



Class - I

ENGLISH

- 1. Make a paper wheel with 4–5 sections. In each section, write a greeting (Good morning, Good afternoon, Good evening, Good night) draw a matching picture (sun for good morning, moon for goodnight etc.)
- 2. Write 5 lines about your mother and 5 lines about your father in your English notebook.
- 3. Using waste material (matchbox, wool, straws, or newspaper), make a small sparrow's nest.
- 4. Draw a beautiful Family Tree on a chart paper/ A4 size sheet
- 5. Draw and colour your two little hands on an A4 size sheet. On each finger, write a good habit (like wash hands, clap for friends, share toys, write neatly etc.).

<u>HINDI</u>

१-तीन साथी' पाठ में वर्णित बकरी और हाथी के पात्रों के मुखौटे (Mask) बनाइए।
२-रानी भी', 'मिठाई' और 'तीन साथी' पाठों के कठिन शब्दों को लिखें और पढ़ने का प्रयास करें।
३-अच्छे लेखन अभ्यास के लिए पाँच पृष्ठों का सुलेख कार्य करें।
४-म', 'न' और 'द' ध्वनियों से शुरू होने वाले पाँच-पाँच शब्द अपनी कॉपी में लिखें।
५-A4 आकार की एक शीट पर सुबह से रात तक की अपनी दिनचर्या का वर्णन करें।

MATHS

- **1.** Draw and color a mango tree on an A4 size sheet. Draw 10-20 mangoes on the tree.
- 2. Draw a caterpillar and write numbers from 1-20 on it.
- 3. Write number names from 1-20 in your maths notebook.
- 4. Make a model of wall clock.
- **5.** Make shapes (square, rectangle , triangle) using matchsticks.





Class - II

ENGLISH

- 1) Write 5 lines about
- i. My classroom
- ii. My best friend
- iii. Rainy Season
- 2) Draw and colour a morning scene and write 5 sentences about your picture.
- 3) Write 100 words and their plural form in your notebook. (ex.cow-cows, class-classes)

HINDI

- 1. सुलेख अभ्यास रोज़ 1 पृष्ठ तेज़ पन्ना (कुल 5 पृष्ठ) होमवर्क नोटबुक में।
- 2. पाठ पठन प्रतिदिन 1 पृष्ठ तेज़ पढ़ने का अभ्यास।(कुल 10 पृष्ठ)
- 3- पाठ तालाब को पढ़िए
- 4.शब्द भंडार रोज़ 2 नए शब्द लिखकर 1-1 वाक्य बनाइए।

MATHS

- 1. Learn and write tables from 2 to 15 in you notebook.
- 2. Write number names from 51 to 150 in your notebook.
- 3.Add the following numbers:

$$b.2.56 + 32 =$$

c.
$$78 + 11 =$$



$$d.34 + 25 =$$

$$e. 67 + 29 =$$

$$f. 48 + 76 =$$

$$g. 59 + 68 =$$

$$h. 87 + 96 =$$

i.
$$125 + 236 =$$

$$j.349 + 278 =$$

- 4. Read carefully and solve these word problems.
- a. Rani has 45 pencils. Her brother gives her 28 more. How many pencils does she have now?
- b. There are 126 boys and 134 girls in a school. How many students are there in total?
- c. A shopkeeper sold 24 toys in the morning and 35 toys in the evening. How many toys did he sell in all?

5. subtract the following numbers:

$$b.87 - 42 =$$

$$c.69 - 25 =$$

$$e.73 - 47 =$$

$$f. 62 - 38 =$$





$$h. 94 - 57 =$$

i.
$$125 - 89 =$$

j.
$$432 - 267 =$$

- 6 Read carefully and solve these word problems:
- a. There were 85 mangoes in a basket. 47 were eaten. How many are left?
- b. A shop had 50 balloons. 17 were sold. How many are still left in the shop?
- c. A farmer had 64 cows. He sold 31. How many cows does he still have?

MUSIC

All the students have to memorize sargam alankar.





Class - III

ENGLISH

Day 1: Vocabulary & Spelling

Learn 10 new words (from your textbook or dictionary).

Write their meanings and use them in sentences.

Practice their spellings twice in your notebook.

Day 2: Reading Activity

Read any short story (from Panchatantra, Aesop's Fables, or a children's magazine).

Write a 5–6 line summary of the story.

Note down 3 new words and their meanings.

Day 3: Grammar Fun

Revise Nouns and Pronouns.

