ACADIIMIC PLANNING : 2024-25

Name of the Teacher: ANSHUMAN DUTTA Designation: PRT

INTRODUCTION

9 am Anshuman Jutta, a Primary Jeacher in KV No. 2 Kanchrapara. 9 am an M.A. in English. 9 joined KVS in the year 2017. Before that 9 had been working as a primary teacher in in a State Govt. school since 2011. 9 always feel blessed to be a teacher.

MY TEACHING PHILOSOPHY

I believe students learn best when they are actively involved in the learning process. A joyful environment is the best learning situation in the class. Hence I prioritize activity based and play way method of learning where students are encouraged to air their opinion without hesitation. I consider it to be very important to ensure the attention of all the students before entering into a lesson, so that targeted learning outcomes can be truly achieved. For this purpose 9 prefer toys, puppets, stories or even a simple rhyme with action, which serves the cause effectively. I strongly advocate the theory of experiential learning that emphasizes the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations. I always try to inculcate in my pupils an attitude of enquiry as 9 think the students should discover the facts on their own in place of readymade solutions. Finally, 9 believe that the students are the center of teaching-learning process and hence teaching should always be student-centric.

	Teacher: ANSHUMAN	Subject: MATH	IEMATICS	
SL	EXAMINATION	CHAPTER	PERIOD	MONTH
1		The Fish Tale	20	April
2		Shapes And Angles	9	Мау
3	PART – I PERIODIC TEST - 1	How Many Squares	8	June
4		Parts and Wholes	12	July
5		Does It Look the Same	8	July
6		Be My Multiple, I'll be Your Factor	12	August
7	PART – II	Can You See The Pattern	8	August
8	MID TERM EXAM (Cumulative)	Mapping Your Way	16	September
9	-	Revision for Mid Term Exam	8	September
10		Boxes and Sketches	8	October
11		Tenths and Hundredths	14	November
12	PART – III PERIODIC TEST - 2	Area and Its Boundary	8	November
13		Area and Its Boundary (contd.)	10	December
14		Smart Charts	10	December
15		Ways to Multiply and Divide	16	January
16	PART – IV	How Big How Heavy	9	February
17	SESSION ENDING EXAM (Cumulative)	Revision	8	February
18		Session Ending Exam		March

ACADIIMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

	Teacher: ANSHUMAN DUTTA	Class: V	Subject: MATHEMATICS
SL	Month	Activity	Assessment Rubrics
1	April	To establish the fact that triangle is the most rigid figure (using wooden sticks and valve tubes)	a) Observation Skill b) Thinking skill c) Presentation d) Neatness
2	May-June	Make a 'protractor' by paper folding by calculating angles	a) Thinking skill b) Neatness c) Computing skill d) Presentation
3	July	Make a magic top (using cardboard circle and colours of 1/8 part)	a) Thinking skill b) Neatness c) Presentation d) Observation Skill
4	August	Find common Factors of two numbers (using number sticker and grid box)	a) Thinking skill b) Computing skill c) Correctness d) Analysis
5	October	Prepare a detailed map of your school and your classroom.	 a) Observation Skill b) Thinking skill c) Presentation d) Correctness
6	November	To calculate the perimeter of different shapes formed by shading six adjacent squares of dimension 1 cm each on a squared paper.	b) Computing skill
7	December- January	Collect data of your marks in pt1 and pt2 exam and represent the data in bar diagram and pie chart.	 a) Thinking skill b) Computing skill c) Presentation d) Data Interpretation
8	February	Prepare your own liquid measuring bottle and mark the	a) Thinking skill b) Neatness c) Application skill d) Presentation

Teacher: SAIMA KAMAL

Designation: PRIMARY TEACHER

INTRODUCTION

My name is Saima Kamal. I hold a degree in Bachelor of Science from CSJMU and have completed additional professional degree in diploma in elementary education. Currently I am a Primary Educator at PM Shri Kendriya Vidyalaya no-2. Kanchrapara and class teacher of 1st A. And also I am Subject teacher of ENGLISH and EVS.

MY TEACHING PHILOSOPHY

My teaching philosophy is grounded in the believe that every student has unique strength, ability and potential for growth. As an educator, I strive to create a supportive and inclusive classroom environment where students feel valued, respected and motivated to learn. I believe in fostering a student centered approach that encourage active participation, critical thinking and enquiry base learning.

<u>T</u> eacher:SAIMA KAMAL		Class: I St	ıbject:EVS
SL	CHAPTER	NO OF PERIODS	MONTH
1	VIDYA PRAVESH	18	APRIL -MAY
2	VIDYA PRAVESH	20	JUNE - JULY
3	MYSELF AND MY FAMILY	20	AUGUST
4	GOOD HABITS ANIMALS	15	SEPTEMBER
5	ANIMAL HOME	15	OCTOBER
6	PLANTS	20	NOVEMBER
7	FOOD	15	DECEMBER
8	FOOD	20	JANUARY
9	SEASONS, AIR AND WATER	17	FEBRUARY
10	EARTH , SUN, MOON	8	MARCH

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher:	SAIMA KAMA	L Class: I Subject:EVS
SL	MONTH	ACTIVITY
1	APRIL - MAY	MODEL MAKING (nest with dried grass,twings,wire) REUSE WASTE PRODUCTS BIRD FEEDING ACTIVITY ACTIVITY POSTER MAKING-HEALTHY HABITS
2	JUNE - JULY	QUIZ HEALTHY AND HEALTHY FOOD, GOOD MANNERS ,TABLE MANNERS MAKING FIRST AID BOX
3	AUGUST	MAKING CHART 1-SOCIAL HELPERS 2-CLOTH WE WERE IN DIFFERENT SEASON / FESTIVAL
4	SEPTEMBER - OCTOBER	COLLAGE MAKING - CUT OUT THE PICTURE OF DIFFERENT KINDS OF HOUSES FROM MAGAZINES AND NEWSPAPER AND PREPARE A COLLAGE OF 'TYPES OF HOUSE'
5	NOVEMBER	SLOGAN WRITING IN FLASHCARD- SAVE WATER ,AVOID WASTAGE OF WATER, NO WATER NO LIFE, WATER GIVES LIFE AND WATER IS LIFE
6	DECEMBER	PLANTS SPEAK -PLANTS ARE OUR GREEN FRIENDS
7	JANUARY	COLLECT THE PICTURES OF DIFFERENT TYPES OF TELEPHONES AND SEVEN THEM IN THE SCRAPBOOK
8	FEBRUARY	MAKE YOUR OWN DESIGNER DRESS WITH OLD NEWSPAPER

