

PM SHRI KENDRIYA VIDYALAYA MEG & CENTRE BANGALORE

HOLIDAY HOME WORK-2025-26

CLASS 6
ENGLISH
<p>"1. Origami is an art of folding objects out of paper to create both two dimensional and three dimensional objects Make stick puppets of Fox and Raven using the steps given in Page no. 19 (Poorvi Text) Criterion of evaluation: Creativity: 5 marks 2.Chart Activity Describe the following in a chart in a table Different types of bananas/ name in mother tongue / benifits of banana/ a recipe with banana Criterion of evaluation Content 4 mark Creativity 1 mark 3. Read a moral story and write the summary highlight ing the moral in LAT note book Criterion of evaluation Summary- 4 marks Presentation - 1 marks 4. Read English newspaper daily"</p>
HINDI
<p>"१.कला आधारित परियोजना कार्य (Art integrated project work)- पाठ का नाम- मातृभूमि परियोजना- आपके मन में भारत का जो चित्र उभरकर आता है उसके आधार पर अपनी मातृभूमि (अपने देश-भारत) का एक चित्र बनाइए। और एक कविता भी लिखिए। विवरण- भारत के विभिन्न राज्यों की वेशभूषा, खानपान, पहनावा, बोली आदि के बारे में बताइए। नोट- उक्त परियोजना कार्य A4 साइज के प्लेन पेपर पर किया जाना है। २.मल्हार पाठ्य पुस्तक के पाठ- 2 'गोल' को पढ़कर राष्ट्रीय खेल हॉकी के बारे में अपने विचार प्रकट कीजिए। ३.पढ़ाए गए पाठों का दोहराव करें एवं अपने अधूरे कार्य को पूर्ण करें। ४.'मेरा प्रिय खेल' पर एक निबंध लिखिए। ५. भाई की शादी में जाने के लिए विद्यालय प्राचार्य से 3 दिन के अवकाश हेतु प्रार्थना पत्र लिखिए।</p>
SANSKRIT
<p>"1. वर्णसंयोजनं कुरुत। (Combine the letter and write the word) अ. च्+अ+ष्+अ+क्+अ+ः = चषकः आ. स्+औ+च्+इ+क्+अ+ः = _____</p>

इ.	श्+उ+न्+अ+क्+अ+ = _____
ई.	ध्+आ+व्+अ+त्+अ+ = _____
उ.	व्+ऋ+द्+ध्+आ+ = _____
2.	वर्णविच्छेदं कुरुत। (Separate the letters of words)
अ.	सीव्यति =
आ.	वर्णाः =
इ.	कुक्कुरौ =
ई.	मयूराः =
उ.	बालकाः =
3.	रिक्तस्थानं पूरयत।
अ.	बालकः _____
आ.	छात्रः _____
इ.	बालिका _____
ई.	फलम् _____

MATHS
CLICK ON THE LINK/copy link to browser to open MATHS https://docs.google.com/document/d/1mWYEMUW6ZNqiTq3_CVap7ggbcNArP_xz/edit?usp=sharing&oid=106032278488095256240&rtpof=true&sd=true

SCIENCE
1. “PREPARE A HERBARIUM” Collect the leaves of any ten plants, dry them in the folds of a news paper, paste them in a scrap file and also write names of the Plants, they belong to. Following information to be written on the herbarium sheet. a) Common name of the plant. b) Scientific name of the plant. c) Venation of the leaf. 2. Prepare a colorful food pyramid of nutrition and some commonly eaten food item. Do it in A4 Sheet. 3. In A4 Sheet Write biography of any famous scientist .Paste picture of the scientist. 4. Read first two chapters from science textbook.

SOCIAL SCIENCE
WORKSHEET Q1. Define the following. a) Archaeology b) Star c) Constellation d) Diversity

e) Culture

Q2. Fill in the blanks.

- a. Our National _____ and National _____ remind us of India's capacity to unite.
- b. _____ features influence the lifestyle and occupation of people.
- c. _____ is the largest asteroid.
- d. _____ sources refer to written accounts from the past.

Q3. Differentiate between the following.

