

# VIDYALAYA PLAN



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VIDYALAYA PLAN (2024-25)

## PART - A

1-VIDYALAYA PROFILE

## 1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	PM SHRI KV RK PURAM SECTOR-4	REGION	Type of Building A1/A/B/C/D/E
		DELHI	A
SCHOOL CODE	29012	<a href="#">AFFILIATION NO.*</a>	2700004
YEAR OF ESTABLISHMENT	1972	SECTOR	CIVIL
GEOGRAPHICAL LOCATION (COORDINATES)	28.56111 77.17797	UDISE No.	07080916702
AREA (Built up in meter square)	1147.82 Sq Meter	TOTAL AREA (Built up in meter square)	Approx. 3790 Sq Meter
ADDRESS OF THE VIDYALAYA	PM SHRI Kendriya Vidyalaya Sector-4 R K Puram, New Delhi PIN - 110022	CONSTITUENCY OF THE VIDYALAYA	NEW DELHI
e-Mail of the Vidyalaya	pmshevikvrkpuram4@kvsrodelhi.in	RURAL/URBAN	URBAN
PM SHRI SCHOOL	YES	IF YES, SANCTION YR	2023
NAME OF THE PRINCIPAL	MRS RENU GUPTA	Landline (o)- Landline (r)- Mobile E-mail-	011-26170406  8447259207 pmshevikvrkpuram4@kvsrodelhi.in
DATE OF JOINING IN	PRESENT KV- 22-08-2023	PRESENT POST	22-08-2023
NAME OF THE PERSON WHO CAN BE CONTACTED IN			

<b>ABSENCE OF PRINCIPAL</b>	<b>MR. A.K. SINGH, PGT= GEO</b>	<b>Mobile No. 8506091934</b>
<b><u>NAME OF THE CHAIRMAN*</u></b>	<b>PROF ANJUM SIBIA</b>	<b>Mobile- 9868112911</b> <b>E-mail- <a href="mailto:anjumsibia@yahoo.com">anjumsibia@yahoo.com</a></b>
<b>ADDRESS OF THE CHAIRMAN OFFICE</b>	<b>NCERT</b>	

**1(B)(i) SCHOOL DATA (as on 31<sup>ST</sup> March, 2024)**

(I) STUDENTS ENROLMENT POSITION									
PRIORITY CATEGORY WISE	I		II	III	IV	V	VI	TOTAL	
BOYS	293		22	13	2	237	0	567	
GIRLS	277		25	3	1	195	0	501	
	TOTAL								1068
SOCIAL CATEGORY WISE	SC			ST		OBC (CL)	OBC (NCL)	GEN	TOTAL
BOYS	121			31		107	39	270	568
GIRLS	103			19		86	30	262	500
	TOTAL								1068
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS	539	16	1	1	1	10	0	0	568
GIRLS	472	10	6	7	1	4	0	0	500
	TOTAL								1068
DIVYANG/ STUDENTS WITH SPECIAL NEEDS	ORTHOPEDICALLY CHALLENGED		VISUALLY CHALLENGED			HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL
BOYS	0		15			0	2	0	17
GIRLS	0		9			0	2	0	11
	TOTAL								

(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2023-24											
PRIORITY CATEGORY WISE	I		II	III		IV	V	VI	TOTAL		
BOYS	33		6	1		0	19	NA	59		
GIRLS	30		2	0		0	19	NA	51		
	TOTAL								110		
SOCIAL CATEGORY WISE	SC			ST		OBC (CL)		OBC (NCL)	GEN		TOTAL
BOYS	12			4		4		11	28		59
GIRLS	9			2		2		15	23		51
	TOTAL										110
COMMUNITY	HIN DU	MUS LIM	SIKH		CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN		OTH ER	TOTAL
BOYS	59	0	0		0	0	0	0		0	59
GIRLS	50	1	0		0	0	0	0		0	51
	TOTAL										110
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)			ORTHOPEDICALLY CHALLENGED		VISUALLY CHALLENGED		HEARING IMPAIRED	AUTISTIC	OTHERS		TOTAL
BOYS			0		1		0	0	0		1
GIRLS			0		1		0	0	0		1
	TOTAL										2
ADMISSIONS UNDER “RTE”			SC		ST		OBC (NCL)	EWS / BPL	DA / CWSN		TOTAL
BOYS			4		0		4	4	0		12
GIRLS			4		0		1	3	0		8
	TOTAL										20

1(B)(ii) STAFF POSITION -

		STAFF POSITION													
Cadre	<a href="#">Staff Sanctioned</a>	In Position				Category wise						DIFFERENTLY ABLED			
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/Unreserved	OH	VH	HH	Others
Principal	1	0	1	0	1	0	0	0	0	0	1	0	0	0	0
VP/Principal Gr.II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PGT	10	7	3	0	10	3	0	3	0	0	4	0	1	0	0
TGT	9	1	8	0	9	1	0	2	0	0	6	0	0	0	0
TGT (WE)	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0
TGT (AE)	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0
TGT (P&HE)	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
HM	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0
PRT	11	2	8	0	10	3	0	5	0	0	2	0	0	0	0
PRT (MUSIC)	1	1	0	0	1	1	0	0	0	0	0	0	1	0	0
ASO	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SSA	1	0	1	0	1	0	0	0	0	0	1	0	0	0	0
JSA	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0
LIBRARIAN	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0
SUB STAFF	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hostel Staff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	46	13	25	0	38	9	0	14	0	0	15	0	2	0	0