Tea	cher: SAIMA KAMAL ClassI	Subject:	.English
SL	CHAPTER	NO OF PERIODS	MONTH
1	Vidya Pravesh	20	APRIL
2	Vidya Pravesh	20	JUNE -JULY
3	My family and me, two little hands	12	AUGUST
4	Greetings, Hop a little, Picture talk1, Let us play hopscotch	12	AUGUST
5	My family, The sparrow family	12	SEPTEMBER
6	Picture time , Fun with number , Five little monkeys	8	SEPTEMBER
7	The Cap seller and monkeys	8	OCTOBERS
8	Butterflies	6	OCTOBER
9	A farm , Animals and Birds	24	NOVEMBER
10	Fun with picture	24	DECEMBER
11	Fruits for all , A visit to market	24	JANUARY
12	Fun with words	10	FEBRUARY
13	The four seasons	10	FEBRUARY
14	Anandi's Rainbow	12	MARCH

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

 Teacher:
 SAIMA KAMAL
 Class:
 Subject:
 ENGLISH

SL	Month	Activity
1	April - May	WORD PUZZLES BOOKMARK MAKING
2	June - July	MAKING BIRTHDAY CARD HINTS AND CLUES
3	August	WORD QUIZ
4	September - October	VOCABULARY JAR ACTIVITY
5	November	SPELLING
6	December	PICTURE READING
7	January	READING COMPREHENSION
8	February	CREATIVE WRITING

Teacher: PRIYANKA

Designation: PRT

INTRODUCTION

My name is Priyanka. I am from Hansi district Hisar, Haryana. I have a postgraduate degree in Economics. I have been appointed as a primary school teacher in the KVS since December 8, 2023. I have a great passion for drawing.

MY TEACHING PHILOSOPHY

I believe that students learn by observing and applying what they see. Therefore, I set the first example for my students myself. On days when I am very energetic in class, they are also very enthusiastic. On days when my enthusiasm is low, theirs is also low. According to me, a teacher who wants to teach some children should not only speak but also behave the same way because children learn more from activities than from spoken words. The knowledge gained through activities stays in their minds for a long time.

Therefore, the following will be the primary priorities of my teaching philosophy:

- Instilling a love for nature in children
- Ensuring holistic development of all children
- Developing moral values
- Developing good qualities towards the school
- Instilling courage in children

Teacher: PRIYANKA		Class: 1 A&B	Subject:-MATHEMATICS
SL	CHAPTER	NO OF PERIODS	MONTH
1	VIDYAPRAVESH	50	APRIL-JULY
2	FINDING THE FURRY CAT	8	AUGUST
3	WHAT IS LONG? WHAT IS ROUND?	8	AUGUST
4	MANGO TREAT	8	SEPTEMBER
5	MAKING 10	12	SEPTEMBER
6	HOW MANY?	7	OCTOBER
7	VEGETABLE FARM	12	OCTOBER
8	LINA'S FAMILY	8	NOVEMBER
9	FUN WITH NUMBERS	16	NOVEMBER
10	UTSAV	8	DECEMBER
11	HOW DO I SPEND MY DAY?	8	DECEMBER
12	HOW MANY TIMES?	15	JANUARY
13	HOW MUCH CAN WE SPEND?	10	FEBRUARY
14	SO MANY TOYS	8	FEBRUARY
15	REVISION		MARCH

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teache	er: PRIYANKA	Class: 1 A&B	Subject:-MATHEMATICS
SL	Month		Activity
1	APRIL TO JULY		VIDYAPRAVESH AND SRP
2	AUGUST		Inside-outside, above-below, on-under, top-bottom activity Game on long and round
3	SEPEMBER		Activity on drawing and counting How to make 10 with different objects.
4	OCTOBER		Game with blocks and beads to count above 10 Activity on addition. Problem based activities
5	NOVEMBER		Family tree and know your family members activity Counting with activity
6	DECEMBER		Shape making and decoration of classroom. About my day activity and drawing
7	JANUARY		Activity with marbles and pebbles to count Money game
8	FEBRUARY		Count and draw favourite toys. Paper folding activities.

Teacher: PRIYANKA		Class: 1 A&B	Subject:-HINDI
SL	CHAPTER	NO OF PERIODS	MONTH
1	विद्या प्रवेश	40	अप्रैल–जुलाई
2	मीना का परिवार	8	अगस्त
3	चंदा मामा दूर के	1	अगस्त
4	दादा दादी	7	अगस्त
5	रीना का दिन	8	अगस्त
6	रानी भी	8	सितम्बर
7	मुर्गा बोले कुकडू-कूं	8	सितम्बर
8	मिठाई	5	सितम्बर
9	तीन साथी	5	सितम्बर
10	वह मेरे घोड़े	8	अक्टूबर
11	खतरे में साँप	5	अक्टूबर
12	कबरी झबरी बकरी	5	अक्टूबर
13	आलू की सड़क	10	नवम्बर
14	झूलम–झूली	8	नवम्बर
15	भुट्टे	6	नवम्बर
16	फूली रोटी	8	दिसम्बर
17	मेला	8	दिसम्बर
18	बरखा और मेघा	10	जनवरी
19	होली	6	जनवरी
20	जन्मदिवस पर पेड़ लगाओ	8	जनवरी
21	हवा	6	फरवरी
22	कितनी प्यारी है ये दुनिया	6	फरवरी
23	चाँद का बच्चा	5	फरवरी
24	अक्षर गीत	5	फरवरी

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacl	eacher: PRIYANKA Class: 1 A&B Subject	
SL	Month	Activity
1	अप्रैल से जुलाई	विद्या प्रवेश कार्यक्रम
2	अगस्त	परिवार को जानों क्रियाकलाप
		चाँद बनाना
3	सितम्बर	मिठाइयों के बारे में जानना
		पालतू पशुओं पर आधारित क्रियाकलाप
4	अक्टूबर	खतरों से कैसे बचें
		सब्जियों से कलाकारी
		भिंडी से चित्र बनाना
5	नवम्बर	मौसमी चीज़ों की जानकारी
		मौसम से बचाव
6	दिसम्बर	फूल बनाना
		रौंटी कैसे बनी
		मेले का चित्रण
7	जनवरी	मौसमों की जानकारी
		त्योहारों की जानकारी
		पेड़ लगाओ गतिविधि
8	फरवरी	आसमान में क्या-क्या हैं ? गतिविधि
		प्रकृति प्रेम की जानकारी

TEACHER : AMRITA SHARMA

DESIGNATION: PRT

INTRODUCTION

My name is Amrita Sharma.I have join KVS as a Primary Teacher in 31st August 2019.My 1st posting was KV Barrackpore Army.I have join this present school in 12th November 2021.In this new session I am the class teacher of 2A.

MY TEACHING PHILOSOPHY

My philosophy of teaching is to create an environment that allows for supervised exploration. I believe that the most significant learning occurs in situations that are both meaningful and realistic. As a primary teacher my focus is to encourage student cantered learning by allowing students to construct their knowledge through their own experience.

To establish strong foundation for stimulating learning as a lifelong process I will adopt Experiential learning method, toy based pedagogy, Gamification, storytelling method etc.