- a. Manuscripts and inscriptions
- b. Planet and star

Q4. What are the types of literary sources? Discuss them in details.

Q5. Explain the phases of the Moon."

ARTIFICIAL INTELLIGENCE

"QI-MAKE A CHART OR MODEL OF ANY ONE OF THE FOLLOWING

1. What is AI? Use examples from everyday life, such as virtual assistants (like Siri or Alexa), recommendation systems (like Netflix suggestions), and self-driving cars.
2. A picture/Model description of a robot
3. AI in healthcare
4. how AI is used in gaming
5. A list of popular AI applications or tools

QII. Do the following Homework on A-4 size sheet

Draw a neat block diagram of basic units of a computer. Explain INPUT, OUTPUT units with example devices, explain CPU and their functions.

QIII. Write an essay on any one of the following

1. AI Explorer: Discovering the Wonders of Artificial Intelligence
2. Writing a short story or drawing a comic strip depicting a world with advanced AI technology

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CLASS 7
ENGLISH
<p>"1) Art activity: Draw a cartoon strip based on a short story. Criterion of evaluation: understanding of the story(2 marks), creativity (3 marks)</p> <p>2) Craft activity: Read the newspaper headlines and cut and paste 10 of the most interesting ones in A4 sheet. Criterion of evaluation: variety of topics (2 marks), creativity in presentation (3 marks)</p> <p>3) Writing: Write a leave application letter to the Principal requesting leave on account of your relative's wedding. Criterion of evaluation: format and structure (2 marks), clarity and relevance of content (3 marks)</p> <p>"</p>
HINDI
<p>1. कला आधारित परियोजना कार्य:- विभिन्नताओं का देश भारत – भारत का खानपान, पहनावा, बोली, वेशभूषा , नृत्य आदि के आधार पर एक परियोजना कार्य कीजिए। नोट:- यह A4 साइज की शीट पर करना है। चित्र आदि बनाए एवं चिपकाए जा सकते हैं।</p> <p>2. “विद्यार्थी और अनुशासन” तथा “मेरी प्रिय पुस्तक” पर निबंध लिखिए।</p> <p>3. गर्मियों की छुट्टियों में घूमने जाने के लिए बताते हुए अपने मित्र के साथ होने वाली बातचीत पर एक संवाद लेखन कीजिए।</p> <p>4. विद्यालय में साफ़ एवं शीतल पेयजल उपलब्ध होने पर प्राचार्य महोदय को धन्यवाद करते हुए एक पत्र लिखिए।</p> <p>5. कक्षा में करवाए गए कार्यों का दोहराव करें एवं नई पुस्तक मल्हार के पाठ 1 और 2 पढ़कर आए।</p>
SANSKRIT
<p>1- स्फोरकपत्रस्य उपरि(on the chart) कारकाणि विभक्तिं च लिखत ।</p> <p>2- 'अस्मद्' 'युष्मद्' च शब्दरूपाणि लिखत ।</p> <p>3- १-५० पर्यन्तं सङ्ख्याः संस्कृते लिखत।(Write the numbers up to 1-50 in Sanskrit.)</p>
MATHS
<p>CLICK ON THE LINK/copy link to browser to open MATHS</p> <p>https://drive.google.com/file/d/1ox7ucWK3UKj6fJLD5fGFVu7N-131V8kP/view?usp=sharing</p>

SCIENCE
<p>Describe an activity to show photosynthesis .</p> <ul style="list-style-type: none"> ● Explain all the four factors affecting photosynthesis. ● Prepare a Model to demonstrate Movement of food during digestion in humans. ● Differentiate between autotrophic and heterotrophic mode of nutrition .
SOCIAL SCIENCE
<p>1.Read the chapter 1 the Geographical Diversity of India minutely and prepare the important notes.</p> <p>2.Look at the physical Map of India in your school atlas, find the name of five river's that flow into the Bay of Bengal.</p> <p>3. Find out India's coastal states and briefly describe the differences between the western and Eastern coastal plains.</p> <p>*All the questions answer should be done in classwork note book and also mentioned in the index.</p>
ARTIFICIAL INTELLIGENCE
<p>DESIGN A SMART CITY with picture or modeland explain the concept .Submit in chart/scrapbook</p>

