

VIDYALAYA PATRIKA

(2022-23)



KENDRIYA VIDYALAYA NO.2
DELHI CANTT. (SHIFT - 2)



MESSAGE FROM THE PRINCIPAL'S DESK

I am pleased to note the creativity and talent showcased in the magazine. I am also extremely glad to note that our Vidyalaya, in its relentless quest for excellence, is exploring new avenues and embracing progressive change in all aspects of academics, sports and co-curricular activities. Encouraging innovation, novel ideas and a positive approach, the school provides a healthy environment in nurturing creativity, competitiveness and teamwork amongst the learners, in a stress free environment.

I wholeheartedly appreciate the Vidyalaya staff, parents and students for their synergized contributions towards the growth of Kendriya Vidyalaya no.2, Delhi Cantt. through their shared vision, responsibility and hard work.

God bless!
Jai Hind.



FROM THE DESK OF ...
THE VICE PRINCIPAL

“The mind is not a vessel to be filled, but a fire to be kindled.” said Plutarch.

Our e-magazine kindles the imagination of our learners. Cradled in the lap of nature on the one hand and archeological edifice on the other, swaying from serious thinking to playful inventiveness, our staff and teachers at KV No.2, Delhi Cantt.(Shift-2) are brimming with a zeal for life empowering themselves with skills and creativity.

I congratulate the staff and students of all faculties who used various mediums of expression to present their ideas. As long as our ideas are expressed and thoughts kindled we can be sure of learning, as everything begins with an idea.

I appreciate every student who shared the joy of participation in co-curricular and extracurricular activities along with their commitment to curriculum. That little extra we do, is the icing on the cake.

Happy Reading!



EDITORIAL

A famous philosopher once said, “inside all of us is a hidden dream.”

Our e-magazine is a platform for our students to showcase their creative abilities, hidden dreams and aspirations for writing. Our magazine aims towards bringing out the latent talent in our students through articles, poems, Diaries and experiences and encourage our students to put on their thinking caps and create...

Nora Roberts has rightly said, “if you don’t go after what you want, you will never have it. If you don’t step forward, you are always in the same place.”

This students’ magazine is just that step to make them move forward towards their dreams. Success of this effort to bring out ‘e-vidyalaya patrika’ is the result of dedicated teamwork put in by all concerned. The design & editing has been done creatively to give e-vidyalaya patrika’ an appealing youthful look. The editorial committee feels privileged in presenting this special issue. Enjoy the gems of e-vidyalaya patrika !

Garima Mehta
Chief Editor



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ANNUAL REPORT

“Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives – choice, not chance, and it determines your destiny. “

-Aristotle

K. V. NO. 2 DELHI CANTT., SHIFT-2 takes immense pride in presenting the Annual Report of the session 2022-23. The school has been able to present brilliant academic and extracurricular records last year. Owing to its congenial environment, the school has been able to provide students a place of belonging where they can develop new skills and advance their learning. As an opportunity for self-appraisal, we humbly submit the annual report to all the stakeholders.

ACADEMICS

The academic results reflect a school`s success and progress. We are happy to share that our students of Classes X and XII of the session 2022-23 passed with flying colours and we strive to perform better in the next session with increased efforts.

Detailed analysis of the board examination results of the school

[Index page](#)

ANALYSIS OF CBSE RESULT (AISSE & AISCCE) 2022-2023

AISSE - Class X - Result Analysis

AISCE - Class XII - Result Analysis

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KENDRIYA VIDYALAYA DELHI CANTT NO.2 (S2)

SHIFT - 2, APS COLONY, GURUGRAM ROAD, DELHI - 110 010

CBSE RESULT (AISSCE) 2022-2023 : CLASS XII Subject-wise toppers

Subject	Marks	Name of the student	Class & Sec
ENGLISH CORE [301]	98	ANINDYA BHATTACHARJEE [14775685]	XII A
HINDI CORE [302]	95	PRAGATI MEENA [14775749]	XII B
MATHEMATICS [041]	99	HARSHDIP SAHA [14775699]	XII A
MATHEMATICS [041]	99	MD TASIN KHAN [14775792]	XII C
MATHEMATICS [041]	99	SEJAL RATHORE [14775804]	XII C
APPLIED MATHEMATICS [241]	80	NANDINI YADAV [14775834]	XII D
PHYSICS [042]	98	SAURABH KUMAR [14775803]	XII C
CHEMISTRY [043]	97	ANINDYA BHATTACHARJEE [14775685]	XII A
BIOLOGY [044]	95	ASHISH KUMAR THUMB [14775692]	XII A
BIOLOGY [044]	95	S P SANITHA [14775711]	XII A
BIOLOGY [044]	95	ADARSH AMAN [14775727]	XII B
BIOLOGY [044]	95	PRAGATI MEENA [14775749]	XII B
BIOLOGY [044]	95	SONALI KUMARI [14775761]	XII B
ACCOUNTANCY [055]	99	JATIN [14775830]	XII D
BUSINESSSTUDIES [054]	99	BHUMIKA KUMARI [14775860]	XII E
ECONOMICS [030]	98	JATIN [14775830]	XII D
ECONOMICS [030]	98	RIYA SINGH [14775843]	XII D
HISTORY [027]	100	JOAN MARIAM JIJO [14775918]	XII F
GEOGRAPHY [029]	98	HARSHITA SINGH [14775916]	XII F
COMPUTR SCIENCE [083]	99	SIDDARTH RATHEE [14775719]	XII A
COMPUTR SCIENCE [083]	99	SUSHANT SEJWAL [14775722]	XII A
INFO. PRAC. [065]	88	AAKRITI SINGH [14775985]	XII A
POLITICAL SCI. [028]	95	ANSHIKA SATYARTHI [14775903]	XII F
POLITICAL SCI. [028]	95	HARSHITA SINGH [14775916]	XII F
POLITICAL SCI. [028]	95	JOAN MARIAM JIJO [14775918]	XII F
POLITICAL SCI. [028]	95	LAKSHMI CHANDANA P [14775926]	XII F
POLITICAL SCI. [028]	95	TANYA SINGH [14775955]	XII F

FOOD PRODUCTION [809]	93	RUDRA PRATAP SINGH [14775889]	XII E
PHY. EDUCATION [048]	96	SHIVANI RAJU LOTKE [14775768]	XII B
PHY. EDUCATION [048]	96	HARSH PUNIA [14775784]	XII C
PHY. EDUCATION [048]	96	BHUMIKA KUMARI [14775860]	XII E
PHY. EDUCATION [048]	96	JOAN MARIAM JIJO [14775918]	XII F
TOURISM [806]	87	NIKHIL KAIM [14775886]	XII E

CBSE RESULT (AISSCE) 2022-2023 : CLASS XII SUBJECT-WISE TOPPERS



KENDRIYA VIDYALAYA DELHI CANTT NO.2 (S2)

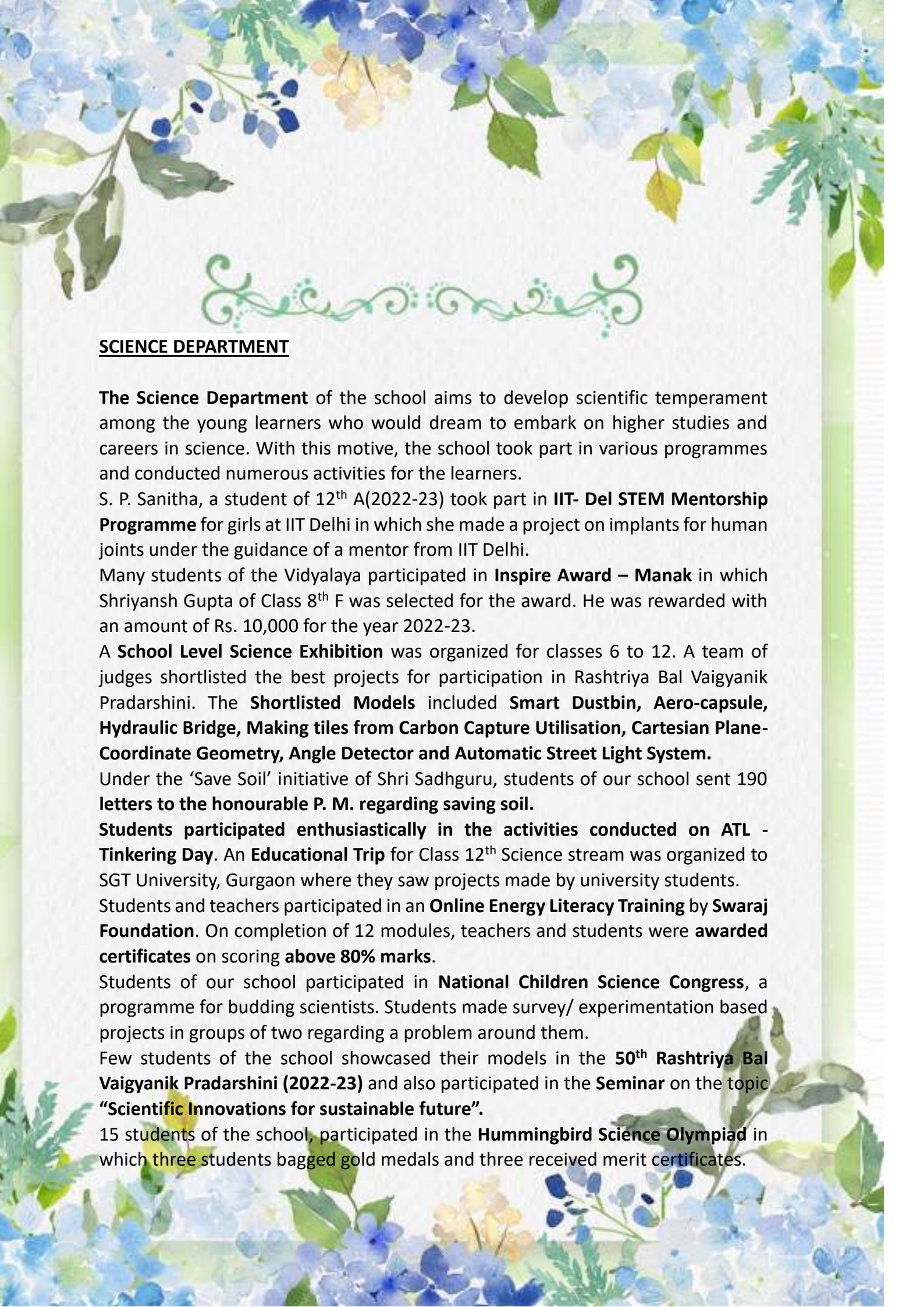
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RESULT (AISSE) 2022-2023 : CLASS X SUBJECT-WISE TOPPERS

GENERATED THROUGH KENDRIYA RESULT MASTER PROGRAM ON 12 MAY 2023

SUBJECT	MARKS	NAME OF THE STUDENT	CLASS & SEC.
ENGLISH LANG & LIT. [184]	97	PRIYANSH KUMAR SINGH [14271743]	X C
HINDI COURSE-A [002]	97	KAVYA [14271800]	X E
HINDI COURSE-B [085]	68	JOYPREET DP SINGH [14271890]	X B
SANSKRIT [122]	90	RUDRA NARAYAN SATAPATHY [14271718]	X B
MATHEMATICS STANDARD [041]	99	ANIK KUMAR [14271726]	X C
MATHEMATICS BASIC [241]	97	RAHUL KUMAR [14271842]	X F
SCIENCE [086]	99	MAYANK GUPTA [14271858]	X C
SOCIAL SCIENCE [087]	99	AYUSH KUMAR [14271653]	X A
INFO TECHNOLOGY (O) [402]	82	JAYESH NITIN PAWAR [14271895]	X B
ARTIFICIAL INTELLIGENCE [417]	100	BHAGYASRI JENA [14271698]	X B
ARTIFICIAL INTELLIGENCE [417]	100	SHUBHAM [14271713]	X B
ARTIFICIAL INTELLIGENCE [417]	100	KANAK SINGH [14271734]	X C
ARTIFICIAL INTELLIGENCE [417]	100	PRIYANSH KUMAR SINGH [14271743]	X C
ARTIFICIAL INTELLIGENCE [417]	100	SHOURYA DIXIT [14271779]	X D
ARTIFICIAL INTELLIGENCE [417]	100	NIKHIL KUMAR [14271806]	X E
ARTIFICIAL INTELLIGENCE [417]	100	MAYANK GUPTA [14271858]	X C

CBSE RESULT (AISCE) 2022-2023 : CLASS X SUBJECT-WISE TOPPERS



SCIENCE DEPARTMENT

The Science Department of the school aims to develop scientific temperament among the young learners who would dream to embark on higher studies and careers in science. With this motive, the school took part in various programmes and conducted numerous activities for the learners.

S. P. Sanitha, a student of 12th A(2022-23) took part in **IIT- Del STEM Mentorship Programme** for girls at IIT Delhi in which she made a project on implants for human joints under the guidance of a mentor from IIT Delhi.

Many students of the Vidyalaya participated in **Inspire Award – Manak** in which Shriyansh Gupta of Class 8th F was selected for the award. He was rewarded with an amount of Rs. 10,000 for the year 2022-23.

A **School Level Science Exhibition** was organized for classes 6 to 12. A team of judges shortlisted the best projects for participation in Rashtriya Bal Vaigyanik Pradarshini. The **Shortlisted Models** included **Smart Dustbin, Aero-capsule, Hydraulic Bridge, Making tiles from Carbon Capture Utilisation, Cartesian Plane-Coordinate Geometry, Angle Detector and Automatic Street Light System.**

Under the 'Save Soil' initiative of Shri Sadhguru, students of our school sent 190 **letters to the honourable P. M. regarding saving soil.**

Students participated enthusiastically in the activities conducted on ATL - Tinkering Day. An **Educational Trip** for Class 12th Science stream was organized to SGT University, Gurgaon where they saw projects made by university students.

Students and teachers participated in an **Online Energy Literacy Training by Swaraj Foundation.** On completion of 12 modules, teachers and students were **awarded certificates** on scoring **above 80% marks.**

Students of our school participated in **National Children Science Congress**, a programme for budding scientists. Students made survey/ experimentation based projects in groups of two regarding a problem around them.

Few students of the school showcased their models in the **50th Rashtriya Bal Vaigyanik Pradarshini (2022-23)** and also participated in the **Seminar** on the topic **"Scientific Innovations for sustainable future".**

15 students of the school, participated in the **Hummingbird Science Olympiad** in which three students bagged gold medals and three received merit certificates.

SOCIAL SCIENCE DEPARTMENT

The Social Science Department of the school strives to inculcate the skills of critical thinking, awareness and decision making among the pupils. To fulfill this objective, the department carried out various activities.

To acquaint the young learners about election process, role of election commission in conducting free and fair elections and the difference between representative democracy and competitive party politics, role play activity was conducted in secondary classes. In order to strengthen their understanding of G-20, constitution, democracy, various forms of government, importance of natural resources and other concepts related to environment and the world, numerous group and individual activities were conducted in the form of quiz, poster making, atlas making, group discussion, project work etc.

MATHS DEPARTMENT

To increase engagement and show children that maths can be playful, exciting and full of wonder, the Maths Department of the school conducts various activities and competitions in the school. It includes, conducting Maths Olympiad through SOF for generating interest in maths and improving the mathematical skills of participants.

VALUE EDUCATION

For awakening the inner strength and goodness among the children and to aware them about their rights and duties, THE AWAKENED CITIZEN PROGRAMME was conducted by Ramakrishna Mission in the school premises. The programme held for upper primary classes used discussion oriented method to help the students analyse various explorations, real life situations and role models.