Teacher: AMRITA SHARMA		Class:II	Subject:MATHS
SL	CHAPTER	NO OF PERIODS	MONTH
1	A DAY AT THE BEACH	24	APRIL
2	SHAPES AROUND US	18	MAY/JUNE
3	FUN WITH NUMBERS	24	JULY
4	SHADOW STORY	24	AUGUST
5.	PLAYING WITH LINES 44	12	SEPTEMBER
6	DECORATION FOR FESTIVAL 50	18	OCTOBER
7	RANI' S GIFT	12	NOVEMBER
8	GROUPING AND SHARING	12	NOVEMBER
9	WHICH SEASON IS IT?	18	DECEMBER
10	FUN AT THE FAIR	16	JANUARY
11	DATA HANDELING	12	FEBRUARY

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher:AMRITA SHARMA......Class:.....II......

Subject:MATHS.....

SL	Month	Activity	Assessment Rubrics
1	APRIL Counting in groups	Students will visit their school and list out the numbers of rooms, benches in class ,stairs, plants in the garden etc	a)Application of knowledge b)Neatness c)Thinking skill
2	JULY Number Sticks	Students will be given number sticks. They will be asked to write names of these numbers in both languages	a)Application of knowledge b)Neatness c)Thinking skill
3	AUGUST Identification of 2d and 3d shapes	Collect different types of object from the class and identify their shapes with properties.	a)Application of knowledge b)Neatness c)Thinking skill
4	SEPTEMBER Orientation of lines	 In this activity students will be taken in ground and they will be asked to stand in various shapes like triangle, circle, rectangle, addition, straight line etc. 	a)Application of knowledge b)Neatness c)Thinking skill
5	OCTOBER DECORATION FOR FESTIVAL	Count and write Collect beads and make their own garland and then find tens and ones from it.	a)Application of knowledge b)Neatness c)Thinking skill
6	OCTOBER MEASUREMENT	 In this activity students will be asked to measure the size of their text book and notebooks, tables, water bottles lunch box size. 	a)Application of knowledge b)Neatness c)Thinking skill
7	JANUARY FUN AT FAIR	Mock shop Collect all the Indian currency and then find which monument is printed on the note of 500,200 etc.	a)Application of knowledge b)Neatness c)Thinking skill
8	FEBRUARY DATA HANDELLING	Collect nature items and make your own patterns of colors, shapes ,vegetables, etc	a)Neatness b)Creativity c)Ability to compute

Teacher: Amrita Sharma.		Class:II	Subject: Hindi
SL	CHAPTER	NO OF PERIODS	MONTH
1	नीमाकीदादी	8	अप्रैल
2.	घर मालाकीचाँदी	6 8	मई
3.	माँ	6	जून
4	थाथूऔरमैं चींटा टिल्लूजी	8 5 8	जुलाई
5	तीनदोस्त दुनियारंगबिरंगी कौन	8 8 4	अगस्त
6	बैंगनीजोजों तोसियोकासपना	4 8	सितंबर
7	तालाब बीज किसान	6 4 8	अक्टूबर
8	मूली बरसातऔरमेंढक शेरऔरचूहा	8 8 8	नवंबर
9	आउट छुपनछुपाई	8 8	दिसम्बर
10	हाथीसाइकिलचलारहाथा चारचिशाएँ चंदामामा	8 4 8	जनवरी
11	गिरेतालमेंचंदामामा सबसेबड़ाछाता बादल	6 6 6	फरवरी

Теа	cher:	अमृताशर्मा Class:दूसरी Subject:	हिन्दी
SL	Month	Activity	Assessment Rubrics
1	अप्रैल	बच्चोंकेदिनचर्यापूछतेहुएदिनकेआठोपहरसमझाना।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता
2	मई	विभिन्नआभूषणोकोएकत्रितकरप्रत्येकविद्यार्थीकोउसकेबारेमेबताएंगे।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता
3	जून	प्रत्येकविद्यार्थी कविताकोसुनाएंगेऔरअपनीमॉंकेबारेमेंबताएंगे।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता
4	जुलाई	प्रत्येकविद्यार्थी अपनेजीवनकीकिसीएकघटनाकोक्रमानुसारबताएंगे।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता
5	अगस्त	विद्यार्थीगणकक्षाकीअलमारीसजाएंगेऔरवस्तुओंकोसहीजगहपररखनासीखेंगे।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता
6	सितंबर	प्रत्येकविद्यार्थी अपनेमित्रसेवार्तालापकरतेहुएपाँचप्रश्नपूछेंगे।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता
7	अक्टूबर	विभिन्नप्रकारकेजानवरोंकोकक्षामेंसजाकरपहचानकरेगे।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता
8	नवम्बर	आसपासककिसीखेतोमेंउगनेवालेअनाजवसब्जियोंकेबारेमेंबताएंगे।	a)शुद्धउच्चारण b)वाक्यनिर्माण c)सृजनात्मकता

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher: Numaya Naaz

Designation: PRIMARY TEACHER

INTRODUCTION

My name is Numaya Naaz. I belong to Bareilly (Uttar Pradesh). I have done my Graduation from Bareilly College (Bareilly), then I have completed my D.El.Ed from DIET Hapur. After that I have done my Post Graduation from Bareilly College, Bareilly.

My Hobby is making Mandla Art.

MY TEACHING PHILOSOPHY

I believe that teaching is an opportunity to share the excitement of knowledge with curious minds of students. I try to create such type of environment for students. In which they feel free and express themselves easily. I make class interesting, full of fun and joy so that students learn freely that is my teaching Philosophy.

Teacher:NumayaNaaz		Class: 2 nd	Subject: English
SL	CHAPTER	NOOFPERIODS	MONTH
1.	My Bi-cycle	08	April & May
	Picture Reading	06	
	Out Out	08	
2.	IT'S FUN (POEM)	11	JUNE & JULY
	SEEING WITHOUT SEEING	16	
3.	COME BACK SOON (POEM)	8.	AUGUST
	BETWEEN HOME & SCHOOL	12	
4.	THIS IS MY TOWN (POEM)	12	SEPTEMBER
5.	A SHOW OF CLOUDS	18	OCTOBER
6.	MY NAME	8	NOVEMBER
	THE CROW (POEM)	10	
7.	THE SMART MONKEY	16	DECEMBER
8.	LITTLE DROPS OF WATER (POEM)	20	JANUARY
9.	WE ARE ALL INDIANS	18	FEBRUARY
10.	Revision		MARCH

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher: Numaya Naaz

Class: 2nd

Subject: English

SL	Month	Activity
1	APRIL & MAY	Speaking Activity (Show & Tell About bicycle) Brainstorming Activity
2	JUNE & JULY	Action Poem Role Play
3	AUGUST	Learning through experience Draw a route map from your home to school
4	SEPTEMBER	Find the difference
5	OCTOBER	Cloud Art
6	NOVEMBER & DECEMBER	Role Play Crow Art Project
7	JANUARY	Water Cycle demonstration Water Conservation Poster
8	FEBRUARY	Map Activity

