

PM SHRI KV GANESHKHIND, PUNE
SUMMER HOLIDAY ASSIGNMENT
2026-27

CLASS :- 7

SUB:- ENGLISH

1. STORY READING : Read the following stories & poems for enjoyment and better understanding.

1. *THE DAY THE RIVER SPOKE*
2. *TRY AGAIN*
3. *THREE DAYS TO SEE*
4. *ANIMALS, BIRDS, AND DR. DOLITTLE*
5. *A FUNNY MAN*
6. *SAY THE RIGHT THING*
7. *MY BROTHER'S GREAT INVENTION*
8. *PAPER BOATS*

After reading the chapter ,write down chapter wise :

- 10 new words + meanings**
- 5 sentences using those words**

2. SCHOOL MAGAZINE

Any 1 (self composed/ no copy paste) from all the sections provided below. In a WORD / PDF FILE including students name, class and section at the end of write-up to be shared on my personal number.

General Articles:

My Dream School
Life Without Mobile Phones
Save Environment
Technology: Boon or Bane
A Day in 2050
Role of Students in Society

Comic Strip Ideas:

"A Lazy Student Becomes Smart"
"The Talking Book"
"A Day Without Homework"

Travelogue Topics:

My Visit to a Hill Station
A Trip to My Village
A Visit to a Zoo

Poetry Topics:

Nature
Friendship
Dreams
School Life

Diary Entry Topics:

My Best Day of Holidays
A Surprising Day
When I Helped Someone

3. Think about different vocations that you see around or you are currently studying. choose a VOCATION and write a PARAGRAPH. You may use the hints given below.

- why you like this vocation
- what training is needed
- what tools and equipment are required
- who would your co-workers be
- highlight the importance of team work
- how you would deal with the customers
- how you plan to pursue it with a sense of pride

4. Write a diary entry expressing your joy in experiencing a rainy day. You may begin as given below:

, 15 June 20xx

6:30 Friday p.m.

Dear Diary,

It was quite humid today. On my journey back

5. Write a letter to your friend Rudra/Rani inviting him to spend the summer vacation at your native place. You are Sakshi/ Saksham.

6. Write down 12 tenses with examples.

7. Past or Past Perfect Tense – Simple: Fill in the correct form.

(i) Mary _____ (give) me Tony's address before she left.

(ii) (When the boys arrived at the cinema, the film ____ (already, start).

(iii) They took a shower after they _____ (finish) the game.

(iv) I asked Mr Green how many books he _____ (read)

(v) Marion _____ (ask) me what _____ (happen)

to me last week

(vi) I know that I _____ (see) her somewhere before.

(vii) It was a firm that I _____ (never hear) of.

(viii) She told me that she _____ (work) in Germany

(ix) I _____ (be) very angry when I _____ (see) that my brother
_____ (eat) my apple.

(x) Before the police _____ (catch) the thief, he
_____ (steal) two more watches.

8. Read the following passages carefully and answer the questions that follow.

1. 'When I was at the party',
Said Betty, aged just four,
'A little girl fell off her chair
Right down upon the floor,
And all the other little girls
Began to laugh, but me—
I didn't laugh a single bit,'
Said Betty seriously.
'Why not?'— her mother asked her,
Full of delight to find
That Betty— bless her little heart!
Had been so sweetly kind.
'Why didn't you laugh, my darling?
Or don't you like to tell?'
'I didn't laugh,' said Betty,
'Because it was I that fell.'

(i) Why was Betty's mother full of delight?

Answer

(ii) How old was Betty?

Answer:

(iii) From the passage, find the synonym of the word 'generous'.

Answer:

(iv) Why did the little girls laugh?

- (a) A little girl broke her chair
- (b) They were full of delight
- (c) A little girl fell off her chair
- (d) They decided to sit on the floor

Answer:

(v) Betty did not laugh because _____

Answer:

(vi) **Betty is while talking to her mother.**

(i) sad (ii) serious (iii) happy (iv) calm and patient

8. Read the passage carefully and answer the following questions

Mirrors have been used since ages. It is said that Archimedes used huge mirrors to focus the heat of the sun's rays on the enemy ships to burn them.

The same principle is used in solar cookers where mirrors are used to reflect and focus the sun's rays on to cooking containers. Astronomers use huge concave mirrors to focus starlight.

The mirrors used in telescopes are polished by giving a thin coat of silver or aluminum to the glass. With the telescopes, astronomers can see the heavenly bodies but even without the telescopes one can see the moon.

A full moon shining overhead is a beautiful sight, but it is also a puzzle because if the sun and the moon both give the same sunlight, then why is the moonlight more pleasant?

The reason is that the moon reflects very little sunlight, in fact, only seven percent of the light is receives.

The earth reflects about half of the radiation that it receives from the sun. Imagine how bright the earth will look from the moon?

One can even read a book on the moon in the earth light. However, you do not have to travel all the way to the moon to realise how strong the earthlight is.

Observe the crescent moon soon after the new moon. The bright crescent is illuminated by the sun.

The rest of the moon is illuminated by earthlight in other words, the light reflected by the earth is falling on the moon which is being reflected back to us and is strong enough to show the moon faintly as the crescent increases in size.

Fresh snow is the best reflector of sunlight in nature, the bright light reflected by it can dazzle and harm the eyes of mountaineers, therefore, they use dark glasses.

Choose the correct option.

a. Archimedes used mirrors to focus the heat of the sun's rays:

- (i) to bake some pots
- (ii) to create a warm environment
- (iii) to burn enemy ships
- (iv) to boil water

b. Mirrors used in telescopes are polished by giving the glass a thin coat of:

- (i) gold
- (ii) silver and gold
- (iii) silver or aluminium
- (iv) tin and white paint

c. The principle of focusing the sun's rays is used in:

- (i) solar cookers
- (ii) radio
- (iii) public address system
- (iv) computers

d. The bright light reflected by fresh snow can:

- (i) harm your body
- (ii) dazzle and harm your eyes
- (iii) harm and dazzle your heart
- (iv) dazzle and harm your liver

e. How much of the radiation received from the sun does the earth reflect?

- (i) about half
- (ii) about one – fourth
- (iii) all of it
- (iv) about three – fourth

KENDRIYA VIDYALAYA, GANESH KHIND, PUNE

Session: 2024-25

Holiday homework

Class - VIII

Subject - English

Q.A) Read the following paragraph carefully and answer the questions.

The year 1997 marked the birth centenary of Enid Blyton, the author whose books are still hot favourites with all of us. Enid Blyton was born in London on 11 August 1897. As a child, her mother wanted her to become a famous concert pianist, but young Enid had other ideas. By the age of 8, she was found in her room scribbling away her stories and poems. In her childhood, Enid was not allowed any pets, but she made up for this as an adult.

Enid's first job was as a nursery school teacher. She soon discovered a sure way of keeping her class quiet by telling them a story! So she started writing them. After her first book, 'Child Whispers', was published in 1922, Enid went on writing a story nearly every fortnight. By the time she died in 1963 aged 71, she had written more than 700 books. [Taken from The Statesman, 7 Sept 1997 in an abridged form]

1) Where was Enid Blyton born?

- A. London
- B. New York
- C. Paris
- D. Rome

2) What did Enid Blyton's mother want her to become?

- A. A writer
- B. A teacher
- C. A concert pianist
- D. A doctor

3) At what age did Enid Blyton start writing stories and poems?

- A. 5
- B. 6
- C. 7
- D. 8

4) What was Enid Blyton's first job?

- A. A writer
- B. A teacher
- C. A nurse
- D. A doctor

5) How did Enid Blyton keep her class quiet when she was a teacher?

- A. By giving them sweets
- B. By showing them a movie

C. By telling them a story D. By playing a game

6) How often did Enid Blyton write a new story after her first book was published?

- A. Every day B. Every week
C. Every fortnight D. Every month

7) How many books did Enid Blyton write in total?

- A. More than 500 B. More than 600
C. More than 700 D. More than **800**

8) When did Enid Blyton die?

- A. 1953 B. 1963
C. 1973 D. 1983

9) What was Enid Blyton's first book?

- A. Child Whispers B. The Famous Five
C. The Secret Seven D. Malory Towers

10) Enid Blyton was allowed to have pets when she was a child. (True/False)

Q.B) Read the following paragraph carefully and answer the questions. (5)

Global warming is the term used to describe a gradual increase in the average temperature of the Earth's atmosphere and its oceans. This causes a change in the Earth's climate. Global warming occurs when carbon dioxide (CO₂) and other air pollutants and greenhouse gasses collect in the atmosphere and absorb sunlight and solar radiation that have bounced off the Earth's surface. Normally, this radiation would escape into space. But these pollutants, which can last for years even up to centuries in the atmosphere, trap the heat and make the planet warmer. This is known as the greenhouse effect.

