#### KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION (BILASPUR CLUSTER)

सीपीडी (निरंतर व्यावसायिक विकास) के लिए वार्षिक प्रशिक्षण कैलेंडर 2025 ANNUAL TRAINING CALENDAR 2025 FOR CPD (CONTINUOUS PROFESSIONAL DEVELOPMENT

#### प्रथम तिमाही /First Quarter - June 2025 (12 Hours)

1	24.06.2025	Pedagogical Strategies & Teaching Effectiveness	<ul> <li>a. Active Learning Strategies</li> <li>b. Differentiated Instruction</li> <li>c. Bloom's Taxonomy in Lesson Planning</li> <li>d. Effective Questioning Techniques</li> <li>e. Blended &amp; Hybrid Learning</li> <li>f. Lesson Planning and curriculum Mapping</li> </ul>	<ul> <li>a. Engaging students through hands on and enquiry based learning.</li> <li>b. Addressing diverse learning needs in the classroom.</li> <li>c. Designing lessons that promote higher order thinking.</li> <li>d. Aligning classroom teaching with learning.</li> </ul>	90 Min	PGT	Principal	ALL
2	26.06.2025	NCFFS 2022 & NCFSE 2023	<ul> <li>a. Its objectives and its role in implementing the National Education Policy2020</li> <li>b. Necessary skills and knowledge to implement the framework effectively</li> </ul>	a. Participants will engage in discussions to clarify doubts and share experiences     b. hands on activities such as designing lesson plans or developing assessment tools to reinforce their understanding	90 Min	PGT	Principal	ALL
3	28.06.2025	Mental Health and Well- being	<ul> <li>a. Teacher Well-being &amp; Stress Management</li> <li>b. Managing Students Anxiety &amp; Exam Stress counselling</li> <li>c. Mentoring Skills for teachers.</li> </ul>	<ul> <li>a. Preventing burnout and maintaining work-life balance.</li> <li>b. Techniques to help students cope with pressure.</li> </ul>	90 Min	PGT /COUNSELLOR	Principal	ALL

### द्वितीय तिमाही /Second Quarter - जुलाई- सितम्बर / July- September 2025(20 Hours)

1	05.07.2025	Professional Ethics & School Leadership	a. b. c.	Ethical Responsibilities of Teachers Leadership & Decision Making for Educators Effective Parent-Teacher Communication	a. b. c.	<ul> <li>Professional conduct and teacher accountability.</li> <li>Strengthening leadership skills among teachers.</li> <li>Building strong partnerships with parents.</li> </ul>	90 Min	Principal	Principal	ALL
2	08.07.2025	Toy and game-based Pedagogy	a. b. c.	Understanding toy based pedagogy Toy based learning in different subjects Socio Emotional Skills		Enhance Active Learning Promote Social Interaction Emotional Intelligence Using toy enhance story telling, reading comprehension and problem solving	90 Mln	HM/PRT	Principal	PRT