Teacher:NumayaNaaz		Class: 2 nd	Subject: EVS
SL	CHAPTER	NO OF PERIODS	MONTH
1.	OUR NEIGHBOURHOOD	11	APRIL&MAY
2.	INDOOR AND OUTDOOR GAME	11	APRIL&MAY
3.	MY FAMILY	10	JUNE&JULY
4	SOUNDS OF ANIMALS	10	JUNE&JULY
5	TRANSPORT	12	AUGUST
6	ROAD SAFETY	10	AUGUST
7	SHELTER	22	SEPTEMBER
8	WATER,WATER CYCLE	11	OCTOBER
9	FARMING	7	OCTOBER
10	CONSERVATION OF PLANTS AND ANIMALS	20	NOVEMBER
11	CONSERVATION OF WATER	15	DECEMBER
12	EARTH SUN AND MOON	22	JANUARY
13	OUR COUNTRY	14	FEBRUARY
14	RAIN, FLOODS	6	FEBRUARY

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher: Numaya Naaz

Class: 2nd Subject: EVS

10	acher: Numaya Nadz	Class: 2 ^m Subject: EVS
SL	Month	Activity
1	APRIL AND MAY	BOARD GAME TOURNAMENT , PUZZLE CHALLENGE,MUSICAL CHAIRS,HOPSCOTCH
2	JUNE AND JULY	ANIMAL SOUND GUESSING GAME,
3	AUGUST	SAFETY POSTER, ROAD SAFETY QUIZ
4	SEPTEMBER	SHELTER VOCABULARY GAME CREATE A LIST OF DIFFERENT TYPE OF SHELTER
5	OCTOBER	WATER CYUCLE DEMONSTRATION , WATER CONSERVATION POSTER
6	NOVEMBER& DECEMBER	ENDANGERED SPECIES POSTER PROJECT ,PLANTING ACTIVITY,RAINWATER HARVESTING PROJECT
7	JANUARY	DAY AND NIGHT SKY FUN ACTIVITY
8	FEBRUARY	MAP EXPLORATION,FLAG MAKING,NATIONAL SY7MBOLS COLLAGE, FLOOD SAFETY POSTER

TEACHER: DEEPALI

DESIGNATION: PRIMARY TEACHER

INTRODUCTION

My name is DEEPALI and I'm originally from Prayagraj, Uttar Pradesh. I am a graduated individual with a diploma in elementary education. Joining Kendriya Vidyalaya Sangathan as a primary teacher on December 7, 2023, marks my first job and teaching experience.

I truly enjoy spending time with kids and am always eager to expand my knowledge through new experiences.

MY TEACHING PHILOSOPHY

My teaching style is like being a guide on a fun journey where every child is ready to explore new things. I see my classroom as a special place where learning feels like a great adventure, filled with interesting stories, exciting experiments, and cool projects that make everyone think and laugh together. I believe learning is not just about remembering stuff for tests; it's about getting curious, asking questions and finding out answers in fun ways. This means sometimes we'll learn from books and other times we might learn by playing outside or making something with our hands.

It's really important to me that all my children in class feel happy, safe, and important. We talk about how we feel, learn to listen to each other, and help out when someone needs a hand. This way, we all learn to be good friends and understand how everyone is special in their own way.

SPLIT UP SYLLABUS

TEACHER: DEEPALI CLAS

CLASS: IV

SUBJECT: EVS

SL	CHAPTER	NO. OF PERIODS	MONTH		
1.	GOING TO SCHOOL	8	APRIL		
2.	EAR TO EAR	8	APRIL		
3.	A DAY WITH NANDU	8	APRIL		
4.	THE STORY OF AMRITA	8	MAY		
5.	ANITA AND THE HONEY BEES	8	JUNE		
6.	OMANA'S JOURNEY	7	JULY		
7.	FROM THE WINDOW	7	JULY		
8.	REACHING GRAND MOTHER'S HOME	7	JULY		
	PERIODIC	TEST -1			
9.	CHANGING FAMILIES	8	AUGUST		
10.	Ηυ Τυ Τυ, Ηυ Τυ Τυ	8	AUGUST		
11.	THE VALLEY OF FLOWERS	8	AUGUST		
12.	CHANGING TIMES	7	SEPTEMBER		
13.	A RIVER'S TALE	7	SEPTEMBER		
14.	BASVA'S FARM	8	SEPTEMBER		
	HALF YEARLY E	XAMINATION			
15.	FROM MARKET TO HOME	7	OCTOBER		
16.	A BUSY MONTH	7	OCTOBER		
17.	NANDITA IN MUMBAI	6	NOVEMBER		
18.	TOO MUCH WATER TOO LITTLE WATER	7	NOVEMBER		
19.	ABDUL IN THE GARDEN	6	NOVEMBER		
20.	EATING TOGETHER	7	DECEMBER		
21.	FOOD AND FUN	6	DECEMBER		
22.	THE WORLD IN MY HOME	8	DECEMBER		
	PERIODIC TEST -2				
23.	POCHAMPALLI	5	JANUARY		
24.	HOME AND ABROAD	6	JANUARY		
25.	SPICY RIDDLES	4	JANUARY		
26.	DEFENCE OFFICER WAHIDA	6	FEBRUARY		
27.	CHUSKIT GOES TO SCHOOL	5	FEBRUARY		
	SESSION ENDING EXAMINATION				

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

TEACHER: DEEPALI CLASS: IV SUBJECT: EVS SL Month Activity **Assessment Rubrics** APRIL Making a model of a Bridge, 1. a) Creativity Camel cart, Vallam, Jugaad etc. by **B**)Presentation using waste material. C)Time Management D)Relevance To Theme 2. JULY Draw a map of India highlighting a)Participation all the states and union territories. b)Neatness c) correctness d)Coloring and Presentation Creating a Flower Herbarium. a) Creativity 3. AUGUST b) Presentation c)Plant Identification: d)Overall Quality and Effort Making models of different types a) Creativity 4. **SEPTEMBER** of houses. b) Presentation c)Time management d)Relevance To Theme a) Creativity 5. OCTOBER Crafting a bird and its nest. b) Presentation c)Time management d)Relevance To Theme Making a poster on "Save Water". a) Participation 6. NOVEMBER b)Neatness c) correctness d)Coloring and Presentation 7. DECEMBER Creating a project on major food a) Creativity nutrients. b)Neatness c) correctness d)Presentation JANUARY Collecting various spice samples, a) Creativity 8. paste them onto chart paper and b) Presentation mention their name. c)Time management d)Relevance To Theme

