



VIDYALAYA PLAN

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VIDYALAYA PLAN (2024-25)**PART - A****1-VIDYALAYA PROFILE****1(A)-GENERAL INFORMATION**

NAME OF THE VIDYALAYA	PM SHRI KENDRIYA VIDYALAYA NO.2 BELAGAVI CANTT	REGION	Type of Building A1/A/B/C/D/E
SCHOOL CODE	1057	AFFILIATION NO.* (upload affiliation Letter issued by CBSE)	800017
YEAR OF ESTABLISHMENT	1983	SECTOR	Defence
GEOGRAPHICAL LOCATION (COORDINATES)	Latitude: 15.859392 Longitude 74.497855	UDISE No.	29010305939
AREA (Built up in meter square)	Approx 10 Acres 44801 Sq.Mt	TOTAL AREA	SQ METRES 53623.21 m ²
ADDRESS OF THE VIDYALAYA	NEAR MILITARY HOSPITAL CAMP BELAGAVI 590009	CONSTITUENCY OF THE VIDYALAYA	BELAGAVI
e-Mail of the Vidyalaya	Kvno2belgaumcantt@gmail.com	RURAL/URBAN	URBAN
PM SHRI SCHOOL	YES	IF YES, SANCTION YEAR	2023 First Phase
NAME OF THE PRINCIPAL	MR MAHENDRA KALRA	Landline (o)- 0831-2970092 Landline (R)- Mobile-9462305605 E-mail-kalra1977@gmail.com	
DATE OF JOINING IN	PRESENT KV- 03-10-2023	PRESENT POST- PRINCIPAL	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	MRS. G K VINAYAGAM, PGT (BIO)	Mobile No. 9448120612	
NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO)	BRIG JOYDIP MUKHERJEE COMMANDANT MLIRC	Landline (o)- 0831 2541127 Landline (R)- Mobile- E-mail-	
ADDRESS OF THE CHAIRMAN OFFICE	MLIRC BELAGAVI		

1(B)(i) SCHOOL DATA (as on 31ST March, 2024)

(I) STUDENTS ENROLMENT POSITION									
PRIORITY CATEGORYWISE	I		II	III	IV	V	VI	TOTAL	
BOYS	859		36	18	105	361	0	1379	
GIRLS	805		32	17	85	296	0	1235	
	TOTAL								2614
SOCIAL CATEGORYWISE	SC			ST		OBC (CL)	OBC (NCL)	GEN	TOTAL
BOYS	192			78		132	186	791	1379
GIRLS	149			59		105	197	725	1235
	TOTAL								2614
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS	1225	147	-	-	1	6			1379
GIRLS	1127	108	-	-	1	4			1235
	TOTAL								2614
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED		VISUALLY CHALLENGED			HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL
BOYS	2		0			1	6	0	9
GIRLS	1		0			2	4	0	7
	TOTAL								16

(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2024-25
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PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL		
BOYS	75	4	7	0	26	0	112		
GIRLS	65	2	7	1	23	0	98		
	TOTAL							210	
SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN		TOTAL
BOYS	18		8		31	3	52		112
GIRLS	13		8		27	5	45		98
	TOTAL							210	
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS	96	15	0	1	0	0	0	0	112
GIRLS	83	14	0	1	0	0	0	0	98
	TOTAL							210	
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)			ORTHOPEDICALLY CHALLENGED	VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS		TOTAL
BOYS			2				1		3
GIRLS									3
	TOTAL								
ADMISSIONS UNDER “RTE”			SC	ST	OBC (NCL)	EWS / BPL	DA / CWSN		TOTAL
BOYS			6	0	20	0	0		26
GIRLS			3	1	19	1	0		24
	TOTAL							50	

1(B)(ii) STAFF POSITION

		STAFF POSITION													
Cadre	Staff Sanctioned* (Upload staff sanction letter from KVS)	In Position				Category wise						DIFFERENTLY ABLED			
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/ Unreserved	OH	VH	HH	Others
Principal	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
VP/Principal Gr.II	1	0	1	0	1	0	0	0	0	0	1	0	0	0	0
PGT	14	6	6	0	12	3	0	5	0	0	4	0	0	0	0
TGT	27	15	6	0	21	6	0	4	0	0	11	0	0	0	0
TGT (WE)	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
TGT (AE)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TGT (P&HE)	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
HM	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PRT	30	6	24	0	30	7	3	10	0	0	10	1	0	0	0
PRT (MUSIC)	1	1	0	0	1	0	0	1	0	0	0	0	1	0	0
ASO	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SSA	2	1	0	0	1	0	0	0	1	0	0	0	0	0	0
JSA	2	0	1	0	1	0	0	0	0	0	1	0	0	0	0
LIBRARIAN	1	1	0	0	1	0	0	1	0	0	0	1	0	0	0
SUB STAFF	8	1	0	0	1	1	0	0	0	0	0	0	0	0	0
Hostel Staff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	92	34	38	0	72	17	3	21	1	0	30	2	1	0	0

1(B)(iii)- Appointing/ Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	01 FEMALE	01-04-2024
2	Nurse	01 FEMALE	01-04-2024
3	Doctor	NO	NA
4	Sports Coach	02 MALE & 01 FEMALE	01-04-2024
5	Special Educator	NO	NA
6	Vocational Instructor (for skill courses)	NO	NA
7	Any Other	NO	NA

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

Sl. No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Fixing vision and mission statements and a set of standard operating procedures.	<p>Vision statement of the Vidyalaya: KVS believes in imparting knowledge/values and nurturing the talent, enthusiasm and creativity of its students for seeking excellence through high-quality educational endeavours;</p> <p>Mission Statement of the Vidyalaya: To cater to the educational needs of children of transferable Central Government employees including Defence and Para-military personnel by providing a common programme of education;</p> <p>To pursue excellence and set the pace in the field of school</p>	<p>Mission: 02-04-2025</p>	06-06-2025

		<p>education;</p> <p>To initiate and promote experimentation and innovations in education in collaboration with other bodies like the Central Board of Secondary Education...</p>		
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	<p>Long term Plan:</p> <ol style="list-style-type: none"> 1. Enhance Academic Excellence 2. Strengthen Value-Based Education 3. Nurture Talent and Creativity 4. Empower Teachers 5. Upgrade Infrastructure and Digital Tools 6. Support Holistic and Inclusive Growth <p>Short term Plan:</p> <p>Talent Nurturing</p> <p>Creative Development</p>	<p>Long Term plan:</p> <p>Short Term plan:</p>	

		<p>Start weekly creative writing/art periods for each class.</p> <p>Teacher Empowerment</p> <p>Conduct short workshops on innovative teaching strategies and value integration.</p> <p>Encourage peer observation and feedback among teachers.</p> <p>Parental Involvement</p>		
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	<p>1. Curriculum Integration (by end of Academic Year):</p> <ul style="list-style-type: none"> ○ Incorporate project-based learning, design thinking, and interdisciplinary approaches into at least 40% of courses. ○ Embed digital tools (e.g., coding platforms, virtual labs, collaborative apps) into learning activities in 70% of classrooms. <p>2. Faculty Development (within 6 months):</p> <ul style="list-style-type: none"> ○ Conduct at least 4 workshops/seminars on innovative pedagogy, technology integration, and student-centered 		

