

PM SHRI KV MEG AND CENTRE

SYNOPSIS OF COMMUNITY SERVICE – Where Parent, Teacher and Student form a prefect triangle -The basis of all Progress

Grandparents' Day Celebration in Primary Section

On November 26, 2025, the primary section of our school celebrated Grandparents' Day with great enthusiasm. The program was graced by our Chief Guest, Incharge Vice Principal, Mr.K S P Reddy Sir.

The event began with a warm welcome for the grandparents, who were presented with beautiful greeting cards. The primary students then presented an invocation, setting a serene tone for the celebration, accompanied by our music teacher.

The highlight of the event was the class-wise cultural programs, showcasing the talents of our young students. The grandparents were thoroughly entertained and visibly proud of their grandchildren's performances.

The event also included fun games for the grandparents, with prizes awarded to the winners, adding a delightful touch to the celebration. Refreshments were served, and the program concluded on a sweet note.

The event was a heartwarming celebration of the special bond between grandparents and their grandchildren, and we are grateful to have such loving and supportive families as part of our school community.

Parent–Teacher Meetings (2025–26)

As the academic year **2025–26 in progress**, the school has been conducting Parent–Teacher Meetings (PTMs) at regular intervals with the purpose of reviewing academic performance, strengthening teacher–parent communication, and guiding students towards holistic growth.

The first PTM for **Class VIII** was held on **5 April 2025** in the Multipurpose Hall. The Principal addressed the parents, highlighting the importance of consistent academic effort. On this occasion, the **detention policy** was also explained in detail, ensuring parents were aware of academic requirements, promotion criteria, and the support mechanisms available for struggling students. Parents acknowledged the school's transparent communication and expressed appreciation for the clarity provided.

The PTM for **Class X** was held on **28 July 2025** in the Activity Hall, beginning with the principal's address, followed by classroom interactions with teachers. The PTMs for **Classes VI–IX** were conducted on **29 July 2025** in the respective classrooms, and the PTM for **Class XII** was organized on **30 July 2025** in the Activity Hall. In all these meetings, teachers shared **monthly test results** and **answer papers** with parents, enabling them to identify their wards' strengths and areas for improvement.

Parents were encouraged to give **suggestions and feedback**, which were warmly welcomed and discussed by the teachers. Issues such as **study habits, discipline, time management, and emotional well-being** were also addressed. Special arrangements were made to ensure smooth functioning of PTMs in the absence of teachers attending workshops. Class teachers and subject teachers diligently maintained **attendance records** and submitted **photographic evidence** to the Examination Department.

The PTMs witnessed enthusiastic participation from parents, who appreciated the school's commitment to student welfare. Overall, the PTMs so far for the year 2025–26 has proven to be a constructive platform for academic review, open dialogue, and collaborative problem-solving, thereby strengthening the bond between parents and the school community.

PM SHRI KENDRIYA VIDYALAYA MEG &CENTRE

Report on the PTA Committee Meeting (19 July 2025)

The Parent–Teacher Association (PTA) Committee Meeting for the academic year 2025–26 was held on **19 July 2025** at **1:00 PM** in the **Principal's Chamber**, under the chairmanship of the Principal. The meeting was attended by the Vice Chairman **Mr. Ganesh Kumar G**, Secretary **Mr. Jadiyappa**, Joint Secretary **Mr. Reddy**, Head Mistress **Mrs. Bhagya Lakshmi**, teacher representatives **Ms. Nirmala Joachim, Mrs. Ranjana Pandey, Mr. Ashwin Bhat, Mrs. Manu Pathak, Mrs. Shiv Nanda, and Mrs. Minakshi Bisen**, along with parent members **Mr. Prabhakaran** (Parent Representative) and **Mrs. Nitya Vasanti** (Parent– Teacher Representative).

The principal warmly welcomed all the members and highlighted the significance of the PTA as a platform for collaborative decision-making and open dialogue between parents and teachers. He emphasized that constructive suggestions from parents play an important role in strengthening the school's academic and cocurricular framework. The session began with a discussion on **school timings**, where parents suggested that any modifications, especially during examinations and special events, should be communicated well in advance. This was agreed upon unanimously as it ensures smooth coordination between home and school schedules.

The matter of **student discipline** was taken up next. Teachers presented the current measures followed in school to maintain discipline, punctuality, and decorum. Parents suggested closer monitoring of attendance, counselling for students with repeated absenteeism, and stricter enforcement of rules related to uniform and behaviour. It was collectively agreed that discipline should be instilled with firmness but also with sensitivity. A major focus of the meeting was on **academic standards and student performance**. Teachers shared the results of the recent monthly tests and highlighted overall progress. Parents appreciated the steady improvement but requested continuous updates. It was decided that **answer scripts would be shown to parents during PTMs**, enabling them to better understand their child's strengths and areas of improvement. Parents also encouraged the school to strengthen remedial classes for weak students and to make evaluation more transparent. The committee further deliberated on **effective communication channels** between the school and parents. Members stressed the importance of timely notices, reminders, and digital updates through SMS or school apps. The Principal assured that efforts would be made to strengthen both traditional and digital communication to ensure parents remain well-informed.

In addition, **suggestions from parents** were welcomed and noted. These included:

- Conduct of remedial and enrichment classes for students of varying abilities.
- Encouragement of co-curricular activities such as debates, dramatics, art, and sports to develop creativity and confidence.
- Organizing regular **counselling sessions** to address the academic pressure and emotional well-being of students.
- Ensuring that teachers and parents work jointly to guide students in responsible use of technology.

The meeting concluded with the Principal appreciating the active involvement of all members and reaffirming the school's commitment to nurturing academic excellence alongside holistic development. He expressed gratitude to the PTA for its valuable role as a bridge between parents and teachers. The meeting came to a close at **2:15 PM** with a vote of thanks to the Chair.

The PTA Committee Meeting of **19 July 2025** was a meaningful and constructive session, reflecting the shared vision of the school and parents to provide the best possible learning environment and to prepare students to become disciplined, confident, and responsible citizens.