2. Climatologists agree that the average temperature of the earth has risen between 0.4 and 0.8°C over the past 100 years. They feel that in the past 50 years, the average global temperature has increased at the fastest rate in recorded history. This is chiefly because the increased volumes of carbon dioxide and other greenhouse gases released by the burning of fossil fuels, land clearing, agriculture and other human activities have been the chief causes of the global warming that has occurred over the decade. Scientists now predict that average global temperatures could increase between 1.4 and 5.8°C by the year 2100.

3. Global warming has many environmental, economic, and health consequences. It will be manifested in the melting of the polar ice caps, as well as an increase in the occurrence verity of storms and other severe weather events such as wildfires. Rising sea levels could lead to coastal flooding. Thus, there

could be pests, heat waves, heavy downpours and increased flooding as a result of global warming. And these could damage or destroy agriculture and fishing industry. Disruption of habitats such as coral reefs and the Alpine meadows could drive many plant and animal species to extinction. Allergies, asthma and infectious disease outbreaks will become more common due to higher levels of air pollution and the spread of conditions favourable to microorganisms and mosquitoes.

1) What is global warming?

2) What prevents radiations from escaping into space?

3) What is the greenhouse effect?

4) Name some human activities that lead to global warming.

5) Mention two environmental effects of global warming.

Q.C) Do as directed.

- 1) Give me ____ kilogram of sugar. (Use- a/an/the)
- 2) Many tourists _____ us every year. (visit/visits)
- 3) Common people _____ the government. (Use- election/ elect/ elects)
- 4) The war broke _____ (down/into/up/out) in China.
- 5) The president gave _____ (away/back/in/to) the prizes.

6) Premchand wrote this novel. (Change the voice)

7) Gopal baked a cake on his mother's birthday. (Change the voice)

8) The scissors belongs to me. (Correct the error.)

9) Rewrite the jumbled sentences.

a) coffee/ let's go/ restaurant/ into/ have/ the/ and

b) dog/ faithful/ is/ the/ a / animal

Q.D) Write a paragraph on-

i) My favourite freedom fighter

ii) Child Labour

Q.E) You are Ramesh/ Reema living at ABC, Pune. Write a letter to your friend describing your school's Annual day function, celebrated recently.

PM SHRI KV GANESHKIND, PUNE

Holiday homework

CLASS: X

SUBJECT:

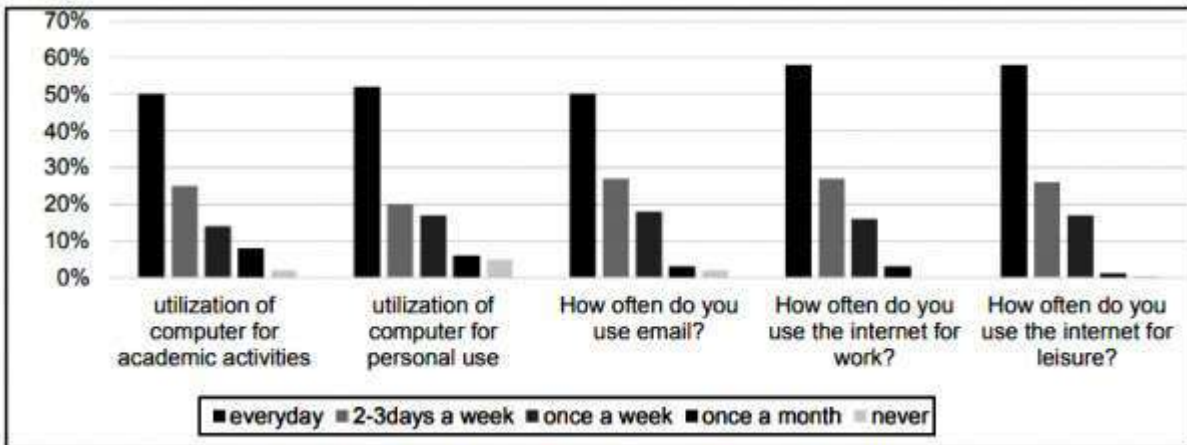
ENGLISH

Duration: 90 Minutes

MM:40

Read the passage and answer the questions given below :

(1) The present generation is well updated with the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet:



70% 60% 50% 40% 30% 20% 10% 0% utilization of computer for academic activities utilization of computer for personal use How often do you use mail? How often do you use the internet for work? How often do you use the internet for leisure? everyday 2-3 days a week once a week once a month never

(2) At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.

(3) However, research on Internet is very different from traditional library research, and the differences can cause problems. The Internet is a tremendous resource, but it must be used carefully and critically. (4) According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.

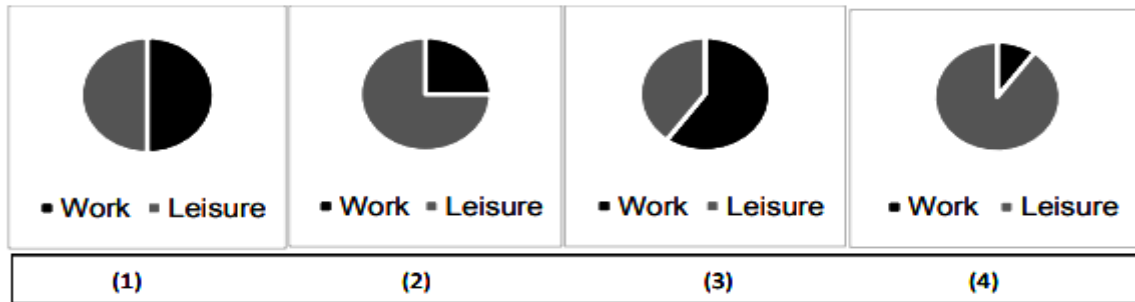
(5) When asked what e-book features make them their favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%); and allowing content to be transferred between devices (43%) were the varied responses.

Based on your understanding of the above passage, answer the questions given below by choosing the most appropriate option:

1. The word 'tremendous', as used in paragraph 3, means the same as

- (A) expensive (B) renowned (C) Innovative (D) Incredible

2. Based on the graphical chart in the passage, choose the option that correctly states the depiction of internet usage for work and for leisure, for once a month.



3. Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.

- a. The everyday usage of email is more than the everyday usage of computer for personal use.
 - b. About 18% people use email once a week.
 - c. There are a smaller number of email users using it 2-3 times a week than the ones using it once a month.
 - d. Less than 5% of people never use the email.
- (A) a and c (B) b and d (C) a and b (D) c and d

4. Based on the given graphical chart, pick the option that lists the area of zero response from respondents.

- (A) Never using the internet for work and leisure
- (B) Daily use of the computer for academic activities
- (C) Writing and receiving emails once a week
- (D) Using the internet for personal tasks once a month

5. In the cartoon, the student's reaction reveals that he is _____.



- (A) Indignant (B) apologetic (C) obedient (D) inquisitive

6. Which of the following statements is NOT substantiated by information in paragraph 4?

- (A) About three-quarters of the respondents preferred print books for recreational reading.
- (B) A little less than a 50% of the respondents voted for e-books for research or assignments.
- (C) More than 50% respondents stated enjoying both versions of books for leisure reading.
- (D) The survey was intended for understanding the e-book experience among students.

7. "... but it must be used carefully and critically." The idea of being careful and critical while using the internet, is mainly a reference to-

- (A) Hardware malfunction. (B) plagiarism. (C) troubleshooting. (D) virus threats.

8. Arrange the given e-book features preferred for research from the least favourite to the most favourite-

1. downloading the entire e-book
2. choosing page numbers in citations
3. highlighting text
4. resizing text to fit screen

(A) 1, 3, 4, 2

(B) 3, 2, 1, 4

(C) 2, 4, 3, 1

(D) 4, 1, 2, 3

Q.2.A) You are Manav/Manya, Head of a Mountain Camping Company called Explorehigh. You wish to connect to the Principal of Stephan High School for a school trip. write a letter of inquiry to the Principal, giving an outline of the trip and necessary details.

B) You are Neena / Navin, a student of Max Public School, Mumbai. You are concerned about the lack of awareness around animal rights. Write a letter to the editor about the need to raise awareness about animal rights among the public.