3	19.07.2025	UBI/UDISE/PIMS/SAMAGAM Portal updates	a. How to navigate & utilize the platform     b. Data entry, report generate and problem solving within the system	a. Sharing of effective strategies for using platform and maximizing its benefits     b. Guidance on troubleshooting common issues and resolving technical challenges	90 Min	PGT CS	Principal	ALL
4	26.07.2025	Experiential Learning & STEM	<ul> <li>a. Introduction to Experiential &amp; Inquiry- Based Learning</li> <li>b. Hands- on Learning Strategies for STEM Subjects</li> </ul>	<ul> <li>a. Hands-on, real –world learning strategies.</li> <li>b. Implementing problem-solving and design-thinking approaches.</li> <li>c. Using local context for inquiry based and experiential learning.</li> <li>d. Cross- Disciplinary collaboration: Teams integrate science, technology, engineering, arts and math into single project.</li> </ul>	90 Min	PGT	Principal	TGT & PGT
5	02.08.2025	Parental Engagement & School community Collaboration	<ul> <li>a. Effective Parent- Teacher Communication</li> <li>b. Community-Based Learning</li> <li>c. Handling Sensitive Issues with Parents</li> </ul>	<ul> <li>a. Strengthening partnerships for student success.</li> <li>b. Involving local resources for holistic education.</li> <li>c. Navigating complaints and grievances professionally.</li> </ul>	90 Min	TGT SST	Principal	ALL
6	05.08.2025	School Disaster Management & Safety Protocols	<ul> <li>a. Emerging Preparedness &amp; Evacuation Drills</li> <li>b. Cyber Safety &amp; Digital Ethics</li> <li>c. Health &amp; Hygiene in Schools</li> </ul>	<ul> <li>a. Handling Natural disasters and fire safety.</li> <li>b. Protecting students from online risks.</li> <li>c. Preventing communicable diseases and promoting well-being.</li> </ul>	90 Min	TGT WE	Principal	ALL
07	23.08.2025	Competency Based Education (CBE)	<ul> <li>a. Understanding Competencies and Learning Outcomes</li> <li>b. Designing Lesson Plans Based on CBE</li> <li>c. Assessment Strategies in CBE</li> <li>d. Differentiated Instruction and Personalized Learning in CBE</li> </ul>	<ul> <li>a. Competency Mapping.</li> <li>b. Implementing CBE in lesson Planning and assessment.</li> <li>c. Rubric Creation Workshop.</li> <li>d. Adapt teaching strategies to meet diverse student needs.</li> </ul>	90 Min	TGT MATHS	Principal	ALL
08	30.08.2025	Vigyan Pratibha	a. An innovative learning space for middle school students     b. Promoting science and maths talent among school children     c. To develop scientific and technical skills	a. Science circles –for students to think and discuss science and math topic in depth      b. The program consists of a variety of learning units such as experiments, observation and data collection	90 Min	PGT	Principal	ALL
09	06.09.2025	Understanding Vocational & PreVocational Education	a. Types of Vocational Education b. The role of Vocational Education in Society c. Purpose and benefits of Vocational Education	<ul> <li>a. Learning specific techniques and using tools relevant to trade</li> <li>b. Visiting workplaces or collaborating with professionals in the field</li> <li>c. Completing real world projects that require applying learned skills</li> </ul>	90 Min	TGT WE	Principal	TGT

10	09.09.2025	Inclusive & Equitable Education	a. Implementing Universal Design for Learning (UDL).      b. Teaching strategies for diverse learning Needs.      c. Gender sensitivity and equity in education.	a. Universal Design for Learning (UDL) in Action     b. Differentiating Instruction for Diverse Learners     c. Creating an Inclusive Classroom Environment     with Culturally Responsive Teaching Strategies	90 Min	Special Educator	Principal	ALL
11	13.09.2025	राजभाषा अर्िर्ििम एवं संवैिार्िक प्रावाि	क. राजभाषा िीर्त ख. राजभाषा अर्िर्ििम १९६३ ग, राजभाषा र्वभाग की गर्तर्वर्िा	क. हैंदी भाषा में कािो को प्रोत्साईत करिा ख. हैंदी भाषा के प्रचार प्रसार कर्लए कािो एवं वीर्भ गर्तर्वर्िोें का आोिज	90 Min	PGT	Principal	ALL
12	16.09.2025	Language Education & Multilingualism	a.Multilingual Pedagogies for Subject     Teachers     b. Understanding Language Education &         Multilingualism     c. Enhancing language proficiency across         subjects.	a. Strategies for Teaching in Multilingual Classrooms b. Implementing mother tongue-based instruction. c. Developing Foundational Language Skills (Listening, Speaking, Reading, Writing - LSRW)	90 Min	PGT HINDI/ENG	Principal	ALL
13	20.09,2025	Adaptive Sports & Inclusive Physical Education	a. Adaptive Sports: Concepts and Benefits b. Modifications for Inclusive PE-Foster inclusive sporting events in schools. c. Inclusive Teaching Strategies in PE d. Building an Inclusive Sports Culture in SchoolsCreate customized PE programs for diverse student needs.	a. Simulation Exercise-Equip teachers with adaptive sports techniques for students with disabilities.     b. Adapted Games Workshop     c. Inclusive PE Lesson Planning     d. Peer Teaching Demonstration     e. Case Study Analysis	90 Min	ТСТ-РНЕ	Principal	ALL
14	27.09.2025	Digital Library & E- Granthalaya	a. Components of a Digital Library b. Understanding e-Granthalaya capabilities	<ul> <li>a. Digital library implementations and best practices.</li> <li>b. Practical exercises using e-Granthalaya software, including data entry, cataloging, and OPAC navigation.</li> </ul>	90 Min	LIbrarian	Principal	ALL

