

PM SHRI KENDRIYA VIDYALAYA MEG & CENTRE

HOLIDAY HOMEWORK

CLASS 1 (TERM-2)



Q1. My Picture Dictionary: My Farmhouse

Activity: Make a mini picture dictionary based on theme: My Farmhouse

- Draw or paste pictures of animals and birds in farmhouses.
- Write the name of each picture below it.
- Colour the pictures beautifully.

Q2. My Favourite toy/ cartoon/ character

Activity: Create a colourful paper puppet of your favourite character/ toy/ puppet.

- Use old/used paper, paper bags, or old cardboard.
- Give your character a name.
- Write one sentence about your character.

Q3. My Little picture book

Activity: Create a small picture book titled “Food We Eat.”

- Fold three or four sheets of paper to make a mini-book.
- Draw pictures showing what food item prepared during festivals and special occasions
- Write one simple sentence for each picture.
- Give your storybook a colourful cover.

प्रश्न - 4 अ से झ तक स्वर व व्यंजन दो बार लिखें व याद करें।

प्रश्न -5 इन वर्णों के लिए बारहखड़ी लिखिए और उसके उच्चारण का अभ्यास करिए :

क, घ, च, झ, ढ, थ, फ, ल, स, ह

प्रश्न -6 सभी बच्चे कोई भी दो कविताएं याद करें और लिख ।

Q 7. Collect old magazines or newspapers. Cut out pictures of 2 objects that are long (like a pencil or water bottle) and 2 objects that are round (like a ball or a coin) and paste them into your notebook. Label them as "Long" and "Round".

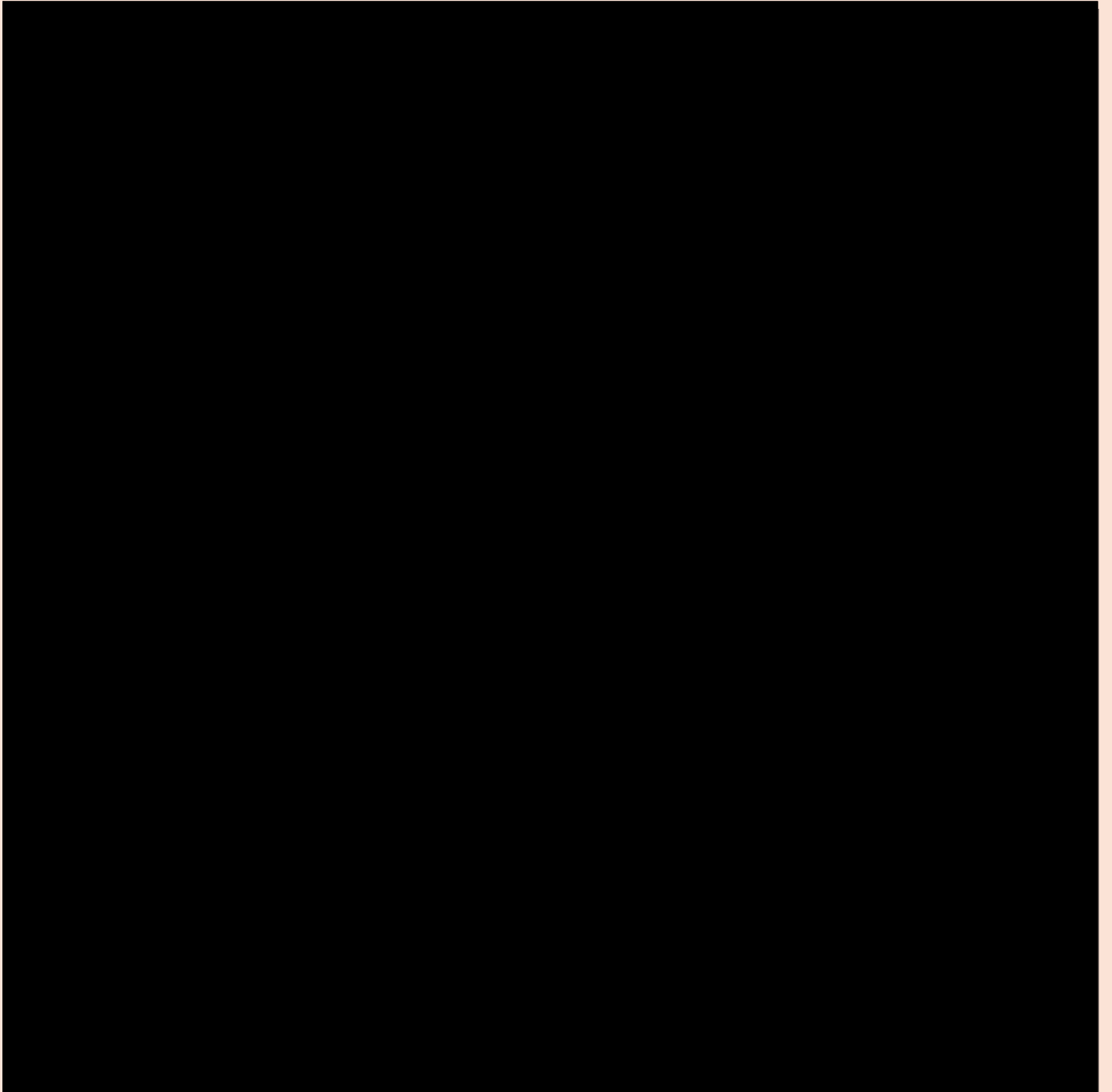
Q 8. Use triangles, circles, squares, and rectangles cut out from colored paper to make a creative picture of a house, a bus, or a robot in your notebook.

