



ಕೇಂದ್ರೀಯವಿದ್ಯಾಲಯ, ರಾಷ್ಟ್ರೀಯವೈಮಾನಿಕಪ್ರಯೋಗಶಾಲೆಪರಿಸರ, ಬೆಂಗಳೂರು - ೫೬೦೦೧೭

केन्द्रीय विद्यालय, राष्ट्रीय वैमानिक प्रयोगशाला परिसर, बेंगलूरु-५६००१७

KENDRIYA VIDYALAYA, NAL CAMPUS, BANGALORE - 560 017

(शिक्षा मंत्रालय, भारत सरकार के अधीन एवं स्वायत्त निकाय)

(An Autonomous Body under Ministry of Education, Govt. of India)

दूरभाष/ Tel:080-25211610 वेबसाइट/ Website: <https://nal.kvs.ac.in> ई-मेल/ email: kvnal05@gmail.com

के.वि.कोड/ KV CODE-1048, सी.बी.एस.ई. संबद्धता संख्या: CBSE AFFILIATION NO.-800015, यूडाइस कोड/ UDISE CODE: 29200312170



NOTICE

Preparation of panel for need based appointment on contractual basis (2026-27)

K V NAL is conducting interview for the preparation of panel for need based appointment on contractual basis for the academic year 2026-27. Applications are invited through registration for the interview scheduled as mentioned below.

Sl.No	Post	Date of interview & reporting time	Registration upto (through the link given herewith)
1	PRT	17/03/2026 9.30 am	12/03/2026 10.00 am
2	TGT (English, Hindi, Sanskrit, Science, Mathematics & Social Science)	17/03/2026 9.30 am	12/03/2026 10.00 am
3	PGT (English, Hindi, Physics, Chemistry, Mathematics, Computer Science, Biology, Commerce, Economics)	17/03/2026 9.30 am	12/03/2026 10.00 am
4	Computer Instructor	17/03/2026 9.30 am	12/03/2026 10.00 am
5	1)Coach :- (a) Games (b) Yoga 2) Nurse 3) Counsellor 4) Kannada Teacher 5) Special Educator	17/03/2026 9.30 am	12/03/2026 10.00 am
6	Balvatika Teacher	17/03/2026 9.30 am	12/03/2026 10.00 am
7	Balvatika Caregiver (helper)	17/03/2026 9.30 am	12/03/2026 10.00 am

Candidates are requested to bring all the documents in original along with one set of photocopy.

And the same to be submitted to the Vidyalaya.

NOTE: Reporting time 9.30am. No candidate will be entertained after 10am.

Eligible candidates may register through the link given herewith.

LINK FOR REGISTRATION (UPTO 12/03/2026 10.00 am): <https://forms.gle/Re5EiF46CVEGaMdr6>

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ESSENTIAL QUALIFICATIONS FOR VARIOUS POSTS

(I) FOR POST GRADUATE TEACHERS

ESSENTIAL QUALIFICATION:

(a) Integrated Post Graduate Course from NCTE recognized institution/University, in the concerned subject with at least 50% marks in aggregate including B.Ed. component.

OR

Master Degree from a recognized institution/University with at least 50% marks in aggregate in the concerned subject

AND

(b) B.Ed. Degree from NCTE recognized institution/University with atleast 50% marks

OR

Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with atleast 50% marks

OR

Four years Integrated Degree with at least 50% marks from NCTE recognized Institution/ University including B.Ed. component

(c) Proficiency to Teach in Hindi and English medium.

Details of subjects in Master Degree according to post of PGT are as under:

S.No.	POST	Master Degree in the subject
(i)	PGT (English)	English, Provided the candidate has studied concerned subject at Graduation level also
(ii)	PGT(Hindi)	Hindi, Provided the candidate has studied concerned subject at Graduation level also
(iii)	PGT(Physics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
(iv)	PGT(Chemistry)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
(v)	PGT(Mathematics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
(vi)	PGT(Economics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
(vii)	PGT(Commerce)	In Commerce. Holder of M. Com. Degree in Applied/ Business Economics shall not be eligible.
(viii)	PGT (Biology)	In Biological Science/Life Science or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level.

(II) FOR POST GRADUATE TEACHER (Computer Science)

PGT (Computer Science)	ESSENTIAL QUALIFICATIONS 1. M.Sc. (Computer Science/IT) / MCA from a recognized institution/University with at least 50% marks. OR M.E. or M. Tech. (Computer Science/IT) from recognized institution/University with at least 50% marks. 2. B.Ed. Degree from NCTE recognized Institution/University with at least 50% marks OR Three years integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks OR Four years integrated degree with at least 50% marks from NCTE recognized institution/University including B.Ed. component.
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(III) FOR TRAINED GRADUATE TEACHERS – (Hindi, English and Sanskrit)

ESSENTIAL QUALIFICATIONS (A) -

1. Four years integrated degree course from NCTE recognized Institution/ University with at least 50% marks in the concerned subject(s) as well as in the aggregate including B.Ed. component.