TEACHER: DEEPALI CL		LASS: III	SUBJECT: HINDI
SL	CHAPTER	NO. OF PERIODS	MONTH
1.	कक्कू	10	अप्रैल
2.	शेखीबाज़ मक्खी	8	मई
3.	मन करता है	8	जून
4.	बहादुर बित्तो	12	जुलाई
*	मूस की मज़दूरी	3	जुलाई
	उ	भावधिक परीक्षण-1	'
5.	हमसे सब कहते	10	अगस्त
6.	टिपटिपवा	12	अगस्त
7.	बंदर-बाँट	9	सितंबर
*	अक्ल बड़ी या भैंस	3	सितंबर
8.	कब आऊँ	9	सितंबर
		अर्द्धवार्षिकपरीक्षा	
9.	क्योंजीमल और कैसे-कैसलिया	10	अक्टूबर
*	सर्दी आई	3	अक्टूबर
10.	मीरा बहन और बाघ	12	नवंबर
*	कहानी की कहानी	3	नवंबर
11.	जब मुझको साँप ने काटा	12	दिसंबर
*	बच्चों के पत्र	3	दिसंबर
		भावधिक परीक्षण-2	
12.	मिर्च का मज़ा	7	जनवरी
13.	सबसे अच्छा पेड़	7	जनवरी
*	पत्तियों का चिड़ियाघर	4	फरवरी
*	नाना–नानी के नाम	4	फरवरी
		वार्षिक परीक्षा	

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

TEACHER: DEEPALI

CLASS: III

SUBJECT: HINDI

SL	Month	Activity	Assessment Rubrics
1.	अप्रैल	संज्ञा व उसके भेद का मॉडल बनाना⊥	a)रचनात्मकता b)संपूर्णता
			c)प्रस्तुतीकरण d)भाषा की शुद्धता
2.	जुलाई	"साहस″ से संबंधित शीर्षक पर कहानी लेखन प्रतियोगिता ⊥	a)कहानी की संरचना b)उद्देश्य की स्पष्टता c)शब्दों का चयन d)व्याकरण और वर्तनी
3.	अगस्त	बारिश का दृश्य चित्रण एवं संबंधित दृश्य पर कविता रचना ⊥	a)रचनात्मकता b)दृश्य चित्रण की स्पष्टता c)कविता की लय और तुक d)भावनाओं कीअभिव्यक्ति
4.	सितंबर	भिन्न−भिन्न जानवरों के मुखौटे बनाना एवं उसे पहनकर अभिनय करना ⊥	a) रचनात्मकता b)अभिनय की सजीवता c)भाषा और ध्वनि प्रभाव d)सहयोग और समूह कार्य
5.	अक्टूबर	सर्दी के मौसम का मॉडल बनाना एवं कक्षा में सर्दी से संबंधित अपने अनुभव साझा करना 1	a)मॉडल की सजीवता b)रचनात्मकता c)भाषा की शुद्धता d)प्रस्तुतीकरण
6.	नवंबर	महात्मा गांधी का चित्र बनाना एवं उनके जीवन पर निबंध लेखन ⊥	a) कलात्मकता b)निबंध की संरचना c)भाषा और शैली d)व्याकरण और वर्तनी
7.	दिसंबर	पत्र लेखन प्रतियोगिता ⊥	a)पत्र की संरचना b)भाषा और शैली c)व्याकरण और वर्तनी d) पत्र की लंबाई और सारगर्भिता
8.	जनवरी	∾वृक्ष लगाओ, जीवन बचाओ″ थीम पर पोस्टर बनाना एवं पर्यावरण संरक्षण पर एक संदेश लिखना ⊥	a) सृजनात्मकता और मौलिकता b)स्पष्टता और संदेश c)भाषा और व्याकरण d)आकर्षण और जागरूकता

Teacher: - SHREYA CHTURVEDI

Designation:PRT

INTRODUCTION

Name - SHREYA CHATURVEDI

DATE OF JOINING - 13-04-2018

Qualification- M.A (ENG) & BTC

MY TEACHING PHILOSOPHY

My philosophy of teaching is that all children are unique and must have a stimulating educational environment where they can grow physically, mentally, emotionally, and socially. It is my desire to create this type of atmosphere where students can meet their full potential. I will provide a safe environment where students are invited to share their ideas and take risks. I believe that there are five essential elements that are conducive to learning.

(1) The teacher's role is to act as a guide.

(2) Students must have access to hands-on activities. (3) Students should be able to have choices and let their curiosity direct their learning.

(4) Students need the opportunity to practice skills in a safe environment.

(5) Technology must be incorporated into the school day.

Теас	her: SHREYA CHTURVEDI	Class: IV Su	bject: ENGLISH
SL	CHAPTER	NO OF PERIODS	MONTH
1.	WAKE UP	07	APRIL
2.	NEHA'S ALARM CLOCK	10	APRIL
3.	NOSES	05	MAY
4.	THE LITTLE FIR TREE	12	JUNE/ JULY
5	RUN	10	JULY
6.	NASURDDIN'S AIM	12	JULY
7.	WHY ?	07	AUGUST
8.	ALICE IN WONDERLAND	10	AUGUST
9.	DON'T BE AFRAID OF THE DARK	5	AUGUST
10	HELEN KELLER	14	SEPTEMBER
11.	HIAWATHA	11	OCTOBER
12	THE SCHOLAR'S MOTHER TONGUE	13	NOVEMBER
13.	A WATERING RHYME	9	NOVEMBER
14.	THE GIVING TREE	13	DECEMBER
15	THE DONKEY	4	DECEMBER
16	BOOKS	6	JANUARY
17	GOING TO BUY A BOOK	10	JANUARY
18	THE NAUGHTY BOY	5	JANUARY
19	PINOCCHIO	14	FEBRUARY

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Теас	her: SHREYA CHTURVEDI	Class: IV	Subject: ENGLISH
SL	Month	Activity	Assessment Rubrics
1	APRIL	POEM RECITATION	a)Verbal Expression b)Pronunciation c)Fluency d)Participation
2	MAY/JUNE	VOCABULARY BOOK	a).Regularity b)Neatness c)Presentation d)Correctness
3	JULY	PARAGRAPH WRITING ON VAN MAHOTSAV	a)Regularity b)Neatness c)Presentation d)Correctness
4	AUGUST	ROLE PLAY	a)Verbal Expression b)Pronunciation c)Fluency d)Participation
5	SEPTEMBER	MAKING ALPHABETS USING SING LANGUAGE WITH HANDS	a)Verbal Expression b)Pronunciation c)Fluency d)Participation
6	OCTOBER	STORY TELLING	a)Verbal Expression b)Pronunciation c)Fluency d)Participation
7	NOVEMBER	MAKE COMIC PICTURE BOOK	a)Regularity b)Neatness c)Presentation d)Correctness
8	JANUARY	MAKING PUPPET OF COMMUNITY HELPERS	a)Verbal Expression b)Pronunciation c)Fluency d)Participation

NAME: DEEPAK DWIVEDI

DESIGNATION: PRIMARY TEACHER

INTRODUCTION

My name is Deepak Dwivedi and I'm from Sitapur, Uttar Pradesh. I recently joined Kendriya Vidyalaya Sangathan as a primary teacher on December 8th. I have a keen interest in Hindi literature, particularly in reading and writing poetry. For me, Hindi poetry is a source of profound inspiration that adds richness and depth to my life.