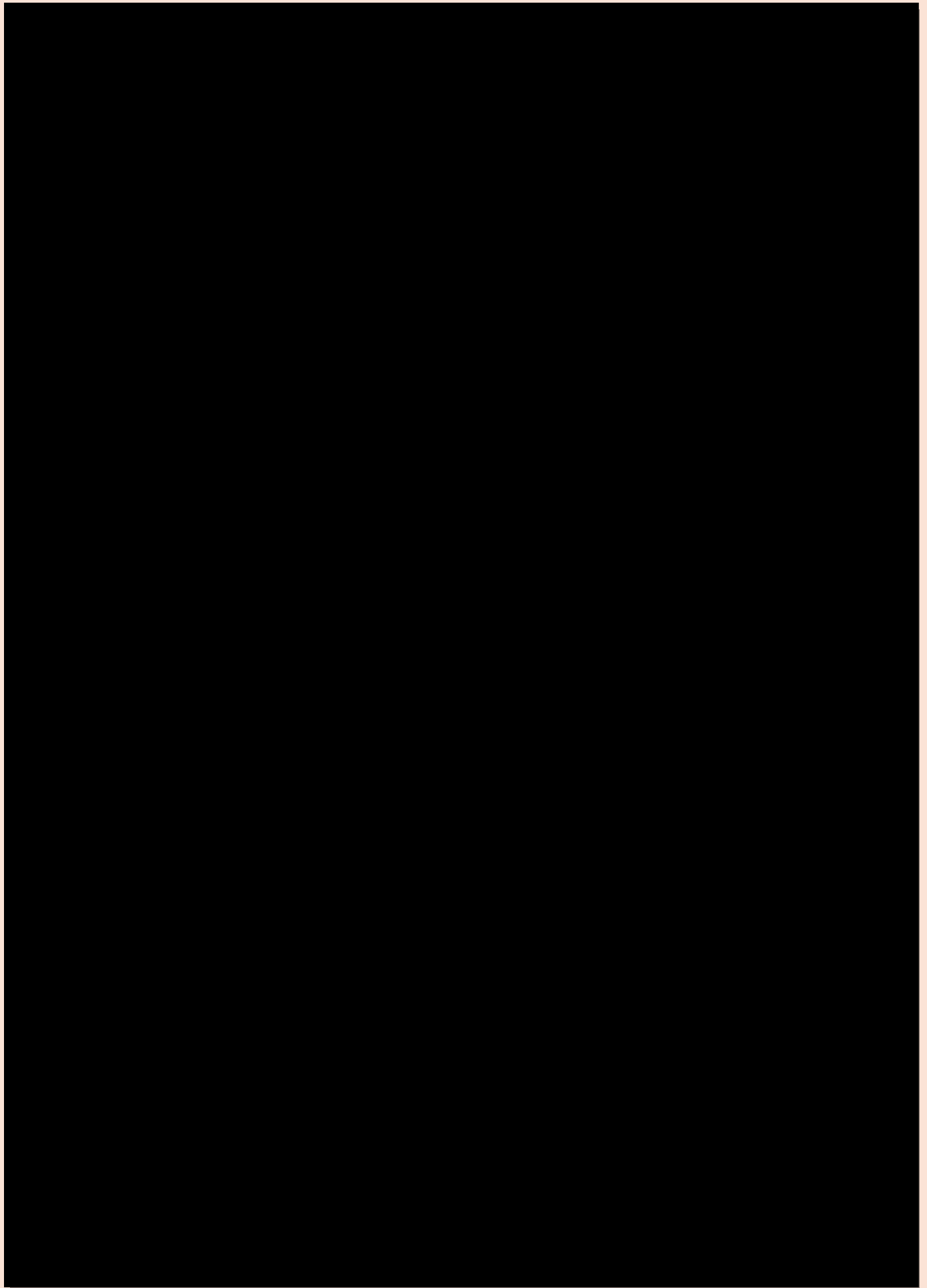
Q 9. Trace both of your hands on a page in your notebook. Color 4 fingers on one hand and 5 fingers on the other hand. Count your colored fingers and write down the total number.

PM SHRI KENDRIYA VIDYALAYA MEG & CENTRE
HOLIDAY HOMEWORK
CLASS 2 (TERM-2)



Take the printout and complete the worksheets:





WRITE FIVE LINES ON THE TOPICS GIVEN BELOW:

- **My Favourite hobby:**

- **My Favourite game:**

- **My Favourite cartoon character:**

- **How I spent my Autumn break:**

The Kitchen Spy - Vocabulary Hunt

Mission: Find 5 kitchen objects whose English names you do not know.

Ask an adult, write each name, and draw a small picture of the object.

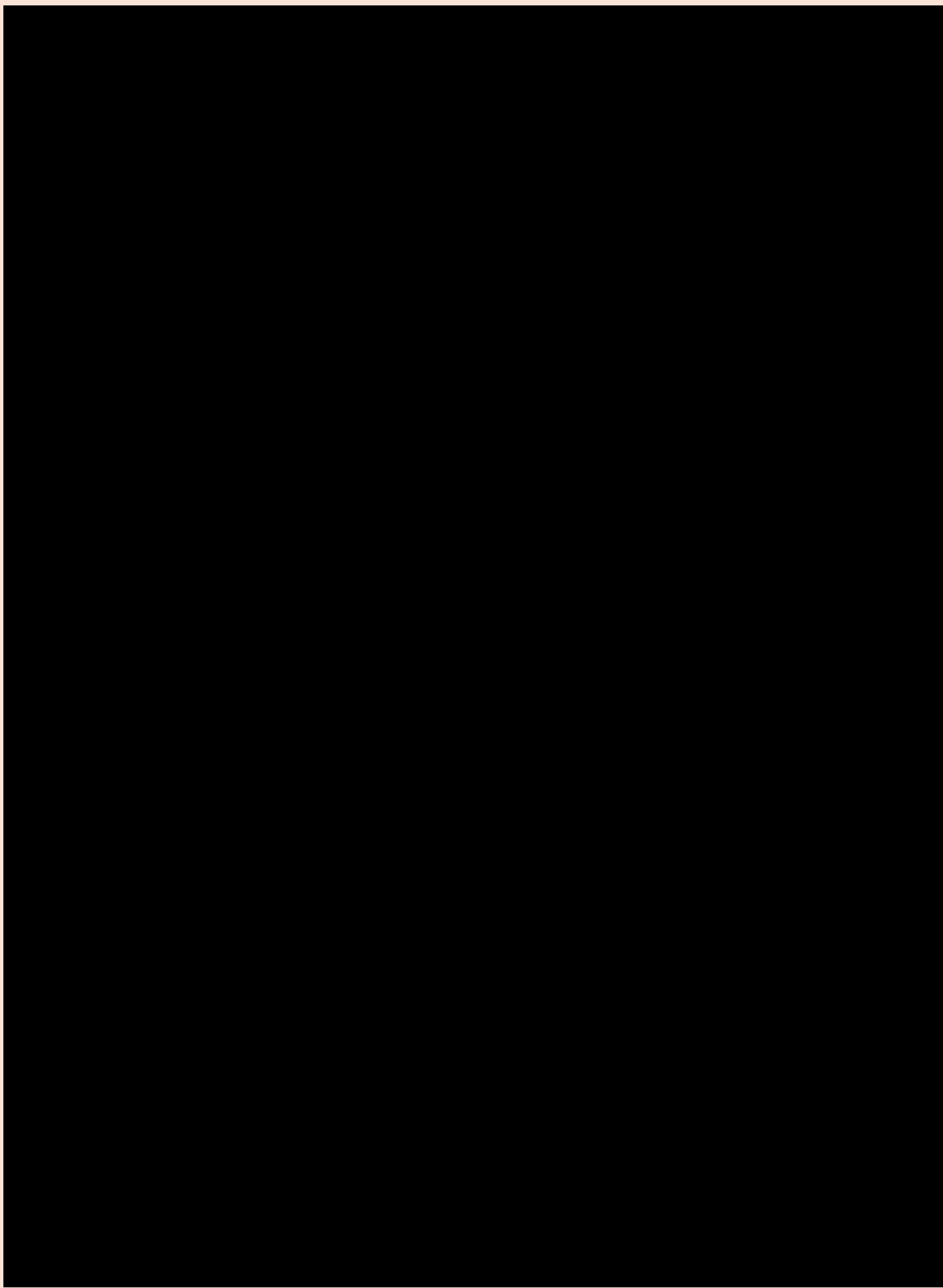
<u>Object name</u>	<u>My drawing</u>	<u>One thing I learned</u>