OR

2. (i) Bachelor/Honours Degree from a recognized institution/University with at least 50% marks in concerned subject, combination of subjects as well as in the aggregate.

(ii) B.Ed. Degree from NCTE recognized institution/University with at least 50% marks **OR**

Three years Integrated B.Ed.-M.Ed. from NCTE recognised Institution/University with at least 50% marks.

OR

(3) Post-Graduation in concerned subject / any specialization in concerned subject with a minimum 55% marks or equivalent grade provided that the candidate has studied the subject(s) mentioned in the note below at the graduation level and three years integrated B.Ed.-M.Ed. from NCTE recognized institution/University with at least 50% marks.

(OR)

(4) **Graduation in concerned subject with at least 50% marks and 1-year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks

***“Training to be undergone - A person with B.Ed. (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.”

ESSENTIAL QUALIFICATIONS (B) -

1. Qualified in the Central Teachers Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE) TGT (Hindi, English and Sanskrit)

ESSENTIAL QUALIFICATIONS (C) -

1. Competency to teach through English and Hindi Medium.

Note: The concerned subject mentioned above means the post wise Main / Elective subject(s) and the combination of subject(s) if any are as under:

S. No.	Post	Qualification
1	TGT (Hindi)	Studied Hindi as an Elective/Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.
2	TGT (English)	Studied English as an Elective/Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.
4	TGT (Sanskrit)	Studied Sanskrit as an Elective/Main subject in at least 03 years/ 06 semester of the course.

(IV) FOR TRAINED GRADUATE TEACHERS – [Maths, Science, Social Studies]

ESSENTIAL QUALIFICATION (A) -

1. Four years integrated degree course from NCTE recognized Institution/ University with at least 50% marks in the concerned subject(s) as well as in the aggregate including B.Ed. component.

OR

2.(i) Bachelor/Honours Degree from a recognized institution/University with at least 50% marks in concerned subject, combination of subjects as well as in the aggregate.

(ii) B.Ed. Degree from NCTE recognized institution/University with at least 50% marks **OR** Three years Integrated B.Ed.-M.Ed. from NCTE recognised Institution/University with at least 50% marks.

OR

** One year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks.

***"Training to be undergone - A person with B.Ed. (Special Education) qualifications shall undergo, after appointment an NCTE recognition 6-month Special Programme in Elementary Education."

ESSENTIAL QUALIFICATIONS (B) -

1. Qualified in the Central Teachers Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE)

ESSENTIAL QUALIFICATIONS (C) -

1. Competency to teach through English and Hindi Medium.

Note: Post wise elective subjects in the combination of subjects are as under:

1	TGT (Maths)	<p>The candidates should have studied:</p> <ul style="list-style-type: none">• Mathematics as Elective / Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.• Physics at least 01 year / any 02 semesters.• One out of Chemistry, Electronics, Computer Science, Statistics at least 01 year / any 02 semesters.• The candidates who have studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.• Candidates with B.Sc. (Hons.) in Physics or Chemistry are not eligible for the post of TGT (Maths).								
2	TGT (Science)	<p>The candidate should have studied Biology/Life Science/Botany/ Zoology as Honours/Main Subject in at least three years/06 Semesters in graduation/four years integrated degree course with following combination of subjects for at least one year or any 2 semesters.</p> <table border="1"><thead><tr><th>Main Subject</th><th>Subsidiary Subjects</th></tr></thead><tbody><tr><td>Biology/Life Science</td><td>1. Chemistry & 2. Botany or Zoology</td></tr><tr><td>Botany</td><td>1. Chemistry & 2. Zoology</td></tr><tr><td>Zoology</td><td>1. Chemistry & 2. Botany</td></tr></tbody></table> <p>The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p>	Main Subject	Subsidiary Subjects	Biology/Life Science	1. Chemistry & 2. Botany or Zoology	Botany	1. Chemistry & 2. Zoology	Zoology	1. Chemistry & 2. Botany
Main Subject	Subsidiary Subjects									
Biology/Life Science	1. Chemistry & 2. Botany or Zoology									
Botany	1. Chemistry & 2. Zoology									
Zoology	1. Chemistry & 2. Botany									
3	TGT (Social Studies)	<p>Candidates should have studied any two subjects out of History, Geography, Economics and Political Science at graduation level out of which one must be either History or Geography in at least three years/ 06 Semesters in graduation/four years integrated degree course as an Elective/Main Subject and the second subject for at least one year/any two semesters. The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p>								

(V) FOR PRIMARY TEACHER

ESSENTIAL QUALIFICATIONS:

1.Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2- year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board.

OR

Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 4- year Bachelor of Elementary Education (B. El. Ed.) from recognized Institute/Board.

OR

**Senior Secondary/Higher Secondary/Intermediate/Class-XII with at least 50% marks and 2-year Diploma in Education (Special Education) from Rehabilitation Council of India (RCI).