MY TEACHING PHILOSOPHY

My teaching philosophy revolves around recognizing the uniqueness of each child and fostering their curiosity. I strive to avoid burdening my students and instead aim to provide them with a delightful learning experience. To achieve this, I employ interactive and engaging teaching techniques such as storytelling, games, and hands-on activities. My goal is to make every lesson interesting so that it sparks the students' curiosity, prompting them to ask questions and explore on their own. I also believe in the power of positive reinforcement and encouragement to boost students' confidence, so I support them and celebrate their achievements. Overall, my teaching philosophy is not only about helping children in their studies but also guiding them towards becoming passionate learners.I prioritize making learning enjoyable and relevant for kids, avoiding overwhelming them with excessive work. My classroom is a safe, inclusive space where every child feels valued. By encouraging curiosity and exploration, I aim to instill a lifelong love for learning. My ultimate goal is to empower students to become confident, enthusiastic learners.

TEAC	HER: DEEPAK DWIVEDI	CLASS: V	SUBJECT: HINDI
SL	NAME OF CHAPTERS	NO OF PERIODS	MONTH
1.	राख की रस्सी (लोककथा)	10	अप्रैल
2.	*दुनिया की छत	2	अप्रैल
3.	फ़सलों का त्योहार (लेख)	10	अप्रैल
4.	खिलौनेवाला (कविता)	10	मई
5.	*ईदगाह	3	जून-
6.	*हवाई छतरी	1	जुलाई
7.	नन्हा फनकार कहानी)	11	जुलाई
8.	जहाँ चाह वहाँ राह (लेख)	10	जुलाई
		आवधिक परीक्षण - 1	
9.	*पत्र	3	अगस्त
10.	चिट्ठी का सफर (लेख)	5	अगस्त
11.	डाकिए की कहानी (भेंटवार्ता)	4	अगस्त
12.	वे दिन भी क्या दिन थे (विज्ञानकथा)	6	अगस्त
13.	एक माँ की बेबसी (कविता)	5	सितम्बर
14.	एक दिन की बादशाहत (कहानी)	7	सितम्बर
		अर्धवार्षिक परीक्षा	
15	चावल की रोटियाँ (नाटक)	9	अक्टूबर
16	गुरुऔर चेला (कविता)	9	अक्टूबर
17	*बिना जड़ का पेड़	1	नवम्बर
18	स्वामी की दादी (कहानी)	11	नवम्बर
19	*कार्टून	2	नवम्बर
20	बाघ आया उस रात (कविता)	6	नवम्बर
21	*एशियाई शेर के लिए मीठी गोलियाँ	2	दिसंबर
22	बिशनकी दिलेरी (कहानी)	9	दिसंबर
23	*रातभर बिलखते-चिंघाड़ते रहे	2	दिसंबर
		आवधिक परीक्षण - 2	
24	पानी रे पानी (लेख)	8	जनवरी
25	*नदी का सफर	2	जनवरी
26	छोटी सी हमारी नदी (कविता)	6	जनवरी
27	*जोड़ा साको वाला घर	3	फरवरी
28	चुनौती हिमालय की	11	फरवरी
29	*हम क्या उगाते हैं	2	फरवरी
		सत्र समाप्ति परीक्षा	

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

TEACHER: DEEPAK DWIVEDI

CLASS: 5TH

SUBJECT: HINDI

SL	MONTH	ACTIVITY	ASSESSMENT RUBRICS
1	अप्रैल	भारतकामानचित्रबनाकरफसलउत्सवबनानेवालेविभिन्नराज्योंकोचिन्हितकरना	a)वाक्यकागठन b) शुद्धता c) समयनिष्ठा d)रचनात्मकता
2	जुलाई	विशेषणऔरउनकेभेद चार्ट पर बनाना	a)नवीनतम b)शब्दावली c)ज्ञानऔररचनात्मकता d)प्रस्तुति
3	अगस्त	विभिन्नदेशोंकेडाकटिकटोंको A4 सीटपरचिपकाए	a)ज्ञानकाअनुप्रयोग b)प्रस्तुतिऔररचनात्मकता c)मननकौशल d)समयनिष्ठा
4	अगस्त/सितम्बर	पत्र लेखन	a)ज्ञानकाअनुप्रयोग b)प्रस्तुतिऔररचनात्मकता c)मननकौशल d)समयनिष्ठा
5	अक्टूबर	रोलप्ले	a)मौखिकअभिव्यक्ति b)प्रस्तुति c)उच्चारण d)सहभागिता
6	नवम्बर	हास्यलेखन	a)उच्चारण b)शुद्धता c)प्रस्तुति d)नवीनतम
7	दिसंबर	वर्षा जल संग्रहण का वर्किंग मॉडल	a)ज्ञान का अनुप्रयोग b)रचनात्मकता c)प्रस्तुति d)मौलिक विचार
8	जनवरी	भारत के मानचित्र पर पर्वतों को अंकित करना	a) रचनात्मकता b) मननकौशल c) सहभागिता d)ज्ञान वर्धन

TEAC	CHER: DEEPAK DWIVEDI	CLASS: 3 rd	SUBJECT: MATHEMATICS
SL	CHAPTER	NO. OF PERIODS	MONTH
1.	WHERE TO LOOK FROM	16	APRIL
2.	FUN WITH NUMBERS	9	APRIL
3.	GIVE AND TAKE	16	MAY/JUNE
	Р	ERIODIC TEST-1	i
4.	LONG AND SHORT	13	JULY
5.	SHAPES AND DESIGNS	10	JULY
6.	FUN WITH GIVE AND TAKE	18	AUGUST
7.	TIME GOES ON	11	SEPTEMBER
	HA	LF YEARLY EXAM	
8.	WHO IS HEAVIER?	10	SEPTEMBER
9.	HOW MANY TIMES?	18	OCTOBER
10.	PLAY WITH PATTERNS	8	NOVEMBER
11.	JUGS AND MUGS	14	NOVEMBER
	Р	ERIODIC TEST-2	
12.	CAN WE SHARE?	17	DECEMBER
13.	SMART CHART	15	JANUARY
14.	RUPEES AND PAISE	12	FEBRUARY
SESSION ENDING EXAMINATION			

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

TEACHER:	DFFPAK	DWIVEDI
ILACIILIN.		

