

**KENDRIYA VIDYALAYA DRDO, BENGALURU**  
**SUMMER VACATION HOMEWORK (2024- 25)**

**SUBJECT- SOCIAL SCIENCE**

**Class-6 Social Science**

1) Prepare a table showing different types of sources like Archaeological Sources (monuments, coins, inscriptions, paintings and sculpture, artefacts, fossils), Literary Sources (manuscripts, religious literary sources, autobiography, biography, accounts by foreigners), and Oral Sources (folklore, stories, songs and poems). Take two examples and write the information received from those examples, like

- i. What type of source is this?
- ii. What does it show or tell us?
- iii. Who wrote, produced or made it?
- iv. Why was it written or produced?

2) Collect pictures of different types of monuments such as forts, tombs, palaces, etc. and write the name of the monument, its location and just one feature of each. (minimum 5 monuments)

3) Prepare a family tree.

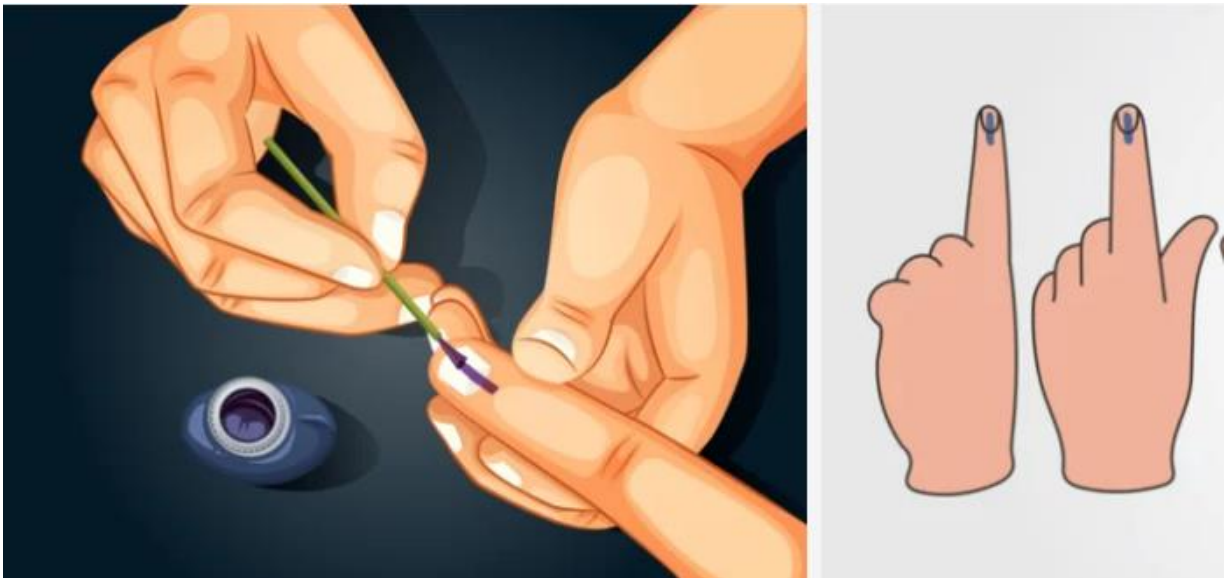
4) Draw a timeline depicting important events of your life

*(A timeline will show the important events of your life with year, from your birth till date. These events can be the year you were born, started walking, talking, started going to school, when you felt very happy, when you felt very sad and so on. The events can be depicted pictorially with captions)*

5) Study the picture shown below and answer the following questions.



- a) Name the monument shown in the picture and its location.
- b) Who built this monument?
- c) When was it built?
- d) What type of source is this?
- e) What does it show or tell us?
- 6) Write a paragraph with pictures on any one of the following: (*not exceeding 150 words*)
- Atmanirbhar Bharat
  - Vikasit Bharat
  - G-20
- 7) Prepare a collage on 'Diversity of India'.
- 8) Name any two National Parties and two Regional Parties. Draw their symbols and mention few leaders from each of these parties.
- 9) Study the picture shown below and answer the following questions.



- a) What do you see in the picture?
- b) Have you ever seen this mark on your parents' fingers?
- c) What does this mark signify?