**1(B)(iii)- Appointing/ Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.) Anu Mam**

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	NA	NA
2	Nurse	FEMALE	01/04/2024
3	Doctor	NA	NA
4	Sports Coach	MALE	11.05.2024
5	Special Educator	FEMALE	15.04.2024
6	Vocational Instructor (for skill courses)	NA	NA
7	Any Other	NA	NA

**1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA**

Sl. No	Activity/Programme	Planned achievement targets	Expected date of completion	Status Report
1	Fixing vision and mission statements and a set of standard operating procedures.	<b>Vision statement of the Vidyalaya:</b> 31.10.2024  <b>Mission Statement of the Vidyalaya:</b> 31.10.2024	<b>Mission:</b> 31.10.2024	-
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	<b>Long term Plan:</b> 31.10.2024  <b>Short term Plan:</b> 31.10.2024	<b>Long Term plan:</b> 31.10.2024 <b>Short Term plan:</b> 31.10.2024	-
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	Incorporating divergent thinking, brainstorming activities, and problem-solving into your daily lessons provides students with a chance to express themselves while developing new ideas	30.11.2024	-
4	Any other project undertaken by the vidyalaya	-	-	-

**PART - B**

**1- INFRASTRUCTURE PLAN**

**(A) - Building Plan:\* (Upload photographs -one each)**

	Available in No.	Proposed / Expansion (2024-25)	Budget plan (2024-25)
Principal Room	1	-	-
Class Rooms	24	-	-
Smart / e-Class Rooms	20	-	-
Physics lab	1	-	-
Chemistry lab	1	-	-
Bio lab	1	-	-
Jr. Science lab	Nil	-	-
Geography Lab	NIL	-	-
Computer Lab	2	-	-
Maths Lab	Nil	-	-
Digital Language Lab	NIL	-	-
Social Science Lab	NIL	-	-
Vocational Lab/Composite Lab	NIL	-	-
Yoga Room	Nil	-	-
Medical Room	1	-	-
Art Room	1	-	-

Resource Room	1	-	-
ATL LAB	NIL	-	-
Music Room	1	-	-
Activity Room	1	-	-
Staff Room	1	-	-
Conference Hall / Auditorium	NIL	-	-
Games & Sports Room	NIL	-	-
Library	1	-	-
Children's Park	Nil	-	-
Playgrounds	1	-	-
Garden	1	-	-
Science/ Maths Park	NIL	-	-
Admin Office	1	-	-
Canteen	1	-	-
Hostel	Nil	-	-
<b>Bathrooms: (Total)</b>	4	-	-
<b>I. Boys</b>	2	-	-
<b>II. Girls</b>	2	-	-
<b>Toilets: (Total)</b>	12	-	-
<b>I. Boys</b>	4	-	-

<b>II. Girls</b>	8	-	-
Facilities for the disposal of sanitary items:			
<b>I. Incinerator</b>	1	-	-
<b>II. Vending Machine</b>	2	-	-
<b>Green school initiatives:</b>		-	-
<b>I. Herbal Garden</b>	Nil	-	-
<b>II. Kitchen Garden</b>	1	-	-
<b>III. Medicinal Garden</b>	Nil	-	-
<b>IV. Composting Pit / Vermicompost pit</b>	1	-	-
<b>V. Swachha Vidyalaya implementation</b>	Yes	-	-
<b>VI. Rain water harvesting, Water treatment</b>	2	-	-
<b>VII. Availability of solar plant, Use of LED lights</b>	Yes	-	-
Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)			
<b>i. Ramp</b>	Yes	-	-
<b>ii. Special Toilet</b>	Yes	-	-
<b>iii. Wheel Chair</b>	1	-	-
<b>iv. Barrier free access</b>	Yes		

**(B) - Assets (Furniture)**

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Dual Desk	425	20	-
Single Desk	10	0	-
Teacher's Table	25	0	-
Teacher's chair	25	0	-
Almirah	50	0	-
Computer Table	25	0	-
Computer Chair	03	0	-
Lab Table	12	0	-
Lab Stools	105	0	-
Bed for Medical Room	0	0	-
Podiums	2	0	-

**(C) - Assets (lab equipment (Value above Rs. 15,000/-))**

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (2024-25)
BIOLOGY LAB	YES	YES	-
CHEMISTRY LAB	YES	YES	-
PHYSICS LAB	YES	YES	-
JR SCIENCE LAB	YES	YES	-

**(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)**

Articles	Available in No.	Proposed Procurement / Repair (2024-25)	Remark
E-Classroom	20	10 Repair	-
Computer Systems	75	15	-
Lexmark Printer	2	2	-
Laser Printer	7	1	-
Projector	3	-	-