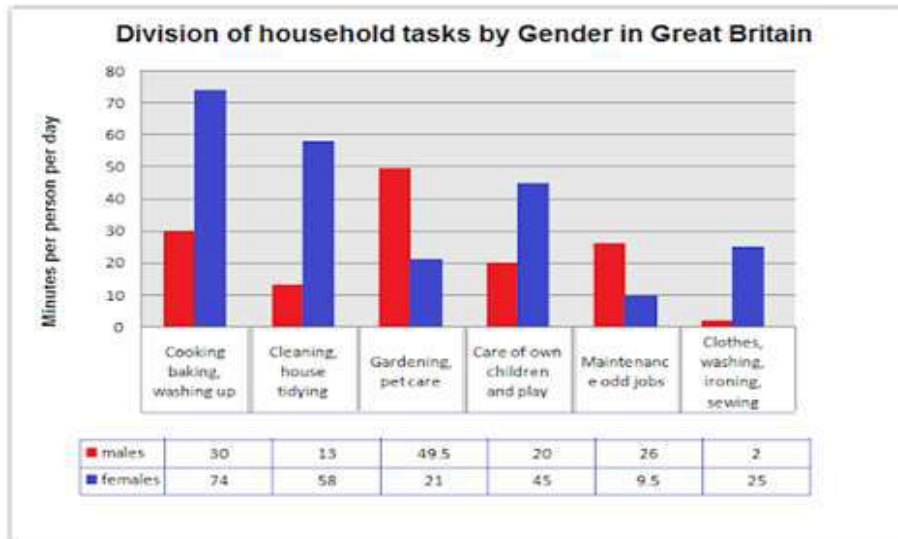
C) . The following table shows details about the internet activities for six categories for different age groups. Write an analytical paragraph for the table given in around 150-200 words.

internet activities by age group

Internet Activities by Age Group

Activity%	Age group						
	Teens	20s	30s	40s	50s	60s	70+
Get News	76	73	76	75	71	74	70
Online games	81	54	37	29	25	25	32
Downloads	52	46	27	15	13	8	6
Product research	0	79	80	83	79	74	70
Buying a product	43	68	69	68	67	65	41
Searching for people	5	31	23	23	24	29	27

D) Q6. The chart shows the division of household tasks by gender in Great Britain. Write an analytical paragraph describing the chart given in not more than 120 words.



GRAMMAR

Do as directed.

i Fill in the blank by choosing the correct option to complete an online update.

The climate control comment by an activist on social media yesterday.

- A. blow up
- B. blew up
- C. is blown
- D. will be blown

ii Read the conversation between a doctor and his patient. Complete the sentence by reporting the patient’s reply correctly.

Doctor: Do you feel down from time-to-time Mr. Gopalan?

Patient: Yes, I do not stay in a good mood.

The doctor, while trying to figure out his patient’s ailment, asked about his well-being, to which, the patient affirmed .

iii Select the correct option to fill in the blank for the given line, from a health magazine.

The advertisement read, 'If you smoke, statistically your story end 15% before it should'.

- A. must
- B. should
- C. will
- D. ought to

iv Select the option that identifies the error and supplies the correction for the following line, from a news report:

Last week a child was not allowed to board the plane at Ranchi airport.

v Complete the given narrative, by filling in the blank with the correct option:

As I was standing on the dock, looking out at the lake for the last time, a feeling of emptiness _____ over me like darkness.

- A. will wash
- B. had washed
- C. will have washed
- D. washed

vi Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:

Subject: Request for Approval

Dear Sir

This is to respectfully submit that I (seek) approval for organising a tree plantation drive to be undertaken by the club.

vii Report the dialogue between a grandson and his grandfather, by completing the sentence:

Grandson: Grandpa, who are your superheroes?

Grandpa: Anyone who shows kindness and compassion to others.

In response to the question about his superheroes, grandfather says that_____

viii Identify the error in the given sentence, from a school magazine report and supply the correction.

In order to balancing the sentiments of the Eagles and the Hawks, the Student Council suggested a rematch between the teams.

Use the given format for your response.

ix Sunil shared some information, with Tariq, about a holiday at sea. Report Tariq's question.

Did you enjoy travelling by sea?

x Fill in the blank by choosing the correct option, to complete the slogan by the Ministry for Child Welfare.

WE AFFORD TO NEGLECT CHILDREN? THINK TWICE!!

A. WILL

B. MAY

C. NEED

D. CAN

xi Select the correct option to complete the narration of the dialogue between Latha and her father.

Father: Why ask so many questions, Latha?

Latha: I believe that if you don't know the answer, keep asking till you do!

Father asked Latha the reason for the many questions she was asking. Latha exclaimed good-humouredly that in event of not knowing the answer one should

A. keep asking till one does.

B. kept asking till one does.

C. keep asking till one do.

D. kept on to ask till one do.

xii Identify the error on a shop's hoarding and supply the correction, for the following sales offer:

Gumnaam & Daughters Pvt. Ltd. Bindapur, Jharkhand

Massive discount for all senior citizen vaccinated with the precautionary dose.

Use the given format for your response.

Error - Correction -

PM SHRI KENDRIYA VIDYALAYA GANESHKHIND, PUNE

SUMMER VACATION HOLIDAY HOMEWORK

CLASS: 7

SUBJECT: SCIENCE

Dear Students,

This summer, become a **young scientist!** Observe, explore, experiment, and enjoy learning science in your daily life.


Instructions:

- Use a **separate notebook / scrapbook / A4 sheets**
- Be **creative** (drawings, colors, diagrams, photos)
- Write in **your own words**
- Do all work **neatly**

SECTION 1: *The Ever-Evolving World of Science*

Activity 1: “Science Around Me Diary”

- Observe your surroundings for **5 days**

 Write (1–2 lines each):

- What science did you notice today?
(e.g., cooking, fan, mobile, rain, shadows)

Activity 2: “Question Like a Scientist”

- Write **5 “WHY” questions** about daily life

Example:


- Why do clothes dry faster in summer?
- Why do we feel hungry?

 Add:

Pick ONE question and try to find the answer (ask elders / internet)

Creative Task:

Make a **poster or comic** on:

 “How science changed our life (Past vs Present)”

SECTION 2: *Exploring Substances: Acidic, Basic, and Neutral*

Activity 3: “Kitchen Chemistry Lab”

Test any 5 items:

- Lemon juice
- Soap solution
- Milk
- Baking soda
- Vinegar

 Use:

- Turmeric paper / china rose (natural indicator)

 Make a table:

| Substance | Color change | Type (Acid/Base/Neutral) |

Activity 4: “Safety Detective”

- Look around your home

 Find:

- 3 acidic substances
- 3 basic substances

☞ Write:

- Are they safe?
- What precautions should we take?
- 🎭 **Fun Task:**
- Create a **short skit or dialogue** between:
 - ☞ Acid vs Base (who is stronger?)

💡 SECTION 3: *Electricity: Circuits and their Components*

🔌 Activity 5: “Make Your Own Circuit”

- Using:
 - Cell (battery)
 - Wire
 - Bulb

☞ Try:

- Make the bulb glow
- Then break the circuit and observe

✎ Draw:

- Circuit diagram

🔍 Activity 6: “Electricity at Home Survey”

Make a list:

- 5 appliances at home

📊 Write:

- Which use electricity?
- Which use batteries?

🧑‍🔧 Activity 7: “Safety First”

- Ask parents and list **5 electrical safety rules**

Example:

- Don't touch switches with wet hands

🌟 FINAL PROJECT (COMPULSORY)

🎯 “My Mini Science Model / Innovation”

Choose ANY ONE:

- Simple electric circuit model
- Acid-base indicator using flowers
- Poster: “Science in daily life”

📺 OR make a **2-minute video explaining your project**


🎁 BONUS (OPTIONAL – for extra marks)

- Create a **science quiz (5 questions)**
- Write a **science joke page / comic page**
- Make a “**Did You Know?**” fact sheet
- 📊 **ASSESSMENT RUBRIC (for you)**

Criteria	Marks
Creativity	5
Understanding	5
Effort	5
Presentation	5

PM SHRI KV GANESHKHIND, PUNE
SUMMER HOLIDAY ASSIGNMENT
2026-27


 **1. STORY READING : Read the following stories for enjoyment and better understanding.**

 *Unit 1: Fables and Folk Tales*

A Bottle of Dew

The Raven and the Fox

Rama to the Rescue

 *Unit 2: Friendship*

The Unlikely Best Friends

A Friend's Prayer (Poem)

The Chair

 *Unit 3: Nurturing Nature*

Neem Baba

What a Bird Thought (Poem)

Spices that Heal Us

After reading the chapter write :

 **10 new words + meanings**

 **5 sentences using those words**

2. SCHOOL MAGAZINE

Any 1 (self composed/ no copy paste) from all the sections provided below. In a WORD FILE including students name, class and section a passport size photograph in school uniform at the end of write-up to be shared on my personal number.