SPORTS ACHIEVEMENTS

Sports are considered crucial to teach various skills to students like leadership, patience, team work, and social skills. The Sports Department of the school works actively to nurture students' interest in sports and to identify potential student athletes for further training. In the session 2022-23, the school participated in U-17 sports events of **Delhi Cup** and emerged as a winner in Basketball (Boys), Basketball (Girls), Handball (Boys), Handball (Girls) and Cricket (Boys).

In KVS regional sports meet, the performance was as given below:

- 1) Basketball Boys U-14 :- 2nd runner-up
- 2) Basketball Boys U-17 :- 4th Place
- 3) Basketball Girls U-17 :- 2nd runner-up
- 4) Kho- Kho Girls U-17 :- Participation
- 5) Handball Boys U-17:- winner
- 6) Handball Girls U-17:- runner-up
- 7) Taekwondo
U-14 (3 Bronze)
U-17 (2 silver)

Individual Game

- Swimming

Boy U-17 :- 2 Gold 2 silver

Boy U -14:- 3 Gold 2 silver

- Rope skipping

Girls U -19 (winner)

Our students represented the school in K. V. S. National Sports Meet in Basketball, Handball, Swimming and Rope skipping.

CO-CURRICULAR ACTIVITIES

Along with academics, co-curricular activities also hold special importance for the all-round development of the students. In C. C. A., emphasis is laid on those qualities and activities of the students which can help them in their education.

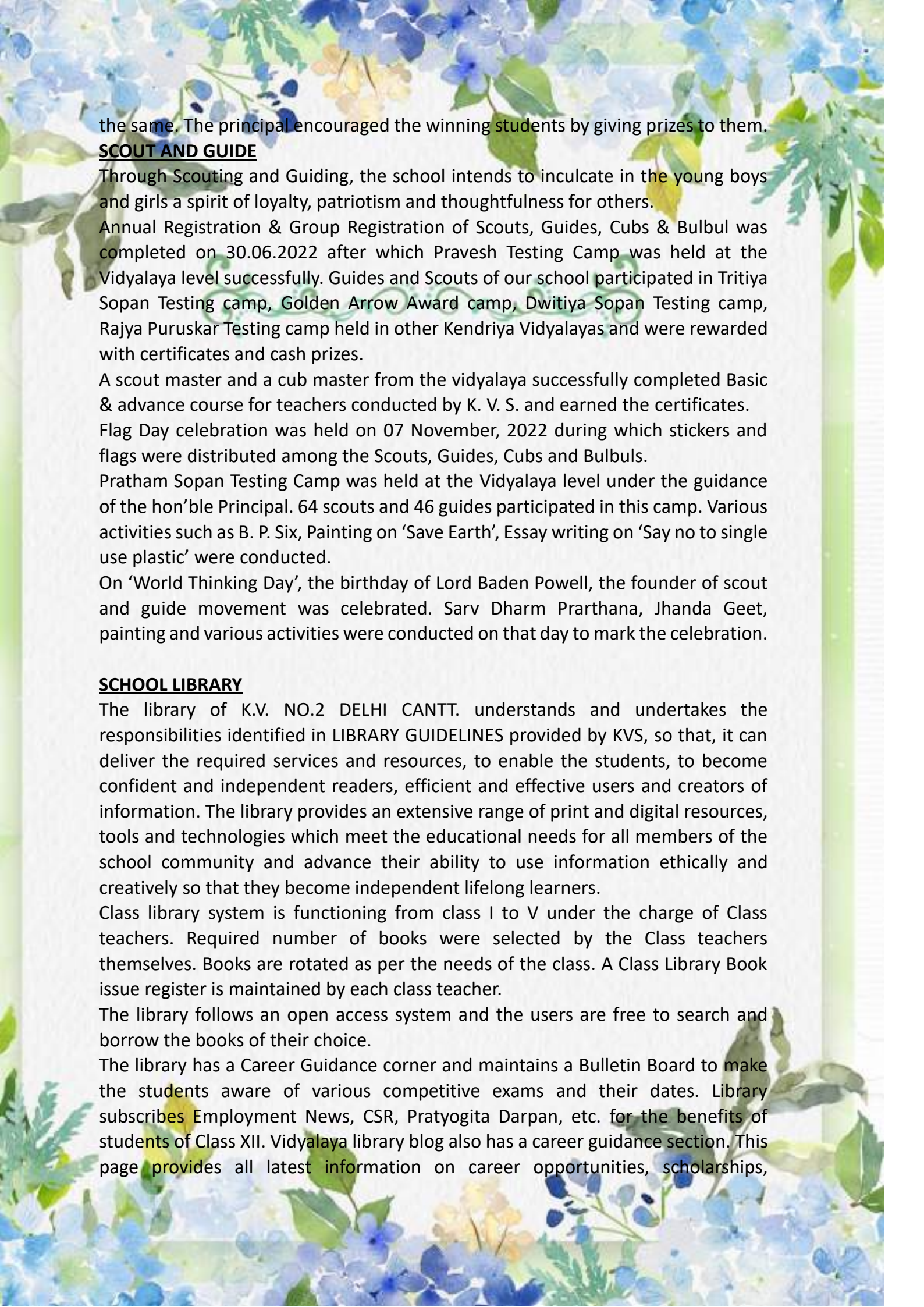
Co-Curricular Activities are planned to commemorate important days of the year, programmes of national importance and national interest. The activities are in line with initiatives of Kendriya Vidyalaya Sangathan, NCERT, CBSE and programmes provided by other important institutions.

Under these programmes, emphasis is laid on the fundamental expression of the students through writing, painting, music, dance, drama, speech etc., so that, positive national spirit can be developed among the students. These programmes are organized in a planned manner according to the age and different stages of creativity of the students.

The main emphasis in these programmes is on the development of the feeling of Indianness and the spirit of Vasudhaiva Kutumbakam. Activities like 'Amrit Mahotsav of Independence', 'Ek Bharat Shrestha Bharat', 'Bhasha Sangam', 'Unity Day', 'Mother Language Day', 'Republic Day Week', 'Independence Day Week', 'Hindi Pakhwada', 'Sanskrit Week' Programmes like 'Reading Month', 'Nutrition Month', 'Vigilance Awareness Week', 'Swachhata Pakhwada', 'Tree Plantation Campaign' awaken the feeling of patriotism in the students and give knowledge of Indian languages other than their mother tongue.

All these programmes were organized enthusiastically in Kendriya Vidyalaya No. 2, Delhi Cantt. All the students of the school participated in these programmes and a few were also selected in various regional and national level competitions. The students of the school have been selected in many national level programmes like 'Pariksha Pe Charcha', 'Chandrayaan Mission', 'Hindi Olympiad', 'Kala Utsav', 'Ek Bharat Shreshtha Bharat', 'Nukkad Natak' and have proudly represented the school.

In the session 2022-23, various activities like calligraphy writing, creative writing, group-singing, group-dance, solo-song, recitation, debate, rakhi making, tree plantation, display-board decoration, painting, Sanskrit shloka recitation competitions were conducted in the school. Maximum number of students participated and displayed their versatility and received medals and certificates for



the same. The principal encouraged the winning students by giving prizes to them.

SCOUT AND GUIDE

Through Scouting and Guiding, the school intends to inculcate in the young boys and girls a spirit of loyalty, patriotism and thoughtfulness for others.

Annual Registration & Group Registration of Scouts, Guides, Cubs & Bulbul was completed on 30.06.2022 after which Pravesh Testing Camp was held at the Vidyalaya level successfully. Guides and Scouts of our school participated in Tritiya Sopan Testing camp, Golden Arrow Award camp, Dwitiya Sopan Testing camp, Rajya Puruskar Testing camp held in other Kendriya Vidyalayas and were rewarded with certificates and cash prizes.

A scout master and a cub master from the vidyalaya successfully completed Basic & advance course for teachers conducted by K. V. S. and earned the certificates.

Flag Day celebration was held on 07 November, 2022 during which stickers and flags were distributed among the Scouts, Guides, Cubs and Bulbuls.

Pratham Sopan Testing Camp was held at the Vidyalaya level under the guidance of the hon'ble Principal. 64 scouts and 46 guides participated in this camp. Various activities such as B. P. Six, Painting on 'Save Earth', Essay writing on 'Say no to single use plastic' were conducted.

On 'World Thinking Day', the birthday of Lord Baden Powell, the founder of scout and guide movement was celebrated. Sarv Dharm Prarthana, Jhanda Geet, painting and various activities were conducted on that day to mark the celebration.

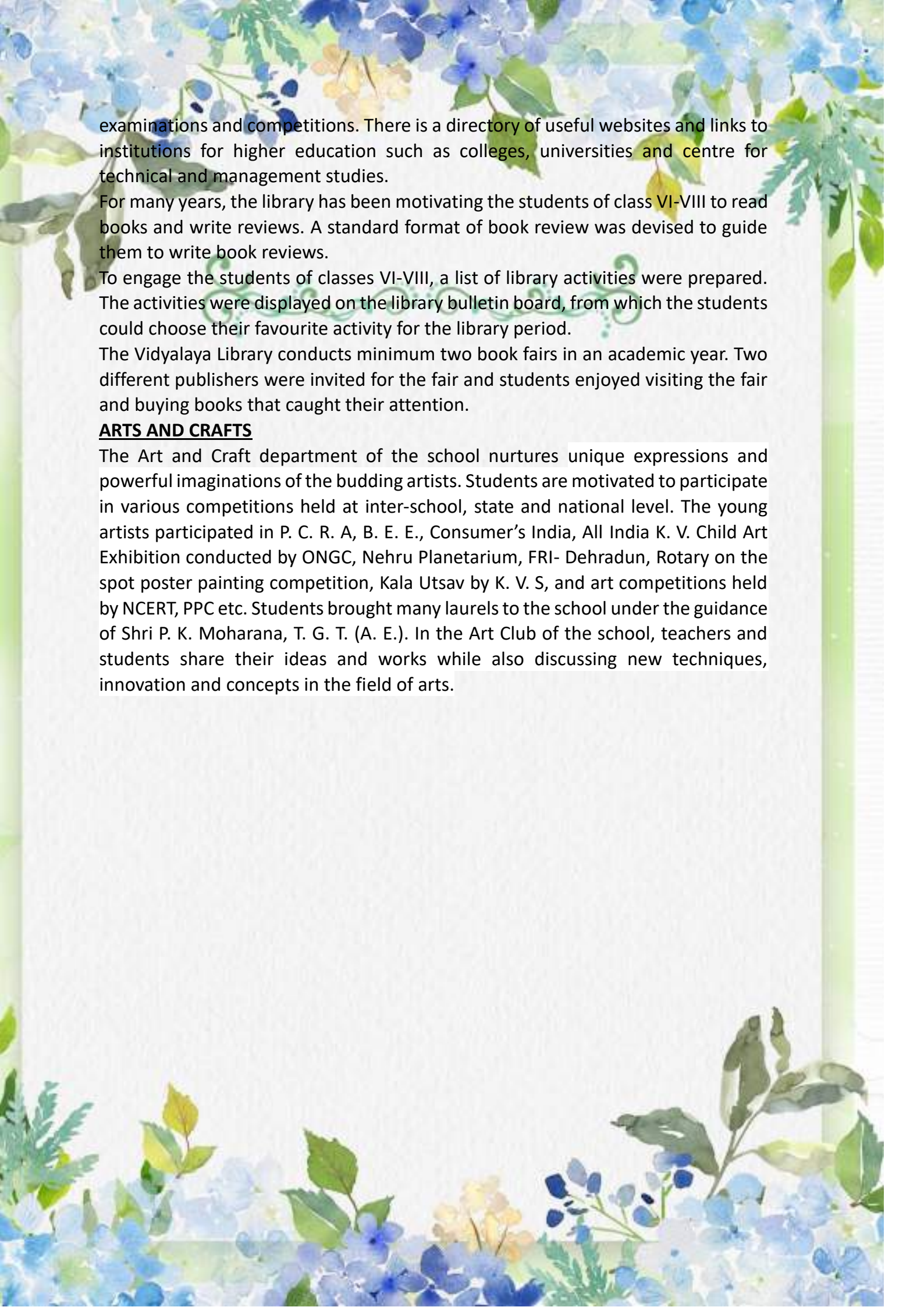
SCHOOL LIBRARY

The library of K.V. NO.2 DELHI CANTT. understands and undertakes the responsibilities identified in LIBRARY GUIDELINES provided by KVS, so that, it can deliver the required services and resources, to enable the students, to become confident and independent readers, efficient and effective users and creators of information. The library provides an extensive range of print and digital resources, tools and technologies which meet the educational needs for all members of the school community and advance their ability to use information ethically and creatively so that they become independent lifelong learners.

Class library system is functioning from class I to V under the charge of Class teachers. Required number of books were selected by the Class teachers themselves. Books are rotated as per the needs of the class. A Class Library Book issue register is maintained by each class teacher.

The library follows an open access system and the users are free to search and borrow the books of their choice.

The library has a Career Guidance corner and maintains a Bulletin Board to make the students aware of various competitive exams and their dates. Library subscribes Employment News, CSR, Pratyogita Darpan, etc. for the benefits of students of Class XII. Vidyalaya library blog also has a career guidance section. This page provides all latest information on career opportunities, scholarships,



examinations and competitions. There is a directory of useful websites and links to institutions for higher education such as colleges, universities and centre for technical and management studies.

For many years, the library has been motivating the students of class VI-VIII to read books and write reviews. A standard format of book review was devised to guide them to write book reviews.

To engage the students of classes VI-VIII, a list of library activities were prepared. The activities were displayed on the library bulletin board, from which the students could choose their favourite activity for the library period.

The Vidyalaya Library conducts minimum two book fairs in an academic year. Two different publishers were invited for the fair and students enjoyed visiting the fair and buying books that caught their attention.

ARTS AND CRAFTS

The Art and Craft department of the school nurtures unique expressions and powerful imaginations of the budding artists. Students are motivated to participate in various competitions held at inter-school, state and national level. The young artists participated in P. C. R. A, B. E. E., Consumer's India, All India K. V. Child Art Exhibition conducted by ONGC, Nehru Planetarium, FRI- Dehradun, Rotary on the spot poster painting competition, Kala Utsav by K. V. S, and art competitions held by NCERT, PPC etc. Students brought many laurels to the school under the guidance of Shri P. K. Moharana, T. G. T. (A. E.). In the Art Club of the school, teachers and students share their ideas and works while also discussing new techniques, innovation and concepts in the field of arts.