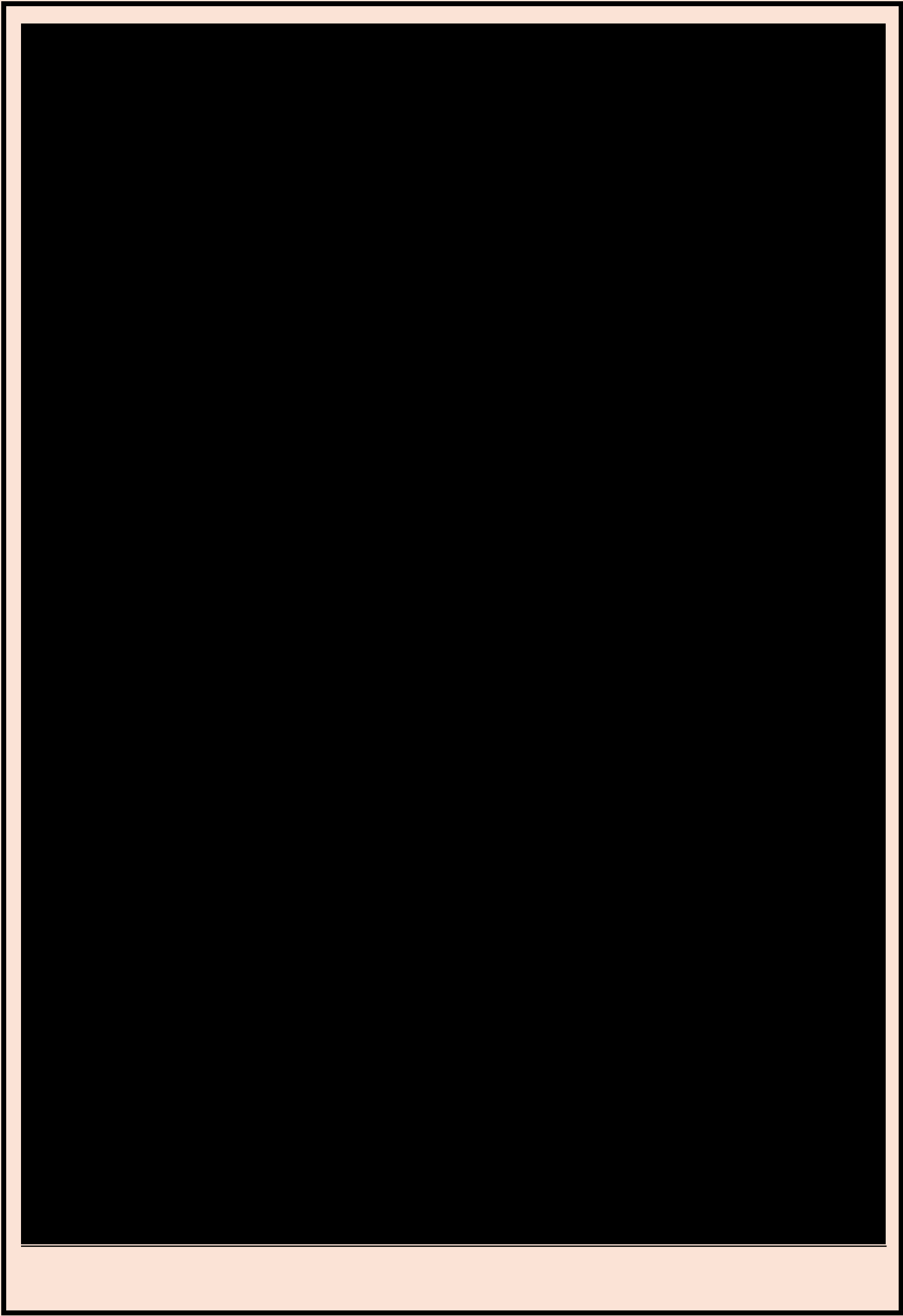
Bonus challenge:

Choose one object and write two funny sentences about it.