Write 10 examples each of:

Common nouns

Proper nouns

Personal pronouns

Make a colourful chart on "Kinds of Nouns".

Day 4: Creative Writing

Write a short paragraph (6–8 lines) on:

"My Best Friend" or "How I Spent My Day".

Use at least 5 describing words (adjectives).

Draw a small picture to go with your paragraph.

Day 5: Grammar Worksheet

Practice noun/ describing words/ action words in your notebook (one worksheet each) in your old notebook of English.

Day 6: Reading Aloud & Recitation (one page every day)

Practice reading aloud from any textbook/ book.

Record yourself reading (if possible) or present it to your family.

Learn a short poem of 4–6 lines by heart and recite it.

Day 7: Fun with Letters

Play Word Building:

Write one word, then use its last letter to make the next word. (At least 20 words)

Example: Bat \rightarrow Tree \rightarrow Egg \rightarrow Goat \rightarrow Tiger ...

Day 8: Comprehension Practice. (Read a passage and discuss with your elders)

Day 9: Letter Writing





Write a short informal letter to your friend telling about your holidays.

Day 10: English Project

Make a mini-booklet titled "My Holiday Book".

Include:

- 1. New words you learned
- 2. Favourite story summary.
- 3. Your best paragraph writing.
- 4. Pictures or drawings related to your holiday work, Decorate it neatly and bring it to school.





<u>HINDI</u>

- *दिन 1:*
- पाठ्य प्स्तक से एक छोटा कविता या कहानी पढ़ें, और उससे संबंधित 3 प्रश्नों के जवाब लिखें।
- 5 सरल वाक्य अभ्यास करें।

दिन 2:

- 5 नए शब्द सीखें और उनके अर्थ लिखें।
- उन शब्दों का प्रयोग 2-2 वाक्यों में करें।
- *दिन 3:*
- वर्णमाला के दस अक्षरों से शब्द बनाएं और लिखें।
- एक छोटा अनुच्छेद लिखें (5 वाक्यों का) जैसे "मेरा स्कूल"।
- *दिन 4:*
- एक कहानी सुनें या पढ़ें और उसकी मुख्य बात 3-4 वाक्यों में लिखें।
- व्याकरण अभ्यास: एकतानवाची और बह्वचन शब्द लिखें (10 शब्द)।
- *दिन 5:*
- हिंदी के किसी गीत या कविता को याद करें और दोहराएं।
- कठिन शब्दों की सूची बनाएं और उनका अर्थ लिखें।
- *दिन 6:*
- एक छोटी कहानी पढ़ें और उसमें से नए शब्दों को पहचानें।
- संज्ञा और सर्वनाम के उदाहरण तीन-तीन लिखें।
- *दिन 7:*





- हिंदी वर्णमाला के तीन अक्षरों को जोड़कर नए शब्द बनाएं।
- एक 5-6 वाक्यों का लेखन करें "मेरा परिवार"।
- *दिन 8:*
- कहानी से संबंधित प्रश्नों के उत्तर लिखें।
- कुछ वाक्यों में संधि और विराम चिन्हों का अभ्यास करें।
- *दिन 9:∗
- एक सरल कविता से 5-7 शब्द निकालें और उनका उपयोग वाक्यों में करें।
- वर्णों से शब्द बनाकर लिखें।
- *दिन 10:*
- एक छोटी कहानी या कविता लिखें (4-5 वाक्यों की)।
- पूरे होमवर्क की समीक्षा करें और गलतियों को सुधारें।





MATHS

- 1. Write and Learn expensed form from 600 to 800.
- 2. Learn & write number names 150-500.
- 3. Write and Learn Tables from 2 to 15.
- 4. Prepare a colourful chart of 2 D shapes Circle, Triangle, Square, Rectangle etc.
- 5. Prepare 3-D shapes with Hard Board-Sphere, Cube, Cuboid, Cone etc.
- 6. Daily practice three Addition, three Subtraction three multiplication sums.
- 7. Revise chapter 1-7 thoroughly.





TWAU

- 1. Draw a well labelled diagram of water cycle.
- 2. Write 5 ways to save water.
- 3. Create a collage using recycled materials.
- 4. Write 5 sentences about the importance of cleanliness.
- 5. Create a poster or chart showing the causes and effects of pollution.

Project Work.

Make a map of india, mention states and their capitals, also mention 1 famous city of each state.

MUSIC

ALL the students have to write down the janmdin geet from the bansuri book in their music notebook and memorize it.





