



VIDYALAYA PLAN

SESSION: 2025-26

(TO BE PREPARED BY 10TH APRIL IN EACH SESSION)

VIDYALAYA PROFILE

-GENERAL INFORMATION

NAME OF THE VIDYALAYA	PM SHRI KENDRIYA VIDYALAYA CMM (AOC), JABALPUR	REGION	Type of BuildingA1/A/B/C/D/E
		JABALPUR	B
SCHOOL CODE	1556	<u>AFFILIATION NO.*</u> (upload affiliation Letter issued by CBSE)	1000024
YEAR OF ESTABLISHMENT	1982	SECTOR	DEFENCE
GEOGRAPHICAL LOCATION (COORDINATES)	79.9722° E 23.15112° N	UDISE No.	23390218503
AREA (Built up in meter square)	4 Acres	TOTAL AREA (Built up in meter square)	12 Acres
ADDRESS OF THE VIDYALAYA	PM SHRI KENDRIYA VIDYALAYA, RIDGE ROAD, LEKHA NAGAR, JABALPUR (MP)- 482001	CONSTITUENCY OF THE VIDYALAYA	JABALPUR
e-Mail of the Vidyalaya	cmmjbp@kvsrojabalpur.in	RURAL/URBAN	URBAN
PM SHRI SCHOOL	YES	IF YES, SANCTION YEAR	2023
NAME OF THE PRINCIPAL	SHRI ANUPAM SHUKLA	Landline (o)- 0761-2601703 Landline (R)- 0761-2972087 Mobile- 7987714335 E-mail- cmmjabalpurkv@gmail.com E-mail- cmmjbp@kvsrojabalpur.in	
DATE OF JOINING IN	PRESENT KV- 21/08/2023	PRESENT POST- 21/08/2023	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	Ms. NEETI SATSANGI, VICE PRINCIPAL		
		Mobile No. 7000663544	
NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO)	Brig. G.M. ATRI	Landline (o)- Confidential Landline (R)- Confidential Mobile- Confidential E-mail- Confidential	
ADDRESS OF THE CHAIRMAN OFFICE	MCMM JABALPUR	RIDGE ROAD JABALPUR	

SCHOOL DATA (2025-2026)

(I) STUDENTS ENROLMENT POSITION													
PRIORITY CATEGORYWISE	I		II	III		IV		V	VI		TOTAL		
BOYS	315		16	114		21		292	NA		759		
GIRLS	298		13	92		31		292	NA		726		
TOTAL	613		29	206		52		584	NA		1485		
SOCIAL CATEGORYWISE	SC			ST				OBC(CL)	OBC (NCL)	GEN		TOTAL	
BOYS	141			45				46	233	292		759	
GIRLS	147			48				32	192	313		726	
TOTAL	288			93				78	425	605		1485	
COMMUNITY	HIND U	MUSLIM		SIKH	CHRISTIAN		BUDDHIST		JAIN	ZOROASTRIAN		OTHER	TOTAL
BOYS	570	41		1	6		1		4	NIL		136	759
GIRLS	510	48		1	3		3		1	NIL		160	726
TOTAL	1080	79		2	9		4		5	0		296	1485
DIVYANG/ STUDENTS WITH SPECIAL NEEDS(As per RPwD Act 2016,21 identified disabilities)	ORTHOPEDICALLY CHALLENGED			VISUALLY CHALLENGED				HEARING IMPAIRED	AUTISTIC	OTHERS		TOTAL	
BOYS	02			--				01	03	01 (Language & Speech)		07	
GIRLS	03			02				02	01	--		08	
TOTAL	05			02				03	04	01		15	

STAFF POSITION (Current session 25-26)

		STAFF POSITION													
Cadre	Staff Sanctioned* (Upload staff sanction letter from KVS)	In Position				Category wise						DIFFERENTLY ABLED			
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/ Unreserved	OH	VH	HH	Others
Principal	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
VP/Principal Gr.II	1	0	1	0	1	0	0	0	1	0	0	0	0	0	0
PGT	11	7	4	0	11	0	0	0	2	0	9	0	0	1	0
TGT	14	6	8	0	14	2	0	0	5	0	7	0	1	0	0
TGT (WE)	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
TGT (AE)	1	0	1	0	1	0	0	0	0	0	1	0	0	0	0
TGT (P&HE)	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0
HM	1	0	1	0	1	0	0	0	0	0	1	0	0	0	0
PRT	17	3	13	0	16	4	0	0	4	0	8	0	0	0	0
PRT (MUSIC)	1	1	0	0	1	0	0	0	1	0	0	0	0	0	0
ASO	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SSA	1	1	0	0	1	0	0	0	1	0	0	0	0	0	0
JSA	1	1	0	0	1	0	0	0	1	0	0	0	0	0	0
LIBRARIAN	1	1	0	0	1	0	0	0	1	0	0	0	0	0	0
SUB STAFF	11	0	1	0	1	0	0	0	1	0	0	0	0	0	0
Hostel Staff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	64	23	29	0	52	7	0	0	17	0	28	0	1	1	0

Appointing of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)- (Current Session) 2025-26

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	Female	01.04.2025
2	Nurse	Female	02.04.2025
3	Doctor	NIL	NA
4	Sports Coach	Female	01.04.2025
5	Special Educator	Female	01.04.2025
6	Vocational Instructor(for skill courses)	Male	09.04.2025
7	Any Other (ATL Instructor)	Will be appointed soon	Interviews conducted on 15.07.2025

INFRASTRUCTURE PLAN

	Available in No.	Proposed / Expansion (Current Session)
Principal Room	1	0
Class Rooms	37	2
Smart /e-Class Rooms	36	0
Physics lab	1	0
Chemistry lab	1	0
Bio lab	1	0
Jr. Science lab	1	0
Geography Lab	0	1
Computer Lab	3	0
Maths Lab	0	1
Digital Language Lab	0	1
Social Science Lab	0	1
Vocational Lab/Composite Lab	1	1
Yoga Room	0	0
Medical Room	1	0
Art Room	1	0
Resource Room	1	0
ATL LAB	1	0
Music Room	1	0
Activity Room	1	1
Staff Room	2	1 GROUND FLOOR FOR SECONDARY
Conference Hall / Auditorium	0	1
Games & Sports Room	1	1
Library	1	0
Children's Park	1	1
Playground/s	1	1
Garden	2	0
Science/ Maths Park	0	2
Admin Office	1	0
Canteen	0	0
Hostel	0	0
Bathrooms: (Total)	05	

I. Boys	03	00
II. Girls	02	01 (TO BE RENOVATED)
Toilets: (Total)	09	
I. Boys	04	01
II. Girls	05	01 (TO BE RENOVATED)
I. Incinerator	2	0
II. Vending Machine	2	0
Green school initiatives:		
I. Herbal Garden	1	0
II. Kitchen Garden	1	0
III. Medicinal Garden	1	0
IV. Composting Pit / Vermicompost pit	1	0
V. Swachha Vidyalaya implementation	Activated	Activated
VI. Rain water harvesting, Water treatment	1	0
VII. Availability of solar plant, Use of LED lights	Solar Plant: Not Available LED Lights: Are in use.	Solar Plant: Not Available LED Lights: 20
i. Ramp	0	1
ii. Special Toilet	2	0
iii. Wheel Chair	2	0
iv. Barrier free access	Accessible	Nil