**(E) - Assets (Library)**

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
1	Tables	8	NIL	-
2	Chairs	65	NIL	-
3	Almirah	3	NIL	-
4	Bookshelves	27	NIL	LOCK REPAIRING NEEDED
5	Interactive panel	1	NIL	-
6	Desktop Computers	7	NIL	-
7	Books in Hindi	7980	200	-
8	Books in English	8847	200	-

(F) - Assets (Music) **(Upload photographs -max. two)**

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
1	Harmonium	2	2	-
2	Synthesizer (Key Board)	0	0	-
3	Tabla	1	1	-
4	Dholak	1	1	-
5	Congo	2	2	-
6	Flute	0	0	-
7	Voilin	0	0	-
8	Mouth organ	0	0	-
9	Khanjari	0	0	-
10	Dufflee	0	0	-
11	Miracus	1	0	-
12	Marching Triangle	1	0	-
13	Marching drum	1	1	-
14	Symbate	0	0	-
15	Jazz drum set	1	1	--
16	Any other	0	0	-

**(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)**

Department	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Work Experience / Skill Courses	Pottery work, Madhubani painting works, Mine works	3	-	-
Art & Culture	-	-	-	-
Sports	Badminton Pole	1	-	-
Gardening	Kitchen Garden	1	-	-
Scout and Guide	-	-	-	-
Any other department	-	-	-	-

**(H) - Assets (Office) (Value above Rs. 15,000/-)**

Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Air Conditioner	1	-	-

**(I) - Medical Room Facilities \*(Upload photographs -max. two)**

Facilities	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
First Aid Kit	1	0	-
Infrared Thermometer	2	0	-
Medical Bed	0	1	-
Wheel Chair	1	0	-
Almirah for Medicine	1	0	-



Stethoscope	1	0	-
Sphygmanometer	1	0	-
Glucometer	1	0	-
Sanitizer dispenser	6	0	-
Pulse oximeter	1	0	-
Stretcher	0	1	-
Oxygen Cylinder	0	1	-
Medical Examination Table	1	0	-
Eye Testing Drum	0	1	-
Others	0	0	-

**(J) - Suggestion Box/Student Gratitude Box\* (Upload photographs max. two)**

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: YES
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions: YES
5. Whether Gratitude Box is installed: YES
6. Whether the Gratitude Box is opened every week: YES

S.No	Suggestion	Action Taken
1	Extra Period of Maths	Extra Classes Held
2	Preparation classes for Olympiad	Counselling arranged for them by Teachers
3	Problem to come down stair at the end of school timings	Class Teachers will escort the students

## 1.1- SAFETY & SECURITY

### (A) - (i) Safety Plan\* (Upload photographs -one of each)

Security features Installed	No. of articles/ Installed	Whether functionin g or not	Location Where installed	Proposed new location for installation (2024-25)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	32	YES	Labs and school premises	Already installed and refined	NIL	09-07-24/ 1-YR
Fire Alarm	01	Yes	Outside Reception	-	-	NA
CCTV Camera **	29	Yes	In School premises	Classroom	24	NA
Public Announcement System	03	Yes	In Backstage AND Principal room	-	Portable Amplifier with speaker, PA System with speaker for library	-

### (ii) Emergency Supplies/ Facilities\* (Upload photographs -one of each)

Facilities	Existing Position	Proposed for Expansion (2024-25)	Article required
Sufficient Drinking Water points (taps etc.)			-
Water purifier & water coolers	1 - water purifier & 2- water cooler	2- water purifier & 2- water cooler	2- water purifier & 2- water cooler
Emergency Lighting System	1 inverter	-	-
First Aid Kits	1	-	-
Emergency Evacuation Plan	Yes	-	-
Emergency Communication System	Yes	-	-
Water Tanks	1- Large water tank & 2 small water tank	-	-
Sanitation Supplies/ facilities for Disposal	yes	-	---
Boundary wall/ Fencing	Yes	-	-
Exit/Entrance Gate	Yes-2	-	-
Display of Emergency Phone Numbers	Yes	-	-
Display of Vidyalaya Map	No	-	-

(iii) Security Personnel/Conservancy staff

No. of Persons	Male	Female	Remark
6	3	3	-

(B) - School Staff Training/Mass Drill:\* (Upload photographs -one of each )

Training Area	No of Staff & Students Trained	Proposed Plan for training (2024-25)
A. Evacuation Drills	30 staff & 50 student	ENTIRE SCHOOL
B. Basic First Aid/ First Responder Skills	ALL STAFF	PLAN TO TRAIN SENIOR STUDENTS
C. Safety Training	all staff and all students	-
D. Use of Fire Extinguisher	all staff (30) and all class monitors (24)	-
E. How to turn off electricity, water and gas	Yes	-
F. Psychological First Aid	Yes	-
G. Other: _____	-	-

(C) - MANDATORY CERTIFICATES\* as per CBSE Affiliation norms (Upload photographs - each )

Sl. No.	Certificates	Date of Issue	Valid Till
	Fire safety certificate	09.07.2024	08.07.2025
	Building safety certificate	UNDER PROCESS	
	Water and sanitation certificate	21.06.2024	21.12.2024

(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (2024-25)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPCR)	Mr. A. K. Singh, PGT Geo	1 Mrs. Aditi Yadav, PGT Bio 2 Mr. Bipin Kumar, TGT Eng 3 Mr Satish Chhokar, PGT CS 4 Mrs Mamta Singh, HM	9718111324 8969304462 9818913776 8506061934

