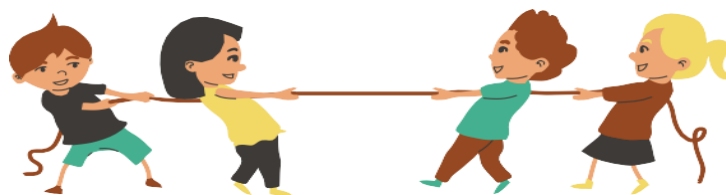


Fundays in School



Our school organizes a variety of activities on **Saturdays**, fondly referred to as 'Funday'. These activities are meticulously planned and divided to ensure the holistic development of our students.

The Funday activities are ingeniously correlated with the students' curriculum. This innovative approach ensures that the students actively participate and engage in the learning process. It aids in the comprehensive understanding and assimilation of various concepts.

The unique aspect of these activities is the 'play way approach'. This method keeps the students' focus intact while making the learning process enjoyable and fun filled. The Funday activities, thus, play a crucial role in enhancing the students' learning experience and fostering their overall growth.

There are several activities that has been conducted in the school as funday activities these activities are conducted in the classroom as well as outside classroom as well the funday is to utilise the artistic side of the students that they can use to improve their imagination as well as the sense of Creativity in them.

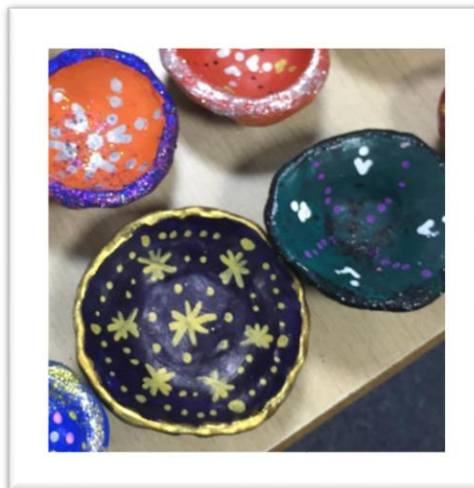
Some of the activities conducted in our school as funday activities are as follows:-

1. Earth day plantation awareness activity



For an Earth Day activity, the third-grade students crafted paper crowns. This creative project was not just an art activity, but also an educational experience. They were enlightened about the significance of trees and plants in our ecosystem. The students learned about the growth process of a plant and the essential needs of plants and trees. Furthermore, they were educated on the invaluable contributions of flora to our environment and our own lives. This activity fostered a deeper understanding and appreciation for nature among the students.

2. Diya decoration



Diya decoration was done by the students in the school this decoration was done to promote the importance of Diwali for local as well to inculcate the feeling to creativity with our own roots the students were aware about the use of diya , importance of Diwali as a festival of light and about the importance of the Diwali celebration as victory over the evil is told to the students.

This activity was conducted in class 2nd the students utilised their artistic side by using the acrylic colours and decorating the small diya by themselves and a big diya by the assistance of the group promoting the group activity as well.

3. Poster making



During the “Funday” activity, students from 4th and 5th grades are encouraged to create posters or drawings inspired by their interactions with nature. They are asked to observe the natural world around them closely and incorporate their unique perspectives into the objects they draw. The teacher encourages the students to use their imagination in their drawings, drawing inspiration from the natural elements they observe. This activity aims to foster creativity and a deeper appreciation for nature among the students.

4. Group activity and dance in group



Students from 4th and 5th grades are encouraged to participate in group dance performances, promoting a healthy environment and peer assistance in the performing arts. They are asked to perform dances based on various art forms, either as a group or individually, and even incorporate vocals. This initiative aims to promote co-curricular activities and enhance student engagement within the school, fostering a love for the arts and teamwork.

5. Awaken citizen programme



The “Awaken Citizen Programme” is a collaborative initiative with the Kendriya Vidyalaya Sangathan (KVS). Its primary goal is to ensure that students not only learn but also imbibe values deeply into their character. This esteemed programme is designed to ensure that the students we are nurturing to be tomorrow’s future are not just academically proficient, but also individuals who carry forward the values of our past generations. The values instilled through this programme are intended to stay with them throughout their lives. The core objective of the ACP programme is to empower students to soar high in their aspirations, while always staying connected to the roots of our civilization.

6. Organising a community lunch



In honor of the “Year of Millet”, our school orchestrated a community lunch. This unique event invited students to bring a dish of their choice from their homes, considering their parents’ convenience. The objective was to share their meals with their peers, fostering a sense of unity and camaraderie. This activity not only promoted the spirit of collaboration and the ethos of ‘sharing is caring’, but it also provided a platform to appreciate the diverse range of food items that are unique to different states and cities. The experience was a testament to the rich tapestry

of our culinary heritage, and it served as a reminder that despite our differences, we are united in our love for food.

7. Poster making



A poster-making activity was recently conducted at the class level, where students were encouraged to create posters commemorating the jubilee of the Kendriya Vidyalaya Sangathan (KVS) as a golden organization. The students were given the freedom to design their posters as per their choice, with some guidance provided for ideation. The majority of the posters were crafted on A3 sheets. These posters were designed to showcase the golden legacy of the KVS in laying the educational foundation and structural base of our country. This activity was a creative tribute to the significant role that KVS has played in shaping the educational landscape of our nation.

8. Group activity of Creative writing



Language plays a pivotal role in interaction, and students are at the heart of educational systems. It is crucial to instill a strong grasp of language in students, ideally starting from primary classes. To facilitate this, students are encouraged to select topics of their choice.

The class is then divided into small groups based on their abilities, ensuring an equitable distribution of intellect. Each group is tasked with creating write-ups on their chosen topics, using their own words. This exercise not only helps in identifying their command over the language but also promotes co-curricular activities. This approach ensures a comprehensive and inclusive learning environment.

9. Origami and paper boat making



Origami, the art of paper folding, is not just for senior students but is also introduced to primary students. Pupils from pre-primary to 5th grade are taught various origami techniques. The focus for 1st and 2nd graders is primarily on creating simple forms like boats and paper airplanes. As students' progress, they are introduced to more complex designs like butterflies and swans in the higher classes.

This activity enhances the students' fine motor skills, engaging them in tasks that boost their creativity. Additionally, it provides them with decorative materials for their classwork, making learning a fun and interactive experience.

10. Role-plying activity



Students are already quite familiar with the stories and concepts taught in school. However, the most effective learning occurs when it engages all the senses, not just one or two. This approach makes the learning experience more impactful. Storytelling is a crucial part of the learning process for students. When the story they've just heard or read is performed right in front of them, it enhances their understanding. This method deepens their learning of the curriculum using co-curricular activities. In essence, learning by doing and experiencing stories firsthand can significantly enrich a student's educational journey