



तत् त्वं पूषन् अपावृषु
केन्द्रीय विद्यालय संगठन



केन्द्रीय विद्यालय संगठन, नई दिल्ली
Kendriya Vidyalaya Sangathan, New Delhi

VIDYALAYA PLAN

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VIDYALAYA PLAN (2025-26)

PART - A

1-VIDYALAYA PROFILE

1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	PMSHRI KENDRIYA VIDYALAYA BALAGHAT(M.P.)	REGION	Type of Building A1/A/B/C/D/E
SCHOOL CODE	1545	JABALPUR <u>AFFILIATION NO.*</u> (upload affiliation Letter issued by CBSE)	A 1000059
YEAR OF ESTABLISHMENT	1993	SECTOR	CIVIL
GEOGRAPHICAL LOCATION (COORDINATES)	Longitude : 80.24 Latitude : 21.85	UDISE No.	23450101413
AREA (Built up in meter square)	2070.36 sq. m.	TOTAL AREA (Built up in meter square)	14 acres
ADDRESS OF THE VIDYALAYA	PM SHRI KENDRIYA VIDYALAYA BALAGHAT,POST-BHARWEL, DISTT-BALAGHAT(M.P.) PIN-481001	CONSTITUENCY OF THE VIDYALAYA	Balaghat-Seoni
e-Mail of the Vidyalaya	balaghat@kvsrojabalpur.in	RURAL/URBAN	Rural
PM SHRI SCHOOL	YES	IF YES, SANCTION YEAR	2023
NAME OF THE PRINCIPAL	Mr. ARUN KUMAR TUMSARE	Landline (o)-07632-245250 Landline (R)-07632-245150 Mobile-9425560221 E-mail-akt.2410@gmail.com	
DATE OF JOINING IN	PRESENT KV- 18-07-2024	PRESENT POST- 14-05-2016	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	MR SANJAY KUMAR DONGRE (PGT BIOLOGY) Mobile No. 9021220662		
<u>NAME OF THE CHAIRMAN*</u> (Upload list of VMC Members approved by KVS RO)	Mr. MRINAL MEENA IAS	Landline (o)- 07632-240750 Landline (R)- 07632-240660 Mobile-7587970900 E-mail- dmbalaghat@nic.in	
ADDRESS OF THE CHAIRMAN OFFICE	COLLECTORATE BUILDING , CIVIL LINES,BALAGHAT-481001		

1(B)(I) SCHOOL DATA (as on 31ST March, 2025)

(I) STUDENTS ENROLMENT POSITION									
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL		
BOYS	164	113	167	4	72	0	520		
GIRLS	131	101	176	8	69	0	485		
	TOTAL						1005		
SOCIAL CATEGORYWISE	SC		ST		OBC(CL)	OBC (NCL)	GEN	TOTAL	
BOYS	97		77		4	277	65	520	
GIRLS	88		61		6	265	65	485	
	TOTAL								
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS	500	18	0	1	0	1	0	0	520
GIRLS	467	17	0	0	0	01	0	0	485
	TOTAL								
DIVYANG/ STUDENTS WITH SPECIAL NEEDS(As per RPwD Act 2016,21 identified disabilities)	ORTHOPEDEICALLY CHALLENGED		VISUALLY CHALLENGED		HEARING IMPAIRED	AUTISTIC	OTHERS		TOTAL
BOYS	8		1		0	1	1		11
GIRLS	0		2		0	0	0		2
	TOTAL-13								

(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2024-25

PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL		
BOYS	46	12	12	-	9	-	79		
GIRLS	29	09	12	-	10	-	60		
	TOTAL-75	21	24		19		139		
SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN	TOTAL	
BOYS	12		10		20	20	-	79	
GIRLS	3		4		25	13	-	60	
	TOTAL	15	14		45	33		139	
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHE R	TOTAL
BOYS	78	-	-	-	-	01	-	-	79
GIRLS	58	01	-	-	-	01	-	-	60
	TOTAL								
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016,21 identified disabilities)		ORTHOPEDICALLY CHALLENGED		VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS Intellectual disability		TOTAL
BOYS		01		-	-	-	01		02
GIRLS		-		-	-	-	-		-
	TOTAL								
ADMISSIONS UNDER "RTE"		GEN	SC	ST	OBC (NCL)	EWS/ BPL	DA/ CWSN		TOTAL
BOYS		01	02	02	02+03	--	----		10
GIRLS		--	-	02	0+01	----	-----		10
	TOTAL								

Cadre	Staff Sanctioned* (Upload staff sanction letter from KVS)	STAFF POSITION										DIFFERENTLY ABLED			
		In Position				Category wise						OH	VH	HH	Others
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/Unreserved				
Principal	01	01	-	-	01	-	-	-	01	-	-	-	-	-	-
VP/Principal Gr.II	00	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PGT	09	07	01	-	08	03	00	00	03	00	02	-	-	-	-
TGT	11	05	03	-	08	03	00	00	03	00	02	-	-	-	-
TGT (WE)	01	01	-	-	01	-	-	-	01	00	-	-	-	-	-
TGT (AE)	01	01	-	-	01	-	-	-	01	00	-	-	-	-	-
TGT (P&HE)	01	01	-	-	01	01	-	-	-	00	-	-	-	-	-
HM	01	01	-	-	01	-	-	-	01	00	-	-	-	-	-
PRT	11	06	04	-	10	02	01	-	06	00	01	-	01	-	-
PRT (MUSIC)	01	01	-	-	01	-	01	-	-	-	-	-	-	-	-
ASO	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SSA	01	-	-	-	-	-	-	-	-	-	-	-	-	-	-
JSA	01	01	-	-	01	-	-	-	-	00	01	-	-	-	-
LIBRARIAN	01	-	01	-	01	-	-	-	-	00	01	-	-	-	-
SUB STAFF	7	02	00	-	02	00	01	-	01	00	-	-	-	-	-
Hostel Staff	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	47	27	09	-	36	09	03	00	17	00	07	-	01	-	-

1(B)(iii)-Appointing/ Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	-----	-----
2	Nurse	Female	Panel prepared and appointment done wef 01/04/2024
3	Doctor	-----	-----
4	Sports Coach	Male	01/04/2024
5	Special Educator	Female	Panel prepared and appointment done wef 01/04/2024
6	Vocational Instructor(for skill courses)	-----	-----
7	Any Other	-----	-----

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

S. No.	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Fixing vision and mission statements and a set of standard operating procedures.	<p>Vision statement of the Vidyalaya:</p> <ul style="list-style-type: none"> To cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education; To pursue excellence and set the pace in the field of school education To initiate and promote experimentation and innovativeness in education. <p>Mission Statement of the Vidyalaya: Improvement of listening skill of each student.</p>	Mission: 28.02.2026	

2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	<p>Long term Plan:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. <input type="checkbox"/> Enable availability of remote access to e-resources of the library. <input type="checkbox"/> To increase collaboration with other institutions <input type="checkbox"/> To INSTALL Hybrid SOLAR <input type="checkbox"/> To enrich Research related activities <p>Short term Plan:</p> <ul style="list-style-type: none"> <input type="checkbox"/> To enhance the availability of e-resources to the staff and students <input type="checkbox"/> To enhance the alumni contribution and activities <input type="checkbox"/> To expand innovation activities of the departments <input type="checkbox"/> To Conduct Orientation on Effective Teaching Skills for staff with less than five years of experience <input type="checkbox"/> To conduct Hands on training for each staff for effective use of ICT and Touch panels. <input type="checkbox"/> To Conduct Orientation for non-teaching staff members for various technological skills and e - governance 	<p>Long Term plan: 28.02.2026</p> <p>Short Term plan: 28.02.2026</p>	
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	<p>Student-Centric Focus (One - word/concept/page challenge)</p> <p>Creativity Encouragement: Class room library</p> <p>Interactive Lesson : Video lesson, Audio lesson, 3D Models</p> <p>Using AI in Education : Virtual assistants & Data analysis</p>	28.02.2026	
4	Any other project undertaken by the vidyalaya	Each Day- Password (During Morning assembly), Prayer Copy	28.02.2026	