ONLY FOR INTERESTED STUDENTS

 **General Articles:**

My Dream School

Life Without Mobile Phones

Save Environment

Technology: Boon or Bane

A Day in 2050

Role of Students in Society

 **Comic Strip Ideas:**

"A Lazy Student Becomes Smart"

"The Talking Book"

"A Day Without Homework"

 **Travelogue Topics:**


My Visit to a Hill Station

A Trip to My Village

A Visit to a Zoo

 **Poetry Topics:**

Nature 

Friendship 

Dreams 🌙
School Life 🎒

3. UPDATE YOUR ENGLISH NOTEBOOK IN ALL ASPECTS (SIZE OF YOUR NOTEBOOK, COVER, CERTIFICATE , INDEX, CRM Q&A, CHAPTERS Q&A, NEW WORDS, LEARNERS DIARY AND POEM: THE RAVEN AND THE CROW).

**4. MDP: WATER- MULTIDISCIPLINARY PROJECT (MDP) CLASS-VI
THEME-WATER**

Instructions:

1) All the activities and other pages must be contained in single file.

2) Students will choose any one topic for their project in the theme "WATER"

Topics are given below....

1. Water: Its sources and the importance

2. Water conservation

3) Cover page should be handmade and made by students themselves. It should be creative, attractive and colourful.

4) Write the other internal pages (like- Certificate, Acknowledgement, Content and index) in own handwriting. Don't take printouts.

Cover page must be contained with following particulars:

The name of the school-

KVS logo

Name of the project-

Theme

Topic

Guide teachers

Project date: (from.... to.....)

Name of the student

Class and Section

Roll no.

Don't worry

A SAMPLE HAS BEEN PROVIDED – WATER MDP PDF

5. Complete any one worksheet in your English notebook and write the answers. Notebooks to be submitted on the specific day (EVERY THURSDAY) after resuming the classes.

**NOTE: IF A CHILD WISH TO COMPLETE BOTH THE WORKSHEETS HE/ SHE
CAN DO IT**

WORKSHEET 1

ACTIVITY 1 – READING COMPREHENSION: PROSE

Read the story carefully:

Riya stood at the school gate holding her new water bottle tightly. Today was her first day in Class 6 at PM SHRI KV Ganeskkhind. The building was taller and the corridors were longer than her old primary school. For a moment, she felt her heart beat fast. In the classroom, the teacher smiled and asked everyone to introduce themselves. Riya's voice shook when she

9. Join the sentences using joining words.
- Riya was nervous. She made new friends.
 - Riya liked drawing. She liked reading as well.

ACTIVITY 4 – REARRANGE

10. Rearrange the words to make meaningful sentences.

- New/ her /liked /friends/ she
- Day/ the /happy /ended/ on /a /note

ACTIVITY 5 – WRITING

11. Choose **ANY TWO** and write 10 sentences: **In English notebook**

- My First Week in Class 6
- My Favourite Season
- Importance of Reading
- Save Water Save Life
- My School

12. NOTICE WRITING: You have lost your geometry box/ School ID Card in the school playground. Write a notice for the school notice board. Give details like colour, items inside, and where to contact you. **In English notebook**

WORKSHEET 2

ACTIVITY 1 – READING COMPREHENSION: PROSE

Read the story carefully:

Arjun woke up before his alarm on Monday. It was his first day in the new school after his father's transfer to Pune. He packed his compass box twice to hide his shaking hands. The school bus was noisy, but Arjun stared out of the window. In the assembly hall, hundreds of students stood in lines. He felt tiny. His class teacher, Mrs. Rao, noticed his quiet face and made him the 'line leader' to the classroom. That small responsibility made him stand straighter. During the Math period, he solved a puzzle on the board correctly. The class clapped, and a boy named Kabir gave him a high-five. At lunch, Kabir saved a seat for him. They traded sandwiches and talked about cricket. By the last bell, Arjun had a nickname – 'Puzzle King'. He was surprised at how quickly fear had changed into fun. As he boarded the bus home, he was already planning what story to tell his little sister. He learned that a single kind act can turn a strange place into a second home. New places are not scary when someone gives you a chance.

- Arrange the events in correct order. Write 1 to 4.
Arjun became line leader
Arjun solved a puzzle in Math
Arjun felt tiny in assembly
Arjun got a high-five from Kabir
- Write True or False.
 - Arjun did not talk to anyone the whole day.
 - Mrs. Rao helped Arjun feel better.
- Find a word from the passage that means:
 - Duty – _____
 - Changed – _____
- Give a suitable title to the story.

Cleanliness is a very important habit in our daily life. It keeps our body, mind, and surroundings healthy and fresh. A clean environment protects us from many diseases and makes our home and school beautiful. We should always keep our rooms, classrooms, and streets neat and tidy. Throwing garbage in the dustbin and washing our hands regularly are good habits. Cleanliness also shows discipline and respect for others. When everyone follows the habit of cleanliness, our society becomes a better and healthier place to live. Therefore, we should always remember that cleanliness is the key to a happy and healthy life.

PM SHRI KV GANESHKHIND, PUNE
SUMMER HOLIDAY ASSIGNMENT
2026-27

Read the following chapters for examination point of view:

1. How I Taught My Grandmother to Read + Bharat Our Land
2. The Pot Maker + Gifts of Grace: Honouring Our Vocations
3. Winds of Change + Canvas of Soil
4. Vitamin-M + I Cannot Remember My Mother

WRITING PART TO BE DONE IN ENGLISH NOTEBOOK

SECTION A: LISTENING SKILL

Activity 1: Listen to a Podcast

Listen to this English Language podcast twice: “How Reading Shapes Your English”

Link: <https://example.com/podcast/reading-shapes-english-class9>

Duration: 3.5 minutes

Task A: After listening, write 10 sentences about the contents of the podcast.

SECTION B: SPEAKING SKILL

Activity 2: Oral Presentation

Prepare a 2-minute speech on “Summary of the poetry- ‘Bharat Our Land’ by Subramania Bharati”. OR Chapter – How I Taught My Grandmother to Read

Task B: Write the script of your speech in 10 sentences. Practise and record. Get parent’s signature after presentation.

SECTION C: READING COMPREHENSION

Read the passage carefully.

Ananya was the only student in Class 9A who had not submitted her holiday homework. It was the story of “How I Taught My Grandmother to Read” by Sudha Murty, and students had to write a diary entry from the grandmother’s point of view. Miss Divya, the English teacher, asked Ananya to stay back after class. Ananya expected scolding. Instead, Miss Divya asked, “Do you live with your grandmother?”

Ananya nodded. “She never went to school, Miss. She signs with a thumbprint.” Miss Divya smiled. “Then you have a real story, not homework.” She gave Ananya a task: “Teach your ajji one word every day. Note her reaction. After 10 days, write your diary entry.”

That evening, Ananya sat with her grandmother. “Ajji, this is ‘CAT’,” she said, writing it on a slate. Her grandmother traced the letters with trembling fingers. “C...A...T... cat,” she whispered. Her eyes lit up like a child’s. For the next week, Ananya taught her ‘SUN’, ‘BOOK’, ‘INDIA’. Her grandmother began to wait for the evening lesson. On day 8, she asked, “Can you teach me to write my name?” Ananya’s heart swelled. They practised ‘Lakshmi’ for two hours.

On day 10, Ananya wrote in her diary: Today Ajji wrote her name without help. She held the pencil so tight, as if it was gold. When she finished, she touched the slate to her forehead. She said, “Now I am not helpless.” I cried. I thought I was teaching her. But she taught me that age is not a barrier to learning. She taught me patience.

In class, Miss Divya read Ananya’s entry aloud. The room was silent. Then everyone clapped. “This,” Miss Divya said, “is what Sudha Murty’s story means. Education is not in books alone. It is in sharing.” Ananya’s grandmother could not read the whole story ‘How I Taught My Grandmother to Read’, but she had lived it. That day, Ananya understood why the textbook is called ‘Bharat Our Land’. Because India lives in such grandmothers – in their hunger to learn, in their dignity, and in the children who become their teachers.

When Ananya went home, her grandmother was waiting with a steel plate. On it, in shaky letters, was written ‘ANANYA’. Below it, a thumbprint. But this time, the thumbprint was not

for helplessness. It was a signature of pride. (YOU CAN TAKE A ORINT OUT OF THE PARAGRAPH AND PASTE IN YOUR ENGLISH NOTEBOOK)

Answer the following questions.

1. Why had Ananya not submitted her holiday homework?
 - A. She was lazy
 - B. Her grandmother could not read and she felt connected to the story
 - C. She lost her book
 - D. She did not like English
2. What new task did Miss Divya give Ananya?
3. How did Ananya's grandmother react when she wrote 'CAT'?
4. What did Ananya learn from her grandmother?
5. Why did the grandmother touch the slate to her forehead?
6. What does "Now I am not helpless" tell us about education?
7. Find a word from para 3 that means 'shaking slightly'.
8. How is Ananya's real life connected to the chapter 'How I Taught My Grandmother to Read'?
9. The theme of the passage is:
 - A. Grandparents are a burden
 - B. Education and dignity have no age
 - C. Holiday homework is difficult
 - D. Teachers should not give tasks
10. What message does this story give about 'Bharat Our Land'? Answer in 30 to 40 words.