1. _____

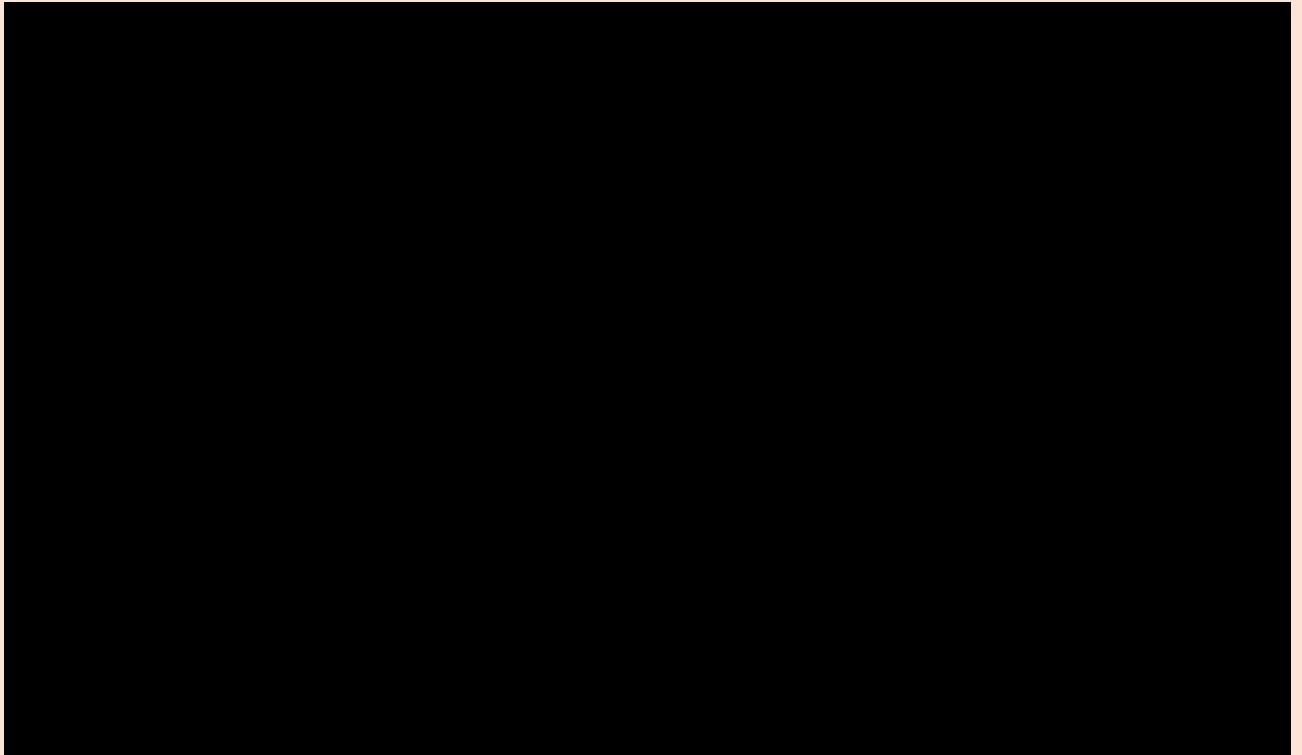
2. _____





Learn and Write Multiplication Tables

- Write multiplication tables from 2 to 10 in any creative way in your Mathematics notebook



Make a Decorative Toran Using Shapes

- Make a beautiful and colourful toran using cut-outs of different geometrical shapes, such as triangles, rectangles, squares and circles.
- Use coloured paper to cut out the shapes.
- Arrange the shapes in a repeating or creative pattern and paste them neatly.

Make a House Using Ice-Cream Sticks

- Use ice-cream sticks to make **a model of your choice**. The model should have sticks arranged in all the three types of lines:
- Standing Line (Vertical Line)
- Sleeping Line (Horizontal Line)
- Slanting Line.

PM SHRI KENDRIYA VIDYALAYA MEG & CENTRE
MULTI-DISCIPLINARY PROJECT (MDP)
CLASS 3 (TERM-2)



GUIDELINES FOR STUDENTS – MULTIDISCIPLINARY PROJECT
(MDP)

Scrapbook: Complete the project in a scrapbook and write on one side of each page only.

Cover Page: Mention the project title, name, class, section, roll number and academic session.

Acknowledgement: Thank your Principal, teachers and parents for their guidance and support.

Format: I sincerely thank my Principal and teachers for their valuable guidance and support in completing this project. I also thank my parents for their encouragement and help.

Index: List the contents with their respective page numbers.

Introduction: Write a brief introduction to the project theme.

Subject-wise Activities: Complete all the activities assigned by your teachers for different subjects.

Creative Work: Include relevant drawings, pictures, charts, tables or models wherever required.

What I Have Learnt: Write a few sentences about the knowledge and skills gained through the project.

Conclusion: Summarise your learning and relate it to real-life situations.

Bibliography: Mention the books, websites or other resources used for the project.

Important Instructions

Maintain neatness and proper presentation.

Use your own words, ideas and creativity.

Show all mathematical calculations wherever required.

Avoid unnecessary decoration.

Complete and submit the project on time.

Activity 1:

- Read or listen to a story about a family and answer these questions: Who are the main characters? What happened in the story? What lesson did you learn from it?

Activity 2:

- Read a story book about family or friendship and write the following details about the book (Some suggested books: Ruskin Bond's children stories, Panchatantra stories, The Grandma's bag of stories)
- Name of the book:
- Author of the book:
- Characters in the story book:
- Two sentences about your favourite character.

Activity 3:

Make a colourful poster on the topic "My Family and Friends" with a suitable title.

Activity 4:

Write a short story in 7-8 sentences on the topic "A Helping Friend".

Activity 5:

Write the meanings of these words related to family and friends: kind, caring, helpful, fun, respect, laughter, celebration and together. Frame sentences using given words.

गतिविधि 6:

अपने सबसे अच्छे मित्र/सहेली का एक सुंदर चित्र बनाएँ या फोटो चिपकाएँ।

मित्र/सहेली बारे में वाक्य पूरे करें।

- मेरे मित्र/सहेली का नाम _____ है।
- हम दोनों मिलकर _____ खेल खेलना पसंद करते हैं।
- मुझे उनकी _____ बात सबसे अच्छी लगती है।
- जब वह उदास होता/होती है, तो मैं _____ करता/करती हूँ।
- हम दोनों का पसंदीदा खाना _____ है।

गतिविधि 7:

- अपने परिवार का एक माइंड-मैप बनाओ - बीच में 'मेरा परिवार' और 4 शाखाएँ बनाओ - पापा, मम्मी, भाई-बहन, दादा-दादी। हर शाखा में उनकी 2 अच्छी बात लिखो।

गतिविधि 8:

- अपने परिवार को फूलदेई पर्व पर बुलाने के लिए एक छोटा निमंत्रण पत्र लिखो। (नाम, दिन, समय, स्थान लिखना है।)

गतिविधि 9:

- शब्द 'अम्मा' का अर्थ क्या है? इस शब्द को विभिन्न भाषाओं में क्या कहा जाता है? (किन्हीं 10 भाषाओं के नाम लिखिए - जैसे आई, बा, मा, मदर)

गतिविधि 10:

- परिवार या दोस्ती पर कोई एक कहानी पढ़ें उसका नाम और लेखक का नाम लिखो।
तुम्हें वह कहानी क्यों पसंद आई? 5 वाक्य में लिखो।

Activity 11: Location and movement

Look at the given arrangement of places: Riya's house is next to the park. The school is opposite the park, and the library is between the school and the market.

- Where is Riya's house in relation to the park?
- Where is the school in relation to the park?
- Which place is between the school and the market?
- Name one place that is opposite another place.

Activity 12: Weight and volume

- A water tank contains 25 litres of water. The family uses 8 litres in the morning and 5 litres in the evening.
- How much water was used altogether?
- How much water is left?
- What unit is used to measure water?
- If the remaining water is poured into smaller containers, does its total quantity change?

Activity 13: Area and perimeter

- Make two greeting cards having equal boundary length of 20 cm but different dimensions. Write the length and breadth of each greeting card.