# तृतीय तिमाही /Third Quarter - अक्टूबर- दिसंबर / October- December 2025(09 Hours)

1	09.10.2025	Assessment & Evaluation	b. Data-Driven Instruction c. Constructing High-Quality MCQs & OpenEnded Questions	<ul> <li>a. Designing effective assessments for learning.</li> <li>b. Using student performance data to guide teaching strategies.</li> <li>c. Improving question-setting skills.</li> <li>d. Using rubrics, projects, and portfolios to evaluate student learning.</li> </ul>		PGT	Principal	ALL
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14.10.2025	Holistic Progress Card: Design and Implementation (as given by CBSE)	a. HPC concepts b. Designing Assessment Tools c. Exploring Experimental Learning	a. HPC and its alignment with NEP     b. Practical demonstrations-subject mapping,     interdisciplinary approach     c. Group activities where participants     collaboratively design HPC	90 Min	HM/PRT	Principal	PRT
25.10.2025	School Ethics & Professional Conduct	<ul> <li>a. Code of conduct for Teachers</li> <li>b. Prevention of Corporal Punishments</li> <li>c. Legal Awareness for Educators</li> </ul>	<ul> <li>a. Ethical and legal responsibilities in schools.</li> <li>b. Positive discipline Strategies</li> <li>c. Understanding RTE act, Juvenile</li> <li>d. Justice act etc.</li> </ul>	90 Min	PGT BIO	Principal	ALL
01.11.2025	KVS Flagship Program	a. Introduction of different flagship program of KVS     b. Objectives of flagship program	a. Encourages cultural exchange, innovation and creativity     b. Create detailed procedures for program, implementation	90 Min	PGT	Principal	ALL
15.11.2025	Foster Creativity, Empathy and Communication Skills through Performance Art	a. Introduction of different performing arts activities     b. incorporate role playing and improvisation     exercises into the curriculum	a. Participants practice active listening focusing on understanding     b. Empathy based story telling	90 Min	PRT- Music	Principal	ALL
22.11.2025	Sustainable Development & Value-Based Education	a. Integrating Sustainable Development     Goals (SDGs) in Curriculum     b. Value-Based Education: Understanding     Core Values     c. Teaching Environmental Sustainability.	a. Integrating SDG-related education.     b. Teaching ethics, empathy, and citizenship.     c. Environmental education and climate literacy	90 Min	PGT -BIO	Principal	ALL
29.11.2025	Gender Sensitization & Inclusive Education	a. Gender Sensitization in Schools b. Diversity & Inclusion Rights of Children with Disabilities (RPWD Act 2016)	a. Creating gender-inclusive classrooms.     b. Teaching students about social equity and acceptance.     c. Inclusive teaching practices.	90 Min	Special Edu.	Principal	ALL
06.12.2025	Parental Engagement & School- Community Collaboration	a. Effective Parent-Teacher Communication b. Community-Based Learning c. Handling Sensitive Issues with Parents	a. Strengthening partnerships for student success.      b. Involving local resources for holistic education.      c. Navigating complaints and grievances professionally	90 Min	PGT	Principal	ALL
16.12.2025	Logical Reasoning, Critical Thinking & Problem-Solving	a. Developing Logical Reasoning Skills     b. Teaching Problem-Solving through Real-Life     Contexts     c. Incorporating Riddles, Puzzles, and Brain     Teasers in Teaching	a. Enhancing students' analytical thinking-     Introduce students to research-based learning strategies.     b. Making learning relevant and practical.     c. Engaging students in creative thinking	90 Min	PGT- MATHS	Principal	ALL