** **Training to be undergone-** A Person with D.Ed. (Special Education) qualifications shall undergo, after appointment an NCTE recognition 6-month Special Programme in Elementary Education.

2. Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by Central Board of Secondary Education (CBSE).

3. Proficiency to teach through Hindi & English medium.

(VI) FOR SPECIAL EDUCATOR (PRIMARY TEACHER)

ESSENTIAL QUALIFICATIONS:

1.XII Passed with minimum 50% marks in aggregate

2.Any of the following from recognized university/Institute:

Two-year D.Ed. Special Education in any of the category of disability.

OR

One year Diploma in Special Education (DSE) in any of the category of disability.

OR

Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs.

OR

Junior Diploma in Teaching the Deaf

OR

Primary level Teacher Training course in Visual Impairment.

OR

Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs.

OR

XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.

OR

Any other equivalent qualification approved by RCI

3.Qualified in Central Teacher Eligibility Test (CTET) (Paper – 1) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.

4.Registration with Rehabilitation Council of India (RCI) and having valid CRR number.

5.Proficiency to teach in Hindi and English

Desirable: Knowledge of Computer Applications

(VII) **FOR COMPUTER INSTRUCTOR**

ESSENTIAL QUALIFICATIONS

1. B.E / B. Tech (Computer Science)/B.C.A/ M.C.A/M.Sc. (Computer Science) M.Sc. (Electronics with Computer Science component)/ M.Sc. (Computer Science)

OR

Bachelor's / Master degree in any Science subject/ Mathematics from recognized university with Postgraduate Diploma in Computer application from government recognized University/Institute.

OR

Post-graduate degree on any subject with Postgraduate Diploma in Computer or Computer application from government recognized University/ "O" Level from DOEACC (OR) Post-graduate degree in any subject with minimum 'A' level from DOEACC.

2. Proficiency in teaching in Hindi and English.

3. Preference will be given to those qualified to handle Artificial Intelligence as a subject

(VIII) **FOR COACH**

(a) GAMES COACH :- ESSENTIAL QUALIFICATIONS

M.P.Ed/B.P.Ed/D.P.Ed/NSNIS Skilled /State Player and qualified experts with diploma/degree from recognized institute.

(b) YOGA COACH :- ESSENTIAL QUALIFICATIONS

Graduate in any discipline with degree/Diploma in Yoga from recognized university.

(IX) **FOR NURSE**

ESSENTIAL QUALIFICATIONS

Diploma in Nursing from a recognised University

(X) **FOR COUNSELLOR**

ESSENTIAL QUALIFICATIONS

1. BA/BSc (Psychology with certificate of Diploma in Guidance and Counselling.

2. Desirable Qualification:

At least 1 year of experience in providing career /Educational counselling to students in schools

OR

Working knowledge and experience in placement bureaus.

OR

Registration with rehabilitation council of India as vocational counsellor.

3. Proficiency in English as well as Hindi

(XI) **FOR KANNADA TEACHER**

ESSENTIAL QUALIFICATIONS

Bachelor Degree, with at least 50% marks in the Kannada. B.Ed. /Equivalent degree from a recognized University.

(XII) **FOR BALVATIKA-3 TEACHER**

ESSENTIAL QUALIFICATIONS

Qualification for Balvatika Teachers shall be as prescribed by NCTE.

1. Senior Secondary class (Class XII or its equivalent) from a recognized board with at least 50% marks

&

2. Diploma in Nursery Teacher Education/ Preschool Education / Early childhood Education Programme (D.E.C.Ed) of duration of not less than two years or B.Ed (Nursery) from NCTE recognized Institution.

TEACHER ENGAGED ON CONTRACTUAL BASIS WILL DISCHARGE FOLLOWING DUTIES:-

- Regular classroom activity/copy checking.
- Invigilation duty/Evaluation work.
- Helping students and colleagues in preparation and organization of different curricular/Co-curricular activities in the Vidyalaya.
- Any other works assigned by the Principal time to time.
- One paid leave per month on prior approval by the Principal of Kendriya Vidyalaya concerned.
- Candidature of a contractual teacher who has served in a KV in a year may be considered in subsequent years(s) by selection committee for a fresh appointment as Contractual teachers, by following due procedure. Suggested nature of work of counsellors is as under:-

Dealing with topics such as

- Facing examinations without fear
- Stress management for students
- Developing study habits in students
- Study skills
- Study techniques
- Time management
- Communications skills, etc
- Dealing with low-achieving, under-achieving and high-achieving students
- Conducting class surveys to know the career choice of students
- Career guidance to students based on the result of administering aptitude test and interest inventory
- Helping students to prepare monographs on their choice career occupations
- Career talks
- Preparation of charts and posters by students
- Visit to workplaces
- "Meet the profession" programme
- Career conference cum exhibition
- Setting up 'Career Guidance Corner'
- Providing counselling to problems students
- The monthly payment towards the contractual teachers are as per KVS norms