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
Dual Desk	372	360	NA
Single Desk	652	120	CLASSES X AND IX
Teacher's Table	23	36	FOR CLASSROOMS
Teacher's chair	30	36	FOR CLASSROOMS
Almirah	30	40	ONE FOR EACH CLASS AND 10 FRO VARIOUS DEPARTMENTS
Computer Table	12	12	FOR COMPUTER LABS
Computer Chair	75	20	FOR JUNIOR AND MIDDLE SCHOOL LAB
Lab Table	06	02	FOR JUNIOR SCIENCE LAB
Lab Stools	175	20	FOR CHEMISTRY AND JUNIOR SCIENCE LAB
Bed for Medical Room	02	00	NA
Podiums	02	01	FOR AV ROOM

(C) - Assets (lab equipment (Value above Rs. 15,000/-))

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (Current Session)
PHYSICS LAB.	YES	1. Physics experimental kit.	Stools - 20
ATL LAB.	YES	1. Micro controller educational kit (8051) 2. Micro controller educational kit (IP 8051 Robot.	NA
CHEMISTRY LAB	YES	1. Chemistry with computer set II.	Touch panel & 10 Stools.
BIOLOGY LAB.	YES	1.biology experiment kit 2.pros cope 3.Digital zoom Stereo Microscope	Touch panel & 10 Stools.
COMPUTER LAB.	YES	Computer System, Interactive Board, Projector	03 Touch Panel (For all Three lab) and 30 new Computer system for hands on practice of students.

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (Current Session)	Remark
COMPUTER SYSTEM	85	10	NA
AC(Window)	03	03	UNDER REPAIR
LASER PRINTER	07	05	1 COLOUR & 4 LASER (MONOCHROME)
SPLIT AC	11	05	2 AV ROOM, 02 CS LAB, 1 VP ROOM
LAPTOP	03	0	NA
BAR CODE PRINTER MAKE TVS LP 44	00	01	NA
NEW VISION VISULIC PH5000 HD	11	0	PROPOSED FOR CONDEMNATION
NEW VISION INTERACTIVE WHITE BOARD	11	0	PROPOSED FOR CONDEMNATION
DIGITAL SMART TV	1	00	NA
INTERACTIVE TOUCH PANEL (SMART)	36	02	NA

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
1	Tables	25	NA	NA
2	Chairs	50	NA	NA
3	Almirah	1	1	
4	Bookshelves	26	2	
5	Interactive panel	00	1	
6	Desktop Computers	08	2	
7	Books in Hindi	2969	200	
8	Books in English	3747	150	

(F) - Assets (Music)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
1	Harmonium	02	01	Repair
2	Synthesizer (Key Board)	01	02	Small
3	Tabla	01	02	NEW PAIR
4	Dholak	02	02	NEW
5	Congo	01	01	NEW
6	Flute	06	NIL	NA
7	Voilin	00	NIL	NA
8	Mouth organ	NIL	05	NEW
9	Khanjari	05	NIL	NA
10	Dufflee	01	05	NEW
11	Miracus	NIL	02	NEW
12	Marching Triangle	02 (Base)	02 Proposed	06 Side Drum, Proposed- 04
13	Marching drum	02	06	NEW SIDE DRUM
14	Symbate	02	02 (Pair)	NEW
15	Jazz drum set	01	01	NEW

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
Work Experience / Skill Courses	1. Submersible Pump 1.5 HP 2. Fire System 3. PAMP Fire	1. Both ground and first floor	NA	
Art & Culture	1. Jazz Drum set 2. Sound Box 3. Harmonium 4. Sound box 5. Key Board	1 1 2 1 1	NA	
Sports	1. Basketball Board 2. TT Tables 3. Marry go round 4. Slide 5. Twisty Climber 6. Swings 7. Kabaddi Mats	1 set 2 sets 1 1 1 2 Full set	NA	
Gardening	1. Electric Grass cutter 2. Electric Tree Cutter	1 1	NA	
Scout and Guide	NA	NA	Scout Guide Corner to be develop	
Any other department				

(H) - Assets (Office) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
Steel Almirah	10	02	NA
Office Table	06	02	NA

(I) - Medical Room Facilities *(Upload photographs -max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (Current Session)	Remark
First Aid Kit	02	01	
Infrared Thermometer	01 (digital)	01	
Medical Bed	02	00	
Wheel Chair	02	00	

Almirah for Medicine	02	01	
Stethoscope	01	00	
Sphygmanometer	02 (Digital)	00	
Glucometer	01	01	
Sanitizer dispenser	-	01	
Pulse oximeter	01	01	
Stretcher	02	00	
Oxygen Cylinder	01	00	
Medical Examination Table	02	00	
Eye Testing Drum	01 (set)	00	
Others	-	--	

(J) - Suggestion Box/Student Gratitude Box

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: YES
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions: YES
5. Whether Gratitude Box is installed: 01 will be installed in the coming days
6. Whether the Gratitude Box is opened every week: NA

SAFETY & SECURITY

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (Current Session)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	17	YES	AT DIFFERENT LOCATIONS IN SCHOOLS LIKE; OFFICE CORRIDOORS	NIL	-	23.04.2026
Fire Alarm	NO	NA	NA	NA	NA	NA
CCTV Camera **	52	YES	WITHIN THE BUILDING AND GROUND	NIL	0	NA
Public Announcement System	1	YES	ASSEMBLY GROUND	OFFICE/PRINCIPAL OFFICE CONNECTED TO ALL CLASS ROOM	1 SET	NA

(ii) Emergency Supplies/ Facilities*

Facilities	Existing Position	Proposed for Expansion (Current Session)	Article required
Sufficient Drinking Water points (taps etc.)	AT DIFFERENT LOCATIONS	YES	02
Water purifier & water coolers	03	01	01
Emergency Lighting System	YES INVERTOR 02	00	00
First Aid Kits	YES	03	03
Emergency Evacuation Plan	YES AVAILABLE	NA	00
Emergency Communication System	YES	01	01
Water Tanks	13	NA	00
Sanitation Supplies/ facilities for Disposal	YES	NA	00
Boundary wall/ Fencing	YES	REPAIRING REQUIRED	NA
Exit/Entrance Gate	YES	NEW GATE TO BE INSTALLED OF PROPER HEIGHT	NA
Display of Emergency Phone Numbers	YES	NA	NA
Display of Vidyalaya Map	NO	UNDER PROCESS	NA

SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (Current Session)	Members with Designation	Contact Details
1.	Child Rights Protection Cell/ POCSO Committee (As per NCPCR)	Shri Anupam Shukla (Principal)	1. Ms Neeti Satsangi (VP) 2. Mrs Priti Tiwari (PGT Comm.) 3. Dr S.D.Roy (PGT (Geo.) 4. Mr S.K. Rajpoot (PGT Chem) 5. Ms Gargi Kholia (HM)	7000663544 9407322729 9479730628 9424912199 9826171435
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team(As per NDMA Act)	Mr Harish Bahoria (TGT P&HE) 9767203501	1. Mr Deepak K.Ralhan (TGT WE) 2. Mr Vinod Kanojia (TGT Lib) 3. Mr Sourabh Shrivastava(PGT His.) 4. Mrs Priyadarshini(TGT Hin) 5. Mrs Smriti A. Singh (TGT Eng.) 6. Mr Manish Verma(PRT) 7. Mr Satyendra Mehra (PRT) 8. Mrs Usha Rani (PRT)	9424625726 7869532884 7566975280 8799004605 9405864172 7619988880 9977706428 9826628984
3.	First Aid & Medical Team	Mr S K Rai (PGT Eng) 9506903975	1. Ms Gargi Kholia (HM) 2. Mrs Sonee Dubey (TGT Sans) 3. Mrs Krit Malviya (PRT) 4. Mrs Soumya (PRT)	9826171435 9396989477 8573973305 9305504796
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	Secondary – Mr Pravin K.Verma (PGT Bio) 9424626701 Primary-Ms Gargi Kholia (HM) 9826171435	1. Ms Jagriti Gupta(PGT Hindi) 2. Ms Aditi Mishra (Special educator) 3. Mrs Suruchi Singh (Counsellor)	7999197870 8109329307 7000510614
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	Mrs Kiran Sharma (AC , KVS RO JABALPUR)	1. Shri Anupam Shukla (Principal) 2. Ms Neeti Satsangi (VP) 3. Mr S.K. Rajpoot (PGT Chem) 4. Mrs Priti Tiwari (PGT Comm.) 5. Ms Gargi Kholia (HM)	7987714335 7000663544 9424912199 9407322729 9826171435
6.	Grievance Redressal Committee	Ms Neeti Satsangi (VP)	1. Mr N R Das (PGT Physics) 2. Mr Sandeep Soni (TGT Maths) 3. Mr Prashant Yadav (TGT Eng.) 4. Mrs Usha Rani (PRT)	9755382093 7974884097 9424306787 9826628984

2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31st March, 2025(Previous session)

(A) - Curricular Achievements

CLASSES	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)								
	Enrollment	Appeared	Passed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%-89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	39	39	39	100	60.64	2	10	25	I-VARDA THAKUR II- ARJUN KORI III- YASHVARDHAN SHRIVASTAVA
XII (Comm.)	34	34	34	100	55.59	3	9	18	I-AVIKA GUPTA II-CHAHAT BACHWANI III-SOURABH LARIYA
XII (Hum.)	23	22	22	100	70.91	3	10	9	I-SHIVARI PATEL II-PRATHA YADAV III -ANIYA SINGH
X	100	100	100	100	64.1	3	35	38	I-VANSHIKA PATEL II- VAIBHAV CHOUKSEY III-ANUSHKA SHANKAR
EXAMINATION (Home)									
XI (Sc.)	41	41	40	97.56	67.31	1	9	21	I-KUMARI SUGANDHI II-ADITI SINGH III-AYUSHI PANDEY
XI (Comm.)	29	29	22	75.86	46.29	00	00	09	I- NIHAARIKA GOUTIL II- KASHISH PANDEY III-KUSAAGRA BRAHME
XI (Hum.)	33	33	17	51.52	33.25	00	01	07	I-KARUNA BEN II-PARI PATEL III-SANCHITA ASAATI

IX	141	141	113	80.14	49.41	11	28	24	I-MITUL GUPTA II-ADARSH K. TIWARI III-VISHAL KUMAR
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(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 2024-25 (% of Students)(Previous session)					Target for the year 2025-26 (% of Students)(Current session)					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	
I	70	25	5	0	0	75	25	0	0	0	
II	60	35	5	0	0	70	30	0	0	0	

2) Preparatory Stage

Class	Learning Attainment of Students for the year 2024-25 (% of Students)(Previous session)						Target for the year 2025-26 (% of Students)(Current session)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
III	11	28.45	28.45	13	0.81	0	20	35	25	10	0	0	NA
IV	29.8	35.9	25.1	06	1.5	0	35	40	25	0	0	0	NA
V	14.5	40	36.6	9.16	0.7	0	30	50	15	5	0	0	NA

3) Middle Stage

Class	Learning Attainment of Students for the year 2024-25 (% of Students)(Previous session)						Target for the year 2025-26 (% of Students)(Current session)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
VI	09	35	41	19	10	02	30	50	37	20	0	0	
VII	21	38	27	28	8	02	30	50	40	7	0	0	
VIII	09	42	35	29	16	01	30	50	40	6	0	0	

4) Secondary Stage

Class	Learning Attainment of Students for the year 2024-25 (% of Students)(Previous session)						Target for the year 2025-26 (% of Students)(Current session)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	11	28	24	27	25	26	30	50	50	14	0	0	
X	04	46	36	14	00	00	30	35	30	16	0	0	
XI	01	10	37	34	13	08	30	40	40	14	0	0	
XII	09	35	43	03	00	01(Ab)	25	25	18	10	0	0	

S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	28
2	IX- X	36.92
3	VI-VIII	41.45
4	III- V	58.44
		% of Students who obtained grade "B" and above
5	I-II	100
TOTAL		

LEARNING ATTAINMENT TEST (SAFAL)	
Class	% of students obtained 75% and above
CLASS 3	11.42
CLASS 5	21.23
CLASS 8	33.33

LEARNING ATTAINMENT TEST (ORF)						
CLASS	SUBJECT	WCPM between 0 - 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 - 69	WCPM > =70
III	HINDI	13	23	28	17	43
III	ENGLISH	12	13	23	16	49
CLASS	SUBJECT	WCPM between 0 - 51	WCPM Between 52-71	WCPM between 72-91	WCPM > =92	NA
IV	ENGLISH	22	27	42	40	NA
IV	HINDI	37	22	40	30	NA
CLASS	SUBJECT	WCPM between 0 - 54	WCPM Between 55-73	WCPM between 74-94	WCPM > =95	NA

V	ENGLISH	38	40	32	20	NA
V	HINDI	27	31	32	38	NA
CLASS	SUBJECT	WCPM between 0 - 77	WCPM Between 78-101	WCPM between 102-124	WCPM > =125	NA
VI	ENGLISH	39	26	27	20	NA
VI	HINDI	23	24	30	32	NA
CLASS	SUBJECT	WCPM between 0 - 87	WCPM Between 88-112	WCPM between 113-135	WCPM > =136	NA
VII	ENGLISH	37	27	25	20	NA
VII	HINDI	31	34	26	28	NA
CLASS	SUBJECT	WCPM between 0 - 98	WCPM Between 99-123	WCPM between 124-146	WCPM > =147	NA
VIII	ENGLISH	25	28	35	40	NA
VIII	HINDI	4	11	15	99	NA

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	JEE Mains	JEE Advance	NEET	IISER/ NISER	CUCET	CLAT	NDA	OTHERS
No. of students Selected	2	1	1	0	2	2	0	
Targets								
Target for next session	3	2	2	1	2	2	1	

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination			
No. of students Appeared	Nil		
No of students Selected	NIL		
Target for next session	NIL		

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships - Yes/ No

No. of students Registered	0	0	0
No of Students Received scholarship	0	0	0

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2025 (Previous session)

a) Achievements in Sports* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/ Associations/Federation/KHELO INDIA (Open)	Regional level	National Level	SGFI/ Associations/Federation/ KHELO INDIA (Open)
53	6	0		0	0

Target for current session: ...