2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	Mr. Manoj Kumar, PGT Chem	1 Dr. Sudhir, TGT AE 2 Mrs. Aneeta, TGT Sanskrit 3 Mrs. Sarita Rani, PRT	9818277381 8882276265 9350025878
3.	First Aid & Medical Team	Mrs. Aditi Yadav, PGT Bio	1 Mrs. Neha, PRT 2 NURSE	9582463611 9818913776
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	Mrs Mamta Singh, HM	1 Mr. Bipin Kumar, TGT Eng 2 Mrs. Neha, PRT 3 Mrs. Geeta, Special Educator	8969304462 9582463611 9350025878
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	Mr. A. K. Singh, PGT Geo	1 Mrs. Aditi Yadav, PGT Bio 2 Mrs. Aneeta, TGT Sanskrit 3 Mrs Sarita Rani, PRT	9718111324 8882276265 9350025878
6.	Grievance Redressal Committee	Mr. A. K. Singh, PGT Geo	1 Mrs. Aditi Yadav, PGT Bio 2 Mrs. Aneeta, TGT Sanskrit 3 Mrs Sarita Rani, PRT	9718111324 8882276265 9350025878

## 2- ACADEMIC

### (2.1)- ACHIEVEMENTS AS ON 31<sup>st</sup> March, 2024

#### (A) - Curricular Achievements

	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)								
CLASSE S	Enrollmen t	Appeare d	Passe d	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%-89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	42	42	42	100	57.86	2.3%	28.6%	57%	I ADITYA RAJ II ADITI MALVIYA III YUVRAJ KARAN SINGH
XII (Comm.)	NA	NA	NA	NA	NA	NA	NA	NA	NA

<b>XII (Hum.)</b>	24	24	24	100	51.98	0 %	33.33%	37.5 %	I DAKSH II DISHA III HARISH KUMAR
<b>X</b>	80	80	80	100	54.03	2.5 %	22.5 %	41.25 %	I RISHI SHEKHAR II KOUSHIKI DUTTA III SWASTIK KANDPAL
	EXAMINATION (Home)								
<b>XI (Sc.)</b>	41	41	33	80.48	-	0	3	21	I_C.ISHWARYA II_SANKALP SINGH III_AKSHAT SHAH
<b>XI (Comm.)</b>	-	-	-	-	-	-	-	-	I _____ II _____ III _____
<b>XI (Hum.)</b>	40	38	28	73.68	-	1	6	7	I_ARPANDEEP KAUR II KHEMLATA III DISHA RAWAT
<b>IX</b>	113	113	84	74.33	-	4	12	19	I_SHAURYA NAIR II_YAJAT DAKSH & SANIYA S. BARNWAL III ANANYA SHAH ABHIGYAN KAUSHIK

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 2023 - 2024 (% of Students)					Target for the year 2023 - 2024 (% of Students)					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	
I	9	49	23	4	0	14	51	20	1	0	
II	28	29	19	3	0	30	30	18	1	0	

## 2) Preparatory Stage

Class	Learning Attainment of Students for the year 2023 - 2024 (% of Students)						Target for the year 2023 - 2024 (% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
III	16	23	21	16	7	0	20	25	23	15	2	0	
IV	11	25	28	22	13	1	15	27	30	24	4	0	
V	18	36	36	13	6	6	20	36	23	15	5	0	

## 3) Middle Stage

Class	Learning Attainment of Students for the year 20__ - 20__ (% of Students)						Target for the year 20__ - 20__ (% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
VI	1.0	17.5	42.2	22.6	10.3	6.1	10	20	40	30	0	0	
VII	1.0	11.9	26.0	43.4	7.6	9.7	10	20	40	30	0	0	
VIII	7.4	14.8	28.7	26.5	11.7	10.6	10	20	40	30	0	0	

## 4) Secondary Stage

Class	Learning Attainment of Students for the year 2023 - 2024 (% of Students)						Target for the year 2024 - 2025 (% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	3.5	10.6	16.8	21.2	31.8	15.9	5	40	40	10	5	0	
X	2.5	22.5	41.25	33.75	0	0	5	50	45	0	0	0	
XI	1.2	11.3	35.4	34.1	11.3	6.3	5	40	40	10	5	0	
XII	1.52	30.30	50.0	18.18	0	0	5	50	45	0	0	0	

S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	39.1
2	IX- X	44.3
3	VI-VIII	53.8
4	III- V	
		% of Students who obtained grade "B" and above
5	I-II	72%
TOTAL		

#### LEARNING ATTAINMENT TEST (SAFAL)

Class	% of students obtained 75% and above
CLASS 3	RESULT AWAITED FOR 2024-25
CLASS 5	RESULT AWAITED FOR 2024-25
CLASS 8	RESULT AWAITED FOR 2024-25

#### LEARNING ATTAINMENT TEST (ORF)

CLASS	SUBJECT	WCPM between 0 - 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 - 69	WCPM > = 70
6	ENGLISH	2	7	18	18	42
7	ENGLISH	2	5	19	21	45
8	ENGLISH	1	6	15	21	48