KV NO-2 DELHI CANTT SHIFT-2

TOPPERS OF CLASS XII



SEJAL RATHORE

from **Science** stream
with 96.6% marks



RIYA SINGH

from **Commerce**
stream with 76.6%
marks



JOAN MARIAM JIJO

from **Humanity**
stream with 93.8%
marks

TOPPERS OF CLASS X



PRIYANSH KUMAR

Topped class **X** with
96.4% marks



MAYANK GUPTA

2nd Topper class **X**
with 95.6% marks

**VIDYALAYA
IN
ACTION**

51ST NATIONAL SPORTS TABLE TENNIS



51ST NATIONAL SPORTS DAY TABLE TENNIS





75th INDEPENDENCE DAY





CHILDREN'S DAY CELEBRATION 2022





KALA UTSAV (EBSB) REGIONAL LEVEL 2022



KVS FOUNDATION DAY 2022



NATIONAL SPORTS DAY 2022



REGIONAL SPORTS MEET 2022



VISIT OF MINISTER OF EDUCATION, AUSTRALIA AND EDUCATION MINISTER OF INDIA



PROUD MOMENTS



KALA UTSAV (EBSB) REGIONAL LEVEL 2022



EARTH DAY



FUNDAY



GRANDPARENT'S DAY 2022



INVESTITURE CEREMONY



चार मोमबत्तियां



रात का समय था। चारों ओर घोर अंधेरा छाया हुआ था। केवल एक ही कमरा प्रकाशित था। उस कमरे में 4 मोमबत्तियां जल रही थीं। चारों मोमबत्तियां एकांत देखकर आपस में बातें करने लगीं। पहली मोमबत्ती बोली, "मैं शांति हूं। जब मैं इस दुनिया को देखती हूं तो बहुत दुखी होती हूं। चारों ओर आपा-धापी, लूट-खसूट और हिंसा का बोलबाला है। ऐसे में यहां रहना बहुत मुश्किल है। मैं अब यहां और नहीं रह सकती।" इतना कहकर पहली मोमबत्ती बुझ गई।

दूसरी मोमबत्ती भी अपने मन की बात कहने लगी, "मैं विश्वास हूं मुझे लगता है कि झूठ, धोखा, फरेब, बेईमानी मेरा वजूद समाप्त करते जा रहे हैं। अब यह जगह मेरे रहने लायक नहीं रही। मैं भी जा रही हूं।" इतना कहकर दूसरी मोमबत्ती भी बुझ गई।

उनकी बातों को सुनकर तीसरी मोमबत्ती दुखी होकर बोली, "मैं प्रेम हूं। मैं हर किसी के लिए हर पल जल रही हूं, लेकिन अब किसी के पास मेरे लिए वक्त नहीं बचा। स्वार्थ और नफरत का भाव मेरा स्थान लेता जा रहा है। लोगों के मन में अपनों के प्रति प्रेम भावना नहीं बची। अब यह सब सहन करना मेरे बस की बात नहीं। मेरे लिए अब यहां से चले जाना ही उचित रहेगा।" इतना कहते कहते तीसरी मोमबत्ती भी बुझ गई। तीसरी मोमबत्ती बुझी ही थी कि कमरे में एक बालक ने प्रवेश किया। मोमबत्तियों को बुझा हुआ देखकर उसे बहुत दुख हुआ। उसकी आंखों से आंसू बहने लगे। बालक दुखी मन से बोला, "इस तरह तुम सभी बीच में ही मेरे जीवन में अंधेरा कर कैसे जा सकती हो? तुम्हें तो अंत तक पूरा जलना था। लेकिन तुम सब ने मेरा साथ छोड़ दिया। अब मैं क्या करूंगा?"

बालक की बात सुनकर चौथी मोमबत्ती बोली, "घबराओ नहीं बालक, मैं आशा हूं। मैं तुम्हारे साथ हूं। जब तक मैं जल रही हूं तुम मेरी लौ से दूसरी मोमबत्तियों को जला सकते हो। चौथी मोमबत्ती की बात सुनकर बालक के मन में आस जगी। उसने आशा के साथ शांति, विश्वास और प्रेम को पुनः प्रकाशित कर लिया।

प्रेरणा : जीवन में समय एक सा नहीं रहता। कभी उजाला रहता है, तो कभी अंधेरा। जब जीवन में अंधकार आए,

मन अशांत हो जाए' विश्वास डगमगाने लगे और दुनिया पराई लगने लगे तब आशा का दीपक जला लेना चाहिए।
जब तक आशा का दीपक जलता रहेगा जीवन में कभी अंधेरा नहीं हो सकता। आशा के बल पर जीवन सब कुछ
पाया जा सकता है। इसलिए आशा का साथ कभी ना छोड़ें ।

निकिता सिंह
दसवीं ई



मंजिल



सदा मिली है मंजिल उसको' जिसने धैर्य नहीं छोड़ा।
त्याग' परिश्रम' सत्य' सजगता से जिसने नाता जोड़ा ॥
आलस करने वाला कोई' पहुंचा कभी न मंजिल तक ।
हानि - लाभ सबको सहता जो' वही पहुंचा मंजिल तक ॥
बुद्धि विवेक हृदय में भरकर' समय देख जो काम करे ।
मंजिल सदा मिले उसको जो' मात पिता गुरु कहा करे ॥
अपनी मेहनत के संग में जब' मिलता प्यार और आशीष ।
उन्नति होती मिलती मंजिल रक्षा करते हैं जगदीश ॥

करन मलाना

दसवीं - द

चल बढ़ मेरे साथी



चल बढ़ मेरे साथी न रुक एक पल,
कल रोया था आज बढ़ मेरे संग।
जिंदगी के वह चार लम्हे हैं खुशी के,
बना दस और मेरे संग ।

चल बढ़ मेरे साथी न रुक एक पल ।
वह बचपन के सपने देख बड़े हुए
डॉक्टर, इंजीनियर, टीचर सोचते
हम उसी दौर में दबे रहे।

क्या सपने सजाए थे खुशी के,
आज उसी खुशी के लिए चल

चल बढ़ मेरे साथी न रुक एक पल ।

समा गए दिन रात ना किसी बात की चिंता,

आज चिंता में दिन रात निकल रहे।

क्या सोना, क्या आराम अब हर पल यूँ ही निकल गए।

मां कहती 'ध्यान से जाना'

पर अब तो सब भटक गए
कहां रही वह मासूमियत सब में
अब तो सब बिगड़ गए ।

कल क्या होगा वह ना सोच
अभी क्या करना है उधर पहुंच
मची है भगदड़ लाखों में,
नहीं रही वह बचपन की चमक इन आंखों में ।
रुक जाना अगर कहीं थक जाए तो
बढ़ जाना अगर राह मिल जाए तो
बस हंसते रहना हर एक पल
चल बढ़ मेरे साथी न रुक एक पल।
अंशिका सिंह
नौवीं ब

'इक सवाल'



आओ पूछें इक सवाल'
मेरे सिर में कितने बाल ?
कितने आसमान में तारे ?
बतलाओ या कह दो हारे !
नदियां क्यों बहती दिन रात ?

चिड़िया क्या करती हैं बात ?

क्यों कुत्ता बिल्ली पर धाए ?

बिल्ली क्यों चूहे को खाए ?

फूल कहां से पाते रंग ?

रहते क्यों नहीं जीव सब संग !

बादल क्यों बरसाते पानी ?

लड़के क्यों करते शैतानी ?

नानी की क्यों सिकुड़ी खाल ?

अजी न ऐसा करो सवाल

यह सब है ईश्वर की माया,

इसको कौन है जान पाया ?

निकिता सिंह

दसवीं ई

खवाबों की बारात



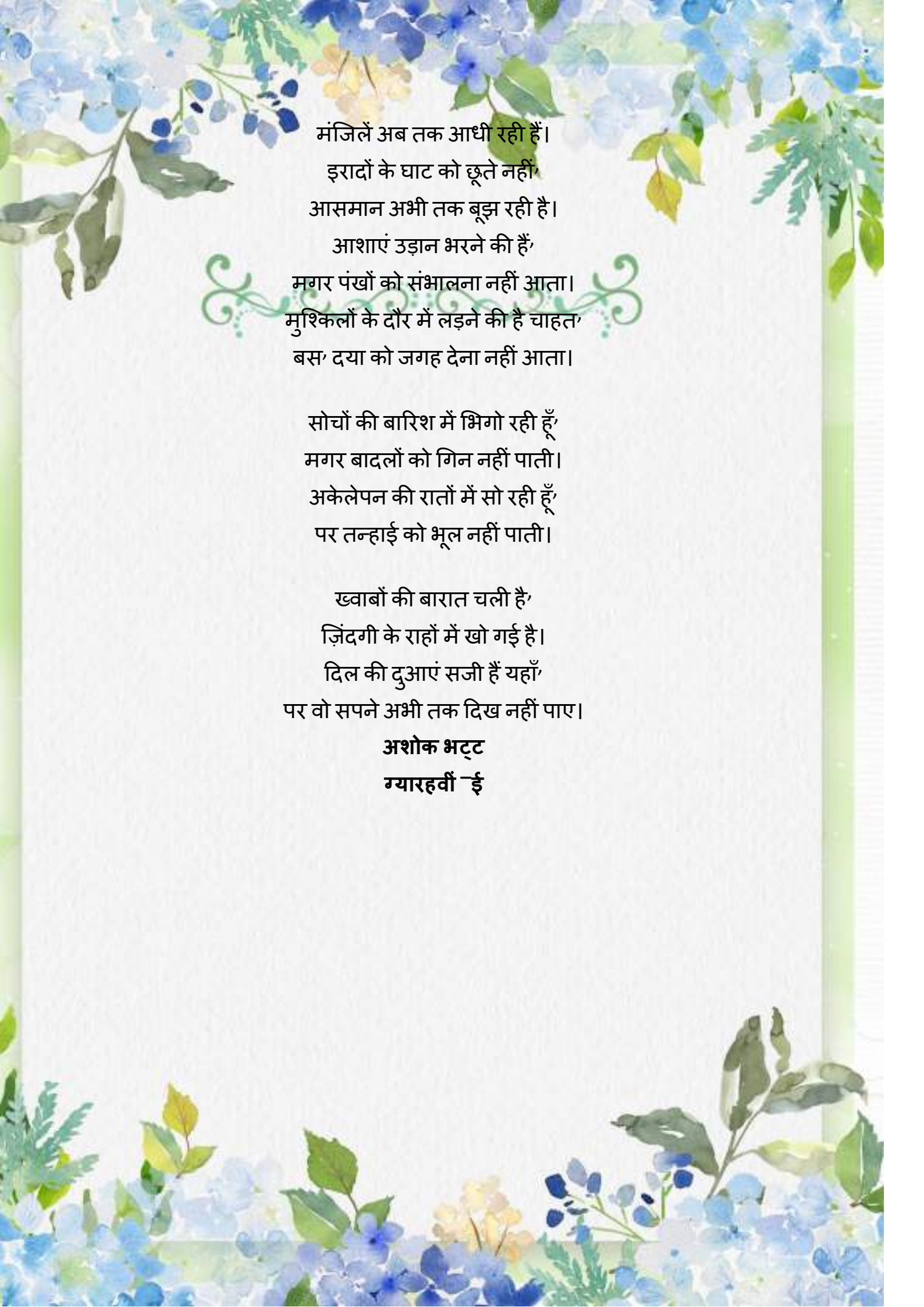
खवाबों की बारात चली है,

अनजान राहों पर खो गई है।

छूने को थे चांद के तारे,

पर उनमें दरिया बह गई है।

सपनों की नदी सहमी सी है,



मंजिलें अब तक आधी रही हैं।
इरादों के घाट को छूते नहीं,
आसमान अभी तक बूझ रही है।
आशाएं उड़ान भरने की हैं,
मगर पंखों को संभालना नहीं आता।
मुश्किलों के दौर में लड़ने की है चाहत,
बस, दया को जगह देना नहीं आता।

सोचों की बारिश में भिगो रही हूँ,
मगर बादलों को गिन नहीं पाती।
अकेलेपन की रातों में सो रही हूँ,
पर तन्हाई को भूल नहीं पाती।

खवाबों की बारात चली है,
ज़िंदगी के राहों में खो गई है।
दिल की दुआएं सजी हैं यहाँ,
पर वो सपने अभी तक दिख नहीं पाए।

अशोक भट्ट
ग्यारहवीं ई



स्वतंत्रता सेनानियों की अमर कहानी

अंग्रेजों के राज का हो चुका है विनाश, स्वतंत्रता के दिन के पीछे है कुछ लोग खास।
जिन्होंने देश के लिए दिया बलिदान।

गाँधी, नेहरू, बोस, इन्होंने उड़ दिये अंग्रेजों के होश।
लाल, बाल, पाल, इन्होंने कर दिखाया कमाल।
पटेल और अंबेडकर इन्होंने तोड़ डाला अंग्रेजों का घर।

वीर भगत सिंह की तो बात ही क्या करनी?
इनकी कुर्बानी की दी जाती है मिसाल,
किसे पता था एक ²¹ वर्षीय युवा कर दिखायेगा कमाल?

रानी लक्ष्मी बाई और हज़रत बेगम
देश के लिए मरते हुए, हुआ ना इन्हें जरा भी गम।
इनके अलावा भी करोड़ों ऐसे थे देश भक्त,
जिन्होंने भारत के लिए खुशी-खुशी बहाया रक्त।

उन वीर सैनिकों की क्या सुनाऊँ मैं कहानी?
जिनकी आज भी याद की जाती है कुर्बानी।
इन सबके बलिदान से ही हुए हम सवर्धी,
इन्होंने मुक्त कराई अंग्रेजों से भारत की जमीन।

आज़ादी के इस सफर को हो गए अनपूरण हो गए ⁷⁵ साल,
पूरे देश में मनाया जा रहा है उत्सव बड़ा विशाल।

अंश कुमार सिंह
नौवीं अ

मनुष्य

सबसे न्यारी अनुपम प्यारी,

हिन्दी भाषा मातृभाषा हमारी ।

लेखन और वादन में एक ,

देती हमको शुभ संदेश ।

कविता, नाटक, गद्य, निबंध,

आत्मकथा, महाकाव्य प्रबंध ।

सभी विद्या में है पठनीय,

आत्मबोध का ज्ञान करती ।

संस्कार, व्यवहार, ये हमें बताती,

महापुराणों का मार्ग दिखाती ।

सुधिजनो को ज्ञान सिखाती,

मैं नतमस्तक हूँ, नमन ! मातृभाषा प्यारी,

तेरे गौरव पर गर्व मुझे हिन्दी प्यारी ।

नाम - प्रियांशी शर्मा

नौवीं - अ

एक बचपन का ज़माना



एक बचपन का ज़माना था
जिसमें खुशियों का खज़ाना था ,

चाहत चाँद को पाने की थी
पर दिल तितली का दीवाना था ,

खबर ना थी कुछ सुबह की
ना शाम का ठिकाना था ,

थककर आना स्कूल से
पर खेलने भी जाना था ,

माँ की कहानी थी
परियों का फसाना था ,
बारिश में कागज़ की नाव थी
हर मौसम सुहाना था ...

रоне की वजह ना थी
ना हँसने का बहाना था ,

क्यों हो गए हम इतने बड़े
इससे अच्छा तो वो बचपन का ज़माना था
वो बचपन का ज़माना था.....

