

FOR POST GRADUATE TEACHERS

ESSENTIAL QUALIFICATION:

(a) Integrated Post Graduate Course from NCTE recognized institution/University, in the concerned subject with at least 50% marks in aggregate including B.Ed. component.

OR

Master Degree from a recognized institution/University with at least 50% marks in aggregate in the concerned subject

AND

(b) B.Ed. Degree from NCTE recognized institution/University with atleast 50% marks

OR

Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with atleast 50% marks

OR

Four years Integrated Degree with at least 50% marks from NCTE recognized Institution/University including B.Ed. component

(c) Proficiency to Teach in Hindi and English medium.

Details of subjects in Master Degree according to post of PGT are as under:

POST	Master Degree in the subject
PGT (English)	English, Provided the candidate has studied concerned subject at Graduation level also
PGT(Hindi)	Hindi, Provided the candidate has studied concerned subject at Graduation level also
PGT(Physics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
PGT(Chemistry)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
PGT(Mathematics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
PGT(Economics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
PGT(History)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
PGT(Geography)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
PGT(Commerce)	In Commerce. Holder of M. Com. Degree in Applied/ Business Economics shall not be eligible.
PGT (Biology)	In Biological Science/Life Science or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level.

PGT (Computer Science)	<p>ESSENTIAL QUALIFICATIONS</p> <p>1. M.Sc. (Computer Science/IT) / MCA from a recognized institution/University with at least 50% marks.</p> <p style="text-align: center;">OR</p> <p>M.E. or M. Tech. (Computer Science/IT) from recognized institution/University with at least 50% marks.</p> <p>2. B.Ed. Degree from NCTE recognized Institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Three years integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Four years integrated degree with at least 50% marks from NCTE recognized institution/University including B.Ed. component.</p>
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DESIRABLE QUALIFICATIONS

- (a) Knowledge of Computer application.

FOR TRAINED GRADUATE TEACHERS – **Hindi, English, Sanskrit**

(A) Four years integrated degree course from NCTE recognized Institution/ University with at least 50% marks in the concerned subject(s) as well as in the aggregate including B.Ed. component.

OR

Bachelor/Honors Degree from a recognized institution/ University with at least 50% marks in concerned subject, combination of subjects as well as in the aggregate

AND

B.Ed. Degree from NCTE recognized institution/University with at least 50% marks

OR

Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks

OR

**1-year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks

OR

Post-Graduation in concerned subject /any specialization in concerned subject with a minimum 55% marks or equivalent grade provided that the candidate has studied the subject(s) mentioned in the note below at the graduation level and three years integrated B.Ed.-M. Ed. from NCTE recognized institution/University with atleast 50% marks.

** With B.Ed. (Special Education) qualifications should have undergone an NCTE recognition 6-month Special Programme in Elementary Education

(B) Qualified in the Central Teachers Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE) TGT (Hindi, English, Sanskrit and Regional Languages).

(C) Competency to teach through English and Hindi Medium.

Desirable Qualification:

1. Knowledge of Computer applications.
2. Working knowledge of English and Hindi/ other regional language.

Note: The concerned subject mentioned above means the post wise Main / Elective subject(s) and the combination of subject(s) if any are as under:

S. No.	Post	Qualification
1	TGT (Hindi)	Studied Hindi as an Elective/Main subject in at least 03 years / 06 Semesters in graduation/ four years integrated degree course.
2	TGT (English)	Studied English as an Elective/Main subject in at least 03 years / 06 Semesters in graduation/ four years integrated degree course.
4	TGT (Sanskrit)	Studied Sanskrit as an Elective/Main subject in at least 03 years/ 06 semester of the course.

FOR TRAINED GRADUATE TEACHERS – Maths, Science, Social Studies

ESSENTIAL QUALIFICATION -

<p>(A) Four years integrated degree course from NCTE recognized university with at least 50% marks in the concerned subject as well as in the aggregate including B.Ed. component</p> <p style="text-align: center;">OR</p> <p>Bachelors/Honours Degree from a recognized university with at least 50% marks in concerned subject, combination of subjects and also in aggregate</p> <p style="text-align: center;">AND</p> <p>B.Ed. Degree from NCTE recognized institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/ University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>** One year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks.</p> <p style="text-align: center;">OR</p> <p>Post-Graduation in concerned subject/any specialization in concerned subject with a minimum 55% marks or equivalent grade provided that the candidate has studied the subject(s) mentioned in the note below at the graduation level and three years integrated B.Ed.-M.Ed. from NCTE recognized institution/ University 50% marks.</p>

(B) Qualified in the Central Teacher Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE)

(C) Competence to teach through English and Hindi Languages

** A person with B.Ed. (Special Education) qualifications should have undergone an NCTE recognition 6-month Special Programme in Elementary Education.”