Activity 14: Volume and real-life problem-solving

- A family has 5 litres of water. They pour it equally into 5 bottles.

How much water is in each bottle?
What is the total amount of water?
Has the quantity of water changed?

Activity 15: Place value and numeration

➤ A family saves money for four months:

January – Rs 250

February – Rs 205

March – Rs 150

April – Rs 220

Activity 16:

- Which month has the greatest saving?
- Which month has the least saving?
- Arrange the amounts in ascending order.
- Find the total saving in January and February.
- Interview a grandparent or an elder in your family and ask:
- Describe your childhood, including the food you ate, the games you played, and the clothes you wore.
- What are three major differences between your childhood and their (Your parents) childhood?

Activity 17:

- Make a beautiful envelope using local or recycled paper.
- Draw your family tree on the outside.
- Write your interview answers neatly.
- Put your interview notes inside the envelope as a “Family Time Capsule.”

Activity 18:

Interview the elder and ask:

- How did people save and use water when you were young?
- Listen carefully to your parent's ' answers. Based on their experiences, write your ideas on how we can reuse water at home to **Save and conserve this precious resource.**

Activity 19:

- Talk to your grandparents or an elder in your family and complete the following activities:

- Talk to your grandparents or an elder about three games they played during childhood. Play any one game with your family member, paste photographs, and write 3–4 sentences about your experience.

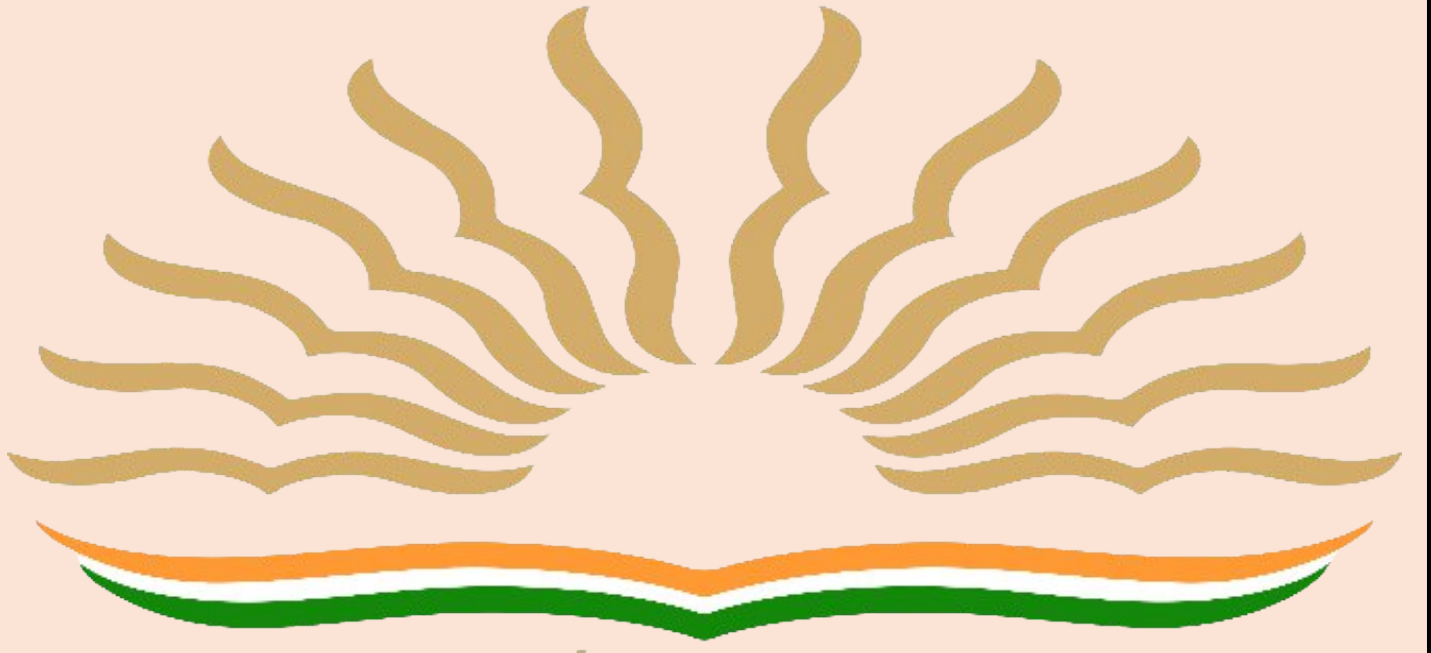
Activity 20:

- Design and make a poster to your grandparents thanking them for sharing their childhood experiences.
- Include: what you learnt about their childhood, the traditional habit you liked most, and how you will follow their good practices in your daily life.

Suggested Assessment Criteria

Assess each activity out of 5 marks using these criteria.

Criterion	What to look for	Marks
Content and creativity	Original ideas, relevance to the theme	1
Language accuracy	Spelling, grammar, punctuation	1
Presentation and neatness	Margins, layout, drawings, one-side writing	1
Oral expression and participation	Confidence, clarity, involvement	1
Collaboration	Teamwork in group tasks (or reflection in individual tasks)	1
Total		5



तत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संगठन

PM SHRI KENDRIYA VIDYALAYA MEG & CENTRE
MULTI-DISCIPLINARY PROJECT (MDP)
CLASS 4 (TERM-2)



GUIDELINES FOR STUDENTS – MULTIDISCIPLINARY PROJECT
(MDP)

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- **Cover Page:** Mention the project title, name, class, section, roll number and academic session.
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- **Subject-wise Activities:** Complete all the activities assigned by your teachers for different subjects.
- **Creative Work:** Include relevant drawings, pictures, charts, tables or models wherever required.
- **What I Have Learnt:** Write a few sentences about the knowledge and skills gained through the project.
- **Conclusion:** Summarise your learning and relate it to real-life situations.
- **Bibliography:** Mention the books, websites or other resources used for the project.

Important Instructions

- **Maintain neatness and proper presentation.**
- **Use your own words, ideas and creativity.**
- **Show all mathematical calculations wherever required.**
- **Avoid unnecessary decoration.**

- **Complete and submit the project on time.**

Activity 1: Moksha Patam Word Board Game

Did you know? Snakes and Ladders began in India as **Moksha Patam**, a game that taught good and bad habits.