Action Plan for current session: 2025-26

b) School level and cluster level participation (Total 10 points)- (Previous session)

Event	Number of events organized /inter house competitions	Percentage of Participants achieving benchmark	No of position holders
School level	INTER HOUSES COMPETITIONS IN GAMES AND SPORTS OF KABADDI & BASKETBALL BOYS AND GIRLS U-14&17,	10%	TEAM WINNER
Cluster level	NCSC, RBVP, EBSB AND KALA UTSAV	10%	03
Regional Level	RSM SAMRIDDHI FOR TEACHERS	20% 20%	TEAM WENT FOR NATIONAL

c) Participation in other competitions* (Upload certificates of position holders)- (Previous session)

Event	Number of events the school participated	Number of Participants	No of position holders
District level	NA	NA	NA
State level	NA	NA	NA
Others	NA	NA	NA

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)- (Previous session)

	Status of Health checkup and follow up (% of completion)	Status of maintenance of Health card (% of completion)
Primary	20%	20%
Secondary	Nil	Nil

e) EBSB /KALA UTSAV ACTIVITIES* (Upload certificates of position holders)- (Previous session)

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERSs			
School level	Cluster Level	Regional level	National Level	School level	Cluster Level	Regional level	National Level
34	34	03	03	34	03	03	01

f) SCIENCE ACTIVITIES AND ACHIEVEMENTS* (Upload certificates of position holders)- (Previous session)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	NIL	NIL	NIL	NIL	NIL	NIL
Rashtriya Bal Vaigyanik Puraskar	NIL	NIL	NIL	NIL	NIL	NIL
INSPIRE AWARD Manak	NIL	NIL	NIL	NIL	NIL	NIL
Maths Olympiad (RMO/INMO/NMO)	NIL	NIL	NIL	NIL	NIL	NIL
YUVIKA	NIL	NIL	NIL	NIL	NIL	NIL
PRAYAAS	NIL	NIL	NIL	NIL	NIL	NIL
VIGYAN JYOTI	NIL	NIL	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL	NIL	NIL

g) Action taken by the school to promote scientific temper - (Previous session)

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/ maintenance of ATL lab and activities under it/ Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any	NIL
	Skill Education	60 %

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS* (Upload certificates of qualifiers)- (Previous session)

Sl. No	Number of participants appeared for given stage (level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/ Golden Arrow	Rajya Purashkar/ Chaturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/ Golden Arrow	Rajya Purashkar/ChaturthCharan	Tritiya Sopan/Tritiya Charan
Scout & Guides	0	05	09	00	05	09
Cub & Bulbul	4	12	09	04	12	09

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
	PERSONALITY DEVELOPMENT	90	GROOMED PERSONALITY
	CAREER GUIDANCE	90	FOCUSSED SUBJECT SELECTION
	BRIDGE COURSE AS PER CHOICE OF THE SUBJECT	90	FUNDAMENTAL KNOWLEDGE OF CORE SUBJECTS

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)- (Previous session)

1. TEACHERS WITH HIGHEST WITH MRS. SUBRA DUTTA ROY, PGT (GEO) & SMT. SMRITI AMOL SINGH TGT (ENG).
2. TWO CHILDREN-

A. VARDHA THAKUR GOT SELECTED IN NEET 2025 WITH GOOD POSITION (FIRST ATTAMPT).
B. ARJUN KORI OF CLASS 12 GOT SELECTED IN IIT KANPUR (FIRST ATTANMPT).
3. HIGHEST PERCENTAGE IN CLASS 12 SCIENCE AND HUMANITIES IN JABALPUR REGION.

(F) -Status of Foreign & Regional Language: (Previous session)

S.NO	NAME OF THE LANGUAGE	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE													
		VI	% of students	VII	% of students	VIII	% of students	IX	% of students	X	No of students certified	XI	% of students	XII	No of students certified
1	NA	NIL	NA	NIL	NA	NIL	NA	NIL	NA	NIL	NA	NIL	NA	NIL	NA

(2.2)- PLANNING FOR THE YEAR (CURRENT SESSION)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for year 2025-26 (CURRENT SESSION)

Class	Enrollment		Pass %		PI		Strategies /Plan of Action	Remarks
			Achieved (2025)	Target (2026.)	Achieved (2025)	Target (2026)		
	Previous Session (2025)	Current Session (2026.)	Previous Session	Current Session	Previous Session	Current Session		
XII (Sc.)	39	40	100	100	60.64	65	1.3 prfeboard examinations in class x & xii. 2.Practice session Ending exam for classes IX & XI 3.Extra Classes in zero periods from the month of July 2025. 4.Life skill classes to overcome emotional issues. 5.Regular parents- teacher meeting for support of parents to achieve academic excellence. 6.Guidance and counseling for motivation. 7.Regular Yoga Classes for EQ. 8.Boosting the moral of the students.	NA
XII (Comm.)	34	22	100	100	55.59	60		NA
XII (Hum.)	22	16	100	100	70.91	75		NA
X	100	111	100	100	64.1	70		NA
XI (Sc.)	41	49	97.56	98	67.31	75		NA
XI (Comm.)	29	39	75.86	75	46.29	55		NA
XI (Hum.)	33	36	51.52	75	33.25	50		NA
IX	141	144	80.14	65	49.41	60		NA

(B) -

(i) Vidyalaya level workshops to be planned for all teachers(Including online workshops) : (CURRENT SESSION)

Short duration workshops to be organized at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks
Content enrichment through Demonstration/Meeting/seminars in concerned subjects	1. Expert Sessions: Invite industry experts or subject matter experts to conduct sessions. 2. Hands-on Demonstrations: Conduct practical demonstrations to illustrate complex concepts. 3. Interactive Discussions: Facilitate discussions and Q&A sessions to clarify doubts. 4. Case Studies: Use real-life case studies to demonstrate application of concepts.	1. Improved Understanding: Enhance participants' understanding of complex concepts. 2. Increased Engagement: Encourage active participation and engagement. 3. Knowledge Sharing: Facilitate knowledge sharing among participants.	1. Enhanced Knowledge: Participants gain deeper understanding of subject matter. 2. Improved Skills: Participants develop practical skills through hands-on experience. 3. Networking Opportunities: Participants network with experts and peers. 4. Increased Confidence: Participants feel more confident in applying concepts.	
21 st century Skills	Learning Skills (The 4 Cs): 1. Critical Thinking: assessing and solving problems logically. 2. Creativity: encouraging innovative and original thinking. 3. Communication:	1. Curriculum Reforms: integrating skill-based learning, multidisciplinary approaches, and subjects like coding, artificial intelligence, and data science. 2. Project-Based Learning: encouraging critical thinking, creativity, and problem-solving	1. Improved Problem-Solving Skills: tackling real-world challenges effectively. 2. Enhanced Digital Literacy: adapting to technology and navigating the digital	