मोहित कुमार
बारहवीं स



"वक्तः ज़िंदगी का रहस्यमयी साथी"



घर बनाने में वक्त लगता है।
पर मिटाने में पल नहीं लगता
दोस्ती बड़ी मुश्किल से बनती हैं।
पर दुश्मनी में वक्त नहीं लगता
गुज़र जाती है उम्र रिश्ते बनाने में
पर बिगड़ने में वक्त नहीं लगता
जो कमाता है महीनों में आदमी
उसे गंवाने में वक्त नहीं लगता
पल पल कर उम्र पाती है ज़िंदगी

पर मिट जाने में वक्त नहीं लगता
जो उड़ते हैं अहम के आसमानों में
जमीं पर आने में वक्त नहीं लगता
हर तरह का वक्त आता है ज़िंदगी में
वक्त के गुज़रने में वक्त नहीं लगता

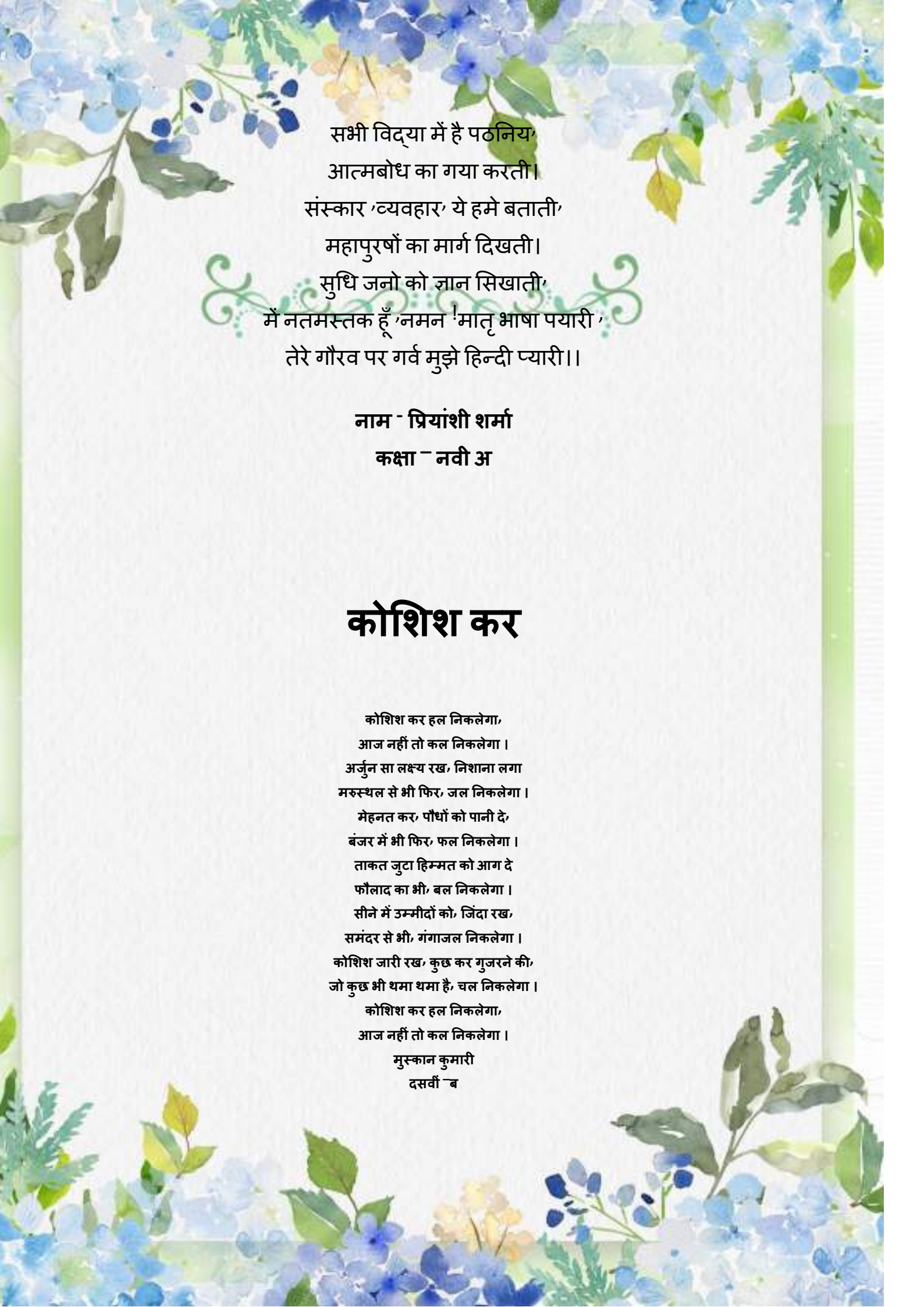
गुरुसेवक सिंह
ग्यारहवीं ई



हिन्दी भाषा

सबसे न्यारी अनुपम प्यारी,
हिन्दी भाषा मातृ भाषा हमारी।
लेखन और वादन में एक,
देती हमको शुभ संदेश।

कविता, नाटक, गद्य, निबंध,
आत्मकथा, महाकाव्य प्रबंध।



सभी विद्या में है पठनिय,
आत्मबोध का गया करती।
संस्कार 'व्यवहार' ये हमें बताती,
महापुरुषों का मार्ग दिखती।
सुधि जनो को ज्ञान सिखाती,
मैं नतमस्तक हूँ 'नमन' 'मातृ भाषा प्यारी',
तेरे गौरव पर गर्व मुझे हिन्दी प्यारी।।

नाम - प्रियांशी शर्मा

कक्षा - नवी अ

कोशिश कर

कोशिश कर हल निकलेगा,
आज नहीं तो कल निकलेगा।
अर्जुन सा लक्ष्य रख, निशाना लगा
मरुस्थल से भी फिर, जल निकलेगा।
मेहनत कर, पौधों को पानी दे,
बंजर में भी फिर, फल निकलेगा।
ताकत जुटा हिम्मत को आग दे
फौलाद का भी, बल निकलेगा।
सीने में उम्मीदों को, जिंदा रख,
समंदर से भी, गंगाजल निकलेगा।
कोशिश जारी रख, कुछ कर गुजरने की,
जो कुछ भी थमा थमा है, चल निकलेगा।
कोशिश कर हल निकलेगा,
आज नहीं तो कल निकलेगा।
मुस्कान कुमारी
दसवीं - ब

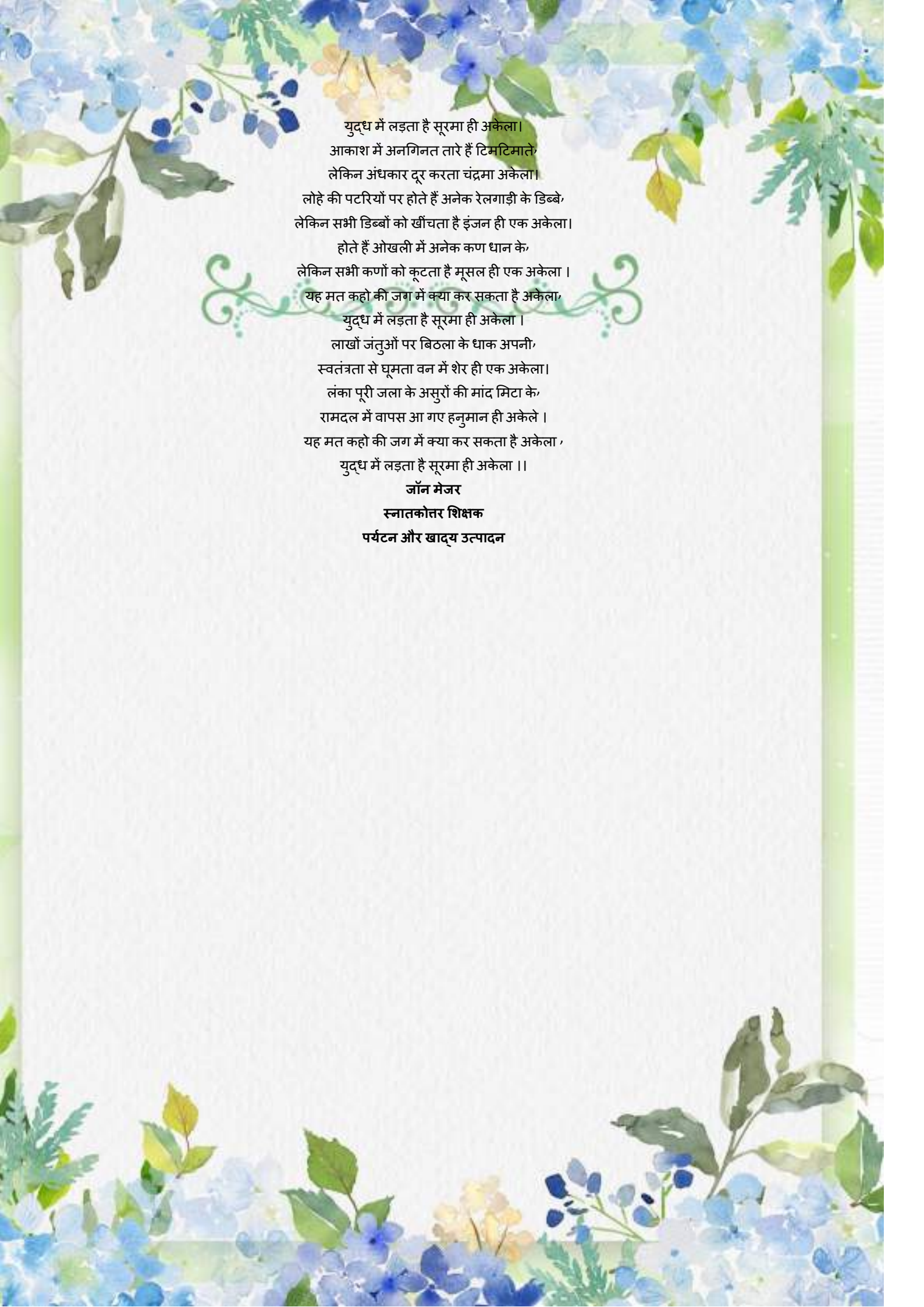
सच्चा मित्र



सच्चा मित्र वही होता,
जो सच्चे दिल का होता है।
मित्रों के सुख में हंसता है,
दुःख पड़ने पर रोता है।
साथ-साथ सब मिलकर रहते,
मिलकर खाते पीते हैं।
मिलकर सुख-दुःख छेला करते,
सुख का जीवन जीते हैं।
अगर किसी पर संकट आए वे न कभी घबराते हैं।
एक दूसरे पर न्योछावर रहते जान लुटाते हैं।
जहां त्याग संतोष शक्ति है,
वहां मित्रता रहती है।
जहां लोभ लालच हो मन में,
वहां मित्रता रहती है।
इसीलिए प्यारे बच्चों
तुम सब आपस में प्यार रखो,
तुम ऊँचे उठते जाओगे
बस अच्छा व्यवहार रखो।
खुशी
दसवीं द

अकेला

यह मत कहो की जग में क्या कर सकता है अकेला।



युद्ध में लड़ता है सूरमा ही अकेला।
आकाश में अनगिनत तारे हैं टिमटिमाते,
लेकिन अंधकार दूर करता चंद्रमा अकेला।
लोहे की पटरियों पर होते हैं अनेक रेलगाड़ी के डिब्बे,
लेकिन सभी डिब्बों को खींचता है इंजन ही एक अकेला।
होते हैं ओखली में अनेक कण धान के,
लेकिन सभी कणों को कूटता है मूसल ही एक अकेला।
यह मत कहो की जग में क्या कर सकता है अकेला,
युद्ध में लड़ता है सूरमा ही अकेला।
लाखों जंतुओं पर बिठला के धाक अपनी,
स्वतंत्रता से घूमता वन में शेर ही एक अकेला।
लंका पूरी जला के असुरों की मांद मिटा के,
रामदल में वापस आ गए हनुमान ही अकेले।
यह मत कहो की जग में क्या कर सकता है अकेला,
युद्ध में लड़ता है सूरमा ही अकेला ॥

जॉन मेजर

स्नातकोत्तर शिक्षक

पर्यटन और खाद्य उत्पादन

हिंदुस्तान और हिंदी



हिंदी हमारी जान है, हिंदुस्तान की शान है। इसी से हम भारतीयों की पहचान है।

हिंदी हमारी मातृभाषा है,

हर हिंदुस्तानी की अभिलाषा है ।

भारत की पवित्र भूमि की लिखी इससे कहानी है

अनगिनत भाषाएं हैं यहां पर, हिंदी सबकी रानी है।

गर्व करते हैं हिंदी पर हम, कहते हैं इसका सम्मान,

ऊंचा कर सीना कहते हिंदी हैं हम हिंदुस्तान हैं हमारी पहचान ।

हिंदी हमारी जान है, हिंदुस्तान की शान है, इसी से हम भारतीयों की पहचान है।

नेहा यादव

बारहवीं - फ

आंखें



आंखे अक्सर धोखा दे जाती हैं
कभी मेरे झूठ, कभी मेरी बात से मुकर के मुझे एक मौका दे जाती हैं
कि मैं अडिग रहूं अपने सच पर
वो साथ देगी भले फिर शर्म के लिए,
झुक के नम होकर भी दृढ़ता लिए ।
उठ कर, गिर कर, ये आंखें एक
अदा एक भाव अनोखा दे जाती हैं।
कुछ आंखें ऐसी होती हैं
जिनमें विश्वास झलकता है,
मेरे हर सही गलत को मानो
कोई है, जो परखता है।
इस अनजान अजब दुनिया में
रोज नया कोई मिल जाता है
पर उन कुछ आंखों को देख
मेरा हर दोष बिलख भी उठता है
क्रोध, घृणा और द्वेष से लेकर
प्यार, चिंता पागलपन तक
सब कुछ कह जाती है यह दोनों

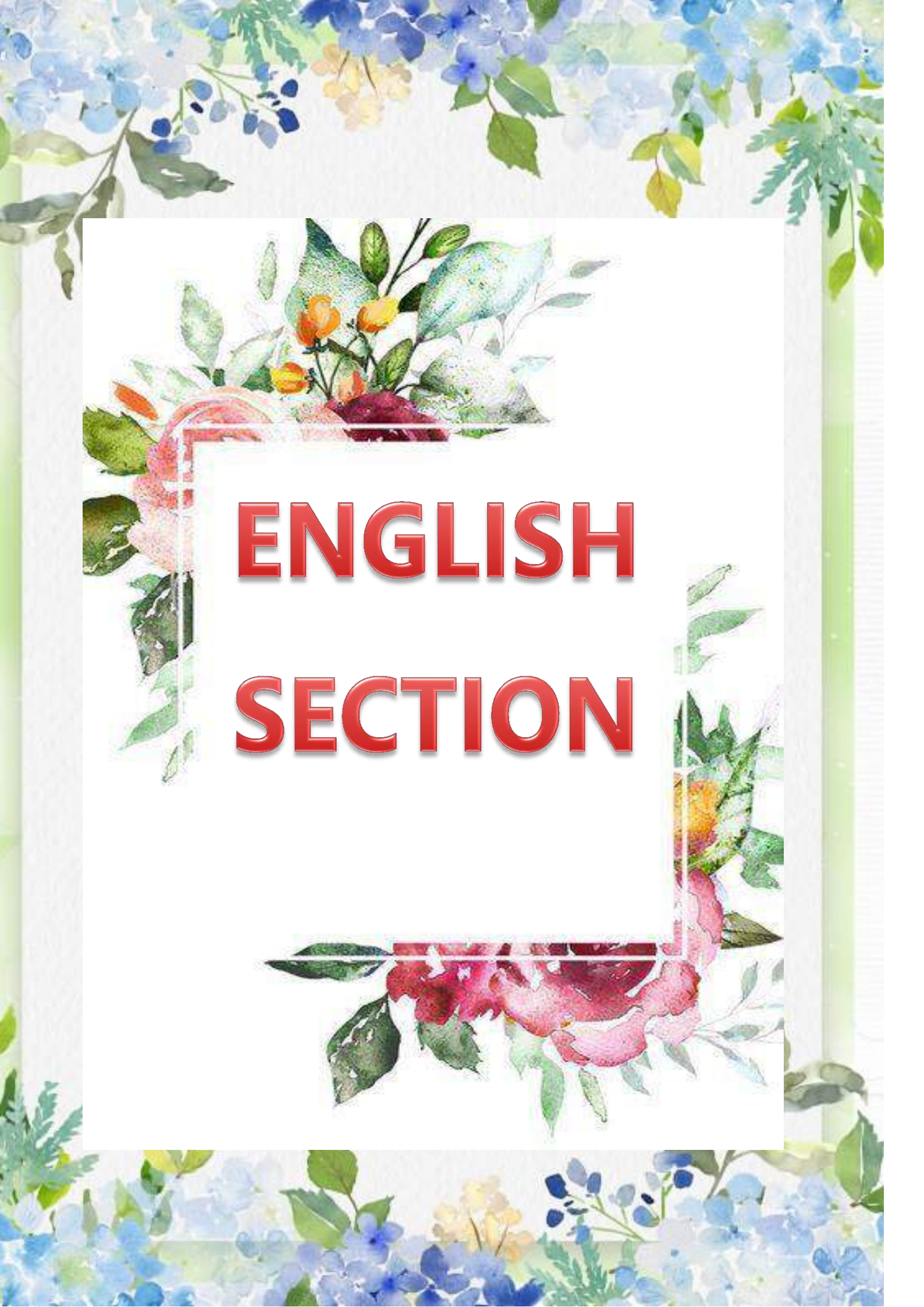


फिर भी ख्वाब संजोग के रह जाती हैं कभी यह मुझ से छल कर के
अंतर का झरोखा दी जाती हैं
ये आंखें अक्सर ही धोखा दे जाती हैं...

