

Educational Qualification for contractual appointment 2026-27

Post :TGT English

ESSENTIAL QUALIFICATION:

(A) Four years integrated degree course from NCTE recognized Institution/ University with at least 50% marks in the concerned subject(s) as well as in the aggregate including B.Ed. component.

OR

Bachelor/Honours Degree from a recognized institution/ University with at least 50% marks in concerned subject ,combination of subjects as well as in the aggregate

AND

B.Ed. Degree from NCTE recognized institution/University with at least 50% marks

OR

Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks

OR

**1-year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks

OR

Post-Graduation in concerned subject /any specialization in concerned subject with a minimum 55% marks or equivalent grade provided that the candidate has studied the subject(s) mentioned in the note below at the graduation level and three years integrated B.Ed.-M. Ed. from NCTE recognized institution/University with at least 50% marks.

(B) Qualified in the Central Teachers Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE)

Note: Post wise Languages are as under:

a) For TGT (Hindi): Studied Hindi as an Elective/Main subject in atleast 03 years/ 06 semester of the course.

b) For TGT (English): Studied English as an Elective/Main subject in atleast 03 years/ 06 semester of the course.

**** Training to be undergone- A Person**

With B.Ed. (Special Education) qualifications shall undergo, after appointment an NCTE recognition 6-month Special Programme in Elementary Education.

Desirable Qualification:

1. Experience of working in a school
2. Knowledge of Computer applications.
3. Working knowledge of English and Hindi/Bhartiya Bhasha

Post :Special Educator (Primary)

Essential Qualification:

1. XII Passed with minimum 50% marks in aggregate

AND

2. Any of the following from recognized university/Institute:

Two-year D.Ed. Special Education in any of the category of disability.

OR

One year Diploma in Special Education (DSE) in any of the category of disability.

OR

Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs.

OR

Junior Diploma in Teaching the Deaf

or

Primary level Teacher Training course in Visual Impairment.

OR

Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs.

OR

XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.

OR

Any other equivalent qualification approved by RCI

3. Qualified in Central Teacher Eligibility Test (CTET) (Primary Stage) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.

4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number.

Desirable:

(i) Knowledge of Computer Applications

(ii). Working knowledge of English and Hindi/Bhartiya Bhasha