PART - B

1- INFRASTRUCTURE PLAN

(A) - Building Plan:*(Upload photographs -one each)

	Available in No.	Proposed / Expansion (2024-25)	Budget plan (2024-25)
Principal Room	01	-	-
Class Rooms	24	-	-
Smart /e-Class Rooms	24		
Physics lab	01	-	-
Chemistry lab	01	01	VVN -
Bio lab	01	-	-
Jr. Science lab	0	-	-
Geography Lab	0	-	-
Computer Lab	02	-	-
Maths Lab	0	01	-
Digital Language Lab	0	0	-
Social Science Lab	-0	0	-
Vocational Lab/Composite Lab	0	01	-
Yoga Room	0	01	-
Medical Room	01	-	-
Art Room	01	-	-
Resource Room	01	-	-

ATL LAB	01	-	-
Music Room	01	-	-
Activity Room	0	0	-
Staff Room	02	-	-
Conference Hall / Auditorium	0	0	-
Games & Sports Room	01	-	-
Library	01	-	-
Children's Park	01	-	-
Playgrounds	02	-	-
Garden	02	-	-
Science/ Maths Park	0	01	-
Admin Office	01	-	-
Canteen	0	0	-
Hostel	0	0	-
Bathrooms: (Total)	02	-	-
I. Boys	01	-	-
II. Girls	01	-	-
Toilets: (Total)	08	-	-
I. Boys	13+1 STAFF	-	-
II. Girls	10+1 STAFF	-	-
Facilities for the disposal of sanitary items:--			

I. Incinerator--	02	-	-
II. Vending Ma-chine	02	-	-
Green school initiatives:		--	-
I. Herbal Garden	0	01	-
II. Kitchen Garden	0	01	-
III. Medicinal Garden	01	01	-
IV. Composting Pit / Vermicompost pit	01	-	-
V. Swachha Vidyalaya implementation	01	-	-
VI. Rain water harvesting, Water treatment	----	-	-
VII. Availability of solar plant, Use of LED lights	-----	-	-
Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)-			
i. Ramp	01	01	THROUGH AGENCIES
ii. Special Toilet	02	01	VVN
iii. Wheel Chair	01		
iv. Barrier free access	01		

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Dual Desk	771	50(To acquire)	
Single Desk	00	-	
Teacher's Table	46	20(To acquire)	
Teacher's chair	74	20 (To to be procured on.....)	
Almirah	33	10 (To acquire)	
Computer Table	29	10 (To acquire)	
Computer Chair	32	05 (To acquire)	
Lab Table	11	04 (To acquire)	
Lab Stools	73	30 (To Acquire)	
Bed for Medical Room	01	01	
Podiums	01	01	

(C) - Assets (lab equipment (Value above Rs. 15,000/-))

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/ acquisition (2025-26)
CHEMISTRY LAB	YES	1-CHEMISTRY EXPERIMENT KIT WITH DATA LOGGING	----

PHYSICS LAB	YES	1-DIA PERA MAGNETIC KIT - 46700/- 2-BEL EXPERIMENT KIT=16000/- 3-FREE FALL APPARATUS=16000/- 4-LINEAR AIR TRACK WITH TIMER =26000/- 5-LAW OF MOTION KIT=21700/- 6-PHYSICS EXPERIMENT KIT WITH DATA LOGGING=2070000/- 7-PHYSICS EXP. KIT=60000/- 8-TELESCOPE=22000/-	--
BIOLOGY LAB	YES	1-BIOLOGY MOLECULAR SET	
		2-BIOLOGY EXPERIMENT KIT WITH DATA LOGGING 3-DIGITAL ZOOM STERIC MICROSCOPE 4-ACTIVITY BASED EDUCATION KIT (UNDER PM SHRI)	

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (2024-25)	Remark
Computer	52	20	
LCD Projector	18	01	
Magic Studio	02	02	NOT WORKING

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Tables	04 STUDY TABLE		
2	Chairs	50		
3	Almirah	03		
4	Bookshelves	20	14 TO BE REPAIRED	18 BOOK SHELVES+2
5	Interactive panel	NIL		
6	Desktop Computers	11		
7	Books in Hindi	3794	AROUND 600 BOOKS	3356+438(BB)
8	Books in English	4242	AROUND 400 BOOKS	3368+874(BB)

(F) - Assets (Music) (Upload photographs -max. two)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Harmonium	01	02 UNSERVICIBLE 01 (To acquire)	
2	Synthesizer (Key Board)	01	01 (For repair)	
3	Tabla	----		
4	Dholak	02 DHOLAK+01 NAL		
5	Congo	01	01 (For repair)	
6	Flute		0	
7	Voilin	---	UNSERVICIBLE	

8	Mouth organ	----	--	
9	Khanjari	---	01 (To acquire)	
10	Dufflee	---	-	
11	Miracus	-----	01(To acquire)	
12	Marching Triangle	-----		
13	Marching drum	01	01 REPAIRED	
14	Symbate	-----		
15	Jazz drum set	-----	TO BE REPAIRED	
16	Any other	-----		
17	GUITAR	01		
18	Harmonium SUITCASE	01		

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Work Experience / Skill Courses	NO ASSET ABOVE 15000/-	NIL		
Art & Culture	NIL	NIL		
Sports	T.T. Table	01		
Gardening	NIL	NIL		
Scout and Guide	NIL	NIL		
Any other department				

(H) - Assets (Office)(Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Photocopy Machine	03 (01 IN EXAM ROOM)	01	
Water cooler	03	01	
PRINTER	01 (IN OFFICE)	NIL	

(I) - Medical Room Facilities*(Upload photographs -max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
First Aid Kit	01	-	-
Infrared Thermometer	no	-	-
Medical Bed	01 (bed)	-	-
Wheel Chair	01	-	-
Almirah for Medicine	01	01 (acquire)	Approx. Cost 5500/-
Stethoscope	-01		Approx. Cost 1200/-
Sphygmanometer	01		
Glucometer	01		
Sanitizer dispenser	nil		
Pulse oximeter	01		
Stretcher	-----		
Oxygen Cylinder	-----		
Medical Examination Table	01		
Eye Testing Drum	01(chart)		
Others (weight machine)	01	01 new machine required	

(J) - Suggestion Box/Student Gratitude Box* **(Upload photographs max. two)**

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: NO, OPNED IN LAST WORKING DAY OF EVERY MONTH.
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions: YES
5. Whether Gratitude Box is installed: NO
6. Whether the Gratitude Box is opened every week: NO

INCHARGE TEACHER - MR.CHITRASEN THAKRE (HM)

S.No	Suggestion	Action Taken
1	Procurement of water cooler	The same has been procured and installed.
2	Maintenance of washroom	Being taken care of personally.
3	planning for 2025-26	I) Gratitude box is to be installed. II) Suggestion box and gratitude box is to be opened FORTNIGHTLY..