सोनम

बारहवीं - फ





ENGLISH SECTION

PERCEPTION



Sometimes you are unsatisfied with your life,
while many people in this world are dreaming of living your life...
A child on a farm sees a plane flying overhead & dreams of flying.
But, a pilot on the plane sees the farmhouse & dreams of returning home.
That's life! Enjoy yours.. !!
If wealth is the secret to happiness, then the rich should be dancing on the
streets.
But only poor kids do that.
If power ensures security, then officials should walk unguarded.
But those who live simply, sleep soundly.
Live simply, walk humbly and love genuinely.
Do good and good will come back to you!

GARIMA MEHTA
PGT ENGLISH

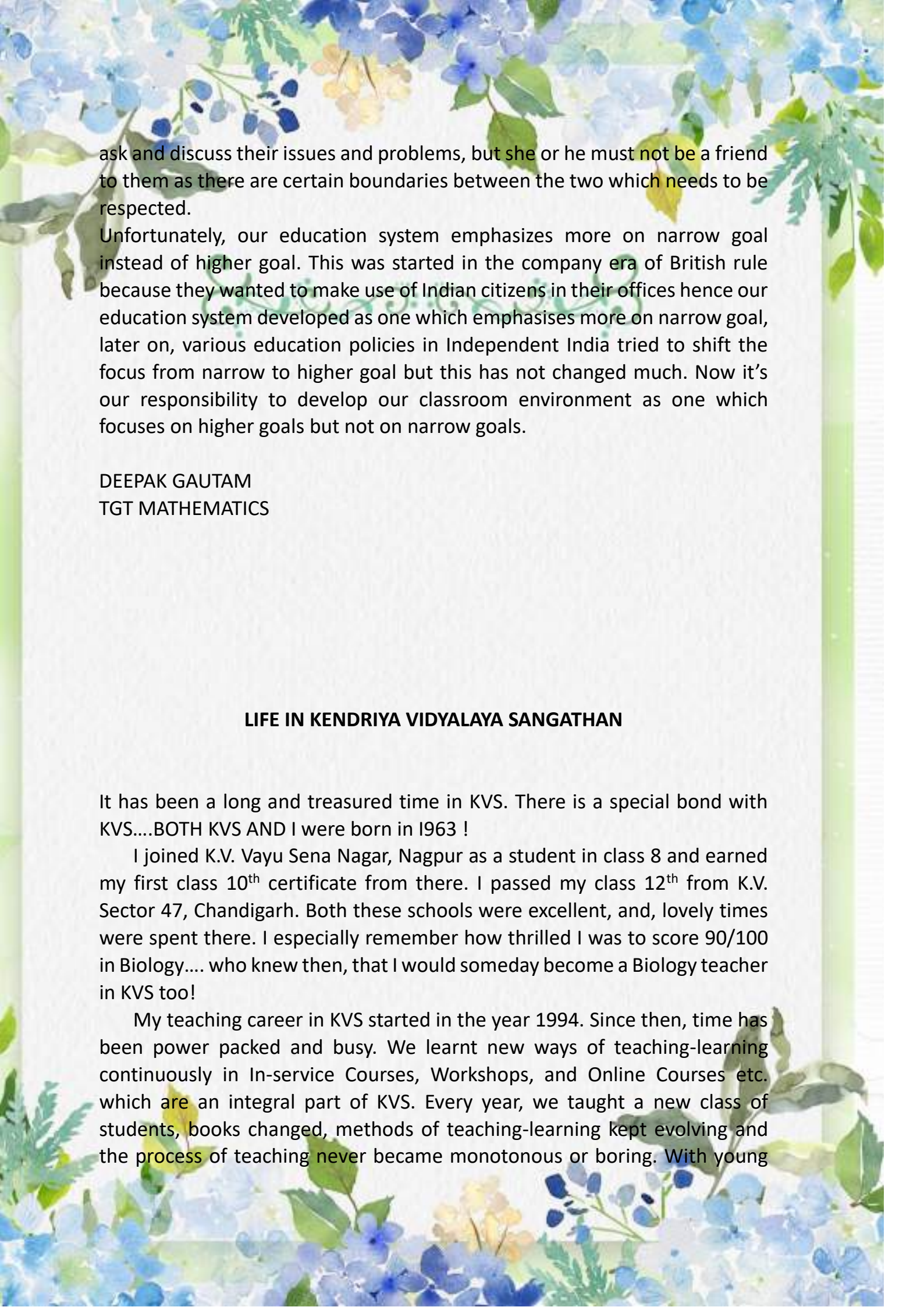


GOALS OF EDUCATION

I believe Education, particularly school education, have two types of goals; a narrow goal which is to develop certain skills and competencies in child eventually turning her or him into an employable adult who can contribute to social and economic development of her or his country; and a broad or higher goal which is to develop the inner resources of child by inculcating a different set of skills and values and developing a child into a responsible individual or citizen who can understand the challenges and problems of the society and environment and learn to live in harmony.

Being a Mathematics teacher, if I am to identify the narrow and broad goals with regards to the school mathematics; the narrow goal is to teach children numbers and operations, measurement of quantities, ratio, fraction and percentage etc., so that they learn to deal with society and environment. While the higher goal of the mathematics is to develop mathematical thinking in children, which is to reach at logical conclusions from abstract assumptions.

The main goal of education is not only preparing the children to write exams but to instill values and discipline, so that, they grow up to be responsible citizens. Then, there are certain things which are very important for a teacher to understand such as education cannot be confined within the boundaries of a classroom because both cognitive and psycho-motor development are important for the overall development of a child. Also there are certain do's and don'ts for both the teacher and the students to maintain higher level of discipline in class. One of them, is that, a teacher needs to be friendly with students, so that students feel free to



ask and discuss their issues and problems, but she or he must not be a friend to them as there are certain boundaries between the two which needs to be respected.

Unfortunately, our education system emphasizes more on narrow goal instead of higher goal. This was started in the company era of British rule because they wanted to make use of Indian citizens in their offices hence our education system developed as one which emphasises more on narrow goal, later on, various education policies in Independent India tried to shift the focus from narrow to higher goal but this has not changed much. Now it's our responsibility to develop our classroom environment as one which focuses on higher goals but not on narrow goals.

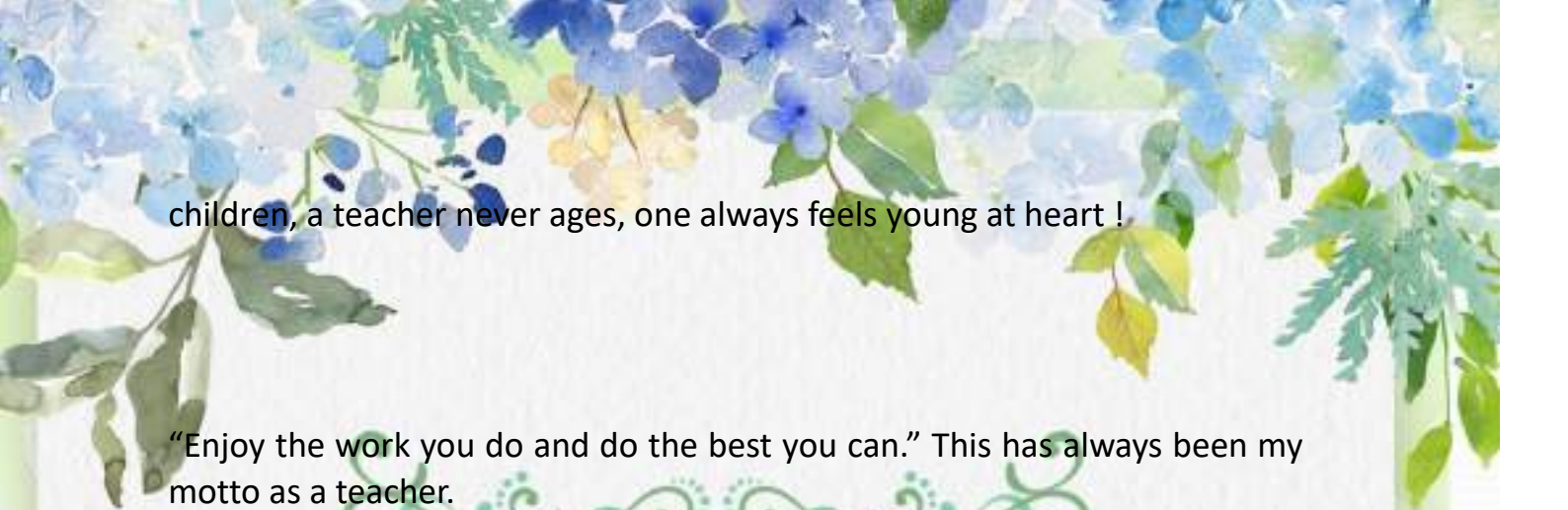
DEEPAK GAUTAM
TGT MATHEMATICS

LIFE IN KENDRIYA VIDYALAYA SANGATHAN

It has been a long and treasured time in KVS. There is a special bond with KVS....BOTH KVS AND I were born in 1963 !

I joined K.V. Vayu Sena Nagar, Nagpur as a student in class 8 and earned my first class 10th certificate from there. I passed my class 12th from K.V. Sector 47, Chandigarh. Both these schools were excellent, and, lovely times were spent there. I especially remember how thrilled I was to score 90/100 in Biology.... who knew then, that I would someday become a Biology teacher in KVS too!

My teaching career in KVS started in the year 1994. Since then, time has been power packed and busy. We learnt new ways of teaching-learning continuously in In-service Courses, Workshops, and Online Courses etc. which are an integral part of KVS. Every year, we taught a new class of students, books changed, methods of teaching-learning kept evolving and the process of teaching never became monotonous or boring. With young



children, a teacher never ages, one always feels young at heart !

“Enjoy the work you do and do the best you can.” This has always been my motto as a teacher.

My teaching time in KVS is coming to an end soon but KVS will always remain like a second family for me. It’s so rewarding to know that KV students are doing very well in different spheres of life and making KVS proud!

Many of my earlier students are still in contact with me, their messages are so good to read. Their thoughts are the best reward a teacher can earn! God bless them all!

Teaching is full of pleasant surprises too! Just the other day, on Guru Purnima, one of my classes welcomed me with a shower of flowers followed by a Guru Vandana with folded hands and eyes closed. Each one wanted my blessings. On the blackboard they wrote:

“We always found Science tough BUT now we love Science because of you!”

I was overwhelmed with this innocent and pure gesture of my dear students!

Last but not the least, THANK YOU KVS for giving me a platform for my professional growth and innumerable opportunities for lifelong learning.

ARCHANA UPMANYU
PGT BIOLOGY





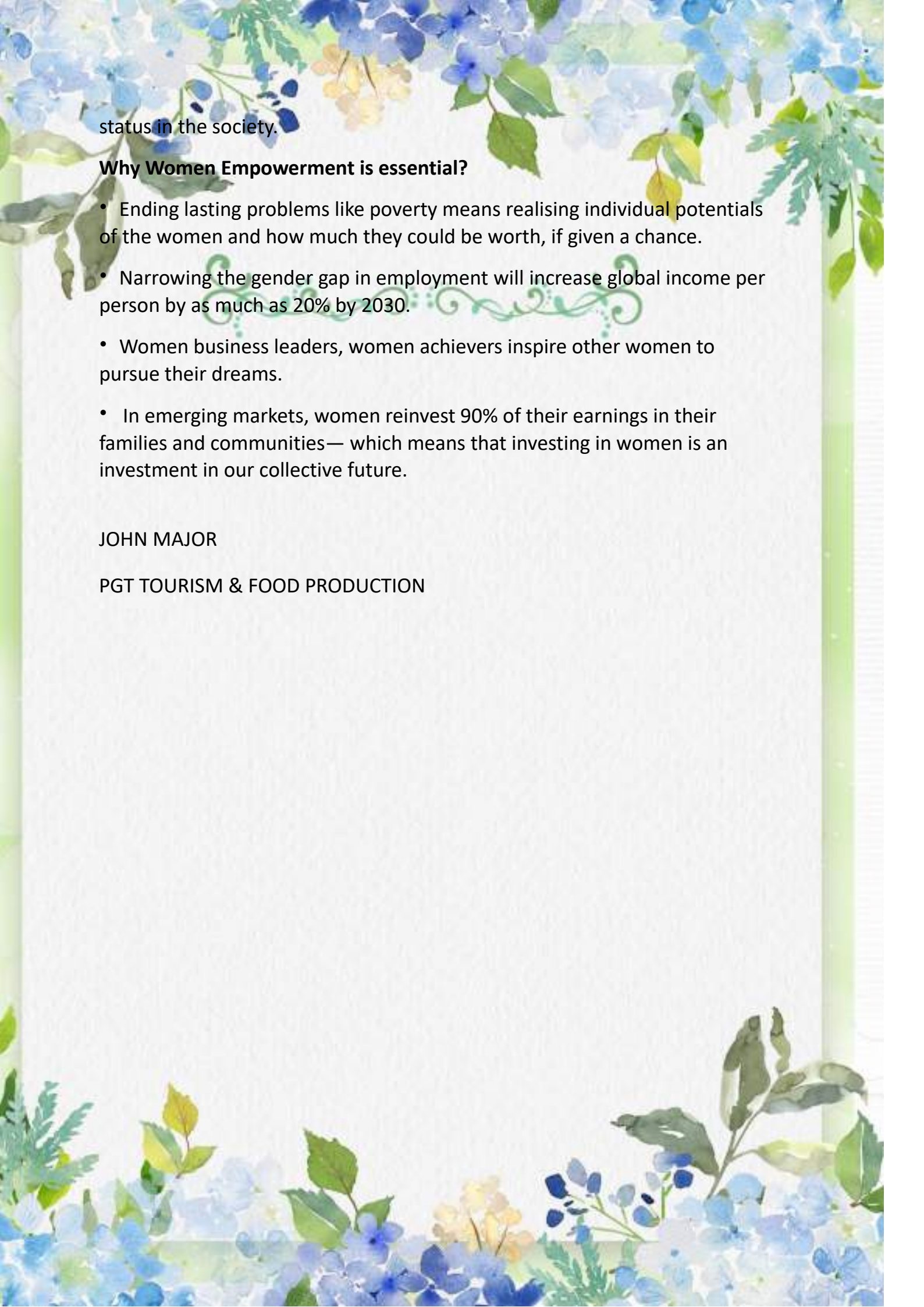
EMPOWER WOMEN, EMPOWER NATION !!



In our country of 1.2 billion people, of which 586 million are women, only a quarter of the percentage of the female population holds any form of employment, whether in rural or urban India. Women remain severely under-represented in key, growth-enhancing fields of education such as science, technology, engineering and mathematics.

According to ILO, in 2011-12, while 62.8 % of women were employed in the agriculture sector, only 20 % were employed in industry and 17 % in the services sectors. Women Empowerment talks about creating an increase and improvement in the social, economic, political and legal strength of the women, to ensure equal-rights to women, and to make them confident enough to claim their rights, such as:-

- Living life with a sense of self-worth, respect and dignity.
 - Have a complete control of their life, make choices and decisions.
 - Have the equal rights to participate in social, religious and public activities.
 - Have equal rights for social, religious and public activities & equal social
- 



status in the society.

Why Women Empowerment is essential?

- Ending lasting problems like poverty means realising individual potentials of the women and how much they could be worth, if given a chance.
- Narrowing the gender gap in employment will increase global income per person by as much as 20% by 2030.
- Women business leaders, women achievers inspire other women to pursue their dreams.
- In emerging markets, women reinvest 90% of their earnings in their families and communities— which means that investing in women is an investment in our collective future.