Instructions for students:

- Draw a 5 × 5 board (25 squares) on chart paper and number the squares.
- Draw 3 ladders and 3 snakes. At the bottom of each ladder, write a good habit (e.g., “I play fair”). At the head of each snake, write a bad habit (e.g., “I cheat in games.”).
- Make 10 small challenge cards with English tasks, such as:
 - Spell the word “players.”
 - Say the opposite of “win.”
 - Use the word “team” in a sentence.
 - Name two indigenous games.
- Whenever a player lands on a square marked ★, they pick a challenge card. A correct answer earns 2 extra steps.
- Play the game with your family and write 3 sentences about who won and what you enjoyed.

Materials required: Chart paper, sketch pens, ruler, a dice (or one made from cardboard), buttons as counters, small card pieces.

Activity 2: Games of India Map Collage

Instructions for students:

- Draw or paste an outline map of India.
- Find pictures of at least 6 indigenous games from different states, such as Lagori (Karnataka), Pallanguzhi (Tamil Nadu), Kho-Kho (Maharashtra), Yubi Lakpi (Manipur), Vallam Kali boat race (Kerala) and Kite flying (Gujarat).
- Paste each picture near its state and draw an arrow.
- Under each picture, write a one-sentence caption with an adjective, e.g., “Vallam Kali is an exciting boat race.”
- Give your collage a catchy title.

Materials required: India map outline, old newspapers/magazines or printed pictures, glue, scissors, chart paper, colours.

Activity 3: Live Commentary Corner

Instructions for students:

- Watch a short Kabaddi or Kho-Kho match (at school, at home, or a video with a parent).

- Prepare a 1-minute commentary, as on the radio or TV. Use action words and exciting phrases, such as:
 - “The raider is running fast towards the line!”
 - “What a brilliant catch!”
 - “The crowd is cheering loudly!”
- Write your commentary script on paper, then perform it in class (or record it with a parent’s help).
- Underline all the **verbs** and circle the **adverbs** (fast, loudly, quickly) in your script.

Materials required: A4 sheet, pen; a mobile phone for recording is optional.

Activity 4: Complete the Conversation (Comic Strip)

Instructions for students: Meera and Arjun want to play **Lagori (Pitthu)** with their friends. Complete their conversation, then draw it as a 6-box comic strip with speech bubbles.

Meera: Arjun, shall we play Lagori after school today?

Arjun: That’s a great idea! But we need _____.

Meera: Don’t worry, I will bring _____.

Arjun: How many friends should we call?

Meera: _____.

Arjun: Who will be in my team?

Meera: _____.

Arjun: Let’s remember one important rule: _____.

Meera: _____!

Materials required: A4 sheet, pencil, colours, ruler.

Activity 5: Make & Tell – Craft a Traditional Game

Instructions for students:

- Make a **Pallanguzhi board** (a South Indian mancala game) using an egg tray. Cut it to make 2 rows of 7 pits and decorate it. Use seeds, tamarind seeds or small stones as counters. (Option: make a Lattoo/spinning top using a bottle cap and a toothpick.)
- Write “How to Make” steps using sequence words: First, Next, Then, After that, Finally.
- Write “How to Play” in 4–5 simple instructions, starting with action words (e.g., “Put five seeds in each pit.”).
- Show your model to the class and explain it in 1 minute.

Materials required: Egg tray, colours, glue, seeds or pebbles, scissors (with adult help), decorations.

गतिविधि 6:

- अगर तुम्हें अपने माता-पिता के बचपन के देसी खेलों की जानकारी प्राप्त करना चाहते हो तो, एक प्रश्न सूची बनाकर माता और पिता से पसंदीदा खेल के बारे में पूछ कर तीन-तीन वाक्य लिखिए।

गतिविधि 7:

- एक कैमरे का चित्र बनाओ। उसके अंदर अपने पसंदीदा पारंपरिक खेल (जैसे - पिट्टू, गिल्ली-डंडा) का चित्र चिपकाओ और 3 वाक्य में उसका नियम लिखो।

गतिविधि 8:

- "कविता में खेल" विषय पर एक बैनर बनाओ, जिस पर तुम्हारी बनाई हुई 4 पंक्तियों की कविता हो (किसी एक देसी खेल जैसे - लंगड़ी पर)।

गतिविधि 9:

- कविता वाले तुकबंदी शब्दों जैसे - कमाल-धमाल, वैसे ही देसी खेलों के नाम से तुकबंदी बनाओ - लट्टू-खट्टू, गिल्ली-चिल्ली। 5 जोड़ी बनाओ और शब्दकोश में जोड़ो।

गतिविधि 10:

- पुस्तकालय से या बड़ों से पूछकर भारत के 5 पारंपरिक खेलों (Indigenous Games) के नाम लिखो और चित्र भी बनाओ (जैसे - गिल्ली-डंडा, लंगड़ी टांग, कंचा)।

Activity 11: Know a Traditional Game

Choose one Indian game, such as Lagori (Seven Stones), Gilli-Danda or Kho-Kho.

My favourite game is: _____

I play it with: ☐ Friends ☐ Family ☐ Schoolmates

Draw the game or paste a picture here:

Activity 12 : Measure the Game Area

- Use a ruler to measure the length and breadth of a small rectangular space on paper.

A. Which is longer: the length or the breadth? _____

B. Add all four sides: _____ + _____ + _____ + _____ = _____ cm

(This is the perimeter.)

Activity 13: Make a Game Piece

- Make a simple game piece using paper, cardboard or old packaging.
- My game piece looks like a: ☐ Circle ☐ Square ☐ Rectangle ☐ Triangle
- I used: ☐ Paper ☐ Cardboard ☐ Reused material
- A cube has _____ flat faces. (Hint: count the faces of a dice.)

Activity 14: Add the Game Scores

Two teams play a friendly game. Add their points.

Team A	12	8
Team B	9	10

1. Team A scored _____ points altogether.
2. Team B scored _____ points altogether.
3. Which team scored more points? _____
4. How many more points did that team score? _____

Activity 15: Think and Share

1. Name one traditional game played by your parents or grandparents:

2. Why should we keep playing traditional games?

3. Tick the tools we can use to measure a game area:

☐ Ruler ☐ Measuring tape ☐ Spoon

Activity 16:

Using locally available materials, design and make one simple object for an indigenous game.

- Name the game you can play with it.
- List the materials you used.
- Write the rules of the game in 4–5 points.
- Mention one safety rule while playing.

Activity 17:

Your grandparents may have played outdoor games with stones, sticks, marbles or

chalk. Why do you think some children now play more indoor or mobile games?

Activity 18:

- Traditional games often need very few materials. How does this help in reducing waste and caring for natural resources?

Activity 19:

- Choose any one indigenous game played in your state. Find out its place of origin, how it is played, and why people enjoy playing it.

