychology better. With the use of technology teachers will become tech-savy. Easy handling of teaching both online and offline simultaneously.	Teachers already trained or Experts may be called. Offline has started for classes VI to XII
<b>21<sup>st</sup> century Skills</b>	To develop 21 <sup>st</sup> century skills and know about the current trends and various portals available and used by teachers and students	To familiarize all teachers with the technology And teacher will use these improved skills in their teaching learning process	Teacher will prepare the lesson learn teaching learning materials and keep the records of the students by using this 21 <sup>st</sup> century learning skills	
<b>Life Skills/ Adolescent Education programme/ Gender sensitization</b>	Conduct regular life skills workshops Include adolescent education in curriculum Organize gender sensitization sessions	Students of Classes 6-12  Students aged 10-18  Student and Teachers	Improve decision-making, communication, emotional management, and critical thinking skills, Strengthen parent-child communication on sensitive topics	
<b>Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/</b>	To explain what CBSE means and what CBSE wants from Art Integrated project	All teachers will be explained as per the requirement of CBSE	Implementation of Art Integrated project in a planned and proper way.	

<b>Multidisciplinary Approach/ CBE/ Digital pedagogy and blended learning</b>				
<b>Safety, Rights and security of children/ POCSO Act/ RTE Act</b>	To spread awareness Rights of Children, POCSO, RTE and Safety of Children	All Teachers will get the knowledge about the present rules of POCSO, RTE Act, Safety of Students	Students and teachers will be aware about various ACTs	
<b>Inclusive and Equitable Education</b>	Organize interactive workshops combining life skills, adolescent education, and gender sensitization through role plays, discussions, and expert talks.	Students of Classes 6 to 12.	To develop self-awareness, responsible decision-making, emotional resilience, and promote respect for gender equality among adolescents.	
<b>Workshop for planning the TLM/ Activity and graded assignments/Question Bank</b>	Conduct hands-on workshops for teachers to collaboratively design effective Teaching-Learning Materials (TLM), subject-specific activities, graded assignments, and question banks aligned with learning outcomes	Subject teachers from all grades (especially Classes 1–12).	Teachers will be equipped to create engaging, level-appropriate resources and assessments that enhance student understanding, promote active learning, and support competency-based education.	
<b>To familiarize teachers with the spirit and content of NCF and Recommendations of NEP</b>	Organize orientation programs, workshops, and capacity-building sessions on the National Curriculum Framework (NCF) and National Education Policy (NEP) 2020, using simplified presentations, discussion forums, and resource materials.	All school teachers, especially those in primary and secondary education.	Teachers will gain a clear understanding of the key principles, pedagogical shifts, and curricular goals of NCF and NEP, enabling effective implementation in classroom practices aligned with 21st-century learning needs.	
<b>To familiarize teachers with the curriculum documents and support material brought out by CBSE</b>	To train all teachers in their respective subject competency with the help of already trained teachers and their implementation in teaching	All subject teachers to be trained including Primary for their respective competencies	All teachers are aware of their subject competencies	
<b>To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes &amp; Exemplar</b>	Organize orientation sessions and subject-wise workshops to introduce teachers to NCERT curriculum documents, including Learning Outcomes, Exemplar Problems, and other support materials, with practical	All subject teachers, especially those teaching Classes 1–12	Teachers will gain clarity on grade-wise learning outcomes, understand how to use exemplar problems effectively, and apply NCERT support materials to improve lesson planning, assessment, and student performance.	

	demonstrations of classroom integration.			
<b>Induction program for newly recruited staff member at Vidyalaya level</b>	Conduct a comprehensive induction program covering school policies, code of conduct, academic planning, co-curricular responsibilities, use of digital platforms, and mentorship support by senior staff.	Newly recruited teaching members at the Vidyalaya level.	New staff members will become well-acquainted with the Vidyalaya's ethos, functioning, and expectations, enabling smoother integration, improved confidence, and enhanced professional effectiveness from the outset.	
<b>Any other training</b>				

(ii) Workshops for capacity building - (CURRENT SESSION)