		<p>learning approaches.</p> <ul style="list-style-type: none">○ Train 90% of teaching staff in the use of AI tools, blended learning techniques, and formative assessment technologies. <p>3. Student Innovation Engagement (within 12 months):</p> <ul style="list-style-type: none">○ Launch an annual “Innovation Challenge” or hackathon involving at least 200 students from diverse disciplines.○ Establish a student innovation lab or makerspace equipped with prototyping tools, 3D printers, and open-source software. <p>4. Partnerships and Collaboration (by end of year):</p> <ul style="list-style-type: none">○ Build partnerships with at least 3 industry or academic institutions to co-develop innovation programs and mentorship opportunities.○ Introduce a digital innovation hub that connects students to global learning		
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		<p>communities.</p> <p>5. Evaluation and Impact Measurement:</p> <ul style="list-style-type: none"> ○ Implement a bi-annual survey to measure student competency gains in 21st-century skills. ○ Track improvements in student outcomes, innovation project participation, and faculty engagement with new teaching methods. 		
4	Any other project undertaken by the vidyalaya			

PART - B

1- INFRASTRUCTURE PLAN

(A) - Building Plan:* **(Upload photographs -one each)**

	Available in No.	Proposed / Expansion (2024-25)	Budget plan (2024-25)
Principal Room	1	NIL	
Class Rooms	59	NIL	NIL
Smart /e-Class Rooms	21	NIL	NIL
Physics lab	01	NIL	NIL
Chemistry lab	01	NIL	NIL
Bio lab	01	NIL	NIL
Jr. Science lab	01	NIL	NIL
Geography Lab	NIL	NIL	NIL
Computer Lab	04	NIL	NIL

Maths Lab	01	NIL	NIL
Digital Language Lab	01	NIL	NIL
Social Science Lab	Nil	NIL	NIL
Vocational Lab/Composite Lab	01	NIL	NIL
Yoga Room	Nil	NIL	NIL
Medical Room	01	NIL	NIL
Art Room	01	NIL	NIL
Resource Room	NIL	NIL	NIL
ATL LAB	NIL	NIL	NIL
Music Room	01	NIL	NIL
Activity Room	01	NIL	NIL
Staff Room	01	NIL	NIL
Conference Hall / Auditorium	NIL	NIL	NIL
Games & Sports Room	01	NIL	NIL
Library	01	NIL	NIL
Children's Park	01	NIL	NIL
Playgrounds	02	NIL	NIL
Garden	03	NIL	NIL
Science/ Maths Park	01	NIL	NIL
Admin Office	01	NIL	NIL
Canteen	NIL	NIL	NIL
Hostel	NIL	NIL	NIL
Bathrooms: (Total)	06	NIL	NIL
I. Boys	03	NIL	NIL
II. Girls	03	NIL	NIL
Toilets: (Total)	13	NIL	NIL
I. Boys	06	NIL	NIL
II. Girls	07	NIL	NIL
I. Incinerator	03	NIL	NIL
II. Vending Machine	05	NIL	NIL
Green school initiatives:		NIL	NIL
I. Herbal Garden	01	NIL	NIL
II. Kitchen Garden	01	NIL	NIL
III. Medicinal Garden	01	NIL	NIL
IV. Composting Pit / Vermicompost pit	01	NIL	NIL
V. Swachha Vidyalaya implementation	01	NIL	NIL

VI. Rain water harvesting, Water treatment	NIL	NIL	NIL
VII. Availability of solar plant, Use of LED lights	LED Lights 100	NIL	NIL
i. Ramp	03	NIL	NIL
ii. Special Toilet	03	NIL	NIL
iii. Wheel Chair	04	NIL	NIL
iv. Barrier free access	03	NIL	NIL

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Dual Desk	1400	NIL	NIL
Single Desk	70 hexagon	NIL	NIL
Teacher's Table	88	NIL	NIL
Teacher's chair	107	NIL	NIL
Almirah	36	NIL	NIL
Computer Table	56	NIL	NIL
Computer Chair	50	NIL	NIL
Lab Table	20	NIL	NIL
Lab Stools	100	NIL	NIL
Bed for Medical Room	02	NIL	NIL
Podiums	03	NIL	NIL

(C) - Assets (lab equipment (Value above Rs. 15,000/-)

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (2024-25)
BIOLOGY LAB	YES	YES	Beautification of lab as per PM SHRI NORMS
COMPUTER SCIENCE LAB	No	YES	NIL
CHEMISTRY LAB	YES	YES	Beautification of lab as per PM SHRI NORMS
PHYSICS LAB	YES	YES	Beautification of lab as per PM SHRI NORMS

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (2024-25)	Remark
INTERECTIVE BOARDS	21	NIL	NIL
PROJECTORS	25	26 condemned during 2024-25	NIL

VISUALIZERS	0	20 condemned during 2024-25	NIL
MAGIC STUDIO	01	NIL	NIL
LEX MARK PRINTERS	0	02 condemned during 2024-25	NIL

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
1	Tables	5	NIL	NIL
2	Chairs	58	NIL	NIL
3	Almirah	01	NIL	NIL
4	Bookshelves	22	NIL	NIL
5	Interactive panel	NIL	NIL	NIL
6	Desktop Computers	12	NIL	NIL
7	Books in Hindi	2867	200	NIL
8	Books in English	8342	150	NIL

(F) - Assets (Music) (Upload photographs -max. two)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
1	Harmonium	3	NIL	NIL
2	Synthesizer (Key Board)	2	NIL	NIL
3	Tabla	1	NIL	NIL
4	Dholak	1	NIL	NIL
5	Congo	2	NIL	NIL
6	Flute	0	NIL	NIL
7	Voilin	0	NIL	NIL
8	Mouth organ	0	NIL	NIL
9	Khanjari	1	NIL	NIL
10	Dufflee	1	NIL	NIL
11	Miracus	0	NIL	NIL
12	Marching Triangle	0	NIL	NIL
13	Marching drum	0	NIL	NIL
14	Symbate	0	NIL	NIL
15	Jazz drum set	0	NIL	NIL
16	Any other (Band Set)	01	NIL	NIL

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Work Experience / Skill Courses	Grass Cutting Machine	01	01	NIL
Art & Culture	NIL	NIL	NA	NIL
Sports	NIL	NIL	NA	NIL
Gardening	NIL	NIL	NA	NIL
Scout and Guide	NIL	NIL	NA	NIL
Any other department	NIL	NA	NA	NA

(H) - Assets (Office) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Xerox Machine	01	NIL	NIL
Security Cabin	01	NIL	NIL

(I) - Medical Room Facilities *(Upload photographs -max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
First Aid Kit	05	NIL	NIL
Infrared Thermometer	04	NIL	NIL
Medical Bed	02	NIL	NIL
Wheel Chair	04	NIL	NIL
Almirah for Medicine	01	NIL	NIL
Stethoscope	01	NIL	NIL
Sphygmanometer	01	NIL	NIL
Glucometer	01	NIL	NIL
Sanitizer dispenser	0	NIL	NIL
Pulse oximeter	01	NIL	NIL
Stretcher	0	NIL	NIL
Oxygen Cylinder	0	NIL	NIL
Medical Examination Table	0	NIL	NIL
Eye Testing Drum	0	NIL	NIL
Others	0	NIL	NIL