1.1- SAFETY & SECURITY

(A) - (i) Safety Plan* **(Upload photographs -one of each)**

Security features Installed	No. of articles/Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (2024-25)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	15+10	Functioning	1.Infront of Office Corridor 2.Senior Secondary Corridor 3.Secondary Corridor 4.Infront of Chemistry Lab Corridor 5.Library 6.Primary Corridor MAIN AREAS			05/10/2024 WITH 5 YEARS REFILING.
FIRE BOLL	20	Functioning				
Fire Alarm	NIL					

CCTV Camera **	50	Functioning	1.Infront of Principal Chamber area 2.Infront of XII 'B' Corridor 3.Infront of VIII 'B' Corridor 4.Back Main Gate 5.Satge(Ground) 6.Stage(Ground) 7.Infront of Resource Room 8.Front Main Gate 9.Infront of HM Room 10.E-class room 11.Primary Computer Lab 12.Secondry Computer Lab 13.Principal Chamber 14.Library 15.Infront of Physics Lab Corridor 16.Infront of SUPW Corridor 17. Road side 18. Residential Colony side 19. Physics Lab			MAINTAINED TIMELY AND AS PER REQUIREMENT
Public Announcement System	01 Set	Functioning	Primary, Secondary(Ground Floor, First Floor)	Some items NEED TO be repaired.	01 SET to be fixed inside school permanently	

(ii) **Emergency Supplies/ Facilities*** (Upload photographs -one of each)

Facilities	Existing Position	Proposed for Expansion (2025-26)	Article required
Sufficient Drinking Water points (taps etc.)	YES 03	01	RO & WATER COOLER
Water purifier & water coolers	03		
Emergency Lighting System	06 INVERTERS WORKING	03	
First Aid Kits	Yes 01		
Emergency Evacuation Plan	Yes 01		
Emergency Communication System	00	01 SET	AMPLIFIERS & SPEAKERS
Water Tanks	09		
Sanitation Supplies/ facilities for Disposal	Yes		
Boundary wall/ Fencing	Yes	Small portion to be repaired	Material for Civil Work
Exit/Entrance Gate	04		
Display of Emergency Phone Numbers	YES		
Display of Vidyalaya Map	YES		

(iii) **Security Personnel/Conservancy staff**

No. of Persons	Male	Female	Remark
03 +1	03+1	---	Security Personnel
4	01	03	Conservancy staff

(B) - **School Staff Training/Mass Drill*** (Upload photographs -one of each)

Training Area	No of Staff & Students Trained	Proposed Plan for training (2025-26)
A. Evacuation Drills	32+ 20	OCT 2025 & JAN 26 For whole staff & student.
B. Basic First Aid/ First Responder Skills	35 + 24	OCT 2025 & JAN 26 For whole staff & student.
C. Safety Training	24+ 12	SEPT. 2025 & JAN-feb 26 For whole staff & student.
D. Use of Fire Extinguisher	40+ 12	demonstrations to be conducted in Assembly
E. How to turn off electricity, water and gas	40+ 12	demonstrations to be conducted in Assembly
F. Psychological First Aid	3+ 3	DURING MEDICAL CAMP

(C) - MANDATORY CERTIFICATES*as per CBSE Affiliation norms (Upload photographs - each)

Sl. No.	Certificates	Date of Issue	Valid Till
	Fire safety certificate		
	Building safety certificate		
	Water and sanitation certificate		

(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader(2024-25)	Members with Designation	Contact Details
1.	Child Rights Protection Cell/ POCSO Committee (As per NCPCR)	1.MR SK DONGE .PGT BIOLOGY	1.Mrs Veena Bagde 2 Mrs.NEETU HANWAT PRT	9021220662 9109009318
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team(As per NDMA Act)	MR P K KOUSLEY PGT PHYSICS 9424906858 Mr. Ritesh Agrawal PGT Maths 9827902488	1 Mr. C.S. Thakre HM 2 Arjun Arya TGT PH&E 3.Nitish Barewar Sports Coach 1- Mr. Shrawan Bodele TGT English 2 Mrs. Veena Bagde TGT HINDI	8319824099 8349393288 9165593924
3.	First Aid & Medical Team	1.Mrs. Veena Bagde TGT HINDI 9165593924	1 Mrs.NEETU HANWAT.PRT 2.Nurse(MRS. DIVYA)	9407033448 8959057051
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	1.Mrs. Veena Bagde TGT HINDI 9165593924	1. Mr. Rupendra Bisen 2. Nurse(MRS. DIVYA) 3. Special Educator	9993314396 9015276980
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	.Mrs. MAMTA BAWANKAR	1. Mr. Shrawan Bodele TGT English 2.Mrs Priyanka PRT	9424906858 8319824099
6.	Grievance Redressal Committee	1.MR S K DONGRE PGT BIOLOGY	1..Mr. Pradip Kumar Kounsley PGT Physics	9109009318 9644380758

2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31st March, 2025 (A) - Curricular Achievements

EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)									
CLASSES	Enrollme nt	Appeared	Pass ed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%- 89%	% of students scoring marks between 60%- 74%	Name of position Holders
XII (Sc.)	20	20	20	100	66.38	25	55	20	I_MEDHAVI BISEN II_ARYAN AGRAWAL III-SAMIKSHA THAKRE
XII (Comm.)	31	31	30	96.7	59.27	13	45	35	I-POOJA KEWLANI II_NITHYASHREE IYER III_ ARPITA
XII (Hum.)	NA	NA	NA	NA	NA	NA	NA	NA	NA
X	83	83	83	100	65.36	12	49	28	I_SAMARTH BISEN II_GUNJAN BOPCHE III_JAGRATI KATRE
EXAMINATION (Home)									
XI (Sc.)	38	38	33	86.8	51.5	2	18	36	I HIMANI HARINKHERE 92.6 II DEVVRAT BANOTE 88.4 III KESHAV NANDAN BAGHEL 84.8
XI (Comm.)	29	29	27	93.1	49.26	0	20	24	I MINAL AGRAWAL 87 II RIYA KANKARIYA 85.4 III MISHTHI JAIN 83.2
XI (Hum.)	NA	NA	NA	NA	NA	NA	NA	NA	NA
IX	88	88	70	79.55	47.5	8	19	22	I YAJAT SARKAR 96.2 II AARUSHA VADICHAR 94.2 III SONAL PATLE 93.4

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET**1) Foundational Stage**

Class	Learning Attainment of Students for the year 2024 - 2025 (% of Students)					Target for the year 2025 - 2026 (% of Students)					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	
I	58	40	2	0	0	70	30	0	0	0	
II	62	38	0	0	0	70	30	0	0	0	

2) Preparatory Stage

Class	Learning Attainment of Students for the year 2024 - 2025(% of Students)						Target for the year 2025 - 2026 (% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
III	28	32	27	13	0	0	35	40	25	0	0	0	
IV	26	40	33	1	0	0	35	40	25	0	0	0	
V	33	50	10	3	0	0	40	55	5	0	0	0	

3) Middle Stage

Class	Learning Attainment of Students for the year 2024 - 2025(% of Students)						Target for the year 2025 - 2026 (% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
VI	14	25	29	20	9	3	35	40	25	0	0	0	
VII	10	17	42	17	12	2	35	40	25	0	0	0	
VIII	16	25	37	17	4	1	35	40	25	0	0	0	

4) Secondary Stage

Class	Learning Attainment of Students for the year 2024 - 2025 (% of Students)						Target for the year 2025 - 2026(% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	8	19	22	23	15	20	30	35	25	10	0	0	
X	12	49	28	9	0	0	35	45	20	0	0	0	
XI	2	18	33	32	4	11	20	40	25	15	0	0	
XII	18	49	30	1	2	0	35	45	20	0	0	0	

S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	40
2	IX- X	44
3	VI-VIII	35
4	III- V	69
		% of Students who obtained grade "B" and above
5	I-II	100
TOTAL		