	developing effective verbal and written skills. 4 .Collaboration: strengthening teamwork and interpersonal skills. 5- Literacy Skills: a)Information Literacy: assessing and using information effectively. b) Media Literacy: understanding and analyzing different media formats. c)Technology Literacy: competence in using digital tools for learning 6- Life Skills: a)Leadership and Social Skills: personal and professional success. b)Flexibility and Adaptability: thriving in an ever-changing world. c)Time Management and Self-Discipline: goal achievement.	abilities. 3. Assessment Reforms: evaluating critical thinking, creativity, and problem-solving abilities through formative assessments, portfolio reviews, and project evaluations. 4. Teacher Training and Professional Development: continuous professional development for educators to nurture 21st-century skills.	world. 3. Better Communication and Collaboration: effective teamwork and interpersonal skills. 4. Greater Creativity and Innovation: innovative thinking and original ideas. 5. Preparation for Future Job Roles: equipping students with adaptability, innovation, and critical thinking skills .	
Life Skills/Adolescent Education programme/Gender sensitization	1.Life Skills Education: Developing skills like critical thinking, problem-solving, and decision-making to empower adolescents.	1. Adolescent Learners: Empowering learners in government, local body, and government-aided schools, as well as open schooling systems.	-1.Empowered Adolescents: Equipping adolescents with accurate information,	

	2. Adolescence Education Programme (AEP): Implemented by NCERT and UNFPA, AEP focuses on empowering adolescent learners with knowledge and skills to practice informed and responsible behaviors. 3. Gender Sensitization: Initiatives like the National Commission for Women's (NCW) PAN India programme aim to promote gender sensitization and legal awareness among students. 4. Training and Resource Materials: Developing materials for nodal teachers to transact life skills-based education in classrooms.	2. Age Group: Focusing on students in classes 8, 9, and 11 (ages 13-18). 3. Inclusivity: Reaching out to both in-school and out-of-school adolescents.	knowledge, and skills to respond to real-life situations effectively. 2. Improved Life Skills: Developing life skills like critical thinking, problem-solving, and decision-making. 3. Gender Awareness: Promoting gender sensitization and challenging stereotypes and discrimination. 4. Increased Awareness: Raising awareness about adolescent health needs and concerns, HIV/ AIDS, and substance misuse prevention .	
Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning	Experiential Learning: - Strategies: Project-based learning, hands-on activities, internships, and fieldwork. Socio-Emotional Learning	Targets: Developing critical thinking, problem-solving, and application skills. Targets: Enhancing emotional	Expected Achievements: Improved retention, deeper understanding, and practical application of concepts. Expected Achievements:	

	(SEL): -Strategies: Integrating SEL into curriculum, promoting self-awareness, empathy, and relationship skills. Sports and Arts Integration: - Strategies: Incorporating sports and arts into curriculum, promoting creativity and physical activity. Multidisciplinary Approach: - Strategies: Integrating multiple subjects, promoting interdisciplinary learning and connections. Competency-Based Education (CBE): - Strategies: Focusing on mastery of specific skills and knowledge, promoting personalized learning. Digital Pedagogy and Blended Learning: - Strategies: Integrating technology, online resources, and blended learning models	intelligence, social skills, and well-being. Targets: Developing creativity, teamwork, and physical fitness. Targets: Developing a holistic understanding of concepts, fostering critical thinking and problem-solving. Targets: Developing mastery of skills and knowledge, improving student outcomes. Targets: Increasing access, flexibility, and personalization in education.	Improved relationships, better decision-making, and increased empathy. Expected Achievements: Improved cognitive function, creativity, and overall well-being. Expected Achievements: Improved understanding of complex issues, increased creativity, and better retention. Expected Achievements: Improved student achievement, increased efficiency, and better preparation for future careers. Expected Achievements: Improved student engagement, increased flexibility, and enhanced	
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	to enhance teaching and learning.		learning outcomes	
Safety, Rights and security of children/POCSO Act/RTE Act	POCSO Act Implementation: Effective implementation of the Protection of Children from Sexual Offences (POCSO) Act, 2012, to protect children from sexual abuse and harassment. a) Child-Friendly Procedures: Establishing child-friendly procedures in courts, police stations, and schools to ensure children's safety and well-being. b)Mandatory Reporting: Mandatory reporting of child abuse cases to ensure timely intervention and justice. c)Counseling Services: Providing counseling services in schools and police stations to support child victims.	1)Prevention of Child Abuse: Preventing child sexual abuse, harassment, and exploitation. 2. Protection of Children's Rights: Protecting children's rights and ensuring their safety and security. 3.Support to Victims: Providing support and rehabilitation to child victims of abuse.	1.Reduced Child Abuse Cases: Reduction in child abuse cases and increased safety for children. 2.Improved Support Systems: Improved support systems for child victims, including counseling and rehabilitation services. 3.Increased Awareness: Increased awareness about child rights and the POCSO Act among children, parents, and educators.	
Inclusive and Equitable Education	1.Inclusive Curriculum: Developing an inclusive curriculum that caters to diverse learning needs and promotes equity. 2. Diverse Learning Materials: Providing diverse learning materials that reflect different cultures, languages,	1.Access to Education: Ensuring all students have access to quality education, regardless of their background, ability, or socio-economic status. 2.Equity in Education: Promoting equity in education by addressing systemic barriers	1.Improved Academic Outcomes: Improved academic outcomes for all students, particularly those from marginalized groups. 2.Increased Participation: Increased	

	and perspectives. 3. Supportive Learning Environment: Creating a supportive learning environment that encourages participation and engagement from all students. 3. Teacher Training: Providing teachers with training and resources to support inclusive and equitable education.	and biases. 3. Inclusive Learning Environment: Creating an inclusive learning environment that values diversity and promotes social cohesion.	participation and engagement from students with diverse learning needs. 3. Social Cohesion: Promoting social cohesion and reducing discrimination and bias. 4. Empowerment: Empowering students to become active citizens and contribute to their communities	
Workshop for planning the TLM/Activity and graded assignments/Question Bank	1. Collaborative Planning: Teachers work together to plan and develop TLMs, activities, and assessments. 2. Needs Assessment: Identifying specific learning needs and gaps to inform TLM development. 3 Design Thinking: Applying design thinking principles to create engaging and effective TLMs. 4. Technology Integration: Incorporating technology to enhance TLMs and make them more accessible.	1. Improved Student Learning: Developing TLMs that cater to diverse learning needs and promote student engagement. 2. Teacher Capacity Building: Enhancing teachers' skills and confidence in designing and using TLMs. 3. Curriculum Alignment: Ensuring TLMs align with curriculum requirements and learning objectives.	1. Enhanced Student Engagement: Increased student motivation and participation in learning activities. 2. Better Learning Outcomes: Improved student understanding and retention of concepts. 3. Teacher Empowerment: Teachers feel more confident and empowered to design and use effective TLMs.	