(J) - Suggestion Box/Student Gratitude Box* (Upload photographs max. two)

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: YES (once in a month)
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions: YES
5. Whether Gratitude Box is installed: YES
6. Whether the Gratitude Box is opened every week: YES (once in a month)

S.No	Suggestion	Action Taken
1	Students were mentioned to arrange school trip	School has arranged education trip/Exposure visit
2	Painting of Furniture	All furniture were painted

1.1- SAFETY & SECURITY

(A) - (i) Safety Plan* (Upload photographs -one of each)

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (2024-25)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	10	Functioning	Corridor of wing A&B, Primary Building all labs	01 more in each corridor	01	
Fire Alarm	0	0	0	Administrative Wing	1	
CCTV Camera **	35	35	Class rooms of Wing A, Principal Office, Office			
Public Announcement System	2	Functioning	In wing A&B Corridor Primary Section	1 WING B	1	

(ii) Emergency Supplies/ Facilities* (Upload photographs -one of each)

Facilities	Existing Position	Proposed for Expansion (2024-25)	Article required
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Sufficient Drinking Water points (taps etc.)	Wing A-2 Wing B-2 Staff Room-1 , VP Roon -01 Primary = F-2 G=2 Near HM Room=1	Hot &Cold 01 in Secondary 01 in Primary	02
Water purifier & water coolers	Wing A-2 Wing B-2 Staff Room-1 , VP Roon -01 Primary = F-2 G=2 Near HM Room=1	Hot &Cold 01 in Secondary 01 in Primary	02
Emergency Lighting System	1 Secondary 1 Primary 1 Sports Room	0	0
First Aid Kits	4 in A wing ,4 in B Wing 2 Primary Room ,FF 2 Wing	0	0
Emergency Evacuation Plan	On notice boards	-	-
Emergency Communication System	In vice Principal's room		
Water Tanks	09	--	---
Sanitation Supplies/ facilities for Disposal	Available	-	-
Boundary wall/ Fencing	Available	-	-
Exit/Entrance Gate	02	-	-
Display of Emergency Phone Numbers	09	--	---
Display of Vidyalaya Map	Available	-	-

(iii) Security Personnel/Conservancy staff

No. of Persons	Male	Female	Remark
3	3	0	NIL

(B) - School Staff Training/Mass Drill:* **(Upload photographs -one of each)**

Training Area	No of Staff & Students Trained	Proposed Plan for training (2024-25)
A. Evacuation Drills	All staff members	-----
B. Basic First Aid/ First Responder Skills	All staff members	-----
C. Safety Training	All staff members	-----
D. Use of Fire Extinguisher	All staff members	-----
E. How to turn off electricity, water and gas	All staff members	-----
F. Psychological First Aid	01 Nurse & Scout and Guides Team	All Scout & Guide participants
G. Other: _____	-----	-----

(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms **(Upload photographs - each)**

Sl. No.	Certificates	Date of Issue	Valid Till
	Fire safety certificate	----	----
	Building safety certificate	09.08.2021	09.08.2026

	Water and sanitation certificate	23-07-2024	23-07-2025
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(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (2024-25)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPCR)	Ms. Shipra Singh (I/C) 8287762591	1. Mrs. Kamlaxi G 2. Mrs. CH Vijayashree 3. Dr. Suresh H 4. Mr. Chetan A 5. Mrs. Hemlata 6. Mrs. Subhadra	831 095 4650 89047 62820 84958 14518 79 7515 5094 98458 68391 88843 07878
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	Mr. S A Bhende (I/C) 99160 79302	3. Mr Avinash Singh 4. Mr Bhosge 5. Mr.Chetan A 6. Mr Gyan Prakash 7. Mr Jeevan Kumar	93183 99423 97310 97882 79 7515 5094 63867 95720 79977 46734
8.	First Aid & Medical Team	1.Mrs. Reena Kumari (I/C) 88149 23586	1 Nurse 3.Mr Sukhdev Singh 4. Ms. Sana 5. Mrs. Sarita 6. Ms. Bharti	96062 60431 98578 39024 98172 28705
9.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	1.Mrs. G K Vinayagam (I/C) 94481 20612	Mrs. Pushpa Nigam Mrs Hemlata	99459 65145 98458 68391
10.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	1.Mrs. G K Vinayagam (I/C) 94481 20612	1. Mrs Sunitha V 2. Mrs. Pushpa Nigam 3. Mrs. Reena Kumari 4. Mrs Hemlata 5. Mrs Anjum S	96631 91504 99459 65145 88149 23586 98458 68391 73531 99366
11.	Grievance Redressal Committee	Mrs Pushpa N (I/C) 99459 65145	1. Mrs Sunitha V 2.Mrs Kamlaxi G 3. Mrs.Hemlata 4. Mrs Anjum	96631 91504 831 095 4650 98458 68391 73531 99366

2- ACADEMIC(2.1)- ACHIEVEMENTS AS ON 31st March, 2025

(A) - Curricular Achievements

	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)								
CLASSES	Enrollment	Appeared	Passed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%-89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	102	102	102	100	63.11	1	35	63	I RASIKA JOTIBA SAVAGAONKAR II TANMAYEE GHANSHYAM PEERANNAVAR III RITESH BALU GAIKWAD
XII (Comm.)	42	42	42	100	44.52	1	6	2	I SANKET YALLAPPA PUJERI II SANJEEVINI M BANNAVAGOL III DIKSHA BAPU AHIRE
XII (Hum.)	NA	NA	NA	NA	NA	NA	NA	NA	NA
X	232	232	231	99.57	58.49	19	67	78	I.BHAKTI C URABINAHATTI II. SHAAN JADHAV III.HEBA AFROZ
	EXAMINATION (Home)								
XI (Sc.)	132	132	115	87.12		0	13	57	I_Suraj Singh : 93% II_Navaneeth S (85%) III_Mohammed Arzaan M Shaikhbade : 86%
XI (Comm.)	35	35	30	85.72		0	3	10	I Bushra II KrishnaPriya
XI (Hum.)	-----	-----	-----	-----	-----	-----	-----	-----	-----
IX	236	236	189	80.08		21	33	38	I Abhishek Rmachandra II Shreya Sanjay III Aryan V N

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 20__ - 20__ (% of Students)					Target for the year 20__ - 20__ (% of Students)					Remarks	
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade		
I	120	64	7	17	0	80	20	0	0	0		
II	124	59	11	1	0	80	18	2	0	0		

2) Preparatory Stage

Class	Learning Attainment of Students for the year 2024 2025 (% of Students)						Target for the year 2025-26 (% of Students)						Remarks	
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%		
III	85	25	60	25	0	0	95	60	50	0	0	0		
IV	103	53	36	25	0	0	105	80	38	0	0	0		
V	140	51	20	25	0	0	145	80	25	0	0	0		

3) Middle Stage

Class	Learning Attainment of Students for the year 2024-25 (% of Students)						Target for the year 2025-26 (% of Students)						Remarks	
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%		
VI	14	95	89	35	10	2	20	80	95	45	05	0		
VII	24	87	83	20	18	0	30	75	80	25	7	0		
VIII	19	90	98	55	20	0	25	75	90	45	10	0		