ORF RECORD –

CLAS	SUBJECT	WCPM BETWEEN0-14	WCPM BETWEEN15-34	35 WCPM BETWEEN-53	54 WCPM BETWEEN-69	WCPM BETWEEN= MORE 70
III	ENGLISH	6%	17%	26%	15%	36%
CLASS	SUBJECT	0 WCPM BETWEEN-16	17 WCPM BETWEEN-34	WCPM BETWEEN35-54	55 WCPM BETWEEN-69	WCPM BETWEEN+ MORE 70
III	NDIHI	1%	5%	15%	18%	60%
CLASS	SUBJECT	0 WCPM BETWEEN-51	52 WCPM BETWEEN-71	WCPM BETWEEN72-91	WCPM BETWEEN92+	
IV	ENGLISH	8%	13%	22%	57%	
CLASS	SUBJECT	0 WCPM BETWEEN-51	52 WCPM BETWEEN-71	WCPM BETWEEN72-91	92 WCPM BETWEEN+	
IV	HINDI	26%	24%	28%	22%	
CLASS	SUBJECT	0 WCPM BETWEEN-69	70 WCPM BETWEEN-93	WCPM BETWEEN94-115	116 WCPM BETWEEN+	
V	ENGLISH	34%	35%	20%	11%	
CLASS	SUBJECT	0 WCPM BETWEEN-54	55 WCPM BETWEEN-73	WCPM BETWEEN74-94	95 WCPM BETWEEN+	
V	HINDI	43%	22%	7%	29%	
CLASS	SUBJECT	0 BETWEEN WCPM-77	78 WCPM BETWEEN-101	WCPM BETWEEN102-124	125 WCPM BETWEEN+	
VI	ENGLISH	1%	18%	23%	58%	
CLASS	SUBJECT	0 WCPM BETWEEN-55	56 WCPM BETWEEN-77	WCPM BETWEEN78-99	100 WCPM BETWEEN+	
VI	HINDI	0%	0%	11%	89%	
CLASS	SUBJECT	0 WCPM BETWEEN-87	88 WCPM BETWEEN-112	WCPM BETWEEN113-135	136 WCPM BETWEEN+	
VII	ENGLISH	15%	29%	28%	29%	
CLASS	SUBJECT	0 WCPM BETWEEN-67	68 WCPM BETWEEN-92	WCPM BETWEEN93-117	118 WCPM BETWEEN+	
VII	HINDI	0%	12%	35%	53%	
CLASS	SUBJECT	0 WCPM BETWEEN-98	99 WCPM BETWEEN-123	WCPM BETWEEN124-146	147 WCPM BETWEEN+	
VIII	ENGLISH	7%	39%	26%	29%	
CLASS	SUBJECT	WCPM BETWEEN0-75	76 WCPM BETWEEN-99	WCPM BETWEEN100-121	122 WCPM BETWEEN+	
VIII	HINDI	0%	6%	28%	66%	

CLASS	SUBJECT	WCPM BETWEEN0-14	CPM BETWEENW15-34	35 WCPM BETWEEN-53	54 WCPM BETWEEN-69	WCPM BETWEEN= MORE 70
III	ENGLISH	%0	%10	%20	%30	%40
CLASS	SUBJECT	0 WCPM BETWEEN-16	17 WCPM BETWEEN-34	WCPM BETWEEN35-54	55 WCPM BETWEEN-69	WCPM BETWEEN+ MORE 70
III	HINDI	%0	%0	%20	%20	60%
CLASS	SUBJECT	0 WCPM BETWEEN-51	52 WCPM BETWEEN-71	WCPM BETWEEN72-91	WCPM BETWEEN92+	
IV	ENGLISH	%0	%10	%20	%70	
CLASS	SUBJECT	0 WCPM BETWEEN-51	52 WCPM BETWEEN-71	WCPM BETWEEN72-91	92 WCPM BETWEEN+	
IV	HINDI	%0	%10	%40	%50	
CLASS	SUBJECT	0 ENWCPM BETWE-69	70 WCPM BETWEEN-93	WCPM BETWEEN94-115	116 WCPM BETWEEN+	
V	ENGLISH	%5	%25	%30	%40	
CLASS	SUBJECT	0 WCPM BETWEEN-54	55 WCPM BETWEEN-73	WCPM BETWEEN74-94	95 WCPM BETWEEN+	
V	HINDI	%0	%20	%30	%50	
CLASS	SUBJECT	0 WCPM BETWEEN-77	78 WCPM BETWEEN-101	WCPM BETWEEN102-124	125 WCPM BETWEEN+	
VI	ENGLISH	%0	%10	%30	%60	
CLASS	SUBJECT	0 WCPM BETWEEN-55	56 WCPM BETWEEN-77	WCPM BETWEEN78-99	100 WCPM BETWEEN+	
VI	HINDI	0%	0%	%10	%90	
CLASS	SUBJECT	0 WCPM BETWEEN-87	88 WCPM BETWEEN-112	NWCPM BETWEE113-135	136 WCPM BETWEEN+	
VII	ENGLISH	%0	%20	%30	%50	
CLASS	SUBJECT	0 WCPM BETWEEN-67	68 WCPM BETWEEN-92	WCPM BETWEEN93-117	118 WCPM BETWEEN+	
VII	HINDI	0%	%10	%30	%60	
CLASS	SUBJECT	0 WCPM BETWEEN-98	99 WCPM BETWEEN-123	WCPM BETWEEN124-146	147 EENWCPM BETW+	
VIII	ENGLISH	%0	%20	%20	%60	
CLASS	SUBJECT	WCPM BETWEEN0-75	76 WCPM BETWEEN-99	WCPM BETWEEN100-121	122 WCPM BETWEEN+	
VIII	HINDI	0%	%0	%20	%80	

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	JEE Mains	JEE Advance	NEET	IISER/ NISER	CUET	CLAT	NDA	OTHERS
No. of students Selected	02(24-25) 03(DROPPE R)	03	-	-	-	01	-	-
Targets	05	05	03	02	02	02	02	
Target for next session	05	05	05	02	02	02	02	

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination		NATIONAL CADET CORPS	
No. of students Appeared	NIL	05	
No of students Selected	NIL	05	
Target for next session	05	03	

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships - Yes / No

No. of students Registered	NO	TARGET FOR 25-26	
No of Students Received scholarship	NIL	30	

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2025

a) Achievements in Sports* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/Associations/Federation/KHELO INDIA (Open)	Regional level	National Level	SGFI/Associations/Federation/ KHELO INDIA (Open)
23	11	NIL	10 GOLD MEDAL U-14 BASKET BALL	NIL	--NIL

b) School level and cluster level participation (Total 10 points)

Event	Number of events organized /inter house competitions	Percentage of Participants achieving benchmark	No of position holders
School level	07 (TEAM AND INDIVIDUAL)	288	168
Cluster level	05	33	28

c) **Participation in other competitions* (Upload certificates of position holders)**

Event	Number of events the school participated	Number of Participants	No of position holders
District level	NA	0	0
State level	NA	0	0
Others	NA	0	0

d) **Health Checkup and Maintenance of Physical Health Profile (twice in a year)**

	Status of Health checkup and follow up (% of completion)	Status of maintenance of Health card (% of completion)
Primary	98%	100%
Secondary	99%	100 %

e) **EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)**

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERS			
School level	Cluster Level	Regional level	National Level	School level	Cluster Level	Regional level	National Level
30	25	05	nil	25	02+02+01	nil	nil

f) **SCIENCE ACTIVITIES AND ACHIEVEMENTS* (Upload certificates of position holders)**

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	NOT CONDUCTED	-	--	--	--	--
RashtriyaBal VaigyanikPuraskar	03	01	-	01	0	0
INSPIRE AWARD Manak	05	0	0	0	0	0
Maths Olympiad (RMO/INMO/NMO)	-01	-- --	-- --	-- --	-- --	-
YUVIKA	05	01				
PRAYAAS	01 upto e-pitching					
VIGYAN JYOTI	0	0	0	0	0	0
IISER BHOPAL INNOVATION INTERNHIP	4					

g) Action taken by the school to promote scientific temper

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any	
1	1.RBVP REGIONAL LEVEL	04
2	2.NATIONAL LEVEL	01
3	YUVIKA	01
4	IISER BHOPAL	04

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS* (Upload certificates of qualifiers)

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	RashtrapatiPurashkar/Golden Arrow	RajyaPurashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan	RashtrapatiPurashkar/Golden Arrow	RajyaPurashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan
Scout & Guides	00+00	04+04	06+07	YET TO BE FINALISED	04+00	06+07
Cub & Bulbul	8+7	11+12	14+14	YET TO BE FINALISED	10+10	15+23

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1	CAREER COUNSELLING	20	USED DURING SUBJECT CHOICE
2	CAREER GUIDANCE	20	VERY USEFUL
3	PERSONALITY DEVELOPMENT	12	IMPROVEMENT DONE
4	ARTS AND DRAWING	15	
5	DANCE AND MUSIC	25	

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

- 1.DEENDAYAL SPARS YOJNA FILATALLY SCHOLARSHIP 04 STUDENTS RECEIVED 6000/- EACH.
- 2.VVM SECOND LEVEL EXAM.04 STUDENTS SELECTED.
- 3.MP TOURISM QUIZ 03 STUDENTS RECEIVED GIFT VOUCHER AND VISITED PENCH NATIONAL PARK TRIP
- 4.THREE CADET RECIED CWS SCHOLSHIP (NCC) RS 6000/- EACH
- 5.ONE STUDENT IN X AND ONE STUDENT IN XII RECEIVED CASH PRIZE FOR 1.5% TOP SCORERS.
- 6.District level Youth fest -03 got first position in various activities.