To familiarize teachers with the spirit and content of NCF and Recommendations of NEP	1.Capacity Building Programs: Conducting capacity building programs for teachers to understand the spirit, design, and content of the National Curriculum Framework (NCF) and National Education Policy (NEP). 2.Workshops and Training Sessions: Organizing workshops and training sessions to discuss the recommendations of NEP and NCF and their implications for teaching-learning practices. 3.Resource Development: Developing resources and materials to support teachers in implementing the recommendations of NEP and NCF. - Peer Learning and Collaboration: Encouraging peer learning and collaboration among teachers to share best practices and experiences.	1.Teacher Understanding: Ensuring teachers understand the spirit, design, and content of NCF and NEP. 2.Effective Implementation: Supporting teachers in effectively implementing the recommendations of NEP and NCF in the classroom. 3.Improved Student Learning: Enhancing student learning outcomes through better teacher understanding and implementation of NEP and NCF.	1.Improved Teacher Confidence: Teachers feel more confident and prepared to implement the recommendations of NEP and NCF. 2.Consistent Curriculum Implementation: Consistent implementation of the curriculum across schools. 3. Better Student Outcomes: Improved student learning outcomes and academic achievement. 3. Enhanced Teacher Collaboration: Increased collaboration and sharing of best practices among teachers.	
To familiarize teachers with the curriculum documents and support material brought out by CBSE	1.Workshops and Orientation Programs: Conducting workshops and orientation programs for teachers to familiarize them with the curriculum documents and support materials.	1.Teacher Familiarity: Ensuring teachers are familiar with the curriculum documents and support materials. 2.Effective Implementation: Supporting teachers in	1. Improved Teacher Confidence: Teachers feel more confident and prepared to teach the curriculum.	

	2.Training Sessions: Providing training sessions on the effective use of curriculum documents and support materials in classroom teaching. 3. Resource Sharing: Sharing resources and best practices among teachers to support implementation. 4.Online Support: Providing online support and resources for teachers to access and utilize.	effectively implementing the curriculum in the classroom. 3.Improved Student Learning: Enhancing student learning outcomes through better teacher understanding and implementation of the curriculum.	2. Consistent Curriculum Implementation: Consistent implementation of the curriculum across schools. 3.Better Student Outcomes: Improved student learning outcomes and academic achievement. 4.Enhanced Teacher Collaboration: Increased collaboration and sharing of best practices among teachers.	
To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar	1.Workshops and Orientation Programs: Conducting workshops and orientation programs for teachers to familiarize them with NCERT curriculum documents and support materials. 2.Training Sessions: Providing training sessions on the effective use of learning outcomes and exemplar materials in classroom teaching. 3.Resource Sharing: Sharing	1.Teacher Familiarity: Ensuring teachers are familiar with NCERT curriculum documents and support materials. 2. Effective Implementation: Supporting teachers in effectively implementing the curriculum and learning outcomes in the classroom. 3.Improved Student Learning: Enhancing student learning outcomes through better teacher understanding and	1.Improved Teacher Confidence: Teachers feel more confident and prepared to teach the curriculum. 2.Consistent Curriculum Implementation: Consistent implementation of the curriculum across schools. 3.Better Student	

	resources and best practices among teachers to support implementation. 4. Online Support: Providing online support and resources for teachers to access and utilize.	implementation of NCERT materials.	Outcomes: Improved student learning outcomes and academic achievement. 4. Enhanced Teacher Collaboration: Increased collaboration and sharing of best practices among teachers.	
Induction program for newly recruited staff member at Vidyalaya level	1. Comprehensive Orientation: Providing a comprehensive orientation program that introduces new staff members to the vidyalaya's vision, mission, and values. 2. Mentorship: Assigning mentors to support new staff members in their transition and provide guidance and feedback. 3. Training and Development: Offering training and development opportunities to enhance new staff members' skills and knowledge. 4. Feedback and Evaluation: Regularly soliciting feedback from new staff members and evaluating the effectiveness of the induction program.	1. Smooth Transition: Ensuring a smooth transition for new staff members into their roles. 2. Increased Job Satisfaction: Increasing job satisfaction and engagement among new staff members. 3. Improved Performance: Improving the performance and productivity of new staff members. 3. Retention: Retaining new staff members and reducing turnover.	1. Increased Confidence: New staff members feel more confident and prepared to perform their roles. 2. Improved Job Performance: New staff members demonstrate improved job performance and productivity. 3. Enhanced Collaboration: New staff members collaborate more effectively with colleagues and contribute to a positive work environment.	

			4. Reduced Turnover: Reduced turnover rates among new staff members.	
Any other training				

(ii) Workshops for capacity building- (CURRENT SESSION)

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
Effective Class room management	Mr. SK Rai	PGT (Eng)	1. Classroom Environment - Creating a positive and inclusive learning environment - Managing classroom layout and resources - Maintaining cleanliness and organization 2. Student Engagement - Encouraging active participation and engagement - Managing different learning styles and abilities - Promoting motivation and interest 3. Discipline and Behavior - Establishing clear rules and expectations - Managing misbehavior and disruptions - Encouraging positive behavior and respect 4. Time Management - Effective use of class time - Managing transitions and lesson pacing - Prioritizing tasks and activities 5. Teacher-Student Relationship - Building positive relationships with students - Understanding individual student needs - Providing support and guidance 6. Lesson Planning and Delivery - Planning engaging and relevant lessons - Delivering instruction effectively - Adapting to different learning needs 7. Assessment and Feedback - Assessing student learning effectively	1. Effective clear rules and expectations. 2. Create positive learning environment. 3. Encourage active engagement of students. 4. Manage transitions and lesson pacing. 5. Provide feedback and incentives. 6. Build relationship with students.

			- Providing constructive feedback - Using assessment data to inform instruction 8. Classroom Communication - Effective communication with students - Encouraging open dialogue and discussion - Managing conflicts and difficult conversations 9. Inclusivity and Diversity - Creating an inclusive learning environment - Managing diverse student needs and backgrounds - Promoting equity and respect 10. Technology Integration - Effective use of technology in the classroom - Managing digital distractions and disruptions - Enhancing learning with technology	
Lesson Plan organizer	Ms. Neeti Satsangi	VP	1. The format for lesson plan organizer was shown to the teachers. 2. Different areas of lesson plan were explained in detail and necessary instructions were given to fill these areas as per topic. 3. The Concept wise planning as we proceed in a chapter was told.	Answer to the queries of the teachers were given.
Bridge Program for classes VI to XII	Ms. Neeti Satsangi	VP	1. Different subject and Classes Bridge courses hard copies given to the respective teachers. 2. How to proceed with the bridge course subject wise was explained to the teachers.	Step by progression to the topics as per the competency level were told.
School ethics and professional conduct	Ms. Neeti Satsangi	VP	1. The Classes was taken up on code of conduct of teachers by KVS. 2. Corporal punishment and its long term ill effects on students.	Relevant documents were shared with the teachers.
CBA (Maths)	Smt. Smita Jain	TGT (Maths)	1. How to frame competency based questions and to assess them? 2. The PPT prepared by Rupanter team was shared by the teacher. 3. Subject wise competency based questions and its assessment was given as an assignment given to the teachers.	1) Designing question papers with 50 % CBQ. 2) How to assess these question papers as per the allotment of marks?
CBL (Maths)	Smt. Smita Jain	TGT (Maths)		
New Examination Policy in Class V & VIII	1.Mr Anupam Shukla (VIII)	Principal	1) Parents and teachers were sensitized on detention policy class V and VIII as per NEP	1) CBSE letter was shared with all the concerned

