शरद कालीन अवकाश हेतु हिंदी गृहकार्य

- **सुलेख**

  सुंदर अक्षरों में पाँच पेज सुलेख
  लिखें।

- **अनुच्छेद लेखन (Paragraph Writing):** "शरद ऋतु (सर्दी के मौसम की शुरुआत) में मेरा एक दिन" अथवा "अगर मेरे पास जादू की छड़ी होती" विषय पर 80-100 शब्दों का एक सुंदर अनुच्छेद लिखिए।
- **पत्र लेखन (Letter Writing):** पाठ 6 **'जयपुर से पत्र'** की तर्ज पर अपने किसी मित्र को पत्र लिखकर बताइए कि आपने दशहरा या शरद ऋतु की छुट्टियाँ कैसे बिताईं।
- **कहानी पठन व समीक्षा:** इन छुट्टियों में कोई भी एक मजेदार हिंदी पंचतंत्र या नैतिक कहानी पढ़ें। उस कहानी का नाम, मुख्य पात्र और उस कहानी से मिलने वाली **शिक्षा** को 3 वाक्यों में लिखिए।
- **शब्द लड़ी (Word Chain):** नीचे दिए गए शब्दों से शुरू करके 5-5 शब्दों की शब्द लड़ी बनाइए (आखिरी अक्षर से नया शब्द बनाना है):
  - *उदाहरण: किताब → बादल → लड़का → कमल → लाल*
  - **(क) बगीचा** → ..... → ..... → ..... → .....
  - **(ख) कैमरा** → ..... → ..... → ..... → .....
- **संज्ञा और सर्वनाम की खोज:** अपनी पाठ्यपुस्तक 'वीणा' के किसी भी एक पाठ से 5 **संज्ञा** (नाम वाले शब्द) और 5 **सर्वनाम** (मैं, तुम, वह आदि) शब्द छाँटकर लिखिए।
- **विलोम शब्द:** निम्नलिखित शब्दों के विलोम (उल्टे) शब्द लिखिए:
  - असली, धूप, अपना, अज्ञान, सुख, मीठा।

AUTUMN BREAK HOMEWORK – 2026

Subject: English Class: IV Holiday Period: 15 October to 24 October 2026

Activity 1: Reading Comprehension **Competencies: C-1.2, C-2.3, C-2.4**

Read the chapter 9 'HEKKO' of your textbook and answer the following questions.

1. What does "Ko" mean?
2. What does "Hek" mean?
3. How many teams take part in the game?
4. What is the title given to the fastest player of the Aami team?
5. What is the title given to the strongest player of the Aakho team?

ACTIVITY 2: My Daily Reading Challenge **Competency: C-2.3, C-2.5**

Choose any one English storybook, children's magazine, or age-appropriate story.

Read for at least 10 minutes daily for seven days.

Complete the reading record:

1. Name of the book: _____

2. Name of my favourite character: _____

3. Why I liked this character: _____

4. My favourite part of the story: _____

Speaking Challenge: Narrate the story to a family member in 5–6 sentences.

ACTIVITY 3: My Autumn Holiday Diary **Competency: C-1.3, C-3.1**

Write a paragraph of 8–10 sentences about how you spent your autumn break.

You may include:

Where you spent your holidays	What you did with your family.	What games you played.
What you ate.	What new thing you learnt.	Your happiest moment.

ACTIVITY 4: Picture Talk – Observe and Write **Competency: C-1.3, C-3.1**

Choose any one scene:

A busy market	A school	A village fair	A rainy day	A garden

Draw the scene or paste a picture.

Observe the picture carefully and write 8 sentences about it.

Speaking Task: Describe your picture orally to a family member without reading your sentences.

ACTIVITY 5: Word Detective **Competency: C-2.1**

Search English dictionary and write five words beginning with following consonant cluster.

str **scr** **spr** **spl** **thr** **shr** **sw**

ACTIVITY 6: Speak English Every Day **Competency: C-1.3, C-1.4**

Your Speaking Challenge

Prepare a short conversation on any one topic:

At the doctor's clinic	At the railway station	At a toy shop	At a restaurant

Write 6–8 lines of dialogue and practise speaking it aloud.

ACTIVITY 7: Create a Poster **Competency: C-3.2, C-4.1**

Create a colourful poster on any one topic:

Save Water	Save Trees	Keep Our School Clean	Say No to Plastic

Your poster must contain:

- A suitable heading.

- A drawing or picture.

- A meaningful slogan.

- Two short sentences conveying your message.

Example slogan: "Save Trees, Save Life!"

Use an A4 sheet. Keep your poster neat, attractive, and easy to understand.