**10) Locate the following on map of India using different colour pencils and label them with a black pen:**

**a) Indian states and their capitals**

**b) Rivers : Indus, Ganga, Yamuna, Brahmaputra, Godavari, Krishna, Kaveri, Mahanadi**

**11) Study the picture shown below and answer the following questions.**



**a) What kind of landform is visible in the picture above?**

**b) Why can't you see any plants there?**

**c) How is the climate there?**

**11) List out the Economic and Non- Economic activities in your neighborhood.**

**" Homework to be done in Activity notebook"**

## CLASS VII Social Science

**Instructions: Complete Each Activity in Activity Book**

**Skill Based :**

**1. Students to record their travels for a few days or a week, including trips to the grocery store, or any other place they visit. And answer the following question**

**\*Mode of transport — did they walk? Ride a bus? Ride in a car?**

**\* Approximate distance of the trip**

**\* How much fuel is consumed**

**\*Possible alternative modes of transport .**

**2. Make a tree sketch of your family and include different generations in it with proper captions. From your Grand Parents side, conduct an interview with any elderly family member and ask question from their own periods (atleast 10 question)**

**3.Completion of syllabus:**

**Complete the notes and exercise of ‘Environment, On Equality, Tracing changes through a thousand years and Inside Our Earth’(Do in Class Notebook)**

**5.Subject Enrichment:**

**i) Interview your mother or another member of your family to find out their life, now divide their life into different periods and list out the significant events in each period. Also explain the basis of your periodisation.**

**ii) Make a model of Rock Cycle (Model)**

**iii) Make a poster or Collage on “Save environment from human being”**

**iv)Ask the problem from following people from your society which they are facing because of inequality in the society and what will you do to stop that inequality from their life? a) cook b) maid c) cleanliness worker**

### Worksheet

**Q1. What is environment?**

**Q2. Why is our environment changing?**

**Q3. What does lithosphere provide us?**

**Q4. On \_\_\_\_\_ every year World Environment Day is celebrated.**

**(a) 5 June**

**(b) 5 July**

**(c) 25 June**

**(d) 25 July**

**Q5. Grinding stones used to prepare paste/powder of spices and grains are made of sedimentary. (T/F)**

**Q6. Describe the interior of the earth.**

**Q7. What are minerals? How are they useful for mankind?**

**Q8. In the \_\_\_\_\_ century British historians divided the history of India into three periods: "Hindu", "Muslim" and "British".**

**A. 18th century**

**B. Middle of 19th century**

**C. 17th century**

**D. 20th century**

**Q9. What was the process of copying manuscript? What were its drawbacks?**

**Q10. Trace out the major changes in the society during 700 and 1750? What was its main reason?**

**Q11. What do you mean by archives?**

**Q12. The \_\_\_\_\_ scheme is one of the steps taken by the government to reduce inequality.**

**Q13. The basis/bases for inequality is/ are \_\_\_\_\_**

**i) Gender**

**ii) Economic status**

**iii) Religion**

**iv) All of the above**

**Q14. Describe the incident of a day with Rosa Parks. What did the incident lead to?**

**Q15. What is a major challenge to democracy?**

## CLASS VIII SOCIAL SCIENCE

**Instructions: Complete Each Activity in Activity Book**

**1. Skill Based :**

**i) Do map of lesson "From Trade to Territory" Expansion of British territorial power in India?**

**ii) Make a bag, wall hanging or doll from waste products like empty bottles, old cloth and plastic covers, which they can source from their homes. (Model)**

**iii) Make a list of 20 democratic countries and find out which of them are republics?**

**2. Completion of syllabus:**

**Complete the notes and exercise of lessons How, When and Where, Resources, Indian Constitution and From Trade to Territory (Do in Notebook)**

**4. Subject Enrichment:**

**i) Interview your mother or another member of your family to find out their life now divide their life into different periods and list out the significant events in each period explain the basis of your periodisation?**

**ii) Research on the influence of the trading companies in your state. For example, collect information and the pictures of monuments, buildings, dams and bridges built by the these companies?**

**iii) Make a poster or Collage on 'Fundamental Rights and duties'?**

**iv) Make a poster on 'Conservation of Resources'. Poster can depict problems of resource depletion, use of alternate resources and any innovative methods.**