<b>Name of the Workshop</b>	<b>Name of teacher</b>	<b>Designation / Subject</b>	<b>Area of concern</b>	<b>Strategies</b>
<b>Disaster Management</b>	Mr. Vinod Sonkar	TGT PHEx	Training, Handling, Planning	How to handle in any disaster situation by teachers and with students
Online Portal Workshop	Mr. Manish Kumar Gupta	PGT CS	Working with Samagam, UBI and other portals	Enteries and working with different Online Portals for KVS like MIS, Samagam Portal, Prasashth, TARA App etc.
<b>Toy Based Child Pedagogy in Education</b>	Mrs. Aparna Tawker	PGT Biology	Lack of awareness and training among teachers regarding toy-based learning methods. Limited availability of culturally relevant and age-appropriate toys in classrooms. Underutilization of local/indigenous toys as learning tools.	Promote use of low-cost, no-cost, and locally available toys that are culturally relevant and safe. Incorporate toy-based activities in lesson plans to foster experiential, joyful, and hands-on learning. Create a toy/resource corner in each classroom to encourage free play and structured learning.
<b>Orientation on NEP - 2020 and NCF SE 2023</b>	Mr. D.K. Tiwari	PGT Hindi	While NEP 2020 brings transformative reforms, challenges remain in its effective implementation. Many educators are unfamiliar with its key principles and structural changes like the 5+3+3+4 system. There is a gap in infrastructure, teacher preparedness, and digital access	Organize regular orientation and training programs for teachers and school leaders on NEP's vision and practices. Strengthen digital infrastructure to support equitable and technology-integrated learning.

<b>Monitoring and Implementation of Club in the Vidyalaya</b>	Mrs. Abhilasha	PGT Chemistry	Insufficient participation and motivation among students and staff. Inadequate resources and unclear roles/responsibilities hinder effective functioning. Limited documentation and feedback mechanisms reduce accountability and growth.	Establish a dedicated Club Coordinator or Committee to oversee club activities and progress. Schedule regular meetings and reviews to monitor participation, challenges, and outcomes. Encourage active involvement through student leadership roles and recognition systems. Provide necessary resources, guidance, and training for club facilitators.
<b>Inclusive Education and Gender Sensitization</b>	Mrs. Kalyani Kumar Sah	PGT Maths	Persistence of gender stereotypes and biases affecting participation and confidence of students. Insufficient training for educators on inclusive teaching and gender-sensitive approaches.	Develop and provide accessible learning materials and supportive infrastructure for all learners. Integrate gender-sensitive content and discussions into the curriculum and school activities. Promote peer support groups and counseling to encourage empathy and respect among students
<b>Evaluation Technique and Rules in KVS and CBSE</b>	Mrs. Neetu Thakur	PGT English	Variation in evaluation methods and criteria between KVS and CBSE causing confusion among teachers and students.	Conduct orientation and refresher workshops for teachers to clarify evaluation techniques and rules of both KVS and CBSE.
<b>Social emotional teaching and classroom management</b>	Mrs. Sanskriti Samaiya	TGT Social Sc	Challenges in managing diverse student behaviors and emotional needs effectively. Inadequate collaboration between teachers, counselors, and parents on students' social-emotional development	Provide regular professional development for teachers on SEL principles and classroom management techniques. Use interactive activities that build self-awareness, emotional regulation, and interpersonal skills.
<b>Mental Practice and Work Research</b>	Mr. Sanjay Kumar Tiwari	TGT English	Limited opportunities and structured time for reflective thinking and mental rehearsal in learning processes. Insufficient integration of research-based strategies to improve concentration, memory, and problem-solving skills. Inadequate guidance on how to effectively conduct and apply work-related research or projects.	Organize training sessions for teachers and students on mental practice methods such as visualization, mindfulness, and cognitive rehearsal. Incorporate scheduled periods for reflective learning and mental practice into daily or weekly routines.

(iii) **Teachers' Achievements\* (Upload relevant documents)- (Previous session)**

Name of the Teacher	Achievements
Mr. Anil Shrivastava, PGT Phy	Secured First position in Class XII CBSE Result 2025
Mrs. Abhilasha, PGT Chemistry	Secured Second position in Class XII CBSE Result 2025
Mrs. Kalyani Kumari Sah, PGT Maths	Secured first position in Class XII CBSE Result 2025
Mr. Devendra Kumar Tiwari, PGT Hindi	Secured Second position in Class XII CBSE Result 2025