ACTIVITY 8: Become a Story Writer Competency: C-3.3, C-4.1

Write a short story of 100–120 words using the following clues:

A Lost Puppy

A little boy – walking home – hears a sound – finds a puppy – puppy is hungry – gives it food and water – searches for its owner – finds an address tag – returns the puppy – owner feels happy – boy learns to be kind.

Give your story:

1. A suitable title.

2. A beginning, middle, and ending.

3. A moral.

Illustration: Draw a picture of your favourite scene from the story.

ACTIVITY 9: Grammar **Competency: C-2.2, C-4.1**

Write the past form(v2) and the past participle form (v3) of these verbs:

Eat	read	play	dance	drink	sing	sleep	weep	keep	look	jump	win	shout	write	go
Come	reach	want	refuse	accept	kill	save	see	feel	smell	fly	put	swim	swing	hit
Run	laugh	smile	teach	buy	fight	seek	sit	stand	show					

Colour the regular verbs with green while irregular verbs with red.

Kendriya vidyalay 205 Cobra BN CRPF Barachtti Gaya

holiday homework (autumn break). class 4. subject maths

Session (2026-27)

Q 1 Write and learn tables from 1 to 20 ?

Q2 Write unit of measurement of (a).Weight

b) Capacity

c) Length

Q3 Convert the following

a) 1 kg = _____ g

b) 1 gram =_____ milligram

c) 1 litre = _____ml

d) 1 km = metre

e) 1 metre = _____centimetre

f) 1 cm = _____ mm

Q4 Multiply

a). 34 x 100 =_____. b). 56 x 10 = _____

c) 63 x 1000= _____. d) 42 x 500 = _____

Q5 Divide

a). 5467 ÷ 10 = _____. b) 593 ÷ 100 = _____

c) 672 ÷ 1000= _____. d) 99 ÷ 10000 = _____

Q6 Write the number name of

a) 3971 b)6325. c) 6671. d) 8041

Q7 Write place value and face value of a number in bracket

a) (5)376 b). 7(1)36 c 644(8). d 73(2)6

Class – IV

Instructions: Write all answers in your computer notebook.

1. Define a computer. Write its main characteristics.
2. Explain the difference between input and output devices with examples.
3. What is the difference between hardware and software?
4. What is an operating system? Give two examples.
5. What is a keyboard? Name any five special keys.
6. What is the use of MS Paint?
7. Write the steps to open MS Paint.
8. What is the Internet? Write any three uses of it.
9. Write the full forms of CPU, RAM, ROM, and USB.
10. Draw and label the main parts of a computer.

KENDRIYA VIDYALAYA C.R.P.F. 205 COBRA BATTALION

AUTUMN VACATION HOMEWORK

CLASS – 4A | SUBJECT – ENVIRONMENTAL STUDIES (EVS) | SESSION – 2026–27

🏵️ PART–1: WRITTEN & CREATIVE WORK

1. **Daily Reading:**
    - Read one page of your EVS textbook carefully every day.
2. **Vocabulary Building:**
    - Write 15 difficult/new words from your EVS textbook along with their meanings.
3. **Paragraph Writing:**
    - Write a paragraph of about 100 words on the topic **"Save Water, Save Earth"** or **"My Environment and Health"**.
4. **Key Scientific Terms:**
    - Write 10 EVS-related key terms (e.g., *Germination, Evaporation, Pollution, Recycling, Ecosystem*) and write one sentence explaining each.
5. **Differentiate Between:**
    - Write the main differences for the following 5 pairs:
        - (a) Soluble Substances vs. Insoluble Substances
        - (b) Renewable Energy vs. Non-Renewable Energy
        - (c) Domestic Animals vs. Wild Animals
        - (d) Natural Resources vs. Man-Made Resources
        - (e) Solid Waste vs. Liquid Waste
6. **Identification & Naming:**
    - List 10 natural elements/objects found in your surroundings and classify them into Living and Non-Living things.
7. **Proverbs & Idioms related to Nature:**
    - Write 5 idioms or proverbs related to nature/animals, along with their meanings and usage in sentences.
8. **Inspirational Case Study / Story:**
    - Read a story or case study about an environmental movement (e.g., *Chipko Movement, Chipko Movement's Amrita Devi Bishnoi, or Save Narmada Movement*). Write its Title, Main Characters, and the Moral/Learning from it.
9. **Handwriting & Poster Making:**
    - Draw a neat poster on **"Conservation of Natural Resources"** or **"Say No to Single-Use Plastic"** and write a catchy slogan on it.
10. **The Tree of Knowledge (Word Tree):**
    - Draw a beautiful green tree on a sheet/notebook page. On its branches and leaves, write 15 new EVS terms along with their brief definitions/meanings.