

PM SHRI KENDRIYA VIDYALAYA NALGONDA

AUTUMN BREAK HOLIDAY: 2026-27

CLASS- VI

ENGLISH

1. Investigatory Task: Interview one of your parents or grandparents about the games they used to play when they were kids. Write down the most interesting details from the conversation in a dialogue format. Minimum 10 questions and answers are required.
2. Write a letter to your friend describing a festival you have celebrated in recent days. Write it in first person.
3. Do a creative work of your choice (drawing with information/collage/Poem about a spice/comic strip of a spice talking/Art using the spice etc.) to present details about a spice with medicinal qualities. You can also use AI generated images to present the information.

हिन्दी

1. अनुच्छेद लेखन

निम्नलिखित विषयों पर 8-10 वाक्य लिखिए।

क) मेरा परिवार

ख) पेड़ों का महत्व

2. पाठ्यपुस्तक - मल्हार

क) पाठ 'जलाते चलो' पढ़िए और कविता की 4 पंक्तियाँ याद कीजिए।

ख) अब तक पढ़ाए गए किसी एक पाठ से 5 कठिन शब्द लिखिए।

3. व्याकरण

(क) परिभाषा एवं उदाहरण

निम्नलिखित की परिभाषा लिखिए और प्रत्येक के 2 उदाहरण दीजिए।

i) संज्ञा

ii) सर्वनाम

iii) क्रिया

iv). विशेषण

(ख) 10 प्रयायवाची शब्द तथा 10 विलोम शब्द की सूची बनायें ।

4. सुंदर लेखन

हिंदी की पुस्तक से कोई एक कहानी सुंदर लिखावट में लिखिए।

5. रचनात्मक गतिविधि

क) अपनी पसंद के किसी एक विषय पर चित्र बनाइए – मेरा भारत, प्रकृति, पेड़-पौधे या मेरा विद्यालय।

चित्र में रंग भरिए।

चित्र के नीचे उस विषय से संबंधित पाँच सरल वाक्य लिखिए।

ख) अपनी पुस्तिका को सुंदर शीर्षक और सजावट से तैयार कीजिए।

निर्देश: सभी कार्य हिंदी की कॉपी में साफ-सुथरी लिखावट में कीजिए। रचनात्मक गतिविधि अपनी पसंद और कल्पना से पूरी कीजिए। अवकाश के बाद गृहकार्य विद्यालय में प्रस्तुत कीजिए।

संस्कृत

1. नवमं पाठः प्रहेलिकाः पठत
2. अस्मद्, युष्मद् शब्द रूप लिखत
3. लिख् धातु लट्, लृट्, लङ् लकार लिखत

TELUGU

Textbook Exercises

Textbook Exercises

1వ పాఠం: Page Nos. 3, 6, 7, 8, 12, 13, 14, 15, 16

2వ పాఠం: Page No. 17 (Poem)

గుణింతపు గుర్తుల పదాలు Subject Enrichment Activity (Month-wise)

April: వర్ణమాల (Varnamala – Alphabet)

July: గుణింతపు గుర్తులు

August: గుణింతాలు

September: ఒత్తులు

MATHS

1. **Multiplication Tables:** Read and write the multiplication tables up to 20.
2. **Square Numbers:** Read and write the square numbers up to 25.

3. **Subject Enrichment Activity (October):** Collect symmetrical figures from newspapers and magazines, cut them out neatly and paste them on an A4 sheet.
4. **Symmetry Chapter:** Complete the chapter “Symmetry” (pages 223 to 230) in the class work notebook.
5. **Construction (page 215):** Construct a bigger house in which all the sides are of length 7 cm.
6. **Cube Numbers:** Read and write the cube numbers up to 15.
7. **Prime Numbers:** Read and write the prime numbers between 1 and 100.

Instructions

All work should be neat, legible and completed in the prescribed notebook or on the specified A4 sheet. Parents are requested to supervise and encourage their ward in completing the homework on time.

SCIENCE

1. Write chapter 7 Temperature and its measurement all question answers in notebook.
2. Complete October month Subject Enrichment Activity in A4 sheet paper. Refer page no: 140, question no:2
3. Complete ten days weather report of your district in notebook.

SOCIAL SCIENCE

Chapter 1: Locating Places on the Earth

Fill in the Blanks

1. The 0° latitude is known as the _____.
2. The network formed by intersecting lines of latitude and longitude is called a _____.
3. All meridians of longitude meet at the _____.