Note: Post wise elective subjects in the combination of subjects are as under:

1	TGT (Maths)	<p>The candidates should have studied:</p> <ul style="list-style-type: none"> Mathematics as Elective / Main subject in at least 03 years / 06 Semesters in graduation/ four years integrated degree course. Physics at least 01 year / any 02 semesters. One out of Chemistry, Electronics, Computer Science, Statistics at least 01 year / any 02 semesters. The candidates who have studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply. Candidates with B.Sc. (Hons.) in Physics or Chemistry are not eligible for the post of TGT (Maths). 								
2	TGT (Science)	<p>The candidate should have studied Biology/Life Science/Botany/ Zoology as Honors /Main Subject in at least three years/06 Semesters in graduation/four years integrated degree course with following combination of subjects for at least one year or any 2 semesters.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Main Subject</th> <th style="width: 50%;">Subsidiary Subjects</th> </tr> </thead> <tbody> <tr> <td>Biology/Life Science</td> <td>1. Chemistry & 2. Botany or Zoology</td> </tr> <tr> <td>Botany</td> <td>1. Chemistry & 2. Zoology</td> </tr> <tr> <td>Zoology</td> <td>1. Chemistry & 2. Botany</td> </tr> </tbody> </table> <p>The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p>	Main Subject	Subsidiary Subjects	Biology/Life Science	1. Chemistry & 2. Botany or Zoology	Botany	1. Chemistry & 2. Zoology	Zoology	1. Chemistry & 2. Botany
Main Subject	Subsidiary Subjects									
Biology/Life Science	1. Chemistry & 2. Botany or Zoology									
Botany	1. Chemistry & 2. Zoology									
Zoology	1. Chemistry & 2. Botany									

3	TGT (Social Studies)	<p>Candidates should have studied any 02 subjects out of History, Geography, Economics and Political Science at graduation level out of which one must be either History or Geography in at least three years/ 06 Semesters in graduation/four years integrated degree course as an Elective/Main Subject and the second subject for at least one year/any two semesters.</p> <p>The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p>
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Desirable Qualification:

1. Experience of working in a school.
2. Knowledge of Computer applications.

TRAINED GRADUATE TEACHERS Art, Physical Education, Work Experience, Special Educator

2	TGT (Art Education)	<p>Essential Qualification:</p> <ol style="list-style-type: none"> 1. Bachelor's degree in Drawing and Painting/Sculpture/Graphic Art/ Fine Arts from a recognized institution/University with at least 50% marks provided that the candidates should have studied Drawing and Painting as main subject in all the years of graduation. 2. B. Ed. degree from NCTE recognized institution/University with at least 50% marks. <p>Desirable:</p> <ol style="list-style-type: none"> 1. Working knowledge of English and Hindi/other Regional language 2. Working knowledge of computers.
3	TGT (P & HE)	<p>Four year integrated course / Bachelor's Degree in Physical Education/ Bachelor of Physical Education and Sports offered by NCTE recognized Institution/University with at least 50% marks OR Graduation from a recognized university and B.P.Ed. offered by NCTE recognized institution/University with at least 50% marks in Graduation and B.P.Ed. separately.</p> <p>Desirable:</p> <ol style="list-style-type: none"> i) Represented at least State at National Level in any of the Sports/ Games recognized by Sports Authority of India (SAI)/the concerned federation. ii) Working knowledge of English and Hindi/other Regional Language. iii) Experience of working in a school. iv) Diploma from National Institution of Sports
4	TGT (Work Experience)	<p>Essential Qualification:</p> <ol style="list-style-type: none"> i) Bachelor Degree in Electrical Engineering/ Electronics Engineering/ Electronics & Communication Engineering from a recognized Institution/University with atleast 50% marks. ii) B.Ed. Degree with atleast 50% marks from NCTE recognized Institution / University. iii) Knowledge of Computer Applications. iv) Proficiency to teach in Hindi and English medium

5	Special Educator (TGT)	<p>Essential Qualification:</p> <p>1. Graduation Degree from a recognized institution/University with minimum 50% Marks</p> <p>2. Any of the following from recognized institution/University:</p> <p>B. Ed. (Special Education) with atleast 50% marks; OR</p> <p>B. Ed. (General) with atleast 50% marks alongwith one year Diploma in Special Education; OR</p> <p>B. Ed. (General) with atleast 50% marks alongwith two years Diploma in Special Education; OR</p> <p>B. Ed. (General) with atleast 50% marks alongwith Post Graduate Professional Diploma in Special Education (PGPD); OR</p> <p>B. Ed. Special Education with atleast 50% marks and Post graduate professional Certificate in Special Education (PGPC); OR</p> <p>PG Diploma in Special Education (Mental Retardation); OR</p> <p>PG Diploma in Special Education (Multiple Disability: Physical and Neurological); OR</p> <p>PG Diploma in Special Education (Locomotor impairment and Cerebral Palsy); OR</p> <p>Secondary Level Teacher Training Course in Visual Impairment; OR</p> <p>Senior Diploma in Teaching the Deaf; OR</p> <p>B.A.B. Ed. with atleast 50% marks in Visual Impairment. OR</p> <p>Any other equivalent qualification approved by RCI</p> <p>3. Qualified in Central Teacher Eligibility Test (CTET) (Paper - II) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5 percent in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC-NCL/PwBD in C T E T .</p> <p>4. Registration with Rehabilitation Council of India (RCI) with valid CRR number.</p> <p>5. Proficiency to teach in Hindi and English.</p> <p>Note: B.A. B.Ed. in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate possessing this degree.</p>
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PRIMARY TEACHER

ESSENTIAL QUALIFICATION:

1. Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board.