### C) QUALITY OF RESULTS

#### (i) EXAMINATION (Competitive)

Admission for professional courses	JEE Mains	JEE Advance	NEET	IISER/ NISER	CUCET	CLAT	NDA	OTHERS
No. of students Selected	2	0	0	0	15	0	0	0
Targets	5	5	2	1	20	1	1	0
Target for next session	5	5	2	1	20	1	1	0

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination	YUVIKA		
No. of students Appeared	51		
No of students Selected	0		
Target for next session	10		

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships - Yes

No. of students Registered	Prem Matric 0	Post Matric-0	0
No of Students Received scholarship	0	0	0

(D) - CO-CURRICULAR ACTIVITIES AS ON 31<sup>st</sup> MARCH 2024

a) Achievements in Sports\* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/ Associations/Federation/ KHELO INDIA (Open)	Regional level	National Level	SGFI/ Associations/Federation/ KHELO INDIA (Open)
37	01	0	1	0	0

b) School level and cluster level participation (Total 10 points)

Event	Number of events organized /inter house competitions	Percentage of Participants achieving benchmark	No of position holders
School level	Drawing and Painting, Essay writing Competition, Calligraphy	60%	03 in Each Secondary and Sr Secondary
Cluster level			

c) Participation in other competitions\* (Upload certificates of position holders)

Event	Number of events the school participated	Number of Participants	No of position holders
District level	11	11	0
State level	0	0	0
Others	0	0	0

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

	Status of Health checkup and follow up (% of completion)	Status of maintenance of Health card (% of completion)
Primary	100	100
Secondary	100	100



e) **EBSB/ KALA UTSAV ACTIVITIES\*** **(Upload certificates of position holders)**

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERS			
School level	Cluster Level	Regional level	National Level	School level	Cluster Level	Regional level	National Level
163	35	10	0	35	10	1	0

f) **SCIENCE ACTIVITIES AND ACHIEVEMENTS \*** **(Upload certificates of position holders)**

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	12	2	0	2	0	0
Rashtriya Bal Vaigyanik Puraskar	5	0	0	0	0	0
INSPIRE AWARD Manak	5	0	0	0	0	0
Maths Olympiad (RMO/INMO/NMO)	0	0	2 IQM	0	0	0
YUVIKA	0	0	20	0	0	0
PRAYAAS	0	0	0	0	0	0
VIGYAN JYOTI	0	0	0	0	0	0
Others	0	0	0	0	0	0

g) **Action taken by the school to promote scientific temper**

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/ maintenance of ATL lab and activities under it/ Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any	
	SCIENCE EXHIBITION, EXCURSION, VVM	60%
	SKILL EDUCATION (AI)	100% (CLASS-8)

h) **BHARAT SCOUT & GUIDE ACHIEVEMENTS\*** **(Upload certificates of qualifiers)**

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan
Scout & Guides	0	3	5	0	2	5
Cub & Bulbul	4	4	4	4	4	4

**i) TARUNOTSAV**

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1	Career Counseling	30	-
2	Health & Hygiene	35	-

**(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)**

- 1.
- 2.
- 3.
- 4.
- 5.

**(F) -Status of Foreign & Regional Language:**

S.NO	NAME OF THE LANGUAGE	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE													
		VI	% of students	VII	% of students	VIII	% of students	I X	% of students	X	No of students certified	X I	% of students	XI I	No of students certified
		0	0	0	0	0	0	0	0	0	0	0	0	0	0

**(2.2)- PLANNING FOR THE YEAR (2024-25)**

**(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2024-25**

Class	Enrollment		Pass %		PI		Strategies / Plan of Action	Remarks
			Achieved (2023-24)	Target (2024-25)	Achieved (2023-24)	Target (2024-25)		
	Previous Session (2023-24)	Current Session (2024-25)	Previous Session	Current Session	Previous Session	Current Session		
XII (Sc.)	42	35	100	100	57.86	75	Slip Tests, Remedial Classes, Monthly Tests, SQPs	
XII (Comm.)						NA		
XII (Hum.)	24	28	100	100	51.98	75	Slip Tests, Remedial Classes, Monthly Tests, SQPs	
X	80	88	100	100	54.03	75	Slip Tests, Remedial Classes, Monthly Tests, SQPs	
XI (Sc.)	41	45	80.4	100	-	-	Slip Tests, Remedial Classes	
XI (Comm.)	-	-	-	-	-	-		
XI (Hum.)	40	28	73.6	100	-	-	Slip Tests, Remedial Classes	
IX	113	106	74.33	100	-	-	Slip Tests, Remedial Classes	