CLASS: 3RD SUBJECT: MATHEMATICS

SL	MONTH	ΑCTIVITY	ASSESSMENT RUBRICS
1	APRIL	PLACE VALUE PAPER FOLDING	A) ACCURACY b) CREATIVITY
		ACTIVITY	c) NEATNESS
2	JULY	FLOWER ADDITION IN 4 DIFFERENT WAYS	a) ACCURACY b) PROBLEM SOLVING c) CREATIVITY
			d) PRESENTATION
3	AUGUST	DRAW 2-D AND 3-D SHAPES WITH THE HELP OF MATCHSTICKS	a) CREATIVITY b) PRESENTATION c) NEATNESS d) CORRECTNESS
4	SEPTEMBER	MAKE CLOCKS SHOWING THE TIME OF YOUR DAILY ROUTINE	a) ACCURACY b) NEATNESS c) ACCURACY
5	OCTOBER	MATH RACE	a) SPEED b) ACCURACY c)PROBLEM SOLVING
6	NOVEMBER	TABLES PUZZLE	a) PROBLEM SOLVING b) SPEED c) OBSERVATION
7	DECEMBER	DIVISION WORKING MODEL	a) PROBLEM SOLVING b) CREATIVITY c) ACCURACY d) PRESENTATION
8	JANUARY	CURRENCY CHART	a) CREATIVITY b) PRESENTATION c) PROBLEM SOLVING d) PRESENTATION

Teacher: PRIYA JYOTI HEMBROM Designation: PRIMARY TEACHER

INTRODUCTION

My name is Priya Jyoti Hembrom and I am from Deoghar Jharkhand. I am a primary school teacher currently residing in the state of West Bengal. I am passionate about education and dedicated to nurturing young minds to help them reach their full potential. I believe that education is the key to unlocking a brighter future, and I am committed to making a positive impact in the lives of my students. My hobbies are cooking and dancing.

MY TEACHING PHILOSOPHY

As a primary teacher, my teaching philosophy revolves around fostering a nurturing and inclusive learning environment where every child feels valued, respected, and empowered to reach their full potential. I believe in fostering a love for learning through hands-on activities, interactive lessons, and engaging experiences that cater to diverse learning styles in my students. I believe in creating a safe space where students are encouraged to explore, question, and learn through hands-on experiences and meaningful interactions I strive to instill critical thinking, creativity, and empathy in my students, preparing them to become lifelong learners and responsible global citizens. Ultimately, my goal is to inspire a sense of curiosity and a passion for knowledge that extends beyond the classroom.

Teacher: PRIYA JYOTI HEMBROM		Class: V	Subject: ENGLISH	
SL	CHAPTER	NO OF PERIODS	MONTH	
1	ICE-CREAM MAN	8	APRIL	
2	WONDERFUL WASTE	10	APRIL	
3	TEAM WORK	5	MAY	
4	FLYING TOGETHER	10	JUNE	
5	MY SHADOW	11	JULY	
	REVISION	2	JULY	
		PERIODIC TEST-1		
6	ROBINSON CRUSOE	12	AUGUST	
7	CRYING	10	AUGUST	
8	MY ELDER BROTHER	9	SEPTEMBER	
10	RIP VAN WINKLE	10	SEPTEMBER	
	REVISION	2	SEPTEMBER	
		HALF YEARLY EXAMINATION		
11	CLASS DISCUSSION		OCTOBER	
12	THE TALKATIVE BARBER	10	NOVEMBER	
13	TOPSY TURVY LAND	9	NOVEMBER	
14	GULLIVER'S TRAVELS	10	NOVEMBER/DECEMBER	
15	NOBODY'S FRIEND	6	DECEMBER	
16	THE LITTLE BULLY	7	DECEMBER	
		PERIODIC TEST-2		
17	SING A SONG OF PEOPLE	10	JANUARY	
18	MALU BHALU	7	JANUARY	
20	WHO WILL BE NINGTHOU?	10	FEBRUARY	
	REVISION	7	FEBRUARY	
	SESSION ENDING EXAM			

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher: PRIYA JYOTI HEMBROM		Class: V	Subject: ENGLISH
SL	Month	Activity	Assessment Rubrics
1	APRIL	Making an art of waste material	a) Creativityb) Presentationc) Relevance to Themed) Time management
2	ΜΑΥ	Puzzle game individual vs team	A) ParticipationB) AttentivenessC) InterestD)Time Management
3	JUNE/JULY	Writing poem related to shadow by different author in a4 sheet and presenting poem.	A)Neatness B)Pronunciation C) Rhythm/ Stress D) Presentation
4	AUGUST	Make a chart paper on footprints of different animals and present it	a) Creativity b)Presentation c)Relevance to Theme d)Time management
5	SEPTEMBER	Dramatization of the story	a)Verbal expression b)Pronunciation c)Fluency d)Participation
6	NOVEMBER	Write a notice about a missing person.	A) RegularityB) NeatnessC) PresentationD) Correctness
7	DECEMBER	Working model on degree of comparison	a) Creativity b)Presentation c)Relevance to Theme d)Time management
8	JANUARY/FEBRUARY	Working model of verbs in present past , past participle	a) Creativity b)Presentation c)Relevance to Theme d)Time management

Teacher: PRIYA JYOTI HEMBROM		Class: IV	Subject: MATHEMATICS	
SL	CHAPTER	NO OF PERIODS	MONTH	
	Building with Bricks	10	APRIL	
	Long and Short	10	APRIL	
	A trip to Bhopal	10	ΜΑΥ	
	Tick-Tick-Tick	10	JUNE/JULY	
	REVISION	4	JULY	
		PERIODIC TEST -1		
	The way The World Looks	8	AUGUST	
	The Junk Seller	14	AUGUST/SEPTEMBER	
	Jugs and Mugs	15	SEPTEMBER	
	REVISION	5		
		HALF YEARLY EXAMINATION		
	Carts and Wheels	10	OCTOBER	
	Halves and Quarters	15	NOVEMBER	
	Play with Pattern	8	NOVEMBER	
	Tables and Shares	18	DECEMBER	
		PERIODIC TEST-2		
	How Heavy? How Light	10	JANUARY	
	Field and Fences	11	JANUARY /FEBRUARY	
	Smart Charts	10	FEBRUARY	
	SESSION ENDING EXAMINATION			

Teacher: PRIYA JYOTI HEMBROM		Class: IV Subject	t: MATHEMATICS
SL	Month	Activity	Assessment Rubrics
1	APRIL	Make A Model Of Cube, Cuboids And 3d Triangle And Mark Their Edges, Faces And Vertices	a) Creativity b) Presentation c) Relevance to Theme d)Time management
2	MAY/JUNE	To measure the heights of all members in a group in cm and then convert it into meter.	A) InquisitivenessB) Application Of KnowledgeC) Computing SkillsD) Analysis And Interpretation
3	JULY	Game For Understanding Addition And Subtraction With The Help Of Pebbles Or Bottle Caps, Pencil/Pen, Paper	A) Identifying A ProblemB)Observation SkillsC) TestingD) Analysis And Interpretation
4	JULY/ AUGUST	Make a model of analog clock with digital clock.	a) Creativityb) Presentationc) Relevance to Themed)Time management
5	SEPTEMBER	Group activity: Measuring of water with cups, mugs, jugs, bottles etc and then calculating with the help of measuring cylinder in milliliters.	A) InquisitivenessB) participationC) Computing SkillsD) Analysis And Interpretation
6	NOVEMBER	Paper folding activity and making fraction chart	a) Creativity b) neatness c)presentation d)correctness
7	DECEMBER	Working model on multiplication table	a) Creativityb) neatnessc) Time managementd)correctness
8	JANUARY/FEBRUARY	Model of weight balance	a)Creativity b)Correctness c)Application of knowledge d) Time management

ACADEMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Designation: PRT

INTRODUCTION

My name is Prince Kumar. I belong to Chamba (Himachal Pradesh). I have completed my D.El.Ed from Gyan Jyoti Institute of Education. I joined KVS in the year 2023 as PRT. I joined KV 2 Kanchrapara on 29 December 2023.