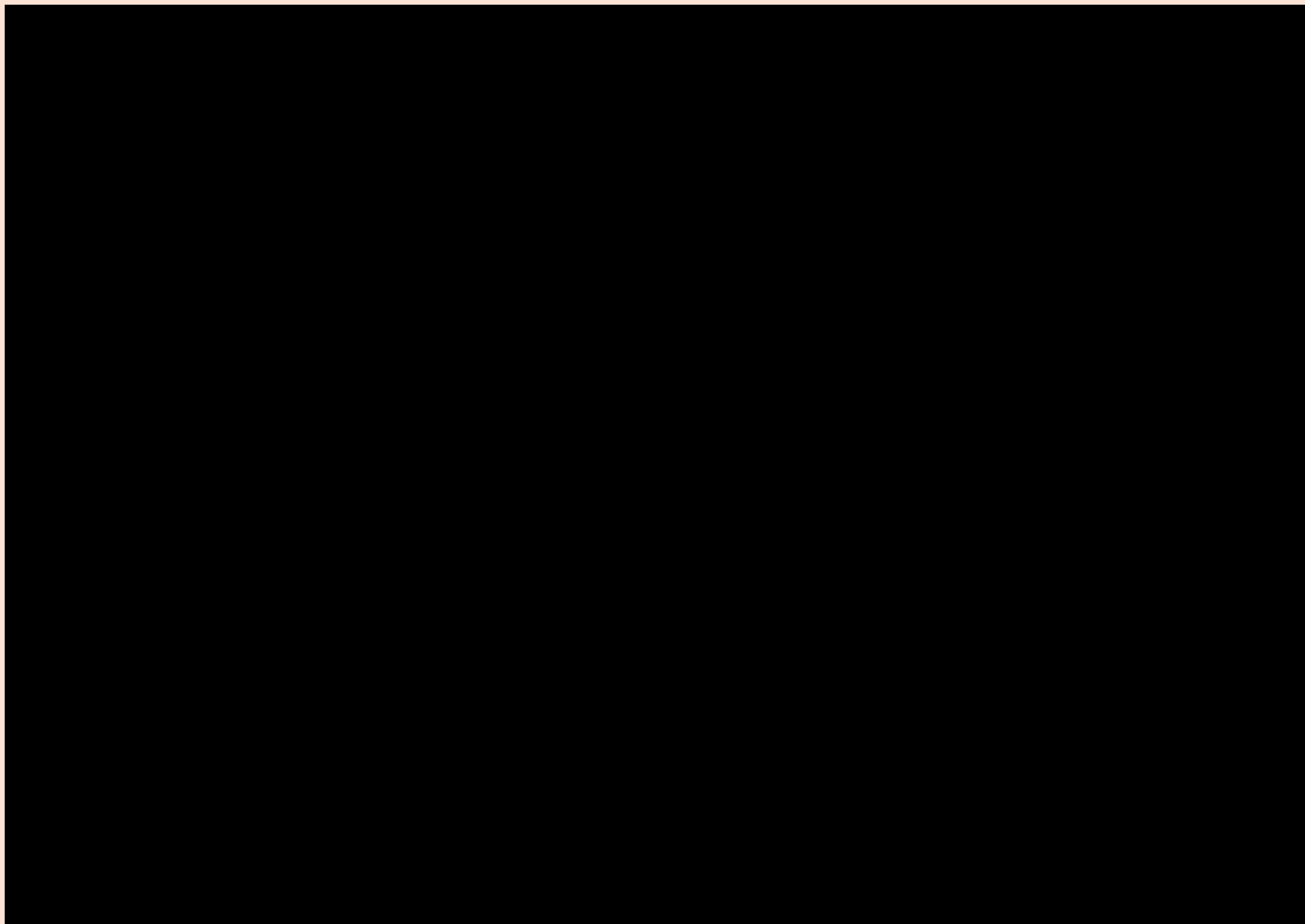
Activity 20:

- Choose an indigenous game, draw the model of game and explain how it helps to develop skills such as balance, coordination, teamwork.

Suggested Assessment Criteria

Assess each activity out of 5 marks using these criteria.

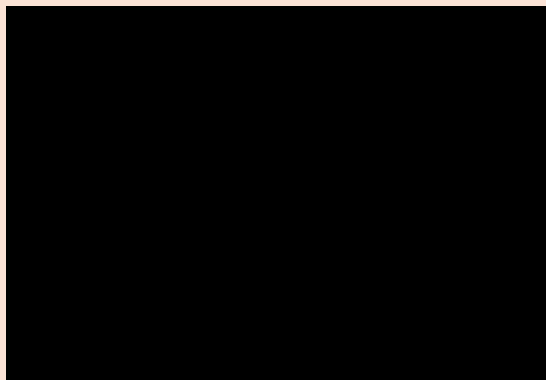
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Total		5



PM SHRI KENDRIYA VIDYALAYA MEG & CENTRE

MULTI-DISCIPLINARY PROJECT (MDP)

CLASS 5 (TERM-2)



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- **Show all mathematical calculations wherever required.**
- **Avoid unnecessary decoration.**

- **Complete and submit the project on time.**

ACTIVITY 1: The Water Courtroom: Who Is Guilty?

Imagine a courtroom where Water is the complainant. The accused are a careless factory owner, a littering tourist, and a community that wastes water. The judge must listen to the evidence before giving a fair verdict.

- Who is responsible for the damage, and why?
- What evidence would each witness present? (example: CCTV footage, photographs of pipe entering the river, garbage dumped near the river, etc.)
- What fair punishment or corrective action would you recommend?

Creative addition: Make a six-panel comic strip showing the trial and its verdict.

Provide dialogues among the judge, water, factory owner witness & lawyers.



ACTIVITY 2: The Water-Smart Invention Challenge

Imagine you are an inventor. Design a new product that helps people use water wisely, such as a smart school tap, a water-saving lunchbox cleaner, or a leak-alert device.

- What problem does your invention solve?
- Who would benefit most from it?
- Why should your school adopt it?

Creative addition: Draw a labelled design, give it a catchy name and write a four-line advertisement.

ACTIVITY 3: Water Wise – Read, Reflect and Create a Collage

Collect newspaper cuttings, magazine articles, headlines, photographs related to water, water pollution, water conservation, drinking water, water scarcity, rivers, lakes, or new ways of saving water.

- Prepare a collage using the above-mentioned cuttings with a suitable title and add captions or short slogans wherever required.
- Write five important takeaways in your own words. These may include new facts you learnt, problems that need attention, solutions suggested in the articles or actions people can take to protect water.