(iv) **Expected Co-curricular activities for year 2025-26 (CURRENT SESSION) :**

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	07 July 2025	07 July 2025	Conducted as per plan
Finalization of CCA schedule	April 2025	April 2025	Finalize as per plan
Value Education Programme /Awakened Citizen Programme	As per KVS Schedule	July, Sep, Nov, Feb	
School Annual Day/ Sports Day	August 2025		
Educational Excursions	October 2025		
Adventure Activities	October 2025		
Health Checkup of Students	August 2025		Will be done
National Adolescence Education Programme	As per KVS Schedule	July, Sep, Nov, Feb	
Library Week	14-20 November 2025		
Book Fair	November 2025		
EBSB/KALA UTSAV	August 2025		
Art Exhibition	September 2025		
Bal Mela (Under NIPUN)	November 2025		
Club Activities- Eco Club, Democracy Club, Standard Club etc.	Eco Club - Constituted	Constituted in April 2025	NA
RBVP	November 2025		
National Children Science Congress	October 2025		
Publication of Vidyalaya Patrika	December 2025		
News Letter	October 2025		
Scout & Guide Activities:			
1. Pratham Sopan Test			
2. Dwitiya Sopan Test	september 2025		
Cub & Bulbul Activities:			
1. Prathama Charan	August 2025		
2. Dwitiya Charan	September 2025		
3. Tiritiya Charan	November 2025		
Any Other			

(v) **COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP) (PREVIOUS SESSION)**

S.No	Class	No. Of Programmes organized	Activities Planned
1.	6 to 12	Classes during Morning Assembly will be organized. Classes on Leisure Period	Revision of topic not covered by students, Worksheet Will be prepared and distributed among students

(vi) PUSTAKOPAHAR- (PREVIOUS SESSION)

No of Books Gifted by the students	No of Books taken by students
81	51

(vii) NCC- (PREVIOUS SESSION)

Wing (Army/Navy/Airforce)	No. of Troops	No of Students
<b>Army</b>	<b>02</b> <b>02</b>	<b>25 Boys</b> <b>25 Girls</b>

(viii) NSS- (PREVIOUS SESSION)

Teacher Head	No of Students
NA	<b>NA</b>

(ix) SCHOOL BAND Type of School Band - (PREVIOUS SESSION)

School Band	
Teacher Head	No. of Students Trained
Not Available	NA

x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION (CURRENT SESSION)

Activities	Percentage of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad	18 Students	06 Students	02 students	01 Students
National Children Science Congress	06 Students	04	02	01
RBVP	12 Students Participated		12 Students Participated	
INSPIRE AWARD- Manak	18	08	04	02
YUVIKA	10	04	02	01
PRAYAAS	12	04	02	01
VIGYAN JYOTI	10	04	02	01
JIGYASA	15 Student participated	NIL	NIL	NIL
EBSB	12 Student participate	12 Student participate	12 Student participate	
Kala Utsav	No Student participated	No Student participated	No Student participated	No Student participated
Youth Parliament	Proposed 45 student			

**Games & Sports:**

Name of the Event	Percentage of participants at school Level	No. of students targeted for selection to cluster level	No. of students targeted for selection to Regional level	No. of students targeted for selection to National level
Regional Level Badminton	06	02	02	00
Regional Level Basketball (U-16 & U-14)	20	15	13	00

<b>Scout &amp; Guides</b>	Pravesh	Golden Arrow	Rajya Puraskar	Rashtrapati Puraskar
<b>OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)</b>	Percentage of participants at school Level	Percentage of participants at _____ Level(Fill the appropriate level)	Percentage of participants at _____ Level(Fill the appropriate level)	Percentage of participants at _____ Level(Fill the appropriate level)

### **3- ADMINISTRATION & FINANCE- (CURRENT SESSION)**

<b>S No</b>	<b>Activity/Programme</b>	<b>Planned achievement targets</b>	<b>Expected date of completion</b>	<b>Actual Date of Completion/ Actual achievements/ Status Report</b>
<b>1</b>	Maintenance of Records	As per Schedule	Maintained	
<b>1.1</b>	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	As per Schedule	Maintained	
<b>1.2</b>	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	NIL NIL NIL NIL		
<b>1.3</b>	Staff attendance Register with Leave entries	As per Schedule	Maintained	
<b>1.4</b>	Staff Sanction Proposals for upgradation/ Additional Section Etc.(As per CCEA Approval 2 Section KVs)	NIL	NA	
<b>1.5</b>	Antecedent verification & Police verification of all employees posted in the vidyalaya	NIL	NA	
<b>1.6</b>	Verification of Caste Certificates	NIL	NA	
<b>2</b>	<b>Selection of staff for contractual appointments</b>	As per KVS Schedule		
<b>3</b>	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	Framed		
<b>4</b>	CBSE Affiliation	Affiliation up to 2030	Affiliation up to 2030	Affiliation up to 2030
<b>5.1</b>	Class Attendance Register and data of Fee collection	Maintained		
<b>5.2</b>	Students Admission & TC issue register	Maintained		
<b>5.3</b>	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	Maintained		
<b>6</b>	<b>Construction Works:</b>			
	i) Maintenance & Repairs	Vocational Lab		
	ii) Development work	Under progress		
	iii) Colouring/White washing of school building and staff quarters, etc.	July 2025		