JOHN MAJOR

PGT TOURISM & FOOD PRODUCTION



AMAZING FACTS ABOUT EDUCATION IN INDIA

1. Dolphin can stay active for 15 days or more by



sleeping with only half of their brain at a time.

2. Cockroaches can live for one week without the head. They die because they are not able to eat the food without their head.
3. You can use a blue whale's wax earplug to work on its history.
4. The male sea catfish carries the fertilized eggs in their mouth.
5. Horned lizard can shoot blood out of their eyes to defend themselves.
6. Some lobster species can live to be 50 years or older.
7. Giraffe have sturdy heart and high blood pressure, which help prevent fainting when they lift their head from the ground to sky.
8. At 11 pounds, the elephant has a brain that is larger than any other animal in the world.
9. Parrot: Their speech is commonly regarded as the brainless squawking of a feathered voice recorder. But studies over the past 30 years continually show that parrots engage in much more than "Mere Mimicry".
10. Frogs cannot vomit. Whenever a frog

absolutely has to vomit, it vomits its entire stomach.

11. It is possible to hypnotize a frog by placing it on its back and gently stroking its stomach.

12. Elephants are the only animal that can't jump.

13. Clams are born as male. A clam changes to become a female, but only once, and the change is irreversible.

14. Tardigrades (microscopic animals) are the animals that can survive in the vacuum of space.

LAKSHAY

XII-F

EASY



Easy is to judge the mistakes of others,
difficult is to recognize
our own mistakes.

Easy is to hurt
someone who loves

you, difficult is to heal the wound.

Easy is to set, difficult is to follow them.

Easy is to dream every night, difficult is to fight for a dream.

Easy is to say we love, difficult is to show it every day.

Easy is to make mistakes, difficult is to learn from them.

NIKITA SHARMA

III-B



A LITTLE HEART

A little heart is beating, it's not listening
It wants to go out.
I told it many times, don't shout.
It's beating again and again, saying
Let me go out to play.



DHRUV
III-B



MEANING OF K.V

K- Kindness towards students
E- Efficiency
N- Nationalism
D- Discipline
R. Respect
I- Identify
Y- Youth energy
A - Academic excellence



V- Victory of the best
I - Intelligence
D- Devotion
Y-Young enthusiastic children
A-Attentive personality
L-Loyalty towards country
A-Attractive personality
Y-Yearning for learning
A-Admiration for K.V.S' contribution to society.

NISHANT
XI-D

THE BUTTERFLY (STRUGGLE)

A man found a cocoon of a butterfly. One day a small opening appeared. He sat and watched the butterfly for several hours as it struggled to force its body through that little hole. Until it suddenly stopped making any progress and looked like it was stuck.

So the man decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of the cocoon. The butterfly then emerged easily, although it had a swollen body and small, shrivelled wings.

The man didn't think anything of it and sat there waiting for the wings to enlarge to support the butterfly. But that didn't happen. The butterfly spent the rest of its life unable to fly, crawling around with tiny wings and a swollen body.

Despite the **kind heart of the man**, he didn't understand that the restricting cocoon and the struggle needed by the butterfly to get itself through the small opening; were God's way of forcing fluid from the body of the butterfly into its wings. To prepare itself for flying once it was out of the cocoon.

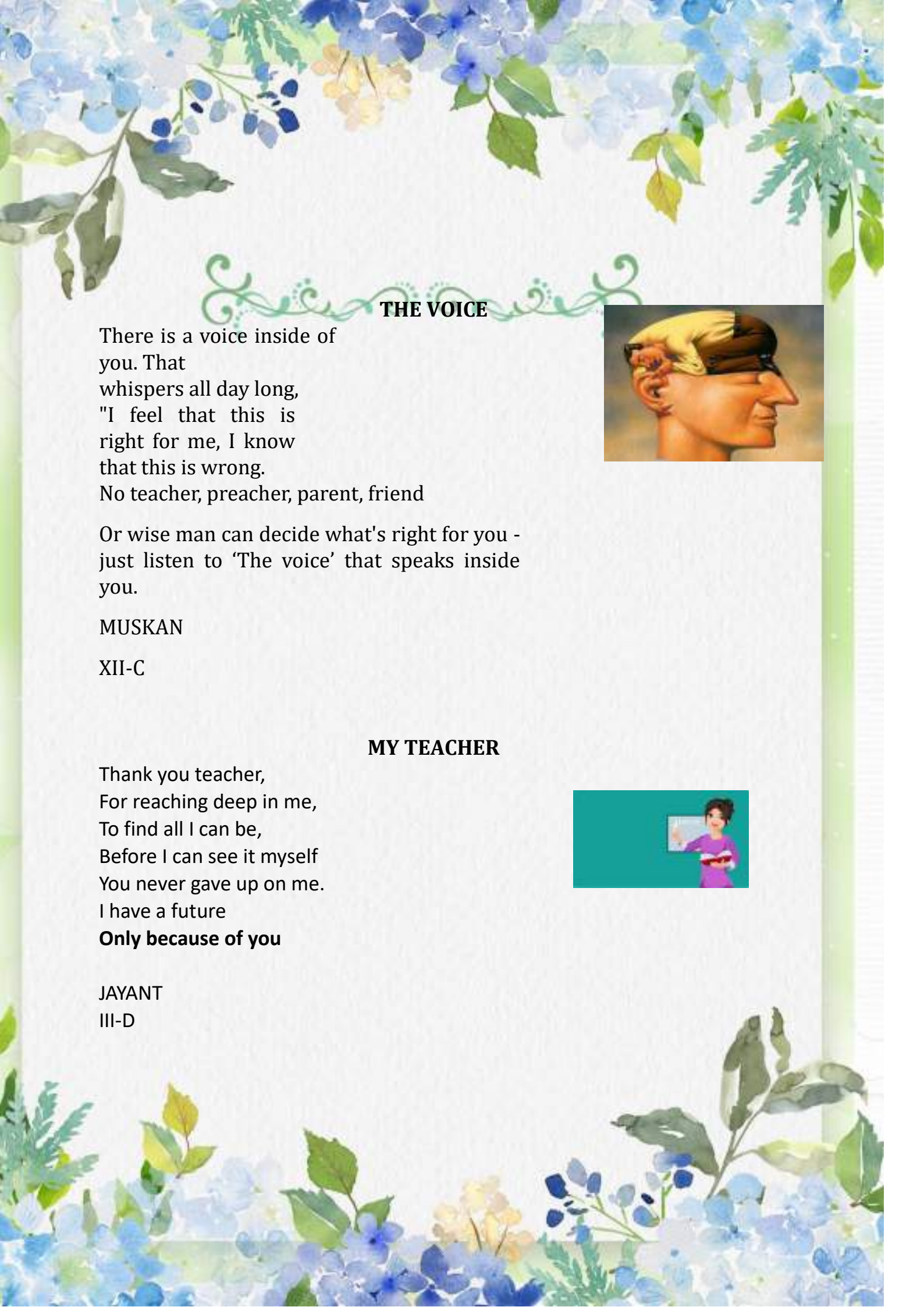
Moral of the story:

Our **struggles in life develop our strengths**. Without struggles, we never grow and never get stronger, so it's important for us to tackle challenges on our own, and not be relying on help from others.

NEHA YADAV

XII-F





THE VOICE

There is a voice inside of
you. That
whispers all day long,
"I feel that this is
right for me, I know
that this is wrong.
No teacher, preacher, parent, friend

Or wise man can decide what's right for you -
just listen to 'The voice' that speaks inside
you.

MUSKAN

XII-C



MY TEACHER

Thank you teacher,
For reaching deep in me,
To find all I can be,
Before I can see it myself
You never gave up on me.
I have a future
Only because of you

JAYANT

III-D



THERE'S SOMEONE

Out there in rough terrains,
During the heavy monsoon rains,
There is someone who uses his brain,



Even when he's in the toughest mental strain.
Out there in the chilled mountains of cold,
Wearing uniform, not ornaments of gold,
There's someone who's being bold,
Remembering tales of bravery, which were
untold.

Out there away from the crowd,
Looking out for the slightest sound,
There is someone who is proud,
With his josh more than ever loud.
Out there in the darkest nights,
When there is no light,
There is someone who comes out bright,
With mountains and grasslands in his sight,
In the city where you had your fun,
When your parties went till rising sun,
Remember! Out there, there is someone.

HIMANSHU KUMAR
XII-C



DON'T STRESS

Sometimes you feel burden
Sometimes you feel depressed,
Sometimes you panic
That means you are stressed.
You panic at everything
On even a very little task
You only get sad
Oh Alas!
Is stress good for you?
Just think for a moment
The answer will be NO
So why to have it?
But remember it's your time
To shine, not cry
You have to be happy
And fly high in the sky!

ANUSHA, IX A

Ashes of Life

What a war brings
As far I've seen, it's terrible;
It destroyed many families
For many it's unforgettable.
It separated a sister from her brother
It snatched a son from his mother;
It made the children wait for their father
Mother waiting for her son to return from the border.
It turned houses into ashes
And cities into graveyard
Sky seemed very unhappy



And Trees were asking for mercy
The most beautiful thing I saw
Someone was unbothered from the war
River was effortlessly flowing
Fireflies in the night flawlessly glowing

-Meenal, X D



GUESS THE RIDDLES

1. I speak without a mouth and hear without ears. I have no body, but I come alive with wind. What am I?
2. What has keys but can't open locks, has space but can't hold anything, and you can enter, but you can't go inside?
3. I have cities but no houses, forests but no trees, and rivers but no water. What am I?
4. The more you take, the more you leave behind. What am I?
5. What has a heart that doesn't beat?
6. I am taken from a mine, and shut in a wooden case, from which I am never released, yet I am used by almost everyone. What am I?
7. I have a face but no eyes, hands but no arms. What am I?
8. I am full of holes but can still hold water. What am I?

1. Answer: An echo.
2. Answer: A computer keyboard.
3. Answer: A map.
4. Answer: Footsteps.

5. Answer: A deck of cards.

6. Answer: Pencil lead.

7. Answer: A clock.

8. Answer: A sponge

SHUBHAMDEEP

XII-C



1. How can a clam cram in a clean cream can?

2. She sells seashells by the seashore. The shells she sells are surely seashells.

3. Six slippery snails slid slowly seaward.

4. Peter Piper picked a peck of pickled peppers. How many pickled peppers did Peter Piper pick?

5. Fuzzy Wuzzy was a bear. Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn't very fuzzy, was he?

6. How much wood would a woodchuck chuck if a woodchuck could chuck wood?

7. How can a slimy snail climb a steep slope?

8. I scream, you scream, we all scream for ice cream!

9. Betty Botter bought some butter, but she said the butter's bitter. If I put it in my batter, it will make my batter bitter. But a bit of better butter will make my batter better.

10 .Unique New York, unique New York, unique New York.

SHUBHAM

XI-C



MUSTARD SEEDS AND DEATH

[Real Story From Gautam Buddha's Life]

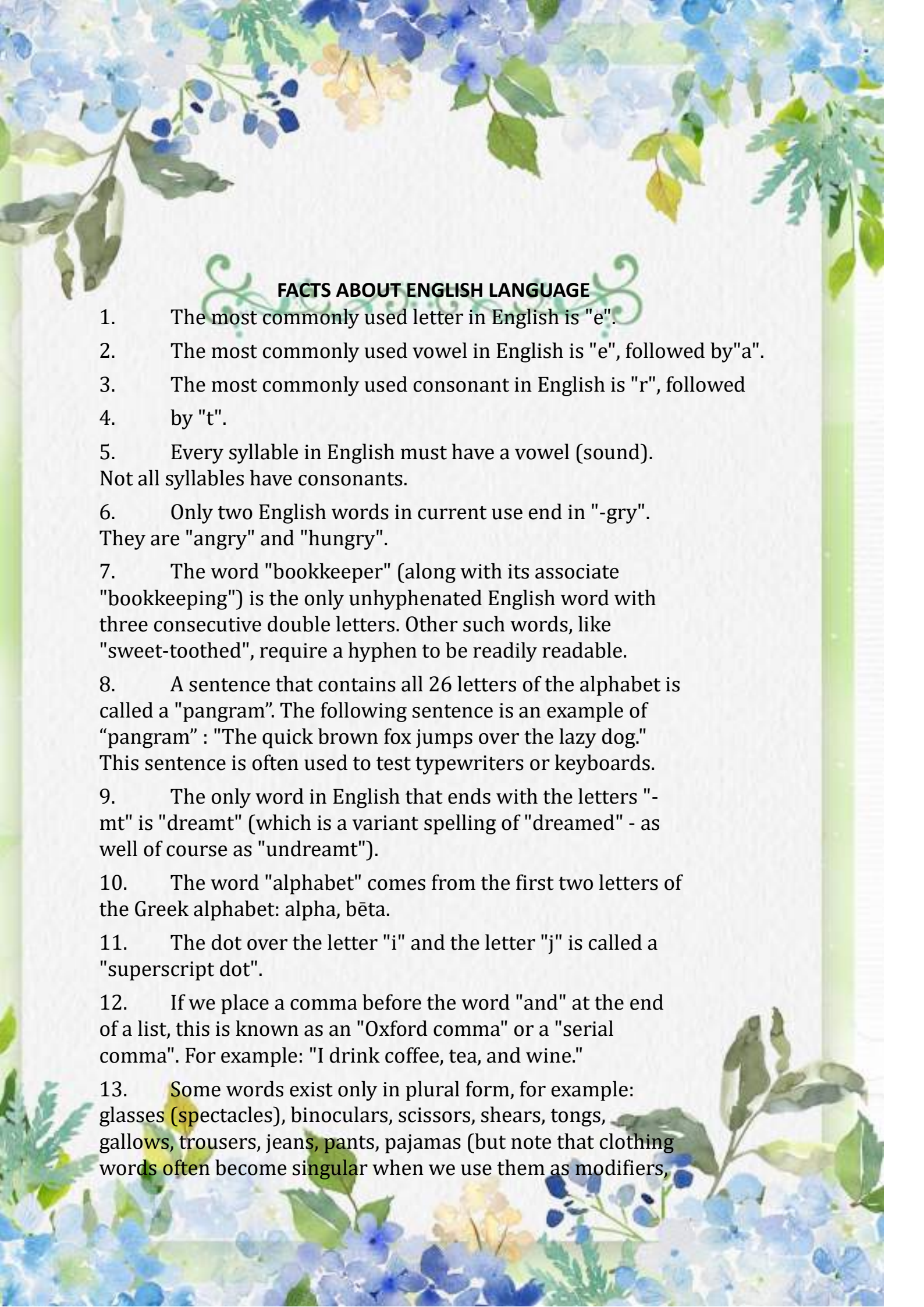
*Once a woman came to Gautama Buddha with her dead baby and asked him to revive the child. Buddha told her that he would do so but that she needed to get him a vital ingredient for the resurrection: mustard seeds from a house which had never seen a death. The woman ran door-to-door **the whole day but didn't find such a house. At dusk, she fell at the Buddha's feet and said that she had understood the reality of life. She wasn't the only one to have suffered the loss of a loved one. So, one should stop feeling victimized as everyone goes through pain and grief in life.***