	2) Neeti Satsangi(V)	VP	2020. 2) Re-examination in 2 months after giving remedial instructions . 3) Useful of this new pattern was told to the parents	teachers and stakeholders . 2)A DO letter was framed in English and Hindi for the concerned parents and was sent to the class groups.
Change in board pattern in class X & XII	Shri Anupam Shukla	Principal	1)Parents and teachers were sensitized for the same . 2) How many subjects children are eligible to appear in the re-examination ? 3) Core concept for this change in the pattern ?	1)CBSE letter was shared with all the concerned teachers and stakeholders . 2)A DO letter was framed in English and Hindi for the concerned parents and was sent to the class groups
Assessment & Evaluation Pattern for Academic Session 2025-26	Neeti Satsangi	VP	1)Letter received on email 10/07/25 was the agenda. 2) Changes made in the assessment techniques for all 4 stages as per NEP was discussed. 3) Its significance was told to all the stakeholders .	1)Letter was shared with all the concerned teachers and stakeholders . 2)A DO letter was framed in English and Hindi for the concerned parents and was sent to the class groups

(iii) **Teachers' Achievements*(Upload relevant documents)- (Previous session)**

Name of the Teacher	Achievements
NIL	NA

(iv) **Expected Co-curricular activities for year 2025-26 (CURRENT SESSION):**

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	July 2025	--	
Finalization of CCA schedule	April 2025	--	
Value Education Programme/Awakened Citizen Programme	As per schedule		
School Annual Day/ Sports Day	Nov 2025		
Educational Excursions	Dec 2025 to Jan 2026		
Adventure Activities	Nov 2025		
Health Checkup of Students	Undergoing		
National Adolescence Education Programme	Aug 2025		
Library Week/ Reading Promotion Week	Aug Dec & Feb 26, Nov 2025	--	
Book Fair	Nov 2025	--	
EBSB/KALA UTSAV	Dec 2025 to Feb 2026		
Art Exhibition	Oct 2025		

Bal Mela (Under NIPUN)	As per schedule		
Club Activities- Eco Club, Democracy Club, Standard Club etc.	Aug 2025, Democracy Club		Various activities are going on
RBVP	7 Participants participated		Projects are allotted for next RBVP
National Children Science Congress	As per schedule		
Publication of Vidyalaya Patrika	Sep 2025		
News Letter	Every 3 Months		
Scout & Guide Activities:			
1. Pratham Sopan Test	August 2025 29/8/25		
2. Dwitiya Sopan Test	August 2025 29/8/25		
Cub & Bulbul Activities:			
1. Prathama Charan	August 2025 29/8/25		
2. Dwitiya Charan	August 2025 29/8/25		
3. Tiritiya Charan	August 2025 29/8/25		
Any Other	NA	NA	NA

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP) (PREVIOUS SESSION)

S.No	Class	No. Of Programmes organized	Activities Planned
1	CLASSES I TO XII	ZERO PERIOD FROM JULY ONWARDS	1. REMEDIAL TEACHING 2. NEED BASED CLASSES
2	CLASSES X TO XII	AUTUMN AND WINTER BREAK CLASSES FOR 10 DAYS	1. TO RE-TEACH THE CHAPTERS COMPLETED. 2. TO DEAL WITH THE WEAK AREAS. 3. PRACTICE GIVEN FOR UPCOMING EXAMINATION.
3	CLASSES IX TO XII	STUDY CAMPS	1. BEFORE THE SESSION ENDING AND BOARD EXAMINATIONS.

(vi) PUSTAKOPAHAR- (PREVIOUS SESSION)

No of Books Gifted by the students	No of Books taken by students
287	123

(vii) NCC- (PREVIOUS SESSION)

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
Army	1	100

(viii) NSS- (PREVIOUS SESSION)

Teacher Head	No of Students
NA	NA

(ix) SCHOOL BAND Type of School Band - (PREVIOUS SESSION)

School Band	
Teacher Head	No. of Students Trained
Mr. Sandeep Saretha	25

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVEL PARTICIPATION
(CURRENT SESSION)

Activities	Percentage of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad	25%	20	10	5
National Children Science Congress	20%	20	5	1
RBVP	30%	30	10	2
INSPIRE AWARD- Manak	15%	8	4	2
YUVIKA	50%	30	10	5
PRAYAAS	10%	10	2	1
VIGYAN JYOTI	10%	10	2	1
JIGYASA	20%	20	10	5
EBSB	30%	100	30	5
Kala Utsav	30%	100	30	5
Youth Parliament	1 team	1 team	1 team	1 team

Games & Sports:

Name of the Event	Percentage of participants at school Level	No. of students targeted for selection to cluster level	No. of students targeted for selection to Regional level	No. of students targeted for selection to National level
Kabaddi	15%	NA	24	4
Basketball	15%	NA	24	6
Table Tennis	1.5%	NA	2	2
Cricket	10%	NA	4	2
Badminton	1.5%	NA	--	--
Chess	1.5%	NA	2	2
Scout & Guides	100%	NA	16	2
OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)	Percentage of participants at school Level	Percentage of participants at _____ Level(Fill the appropriate level)	Percentage of participants at _____ Level(Fill the appropriate level)	Percentage of participants at _____ Level(Fill the appropriate level)

3- ADMINISTRATION & FINANCE- (CURRENT SESSION)

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Maintenance of Records	Maintained		
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	100% Completion of all staff service books updated	Completed	Completed
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	NILL	NA	NA
1.3	Staff attendance Register with Leave entries	Updated Monthly	Ongoing	Updated regularly
1.4	Staff Sanction Proposals for upgradation/ Additional Section Etc.(As per CCEA Approval 2 Section KVs)			
1.5	Antecedent verification & Police verification of all employees posted in the vidyalaya	100% Staff verification	Completed	Completed
1.6	Verification of Caste Certificates	100% Verification Completed	30.09.2025	Ongoing. 75% Completed
2	Selection of staff for contractual appointments	As per requirement	Completed	Completed. 6 Teachers Appointed
3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	3 Meetings per year	Quarterly	Meeting will be held in August 2025
4	CBSE Affiliation	Maintain compliance	31.03.2027	All Compliances up-to-date
5.1	Class Attendance Register and data of Fee collection	Daily Updating	Ongoing	Maintained regularly.
5.2	Students Admission & TC issue register	Maintained	Completed	Updated regularly
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	As per norms	Ongoing	Maintained regulary
6	Construction Works:			
	i) Maintenance & Repairs	As per requirements	On Going	Maintained regulary
	ii) Development work	Vocational Lab	Under Process	Maintained regulary
	iii) Colouring/White washing of school building and staff quarters, etc.	Exterior Done	Dec 2025	Dec 2025 Internal- Proposed
	iv) Proposal for additional class room	02	To be sanctioned	NA
7	Transfer of land/execution of lease deed etc. if	Done	Na	Na

	required			
8	Annual stock verification/ condemnation & Disposal of condemnation Article	Completed	31.03.2025	Completed
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	Proposal sent to RO	As per instruction	Na
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	Completed	31.07.2025	Updating ongoing
10	Financial Management			
	i) Budget proposals	31.08.2025	Submitted on time	
	ii) Revised Estimates	30.09.2025	Submitted on time	
	iii) Rectification if any			
11	Rajbhasha Implementation * (Upload Raj bhasha reports in single file)			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	08.07.2025	08.07.2025	
	Installation of Bilingual Sign Boards	Already Installed & Updated time to time	As per requirements	NA
	Installation of Achievement Boards (Bilingual)			
	Installation of Incumbency Boards (Bilingual)			
	Availability of bilingual rubber stamps			
	Report sent to RO for all Meetings			
	Reports Sent to TOLIC/ Official Language Site			