**(B) -**

**(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):**

Short duration workshops to be organized at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks
<b>Content enrichment through Demonstration/Meeting/ seminars in concerned subjects</b>	Organize subject-specific seminars and demonstrations. Invite subject experts for interactive sessions. Encourage peer-led	To deepen teachers' subject knowledge and improve	Teachers will be able to teach complex concepts more effectively. Improved student outcomes through	

	workshops for sharing best practices.	their conceptual clarity. To introduce new pedagogical trends and best practices.	enhanced subject knowledge.	
<b>21<sup>st</sup> century Skills</b>	Conduct interactive workshops focusing on collaboration, creativity, communication, and critical thinking. Use case studies, real-life problem-solving tasks, and group activities.	Equip teachers with techniques to integrate 21st-century skills into their lessons.	Teachers will foster a classroom environment that nurtures problem-solving, creativity, and innovation in students.	
<b>Life Skills/Adolescent Education programme/Gender sensitization</b>	Host workshops with experts on life skills and adolescent behavior. Use role-play, scenarios, and group discussions for gender sensitization.	To enable teachers to support students' emotional, social, and cognitive development. To raise awareness about gender equity and adolescent issues.	Teachers will be better equipped to guide students through challenges of adolescence. A more inclusive and gender-sensitive classroom environment.	
<b>Pedagogical practices-experiential learning/socio emotional learning, sports/arts</b>	Offer practical training on experiential and	To enhance teacher	Teachers will apply new methodologies	

<b>integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning</b>	socio-emotional learning. Integrate sports and arts as part of learning experiences. Demonstrate digital tools and blended learning models.	competency in creating engaging and holistic learning experiences.	that lead to higher student engagement and well-rounded development.	
<b>Safety, Rights and security of children/POCSO Act/RTE Act</b>	Conduct legal literacy workshops on child rights, the POCSO Act, and RTE. Provide case studies and discuss real-life examples of safeguarding children.	To make teachers aware of their responsibilities in child protection and legal obligations.	Teachers will ensure a safe and secure environment for all students. Increased compliance with child safety laws in schools.	
<b>Inclusive and Equitable Education</b>	Organize workshops focused on inclusive teaching practices and differentiated instruction. Use simulations and case studies to address diverse learning needs.	To enable teachers to support students with different learning abilities, disabilities, and socio-economic backgrounds.	Creation of a more inclusive classroom environment where all learners can thrive.	
<b>Workshop for planning the TLM/Activity and graded assignments/Question Bank</b>	Collaborate on creating subject-wise TLMs (Teaching Learning Materials).  Develop a shared	To provide teachers with well-structured tools and resources for	Teachers will implement diverse and resourceful TLMs, leading to more engaging and effective instruction.	

	repository of graded assignments and question banks.	effective teaching and assessment		
<b>To familiarize teachers with the spirit and content of NCF and Recommendations of NEP</b>	Conduct orientation sessions and discussions on the National Curriculum Framework (NCF) and NEP 2020. Distribute key documents and encourage reflection and discussions on implementation.	To ensure that teachers understand and internalize the vision and spirit of NEP 2020.	Teachers will align their practices with NEP recommendations, promoting holistic and competency-based education.	
<b>To familiarize teachers with the curriculum documents and support material brought out by CBSE</b>	Host sessions where CBSE guidelines and materials are presented and discussed. Provide hands-on workshops for understanding curriculum changes and adaptations.	To enable teachers to use CBSE's support materials effectively in lesson planning and assessments.	Teachers will design lessons that meet the latest CBSE guidelines and standards.	
<b>To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes &amp; Exemplar</b>	Conduct workshops to explore NCERT's learning outcomes and exemplar materials. Train teachers to align their teaching strategies with NCERT's learning objectives.	To ensure that teachers can effectively implement NCERT's curriculum	Teachers will enhance their teaching strategies to focus on measurable learning outcomes.	

		with a focus on learning outcomes.		
<b>Induction program for newly recruited staff member at Vidyalaya level</b>	Regular induction programs to familiarize new teachers with school policies, culture, and expectations. Mentoring programs to provide continuous support and guidance for new staff.	To ensure that newly recruited teachers are well-integrated and prepared for their responsibilities.	Newly recruited teachers will be well-integrated into the school's ecosystem and perform confidently in their roles.	
<b>Any other training</b>				

**(ii) Workshops for capacity building**

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
Continuous Professional Development (CPD)	MR. MANOJ KUMAR	PGT CHEMISTRY	Teachers may lack in-depth subject knowledge or struggle with updated content in their specific fields, which can affect effective teaching.	<p>Organize subject-specific content enrichment workshops.</p> <p>Provide access to online courses, journals, and e-learning platforms for continuous learning.</p> <p>Invite experts to give seminars on current trends in subject areas.</p> <p>Encourage peer-sharing sessions to exchange knowledge and teaching strategies.</p>

(iii) Teachers' Achievements\* **(Upload relevant documents)**

Name of the Teacher	Achievements
MR. P.K. GUPTA	PI=70 MATHS SILVER CERTIFICATE
MRS DIKSHA ARORA, PGT ENGLISH	JAPANESE SCHOLARSHIP PROGRAMME

(iv) Expected Co-curricular activities for 2024-25 (Current Session):

