

E) The Details of Eligibility are as under:-

Sr. No.	Post	Qualification
1	PGT	<p>Essential</p> <p>(a) Integrated Post Graduate Course from NCTE recognized institution/University, in the concerned subject with at least 50% marks in aggregate including B.Ed. component.</p> <p style="text-align: center;">OR</p> <p>Master Degree from a recognized institution/University with at least 50% marks in aggregate in the concerned subject</p> <p style="text-align: center;">AND</p> <p>(b) B.Ed. Degree from NCTE recognized institution/University with atleast 50% marks</p> <p style="text-align: center;">OR</p> <p>Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with atleast 50% marks</p> <p style="text-align: center;">OR</p> <p>Four years Integrated Degree with at least 50% marks from NCTE recognized Institution/ University including B.Ed. component Proficiency to Teach in Hindi and English medium.</p> <p>(c) Proficiency in teaching in Hindi and English media.</p> <p>Desirable: Knowledge of computer applications.</p>
Details of subjects in Master Degree according to post of PGT are as under:-		
	PGT (English)	English, Provided the candidate has studied concerned subject at Graduation level also
	PGT(Hindi)	Hindi, Provided the candidate has studied concerned subject at Graduation level also
	PGT(Physics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
	PGT(Chemistry)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
	PGT(Mathematics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
	PGT(Economics)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
	PGT(Commerce)	In Commerce. Holder of M. Com. Degree in Applied/ Business Economics shall not be eligible.
	PGT (Biology)	In Biological Science/Life Science or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level.

2	PGT (Computer Science)	<p>ESSENTIAL QUALIFICATIONS</p> <p>1. M.Sc. (Computer Science/IT) / MCA from a recognized institution/University with at least 50% marks.</p> <p style="text-align: center;">OR</p> <p>M.E. or M. Tech. (Computer Science/IT) from recognized institution/University with at least 50% marks.</p> <p>2. B.Ed. Degree from NCTE recognized Institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Three years integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks</p> <p style="text-align: center;">OR</p> <p>Four years integrated degree with at least 50% marks from NCTE recognized institution/University including B.Ed. component.</p> <p>3. Proficiency in teaching in Hindi and English.</p>
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Sr. No.	Post	Qualification
3	TGT	<p>Essential</p> <p>1) Four years' Integrated degree course of Regional College of Education of NCERT in the concerned subject with at least 50% marks in aggregate ;</p> <p style="text-align: center;">OR</p> <p>Bachelor's Degree with at least 50% marks in the concerned subjects/ combination of subjects and in aggregate. The electives subjects and Languages in the combination of subjects as under :</p> <p>a) For TGT (English) – Studied English as an Elective/Main subject in at least three years/06 Semesters in graduation/four years integrated degree course.</p> <p>b) TGT (Hindi) – Studied Hindi as an Elective/Main subject in at least three years/06 Semesters in graduation/four years integrated degree course.</p> <p>c) TGT (S.St) – Candidates should have studied any two subject out of History, Geography, Economics and Political Science at graduation level out of which one must be either History or Geography in at least three years/06 Semesters in graduation/four years integrated degree course as an Elective/Main subject and the second subject for at least one year/any two semesters. The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p> <p>d) TGT (Sanskrit) – Studied Sanskrit as an Elective/Main subject in at least 03 years/06 semester of the course.</p> <p>e) TGT (Maths) – The candidates should have studied:</p> <ul style="list-style-type: none"> • Mathematics as Elective/Main subject in at least three years/06 Semesters in graduation/four years integrated degree course. • Physics at least 01 year/any 02 semesters. • One out of Chemistry, Electronics, Computer Science, Statistics at least 01 year/any 02 semesters. • The candidates who have studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply. <p>f) ART & CRAFT INSTRUCTOR - Essential Qualification: 1. Bachelor's</p>