12. Correspondence in Hindi -(CURRENT SESSION)

Target for the year 2025-26 in %	Achievement in %
100%	100%

13. Audit of school accounts- (CURRENT SESSION)

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
Audit Paras (A) Internal Audit Para	10	30.12.2025	5	
(B) A G Audit Para	02	12.11.2025	N/A	

14. Disposal of Court cases/RTI queries(CURRENT SESSION)

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
Nil	NA	NA	NA

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)- (PREVIOUS SESSION)

(A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month)*(Upload Photographs and minutes of meeting)

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1	19.04.25	HOUSE MEETING	SELECTION OF OFFICE BEARERS
2	03.05.25	DISTRIBUTION OF HOUSES TO THE NEW ADMISSION STUDENTS	IDENTIFICATION OF STUDENTS.

(B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	12	As per Circular received from RO Jabalpur	Norms as prescribed
2	ICC	Every 3 Months	On the Complaint receive, if any.	Norms as prescribed

(C) -FOR PARENTS

Is visiting hour specified for parents? YES FROM 9.00 AM TO 12 NOON

Whether suggestion/complaint /Gratitude box maintained? Give details YES (opened every week)

Whether separate mail id is maintained for taking parents' suggestions/complaints? Yes (WhatsApp class groups)

Number of PTMs conducted

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
	Class PTM	1. V & VIII 5 TH & 6 TH JULY 2. Classes X & XII	1. To sensitize parents on detention policy in classes V and VIII from the academic session 2025-26. 2. To sensitize parents and teachers about the new Board Examination Pattern.
	PTA	As per requirements	As and when new circulars are received from KVS.
	Parent Advocacy programmes	NA	NA
	Parent awareness meetings	As per requirements	As and when new circulars are received from KVS.
	Any other		

(D) - FOR COMMUNITY- (PREVIOUS SESSION)

Sl. No	ProgrammeOrganised	Date of conduct	Target group	Brief description
	Skill hub	First week of October-2025	Class VI onwards	1. IT and Technology: Programming, data analytics, cyber security. 2. Healthcare: Nursing, medical assisting, healthcare management. 3. Hospitality and Tourism: Hotel management, culinary arts, tourism operations. 4. Manufacturing and Construction: Skilled trades, quality control, project management.
	ATL outreach programmes	First week of July 2025	Class IX onwards	Hands-on Learning: ATLs provide students with hands-on experience in STEM fields, encouraging experimentation and innovation. State-of-the-Art Equipment: Labs are equipped with cutting-edge tools like 3D printers, robotics kits, and Internet of Things (IoT) devices. Mentorship: Trained teachers and mentors guide students in their projects, providing valuable insights and expertise. Collaboration: ATLs facilitate collaboration among students, promoting teamwork, communication, and idea exchange. Competitions and Exhibitions: Students participate in regional and national-level competitions, exhibitions, and workshops to showcase their projects and innovations .

(E) - Plan to encourage Community & Social Services by the students- (CURRENT SESSION)

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
Plantation Drive	Clean and green environment	School premises and vicinity	Flora and fauna.
Cleanliness Drive	Clear and healthy environment around us.	Nearby GOVT Offices, School premises and outskates.	Support of community.

(F) - Plan for Sharing facilities/ resources with less developed school- (CURRENT SESSION)

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
Donation of Desk and benches.	To help the school with less infrastructure and finances.	Near by GOVT Schools.	Wooden Assets
Donation of Old Books	To help the schools with less resources.	Near by GOVT Schools.	Used Books.

(G) -ALUMNI * (Upload photograph of activities)- (PREVIOUS SESSION)

- **Outstanding Alumni** (Alumni who has recognition at local/ state/ National/ International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted? Yes
- Number of Activities Organized (2024 - 2025): 04
- Number of Classes/ Sessions taken by Alumni (2024 - 2025): 04
- Activities Planned under Alumni (2024- 2025): 10
- Any other contribution by Alumni in the Vidyalaya: Cash Award to Board toppers.

**(H) -EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS
(PREVIOUS SESSION)**

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster		
2	Academic/Sports/arts/crafts events		
3	Improved support for children with special needs		
4	School as “Samajik Chetna Kendra”		

(I) -Activities under Vidyanjali(PREVIOUS SESSION)

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)
Contribution in Generic Level services/ activities	SHRI V.K.KANOJIA (TGT LIB.)	GIFTED OLD BOOKS TO THE STUDENTS FREE OF COST.
Contribution in Sponsorship activities	There has been no contribution in sponsorship	
Contribution of assets/material/equipment	No contribution as yet by any agency.	

5- INCLUSIVE PRACTICES

(A) Detail of Admission - (PREVIOUS SESSION)

Category	No of application received (2024-2025)	No of admissions granted	Admissions to (Specify class)	REMARKS
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RTE	1835	30	BALVATIKA III AND CLASS I	NA
DA (CWSN)	15	04	BALVATIKA III AND CLASS I	NA
MINORITIES	75	21	BALVATIKA III AND CLASS I	NA

(B) - Facilities offered for CWSN* (upload photograph(s) - one of each)- (CURRENTSESSION)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	YES	YES	YES	
Ramp to the first floor	NO	NO	N O	TO BE CONSTRUCTED
Wheel chair	02	YES	YES	
Sign board	02	YES	YES	
Wash rooms	02	YES	YES	
Furniture	sufficient	YES	YES	
Sports facilities offered	Yes as per norms	YES	YES	
Academic resources offered	As per guidelines	YES	YES	
Any other support offered	Special medical sessions organized	YES	YES	

(C) - Whether special educator is appointed / engaged? YES

(CURRENT SESSION)

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? YES

(CURRENT SESSION)

(E) - Details of awareness programs and programs for empowerment done.

(PREVIOUS SESSION)

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
	Teachers	Brief sessions organized with stakeholders by Principal ,VP , Counsellor and special educator time – to time to emphasize collaborative learning .	1.Healthy eating habits sessions . 2. Life skill sessions by VP and special educator . 3.Regular counseling sessions to empower them .
	Parents		
	Students		

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	WEIGHTAGE	DOMAIN	WEIGHTAGE
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	20 %
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	40%
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	6.5%
4.	HUMAN RESOURCES	10%	FINANCE	4.5%
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	10%
6.	MANAGEMENT AND	10%	INCLUSIVE PRACTICES	10%

	GOVERNANCE			
7.	LEADERSHIP	10%	GRACE POINTS	8%
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	1%

[Links for uploading documents through Google drive](#)

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/ (Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:* (Upload photographs -one each)
10. Assets (Music) (Upload photographs -max. two)
11. Medical Room Facilities *(Upload photographs -max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs -one of each)
14. Emergency Supplies/ Facilities* (Upload photographs -one of each)
15. School Staff Training/Mass Drill:* (Upload photographs -one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) - one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)