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	31.08.2024	31.08.2024	-
Finalization of CCA schedule	01.04.2024	28.02.2025	-
Value Education Programme/Awakened Citizen Programme	01.04.2024	28.02.2025	-
School Annual Day/ Sports Day	29.10.2024	-	-
Educational Excursions	05.09.2024	05.09.2024	-
Adventure Activities	-	-	-
Health Checkup of Students	10.07.2024	10.07.2024	-
National Adolescence Education Programme	05.02.2025	-	-
Library Week	02.09.2024 - 06.09.2024	02.09.2024 - 06.09.2024	-
Book Fair	12.08.2024- 14.08.2024	12.08.2024- 14.08.2024	-
EBSB/KALA UTSAV	21.10.2024 - 22.10.2024	-	-
Art Exhibition	02.05.2024	02.05.2024	-
Bal Mela (Under NIPUN)	-	-	-
Club Activities- Eco Club, Democracy Club, Standard Club etc.	10.07.2024	10.07.2024	-
RBVP	22.10.2024	-	-
National Children Science Congress			-
Publication of Vidyalaya Patrika	10.11.2024	-	-
News Letter	05.09.2024	05.09.2024	-
Scout & Guide Activities:			-
1. Pratham Sopan Test	05.08.2024	05.08.2024	
2. Dwitiya Sopan Test	20.10.2024	-	-



<b>Cub &amp; Bulbul Activities:</b>			-
1. Prathama Charan	07/10/2024	-	-
2. Dwitiya Charan	29/01/2025	-	-
3. Tritiya Charan	13/10/2025	-	-

**(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)**

S.No	Class	No. Of Programmes organized	Activities Planned
1	9-12	10	REMEDIAL CLASS

**(vi) PUSTAKOPAHAR**

No of Books Gifted by the students	No of Books taken by students
105	105

**(vii) NCC**

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
NA	<b>NA</b>	<b>NIL</b>

**(viii) NSS**

Teacher Head	No of Students	
NA	<b>NIL</b>	

**(ix) SCHOOL BAND Type of School Band**

School Band	
Teacher Head	No. of Students Trained
NA	NIL

(x) **ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2024-25**

Activities	Percentage of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad IOQM	40 (proposed)	-	-	-
National Children Science Congress	12 (proposed)	-	-	-
RBVP	35 (No.)	10	10	10
INSPIRE AWARD-Manak	4 (No.)	4	4	4
YUVIKA	20 (No.)	0	0	0
PRAYAAS	-	-	-	-
VIGYAN JYOTI	-	-	-	-
JIGYASA	45 (No.)	0	0	0
EBSB	163 (No.)	0	0	0
Kala Utsav	40 (No.)	35	10	
Youth Parliament	-	-	-	-

**Games & Sports:**

Name of the Event	Percentage of participants at school Level	No. of students targeted for selection to cluster level	No. of students targeted for selection to Regional level	No. of students targeted for selection to National level
RSM	15%	50	50	50
Scout & Guides	Pravesh	Golden Arrow	Rajya Puraskar	Rashtrapati Puraskar
	23 (No.)	0	0	0
OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)	Percentage of participants at school Level 10%	Percentage of participants at NATIONAL Level(Fill the appropriate level) 10%	Percentage of participants at _____ Level(Fill the appropriate level)	Percentage of participants at _____ Level(Fill the appropriate level)

### 3- ADMINISTRATION & FINANCE

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Maintenance of Records	YES	NA	REGULARLY CHECKED
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	YES	NA	REGULARLY CHECKED
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	NO	NA	REGULARLY CHECKED
1.3	Staff attendance Register with Leave entries	YES	NA	REGULARLY CHECKED
1.4	Staff Sanction Proposals for upgradation/ Additional Section Etc.(As per CCEA Approval 2 Section KVs)	NA	NA	NA
1.5	Antecedent verification & Police verification of all employees posted in the vidyalaya	YES	NA	REGULARLY CHECKED
1.6	Verification of Caste Certificates	YES	NA	REGULARLY CHECKED
2	<b>Selection of staff for contractual appointments</b>	YES	NA	REGULARLY CHECKED
3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	YES	NA	REGULARLY CHECKED
4	CBSE Affiliation	YES	NA	REGULARLY CHECKED
5.1	Class Attendance Register and data of Fee collection	YES	NA	REGULARLY CHECKED
5.2	Students Admission & TC issue register	YES	NA	REGULARLY CHECKED
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	YES	NA	REGULARLY CHECKED
6	Construction Works:		NA	NA
	i) Maintenance & Repairs		NA	NA
	ii) Development work		NA	NA
	iii) Colouring/White washing of school building and staff quarters, etc.		NA	NA
	iv) Proposal for additional class room		NA	NA
7	Transfer of land/execution of lease deed etc. if required	ON LEASE	NA	NA
8	Annual stock verification/ condemnation & Disposal of condemnation Article	DONE	NA	Before deadline

	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	NO	NA	NA
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	YES	NA	REGULARLY CHECKED
10	Financial Management			
	i) Budget proposals	YES	NA	Timely
	ii) Revised Estimates	YES	NA	Timely
	iii) Rectification if any	NO	NA	NA
11	<b>Rajbhasha Implementation</b> * (Upload Rajbhasha reports in single file)			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	10.07.2024	10.07.2024	
	Installation of Bilingual Sign Boards	AVAILABLE	AVAILABLE	
	Installation of Achievement Boards (Bilingual)	AVAILABLE	AVAILABLE	
	Installation of Incumbency Boards (Bilingual)	AVAILABLE	AVAILABLE	
	Availability of bilingual rubber stamps	AVAILABLE	AVAILABLE	
	Report sent to RO for all Meetings	AVAILABLE	AVAILABLE	
	Reports Sent to TOLIC/ Official Language Site	AVAILABLE	AVAILABLE	