		<p>degree in Drawing and Painting/Sculpture/Graphic Art/ Fine Arts from a recognized institution/University with at least 50% marks provided that the candidates should have studied Drawing and Painting as main subject in all the years of graduation. 2. B. Ed. degree from NCTE recognized institution/University with at least 50% marks. Desirable: 1. Working knowledge of English and Hindi/other Regional language 2. Experience of working in a school for KVS and in a residential school for NVS. 3. Working knowledge of computers.</p>
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		<ul style="list-style-type: none"> • Candidates with B.Sc.(Hons.) in Physics or Chemistry are not eligible for the post of TGT(Maths). <p>f) TGT (Science) – The Candidate should have studied Biology/Life Science/Botany/Zoology as Honours/Main Subject in at least three years/06 semesters in graduation/four years integrated degree course with following combination of subjects for at least one year or an 2 semesters.</p> <table border="1"> <thead> <tr> <th>Main Subject</th> <th>Subsidiary Subjects</th> </tr> </thead> <tbody> <tr> <td>Biology/Life Science</td> <td>1. Chemistry & 2. Botany or Zoology</td> </tr> <tr> <td>Botany</td> <td>2. 1. Chemistry & 2. Zoology</td> </tr> <tr> <td>Zoology</td> <td>3. 1. Chemistry & 2. Botany</td> </tr> </tbody> </table> <p>The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply</p> <p>2) B.Ed or equivalent degree from a recognized University. 3) Pass in the Central Teacher Eligibility Test (CTET) Paper-II, conducted by CBSE in accordance with the Guidelines framed by the NCTE for the purpose. 4) Proficiency in teaching Hindi and English medium.</p> <p>Desirable : Knowledge of Computer Applications.</p>	Main Subject	Subsidiary Subjects	Biology/Life Science	1. Chemistry & 2. Botany or Zoology	Botany	2. 1. Chemistry & 2. Zoology	Zoology	3. 1. Chemistry & 2. Botany
Main Subject	Subsidiary Subjects									
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Botany	2. 1. Chemistry & 2. Zoology									
Zoology	3. 1. Chemistry & 2. Botany									
4	Instrumental MUSIC	<p>Essential:</p> <p>i) Senior Secondary/Higher Secondary/Intermediae (Class XII) with 50% marks from recognized board.</p> <p>ii) Bachelor Degree in Music/Performing Arts from a recognized Institution/University, provided that Music subject is studied in all the years of degree as Main subject..</p> <p>iii) Competence to teach through English\Hindi medium.</p> <p>Desirable: Knowledge of Computer Applications.</p>								
	Dance Instructor	<p>i) Senior Secondary School or equivalent certificate with 50% marks and Degree or Diploma in Dance.</p> <p>ii) Competence to teach through English\Hindi medium.</p> <p>Desirable: Knowledge of Computer Applications.</p>								
5	PRT	<p>Essential:</p> <p>1. Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2 year Diploma in Elementary Education (by whatever name know) from recognized institute/Board</p> <p style="text-align: center;">OR</p> <p>Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B.El.Ed.) from recognized institute/Board.</p> <p style="text-align: center;">OR</p>								
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		<p>2. Senior Secondary(or its equivalent) with at least 50% marks and 2-year Diploma in Education(Special Education) from Rehabilitation Council of India (RCI).</p> <p>3. Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by Central Board of Secondary Education (CBSE).</p> <p>4. Competence to teach in Hindi & English medium.</p> <p>Desirable: Knowledge of Computer Applications.</p>			
6	BALVATIKA TEACHER	<p>(i) Senior Secondary class (Class XII or its equivalent) from a recognized board with at least 50% marks & (ii) Diploma in Nursery Teacher Education/ Preschool Education / Early childhood Education Programme (D.E.C.Ed) of duration of not less than two years or B.Ed(Nursery) from NCTE recognized Instituion.</p>			
7	Computer Instructor	<table border="1"> <tr> <td>7</td> <td>Computer Instructor</td> <td> <p>Essential: B.E / B. Tech. (Computer Science)/B.C.A./M.C.A./M.Sc.(Computer Science) M.Sc. (Electronics with Computer Science component) /M.Sc.(IT)/ B.Sc.(Computer Science)</p> <p style="text-align: center;">OR</p> <p>Bachelor's/ Master degree in any Science subject/ Mathematics from recognized university with Post Graduate Diploma in Computers application from government recognized University/ Institute.</p> <p style="text-align: center;">OR</p> <p>Post Graduate degree in any subject with Post Graduate Diploma in Computer application from Government recognized University/ 'O' Level from 'DOEACC'</p> <p style="text-align: center;">OR</p> <p>Post Graduate degree in any subject with minimum 'A' Level from'DOEACC'</p> <p>1. Proficiency to teach in Hindi and English medium.</p> </td> </tr> </table>	7	Computer Instructor	<p>Essential: B.E / B. Tech. (Computer Science)/B.C.A./M.C.A./M.Sc.(Computer Science) M.Sc. (Electronics with Computer Science component) /M.Sc.(IT)/ B.Sc.(Computer Science)</p> <p style="text-align: center;">OR</p> <p>Bachelor's/ Master degree in any Science subject/ Mathematics from recognized university with Post Graduate Diploma in Computers application from government recognized University/ Institute.</p> <p style="text-align: center;">OR</p> <p>Post Graduate degree in any subject with Post Graduate Diploma in Computer application from Government recognized University/ 'O' Level from 'DOEACC'</p> <p style="text-align: center;">OR</p> <p>Post Graduate degree in any subject with minimum 'A' Level from'DOEACC'</p> <p>1. Proficiency to teach in Hindi and English medium.</p>
7	Computer Instructor	<p>Essential: B.E / B. Tech. (Computer Science)/B.C.A./M.C.A./M.Sc.(Computer Science) M.Sc. (Electronics with Computer Science component) /M.Sc.(IT)/ B.Sc.(Computer Science)</p> <p style="text-align: center;">OR</p> <p>Bachelor's/ Master degree in any Science subject/ Mathematics from recognized university with Post Graduate Diploma in Computers application from government recognized University/ Institute.</p> <p style="text-align: center;">OR</p> <p>Post Graduate degree in any subject with Post Graduate Diploma in Computer application from Government recognized University/ 'O' Level from 'DOEACC'</p> <p style="text-align: center;">OR</p> <p>Post Graduate degree in any subject with minimum 'A' Level from'DOEACC'</p> <p>1. Proficiency to teach in Hindi and English medium.</p>			