OR

Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 4-year Bachelor of Elementary Education (B. El. Ed.) from recognized Institute/Board.

OR

**Senior Secondary/Higher Secondary/Intermediate/Class-XII with at least 50% marks and 2-year Diploma in Education (Special Education) from Rehabilitation Council of India (RCI).

2. Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by Central Board of Secondary Education (CBSE).
3. Proficiency to teach through Hindi & English medium.

Desirable: Knowledge of working on Computer.

FOR SPECIAL EDUCATOR (PRIMARY TEACHER)

ESSENTIAL QUALIFICATION:

1. XII Passed with minimum 50% marks in aggregate
2. Any of the following from recognized university/Institute:
Two-year D.Ed. Special Education in any of the category of disability.

OR

One year Diploma in Special Education (DSE) in any of the category of disability.

OR

Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs.

OR

Junior Diploma in Teaching the Deaf

OR

Primary level Teacher Training course in Visual Impairment.

OR

Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs.

OR

XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.

OR

Any other equivalent qualification approved by RCI

3. Qualified in Central Teacher Eligibility Test (CTET) (Paper – 1) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.
4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number.
5. Proficiency to teach in Hindi and English

MISC. POSTS

POST	Educational Qualification
COUNSELLOR	<p>B.A./B.S.c(Psychology) with certificate of diploma in counseling. It was further decided that in future counselors would be appointed on contractual basis and their remuneration would be as per other contractual TGTs. All the existing counselors, being post-graduate, would be governed as per their existing provisions for remuneration.</p> <p>Desirable qualification required Minimum of one year experience in providing career/educational counseling to students at schools.</p> <p style="text-align: center;">Or</p> <p>Working knowledge and experience in placement bureaus.</p> <p style="text-align: center;">Or</p> <p>Registration with rehabilitation council of India as vocational counselor.</p>
SPORTS COACH	Diploma from NSNIS/B.P.Ed/Graduation in Physical Education/represented at National level. Any equivalent coaching experience of a recognized institution.
YOGA INSTRUCTOR	<ol style="list-style-type: none"> 1. Graduate in any subject or equivalent from a recognized University. 2. One year training in Yoga from a Recognized Institution.
NURSE	<p>B.Sc. Nursing.</p> <p style="text-align: center;">OR</p> <p>Senior Secondary/Intermediate and Three Years Diploma in GNM/ Nursing or equivalent. Desirable: Knowledge of computer applications.</p>
COMPUTER INSTRUCTOR	<ol style="list-style-type: none"> 1. B. E or B. Tech. (Computer Science) /BCA/MCA/M. Sc (Computer Science), M. Sc (Electronics with computer science component) M. Sc (IT) /B.Sc. (Computer Science) <p style="text-align: center;">OR</p> <p>Bachelor's /Master Degree in any Science subject/Mathematics from Govt. recognized University with post graduate diploma in computer application from Govt. recognized University/ Institute.</p> <p style="text-align: center;">OR</p> <p>Post Graduate Degree in any subject with post graduate diploma in computer application from Govt. recognized University/ 'O 'Level from DOEACC.</p> <p style="text-align: center;">OR</p> <p>Post Graduate Degree in any subject with minimum 'A 'Level from DOEACC.</p> <ol style="list-style-type: none"> 2. Proficiency in teaching in Hindi and English.

BAL VATIKA TEACHER	Essential Qualification: (a) Senior Secondary class (Class XII or its equivalent) from a recognized board with at least 50% marks. (b) Diploma in Nursery Teacher Education/ Pre-school Education / Early Childhood Education Programme (D.E.C.Ed.) of duration of not less than two years or B.Ed. (Nursery) from NCTE recognized institute. (c) Proficiency in teaching in Hindi and English medium. Desirable: Knowledge of Computer Applications.
ART COACH	Five Years' recognized Diploma in drawing and Painting/Sculpture/ Graphic Art. OR Equivalent recognized Degree Working knowledge of Hindi & English Desirable: Working knowledge of Computer Application
DANCE COACH	Senior Secondary School Certificate with 50% marks or Intermediate with 50% marks or its equivalent and Bachelor Degree in Dance or equivalent from a recognized University
MUSIC COACH	Senior Secondary School Certificate with 50% marks or Intermediate with 50% marks or its equivalent and Bachelor Degree in Music or equivalent from a recognized University