4) Secondary Stage

Class	Learning Attainment of Students for the year 2024-25 (% of Students)						Target for the year 2025-26(% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	21	45	74	24	44	47	95	50	70	25	20	0	
X	19	67	78	67	0	01	30	70	65	0	0	0	
XI	01	14	55	45	30	22	10	25	40	45	10	0	
XII	02	41	84	17	0	0	10	55	80	15	0	0	

S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	63.34
2	IX- X	62.39
3	VI-VIII	81.05
4	III- V	89.8
		% of Students who obtained grade "B" and above
5	I-II	95%
TOTAL		

LEARNING ATTAINMENT TEST (SAFAL)

Class	% of students obtained 75% and above
CLASS 3	
CLASS 5	
CLASS 8	

LEARNING ATTAINMENT TEST (ORF)

CLASS	SUBJECT	WCPM between 0 - 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 - 69	WCPM > = 70
3	HINDI	1	8	18	35	123
3	ENG	11	21	27	22	98
CLASS	SUBJECT	WCPM between 0-54	WCPM between 55-73	WCPM between 74-94	WCPM between >=95	
4	HINDI	46	66	54	47	
4	ENGLISH	23	25	63	104	
5	HINDI	10	14	78	131	

5	ENGLISH	23	25	63	104
CLASS	SUBJECT	WCPM between 0-55	WCPM between 56-77	WCPM between 93-117	WCPM between >=118
6	HIN	53	54	59	74
6	ENGLISH	61	51	71	61
CLASS	SUBJECT	WCPM between 0-67	WCPM between 68-92	WCPM between 78-99	WCPM between >=100
7	HINDI	44	43	53	91
7	ENGLISH	43	44	65	79
CLASS	SUBJECT	WCPM between 0-98	WCPM between 99-123	WCPM between 124-146	WCPM between >=147
8	HINDI	30	58	68	104
8	ENGLISH	58	60	26	63

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	JEE Mains	JEE Advance	NEET	IISER/ NISER	CUCET	CLAT	NDA	OTHERS
No. of students Selected	01	Result awaited	1	0	0	0	0	0
Targets	5	5	5	0	0	2	5	0
Target for next session	5	5	5	0	0	2	5	0

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination	NIL	NIL	NIL
No. of students Appeared	NA	NA	NA
No of students Selected	NA	NA	NA
Target for next session	NA	NA	NA

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships - Yes / No

No. of students Registered	NO		
No of Students Received scholarship	NA		

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2024**a) Achievements in Sports* (Upload certificates of position holders)**

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/ Associations/ Federation/ KHELO INDIA (Open)	Regional level	National Level	SGFI/ Associations/ Federation/ KHELO INDIA (Open)
68	36	05	57	25	1

b) School level and cluster level participation (Total 10 points)

Event	Number of events organized /inter house competitions	Percentage of Participants achieving benchmark	No of position holders
School level	01		32
Cluster level	01		21

c) Participation in other competitions* (Upload certificates of position holders)

Event	Number of events the school participated	Number of Participants	No of position holders
District level	1	5	1
State level	1	1	0
Others	NIL	NA	NA

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

	Status of Health checkup and follow up (% of completion)	Status of maintenance of Health card (% of completion)
Primary	100%	100%
Secondary	100%	100%

e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERS			
School level	Cluster Level	Regional level	National Level	School level	Cluster Level	Regional level	National Level
48	20	4	0	35	2	0	0

f) SCIENCE ACTIVITIES AND ACHIEVEMENTS * (Upload certificates of position holders)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	5	0	0	0	0	0
Rashtriya Bal Vaigyanik Puraskar	7	0	0	0	0	0
INSPIRE AWARD Manak	5	1	0	1	1	0
Maths Olympiad (RMO/INMO/NMO)	0	0	0	0	0	0
YUVIKA	6	0	0	3	0	0
PRAYAAS	2	0	0	2	0	0
VIGYAN JYOTI	0	0	0	0	0	0

Others	0	0	0	0	0	0
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g) Action taken by the school to promote scientific temper

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/ Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any	0
	Skill Education	739

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS* (Upload certificates of qualifiers)

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan
Scout & Guides	4	16	20	0	16	20
Cub & Bulbul	8	8	20	8	8	20

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1	Inclusive Education	45	NIL
2	Career Guidance and Counselling	45	NIL
3	Health and Hygiene	45	NIL

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

1. Our school Band Team represented Karnataka State at National Band Competition and secured consolation prize. Also the team performed in 26th January 2025 Republic Parade.

(F) -Status of Foreign & Regional Language:

S.NO	NAME OF THE LANGUAGE	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE													
		VI	% of students	VII	% of students	VIII	% of students	IX	% of students	X	No of students certified	XI	% of students	XII	No of students certified

1	KANNADA	245	100	232	100	262	100	0	0	0	0	0	0	0	0
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(2.2)- PLANNING FOR THE YEAR (2024-25)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2024-25

Class	Enrollment		Pass %		PI		Strategies / Plan of Action	Remarks
			Achieved (2024-25)	Target (2025-26)	Achieved (2024-25)	Target (2025-26)		
	Previous Session (2024-25)	Current Session (2025-26)	Previous Session	Current Session	Previous Session	Current Session		
XII (Sc.)	102	115	100	100	63.11	75	<ul style="list-style-type: none"> Strengthen understanding in difficult subjects/topics Provide individualized attention Practice important question patterns Improve exam writing skills Boost confidence and consistency 	NIL
XII (Comm.)	42	29	100	100	44.52	75		NIL
XII (Hum.)	0		0	0	0	0		0
X	232	234	99.57	100	58.49	75		NIL
XI (Sc.)	102		87.12	100				NIL
XI (Comm.)	42		85.72	100				
XI (Hum.)	0	0	0					
IX	236	234	80.08	100				

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

Short duration workshops to be organized at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks
Content enrichment through Demonstration/Meeting/seminars in concerned subjects	Once in a Month for different subjects on rotation basis	All subject teachers will be enriched with the content of their respective subjects	More students are expected to achieve A1 Grade. Will be reflected in the PI of teachers.	NIL
21 st century Skills	Quarterly	To achieve 21 st century skills in all activities and day today life	More students are expected to participate in team work/projects/community service/ Social Service.	NIL
Life Skills/Adolescent Education programme/Gender sensitization	Once in fortnight	<ul style="list-style-type: none"> • Develop problem-solving, critical thinking, communication, interpersonal skills. • Promote healthy relationships and responsible behavior.. • Eliminate gender biases and promote gender equality. 	<ul style="list-style-type: none"> • Improved self-esteem and confidence among students. • • Enhanced communication and conflict-resolution skills. • Greater awareness of health, hygiene, and safety issues. • educed incidents of gender-based violence or discrimination. • 	NIL
Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital	Once in a Month	To implement progressive pedagogies effectively, schools should adopt strategies like activity-based and project-	The target for implementing experiential learning, socio-emotional learning, sports and arts integration, multidisciplinary approach, competency-based education	NIL