SECTION D: GRAMMAR

Activity 3: Do as directed.

1. Fill in the blanks with correct form of verbs.
 - a) Ananya waiting for her grandmother every evening.
 - b) Her grandmother not go to school as a child.
 - c) If we our elders, they can learn faster.
 - d) Miss Divya the entry aloud in class.
2. Change into reported speech.
 - a) Miss Divya said, "Education is in sharing."
 - b) Ananya said, "Aiji wrote her name today."
3. Combine using suitable conjunctions.
 - a) Ananya was late with homework. She learned a real lesson.
 - b) Her grandmother was old. She had a hunger to learn.
4. Edit the sentence.

Her grandmother holded the pencil very tight.

5. Choose the correct word.
 - a) The classroom was silent/silently after the diary entry.
 - b) Ananya taught her with patient/patience.
6. Frame questions for the answers.
 - a) Ananya taught her grandmother to write.
 - b) The story is written by Sudha Murty.
7. Use the phrasal verb 'give up' in a sentence of your own.
8. Identify the type of sentence.
 - a) What a proud moment for Ananya!
 - b) Please teach one word daily.

SECTION E: WRITING

Activity 4: Writing Tasks

1. **Notice Writing:** You are Rahul, Head of the Literary Club. Draft a notice for the school notice board inviting students to a 'Reading Buddy' program where Class 9 students will teach basic reading to support staff. Include date, time, venue, and purpose.
2. **Paragraph Writing:** Write a paragraph in 100 to 120 words on 'What I Learned from My Grandparents'. Use ideas from 'How I Taught My Grandmother to Read'.
3. **Letter Writing:** Write a letter to your friend describing how you helped someone learn something new during holidays. Mention what you taught, how you felt, and what you learned.
4. Write a **letter to the Editor of The Times of India**, complaining about the noise pollution in your locality drawing the attention of the government to take steps to check the same. Sign as Gaurav/Gauri, Janata Nagar, Ahmedabad.
5. There is a widespread craze for junk food among the youth. They are consuming junk food at an alarming rate which harms their health. Based on the clues given below, **write an article** in 100-150 words for your school magazine highlighting the harmful effects of junk food and how to avoid it .
 - Unhealthy & unhygienic
 - Cause of obesity & diseases
 - Popular as cheap & tasty
 - lacks in essential nutrients
6. A **NARRATIVE ESSAY** focuses on sharing a personal experience to convey a specific lesson, a reflection, or an idea. It has an introduction, a body, and a conclusion. Write a narrative essay based on **any one** of the situations given below.
 - The Day I Learnt the Value of Teamwork
 - A Small Act of Kindness that Made a Difference

7. Factual Description of People

Write the factual description of Albert Einstein using the given hints.

Hints: Born: 14th March, 1879, Ulm, Germany – migrated to USA in 1933 after Nazi takeover of Germany – won Noble prize for theory of relativity- warned Roosevelt about destructive power of atom bomb- deeply shaken after bombing of Hiroshima and Nagasaki- advocated for world government – true world citizen.

SECTION F: PORTFOLIO WRITING

Portfolio: complete the portfolio file

SECTION G: UPDATE YOUR ENGLISH NOTEBOOK **IF INCOMPLETE** IN ALL ASPECTS (SIZE OF YOUR NOTEBOOK, COVER, CERTIFICATE , INDEX, CHAPTERS Q&A, NEW WORDS, POEM).

INSTRUCTIONS FOR STUDENTS:

1. For Listening, take help of elder to play podcast twice.
2. For Speaking, record and write 'Presented on date' with parent sign.
3. Write neat headings. This is for revision, not for marks.

4. Submit on the designated day (Tuesday) after the summer holidays.

Holiday Homework

Write down about any five government schemes or programs launched for RURAL DEVELOPMENT and ENVIRONMENT PROTECTION.

PREPARE PROJECT ON THE TOPIC ALLOTTED TO YOU AS DISCUSSED IN THE CLASS.(LIST WILL BE SHARED SHORTLY)

Are the following normal residents of India? Give reasons of your answer.

1. Indians employed in WHO located in India.
2. An American tourist staying in India.
3. Indian workers employed in the power projects of Nepal on daily wages and crossing into Indian territory every week.
4. Indians working in USA Embassy in India.
5. Local people working in the office of International Monetary Fund in India.
6. Foreigners working in Indian Embassy in the USA.
7. Foreign technical experts working in India for a period of less than one year.

Will the following be included in the domestic territory of India or not ? Give reasons.

8. Passenger planes operated by Air India between Canada and England.
9. The fishing boats operated by Indian fishermen in the international waters of Indian Ocean.
10. Indian Embassy located in France.
11. Indian Peace Keeping Force deployed in Afghanistan to maintain peace.
12. Indian Ships moving between Japan and South Korea.
13. A branch of State Bank of India located in china.
14. Microsoft office located in New Delhi.
15. Indian Company whose branch is located in Singapore.

WRITE THE ANSWERS OF FOLLOWING QUESTIONS IN THE NOTE BOOK

1. Real Gross Domestic Product (GDP) is a better indicator of economic growth of a nation as compared to the Nominal Gross Domestic Product (GDP). Do you agree with the given statement? Justify your answer with a valid hypothetical numerical example.

2. "National Income is always greater than the Domestic Income" Do you agree with the given statement? Support your answer with a valid

India's GDP is expected to expand 8.5% in 2023-2024 by world Bank. Does the given statement mean that welfare of people of India increase at the same rate? Comments with reason.

What is double counting? How can it be avoided?

5. "Final goods include only those goods which are consumed by the households". Defend or refute the given statement with valid reason.

6. "Circular flow principle is based on the assumption that one's expenditure will become other's income." Explain the given statement.

Explain the problem of double counting in estimating National income with the help of an example also explain two alternative ways of avoiding the problem while estimation of national income.

Distinguish between real gross domestic product and nominal gross domestic product which of these is a better index of welfare of the people and why?

7. Explain why subsidies are added to and indirect tax is deducted from domestic product at market price to arrive at domestic product at factor cost.

11. Giving reason explain how should the following be treated while estimating National income: -

a. Family members working free on the farm owned by the family.

b. Payment of interest on borrowing by general government.

c. Social security contribution by employees.

d. Pension paid after retirement.

e. Interest paid by bank on deposit.

12. Distinguish between intermediate products and final products. Give examples.

13. Define consumption goods and what are its categories.

14. Define capital goods and WITH EXAMPLES

15. Distinguish between consumption goods and capital goods. Which of these are final goods?

16. Explain that Domestic territory is bigger than the political frontiers of a country.

17. All Producer Goods are not Capital Goods". Explain.

18. "Machine purchased is always a final good." Do you agree? Give reasons for your answer.

19. "Machine purchased is always a capital good." Do you agree? Give reasons for your answer.

20. Compensation to flood victims is a good social security measure by the government. But why is it not included in the estimation of national income?

21. The concept of domestic territory helps to estimate 'Domestic Product'. Defend or refute.

22. Explain briefly the credit creation process by commercial banks with the help of an example.

23. How can Jan-Dhan Yojana be used as an instrument to increase supply of money by the commercial bank?

<p>27.05.25 & 28.05.25</p>	<p>22. The concept of Normal Resident helps to estimate 'National Product'. Defend or refute.</p> <p>23. Giving reasons, classify the following into normal resident of India or not.</p> <p>1. Indian officials working in the Indian Embassy in USA.</p> <p>2. A Japanese tourist who stays in India for 2 months. 3. Indians going to Pakistan for work.</p>
<p>29.05.25 & 30.05.25</p>	<p>24. Define the followings:- Primary deposit. Credit multiplier. open market operation. Fiat money. Fiduciary money.</p> <p>25. Define High powered money.</p> <p>26. Give the meaning of central bank.</p>

HOLIDAY HOMEWORK

SUMMER VACATIONS

CLASS – VII

SOCIAL SCIENCE

- 1. Map work (Label and locate states and union territories with their capitals on India Map and paste in your notebook)**
- 2. What are some key geographical features of India.**
- 3. Write about a tourist place of India which you like the most.**
- 4. What are the three main ranges of Himalaya? Explain.**
- 5. Write about the 'Cold Desert of India'**
- 6. Write a paragraph on World Environment Day (5 June).**
- 7. Write about the geographical and historical importance of a place you will visit during vacations.**
- 8. Write about the fundamental rights of Indian citizens given by the Indian Constitution.**
- 9. Write about the fundamental Duties of Indian citizens given by the Indian Constitution.**
- 10. Write and learn the 'Preamble' of the Indian Constitution.**

**11. Map work (Label and locate states and union territories with their capitals on India
Map and paste in your notebook)**

HOLIDAY HOMEWORK WORKSHEETS

CLASS- XII - A, B & C

SUBJECT- ENGLISH CORE (301)

WOKSHEET-1 READING COMPREHENSION

The state of the world

Read an article about the state of the world to practise and improve your reading skills.