CLASS 8
ENGLISH
<p>1.Letter Writing..pg 16,II Main, from the Bridge Program Book in CW</p> <p>2.Book Review</p> <p>Read a story book.write a BookReview in A4 sheet</p> <p>a.Title Page</p> <p>bSummary</p> <p>c.FavouriteCharacter.</p> <p>d.Message Of the Story</p> <p>e.Conclusion</p> <p>3.Read the Newspaper</p> <p>A.write 10 Headlines in A4 sheet and 10 adjectives in A4 sheet</p>
HINDI
<p>प्लास्टिक का न्यूनतम उपयोग (पुनः उपयोग और इसके अन्य विकल्प) 'ग्रीष्म ऋतु' पर एक अनुच्छेद लिखें। आपका मोबाइल फोन चोरी हो गया है इसकी शिकायत करते हुए थानाध्यक्ष को पत्र लिखें। 'डॉक्टर और मरीज' के बीच का संवाद लिखें। 'पर्यावरण संरक्षण' पर एक पोस्टर बनाकर उसमें एक संदेश लिखें। अपनी मनपसंद कोई कहानी लिखें। प्रतिदिन पढ़ने-लिखने का अभ्यास करें।</p>
SANSKRIT
<p>"</p> <p>1. स्वर्गहे एकस्मिन् दिवसस्य कार्यपद्धतिः संस्कृतवाक्यैः लिखत। (Example: प्रातःकाले उत्तिष्ठामि।</p> <p>2. धातुपाठः — एतेषां धातूनां लट् लकारे रूपाणि एकवचनं, द्विवचनं, बहुवचनं च लिखत। पठ् (to read) गम् (to go) खाद् (to eat)</p> <p>3. ""मम प्रियं पर्व"" विषयं स्वच्छन्दरूपेण संस्कृतभाषायाम् एकं अनुच्छेदं लिखत। (Write 5–6 sentences in Sanskrit on your favourite festival.)</p> <p>"</p>
MATHS

1. Find $\frac{3}{7} + \left(\frac{-6}{11}\right) + \left(\frac{-8}{21}\right) + \frac{5}{22}$
2. Find $\frac{-4}{5} \times \frac{3}{7} \times \frac{15}{16} \times \left(\frac{-14}{9}\right)$
3. Find using distributive property: (i) $\left\{\frac{7}{5} \times \left(\frac{-3}{12}\right)\right\} + \left\{\frac{7}{5} \times \frac{5}{12}\right\}$ (ii) $\left\{\frac{9}{16} \times \frac{4}{12}\right\} + \left\{\frac{9}{16} \times \frac{-3}{9}\right\}$
4. Find $\frac{2}{5} \times \frac{-3}{7} - \frac{1}{14} - \frac{3}{7} \times \frac{3}{5}$
5. Simplify: $\frac{-4}{5} \times \frac{3}{7} \times \frac{15}{16} \times \left(\frac{-14}{9}\right)$
6. Multiply $\frac{6}{13}$ by the reciprocal of $\frac{-7}{16}$.
7. What number should be added to $\frac{7}{12}$ to get $\frac{4}{15}$?
8. What number should be subtracted from $-\frac{3}{5}$ to get -2 ?
9. Simplify: (i) $\frac{-2}{5} - \left(\frac{-3}{10}\right) - \left(\frac{-4}{15}\right)$ (ii) $\frac{5}{3} - \frac{7}{6} + \left(\frac{-2}{3}\right)$ (iii) $\frac{-3}{2} + \left(\frac{5}{4} - \frac{7}{4}\right)$
10. Verify that $(x \times y)^{-1} = x^{-1} \times y^{-1}$ when $x = \frac{-2}{3}$ and $y = \frac{-3}{5}$

SCIENCE

1. Complete your science notebook in all aspects.
2. Think of any innovative idea and prepare a write-up on it in an A4 sheet (for INSPIRE award and NCSC).
3. Write an essay on topic "Shree ana-importance of millets".
4. Explain water cycle with diagrammatic representation.
5. Try to complete food mile for fruits

SOCIAL SCIENCE

Question no. 1& 2 should be done on A4 size sheet.