## 12. Correspondence in Hindi

Target for the year 2024 in %	Achievement in %
100	100

## 13. Audit of school accounts

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
<b>Audit Paras</b> (A) Internal Audit Para	5	Next Audit Adalat	3	
(B) A G Audit Para	2	Next Audit Adalat	0	

## 14. Disposal of Court cases/RTI queries

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
0	0	0	NA

#### 4- BENEFICIARY SATISFACTION ( COMMUNITY PARTICIPATION )

##### (A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) \*(Upload Photographs and minutes of meeting

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1.	5/7/2024	Talent hunt and selection of students for Head Boy and Head Girl.	Badges and certificates given to selected students in Investiture ceremony.

##### (B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	5	Academic Discussion Planning and distribution of vidyalaya activities Subject-committee Meeting Continuous Professional Development	Issues addressed by Principal and Head-Mistress
2	ICC	4	Discussion about issues that may be raised	-

##### (C) - FOR PARENTS

Is visiting hour specified for parents? Yes

Whether suggestion/complaint /Gratitude box maintained? Give details NO

Whether separate mail id is maintained for taking parents' suggestions/complaints? NO

Number of PTMs conducted 2

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
	Class PTM	8/8/2024 and 5/10/2024	Issues addressed
	PTA	TLM Exhibition, Rakshabandhan SSB, Plantation drive- Ek ped Ma ke naam, Yoga Course	Community Involvement
	Parent Advocacy programmes	-	-
	Parent awareness meetings	Cleanliness drive, Rallies	Created awareness
	Any other	-	-

**(D) - FOR COMMUNITY**

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
1	Skill hub	25.06.2024	PARENT	To discuss Cyber Threat
2	ATL outreach programmes	-	-	-

**(E) - Plan to encourage Community & Social Services by the students**

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
1	Swachhata Abhiyan	Nearby Vidyalaya	Teachers

**(F) - Plan for Sharing facilities/ resources with less developed school**

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
1 Teaching through ICT Equipment	To make enable the ICT use	Nearby Delhi Govt Schools	Teachers

**(G) -ALUMNI \* (Upload photograph of activities)**

- ☐ **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- ☐ Whether alumni association is constituted? YES
- ☐ Number of Activities Organized (2024 - 2025): 01
- ☐ Number of Classes/ Sessions taken by Alumni (2024 – 2025) 01
- ☐ Activities Planned under Alumni (2024 - 2025): INTERACTION WITH STUDENTS
- ☐ Any other contribution by Alumni in the Vidyalaya: NIL

**(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS**

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	Hindi Rajbhasha Workshop	Successfully Conducted at Regional Level

2	Academic/Sports/arts/crafts events		
3	Improved support for children with special needs	Special Educators provide support to them  Music classes by PRT Music	Significant Improvement in the Students Performance
4	School as "Samajik Chetna Kendra"	-	-

**(I) - Activities under Vidyanjali**

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)
Contribution in Generic Level services/ activities	1. Ms. Arti (9650310951) 2. Ms. Raj Rani (9315785228) 3. Ms. Rajni Vashist (9971962885) 4. Ms. Prerna Tripathi (9616291909)	1. Teaching Yoga/ Sports dt. 02.09.2023 2. Teaching Art & Craft dt. 02.09.2024 3. Mentoring Students for career counselling dt. 04.09.2023 4. Mentoring Students for career counselling dt. 20.09.2024
Contribution in Sponsorship activities	NA	
Contribution of assets/material/equipment	NA	

**5- INCLUSIVE PRACTICES**

**(A) Detail of Admission**

Category	No of application received (2024-2025)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE	644	20	1	
DA (CWSN)	17	1	1	
MINORITIES	52	3	1	

**(B) - Facilities offered for CWSN\* (upload photograph(s) - one of each)**

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	Ramp	YES	YES	
Ramp to the first floor	Not Available	NO	NA	
Wheel chair	Available	YES	YES	
Sign board	Available	YES	YES	
Wash rooms	Available	YES	YES	

<b>Furniture</b>	Available	YES	YES	
<b>Sports facilities offered</b>	Available	YES	YES	
<b>Academic resources offered</b>	Available	YES	YES	
<b>Any other support offered</b>	-	-	-	

(C) - Whether special educator is appointed / engaged? YES

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? YES

(E) - Details of awareness programs and programs for empowerment done.

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
1	Teachers	Inclusive Practice	Special Educator have discussed the way of teaching to special Children (CWSN)
2	Parents	Inclusive Practice	To make the parents comfortable for the special child teaching along with their children (CWSN).
3	Students	Girl empowerment	Guest lecture

#### SUMMARY

Sl.No	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	WEIGHTAGE	DOMAIN	WEIGHTAGE
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	20 %
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	40 %
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	6.5 %
4.	HUMAN RESOURCES	10%	FINANCE	4.5 %
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	10 %
6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	10 %
7.	LEADERSHIP	10%	GRACE POINTS	8%
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	1%