Before reading do the preparation task first. Then read the text and do the exercises.

Preparation task Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary Definitions

<ol style="list-style-type: none">1. to eradicate2. to sustain3. a civilian4. life expectancy5. contraception6. to fuel7. to be down to8. optimism	<ol style="list-style-type: none">a. to supportb. to make something increase or become strongerc. methods of preventing pregnancyd. to make something disappear forevere. how long a person is expected to livef. positive thinkingg. someone who is not a soldierh. to be the result of
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Reading text:

The state of the world If your view of the world comes from watching the news and reading newspapers, you could be forgiven for lying awake at night worrying about the future. Apparently, rising violence and population rates mean humans are both killing each other in ever larger numbers and being born at rates the world's resources can't sustain. To make matters worse, all the wealth is concentrated on a handful of people in the world's richest countries. People in low-income countries live in poverty while the West gets richer. Depressing, isn't it?

But do the statistics support our negative world view or is the world actually improving?

Let's take global population first. It's around 7 billion now, in line with figures predicted by the UN in 1958. By the year 2100, the same experts predict it will be around 11 billion. But did you know that 11 billion is probably as high as that number will get? The rate of increase will slow down in the second half of this century thanks to falling birth rates today.

Falling birth rates? Yes, that's right.

In the last two centuries, improvements in technology and health meant fewer children died young, fuelling rapid population growth. These large families produced even more children who survived into adulthood and had their own children. But with the wider availability of contraception in the 1960s, the global average number of babies per woman has declined from six babies per woman to as low as two.

The biggest factor in child mortality is poverty. And while it's still true that only 20 per cent of the world takes about 74 per cent of the world's income, 60 per cent of the world now falls into a middle-income group, with 11.6 per cent – the smallest amount of people in history – still living in conditions of extreme poverty. If the majority of the world's people have money, international aid could realistically achieve the UN target of eradicating poverty by 2030. As poverty goes down, life expectancy goes up, birth rates go down because parents can expect their existing children to survive, and the global population stabilises.

As for news stories that make us think the world is an increasingly violent place, there is cause for some optimism too. Between the end of World War II and 1990, there were 30 wars that killed more than 100,000 people. Today there are still civil wars, but countries are mostly coexisting more peacefully than in the past. However, terrorism has shot up in the last few years and, since World War II, wars have killed many more civilians than soldiers. Even for civilians, though, the statistics are not all bad. Although deaths are nine times more likely to be a result of violent crime than political conflict, the global murder rate fell slightly, from 8 per 100,000 people in 2000 to about 5.3 in 2015.

Of course, none of this means the world is perfect, and whether you personally are affected by war and poverty is often down to the lottery of where you're born. Also, we still face huge problems of our own making, particularly environmental ones like global warming, and wealth and natural resources need to be distributed more fairly. But not all the news is bad news, whatever the TV and newspapers might say.

Task 1 Match the numbers with the facts they represent.

<p>60% 11.6% 20% 11 billion 5.3 74%</p>	<ol style="list-style-type: none"> 1. the expected peak global population 2.the size of the richest group of people 3. the amount of the richest group's income 4.the amount of people who are neither rich nor poor 5. the amount of people with the least money 6. the number of murders per 100,000 people in 2015
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Task 2 Answer the following.

1. What does the word 'apparently' in the first paragraph tell us about the rise in violence we see in the news?
2. Which statement about population levels is correct?
3. Which factor does NOT cause the birth rate to fall?
4. What is the one of the UN's targets for 2030?
5. By whom are People more likely to be killed?
6. Mention the reason to be optimistic.

WOKSHEET-2 WRITING SKILLS

NOTICE- CONTENTS

1. Introduction
2. What is Notice?
3. Format of Notice
4. Content of Notice
5. Let Us Sum Up
6. References
7. Practice Questions

INTRODUCTION

As a student, one of the important tasks you will need to perform is writing. You may have to write letters, notices, reports, advertisements, etc. to communicate information. Let me begin by asking you a couple of questions:

- How do you inform other students in the school that your class is organizing an event and you expect them to participate?
- How do you get to know that a book exhibition is going to be held at your school? Identify the correct tool from the options below:

- a. Letter
- b. Article
- c. Notice
- d. Magazine

If your answer is C (notice), then you have rightly identified it. A notice is a very convenient written tool for keeping the students and the staff informed. You can easily find it on the notice board of your school. It is a formal means of communication. But writing a notice is not easy as it should be written in a particular format and should include essential components. Let's first understand what a notice is and why we write it.

WHAT IS NOTICE?

Notice is a short write up through which we announce or display information to a specific group of people. The information can be about an important event that has taken place or is going to take place. Some of the common topics of notice are blood donation, book exhibition, postponement of examination, inviting articles and sketches from students, invitation to a meeting, certain instructions, etc.

Activity-1

Before you proceed with this section, take a minute to reflect on the notice board of your school. Make a list of the information your school notice board displays and write them in your notebook. Remember, there are no right or wrong answers. Think and write at least four.

- a. d. b.
..... e. c.
..... f.

Did your list include a wide range of themes like academic announcements, cultural announcements, sports announcements, inauguration announcements, etc.? By now, you must have understood that each notice has a purpose, a particular theme and objectives. It is written to draw the attention of the readers to a particular announcement that needs immediate attention and active participation.

FORMAT OF NOTICE

A formal notice begins with the name of the organisation on the top, in the center. It may be the letterhead of the organisation. After that, the word NOTICE appears, in capital letters. Then the subtitle of the notice comes, i.e., Inter House Debate Competition. The subtitle is the heading of the notice. Then the date of the issue of the notice is written followed by the content. The name and designation of the writer appear at the bottom, on the left-hand side. The notice must be placed in a box.

A well-drafted notice should include all the necessary details and answer the questions like

- **What** is the notice about? (that is, the event)
- **Who** is organising the event?
- **When** will it take place? (That is, the date and time)
- **Where** will it take place? (That is, the venue)
- **Who** are the expected participants?
- **Whom** do you have to contact? (That is, the issuing authority)

Activity-2

The following is the layout of a notice. Fill in the blanks by choosing the right option given below:

.....1
.....2
.....3
.....4
.....5
.....6
.....7

Options:

1. (a) Notice (b) Heading (c) Date (d) Name of the organisation
2. (a) Date (b) Heading (c) Notice (d) Signature
3. (a) Notice (b) Heading (c) Date (d) Signature
4. (a) Date (b) Heading (c) Content (d) Name of the organisation
5. (a) Heading (b) Date (c) Notice (d) Content
6. (a) Name (b) Date (c) Designation (d) Heading
7. (a) Signature (b) Name (c) Date (d) Designation

Rajiv Dubey, secretary of Literary Club of Sagar Public School Bhopal drafts a notice for the notice board of the school inviting names of those who would like to participate in the proposed Inter-House Debate Competition.

SAGAR PUBLIC SCHOOL BHOPAL NOTICE
5 th August 2020
<u>INTER HOUSE DEBATE COMPETITION</u>
All students of classes XI and XII are hereby informed that the Communication Club of the school is organizing an Inter House Debate Competition on August 18, 2020, in the school main hall from 9 am onwards. All the House Prefects are requested to submit five names from each House to the undersigned.
(Rajiv Dubey) Secretary Communication Club

The format of the above-given notice systematically includes all the necessary details such as institute name, the word ‘notice’, title, date, and writer’s name with the designation. Since a notice displays formal information or announcement, the details should be organised properly.

Activity-3

Here is a notice put up by the Happy Valley School. The details in the notice are not in order. Rewrite the notice, arranging the details in the correct order.

- The school is hosting the inter-house Creative Writing Contest. • Contact the House Prefects for further details.
- All the events such as essay writing, Short Story writing, poetry writing, and so on will be organised in the school hall, Room No.1.
- Each genre will be judged by well-known experts in India.
- Happy Valley School Sikkim.
- Inter-house Writing Contest
- All the interested students are informed to register their names for this contest till 12th October 2020.
- NOTICE
- on 20th October from 10.00 AM to 4.00 PM
- Sagun Chaturvedi, Secretary, Happy Valley School

CONTENT OF NOTICE

Apart from the format, the content of the notice is also important. While writing a notice, you should remember the following points:

1. Include only relevant details.
2. Write short and simple sentences.
3. Avoid the use of heavy words or jargon as they may create confusion for the readers.
4. Use passive sentences as far as possible.
5. Use a suitable eye-catching heading to make a notice appealing and attractive
6. Use third person, i.e., He, she, they, etc. The use of “I” and “you” should be avoided.
7. Adhere to the specified word limit of 50 words.