Class - IV

ENGLISH

"1) Festivals of India (Write about any two festivals – Christmas, Dussehra, Eid): Write at least 10 sentences for each festival. "
"2) Vocabulary: Memorize all the New Words with their Meanings from your Textbook Unit 6, 7 & 8. "
"3) Picture Activity:Collect and paste pictures of different domestic and wild animals with their names.
"4) Daily Routine (Autumn Break): Write about how you spent your Autumn break. Mention your everyday activities in about 100 words. "
"5) Creative Writing: Write a paragraph on ""My Favourite Toy"". "
6) Newspaper Headlines:
Write or paste 5 headlines from the newspaper in your Holiday Homework Notebook.





HINDI

- 1. शरद ऋतु की छुट्टियों में आप अपना दिन कैसे बिताते हैं? हर दिन के लिए 10 वाक्य लिखिए
- 2. कुछ दिए गए उपसर्गों (जैसे अ', 'अध', 'ऊन', 'दु', 'नि', 'भर) का प्रयोग करके पाँच-पाँच नए शब्द बनाएँ।
- 3. कुछ दिए गए प्रत्ययों (जैसे 1. आ. 2. ई 3. नी 5. अन) का प्रयोग करके पाँच-पाँच नए शब्द बनाएँ |
- 4. 'लिंग' किसे कहते हैं? उदाहरण सिहत समझाइए। अपने मन से 20 पुल्लिंग शब्दों के स्त्रीलिंग रूप लिखिए।
- 5. किताब या अखबार पढ़ें और प्रतिदिन 5 विलोम शब्द , 5 पर्यायवाची शब्द लिखें ।

परियोजना कार्य: "शरद ऋतु और हमारे त्योहार"

इस ऋतु में मनाए जाने वाले किन्हीं तीन या चार मुख्य त्योहारों को चुनें, हर त्योहार के लिए एक अलग भाग बनाएँ । हर भाग में उस त्योहार से संबंधित एक बड़ा चित्र बनाएँ या पुरानी पत्रिका से काट कर चिपकाएँ।





MATHS

- """Day 1: Multiplication Table Practice
- Write and learn multiplication tables 6 to 25.
- Practice daily by reciting and solving related sums.

,,,,,,

- "Day 2: Basic Operations Worksheet
- Solve two questions each of addition, subtraction, multiplication, and division.
- Correct errors and understand each step."
- "Day 3: Place Value Problems
- Practice place value questions for 4-digit and 5-digit numbers."
- "Day 4: Fractions Visual Activity
- Divide a piece of bread or paper into 4 equal parts, shade 3/4, and explain the meaning visually."
- "Day 5: Measurement and Geometry Task
- Measure the length and breadth of a mathematics book; find its perimeter and area in cm.
- Draw rectangles and squares on graph paper to label dimensions."
- "Day 6: Logical Reasoning Puzzle





- Solve one math-based logic puzzle or pattern (e.g., fill in missing numbers, identify rules)"

- "Day 7: Fun Word Problems
- Create and solve three word problems using fractions or basic operations; share with family."
- "Day 8: Mathematical Art
- Draw or join the dots to make a mathematical shape and color it"
- Day 9: Complete textbook exercises till the end of Chapter
- "Day 10: Real-Life Application
- Write a short note (50–100 words): "How maths is used in daily life" (example: shopping, cooking)"





TWAU (For IV A)



Chapter 1 – Living Together

- Mini Cleanliness Drive Clean a small area near home. Paste before-after photos and write your Experience.
- Chapter 2 Exploring Our Neighbourhood
- Money & Bank Visit Visit a bank/ATM with parents and note your observation, took Photographs and write your Experience.
- Chapter 3 Nature Trail
- Leaf Autograph Collect & rub 3 different leaves. Compare veins & texture. And take their Autograph and mention their name.
- Chapter 4 Growing Up with Nature
- Natural Dye Making Prepare colour from turmeric/beetroot/spinach. Paint with it.
- Chapter 5 Food for Health
- Food Diary (One Week) Record meals. Mark √ for healthy & X for junk food.
- Balanced Plate Art Draw & label a thali showing food groups.
- Food Experiment Taste lemon, jaggery & neem. Match with six tastes (Shad Rasa).
- **** Creative Integration
- Poem/Slogan Writing 'Healthy Food, Healthy Me!' or 'Nature is My Teacher'.
- Prepare a Traditional House Model using eco-friendly materials (clay, sticks, straw, hay). Decorate walls with tribal/folk art (like Warli or Gond art)

Design a Food Pyramid Model showing different food groups (energy-giving, bodybuilding, protective foods).