Question no. 3 & 4 should be done in classwork note book and also mentioned in the index.

- 1) Designing Preamble – Design a preamble for your school abiding to all the rights and duties of all the students in school. You can also take hint from preamble of 'Constitution of India'
- 2) Make a beautiful brochure by gathering information about any one historical monument of any state which is a part of the list of 'World heritage sites' under UNESCO. Write about their architectural features, importance of the monument etc.
- 3) Write a short paragraph on life of farmers and challenges they faced.
- 4) Write a paragraph with pictures on the continuity and change in the currency circulation highlighting the journey to the digital mode of payment.
- 5) Complete and Revise all the completed chapters

ARTIFICIAL INTELLIGENCE

DESIGN A SMART HOME explain the concepts in chart/scrapbook
CLASS 9
ENGLISH
<p>1. Story Writing</p> <p>Write a story by developing the hints provided. Word limit:120-150 words</p> <p>a) You find a mysterious hand bag with no one around.When you opened...</p> <p>b) While cleaning the attic you discovered a magic pen ...</p> <p>Criterion of evaluation:</p> <p>Plot of the story -3 marks</p> <p>Creativity & expression - 2 marks</p> <p>2. Descriptive Passage writing</p> <p>Word limit: 100-120</p> <p>a) Describe your mother</p> <p>b) Describe your Birthday Celebration</p> <p>Criterion of evaluation:</p> <p>Content: 4 marks</p> <p>Fluency/ Accuracy -1 mark</p> <p>3. Diary Writing</p> <p>a) Margie writes in her diary-</p> <p>17 May 2157</p> <p>Monday</p> <p>Today Tommy got a real book...</p> <p>Complete the diary for Margie</p> <p>Criterion of evaluation:</p> <p>Content: 4 marks</p> <p>Fluency/accuracy - 1 mark</p> <p>4. Read News paper daily</p> <p>5. Write the review of a book you have read recently</p> <p>Or</p> <p>Write the review of a movie you watched recently</p> <p>6. Complete the notebooks in all aspects</p> <p>7.Practice speaking and listening skills by watching qualitative programs like National Geographic Channel/ BBC news/ Ted Talks..</p>
HINDI

- प्रश्न क्रमांक 1- कबीर दास जी द्वारा संकलित साखियों का सस्वर वाचन कीजिए।
- प्रश्न क्रमांक 2- कबीर दास जी द्वारा अपनी साखियों के माध्यम से कौन से सामाजिक-धार्मिक सुधार कार्य किए गए हैं? लिखिए।
- प्रश्न क्रमांक 3- मुंशी प्रेमचंद जी की कोई पांच-पांच कहानी तथा एकांकियों की सूची बनाइए।
- प्रश्न क्रमांक 4- मुंशी प्रेमचंद जी की कोई एक कहानी या एकांकी पढ़कर उसका सार लिखिए।
- प्रसाद क्रमांक 5- मुहावरों का अर्थ बताते हुए किन्हीं पांच मुहावरों का अर्थ लिखकर वाक्य में प्रयोग कीजिए।
- प्रश्न क्रमांक 6- पर, अभि तथा उप, उपसर्ग एवं आवा, वाला तथा ता प्रत्यय का प्रयोग कर 5-5 शब्द बनाइए।
- प्रश्न क्रमांक 7-पोर्टफोलियो तैयार कीजिए।
- प्रश्न क्रमांक 8-अधूरे गृह कार्य तथा कक्षा कार्य पूर्ण कीजिए।

SANSKRIT

- वर्णानाम् उच्चारण स्थानानि चित्रसहितं लिखत ।
- संख्यावाचक शब्दरूपाणि लिखत।(एक ,द्वि, त्रि , चतुर्)
- सर्वनाम शब्दरूपाणि लिखत।(सः (पुंलिङ्गम्), सा (स्त्रीलिङ्गम्), तत् (नपुंसकलिङ्गम्))