(F) -Status of Foreign & Regional Language:

S.NO	NAME OF THE LANGUAGE	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE													
		VI	% of students	VII	% of students	VIII	% of students	IX	% of students	X	No of students certified	XI	% of students	XII	No of students certified
1	GERMAN	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

(2.2)- PLANNING FOR THE YEAR (2025-26)**(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26**

Class	Enrollment		Pass %		PI		Strategies / Plan of Action	Remarks
			Achieved (2024-25)	Target (2025-26)	Achieved (2024-25)	Target (2025-26)		
	Previous Session (2024-25)	Current Session (2025-26)	Previous Session	Current Session	Previous Session	Current Session		
XII (Sc.)	20	32	100	100%	66.38	70	1. The syllabus will be completed by 10 th November for classes X and XII. As such the remaining month of November will be utilized for extensive revision. 2. The syllabus will be completed by 10 th January 2025 for classes IX and XI.	
XII (Comm.)	31	27	96.77	100%	59.27	65		

							3. The study modules provided by KVSRO JABALPUR, will be given to students and used in remedial classes.
X	83	70	100	100 %	65.36	65	4. In each subject topics for revision will be allotted date wise.
XI (Sc.)	38	47	86.8	100 %	51.5	65	5. 40 minutes period of remedial class will be utilize as follows :
XI (Comm.)	29	37	93.1	100 %	49.26	65	(a) First 15 minutes for discussion / re-teaching the difficult topics. (b) Next 15 minutes will be utilized for practice and clearing of doubts. (c) Last 10 minutes will be utilized for conducting a small slip test on the topic discussed.
IX	88	97	79.55	100	47.5	65	6. The topic to be discussed will be informed to the students a day prior to the date on which it is to be discussed /revised. 7. Questions on the topic from previous years question papers/ sample papers will be dealt during the revision of the topic. 8. Study modules provided by KVS –RO will be discussed in class in general and under achievers in particular, during the remedial classes. 9. Expected questions will be discussed during revision. 10. Value based questions on each topic will be practiced daily. 11. Separate revision notebook will be maintained in each subject. 12. Model answers will be dictated and the writing skills / writing speed supervised. 13. Bright learners will be provided with HOTS and extra questions along with support material wherever required. 14. Students and Parents will be counseled on one to one basis regularly. 15. During revision use of power point presentations / e-content ensured in a need based manner. 16. Students will be provided with important questions on the revised topic. 17. Academic monitoring on regular basis by Principal.

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

Short duration workshops to be organized at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks
Content enrichment through Demonstration/Meeting/ seminars in concerned subjects	<p>01. Session every fortnight to be taken by HM/PRT in rotation.</p> <p>02. Session for innovative practices by teachers.</p> <p>03. Demonstration is to be conducted for contractual teachers by regular teachers.</p> <p>04- Focusing on enhancing pedagogical approaches and content enrichment</p>	<p>01-Teacher is to be upgraded.</p> <p>02-Learning outcome are attained.</p> <p>03-To familiarize them with the techniques and system.</p> <p>04-Providing practical insights into the latest teaching methods and techniques. Which include workshops, 05-discussions, and hands-on activities that helped the lecturers to gain a deeper understanding of science teaching and learning.</p>	<p>01-Teacher will enlightened.</p> <p>02-Child gains knowledge.</p> <p>03-Contractual teacher is able to discharge duties with justification.</p> <p>04- Helped Teachers to gain a better understanding of modern teaching methods and to develop their teaching skills.</p>	
21 st century Skills	1- To provide an awareness of 21st century skills	1- To enable the student teachers to see the applicability in their classroom teaching	1- workshop proved to be a significant step towards enhancing 21 st century skills	

<p>Life Skills/Adolescent Education programme /Gender sensitization</p>	<p>1. Sensitization of the teacher in orientation programme. 2. Organizing activities such as Role plays, Group Discussion, case studies, etc 3- Empower our students towards Life Skill Education be able to explore alternatives</p>	<p>1. Teachers will be able to correlate the chapter with the life skills involved in it. 2. Sensitization of the teachers towards the needs of education. 3- To make rational decisions communicate effectively be assertive</p>	<p>1. Personality development and enabling the teachers to know their strength and weakness. 2. Better understanding of various barriers in learning process so that they can cope up with slow bloomers effectively . 3- workshop proved to be a significant step towards enhancing Life Skills/Adolescent Education programme Gender sensitization</p>	
<p>Pedagogical practices- experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning</p>	<p>Looking for ideas and strategies to make learning more meaningful, and to allow linkages to real-life scenarios.</p>			
<p>Safety, Rights and security of children/POCSO Act/RTE Act</p>	<p>The importance of awareness programs and preventive measures to create a safe environment for children</p>		<p>Workshop proved to be a significant step towards enhancing understanding of the POCSO Act and promoting a proactive approach towards child protection.</p>	

Inclusive and Equitable Education	To introduces the latest literature and insights to help teachers develop their practice in inclusive assessment and feedback	To introduces the latest literature and insights to help teachers develop their practice in inclusive assessment and feedback		
Workshop for planning the TLM/Activity and graded assignments/Question Bank	Subject wise demonstrations by HM & senior teachers.	Effective preparation and use of TLM	Teacher is able to prepare & use TLM to achieve Targeted Learning Outcome.	
To familiarize teachers with the spirit and content of NCF and Recommendations of NEP	The NEP's vision for education, the NCF's role in curriculum development, and how to implement the NEP and NCF in the classroom	To help participants understand the NEP and NCF, and to equip them with the skills to implement the new education system	The workshop served as a catalyst for continued discourse and exploration of innovative approaches to address challenges and leverage opportunities presented by NEP and NCF laying the ground work for sustained collaboration and efforts.	
To familiarize teachers with the curriculum documents and support material brought out by CBSE	Impart training to the heads of the institutions regarding different aspects of CBSE including examination pattern conducted internally by school ,grading and other aspects of CBSE		In the program, the participants were briefed about the affiliation and the examination process, academic teaching and learning process and information technology interventions	

<p>To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar</p>				
<p>Induction program for newly recruited staff member at Vidyalaya level</p>		<p>Practical guidance: Information on how the school day works, classroom routines, and where to get lunch Cultural integration: Activities that help new staff feel like they belong and understand the school's mission Emotional support: Activities that help new staff feel excited and motivated Social events: Activities that help new staff get to know each other Job role specifics: A job description that outlines the role's responsibilities Goals and expectations: A clear definition of the goals, objectives, and expectations for the role Performance review process. Information on the probation and performance review process</p>	<p>Helped new staff develop productive relationships, improve retention, and increase performance standards</p>	

Any other training- Workshop for underachieving teachers:	Workshop for underachieving teachers	Subject	Area of concern	Strategies
	1. Use of CAL/TAL	S. Studies	Updating the children	1. Monitoring the classes taken by concerned teachers 2. Continuous help of computer teachers.
	2 Activity based teaching	Science	Attaining the learning outcomes.	1. Demonstration and guidance by PGT's to TGT Science. 2. Conductance of activity regularly 3. Constant monitoring
	3. Commutative skills	English and Hindi	Children are able to speak & write correctly and properly	1.It is made compulsory for the students to converse in English. 2. Small language game are conducted in the class room.