<u>TWAU</u> (For IV B)

1.Task: Write 5 sentences about your favorite festival.

2.Draw: A scene showing how you celebrate the festival

3. Task: List the 3 main seasons in India.

4. Write: What you like most about each season.

5.Task: Make two columns – Healthy Food and Junk Food. Write 5 items in each.

6.Draw: Your favorite healthy food.

7. Task: Draw and label the parts of a plant – root, stem, leaves, flower, fruit.

8.Activity: Observe a plant in your garden or park and try to identify its parts and write the names in your notebook.

9. Write 5 healthy habits.





Manuri Schools for All	2025-20	केन्द्रीय विद्यालय संगठन
	<u>MUSIC</u>	
All students and memori	have to write down the kannada geet (aadona ize it.	banni)in their music copy





Class - V

ENGLISH

Day 1: Grammar - Nouns Hunt

Write down 15 common nouns and 10 proper nouns you find around your home.

Separate them into two columns.

Day 2: Vocabulary - Word Builder

Choose any 5 letters (e.g., D, E, S, H, A).

Make as many words as you can using only these letters.

Minimum: 10 words

(Example: SAD, DASH, SHE)

Day 3: Grammar - Types of Sentences

Write 2 examples of each type of sentence: Declarative

Interrogative Imperative Exclamatory

Day 4: Vocabulary - Synonyms & Antonyms

Write: 5 words with their synonyms

5 words with their **antonyms**

(Example: Happy – Joyful (synonym), Happy – Sad (antonym))

Day 5: Creative Writing - Dussehra Diary Entry

Write a diary entry (8–10 sentences) about how you celebrate or plan to celebrate **Dussehra**.

Day 6: Grammar - Verbs in Action

Write 10 action words (verbs) you see or hear.

Example: run, jump, laugh, shout, etc.

Day 7: Vocabulary - Picture Dictionary

Make a Dussehra greeting card with a short poem or message in English..

Day 8: Grammar - Punctuation Practice

Write a short paragraph (6–8 sentences) about your favorite festival.

Make sure to use correct punctuation (capital letters, commas, full stops, question marks).

Day 9: Reading Time!

Read any English storybook or comic book (minimum 5 pages).

Write: The title of the book

The name of the main character





What did you like most about the story?

Day 10: Vocabulary & Fun - Dussehra Word Search

Create a word search with 10 words related to **Dussehra** (like: Ram, Ravan, bow, arrow, fire, good, evil, etc.)

Ask a friend or family member to solve it.





<u>HINDI</u>

- 1. पाठ 'किरण' से लेकर 'सांडकेन' तक का पठन अभ्यास करो | हर एक बिद्यार्थी का पठन परीक्षा ली जाएगी |
- 2. हर एक पाठ से लिखित प्रश्न उत्तर का बिना देखे लेखन अभ्यास करो |
- 3. दिए गए शब्दों के अर्थ लिखकर उनसे वाक्य बनाओ |(अर्थ से नहीं शब्द से वाक्य बनाओ) किरन, कथाएँ, उपवास, दंग, फरियाद, प्रसिद्ध, विद्वान, सफ़र, जाड़ा, कतार, शोभायात्रा
- 4. इन प्रश्नों के उत्तर लिखो |
- 1. कविता में किरन किस से बात कर रही है ?
- 2. परी कथाएँ किसने पढ़ी ?
- 3. कौन सो नहीं पाती है ?
- 4. किरन किसे जागती है ?
- 5. लंबा चौड़ा मैदान कहाँ था ?
- 6. लड़का किस पर चढ़ गया ?
- 7. देवदूतों की मूर्तियाँ कहाँ बनी हुईं थी ?
- 8. अंत में सिंहासन का क्या हुआ ?
- 9. 'चाँद का कुर्ता' कविता का कवि का नाम क्या है ?
- 10. माँ चाँद को प्यार से क्या कहकर बुलाती है ?
- 11. चंद क्यों अपना आकार बदलता है ?
- 12. क्या रोज़ हम एक नए चाँद को देखते हैं ?
- 13. ऊनी कपड़े हम किस मौसम में पहनते हैं ?
- 14. चौखम और दिल्ली की वातावरण में क्या अंतर था ?
- 15. साडकेन से मिलता जुलता कौन सा त्योहार हिन्दू मनाते हैं ? उसमें कौन से देवता की पालकी निकलती है ?
- 16. मंदिर किस से बनी थी ?