pedagogy and blended learning		<p>based learning for experiential education, and integrate socio-emotional learning through classroom discussions and peer interactions. Sports and arts should be linked with academics to foster holistic development, while multidisciplinary teaching can be promoted through theme-based projects. Competency-based education requires a focus on learning outcomes and continuous assessment. For digital and blended learning, teachers should be trained in using technology, and classrooms equipped to combine online and offline methods for personalized, engaging learning experiences.</p>	<p>(CBE), and digital/blended learning includes students from Classes I to XII, with a focused approach for different stages. At the foundational and preparatory levels (Classes I–V), the emphasis is on building curiosity, creativity, and emotional well-being through play-based, interactive methods. In the middle stage (Classes VI–VIII), students are introduced to multidisciplinary projects, digital tools, and life skills. For the secondary stage (Classes IX–XII), the focus shifts to deeper experiential learning, SEL, subject integration, skill development, and the use of blended learning models. Teachers across all levels are also key targets, requiring continuous professional development to apply these pedagogies effectively.</p>	
Safety, Rights and security of children/POCSO Act/RTE Act		<p>To ensure the safety, rights, and security of children, schools must adopt a child-centric and legally compliant approach. Strategies include creating awareness among students and staff</p>	<p>The target for implementing child safety, rights, and protection measures under the POCSO Act and RTE Act includes all students from pre-primary to Class XII, with special focus on children aged 6–18 years, who are most vulnerable. School staff,</p>	NIL

		<p>about child rights and the provisions of the Protection of Children from Sexual Offences (POCSO) Act, through regular sensitization sessions and workshops. Schools should establish a Child Protection Committee and ensure that all staff undergo mandatory training on safe and ethical conduct. Under the Right to Education (RTE) Act, schools must guarantee free and compulsory education to children aged 6–14, maintain inclusive practices, and prohibit discrimination or corporal punishment. Regular safety audits, functional grievance redressal systems, child-friendly infrastructure (like clean toilets and safe classrooms), and clear reporting mechanisms are essential. Displaying helpline numbers, having counselors available, and involving parents in awareness initiatives further</p>	<p>teachers, and administrators are also key targets for training and sensitization. The goal is to create a safe, inclusive, and child-friendly environment, ensure awareness of legal protections like the POCSO Act, and uphold every child's right to free and compulsory education under the RTE Act. Parents and community members are additional stakeholders to be engaged in building a protective and rights-based ecosystem around the child.</p>	
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		strengthen child protection strategies.		
Inclusive and Equitable Education	Daily Basis	To promote inclusive and equitable education, schools should adopt strategies that ensure equal learning opportunities for all students, regardless of gender, ability, socio-economic background, or language. This includes creating barrier-free infrastructure for children with disabilities, using differentiated teaching methods to meet diverse learning needs, and providing remedial support for academically weaker students. Schools should foster a culture of respect and empathy through sensitization programs, inclusive classrooms, and the celebration of diversity. Recruitment and training of teachers in inclusive pedagogy , use of multilingual resources , and collaboration with	The target for inclusive and equitable education includes all children from pre-primary to Class XII , with a special focus on marginalized groups such as children with disabilities, girls, socio-economically disadvantaged students, children from minority communities, and those in remote or rural areas. Teachers, school leaders, and support staff are also key targets for training in inclusive practices and equitable teaching methods. The goal is to ensure that every child has access to quality education , feels valued in the learning environment, and receives the support needed to thrive academically and socially, in line with the goals of NEP 2020 and SDG 4 (Quality Education) .	NIL

		<p>parents and special educators further strengthen the inclusivity framework. Additionally, policies ensuring zero discrimination and gender sensitivity must be strictly implemented to build a supportive, equitable learning environment for every child.</p>		
<p>Workshop for planning the TLM/Activity and graded assignments/Question Bank</p>	<p>Once in a month</p>	<p>To effectively plan Teaching-Learning Materials (TLM), activities, graded assignments, and question banks, schools should organize regular workshops for teachers focused on curriculum alignment and learner-centric design. These workshops should emphasize creating contextual and interactive TLM that cater to diverse learning styles and promote experiential learning. Teachers should be trained to design graded assignments that progressively build skills and assess</p>	<p>The target for workshops on planning TLM, activities, graded assignments, and question banks includes all subject teachers across primary to senior secondary levels (Classes I to XII), with a focus on those involved in curriculum delivery and assessment design. School leaders and curriculum coordinators are also targeted to support and monitor the effective implementation of these strategies. The aim is to build teachers' capacity to develop engaging, inclusive, and skill-based learning materials and assessments that cater to diverse student needs and promote continuous learning and evaluation.</p>	<p>NIL</p>

		<p>varying cognitive levels, ensuring continuous student engagement and feedback. Developing a comprehensive question bank aligned with learning outcomes and competency levels will aid in diversified and formative assessments. Collaborative planning sessions, sharing best practices, and integrating digital tools during workshops can enhance the quality and accessibility of teaching resources, ultimately improving student learning outcomes.</p>		
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<p>To familiarize teachers with the spirit and content of NCF and Recommendations of NEP</p>	<p>Once in a Month</p>	<p>To familiarize teachers with the spirit and content of the National Curriculum Framework (NCF) and the recommendations of the National Education Policy (NEP), schools should organize structured orientation and capacity-building workshops that focus on key principles, pedagogical shifts, and implementation guidelines. These sessions should use interactive methods like group discussions, case studies, and reflective exercises to help teachers internalize learner-centric and competency-based approaches. Providing accessible resource materials, continuous professional development modules, and follow-up mentoring will support teachers in translating policy into classroom practice. Collaboration among teachers, curriculum experts, and school leaders is essential to</p>	<p>The target for familiarizing teachers with the spirit and content of the NCF and NEP recommendations includes all teachers across pre-primary to senior secondary levels, especially those involved in curriculum planning and classroom instruction. School leaders, coordinators, and teacher educators are also key targets to ensure cascading of training and sustained support. The goal is to equip educators with a clear understanding of learner-centered, competency-based education principles so they can effectively implement the transformative changes envisioned by NCF and NEP in their teaching practices.</p>	<p>NIL</p>
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		align teaching strategies with the vision of NCF and NEP for holistic, inclusive, and future-ready education.		
To familiarize teachers with the curriculum documents and support material brought out by CBSE	During Subject Committee Meeting	To familiarize teachers with the curriculum documents and support materials issued by CBSE, schools should conduct focused training sessions and hands-on workshops	The target for familiarizing teachers with CBSE curriculum documents and support materials includes all CBSE-affiliated school teachers from primary to senior secondary levels , especially subject teachers and coordinators directly involved	NIL

		<p>that guide educators through the structure, objectives, and usage of these resources. Interactive sessions should help teachers understand curriculum frameworks, syllabus requirements, pedagogical guidelines, and assessment patterns. Providing easy access to digital and print materials, along with opportunities for collaborative lesson planning and sharing of best practices, will enhance teachers' confidence and ability to effectively implement CBSE curricula. Continuous support through mentoring, webinars, and discussion forums will ensure sustained engagement and effective classroom application.</p>	<p>in curriculum delivery and assessment. School leaders and academic supervisors are also targeted to facilitate ongoing support and monitoring. The aim is to empower teachers with a thorough understanding of CBSE guidelines to ensure effective planning, teaching, and evaluation aligned with the prescribed curriculum.</p>	
<p>To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar</p>	<p>During Subject Committee Meeting</p>	<p>To familiarize teachers with NCERT curriculum documents and support materials like Learning Outcomes and</p>	<p>The training is designed to familiarize school teachers with NCERT curriculum documents and support materials, such as Learning Outcomes and Exemplar strategies. The goal is to help teachers understand how to</p>	<p>NIL</p>