ADAPTED

SUPRIYA KUMARI

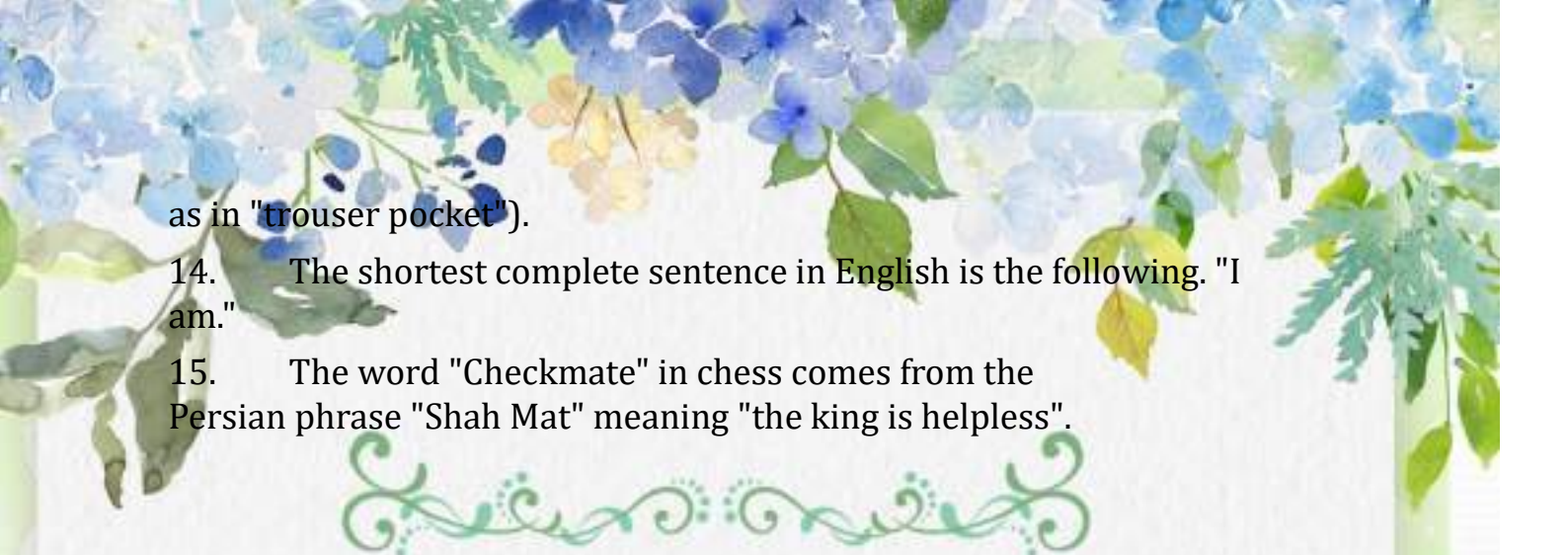
XII-F





FACTS ABOUT ENGLISH LANGUAGE

1. The most commonly used letter in English is "e".
2. The most commonly used vowel in English is "e", followed by "a".
3. The most commonly used consonant in English is "r", followed
4. by "t".
5. Every syllable in English must have a vowel (sound).
Not all syllables have consonants.
6. Only two English words in current use end in "-gry".
They are "angry" and "hungry".
7. The word "bookkeeper" (along with its associate
"bookkeeping") is the only unhyphenated English word with
three consecutive double letters. Other such words, like
"sweet-toothed", require a hyphen to be readily readable.
8. A sentence that contains all 26 letters of the alphabet is
called a "pangram". The following sentence is an example of
"pangram" : "The quick brown fox jumps over the lazy dog."
This sentence is often used to test typewriters or keyboards.
9. The only word in English that ends with the letters "-
mt" is "dreamt" (which is a variant spelling of "dreamed" - as
well of course as "undreamt").
10. The word "alphabet" comes from the first two letters of
the Greek alphabet: alpha, bēta.
11. The dot over the letter "i" and the letter "j" is called a
"superscript dot".
12. If we place a comma before the word "and" at the end
of a list, this is known as an "Oxford comma" or a "serial
comma". For example: "I drink coffee, tea, and wine."
13. Some words exist only in plural form, for example:
glasses (spectacles), binoculars, scissors, shears, tongs,
gallows, trousers, jeans, pants, pajamas (but note that clothing
words often become singular when we use them as modifiers,



as in "trouser pocket").

14. The shortest complete sentence in English is the following. "I am."

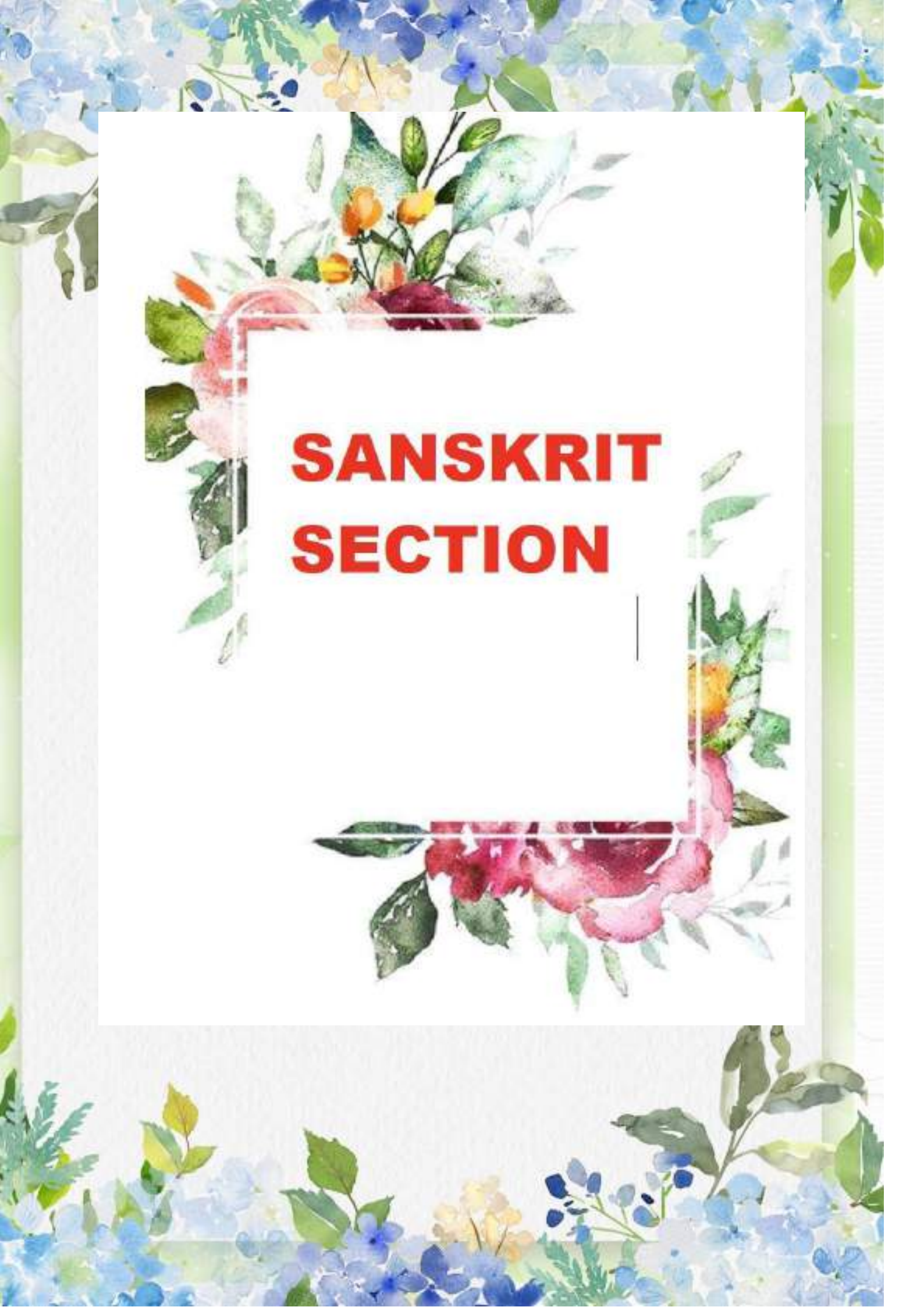
15. The word "Checkmate" in chess comes from the Persian phrase "Shah Mat" meaning "the king is helpless".



TANYA THAKUR

XII-C





SANSKRIT SECTION

न ही कश्चित् विजानाति किं कस्य श्रो भविष्यति।
अतः श्वः करणीयानि कुर्यादद्यैव बुद्धिमान्॥



किसी को नहीं पता कि कल क्या होगा इसलिए जो भी कार्य करना है
आज ही कर ले यही बुद्धिमान इंसान की निशानी है।

संस्कृतभाषायाः महत्त्वम्

संस्कृत भाषा अस्माकं देशस्य प्राचीनतमा भाषा अस्ति। प्राचीनकाले सर्वे एव भारतीयाः संस्कृतभाषाया एव व्यवहारं कुर्वन्ति स्म। कालान्तरे विविधाः प्रान्तीयः भाषाः प्रचलिताः अभवन् किन्तु संस्कृतस्य महत्त्वम् अद्यापि अक्षुण्णं वर्तते। सर्वे प्राचीनग्रन्थाः चत्वारो वेदाश्च संस्कृतभाषायामेव सन्ति। संस्कृतभाषा भारतराष्ट्रस्य एकतायाः आधारः अस्ति। संस्कृतभाषायाः यत्स्वरूपम् अद्य प्राप्यते तदेव अद्यतः सहस्रवर्षपूर्वम् अपि आसीत्। संस्कृतभाषायाः स्वरूपं पूर्णरूपेण वैज्ञानिक अस्ति । अस्य व्याकरणं पूर्णतः तर्कसम्मतं सुनिश्चितं च अस्ति ।

आचार्य- दण्डिना सम्यगेवोक्तम्-

भाषासु मुख्या मधुरा दिव्या गीर्वाणभारती।"

अधुनाऽपि सङ्गणकस्य कृते संस्कृतभाषा अति उपयुक्ता अस्ति। संस्कृतभाषैव भारतस्य प्राणभूता भाषा अस्ति । राष्ट्रस्य ऐक्यं च साधयति । भारतीयगौरवस्य रक्षणाय एतस्याः प्रसारः सर्वैरेव कर्तव्यः । अतएव उच्चयते- 'संस्कृतिः संस्कृताश्रिता ।'

व्यायामस्य महत्त्वम्

व्यायामः जीवनस्य महत्त्वपूर्णः भागः अस्ति । स्वस्थे शरीरे एव स्वस्थः आत्मा निवसति ।

व्यायामस्य बहवः लाभाः सन्ति । व्यायामः स्वास्थ्यलाभाय अनिवार्यः अस्ति । व्यायामेन क्षुधा वर्धते । अन्नस्य पचनं व्यायामेन शीघ्रं भवति । व्यायामेन शरीरस्य कार्यक्षमता वर्धते । शरीरे रक्तसञ्चरणं समुचितरूपेण भवति । कार्यकरणाय उत्साहः जायते । अतः उत्तम स्वास्थ्याय मनुष्येण प्रतिदिनं व्यायामः करणीयः ।

व्यायामेन मनुष्यः चपलः भवति । मनुष्यः बलवान् भवति । व्यायामेन शरीरं निरामयं भवति । यः व्यायामं न करोति सः व्याधिग्रस्तः भवति । व्यायामं कृत्वा मनः प्रसन्नं भवति ।

नित्यं व्यायामं कृत्वा, मनुष्यः दीर्घायुषी भवति । व्यायामस्य अनेके प्रकाराः । यथा सूर्यनमस्काराः, योगासनानि, क्रीडाः च । सत्यमेव उक्तं “शरीरमाद्यं खलु धर्मसाधनम्” ।

प्रतिदिनं व्यायामं कृत्वा एकाग्रता वर्धते । अनेन छात्राणाम् अभ्यासे क्षमता वर्धते । अस्मिन् जगति

स्वास्थ्यं सर्वोत्तमं सुखम् अस्ति ।

व्यायामात् लभते स्वास्थ्यं दीर्घायुष्यं बलं सुखम् । आरोग्यं परमं भाग्यं स्वास्थ्यं सर्वार्थसाधनम्॥

नामः काजल

श्रेणीः नवी डी

विद्यालय नामः केन्द्रीय विद्यालय नंबर 2 दिल्ली कैंट (दूसरी पाली)

विनोद कणिका

1) अध्यापिका - त्वं किमर्थम् गृहकार्यं न कृतवान्?

छात्रः - अहं छात्रावासे वसामि खलु! पुनः कथं गृहकार्यं कुर्याम? छात्रावास कार्यं ननु देयं।

2) अध्यापक - कस्मिन् गृहे शान्ति विराजते?

विद्यार्थी - यत्र माता पिता च दूरवाणीं उप सेवेते।

योगस्य महत्त्वम्



योगः भारतस्य आधारः अस्ति।

योगं विना वयं स्वस्थः सानन्दः च भवितुम् न शक्नुमः।

सर्वप्रथमं महर्षि पतञ्जलिः योगसूक्तम् प्रतिपादितम्।

अस्मिन् ग्रन्थे अष्टांगं योगस्य वर्णनम् अस्ति।

सम्प्रति महानगरे प्रदूषणस्य समस्या अस्ति।

ध्वनिः, वायुः एवम् जलप्रदूषणः महानगरस्य जीवनस्य विकटसमस्या अस्ति।

एकल परिवारः महानगरस्य यथार्थः एतेन कारणेन जनाः रुग्णाः भविन्ति।

समयाभावेन जनेषु परस्परम् प्रेमः स्नेहः च न अस्ति।

वयम् सर्वे तनावग्रस्ताः भवामः।

अतएव वयम् नूनं योगः करणीयः।

प्रतिदिनम् प्रातः सायं योगम् पूजनीयम्।

केवलम् योगेन वयम् स्वस्थः भविष्यामः शारिरिकम् मान्सिकम् च पुष्टये योगः महत्वपूर्णः अस्ति।

गीतायाम् अपि कथ्यते -

योगः कर्मसु कौशलम्।

अधुना अखिलम् विश्वम् अपि जून मासस्य एक एकविंशतिः तिथिः योगदिवसः इति मन्यते।

समस्तदेशाः सम्प्रति योगस्य महत्त्वम् स्वीकुर्वन्ति।

जयतु योगः जयतु भारतः एवम् जयतु विश्वम्।

नाम - अनिया निम

कक्षा - छठी 'ब'

विद्यालय नामः केन्द्रीय विद्यालय नंबर 2 दिल्ली कैंट (दूसरी पाली)

मम मातृभूमिः

जननी जन्मभूमिश्च स्वर्गादपि गरीयसी ।

मातृभूमि जन्मतः आरभ्य मृत्युपर्यन्तम्

अस्माकं रक्षणं पोषणं च करोति ।

'माता भूमिः पुत्रोऽहं पृथिव्याः' इति

वेदवाक्यम् आस्ते । मातृभूमि सर्वैः

नरैः वन्दनीया भवति ।

येन केन प्रकारेण मातृभूमेः रक्षणं

करणीयम् ।

नामः सेजल ठाकुर

कक्षाः छठी ब

विद्यालय नामः केन्द्रीय विद्यालय नंबर 2 दिल्ली कैंट (दूसरी पाली)

जय वृक्ष! जय वृक्ष!

श्रूयताम् सर्वे वृक्षपुराणम्

क्रियताम् तथा वृक्षारोपणम्।

वृक्षस्यास्ति सुन्दरम् याति मूलं बहुदूरम्॥

मूलेपी अन्नम् तस्य काष्ठं कठिनम्

काष्ठं कठिनं भवति इन्धनार्थम्।

पर्णेषु भवति हरितद्रव्यम्

अतो हि अस्ति रे पर्ण हरितम्॥

पुष्पम् सुन्दरम् अतीव मोहकम्

पुष्पम् तस्य भवति रे देवपूजार्थम्।

फलम् रसमयं तस्य फलं स्वादपूर्णम्

फलम् हि अस्ति रे खगस्य अन्नम्॥

जलवातप्रकाशैः निर्माति अन्नम्

तेन हि अन्नेन वर्धते नित्यम्।

वृक्षस्य दृश्यताम् सर्वम् हि कार्यम्

जीवनं तस्यास्ति परोपकारार्थम्॥

वृक्षे हि कुर्वन्ति विहगाः नीडम्

केचित् तु कुर्वन्ति काष्ठे हि छिद्रम्।

आतपे तिष्ठति वर्षानुवर्षम्

अन्येषां करोति छायाप्रदानम्॥

वृक्षो नैव अति रे स्वकीयं फलम्

सर्वम् हि अंगम् तस्य लोकहितार्थम्।

जनाः न स्मरन्ति तस्य उपकारम्

बहुधा कुर्वन्ति वृक्षच्छेदनम्॥

मास्तु रे मास्तु ईदृशं पापं

यथाशक्ति क्रियताम् वृक्षारोपणम्।

नैव रे नैवास्तु वृक्षकर्तनम्

सर्वे हि कुर्वन्तु तदसंवर्धनम्॥

नाम - अनुषा

कक्षा - नवी 'अ'

विद्यालय नामः केन्द्रीय विद्यालय नंबर 2 दिल्ली कैंट (दूसरी पाली)

एहि एहि वीर रे!

