KENDRIYA VIDYALAYA N.F. RAILWAY, LUMDING

REPORT ON THE IMPLEMENTATION OF FLN AND NIPUN BHARAT

Action Plan for Achieving FLN/NIPUN Bharat Targets via E-Classrooms (2026-27)

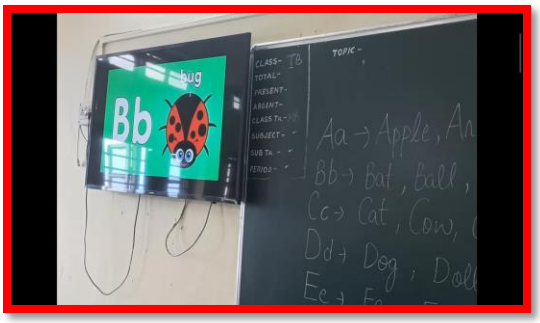
1. Action Plan for Achieving FLN/NIPUN Bharat Targets

To achieve the Foundational Literacy and Numeracy (FLN) and NIPUN Bharat targets effectively, the school has developed a comprehensive action plan centered around the integration of modern e-classrooms. These technology-enabled spaces provide dynamic, interactive, and media-rich learning environments tailored for primary students.

E-Classroom Infrastructure Summary

Infrastructure / Resource Type	Available Quantity
Total E-Classrooms available in the Primary Section	**10**
Classrooms equipped with Smart TVs	**09**
Classrooms equipped with a Projector and iPad setup	**01**

Key Features of Available Resources: Smart TVs with advanced screen-casting capabilities are widely utilized to mirror interactive educational content directly from teaching devices. In the classroom equipped with a projector and iPad, students use an Apple Pencil to engage in creative hands-on design and learning tasks.







2. Cluster-Level Quarterly Meetings (Academic Year 2026-27)

A cluster-level quarterly meeting for FLN and NIPUN Bharat was hosted at Kendriya Vidyalaya NFR Lumding. The meeting was attended by all regional Principals, Headmasters (H.M.), and senior-most Primary Teachers (PRTs) to evaluate ground-level implementation progress.

Key Agenda Points Discussed:

- Assess the overall implementation progress of Foundational Literacy and Numeracy (FLN).
- Review the formal rubric-based assessment progress for students of Classes I and II.
- Evaluate classroom teaching and learning practices to ensure alignment with the pedagogical methodologies recommended by the National Education Policy (NEP 2020).
- Ensure the highly effective and transparent utilization of the ₹2,000 Teaching-Learning Material (TLM) grant allotted to teachers.
- Accelerate the establishment and integration of functional e-classrooms across all primary grades.
- Optimize the everyday use of Information and Communication Technology (ICT) tools in the classroom.
- Develop and enrich dedicated 'Toy Corners' within the Vidyalaya to encourage play-based learning.
- Provide regular, structured remediation sessions for students who have not yet achieved the targeted foundational learning outcomes.
- Facilitate the open sharing of educational best practices among cluster schools.

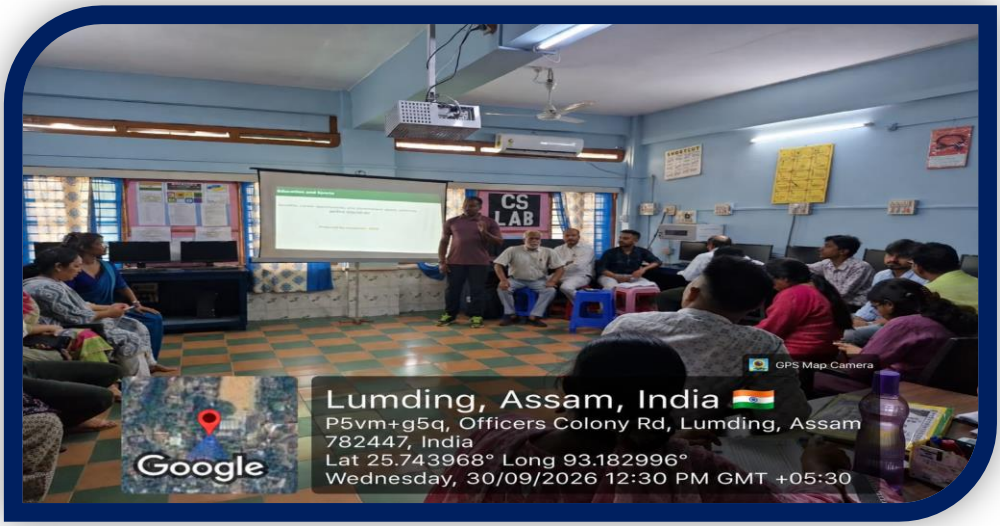






3. Continuous Professional Development (CPD) & School Workshops

To support the rigorous implementation of NEP 2020, regular school-level workshops covering diverse pedagogical subjects are conducted under the leadership and guidance of our Principal, Mr. Surender Kumar. These sessions help teachers expand their skillsets in continuous professional development.



4. Foundational Literacy and Numeracy (FLN) Activity Frameworks

The primary section employs student-centric, hands-on learning strategies to ensure high outcome retention among learners. Below are the primary methodologies documented during the current academic cycle:

• **Activity of Identifying Shapes:** Students actively perform identification tasks using 3D solid blocks and cutout shapes to grasp foundational geometry concepts.

• **Learn by Play-Way Method & Grouping:** Peer-based group interactions where children collaborate closely on mathematical or language puzzles.





• **BALA Method (Building as a Learning Aid):** Utilizing the school's infrastructure and walls as an active learning surface to reinforce core topics visually.

• **Activity-Based Learning:** Engaging, non-traditional classroom techniques where physical movement and objects replace standard rote learning.





• **Khel Khel Mein Sikho Counting:** Outdoor circles and game-centric structures used to introduce numerical counting dynamically.

• **Art and Drawing Integration:** Integrating visual arts to help children illustrate and understand complex patterns and environmental concepts.





5. Parent-Teacher Meetings (PTMs)

Regular and robust Parent-Teacher Meetings are conducted to share progress updates, review rubric evaluation charts, and align home support with school targets to help each child achieve foundational competency.