		<p>Exemplar strategies, it is essential to introduce them to the purpose and structure of these resources, emphasizing their role in guiding effective teaching and assessment. Teachers should be guided on how to interpret Learning Outcomes to align their lesson planning and classroom activities with the desired educational goals. Additionally, the use of exemplar problems can be demonstrated as practical tools to clarify concepts, encourage critical thinking, and foster inquiry-based learning. Integrating these materials into daily teaching practice enables teachers to design more focused lessons and assessments, enhancing student understanding and engagement. Providing hands-on</p>	<p>interpret and use these resources effectively to align their teaching with prescribed educational objectives. By exploring Learning Outcomes, teachers can plan lessons and assessments that meet specific student learning goals, while exemplar materials provide practical tools to deepen conceptual understanding and promote critical thinking. This targeted approach aims to empower teachers with the skills and confidence to integrate NCERT resources into their daily classroom practice, ultimately enhancing the quality of teaching and learning.</p>	
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		experience with these documents, along with opportunities for discussion and feedback, ensures that teachers gain confidence and skills to utilize NCERT resources effectively in their classrooms.		
Induction program for newly recruited staff member at Vidyalaya level	At the time of joining	To Acquaint the newly recruited staff members with the system	All newly joined teachers will be knowing the rules and regulations of the Vidyalaya, curriculum, learning outcomes etc.	NIL
Any other training				

(ii) Workshops for capacity building

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
Capacity Building	Mrs. V Sunitha	PGT (ENGLISH)	Many teachers face challenges in fully understanding and effectively utilizing NCERT curriculum documents, including Learning Outcomes and Exemplar strategies, in their classroom teaching. There is often a gap between	<ul style="list-style-type: none"> • Interactive Orientation Sessions: Begin with engaging presentations explaining the purpose and components of NCERT documents, including Learning Outcomes and Exemplar materials. • Hands-on Activities: Provide teachers with sample curriculum documents and exemplar problems to analyze and interpret in small groups, encouraging collaborative learning. • Lesson Planning Workshops: Guide teachers to create lesson

			curriculum intentions and classroom practice, leading to inconsistent lesson planning, assessment, and student engagement. The workshop aims to address this by building teachers' capacity to interpret these materials correctly, integrate them into their teaching strategies, and adopt student-centric, outcome-based approaches. This will enhance teachers' confidence, improve instructional quality, and ensure that teaching aligns closely with curriculum goals, ultimately benefiting student learning outcomes.	plans aligned with Learning Outcomes using exemplar strategies, reinforcing practical application.

(iii) **Teachers' Achievements*** **(Upload relevant documents)**

Name of the Teacher	Achievements
Mr. Mahendra Kalra	For submission of Jadui Pitara: Unboxing Joyful Learning for a viksit Bharat for the e-magazine Sapno Ki Udaan

(iv) **Expected Co-curricular activities for 2024-25 (Current Session):**

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	Ist week of August	05-08-2024	NIL
Finalization of CCA schedule	01-04-2024	01-04-2024	Conducted successfully
Value Education Programme/Awakened Citizen Programme	April 2024- October 2024	Completed as per targets	NIL
School Annual Day/ Sports Day	13-12-2024	13-12-2024	Conducted in a befitting manner
Educational Excursions	October to December 2024 of different classes	Completed as per targets	Children had experiential learning
Adventure Activities	October to December 2024 of different classes	Completed as per target	NIL
Health Checkup of Students	06-08-2024 to 14-08-2024, 24-09-2024 and 12-02-2024 to 13-02-2025	06-08-2024 to 14-08-2024, 24-09-2024 and 12-02-2024 to 13-02-2025	NIL
National Adolescence Education Programme	April to October 2024	Completed as per target	NIL
Library Week	August, October, December 2024	Completed as per target	NIL
Book Fair	As per PM SHRI Calendar, School Reading Promotion	Completed as per target	NIL
EBSB /KALA UTSAV	30-09-2024 to 01-10-2024	Completed as per target	NIL
Art Exhibition	15-12-2024	Completed as per target	NIL
Bal Mela (Under NIPUN)	14/11/2024	Completed as per target	NIL
Club Activities- Eco Club, Democracy Club, Standard Club etc.	Every Saturday	Completed as per target	NIL
RBVP	22-11-2024	22-11-2024	NIL
National Children Science Congress	NA	NA	NA
Publication of Vidyalaya Patrika	27-03-2024	27-03-2024	Published successfully
News Letter	Monthly(PM SHRI)/Quarterly (Primary)	Published in the month of Octo, Nov, Dec, Jan, Feb	Released Successfully
Scout & Guide Activities:			NIL
1. Pratham Sopan Test		22 Feb 2025	22 Feb 2024

2. Dwitiya Sopan Test	14 Dec 2024	14 Dec 2024	Conducted successfully
Cub & Bulbul Activities:			
1. Prathama Charan	August 2024	As per schedule	Conducted successfully
2. Dwitiya Charan	November 2024	As per schedule	Conducted successfully
3. Tritiya Charan	February 2025	As per schedule	Conducted successfully
Any Other			

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

S.No	Class	No. Of Programmes organized	Activities Planned
	IX - XII	12	. EXTRA CLASS DURING BREAKS AND VACATIONS . REMEDIAL CLASSES DURING CCA PERIODS/ SUNDAYS . PROVIDING NORES & STUDY MATERIAL . COVERING LEFT OUT SYLLABUS . PEER TEACHING PROVIDING MLL

(vi) PUSTAKOPAHAR

No of Books Gifted by the students	No of Books taken by students
440	405

(vii) NCC

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
NO	NA	NA

(viii) NSS

Teacher Head	No of Students	
NO	NA	NA

(ix) SCHOOL BAND Type of School Band

School Band	
Teacher Head	No. of Students Trained
Mr. Avinash Kumar Singh	26

(x) **ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2024-25**

Activities	Percentage of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad	0	0	0	0
National Children Science Congress	0	0	0	0
RBVP	7	7	7	0
INSPIRE AWARD-Manak	0	0	0	0
YUVIKA	0	0	0	0
PRAYAAS	0	0	0	0
VIGYAN JYOTI	0	0	0	0
JIGYASA	0	0	0	0
EBSB	0	0	0	0
Kala Utsav	25	42	0	0
Youth Parliament	23	53	53	0
Games & Sports:				
Name of the Event	Percentage of participants at school Level	No. of students targeted for selection to cluster level	No. of students targeted for selection to Regional level	No. of students targeted for selection to National level
Athletics	30	25	9	1
Diving	10	7	1	1
Shooting	10	8	1	1
Boxing	15	10	5	2
Judo	10	4	1	0
Taekwondo	15	6	1	1
Skating	10	8	1	1
Swimming	15	12	3	0
Yoga	25	19	7	0
Basketball	15	11	1	0
Cricket	25	15	1	0
Football	15	9	1	0
Volleyball	25	13	2	0
Scout & Guides	Pravesh	Golden Arrow	Rajya Puraskar	Rashtrapati Puraskar

OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)	Percentage of participants at school Level	Percentage of participants at <u>Cluster</u> Level(Fill the appropriate level)	Percentage of participants at <u>Division</u> Level(Fill the appropriate level)	Percentage of participants at _____ Level(Fill the appropriate level)
	25	8	18	1

3- ADMINISTRATION & FINANCE

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion / Actual achievements/ Status Report
1	Maintenance of Records	As on when required	As on when required	NA
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	24-07-2024	30-07-2024	NA
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	01 Senior scale	Forwarded to KVS HQ through RO	NA
1.3	Staff attendance Register with Leave entries	As on when required	As on when required	NA
1.4	Staff Sanction Proposals for upgradation/ Additional Section Etc.(As per CCEA Approval 2 Section KVs)	25-02-2024	Completed as per KVS norms	NA
1.5	Antecedent verification & Police verification of all employees posted in the vidyalaya	Completed	Completed	NA
1.6	Verification of Caste Certificates	Completed	Completed	NA
2	Selection of staff for contractual appointments			

3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	Aug 2024, Dec2024, Feb 2025	Aug 2024, Feb 2025	NA
4	CBSE Affiliation	Till 2030	2030	NA
5.1	Class Attendance Register and data of Fee collection	Every Month end	Every Month end	NA
5.2	Students Admission & TC issue register	As on when required	As on when required	NA
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	As on when required	As on when required	NA
6	Construction Works:			
	i) Maintenance & Repairs	As on when required	As on when required	
	ii) Development work	Construction of Vocational Lab	June 2025	
	iii) Colouring/ White washing of school building and staff quarters, etc.	June 2025	October 2025	
	iv) Proposal for additional class room	NO	NA	NA
7	Transfer of land/execution of lease deed etc. if required	NA	NA	NA
8	Annual stock verification/ condemnation & Disposal of condemnation Article	31-03-2024	31-03-2024	
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	Disposed of condemned articles	Items worth Rs.36350 disposed off on 04/04/2025	04/04/2025
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	31-03-2024	31-03-2024	
10	Financial Management			
	i) Budget proposals	VVN RS. 23353000 SF Rs 84980000	Permission for Expost Facto	Awaiting permission
	ii)Revised Estimates	RE VVN – 23965000, SF-126197000	Sanctioned forwarded KVS RO on 06/03/2025	
	iii)Rectification if any			
11	Rajbhasha Implementation * (Upload Rajbhasha reopors in single file)			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	Once in a three months	As per KVS guideline	NIL
	Installation of Bilingual Sign Boards	Installed	As per KVS guideline	NIL
	Installation of Achievement Boards (Bilingual)	Installed	As per KVS guideline	NIL
	Installation of Incumbency Boards (Bilingual)	Installed	As per KVS guideline	NIL
	Availability of bilingual rubber stamps	All are in Bilingual	As per KVS guideline	NIL
	Report sent to RO for all Meetings	Yes	As per KVS guideline	NIL

	Reports Sent to TOLIC/ Official Language Site	Yes	As per KVS guideline	NIL
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12. Correspondence in Hindi

Target for the year 2025__ in %	Achievement in %
70%	75

13. Audit of school accounts

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
Audit Paras (A) Internal Audit Para	18	15-07-2025	12	NIL
(B) A G Audit Para	0	NA	NA	NIL

14. Disposal of Court cases/RTI queries

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
02	Name Correction in CBSE Marks Card	Sent said documents by the CBSE RO	NIL

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) *(Upload Photographs and minutes of meeting

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1.	26-08-2024	1. Academic Progress 2. Behaviour and Discipline 3. Attendance and Punctuality 4. Homework and Assignments 5. Communication 6. Extracurricular Activities 7. Digital Safety & Screen Time 8. Parent Involvement 9. Feedback & Suggestions	Suggestions given by the students implemented wherever possible
2	3-09-2024		
3	16-10-2024,		
4	10-12-2024		
5	8-01-2025		
6			

(B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	12	<ul style="list-style-type: none">• Updates and Announcements: Sharing important organizational news, policy changes, upcoming events, or project milestones.• Team Progress and Performance: Reviewing individual or team progress on tasks and goals, and addressing challenges or bottlenecks.• Task Assignments and Planning: Delegating responsibilities, setting deadlines, and discussing upcoming work plans or project timelines.	<ul style="list-style-type: none">• Implemented New Work Schedules: Adjusted team shifts to improve productivity and better meet deadlines.• Assigned Project Tasks: Delegated specific responsibilities to team members with clear timelines and expectations.• Resolved Team Issues: Addressed employee concerns regarding communication gaps or workload imbalances through follow-up meetings or process changes.• Organized Training Sessions: Scheduled skill development workshops based on identified training needs.• Introduced Performance Tracking Tools: Rolled out new tools or systems to monitor task progress and team performance more efficiently.
2	ICC			

(C) - FOR PARENTS

Is visiting hour specified for parents? YES

Whether suggestion/complaint /Gratitude box maintained? Give details YES, in wing A, Wing B, School Entrance and Primary

Whether separate mail id is maintained for taking parents' suggestions/complaints? No, School mail id is using.

Number of PTMs conducted 06

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
	Class PTM	<p>Parent teachers meeting conducted in the school for all classes (I –XII)</p> <p>24-08-2024 10-09-2024 07-10-2024, 18-12-2024 20-01-2025 31-01-2025</p> <ol style="list-style-type: none">1. Academic Progress2. Behaviour and Discipline3. Attendance and Punctuality4. Homework and Assignments5. Communication6. Extracurricular Activities7. Digital Safety & Screen Time8. Parent Involvement9. Feedback & Suggestions	<p>Parents were informed about the strong and weak points of their wards. Discussed about the academic performance of the child. Parents were taken into confidence to improve the performance of their ward.</p>
	PTA	<p>The Parent-Teacher Association (PTA) has been officially constituted in our Vidyalaya with the objective of strengthening collaboration between parents and teachers for the holistic development of students. The school administration sincerely appreciated the active involvement of parents and assured that their suggestions would be carefully reviewed and implemented wherever feasible. The PTA will meet on a regular basis to discuss progress and new</p>	<p>Suggestions given by the parents were taken positively and were implemented wherever feasible.</p>

		initiatives, with the aim of creating a nurturing and effective educational environment for all students.	
	Parent Advocacy programmes	The Vidyalaya has initiated a Parent Advocacy Program to strengthen parent engagement in student education and school improvement. The workshop is conducted. All parents are encouraged to attend and take an active role in shaping the future of our children	
	Parent awareness meetings	As part of the Parent Awareness Programme , our Vidyalaya successfully conducted a workshop on the Right to Education (RTE) Act . The session aimed to educate parents about their rights and responsibilities under the RTE Act and to strengthen their role in ensuring quality and inclusive education for their children.	
	Any other	NIL	NIL