MATHS

CLICK ON THE LINK/copy link to browser to open MATHS

https://docs.google.com/document/d/1NsQ_Qc37WNhZ4NOKDRi3v8e8gyGrw5Lt/edit?usp=s_haring&ouid=106032278488095256240&rtpof=true&sd=tru

SCIENCE

- Make 20 MCQs from Chapter, Matter is surrounding".
- Describe an activity to show sublimation of ammonium chloride. Also draw diagrams to show the process. (Activity 1.13)
- Explain all the four factors affecting the rate of evaporation.
- Prepare a Model to demonstrate Movement of Particles in solids, liquids and gases(ref.Page No.15 of NCERT book)
- Differentiate between Solution, Suspension and colloids.
- Differentiate between saturated and unsaturated solutions.
- Differentiate between mixture and compounds.
- Think of any innovative idea and prepare a write-up on it in an A4 sheet (for INSPIRE award and NCSC).

SOCIAL SCIENCE

Instruction:

Prepare separate notebook for HOLIDAY HOMEWORK

Prepare cover page File for DISASTER MANAGEMENT

<p>1. Prepare 20 one marker questions from the following chapters: (i) PHYSICAL FEATURES OF INDIA- Geography (ii) RUSSIAN REVOLUTION-History (iii) CONSTITUTIONAL DESIGN- Civics(complete SST notebook also up to this chapter).</p> <p>2. Activity- 1 Write about the famous philosophers of France and present in the form of a collage.</p> <p>3. Activity-2 Model Making • Make a small 2D or 3 D model depicting any geographical phenomenon -3. For example – Division of Himalaya, Drainage of Rivers, Geographical features of India, Plate Tectonics etc.</p> <p>4. Activity: 3- Do a survey and find out the occupation of people in your locality and segregate them into three sectors of economy.</p> <p>5. Activity: 4 – Find out 5-5 countries which are Democratic and Non Democratic and write the names of the PM/President/Dictator/Military Ruler/King.</p> <p>6. Activity-5 Make a list of personalities along with their pictures who played important role in making Indian Constitution .</p> <p>7. Activity -6 Do all the Map work given in History and polity book in a separate SCRAP BOOK</p> <p>8. Activity-7. Prepare project file on DISASTER MANAGEMENT. Choose any one disaster of your choice from the list given below and prepare a cover page File.</p> <ol style="list-style-type: none"> 1. Earthquake (Roll no 1-10) 2. Landslide. (Roll no 10-20) 3. Floods (Roll no 20-30) 4. Chemical leaks (Roll no 30-40) 5. Global warming (Roll no 40 onwards) <p>The students are instructed to do a case study on the topic of their choice from the above list. The project has to be presented in the following manner.</p> <p>PATTERN OF THE PROJECT FILE:</p> <ol style="list-style-type: none"> 1. Cover page - Project title, school name, session, class, subject, name of the student 2. First page-Project title, subject, session, name of the student, class/ section 3. Acknowledgment- Acknowledging the individuals/institutions who helped in making the project 4. Index- With page numbers 5. Introduction- Purpose and aim of the project 6. Content- Present material/ data/ statistics with related pictures, pie charts, bar graphs, cartoons, slogans, maps etc. on the left side of the file to make a quality project. 7. Conclusion- Draw a relevant conclusion by mentioning the learning outcome and suggestions 8. Last page- Bibliography 9. There should be minimum 30 pages in all.
ARTIFICIAL INTELLIGENCE
<p>"1.Complete your communication notes(Shared in class group) in CW.</p> <p>2.Do any one out of these qs:</p>

A. Design an AI Superhero TO BE SUBMITTED AS chart/model/SCRAPBOOK

Create an AI-powered superhero character (give them a name, special powers, and purpose). Mention what kind of AI technologies your superhero uses (e.g., Computer Vision, Natural Language Processing, Machine Learning).

Illustrate the superhero or create a comic strip showcasing how they solve daily challenges like pollution, road safety, or waste management.

Example: AquaBot – an AI superhero that monitors water levels, detects pollution, and alerts authorities using sensors and AI.

B. Create a a scrapbook.Mini AI Dictionary

Objective: Learn key AI terms and explain them in a simple, creative way.