	iv) Proposal for additional class room	NIL		
7	Transfer of land/execution of lease deed etc. if required	Already done		
8	Annual stock verification/ condemnation & Disposal of condemnation Article	As per Schedule		
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	August 2025		
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	Maintained		
10	Financial Management			
	i) Budget proposals	Prepared		
	ii) Revised Estimates	Prepared		
	iii) Rectification if any			
11	<b>Rajbhasha Implementation * (Upload Rajbhasha reports in single file)</b>			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	June, Sept, Dec, March	29 March, 30 June	
	Installation of Bilingual Sign Boards	April 2025	April 2025	
	Installation of Achievement Boards (Bilingual)	July 2025	July 2025	
	Installation of Incumbency Boards (Bilingual)	July 2025	July 2025	
	Availability of bilingual rubber stamps	15 Rubber Stamp - Apr	April 2025 Formed	
	Report sent to RO for all Meetings	Yes, All sent	Sent	
	Reports Sent to TOLIC/ Official Language Site	Yes	Yes	

### 12. Correspondence in Hindi -(CURRENT SESSION)

Target for the year 2025-26 in %	Achievement in %

### 13. Audit of school accounts- (CURRENT SESSION)

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
<b>Audit Paras</b>				
(A) Internal Audit Para	02	October 2025	00	
(B) A G Audit Para	09	October 2025	00	

### 14. Disposal of Court cases/RTI queries (CURRENT SESSION)

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
NIL	NA	NA	NA

### 4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)- (PREVIOUS SESSION)

#### (A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) \*(Upload Photographs and minutes of meeting)

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1.	07.07.2025	Students council and Investiture ceremony organized in the Vidyalaya	
2.	25.09.2025	Proposed	

**(B) - FOR TEACHERS**

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	13	Completion of Syllabus No Corporal Punishment Holiday/ Vacation Homework PM Shri work completion Absentee of Students Revision and Remedial Classes Escorting Duty	Syllabus completed on time Holiday homework assigned and evaluated PM Shri work progress and completion Absentee - regular home visit Remedial classes organized
2	ICC	01	Discussed about the aim of ICC	No any such incidents happened

**(C) - FOR PARENTS**

Is visiting hour specified for parents? : NO

Whether suggestion/complaint /Gratitude box maintained? Give details : YES

Whether separate mail id is maintained for taking parents' suggestions/complaints? : NO

**but boxes are installed**

Number of PTMs conducted : 08

**Meetings**

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
	Class PTM	30 April 24, 29 June 24, 30 July 24, 04 Aug, 04 Sep, 17 Dec 2024	Academic Progress Absentee of Student Holiday Homework Solution of Question Paper Pre Board Exam Remedial Classes Extra Classes Counselling of Parents/ students
	PTA	As per schedule	Conducted as per Schedule
	Parent Advocacy programmes	Conducted with July PTM and Dec PTM	Conducted
	Parent awareness meetings	30 April 24, 29 June 24, 30 July 24, 04 Aug, 04 Sep, 17 Dec 2024	Parents awareness meeting conducted specially for Parents of Board Classes

Any other		
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**(D) - FOR COMMUNITY- (PREVIOUS SESSION)**

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
	Skill hub			
	ATL outreach programmes	Not Available	NA	NA

**(E) - Plan to encourage Community & Social Services by the students- (CURRENT SESSION)**

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
Cycle Rally	To spread awareness among society	Local People	
Community Participation	To spread awareness for Clean and Green our society	People living nearby school	

**(F) - Plan for Sharing facilities/ resources with less developed school- (CURRENT SESSION)**

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
Sharing with Neighboring schools	To share and show resources of neighbour schools	Government Middle School, Gour Nagar Makronia Sagar	30 students with 02 escorts visited Vidyalaya Library, Labs, Sports Room and other places in the Vidyalaya.