8	Student Counsellor	Essential: B.A. / B.Sc. (Psychology) with Certificate of Diploma in Counselling. Desirable: <ul style="list-style-type: none">● Minimum of One Year Experience in Providing Career/Educational Counselling to students at schools. <p style="text-align: center;">OR</p> <ul style="list-style-type: none">● Working knowledge and experience in Placement Bureaus. <p style="text-align: center;">OR</p> <ul style="list-style-type: none">● Registration with rehabilitation Council of India as Vocational Counsellor.
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<p>9</p>	<p>Special Education Teacher(TGT)</p>	<p>Essential:</p> <ol style="list-style-type: none"> 1. Graduate Degree from a recognized institution/Univesity with minimum 50% marks 2. Any of the following from recognized institution/University; B.Ed. (Special Education) with atleast 50% marks. <ul style="list-style-type: none"> <li style="text-align: center;">OR B.Ed. (General) with atleast 50% marks alongwith one year Diploma in Special Education. OR B.Ed. (General) with atleast 50% marks alongwith two years Diploma in Special Education. <li style="text-align: center;">OR B.Ed. (General) with atleast 50% marks alongwith Post Graduate Professional Diploma in Special Education (PGPD). <li style="text-align: center;">OR B.Ed. Special Education with atleast 50% marks and Post Graduate Professional Certificate in Special Education (PGPC). <li style="text-align: center;">OR PG Diploma in Special Education (Mental Retardation). <li style="text-align: center;">OR PG Diploma in Special Education (Multiple Disability: Physical & Neurological). <li style="text-align: center;">OR PG Diploma in Special Education (Locomotor Impairment and Cerebral Palsy). <li style="text-align: center;">OR Secondary level Teacher Training Course in Visual Impairment. <li style="text-align: center;">OR Senior Diploma in Teaching the Deaf. <li style="text-align: center;">OR B.A. B.Ed.with atleast 50% marks in Visual Impairment. <li style="text-align: center;">OR Any other equivalent qualification approved by RCI 3. Qualified in Central Teacher Eligibility Test (CTET) (Paper-II) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5 percent in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC-NCL/PwBD in CTET. 4. Registration with Rehabilitation Council of India(RCI) with valid CRR number. 5. Proficiency to teach in Hindi and English. 6. Knowledge of Computer Applications. <p>Note: BA, Bed in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate possessing this degree.</p>
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Financial Support for Vocational Teacher/ Trainer (New)

OBJECTIVE: The National Education Policy (NEP) 2020 in India places significant emphasis on vocational education and skill development, aiming to integrate it into mainstream education and make it accessible to a wider range of learners. **PROGRAMMATIC NORMS:**

- Vocational labs aim to provide practical, hands-on training to develop specific skills among students.
- To bridge the gap between theoretical knowledge and real world application
- To promote learning by doing.
- Developing practical skills.
- Career readiness.
- Promoting self employment.
- Integrating Vocational Education into mainstream education.

Educational Qualification of Vocational teachers

- B.E, B.Tech/ M.Tech (Electronic & Communication Engineering).
- Minimum One Year Experience.
- Interview to be conducted as per existing KVS norms.
- Rs 25000 per month to be given to vocational teachers