एहि एहि वीर रे, वीरतां विधेही रे

भारतस्य रक्षणाय, जीवनं प्रदेहि रे ॥

त्वं हि मार्गदर्शकः, त्वं हि देश रक्षकः

त्वं हि शत्रुनाशकः, देश प्रेम वर्धकः ॥

साहसी सदा भवेः, वीरतां सदा भजेः

भारतीय - संस्कृतिं, मानसे सदा धरेः ॥

पदं - पदं मिलच्चलेत्, सोत्साहं मनो भवेत्

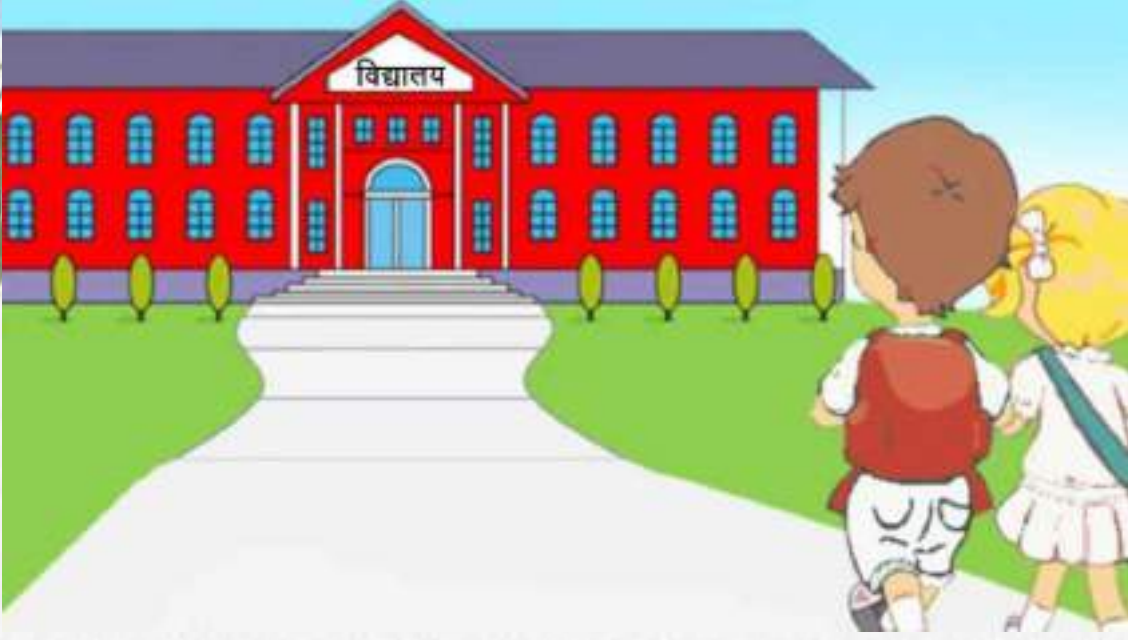
भारतस्य गौरवाय, सर्वदा रणे जयेत् ॥

नाम - ऐश्वर्या

कक्षा - नवी 'ई'

विद्यालय नामः केन्द्रीय विद्यालय नंबर 2 दिल्ली कैंट (दूसरी पाली)

छात्रजीवनम्



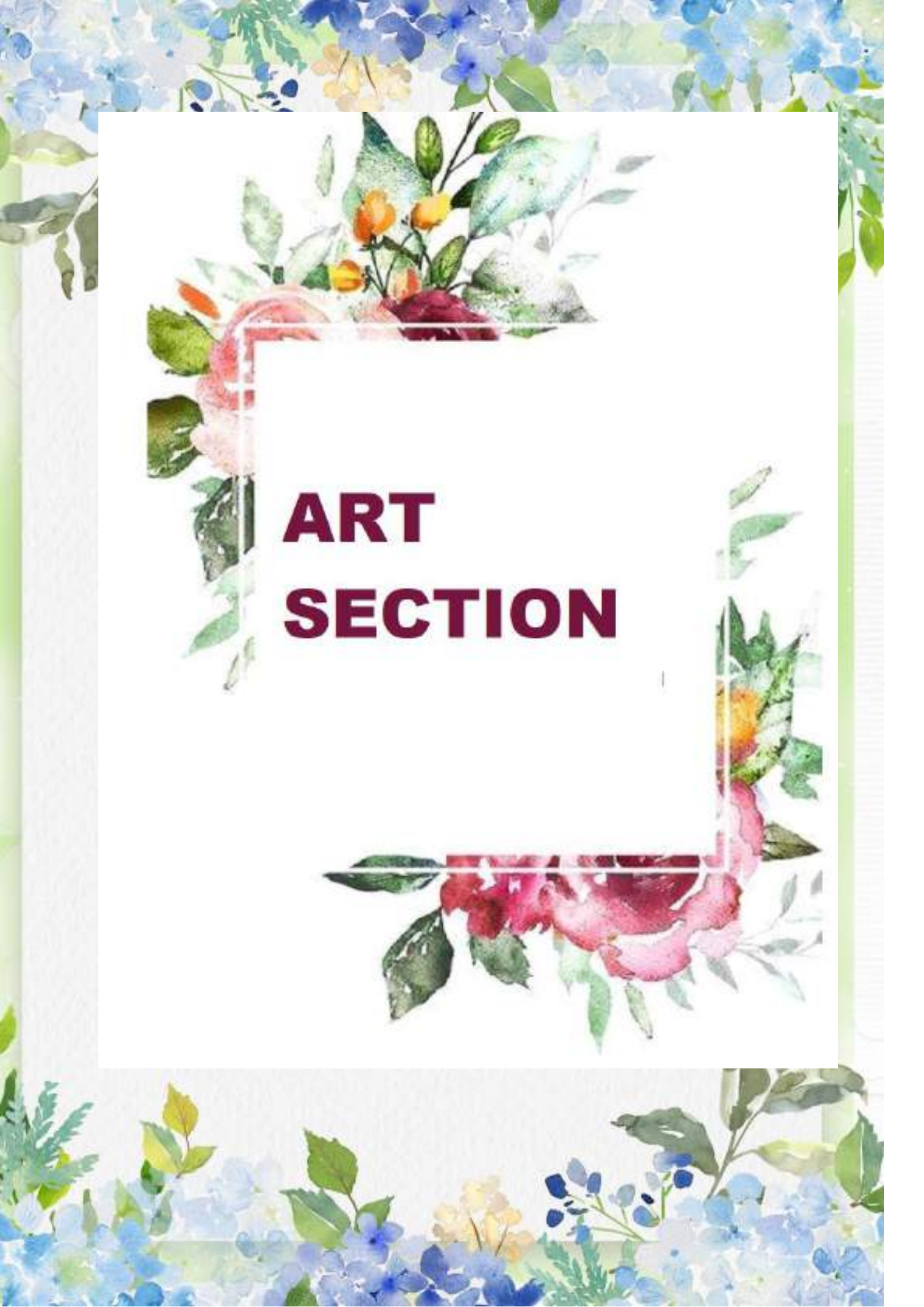
आचार्यसमीपे नियमपूर्वकः यः विद्याभ्यासं करोति स एव छात्रः। अतः छात्रस्य शिक्षाग्रहणसमयः हि छात्रजीवनम्। छात्रजीवनम् अमूल्यम् यतः अधुना विद्यालाभेन अज्ञानं दूरीभवती। छात्रजीवनम् ही भविष्यत जीवनस्य सोपानम्। अस्मिन् समये न केवलं विद्यार्जनम् अपि तु शृङ्खलाबोधं नियमानुवर्तिता चरित्रगठनञ्च भवन्ति। ऋषयः यथा एकाग्रचित्ताः तपस्यन्ति तथैव छात्रा अपि विद्याम् अभ्यासेयुः। तेन उक्तं "छात्राणाम् अध्यायनम् तपः।" पुरा गुरुगृहे छात्राः विद्यालाभम् अकुर्वन्। ते हि नो दिवसा गताः। भवतु सर्वेषु सव्यदेशेषु छात्रजीवनस्य उपयोगिता स्वीकृता इति।

आयुषः क्षण एकोऽपि सर्वरत्नैर्न न लभ्यते।
नीयते स वृथा येन प्रमादः सुमहानहो ॥

अर्थात् : सभी कीमती रत्नों से कीमती जीवन है जिसका एक क्षण भी वापस नहीं पाया जा सकता है। इसलिए इसे फालतू के कार्यों में खर्च करना बहुत बड़ी गलती है।

आयुषः क्षण एकोऽपि सर्वरत्नैर्न न लभ्यते । नीयते स वृथा येन प्रमादः
सुमहानहो ॥

अर्थात् : सभी कीमती रत्नों से कीमती जीवन है जिसका एक क्षण भी वापस नहीं पाया जा सकता है।
इसलिए इसे फालतू के कार्यों में खर्च करना बहुत बड़ी गलती है।

A decorative border made of watercolor-style flowers and leaves. At the top and bottom are clusters of small blue and white flowers with green foliage. On the left and right sides are larger, more detailed floral arrangements featuring pink roses, orange buds, and green leaves.

ART SECTION



Creativity is the soul of literacy.



EXEMPLARY SKETCHES









COLOURFUL SERENITY



STAFF LIST

K.V. NO.2 DELHI CANTT. SHIFT-2

S. No.	Employee Code	NAME OF THE EMPLOYEE	Designation
1	24559	POONAM SALOOJA	VICE PRINCIPAL
2	51719	AJAY KUMAR	VICE PRINCIPAL
3	41250	BIMAL PRASAD SAH	PGT (Biology)
4	23418	KIRTI TANDON	PGT (Chem)
5	33807	KRISHAN GOPAL	PGT (Maths)
6	50048	PAWANJEET SINGH	PGT (CS)
7	54407	NEELAM GUPTA	PGT (C.S.)
8	52814	MANJU DEVI SINGH	PGT (Phy.)
9	54585	GARIMA MEHTA	PGT (Eng)
10	57288	KAMAL NAYAN SINGH	PGT (Hindi)
11	51245	RAMSHREE DEVI MEENA	PGT (Hindi)
12	55427	MUNNA CHOUDHARY	PGT (ENG)
13	45677	NARESH KUMAR	PGT (Chem)
14	23768	ARCHANA UPMANYU	PGT (Biology)
15	8570	VIJAY VERMA	PGT (Chem)
16	56809	ISHA PRAJNA RASHMI	PGT (GEOG)
17	70895	ANJALI VERMA	PGT(PHYS)
18	72466	JAGMOHAN BAINDAL	PGT (Maths)
19	70904	SWATI PANWAR	PGT (HIST)
20	76112	MANISH KUMAR JANGIR	PGT (ECO)
21	76518	SHASHI BATHLA	PGT (ECO)
22	31866	SANJAY KUMAR PANDEY	TGT(SKT)
23	23672	SHYAM SALONE RAM	TGT (Hindi)
24	25949	HARISH KUMAR	TGT (S.St.)
25	31300	BHAGWATI MEENA	TGT (S.St.)
26	31106	RASOOL ALAM AHMAD	TGT (Maths)
27	60436	KHET SINGH CHARAN	TGT(SCIENCE)
28	48380	DEEPAK KUMAR	TGT (Eng.)
29	62480	NEHA YADAV	TGT (ENG.)
30	62597	SHARDA GUPTA	TGT (ENG)
31	71276	GUNJAN PASWAN	TGT(HINDI)
32	54554	SONIA PANDEY	TGT(SCIENCE)
33	54688	PARVEEN KUMARI	TGT (S.St.)
34	54167	RANJANA PANT	TGT(SCIENCE)
35	22873	NEELAM	TGT (ENG.)
36	47278	KAVITA	TGT (Maths)
37	55336	RINKU KUMAR	TGT (Hindi)
38	8121	NIRMALJEET	TGT (ENG.)
39	40216	BHARTI PANDEY	TGT(SCIENCE)
40	56927	DINESH KARNATAK	TGT(MATH)
41	58930	NITU YADAV	TGT (Hindi)
42	61821	NIDHI MEHRA	TGT(SCIENCE)
43	60134	NIDHI KUMARI	TGT(HINDI)
44	72326	SHIKHA SHARMA	TGT(SKT)
45	70813	DEEPAK	TGT(MATH)
46	73136	ANIL KUMAR MEENA	TGT(MATH)
47	70394	S. SHAHTAJ MOEEN	TGT(ENG)

48	72630	MANIDHI	TGT (SST)
49	76870	NISHA DEVI	TGT(HINDI)
50	80322	ANITA MEENA	TGT (Hindi)
51	10813	P.K.MOHRANA	TGT (AE)
52	15952	SHAGUFTA PRAVEEN	Librarian
53	52710	PUJA	TGT (WE)
54	48634	SHREYAS BHARGAV	TGT (P&HE)
55	38552	NAND KISHORE BALODI	HM
56	24671	MANOJANI MISHRA	PRT
57	54127	KIRTI PARMAR	PRT
58	47318	LAXMI PRIYA PATRA	PRT
59	59027	GARIMA SHARMA	PRT
60	58927	KULDEEP	PRT
61	59291	RINKU KUMAR	PRT
62	57611	JYOTI YADAV	PRT
63	57033	SASHI KUMAR	PRT
64	56838	MANMOHAN	PRT
65	57005	NEERAJ JANGRA	PRT
66	57406	HITESH KUMAR	PRT
67	57070	ASHOK KUMAR	PRT
68	59899	REENA	PRT
69	61078	MAMTA KHATRI	PRT
70	58407	GARIMA	PRT
71	61198	MEGHA NARWANI	PRT
72	61860	TANUJA SINGH	PRT
73	58125	LUV GUPTA	PRT
74	61308	SHYAM LAL	PRT
75	61309	RITU SHARMA	PRT
76	62086	SANDEEP KUMAR MEENA	PRT
77	70920	SHIV SHANKAR	PRT
78	71189	ANOOP KUMAR	PRT
79	72437	ASHISH KUMAR	PRT
80	70815	ASHISH KUMAR	PRT
81	69049	ASHISH	PRT
82	72608	MANISH	PRT
83	71102	PANKAJ GAUTAM	PRT
84	72748	PANKAJ KUMAR	PRT
85	71200	PRATEEK MALIK	PRT
86	68455	ATUL KUMAR TIWARI	PRT
87	69555	ANKUR SINGH	PRT
88	83612	LAKSHAY YADAV	PRT
89	47616	MANISHA TIWARI	PRT(M)
90	31209	SUSHIL KUMAR JOSHI	ASO
91	24090	KUNJAN KUMAR SINHA	SSA
92	8892	PRAVEEN KUMAR	SSA
93	77962	SWATI PRIYA	JSA
94	23288	KALI CHARAN	S.S. (Lab.)
95	25854	RAMESH KUMAR	Sub.Staff
96	25543	RAJEEV KUMAR	Sub.Staff
97	49647	MALA	Sub.Staff



STAFF PHOTO