**(G) -ALUMNI \* (Upload photograph of activities)- (PREVIOUS SESSION)**

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) - only prominent members restricted to only 10
- Whether alumni association is constituted? : **YES**
- Number of Activities Organized (2024 - 2025) : **ALUMINI MEET CONDUCTED**
- Number of Classes/ Sessions taken by Alumni (20\_\_ - 20\_\_): **NIL**
- Activities Planned under Alumni (20\_\_ - 20\_\_): **AS PER SCHEDULE**
- Any other contribution by Alumni in the Vidyalaya: : **NO**

**(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS (PREVIOUS SESSION)**

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	Anil Shrivastava, PGT Physics visited KV Chhatarpur	
2	Academic/Sports/arts/crafts events		
3	Improved support for children with special needs	Special educator appointed in the Vidyalaya to take care the CWSN student	
4	School as "Samajik Chetna Kendra"		

**(I) - Activities under Vidyanjali (PREVIOUS SESSION)**

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/ assets/material/ equipment/M&R work done)
Contribution in Generic Level services/activities	1. Anjana Singh Gour 2. MK Gupta	Display Board, Hand Sanitiser Dispenser provided under Vidyanjali portal
Contribution in Sponsorship activities		
Contribution of assets/material/equipment		

**5- INCLUSIVE PRACTICES**

**(A) Detail of Admission - (PREVIOUS SESSION)**

Category	No of application received (20---20--)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE	732	10	Class 1	
DA (CWSN)	07	01	Class 1	
MINORITIES	34	07	Class 1 - 04 Class 11 - 03	

**(B) - Facilities offered for CWSN\* (upload photograph(s) - one of each)- (CURRENT SESSION)**

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	Available	Functional	YES	
Ramp to the first floor	No	NA	NA	Uneven
Wheel chair	Available	Functional	YES	
Sign board	Available	Functional	YES	
Wash rooms	Available	Functional	YES	
Furniture	Available	Functional	YES	
Sports facilities offered	Available	Functional	YES	
Academic resources offered	YES	Functional	YES	
Any other support offered				

(C) - Whether special educator is appointed / engaged? NO (CURRENT SESSION)

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement?  
YES (CURRENT SESSION)

(E) - Details of awareness programs and programs for empowerment done. (PREVIOUS SESSION)

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
1	Teachers	At the end of the month, training schedule prepared under CPD for Teachers	
2	Parents	During PTM, Session for Parents of Guidance, Career selection, Stress Management	
3	Students	During Bagless days, CCL	

#### SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	WEIGHTAGE	DOMAIN	WEIGHTAGE
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	20 %
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	40 %
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	6.5 %
4.	HUMAN RESOURCES	10%	FINANCE	4.5 %
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	10 %
6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	10 %
7.	LEADERSHIP	10%	GRACE POINTS	8%
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	1%

#### Links for uploading documents through Google drive

- Affiliation No. (Upload affiliation Letter issued by CBSE)
- Name of The Chairman\*(Upload list of VMC Members approved by KVS RO)
- Staff Sanctioned\* (Upload staff sanction letter from KVS)
- Achievements in Sports\* (Upload certificates of position holders)
- Participation in other competitions\* (Upload certificates of position holders)
- EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders)
- Science Activities and Achievements \* (Upload certificates of position holders)
- Bharat Scout & Guide Achievements\*(Upload certificates of qualifiers)
- Building Plan:\*(Upload photographs -one each)
- Assets (Music) (Upload photographs -max. two)
- Medical Room Facilities \*(Upload photographs -max. two)
- Suggestion Box/Student gratitude Box\* (Upload photographs max. two)
- Safety Plan\* (Upload photographs -one of each)
- Emergency Supplies/ Facilities\* (Upload photographs -one of each)
- School Staff Training/Mass Drill:\*(Upload photographs -one of each)
- Mandatory Certificates\* (Upload photographs - each)
- Teachers' Achievements\* (Upload relevant documents)
- Rajbhasha Implementation \* (Upload Rajbhasha reports in single file)
- Alumni \* (Upload photograph of activities)
- Facilities offered for CWSN\* (upload photograph(s) - one of each)
- Student Council Meetings \*(Upload Photographs and minutes of meetings)
- Any other Document(s)