	4.Solving numerical	Maths	Attaining the learning outcomes	1. Extensive practice of numericals 2. Repeated tests to be conducted.
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(ii) Workshops for capacity building

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
1.Cyber Security (30/06/2025)	Sh. Sushil Kumar Bisen	PGT Computer Science	To spread awareness among all the teachers in respect of Cyber Security	1. Use Strong Passwords. 2. Updating Software and Hardware 3. Implementing Access Restrictions
2.School Safety/Security & planning (05/07/2025)	(i)Sh. Pradeep Kumar & (ii)Sh.C.K. Thakre	(i)Sh. Pradeep Kumar & (ii)Sh.C.K. Thakre	(i)PGT-Physics (ii) H.M.	School safety and security, and the planning around it, is a multi-faceted area of concern encompassing physical safety, mental well-being, and emergency preparedness. Key aspects include preventing criminal incidents, addressing mental health issues, implementing robust emergency plans, and fostering a safe learning environment through various measures & policies.

3.Pocso & Posh Act(08/07/2025)	Sh.A.N. Shukla	PGT-Economics	<p>(i)The POCSO Act, or the Protection of Children from Sexual Offences. It defines a child as anyone under the age of 18 and prescribes various punishments for offenses related to child sexual abuse, including sexual assault, aggravated sexual assault, sexual harassment, and using a child for pornographic purposes.</p> <p>(ii)The POSH Act, or the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, aims to protect women from sexual harassment at work and ensure a safe environment. Key areas of concern include the definition of sexual harassment, workplace scope.</p>	<p>(a) The Protection of Children from Sexual Offences (POCSO) Act, 2012, requires a multi-faceted approach to action, including prevention, reporting, and providing support to victims. Key strategies involve establishing robust reporting mechanisms within schools and communities, raising awareness about child sexual abuse, and ensuring access to justice and support services for victims.</p> <p>(B)1.Create Clear and Detailed POSH Policies 2.Seek Support from Top Management 3. Designate a POSH Committee or Officer 4. Conduct Regular POSH Awareness Training</p>
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4. AI & Subject Teaching	Mr. K.K. Prajapati	TGT-WE	Concerns with AI in education include privacy and security issues, bias in algorithms that can affect educational outcomes, the potential to rely too heavily on the technology at the expense of teacher-student interactions, and the costs associated with implementing and maintaining AI technologies in schools.	Convergent and divergent thinking. ... Project-based learning. ... Experiential learning. ... Peer teaching. ... Inquiry-based learning. ... Problem-based learning
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<p>5. Inclusive Education (*Last Week of July 25)</p>	<p>Mr. C.S. Thakare</p>	<p>H.M.</p>	<p>Inclusive education, while beneficial, faces several areas of concern that hinder its effective implementation. These include inadequate teacher training, insufficient resources, classroom management challenges, and social stigma. Additionally, curriculum inflexibility, parental concerns, and inadequate assessment methods can also pose significant hurdles.</p>	<p>Effective implementation of inclusive education requires a multifaceted approach focused on creating welcoming and supportive learning environments for all students. Key strategies include adopting Universal Design for Learning (UDL), differentiated instruction, and fostering positive relationships. Furthermore, providing professional development for educators, adapting curricula, and promoting social-emotional learning are crucial for success.</p>
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<p>6. Art Integrated Learning(*Aug. 25)</p>	<p>Mr.Wasudew Hardaha</p>	<p>TGT-AE</p>	<p>Art Integrated Learning (AIL) is a pedagogical approach that combines arts with the teaching of other subjects, using art as a medium to enhance learning and understanding. It aims to foster creativity, critical thinking, and a deeper appreciation for both the subject matter and the arts themselves. A key area of concern is ensuring effective implementation and assessment of AIL, as well as addressing potential challenges related to teacher training and resource availability</p>	<p>Art-integrated learning (AIL) involves using artistic activities to enhance understanding and engagement in other subjects. Effective strategies include incorporating diverse art forms like visual arts, drama, music, and dance, encouraging student creativity and self-expression, and fostering collaboration and critical thinking. By connecting artistic processes with academic content, AIL can deepen learning, improve retention, and develop essential 21st-century skills.</p>
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<p>7.NEP 2020 features -NCF SE (*Last week of August25)</p>	<p>Guest Lecture</p>		<p>NEP 2020 emphasizes a holistic and multidisciplinary approach to education, promoting the integration of arts, humanities, sports, and vocational skills alongside academic subjects. This approach nurtures the overall development of students, fostering creativity, critical thinking, and problem-solving skills.</p>	<p>The overall aim of ECCE will be to attain optimal outcomes in the domains of: physical and motor development, cognitive development, socio-emotional-ethical development, cultural/artistic development, and the development of communication and early language, literacy, and numeracy</p>
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8. CBSE Rule (*Sep. 25)	Mr. Ajit Meshram	PGT-Eng.	<p>The Central Board of Secondary Education (CBSE) has several areas of concern regarding its affiliated schools, including adherence to land requirements, student intake capacity, curriculum and evaluation methods, and financial propriety. Schools are expected to comply with the prescribed norms regarding land area, building infrastructure, and student-teacher ratios. Additionally, schools must follow the curriculum and evaluation procedures laid out by the board and maintain financial transparency</p>	<p>Strategy Rules brings together the best practices in strategic management and high-tech entrepreneurship, providing unique insights for start-up executives as well as the heads of modern multinationals.</p>
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<p>9. School Policies & procedures - UPS (*Last week of Sep.25)</p>	<p>Mr. Rupendra Bisen</p>	<p>PRT</p>	<p>School policies and procedures are a broad area of concern that encompasses various aspects of school operations and student life. Key areas include safeguarding and child protection, behavior management, academic performance, and health and safety. These policies and procedures are crucial for creating a positive and effective learning environment, ensuring student well-being, and promoting a sense of fairness and equity.</p>	<p>Effective school policies and procedures are crucial for creating a safe, productive, and fair learning environment. These guidelines should be well-defined, communicated clearly, and consistently enforced. Key strategies include assessing current policies, developing clear and concise language, involving stakeholders, and providing ongoing training and education</p>
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<p>10. School Polices & procedures - Impact of Income Tax on indian Economy(*First Week of Oct. 25)</p>	<p>Mr. Ritesh Agrawal</p>	<p>PGT-Maths</p>	<p>Income tax significantly impacts the Indian economy by influencing government revenue, which in turn affects funding for public services like education, and also shapes investment decisions and economic growth. While education-related charitable activities often receive exemptions under the Income Tax Act, the overall tax policy and its effectiveness have a broad impact on the resources available for education and the overall economic environment.</p>	<p>Income tax in India significantly impacts the economy by influencing government revenue, individual spending, and investment. It plays a crucial role in funding public services, including education, and also affects savings, investment, and consumption patterns. Tax policies can be designed to encourage or discourage certain economic activities, like investment in specific sectors or charitable donations, including those related to education.</p>
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<p>11. Professionalism&Ethics(* Oct. 25)</p>	<p>Mr. A.K. Tumsare</p>	<p>Principal</p>	<p>Professionalism and ethics are crucial areas of concern in any field, encompassing the expected standards of behavior, conduct, and moral principles within a profession or workplace. They ensure trust, integrity, and respect in professional interactions, ultimately benefiting clients, colleagues, and society</p>	<p>Strategies for professionalism and ethics involve cultivating a set of behaviors and principles that foster respect, integrity, and responsibility in the workplace. This includes adhering to company policies, communicating respectfully, and demonstrating honesty and accountability in all interactions. Key aspects also include maintaining confidentiality, being punctual, and developing a strong work ethic.</p>
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12. Life Skill (*Last week of Oct.25)	Mr. Sanjay Kumar Dongre	PGT-Bio.	<p>Life skills encompass a broad range of competencies that enable individuals to effectively manage daily challenges and responsibilities. These skills are crucial for personal development, social interaction, and overall well-being. Key areas of concern within life skills include: social and emotional learning, communication, problem-solving, decision-making, and coping mechanisms</p>	<p>Developing life skills involves focused effort and practice, encompassing areas like communication, problem-solving, and emotional regulation. Strategies include setting goals, breaking them into manageable steps, and consistently practicing those steps. Seeking guidance from others, learning from mistakes, and reflecting on progress are also key components.</p>
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<p>13. Different Pedagogical Approaches (*First Week of Nov.25)</p>	<p>Guest Lecture</p>		<p>Different pedagogical approaches, or teaching methods, are used to facilitate learning. Key approaches include behaviorism, constructivism, social constructivism, and liberationism. These approaches vary in their emphasis on teacher-centered versus student-centered learning, and on the role of active engagement and social interaction in the learning process.</p>	<p>Different pedagogical approaches offer varied strategies for teaching and learning. Key approaches include constructivist, collaborative, inquiry-based, integrative, and reflective learning, each with unique methods and benefits. These approaches can be further enhanced by strategies like gamification, differentiated instruction, and blended learning, tailored to diverse learning styles and needs</p>
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<p>14. Auro Scholarship (*Nov.25)</p>	<p>(i)Mrs. Ankita Yadav (ii)Mr. Sacheen Kumar</p>	<p>(i)TGT-Eng. (ii)TGT-SST.</p>	<p>The Auro Scholarship, while aiming to incentivize learning through micro-scholarships, faces several areas of concern. These include potential technical glitches in the Auro Scholar app, lack of detailed solutions to quiz questions, and the time taken for camera-based assessments. Furthermore, the effectiveness of the program in truly addressing learning gaps and promoting long-term academic improvement remains to be seen.</p>	<p>To effectively leverage the Auro Scholar program, students should focus on consistent quiz participation, aiming for high scores to maximize their chances of winning monthly scholarships of up to ₹ 1,000. Building a strong foundation in their subjects through the curriculum-based quizzes, and utilizing the two retakes per quiz, are crucial for academic growth and success. Additionally, teachers can use the program data to personalize their teaching methods, while parents can track their child's progress and be more involved in their learning journey</p>
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<p>15.Competency-based Lesson Planning-CBL(*First Week of Dec. 25)</p>	<p>(i)Mrs. Veena Wagade-Hindi (ii)Mr. Rajesh Nagpure -Maths (iii)Mr. Sacheen Kumar - SST</p>	<p>(i)TGT-Hindi (ii)TGT-Maths (iii)TGT-SST.</p>	<p>Competency-Based Learning (CBL) lesson planning focuses on student mastery of specific skills and knowledge, often at their own pace, rather than traditional, time-based progression. A key area of concern is ensuring that CBL lessons are well-structured and effectively address the identified competencies. This includes developing clear learning objectives, designing engaging and varied learning experiences, and implementing appropriate assessments to measure student progress towards mastery</p>	<p>Competency-Based Learning (CBL) focuses on students demonstrating mastery of specific skills and knowledge, rather than simply completing a course or passing an exam. Effective CBL lesson planning involves defining clear competencies, designing relevant learning experiences, and providing ongoing assessment and feedback</p>
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16.Preparation of Competency based items (*Dec. 25)	Mr. Moreshwar Bisen	PGT-Hindi	Preparing competency-based assessment items requires careful alignment with learning objectives and a focus on evaluating practical skills and knowledge application. This involves defining specific competencies, designing assessments that demonstrate mastery of those competencies, and providing feedback for improvement.	To effectively prepare competency-based assessment items, focus on clearly defining competencies, aligning them with learning outcomes, and selecting appropriate assessment methods that demonstrate practical application of knowledge and skills. This includes using authentic, performance-based assessments and providing ongoing feedback for improvement
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***Proposed workshop**