4. आपका नायवर्ष का त्योहार

PM SHRI KENDRIYA VIDYALAYA NABARANGPUR AUTUMN BREAK HOLIDAY HOMEWORK 2025-26



17. मंदिर को कैसे सजाया गया था ?
18. साडकेन कौन से धर्म के लोग मनाते हैं ?
5. समानार्थी शब्द तिखो
नदी , पक्षी , सूरज, चाँद, आँख , शाम, मित्र , त्योहार ,
ईश्वर, अतिथि
6. तुकांत शब्द लिखो
चंदा- मोटा- माता- नाम- नाप-
7. त्योहारों के नाम लिखो
रंगों का त्योहार, रोशनी का त्योहार ,मणिपुर की होली फसलों के त्योहार
8. एक शब्द में लिखो
क) जो विद्या ग्रहण करता है, ख) कभी न मरने वाला,
ग) कपड़ा सिलने वाला, घ) इलाज़ करने वाला
9. पाठ में से छांट कर दस संज्ञा शब्द लिखो
10. पढ़ाए गए पाठ से दस क्रिया शब्द छांट कर लिखो
10. वढ़ार गर वाठ स दस ।क्राया राष्ट्र छाट कर ।सखा
11. विलोम शब्द लिखो ।
स्ख, शाम, जीना, ज्ञानी , दिन, अंधकार, ब्द्धिमान, ईमानदार, , न्याय
12. 6/7 वाक्यों मे अनुछेद लिखो
1. सरज-सकल शक्ति का आधार





MATHS

1. Write the distance following city from Nabarangpur.
MUMBAI
DELHI

LADAKH

BANGALORE

JODHPUR

2. Place Value Expansion

Write the expanded form of these numbers:

- (a) 23,004 (d) 89,245
- (b) 70,405 (e) 74,802
- (c) 43,001

3. Number Names

Write the number names of the following:

- (a) 45,045 (d) 30,402
- (b) 39,593 (e) 99,999
- (c) 81,200

4. Ascending & Descending Order

Arrange in increasing order: 40,473; 34,740; 73,404; 18,926

Arrange in decreasing order: 65,232; 45,858; 53,231; 66,540





5. Rounding Off

Round off the following numbers:

- (a) 7,126 to nearest hundred and thousand
- (b) 8,203 to nearest ten, hundred and thousand

6. Nearest Food for Rabbit

The rabbit is at 3,176. Write its nearest:

- (a) Tens
- (b) Hundreds
- (c) Thousands

7. Money & Notes

How many ₹500 notes are needed for:

(a) ₹7,934





TWAU

Day 1: Observation Activity

Observe your surroundings and make a list of 5 living things and 5 non-living things you see around you.

Draw and color one living and one non-living thing.

Day 2: Waste Segregation

Collect waste at home for a day.

Separate it into Wet Waste (food, peels) and Dry Waste (plastic, paper). (Click picture while doing this and paste in your notebook.

Write a few lines on why segregation is important.

Day 3: Our Helpers

Write about any two community helpers (doctor, farmer, teacher, etc. five sentences about each).

Mention what they do and how they help us.

Paste/draw their pictures.

Day 4: My Family Tree

Make a simple family tree (parents, grandparents, siblings).

Write one good habit you learned from each family member.

Day 5: Water Conservation

Find 3 ways to save water at home.

Write them in your notebook and draw a related picture.

Practice doing them during holidays.

Day 6: Food Journal

Write down what you ate in one day (breakfast, lunch, dinner).

Mark foods that are healthy with a \checkmark and junk food with a X.

Write which food gives you energy.

Day 7: Plant Observation

Plant any seed/bean in a small pot or plastic cup.

Water it daily and note changes.





Draw the plant after 3-4 days.

Day 8: Map Activity
Take a map of India (or draw a simple outline).
Fill: All the states and their capitals.
Colour Yellow
your state
Any two neighbouring states
National capital (Delhi)

Day 9: Energy Sources Write two sources each of: Renewable Energy (sun, wind, etc.) Non-renewable Energy (coal, petrol, etc.) Color and label them neatly.

Day 10: My Holiday Project
Make a small project file/ notebook with:
Day 1 to Day 9 activities
A cover page titled "My Holiday Project – TWAU"
Your name, class, section





<u>MUSIC</u>
All students have to write down the Marathi folk song *Vallava Re Nakhaba Re Rama* in their music copy and memorize it.