(D) - FOR COMMUNITY

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
	Skill hub	27-10-2024	VI to VIII	Students were showcased their creativity by decorating earthen diyas with colors, glitter, and beads. It was an experience of cultural connection that brought smiles to the children's faces.
	ATL outreach programmes	NA	NA	NA

(E) - Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
1. Visit to Old Age Home 2. Awareness Campaign on NEP 2020 and PM SHRI Scheme	<ul style="list-style-type: none">• Visit to Old Age Home:<ul style="list-style-type: none">○ To instill values of empathy, care, and respect among students for senior citizens.○ To develop social responsibility and emotional sensitivity in learners.○ To provide emotional support and companionship to elderly residents.• Awareness about NEP 2020 & PM SHRI Scheme:	<ul style="list-style-type: none">• Visit to Old Age Home:<ul style="list-style-type: none">○ To instill values of empathy, care, and respect among students for senior citizens.○ To develop social responsibility and emotional sensitivity in learners.○ To provide emotional support and companionship to elderly residents.• Awareness about NEP 2020 & PM SHRI Scheme:	<p>Transport arrangement for students and staff.</p> <p>Gifts and essential items (blankets, fruits, snacks, etc.).</p> <p>Printed pamphlets and posters on NEP 2020 and PM SHRI scheme.</p> <p>Audio-visual presentation tools (projector, mic, speakers).</p> <p>Venue setup for community interaction (e.g., school auditorium).</p>

	<ul style="list-style-type: none"> ○ To educate students, parents, and community members about the transformational reforms introduced in the New Education Policy (NEP) 2020. ○ To spread awareness about the goals and benefits of the PM SHRI Scheme in school development. <p>To foster a participatory role of the community in enhancing the educational ecosystem</p>	<ul style="list-style-type: none"> ○ To educate students, parents, and community members about the transformational reforms introduced in the New Education Policy (NEP) 2020. ○ To spread awareness about the goals and benefits of the PM SHRI Scheme in school development. ○ To foster a participatory role of the community in enhancing the educational ecosystem. 	
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(F) - Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
"Digital Bridge: Enhancing Digital Literacy through Shared Computer Lab	<ul style="list-style-type: none"> • To provide students from underdeveloped schools hands-on 	Under developed schools of the city and out of the city	<ul style="list-style-type: none"> • Computer Instructor(s): To guide students

Access"	<p>experience with computers and digital tools.</p> <ul style="list-style-type: none"> • To introduce basic computer operations and internet literacy. • To reduce the digital divide and foster 21st-century skills among all students. 		<p>through digital literacy sessions.</p> <ul style="list-style-type: none"> • Technical Support Staff: To ensure all systems are functioning properly. • Student Volunteers (Peer Tutors): To assist visiting students during activities. • Program Coordinator: To organize the schedule and logistic

(G) -ALUMNI * (Upload photograph of activities)

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted? YES
- Number of Activities Organized (2024- 2025): 02
- Number of Classes/ Sessions taken by Alumni (2024-25) 02
- Activities Planned under Alumni (2024-25): 02
- Any other contribution by Alumni in the Vidyalaya: Counselling Session on NDA, JEE and NEET were taken by Alumni

(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	Teachers of the Vidyalaya had the honor of serving as panel members at prestigious institutions, including Army Public School and Rashtriya Military School, Belagavi . Their participation as subject experts in various academic panels and evaluative sessions highlighted the high standards	Unique methodologies used by the teachers were shared so that other teachers also can use it

		and expertise of our teaching staff.	
2	Academic/Sports/arts/crafts events	Many students are participated in many games like skating, swimming and football competitions organized by the local sports association and Colleges	Participated students won medals
3	Improved support for children with special needs	In our continued commitment to providing a nurturing and supportive learning environment, the Vidyalaya has appointed a Special Educator and a School Counsellor to assist students with specific academic and emotional needs. The Special Educator works closely with children who require additional support, providing personalized learning strategies and interventions to help them excel in their studies. The Counsellor , on the other hand, offers emotional guidance, helping students navigate personal challenges, manage stress, and improve their overall well-being. Together, they play a vital role in ensuring that every child receives the necessary resources and care, promoting both academic success and emotional health.	Some improvement is seen among the CWSN
4	School as "Samajik Chetna Kendra"		

(I) - Activities under Vidyanjali

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)
Contribution in Generic Level services/activities		
Contribution in Sponsorship activities	A team of students visited to old age home and gifted necessary item as gift to the old age people	A group of students from the Vidyalaya visited an old age home on [Insert Date] to gift essential items and spend valuable time with the elderly residents. The students brought thoughtful gifts, including toiletries, blankets, health-related items, and comfort products, all aimed at improving the residents' well-being. During their visit, the students engaged in meaningful conversations, listened to the life stories of the elderly, and even performed cultural activities like singing and storytelling. This experience was not only an opportunity for the students to give back to the community but also a chance to learn from the wisdom and experiences of the elderly. The visit left a lasting impression on both the students and the residents, fostering a sense of connection, empathy, and mutual respect between the generations.
Contribution of assets/material/equipment		

5- INCLUSIVE PRACTICES

(A) Detail of Admission

Category	No of application received (2024-25)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE	498	50	1	NIL
DA (CWSN)	5	3	1	NIL
MINORITIES	174	31	1	NIL

(B) - Facilities offered for CWSN* (upload photograph(s) - one of each)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	3	YES	YES	NIL
Ramp to the first floor	2	YES	YES	NIL
Wheel chair	4	YES	YES	NIL
Sign board	Not Available	NA	NA	NA
Wash rooms	3	YES	YES	NIL
Furniture	Available	Yes	YES	NIL
Sports facilities offered	Available	Yes	Yes	NIL
Academic resources offered	Yes	Yes	Yes	NIL

Any other support offered				
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(C) - Whether special educator is appointed / engaged?

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement?

(E) - Details of awareness programs and programs for empowerment done.

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
	Teachers	Mrs. Gayatri J from an NGO in Belagavi conducted an informative awareness program for the teachers of the Vidyalaya on 28 th Feb 2025 About Children with Special Needs (CWSN). The session aimed to enhance the teachers' understanding of various disabilities, teaching strategies, and the importance of fostering an inclusive classroom environment. Mrs. Geetha emphasized recognizing CWSN students, adapting teaching methods to suit their needs, and collaborating with parents and specialists. The program provided teachers with practical insights and tools to support CWSN students effectively, ensuring they feel accepted and supported in the classroom. The teachers expressed appreciation for the valuable information, feeling more confident in their ability to create an inclusive learning space.	
	Parents	NIL	NIL
	Students	NIL	NIL

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	WEIGHTAGE	DOMAIN	WEIGHTAGE
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	20 %
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	40 %
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	6.5 %
4.	HUMAN RESOURCES	10%	FINANCE	4.5 %
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	10 %

6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	10 %
7.	LEADERSHIP	10%	GRACE POINTS	8%
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	1%

Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/ (Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:*(Upload photographs -one each)
10. Assets (Music) (Upload photographs -max. two)
11. Medical Room Facilities *(Upload photographs -max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs -one of each)
14. Emergency Supplies/ Facilities* (Upload photographs -one of each)
15. School Staff Training/Mass Drill:*(Upload photographs -one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) - one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)