(ii) **Teachers' Achievements*** (Upload relevant documents)

Name of the Teacher	Achievements
MRS ARCHNA KAWDE TGT HINDI	CERTIFICATE OF APPRECIATION FOR THE HIGHEST PI IN 100% RESULT CLASS X SESSION 2024-25

(iii) Expected Co-curricular activities for 2025-26 (Current Session):

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	2-8-2025		
Finalization of CCA schedule	APRIL 2025	As per the Calendar	
Value Education Programme/Awakened Citizen Programme	NOV - 2025 Every Saturday		
School Annual Day/ Sports Day	Oct. 2025		
Educational Excursions	DEC . 2025		
Adventure Activities	DEC.2025 As per the KVS schedule instructions		
Health Checkup of Students	JULY Twice a year	Aug25& Jan 26	
National Adolescence Education Programme	EVERY 3 MONTHS		
Library Week	AUGUST 12-16 ,20 NOV. 2025		
Book Fair	As per KVS Calendar		
EBSB/KALA UTSAV	As per KVS Calendar		
Art Exhibition	Sept 2025		
Bal Mela (Under NIPUN)	NOV. 2025 ,NEAR CHILDREN DAY		
Club Activities- Eco Club, Democracy Club, Standard Club etc.	40 PLANTATION DONE ON DATED 5/7./25		
RBVP	As per KVS Calendar		
National Children Science Congress	As per KVS Calendar		
Publication of Vidyalaya Patrika	JULY 2025		
News Letter	16/7/25		
Scout & Guide Activities:	AS PER KVS CALENDER		
1. Pratham Sopan Test	Nov 2025		
2. Dwitiya Sopan Test	Nov 2025		
Cub & Bulbul Activities:			
1. Prathama Charan	Dec 2025		
2. Dwitiya Charan	Jan 2026		
3. Tritiya Charan	Jan 2026		
Any Other			

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

S.No	Class	No. Of Programmes organized	Activities Planned
1	IX	03	CLASSES CONDUCTED ON SECOND SATURDAY , SUNDAYS & HOLIDAYS
2	X	05	REGULAR CLASSES BEFORE SCHOOL HOURS ; ONE HOUR PER SUBJECT ONCE IN A WEEK
3	XI,XII	05,05	CLASSES CONDUCTED DURING AUTUM & WINTER BREAK

(vi) PUSTAKOPAHAR

No of Books Gifted by the students	No of Books taken by students
484	384

(vii) NCC

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
Army	01	100

(viii) NSS

Teacher Head	No of Students
NA	NA

(ix) SCHOOL BAND Type of School Band

School Band	No. of Students Trained
Teacher Head	
NA	NA

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26

Activities	Percentage of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad	100	02	02	02
National Children Science Congress	100	05	05	05
RBVP	100	05	05	05
INSPIRE AWARD-Manak	100	02	02	02
YUVIKA	100	05	05	05
PRAYAAS	100	05	05	05
VIGYAN JYOTI	100	02	02	02
JIGYASA	100	02	02	02
EBSB	100	05	05	05
Kala Utsav	100	05	05	05
Youth Parliament	100	45	45	45
Games & Sports:				
Name of the Event	Percentage of participants at school Level	No. of students targeted for selection to cluster level	No. of students targeted for selection to Regional level	No. of students targeted for selection to National level
Athletics,	100	05	05	05
Basketball,	100	TEAM	TEAM	TEAM
Football	100	TEAM	TEAM	TEAM
Scout & Guides	Pravesh	Golden Arrow	Rajya Puraskar	Rashtrapati Puraskar
OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)	Percentage of participants at school Level 100	Percentage of participants at ___CLUSTER___ Level(Fill the appropriate level) 05	Percentage of participants at __REGIONAL Level(Fill the appropriate level) 03	Percentage of participants at __NATIONAL Level(Fill the appropriate level) 01