Activity-4

Fill in the blanks by choosing the appropriate option from the list given below.

MEMORIAL SCHOOL, JAIPUR
NOTICE

10th June 2020

INTER SCHOOL CRICKET MATCH

All the students are hereby (a) _____ that an inter school cricket match (b) _____ between our school and DPS school. The match (c) _____ on 16th august 2020 in our school sport grounds from 4pm onwards. All the students (d) _____ to assemble in the sport grounds (e) _____ the match and cheer the players.

Sunil Kumar

Sports Secretary

Options:

- (a) (i) will be informed (ii) informed (iii) are informing (iv) were informed
- (b) (i) will be organised (ii) is organised (iii) has organised (iv) was organised
- (c) (i) was played (ii) will be played (iii) is played (iv) has been played
- (d) (i) will be requested (ii) are requested (iii) are requesting (iv) were requested
- (e) (i) witnessed (ii) witnessing (iii) to witness (iv) witness

Now, as you are aware of the format and the content of the notice, try the next activity to draft a notice.

Activity-5

Draft a notice based on the details given in the box below:

Organization: School Literary Association

Address: Memorial School, Jaipur

Target Group: All the Students of Memorial school Jaipur Event: *Literary Fest, 2021* (poetry recitation & writing, story writing, JAM show, essay writing, composition, etc) Date & Day: 15 August 2021, Independence Day Time: 9.00am-5.00pm

Venue: Academic Building

Organizers: Members of Literary Association

Procedure for participation: Online registration

Place for contact: Students Community Hall

After you complete this activity, match your draft of notice with the one on the notice board of your school. You are also advised to look at the type of questions for notice writing that are asked in the exam.

Activity-6

PRACTICE QUESTIONS

1. Write a notice for the school notice board inviting contributions for the laborers who have lost their job in the COVID-19 pandemic crisis. Sign yourself as the secretary, student union, DPS Jaipur.
2. The Student Council of your school has decided to organize a tour to Goa for the students of classes XI & XII during summer vacation. As the president of the Council, write a notice informing the students about the tour and inviting their names for joining it.
3. The Principal of your school has asked you to write a notice for the school notice board requesting the students of the classes VI-IX to maintain silence during the forthcoming exams of the senior students. Write a notice in around 50 words.

Letter to the Editor.....

- Purpose

- To express and share one's observation and views in a public forum, namely, magazine or newspaper
- To share such information on a wide range of social issues.
- That should still be a formal letter, but because it is for the public, it should show your opinion clearly or tell people something interesting or new. It can be direct and feel quite personal – you can use I, we and you.

- It consists of four paragraphs.

1. Clear introduction of the topic and the writer's opinion.
2. Main point with reasons.
3. Further point to support main one, with reasons and / or examples.
4. Repeats the writer's opinion and offers a challenge.

Format: A LETTER TO THE EDITOR

Sender's _____ 22, Rock Garden
Chandigarh

Date _____ 31/08/2012

(Receiver's) The Editor
The Times of India
Chandigarh

Subject-----

Dear Sir/Madam

Through the esteemed columns of your daily, I would like to draw your kind attention to the unfortunate fact that

.....

- I) **Body of the letter**
Explain the issue (5 to 6 lines)
- ii) **Suggestions to overcome the issue**
(4 to 5 points)

We hope the responsible citizen of this nation come forward to take the initiatives and the concerned authorities will rise from their stereo- type /vertical thinking and take immediate remedial measures to deal with the situation.

Yours Faithfully

- 1) You are Krishan/Kiran studying at Hindustan School, Chennai. The road leading to our school is full of potholes causing lot congestion. Students and parents are often caught in traffic jam. In spite of several representations the Chennai Corporation has not done anything to improve the condition. Write a letter to the Editor of The Hindu, Chennai, drawing the attention of the Corporation authorities to the problem. Also offer your suggestions for improvement.
- 2) National Book Trust organized a week long book fair at Anna Ground, Chennai. You visited the fair and bought a few books. You were pleased with the arrangements, enthusiasm of the visitors and the fact that books have not yet lost their relevance in the world of internet. Write a letter in 120-150 words to the editor of a local newspaper to express your feelings. You are Lalit/Latha,112, Mount Road, Chennai.

Worksheet – 3 literature

The Last Lesson by Alphonse Daudet

1. Listen to the audio of the lesson from para from 1-8 of the lesson and fill in the blanks with correct details.

1. M. Hamel had said that he would question on _____
2. Franz wished to spend the day out of doors because _____
3. The outside was much more tempting than _____
4. Franz said that for the last two years all their bad news had come from _____

2. Read the lesson from para 1-8 and write short answer in one sentence: (4x1=4 marks)

1. What was Franz expected to be prepared with for school that day?
2. Where did Franz wish to run away and spend the day?
3. What was the crowd doing in front of the bulletin board?
4. What were the Prussians soldiers doing?

3. Write answers in about 30-40 words: (3 x 2 =6 marks)

1. What was the one thing that surprised Franz most about the school that day?
2. What were the attractions that tempted Franz to spend his day out of doors?
3. What did Franz notice that was unusual about the school that day?

2. Listen to the audio of the lesson from para from 9-18 of the lesson and tick the correct statements.

1. M.Hamel mounted the chair and spoke that was his last lesson that he was going to give.
2. M.Hamel informed the children that the order had come from Berlin to teach only German in the schools of Alsace and Lorraine.
3. The order from Berlin had been put up in the bulletin board at the Town Hall.
4. Franz did not know how to write in French.

2. Read the lesson from paras 9-18 and answer the questions in one sentence: (4x1=4 marks)

1. What did M.Hamel put on his fine Sunday clothes that day in the school?
2. What did Franz think when he heard from M.Hamel that was his last French lesson?
3. What did the parents do instead of sending the children to school?
4. What did M.Hamel do instead of making children learn the lesson?

3. Read the lesson from paras 9 -18 and answer the questions in about 30-40 words each. (3x2=6 marks)

1. Who did M.Hamel hold responsible for the children not learning French?
2. Why did the villagers come to school that day?
3. How did M.Hamel treat Franz when Franz was not able to recite the participles?

3. Listen to audio lesson from paras 19-26 and fill in the blanks with correct details.
1. M.Hamel said that French language is _____
 2. M.Hamel had served in the school for _____ years.
 3. Whenever Franz looked up from my writing he saw M. Hamel sitting _____ in his chair.
 4. When old Hauser was reading the primer, his voice trembled with _____.

2. Read the lesson from paras 19-26 and answer the questions in one sentence: (4x1=4 marks)

1. What did M.Hamel say about the French language?
2. How did Franz feel about learning the lessons that day?
3. What did Franz think about the pigeons cooing on the roof?
4. How did M. Hamel look that day?

3. Read the lesson from paras 19 -26 and answer the questions in about 30-40 words each. (3x2=6 marks)

1. Why did M.Hamel say that the French language was a key to their prison?
2. How did the children behave in the class that day?
3. How did Franz's feelings about M. Hamel and school change at the end?

4. Based on your understanding of the lesson, write answer to the following questions: (2x5 =10marks)

- a) What did the French teacher tell his students in his last French lesson? What impact did it have on them?
- b) What do you understand about the characters of M.Hamel and Franz in the story?

Poem- My Mother at Sixty Six

APPRECIATION OF THE POEM.....

1. Audio of the poem...(link:<https://ciet.nic.in/pages.php?id=accesstoedu&In=en>)
 2. Listen to the audio and watch the PPTs and solve the worksheets.
1. Match the following.

1. Poet compared her mother's face	a) pangs of separation
2. Poet's parting words	b) Merry children moving out and her mother sitting idle.
3. Sprinting trees	c) Smile and smile and smile...

<p>4. Merry children spilling out</p> <p>5. Put that thought away</p> <p>6. Familiar ache</p> <p>7. Childhood fear</p> <p>8. Realized with pain</p> <p>9. She was driving to</p> <p>10. Her mother was sitting...</p> <p>11. Simile</p> <p>12. Alliteration/repetition</p> <p>13. Contrast</p> <p>14. Major theme</p>	<p>d) Signify time that has passed at a fast pace.</p> <p>e) Her face ashen like...as old as...</p> <p>f) as a late winter's moon</p> <p>g) Fear of being separated from her mother.</p> <p>h) cochin airport</p> <p>i) Fear of losing her mother as she was growing fast.</p> <p>j) ash, corpse and late winter's moon</p> <p>k) Beside her in a car. Dozing</p> <p>l) Her mother had grown old, would not live long.</p> <p>m) Her mother is in the last phase of life.</p> <p>n) Provides stark contrast to her idle mother sitting passively.</p>
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2. Answer the following.