1-Mark Questions

1. Define the term **Prime Meridian**.
2. Which imaginary line divides the Earth into the Northern and Southern Hemispheres?
3. What is the total number of standard meridians of longitude on Earth?

2-Mark Questions

1. Differentiate between latitudes (parallels) and longitudes (meridians).
2. Why are coordinates (latitude and longitude) essential for navigation and modern digital maps?

Chapter 2: India's Cultural Roots

Fill in the Blanks

1. The oldest among the four Vedas is the _____.
2. The Upanishads primarily focus on philosophical discussions between teachers and _____.
3. The ancient Indian concept of _____ emphasizes cosmic order, duty, and righteous conduct.

1-Mark Questions

1. Name the two great epics composed in ancient India.
2. In which language was the Vedic literature originally composed?
3. What does the term *Ahimsā* signify in ancient Indian traditions?

2-Mark Questions

1. What was the *Gurukula* system of education, and what was its primary objective?
2. Mention two core values or teachings found in the Upanishadic philosophy.

Chapter 3: Grassroots Democracy – Part 1: Governance

Fill in the Blanks

1. In rural India, the meeting of all adult villagers who are registered voters is called the _____.
2. The elected head of the Gram Panchayat is commonly known as the _____.
3. Local self-government bodies in villages operate at _____ tiers under the Panchayati Raj system.

1-Mark Questions

1. What is the minimum age required for an Indian citizen to vote in Gram Panchayat elections?
2. Who appoints the Panchayat Secretary, and what is their key responsibility?
3. What is the primary role of the Gram Sabha in village administration?

2-Mark Questions

1. How does the Gram Sabha keep checks and balances on the Gram Panchayat?
2. State two essential functions or civic responsibilities of a Gram Panchayat.

Chapter 4: Family and Community

Fill in the Blanks

1. A family consisting of parents and their children only is known as a _____ family.
2. The process through which a child learns cultural norms, values, and social behavior from family is called _____.
3. Working together for common welfare in a neighborhood reflects the spirit of _____ living.

1-Mark Questions

1. Define a joint family.
2. Mention one way a community supports families during festivals or crises.
3. What is the fundamental role of a family in the development of an individual?

2-Mark Questions

1. How does community living promote mutual interdependence and harmony among people?
2. Give two examples of how traditional Indian family structures have adapted to modern lifestyles.

Chapter 5: The Value of Work

Fill in the Blanks

1. Work done without receiving any monetary payment is called _____ work.
2. The principle that all forms of labor deserve equal respect is known as the _____ of labor.
3. Household chores and caring for family members are collectively referred to as _____ work.

1-Mark Questions

1. What is meant by "economic activity"?
2. Give one example of unpaid domestic care work.
3. Why is Mahatma Gandhi's concept of manual labor significant?

2-Mark Questions

1. Why is domestic work frequently undervalued in society despite being essential for daily life?
2. Differentiate between paid employment and volunteer/unpaid labor with suitable example.

ART & CARFT

Create a creative painting that expresses an emotion through imaginative visual world.

Topic- Happiness

(a human head transforming into a garden of blooming flowers.)

DIGITAL LITERACY

1) Write the AI Half yearly exam (Question & Answer) paper 1 time (in Notebook)

2) Write AI Note book without pending

VOCATIONAL EDUCATION

THEME: ANIMATION & GAMES – IMAGINE, CREATE & EXPLORE

Instructions for Students

1. Do the homework on **A4 size sheets**.
2. Use your own ideas and make the work colourful and creative.
3. No computer, mobile phone or special software is required.
4. There is no single correct answer. Use your imagination.
5. Complete all questions and bring the work after the Autumn Break.

Creative Questions

1. My Cartoon Character

Draw and colour your own cartoon or game character. Give it a name and write **one special power** and **one good quality**.

2. Pictures That Move

Choose one simple action such as a **bouncing ball**, **flying bird**, **blooming flower** or **walking person**. Draw **4–6 pictures** showing the action step by step.

3. Create Your Own Game

Design a simple game on paper. Give your game a **name** and write **three simple rules** for playing it.

4. Animation Around Me

Find and write the names of **three places or things** where you see animation or animated characters in your daily life.

5. Imagine and Write

Complete this in **3–4 lines**: *"If I had a magic pencil that could make my drawings move, I would draw _____ because _____."*

Optional Challenge ■

Draw your favourite cartoon or animated character and write **two lines** about why you like it.

Remember: Observe • Imagine • Draw • Create • Enjoy Learning!