3- ADMINISTRATION & FINANCE

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Maintenance of Records	Dec 2025		
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	7/7/25	7/7/25	
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	07 07 Nil Nil	Nov 2025	
1.3	Staff attendance Register with Leave entries	30 july 25		
1.4	Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs)	----	----	----
1.5	Antecedent verification & Police verification of all employees posted in the vidyalaya	06 july		
1.6	Verification of Caste Certificates	Done		
2	Selection of staff for contractual appointments	Already done for session 2025-26. Interview date 04.03.2025&06.03.2025	-	04.03.2025&06.03.2025
3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	Quarterly	16July 2025, Nov 2025, Jan 2025	
4	CBSE Affiliation	31.03.2027		
5.1	Class Attendance Register and data of Fee collection	Every month upto 5th date of month		
5.2	Students Admission & TC issue register	30 july 2025		
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	Yes granted		
6	Construction Works:			
	i) Maintenance & Repairs	Window parts, Electrical Works Building works , Toilet	DEC. 2025	
	ii) Development work	Herbal Garden development	30 NOV	
	iii) Colouring /White washing of school building and staff quarters, etc.	Exterior sports room, boundary & interior white wash of building	Dec 2025	

	iv) Proposal for additional class room	nil		
7	Transfer of land/execution of lease deed etc. if required	NA	na	na
8	Annual stock verification/ condemnation & Disposal of condemnation Article	31 March 2025	31 March 2025	
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	To be done 31 Aug.2025		
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	Already done		
10	Financial Management			
	i) Budget proposals	Sept 2025	Sept 2025	
	ii) Revised Estimates	Sept 2025	Sept 2025	
	iii) Rectification if any	As per need	--	
11	Rajbhasha Implementation * (Upload Rajbhasareopors in single file)			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	30/6/25,30/9/25, 29/2/25	YES	
	Installation of Bilingual Sign Boards	30/4/25	30/7/25	
	Installation of Achievement Boards (Bilingual)	30/4/25	30/7/25	
	Installation of Incumbency Boards (Bilingual)	30/4/25	30/7/25	
	Availability of bilingual rubber stamps			
	Report sent to RO for all Meetings	AS PER RO NOTICE	AS PER RO NOTICE	
	Reports Sent to TOLIC/ Official Language Site	30/04/25	10/8/25	

12. Correspondence in Hindi

Target for the year 2025-26 in %	Achievement in %
100%	OFFICE GOT II POSITION IN NAGAR RAJBHASHA SAMITI

13. Audit of school accounts

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
Audit Paras (A) Internal Audit Para	13	Reply submitted	Settlement awaited	
(B) A G Audit Para	03	Reply submitted	Settlement awaited	

14. Disposal of Court cases/RTI queries

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
NIL	NIL	NIL	

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

[Student Council Meetings \(Meetings to be conducted before staff meeting for the month\)*](#) (Upload Photographs and minutes of meeting)

SI No	Date of Meeting	Main points discussed	Follow up/Action taken
1	8.8.2024	House management & discipline	

(B) - FOR TEACHERS

SI No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	03	Regular points	Going on
2	ICC	01	Discussed about role	Going on

(C) -FOR PARENTS

Is visiting hour specified for parents? YES

Whether suggestion/complaint /Gratitude box maintained? YES

Give details

Whether separate mail id is maintained for taking parents' suggestions/complaints? NO

Number of PTMs conducted 01

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
	Class PTM	AFTER PT1 AND MNTHY EXAM	
	PTA	16/7/2025	
	Parent Advocacy programmes	AS PER SCHEDULE	
	Parent awareness meetings	5-7-2025 EXAMS PATTERN FOR CLASS 10	
	Any other		

(D) - FOR COMMUNITY

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
	Skill hub	AUG 2025	PRIMAR STUDENTS PARENTS GROUP	
	ATL outreach programmes	SEP 2025	SENIOR STUDENA PARENTS GROUP	

(E) - Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
Rally on Swachhta Abhiyan	Spreading awareness of cleanliness / hygiene	Vicinity of KV	Flex, Banner, Brooms, Spades & Bags
Drug DE-Addiction Campaign	Spreading awareness about adverse effects of drug consumption	Vicinity of KV	Flex and Banner

(F) - Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
Back to basics with nearby Primary School	Capacity build	Govt. Primary School Bharweli	POSITIVE RESPONSE

(G) -ALUMNI * (Upload photograph of activities)

- Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) - only prominent members restricted to only 10

S No	Name of Alumni	Qualification	Field of working	Designation	Contact Number	Remarks
1.	DR Aditi Patel	MBBS	Railway	Assistant Personal Officer	9717380484	

2.	Anurag Thantharate	BE	Engineering	MassOpen MVSA	8168309320	
3.	DR. Vicky khobragade	MBBS MS	HEALTH	SURGEON	8454967507	
4.	Unique Rahangdale	M. Tec.	Google	Simulation Scientist	+1-682-307-1417	
5.	Arhad Khan	BE	SBI	Probationary Officer		
6	DR. RAJA BAFNA	MBBS MD	HEALTH	DOCTOR	7447077087	
7	DR. UTKARSH GHORMARE	MBBS,MS	HEALTH	SURGEON	8989729718	
8	AASTHA BAGDE	MBBS	HEALTH	DOCTOR	6265380485	
9	RAHUL DESHMUKH	IIT	CAPT. OF POLICE	SP		
10	SANJEEV RAHANGDAL E	LLB	COURT	JUDGE		
11	LAXMI	LLB	HIGH COURT	JUDGE		

- Whether alumni association is constituted? YES
- Number of Activities Organized (2024 - 2025):NO
- Number of Classes/ Sessions taken by Alumni (2021- 2022):01
- Activities Planned under Alumni (2025 - 2026):CONDUCT OF ALUMINI MEET ,MOTIVATIONAL TALK,CAREER COUNSELLING
- Any other contribution by Alumni in the Vidyalaya: NIL

(H) -EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	Human resource , ICT ,SPORTS	
2	Academic/Sports/arts/crafts events	ART/CRAFT TRAINING	
3	Improved support for children with special needs	SPECIAL ACTIVITIES	
4	School as “Samajik Chetna Kendra”	AWARENESS CAMPAIGN	

(I) -Activities under Vidyanjali

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)
Contribution in Generic Level services/activities	NIL	
Contribution in Sponsorship activities	NIL	
	NIL	
Contribution of assets/material/equipment	NIL	

5- INCLUSIVE PRACTICES

(A) Detail of Admission

Category	No of application received (2024-2025)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE	336	20	I	
DA (CWSN)	05	02	I	
MINORITIES	53	02	I	

(B) - Facilities offered for CWSN* (upload photograph(s) - one of each)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	01	NO	NO	
Ramp to the first floor	0	NO	NO	
Wheel chair	01	YES	NO	
Sign board	0	NO	NO	

Wash rooms	0	NO	NO	
Furniture	0	NO	NO	
Sports facilities offered	0	NO	NO	
Academic resources offered	YES	YES	NO	
Any other support offered	-		NO	

(C) - Whether special educator is appointed / engaged? YES

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement?YES

(E) - Details of awareness programs and programs for empowerment done.

SI No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
	Teachers	CPD, INHOUSE TRAINING	
	Parents	awareness programs ,NUKKAD NATAK	
	Students	VARIOUS CMIPITITION	

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	WEIGHTAGE	DOMAIN	WEIGHTAGE
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	20 %
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	40%
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	6.5 %
4.	HUMAN RESOURCES	10%	FINANCE	4.5 %
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	10 %
6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	10 %
7.	LEADERSHIP	10%	GRACE POINTS	8%
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	1%

[Links for uploading documents through Google drive](#)

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAVACTIVITIES/ (Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:*(Upload photographs -one each)
10. Assets (Music) (Upload photographs -max. two)
11. Medical Room Facilities *(Upload photographs -max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs -one of each)
14. Emergency Supplies/ Facilities* (Upload photographs -one of each)
15. School Staff Training/Mass Drill:*(Upload photographs -one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) - one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)