MY TEACHING PHILOSOPHY

My teaching philosophy is centered on creating an inclusive and engaging learning environment where each child feels valued, supported, and empowered to reach their full potential. I believe that every child is unique and brings their own set of strengths, interests, and learning style to the classroom. As a primary teacher, it is my role to celebrate and cumulate these individual differences while providing a safe and welcoming space for all students to learn and grow. My goal is to instill in my students a sense of confidence, resilience, and a growth mindset that will empower them to face challenges, embrace opportunities, and become lifelong learners

Teacher: Prince Kumar		Class: 3 rd	Subject: EVS
SL	CHAPTER	NO OF PERIODS	MONTH
1	POONAMS'S DAY OUT	9	April
2	THE PLANT FAIRY	8	April
3	WATER O' WATER	7	April
4	OUR FIRST SCHOOL	8	May/June
5	CHHOTU'S HOUSE	6	May/June
6	FOODS WE EAT	10	July
7	SAYING WITHOUT SPEAKING	10	July
8	FLYING HIGH	7	August
9	IT'S RAINING	6	August
10	WHAT IS COOKING	8	August
11	FROM HERE TO THERE	6	September
12	WORK WE DO	6	September
	REVISION	6	September
13	SHARING OUR FEELINGS	6	October
14	THE STORY OF FOOD	6	October
15	MAKING POTS	6	November
16	GAMES WE PLAY	7	November
17	HERE COMES A LETTER	6	November
18	A HOUSE LIKE THIS	7	December
19	OUR FRIENDS - ANIMALS	7	Decembers
20	DROP BY DROP	8	January
21	FAMILIES CAN BE DIFFERENT	6	January
22	LEFT RIGHT	6	January
23	A BEAUTIFUL CLOTH	6	Feburary
24	WEB OF LIFE	6	Feburary

ACADIIMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher: Prince Kumar		Class: 3rd Subject	: EVS
SL	Month	Activity	Assessment Rubrics
1	April	Making Thank you card for any of your family members	a) Creativity
			b) Neatness
			c) Presentation
			d) Visual Appeal
2	May	Draw or paste pictures of few	a) Regularity
		cleanliness activities	b) Neatness
			c) Presentation
			d) Correctness
3	July	Food Puzzles	a) Thinking skill
			b) Alertness
			c) Time Management
4	August	Make a family Tree and paste the	d) Application of knowledgea) Regularity
1	August	pictures of your family members	b) Neatness
		(if possible) or just their names	c) Presentation
_	Outstan	Distances following on the data	d) Correctness
5	October	Pick some fallen leaves dip them in colour and use their print to	a) Regularity b) Neatness
		make beautiful designs and write	c) Presentation
		the name of tree	d) Observation skill
6	November	Make posters on the topic: Save	a) Creativity
		Water, Save Earth, Rain Water Harvesting.	b) Presentation
			c) Visual Impact
			d) Relevence to theme
7	December	Make a nest of a bird with the	a) Creativity
		help of dried grass and waste basket.	b) Presentation
			c) Regularity
			d) Neatness
8	January	Pot Painting	a) Creativity
			b) Presentation
			c) Surface Coverage
			d) Neatness

Теа	cher: Prince Kumar	Class: 4th	Subject: Hindi
क्रमांक	पाठ/अभ्यास/गतिविधि	अनुमानित कालांश	MONTH
1	1. मन के भोले –भोले बादल (कबवता)	10	अप्रैल
2	2. जैसा सवाल वैसा जवाब (कहानी)	13	अप्रैल
3	3. किरमिच की गेंद (कहानी)	14	अप्रैल / मई
4	कोई लाके मुझे दे (कबवता)	3	जून
5	पापा जब बच्चे थे	13	जून / जुलाई
	*उलझन (कबवता)	2	अगस्त
6	*एक साथ तीन सुख (नािक)	2	अगस्त
7	5.दोस्त की पोशाक (कहानी)	10	अगस्त
8	*नसीरुद्दीन का निशाना	8	अगस्त
9	6. नाव बनाओ नाव बनाओ (कबवता)	8	सितमबर
10	7. दान का बहसाब (कहानी)	10	सितमबर
11	8. कौन? (कबवता)	9	अकतूबर
12	9. स्वतन्त्रता की ओर (कहानी)	8	नवम्बर
13	10 थप्प रोटी थप्प दाल (नािक)	10	नवम्बर
14	11. पढ़क्कू की सूझ (कबवता)	12	दिसम्बर
15	12. सुनीता की पहिया कुर्सी (कहानी)	10	दिसम्बर
16	13. हुद हुद (कहानी)	11	जनवरी
17	14. मुफ्त ही मुफ्त (कहानी)	11	फरवरी
18	पुनरवृति	6	फरवरी

ACADIIMIC PLANNING FOR SUBJECT ENRICHMENT ACTIVITY

Teacher: Prince Kumar

Class: 4th

Subject: Hindi

SL	Month	Activity	Assessment Rubrics
1	अप्रैल	कविता का वाचन (मन के भोले भाले बादल)	a) मौखिक अभिव्यक्ति b) उच्चारण c) प्रवाह d) प्रतिभागिता
2	जुलाई	हिन्दी शब्दकोश पुस्तिका (चित्र) निर्माण	a) नियमितता b) प्रवाह c) प्रदर्शन d) शुद्धता
3	अगस्त	दोस्त की पोशाक का नाटकीय रूपांतरण	a) मौखिक अभिव्यक्ति b) उच्चारण c) प्रवाह d) प्रतिभागिता
4	सितमबर	क्रियापद संबंधित गतिविधि	a) नियमितता b) प्रवाह c) प्रदर्शन d) शुद्धता
5	अकतूबर	कौन कविता के पाठ के शरारती जीवों से बचाव का प्रयोजन कार्य	a) नियमितता b) c) प्रदर्शन d) शुद्धता
6	नवंबर	स्वतंत्रता सेनानियों से संबंधित गतिविधि	a) नियमितता b) प्रवाह c) प्रदर्शन d) शुद्धता
7	दिसम्बर	विशेषण और उसके भेद से संबंधित गतिविधि	a) नियमितता b) प्रवाह c) प्रदर्शन d) शुद्धता
8	जनवरी / फरवरी	आंधी आधारित मॉडल	a) नियमितता b) प्रवाह c) प्रदर्शन d) शुद्धता