## WORKSHEET

**1. Explain the meaning of Resource.**

**2. Explain the importance of Human resource.**

**3. Explain the need of sustainable development.**

**4.(i) Which one of the following is a human-made resource?**

**(a) medicines to treat cancer**

**(b) spring water**

**(c) tropical forests**

**(ii) Complete the statement. Biotic resources are**

**(a) Derived from living beings.**

**(b) Made by human beings.**

**(c) Derived from non-living things.**

**Q5. Why do people of Nepal want a new constitution?**

**Q6 Discuss the role of the members of the Indian Constituent Assembly in forming the Constitution of India?**

**Q7 How many members were in the Constituent Assembly of India? When did they frame the Constitution of India?**

**Q8 i)The British thought surveys were important for \_\_\_\_\_.**

**ii)The National Archives of India came up in the \_\_\_\_\_.**

**Q9 Why were survey carried out?**

**Q.10 Why are most of the records unreliable**

**Q.11.What are other sources of describing histories?**

**Q12. Match the following:**

**i) Type of Sultan**

**(a)Kitoor**

**(ii) Dalhousie**

**(b) Punjab**

**iii) Rani Channamma**

**(c) Mysore**

**iv) Maharaja Ranjit Singh**

**(d) Doctrine of lapse**

**v) Tipu Sultan was killed in**

**(e) Battle of Plassey**

**vi) Sirajuddaulah lost**

**(f) Battle of Seringapatam**

**Q13.What was the problem with the pundits and Qazis in interpreting local laws? How was it solved?**

**Q14.. How did trade lead to battle of Plassey?**

**Q15.What was the result of the competition between the trading companies from different European countries?**

## SOCIAL SCIENCE- CLASS-IX

1-Completion of CW and HW of all the lessons completed in the month of the April.(As per split-up) Lessons –

1- Story of Village Palampur 2- India size and location 3- Why Democracy ?  
What is Democracy 4. French Revolution

2- Thorough reading of lessons- 1- Physical features of India 2-Socialism and  
Russian Revolution.

(Above mentioned lessons will be portion for PT-1)

3- Map work for all the lessons-as per CBSE map list in duplicate.(List given in the  
class)

4- MCQ- 15 questions for each above-mentioned Lessons. (TYPED)

5-Mind Map (SUMMERISING) for the lessons(APRIL-MONTH)-as a part of Multiple  
assess

6-Disaster Management Project- Compulsory (CBSE)

(Details and Instructions for the project already discussed in the class)

Cover the following aspects: (Choose any six Disasters)

1- Golden Rule of Disaster Management.

2- Do's and Don'ts during Disaster

3-Students role in Disaster risk reduction plans in school.

4-Mitigation strategies during disaster.

NOTE:1- Project has to be integrated with the Art (story/ poem/comic  
strip/ppt/skit/ collage/ drawings/ slogan/posters / News paper clippings/ Case  
studies etc. ) and can be supported by small model by using eco friendly  
products.

2-Projects should be hand written -A-4 size paper  
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**CLASS: X**

1. Completion of CW and HW of all the lessons completed in the month of the April.(As per split-up) Lessons:

1- Development    2- Resources and development    3- Power sharing    4- Nationalism In Europe.

2. Thorough Reading of two Lessons -1. Nationalism in India 2- Forest and wild life resources(June- July syllabus)

(Above mentioned lessons are portion for PT-1)

3- Map work for all the lessons-as per CBS map list in duplicate.

4- Assertion and Reasoning based 5 questions for each above mentioned Lessons.(TYPED)

5- Mind Map for the lessons-as a part of multiple assessment.

6- CBSE – recommended Project (Details and Instructions for the project already discussed in the class)

Topics- Any one of the following:

- 1- Consumer Rights
- 2- Social Issues
- 3- Sustainable development.

Project has to be integrated by the Art (story/ poem/comic strip/ppt/skit/ collage/ drawings/ slogan/posters / News paper clipping/ Real life Examples/Cases studies etc.) and can be supported by small model by using eco friendly products.

**Disaster Management Project- Compulsory**

Project should cover the following 3 different aspects-

- 1- Your role as a student for Disaster preparedness in school.
- 2- Suggestions for use of Technology during Disaster-(to disseminate information and coordinate relief efforts)
- 3- Environmental conservation and Disaster mitigation-Role of student(How they can contribute)

**NOTE:1-Projects should be hand written -A-4 size paper**

**2-Must be supported by Pictures/ Drawing/ Real incidents/ News Paper reference? Graphs/ ETC.**

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