- 1 Where was she driving to?
- 2 How did her mother look like?
- 3 What was her mother doing?
- 4 What did she realize with pain?
- 5 What thought did she put away/drive away from her mind?
- 6 What did she see when looked out of the car?
- 7 What does the phrase "trees sprinting" signify?
- 8 Who looked pale and wan and why?
- 9 Why did the poet compare her mother with 'late winter's moon'?
- 10 What was the poet's familiar ache?
- 11 What was the poet's childhood fear?
- 12 What were the poet's parting words? Why did she repeat it?
- 13 What are the poetic devices used in the poem?
- 14 What things do you find that prove that her mother is too old to survive?

TASK-1 Name: _____ Date: _____

https://elt.oup.com/elt/students/openforum/audio/of3_03.mp3?cc=global&sellLanguage=en

1. Preparing to Listen

You are going to listen to a class discussion about viral video websites. Before you listen, think about the following questions.

Have you shared or watched video on the Internet?

Do you think that Internet video is replacing television and movies?

2. Listening for Main Ideas

Read questions 1 and 2. Listen to the discussion. Then choose the correct answer for each question.

1. What does the term “viral video” mean?

- a. videos that spread computer viruses
- b. online videos that computer users send to each other
- c. online videos that are bad for computer users’ health

2. With which sector of the population is viral video most popular?

- a. teenagers and young adults
- b. children
- c. older adults

3. Listening for More Detail. Read questions 3–10. Listen to the discussion again and choose the correct answer for each question.

3. Who does not like online videos?

- a. Student 1
- b. Student 2
- c. Professor

4. From the context of the conversation, what does the word “fad” mean?

- a. an important phenomenon
- b. a fashion that changes quickly
- c. a new invention

5. Why does Deb use MTV (Music Television) as an example of a TV channel that is less popular than online video?

- a. because MTV has always been very popular with young people
- b. because MTV is a cable television channel
- c. because there are a lot of ads on MTV

6. Which of these sites is an example of “web 2.0”?

- a. a newspaper website that allows you to read today’s news
- b. a commercial website selling books and CDs

- c. an interactive website on which users post movie reviews
7. According to the article that the students read, why are young people turning away from traditional media?
- a. they don't trust people in authority
 - b. they don't have time to read the newspaper or watch television
 - c. they don't trust their parents
8. What problem with viral video is discussed?
- a. the necessary equipment is expensive
 - b. the quality is often poor
 - c. you need a fast Internet connection to make online videos
9. Why does one student quote the example of the invention of phonograph records?
- a. to argue that viral video will lose its popularity quickly
 - b. to show the difference between phonograph records and online video
 - c. to say that phonograph records were more entertaining than online video
10. Why are viral video websites important for a sociology class?
- a. There are many journal articles about them.
 - b. They are more interesting than other aspects of sociology.
 - c. Large communities are watching and discussing them.

TASK-2

Name: _____ Date: _____

LINK-

1. Preparing to Listen

You are going to listen to a book club discussion about Toni Morrison's *Beloved*. Before you listen, think about the following questions.

Have you ever read *Beloved* or another book by Toni Morrison?

What do you know about the history of slavery in the United States?

2. Listening for Main Ideas

Read questions 1 and 2. Listen to the discussion. Then choose the correct answer for each question.

1. Which Nobel Prize did Toni Morrison win?

- a. Peace**
- b. Economics**
- c. Literature**

2. Which of the following sentences is the best summary of the plot of *Beloved*?

- a. *Beloved* is a story about the fighting in the American Civil War.**
- b. *Beloved* is the story of an escaped slave and what happened to her dead daughter.**
- c. *Beloved* is the story of how a slave family escaped from the South.**

3. Listening for More Detail

Read statements 3–12. Listen to the discussion again and write T for true or F for false for each statement.

3. Morrison won the Nobel Prize in 1983.

4. There have not been many African American winners of this prize.

5. All of Morrison's books are about slavery.

6. Sethe escapes from Kentucky to the North by herself.

7. Sethe has three children when she lives in Ohio.

8. Sethe's owner killed her oldest daughter.

9. The baby did not have a name when she died.

10. The novel clearly states that *Beloved* is the ghost of Sethe's dead daughter.

11. Morrison believes that it is impossible to fully describe slavery in a novel.

12. The book focuses on the emotions of the character, not the history of slavery.

WORKSHEET- 5 SPEAKING SKILLS

Use the following expression and compose a dialogue for the conversation with your friend. Make an audio /a video on it. (Any two)

s.	<u>Topic</u>	<u>Expressions</u>
1	Hello	Hi, Hello, Good morning / afternoon / evening, How are you? How do you do? Pleased / Good / nice to meet you
2	Good Bye	Bye / good bye, Night / goodnight, bye bye / night night, See you, Have a good weekend / a great trip / a nice time, Have a nice day, 'Take care ' also 'look after yourself'
3	Thank You	Thank you, Thanks, I can't thank you enough, It is good/nice/kind of you/that's kind of you, I appreciate, I am most grateful / deeply grateful, I would like to express my appreciation /gratitude, <u>Replying when someone says thank you</u>- Don't mention it / you're welcome / my pleasure, That's all right / anytime / no problem
4	Request	Can You, Will You, Could you/ would you/ do you think you could, Would you mind/I wonder if you would mind....., Could you possibly / is there any way you could.....I was wondering if you could / would it be possible for you to....., I would be grateful if you could / I would appreciate it if you could....., Would you be so kind as toWe request that / you are requested not to do sth
5	Asking For Permission	Can I, Is it all right if I/ is it OK if I, May I / could I / do you think I could, Do / Would you mind if I, If someone asks you – Do / Would you mind if I? You can say – (No) Of course not (When giving them permission) If you don't want to give permission, you usually say I'm afraid or I'm sorry but.. (and then give a reason)

		<p>‘Do you mind if I stay a Few more minutes?’</p> <p>‘I’m sorry but I have another appointment’.</p> <p>More Formal ways of asking for permission</p> <p>I was wondering if I could / I was wondering if it might be possible For me to</p> <p>Would it bother you if I</p> <p>With your permission, I’d like to ...</p>
6	Suggestion	<p>Why don’t you / we....., Let’s....., If I were you, I would or I’d....., How about / what about, What do you think about....., You could always / we could always / there’s always, What if / suppose –, May-be we could / perhaps you could, You might like to / you may want to –</p>
7	Apologizing	<p>Sorry / I’m sorry</p> <p>Excuse me / Pardon me</p> <p>I beg your pardon</p> <p>Forgive me</p> <p>I owe you an apology</p> <p>I feel bad / terrible / awful about sth</p> <p>I apologize / we would like to apologize</p> <p>Please accept my / our apologies for sth</p> <p>I / we regret sth</p> <p>Don’t worry / that’s OK / that’s all right</p> <p>It doesn’t matter / it’s not a problem / No problem / no worries</p>
8	Agreeing	<p>You’re right / that’s right</p> <p>I agree</p> <p>I know</p> <p>Share sb’s view / concern / Fear etc</p> <p>Be of the same opinion / view</p> <p>Subscribe to a view / theory</p> <p>Concur with sb/ sth</p> <p>Sb makes a good / valid point</p> <p>Sb‘it is generally / widely accepted that’ also ‘there is a widely-held view / belief that’s point is</p>
9	Strongly Agreeing	<p>I agree entirely / wholeheartedly also I am entirely in agreement with sb.</p> <p>Absolutely! / Definitely! / Exactly!</p> <p>I agree up to a point / to some extent</p> <p>I have some sympathy with sb / sth</p> <p>There is some / a lot of truth in sth</p>

		I suppose so / I guess so
1 0	Disagreeing	<p>I don't agree / I disagree No it isn't / no she doesn't etc That's not true / that is not the case I / sb would dispute sth I / sb would take issue with sb / sth I don't / can't accept sth I (would) beg to differ I'm not so sure / Are you sure? I wouldn't say that.... I take / see your point, but.../you may have a point, but...</p> <p>Yes, but..... / I know, but.....</p> <p>Sb is mistaken.....</p> <p>Sb is entitled to their opinion/everyone</p> <p>is entitled to their opinion..... With all (due) respect / with the greatest of respect <u>Strongly agreeing</u> How can you say that? / I can't believe that</p> <p>You've just said that</p> <p>Don't be ridiculous / You've got to be kidding! Rubbish!</p>
1 1	Opinions	<p>I think (that) I believe (that) I Feel (that) Personally / as far as I'm concerned It seems to me (that) also the way I see it</p> <p>(spoken)/if you ask me (spoken) In my opinion / view Speaking as As sb points out / notes / remarks express the view / opinion that according to sb – Be of the opinion that / take the view that It is sb's belief that – For sb From sb's point of view/ standpoint.</p>