## चतुर्थ तिमाही /Fourth Quarter - जनवरी- मार्च / January-March 2026(09 Hours)

1	06.01.2026	Child Protection & Safety	<ul> <li>a. Understanding POCSO Act (2012) – Protecting children from sexual offenses.</li> <li>b. Role of NCPCR (National Commission for Protection of Child Rights) – Ensuring child Trusting phonics</li> <li>c. Engaging Parents in Child Protection and Safety</li> <li>d. Promoting Safe Online Behaviour and Cybersecurity</li> <li>e. Understanding and Preventing Bullying</li> <li>f. Mandatory Reporting &amp; Teacher Responsibilities – Legal duties in child safety.</li> </ul>	a. Understanding Child Protection: Key Concepts & Responsibilities b. Identifying Signs of Abuse and Neglect c. Creating a Safe Classroom Environment d. Educate on the basics of digital footprints, privacy settings, and responsible online behaviour e. Discuss different types of bullying (physical, verbal, social, cyber) and their Impact on children. f. Building Trust and Encouraging	90Min	PGT BIO	Principal	ALL
2	27.01.2026	Workshop on Phonics-based Approach	a. Explaining the definitions and importance of phonics in reading and spelling     b. Comparing and contrasting phonics based approaches with whole language approaches	a. Activities to help children learn the sounds associated with each letter     b. Helping children combine individual sounds to create words	90Min	HM/PRT	Principal	PRT
3.	03.02.2026	Teacher Leadership & Professional Learning Communities (PLCs)	<ul> <li>a. Collaborative Lesson Planning &amp; Action Research</li> <li>b. Introduction to Professional Learning Communities (PLCs)</li> <li>c. Leading School-Wide Initiatives for Professional Learning</li> </ul>	<ul> <li>a. Building a collaborative teaching culture.</li> <li>b. Reflective practices and peer mentoring.</li> <li>c. Encouraging Cross-Departmental Collaboration &amp; Organizing In-House Training &amp; Peer-Led Workshops.</li> </ul>	90 Min	PGT	Principal	ALL
4	17.02.2026	Foundation Literacy & Numeracy	a. Reading with comprehension b. Writing with understanding c. speaking with coherent thought d. Development of Mathematical Thinking	<ul> <li>a. Reading aloud with a large group and encouraging Participation.</li> <li>b. Encouraging students to write about their Experiences and thoughts.</li> <li>c. Solving mathematical problems using different strategies</li> </ul>	90 Min	HM/PRT	Principal	PRT
5	24.02.2026	Service Matters- TA/DA Rules, Leave Rules, Conduct Rules	a. Types of leaves b. TA/ DA claim procedures c. General Principals	a. Discussion on specific provisions and their interpretation     b. Allow participants to ask questions and clarify doubts about the rules	90 Min	JSA	Principal	ALL
6	March	Art Integrated Pedagogy	a. Introduction to Art Integrated Learning AIL b. Theoretical Frameworks c. AIL in Different Subject Areas	<ul> <li>a. Working in teams to create art projects that Demonstrate understanding of a particular subject.</li> <li>b. Facilitating discussions about the benefits and challenges of AIL, and encouraging participants to share their experiences.</li> </ul>	90 Min	TGT-AE	Principal	ALL
7	March	Condemnation &Record Keeping	a. Legal & Regulatory requirements     b. Record keeping practices in condemnation     c Importance of proper record management	a. how to write off articles with norms     b. Best practices for handling records	90 Min	TGT-WE	Principal	ALL