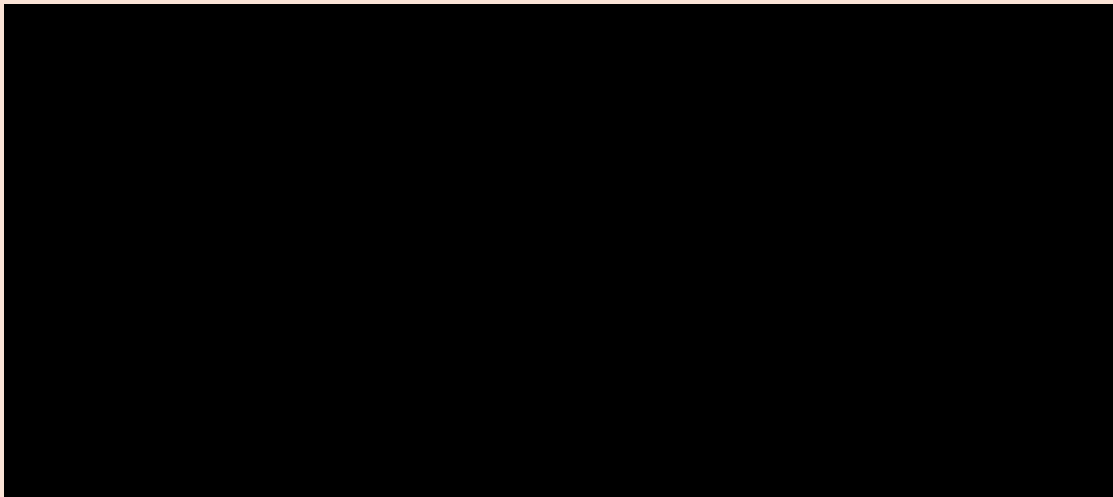
ACTIVITY 4: Save the Blue Planet: Create a Board Game

Design a board game in which players travel from Water-Stressed Earth to Water-Secure Earth. Create squares featuring challenges, choices, and rewards.

Sample game cards:

- “Your school finds a leaking tap. Take ten steps back”
- “Your team restores a wetland. Move forward two spaces.”
- Write the game title, instructions, rules, and at least eight question or challenge cards.

EXAMPLE:



ACTIVITY 5: The Great Water Debate

Prepare a short dialogue between two characters: one believes that water should be free for everyone, while the other argues that water services need funding to remain safe and reliable.

- Is access to safe water a basic human need?
- How can communities ensure fair access?
- How can people avoid wasting water without denying it to others?

Creative addition: Make two paper puppets and perform the dialogue.

गतिविधि 6:

- पानी पर लिखी कोई कविता पढ़ो। लेखक ने यह कविता क्यों लिखी है – पानी बचाने की प्रेरणा देने के लिए या समझाने के लिए? अपने शब्दों में पाँच वाक्य लिखिए।

गतिविधि 7:

- 'घर में पानी कैसे बचाएँ?' सबसे पहले क्या करोगे, फिर क्या, आखिर में क्या? अपने शब्दों में 3 वाक्य लिखिए।

गतिविधि 8:

- 'जल बचाओ' पर एक पोस्टर बनाइए।

गतिविधि 9:

- जल से जुड़े 5 शब्दों – वर्षा, बूँद, जल संरक्षण, जल प्रदूषण, तरल के अर्थ लिखो और वाक्य बनाओ।

गतिविधि 10:

- अपनी हिंदी की किताब में से पानी से जुड़ा कोई भी प्रकरण पढ़ो और उनमें से सबसे अच्छे तीन वाक्य लिखिए।

ACTIVITY 11: Measurement and capacity

- A family uses 125 litres of water for bathing, 85 litres for washing clothes and 45 litres for cooking and cleaning in a day. How many litres of water do they use altogether?
- Prepare a Water Budget Chart for your own home. Estimate the water used for at least four different activities. Record and present your findings in a tabular form.

ACTIVITY 12: Area and perimeter

- Two rectangular water conservation plots have the same perimeter of 24 m. The first measures 8 m × 4 m and the second measures 7 m × 5 m. Calculate their areas. Are the areas equal?
- Paste cutouts of 5 shapes with same perimeter but different area. (You may use a grid paper for the same)

ACTIVITY 13: Volume and real-life problem-solving

- A water tank contains 1,200 litres. Each day, a school uses 175 litres for cleaning and gardening. How much water will remain after 4 days, assuming no water is added?
- Find a container at home and measure its capacity using a 1-litre bottle. Record the number of bottles needed to fill it. Estimate the capacity of three other containers and compare your estimates with their actual capacities. Present your findings in a tabular form.

ACTIVITY 14: Calculation and estimation

- A leaking tap wastes 3 litres of water every hour. How much water is wasted in 24 hours?
- Find the difference between the water wasted in 3 days and 1 day.
- Estimate the water wasted in 5 hours. Show your calculation.
- If 72 litres of water is wasted in a day, how many 6-litre buckets can be filled with this water?

ACTIVITY 15: Place value and numeration

- A rainwater harvesting system collected 1,05,608 litres of water during the monsoon season.
- a. Write the number in words using the Indian place value system.
 - b. Write the number in expanded form.
 - c. What is the place value of 5 in this number?
 - d. What would the number become if 10,000 litres were added?

ACTIVITY 16:

- Prepare a model of traditional water sources like well, handpump, or earthen pot filter using local waste materials such as cardboard, clay and plastic bottles.

ACTIVITY 17:

- Interview your elders and prepare a comparison chart on the changes in sources of water, methods of storing water, and use of water from their childhood to present day/time.

ACTIVITY 18:

- Develop a small kitchen garden in flowerpots using kitchen wastewater (water used for washing vegetables/rice) and maintain a diary of fresh water saved for one week to show saving of natural resources.

ACTIVITY 19:

- Measure the amount of water wasted by a leaking tap in one hour using a bucket, calculate the wastage for a whole day, and prepare a data table with preventive solutions.

ACTIVITY 20:

- Construct a simple water filtration model using three layers of gravel, sand and cotton cloth in a bottle, test it with muddy water, and explain its application in modern water purification technology.

Suggested Assessment Criteria

Assess each activity out of 5 marks using these criteria.

Criterion	What to look for	Marks
Content and creativity	Original ideas, relevance to the theme	1
Language accuracy	Spelling, grammar, punctuation	1
Presentation and neatness	Margins, layout, drawings, one-side writing	1
Oral expression and participation	Confidence, clarity, involvement	1
Collaboration	Teamwork in group tasks (or reflection in individual tasks)	1
Total		5