Task:Prepare a dictionary with at least 15 AI-related terms like Algorithm, Dataset, Machine Learning, Robotics, etc.

Define each term in your own words and add a relatable example or illustration.

Example: “Chatbot – An AI assistant that talks with humans. Example: ChatGPT helps students with homework!”

C. AI in Everyday Life – scrap book/chart-with description & pictures

Objective: Discover how AI is already part of our world.

Task:Google search for “Where have you seen or used AI in your daily life?”

Note the e.g., using Alexa, YouTube recommendations, face unlock).

Write a short conclusion on how AI is becoming part of our routines.

4. AI robot assistant-TO BE SUBMITTED AS chart/model/SCRAPBOOK

Objective: Reflect and imagine the practical use of AI in personal life.

Task:Describe its features, appearance, what tasks it helps you with, and how it changes your life.

Example: “My robot, ZenBot, helps me wake up, organizes my books, tutors me in Math, and even reminds me to water the plants

CLASS 10
ENGLISH
<p>a.read english newspaper daily.</p> <p>c- article writing - in what ways does sleep impact mental health and emotional stability?</p> <p>b- practice reading and speaking skill by watching qualitative programs like national geographic channel/bbc news./ ted talks..</p> <p>d. write a review of a movie you watched recently.</p> <p>e- write a short summary of these topics - two gentlemen of verona, the frog and the nightingale.</p>
HINDI
<p>प्रश्न 1.पत्र- लेखन</p> <p>1. अपने क्षेत्र में पार्क विकसित कराने के लिए नगर निगम अधिकारी को पत्र लिखिए।</p> <p>2. अपने मित्र को प्रातःकालीन भ्रमण और योग का महत्व बताते हुए एक प्रेरणा पत्र लिखिए।</p> <p>प्रश्न 2.अनुच्छेद लेखन</p> <p>- प्रदूषण -कारण और निवारण</p> <p>-इंटरनेट का महत्व</p> <p>प्रश्न 3. रचना के आधार पर वाक्य भेद उदाहरण सहित लिखिए।</p> <p>प्रश्न 4. पढ़ाए गए पाठों के प्रश्न उत्तर याद करने हैं।</p> <p>प्रश्न 5. नेताजी सुभाष चंद्र बोस के व्यक्तित्व और कृतित्व पर एक प्रोजेक्ट बनाइए।</p> <p>प्रश्न 6. संज्ञा,सर्वनाम, विशेषण, क्रिया, क्रियाविशेषण को उदाहरण सहित लिखिए।</p>
SANSKRIT
<p>1. निबन्धलेखनम् (Essay Writing):</p> <p>विषय: — "वृक्षाः मानवजीवनस्य मित्राणि"</p> <p>(Write a short essay in Sanskrit on the topic "Trees are Friends of Human Life").</p> <p>2. श्लोकानां अनुवादः (Translation of Shlokas):</p> <p>निम्नलिखितश्लोकस्य संस्कृतात् हिन्दीभाषायाम् अनुवादं लिखत —</p> <p>"विद्यां चाविद्यां च यस्तद्वेदोभयं सह।</p> <p>अविद्यया मृत्युं तीर्त्वा विद्यया अमृतमश्नुते॥"</p> <p>(Translate the given Sanskrit shloka into Hindi and explain its meaning).</p> <p>3. संवादलेखनम् (Dialogue Writing):</p> <p>विषय: — "विद्यायाः महत्त्वम्"</p> <p>(Write a short dialogue in Sanskrit between two friends discussing the importance of education).</p>

MATHS
<p>CLICK ON THE LINK/copy link to browser to open MATHS</p> <p>https://drive.google.com/file/d/1mItSyPR4x2Jps8kMgQ6EILQYXgQND4T2/view?usp=sharing</p>
SCIENCE
<ol style="list-style-type: none"> 1. Complete your practical record (Write all 14 experiments). 2. Complete your science notebook in all aspects. 3. Prepare your portfolio in A4 sheets. 4. Think of any innovative idea and prepare a write-up on it in an A4 sheet (for INSPIRE award and NCSC). 5. Solve questions from chapters – “Chemical reactions and equations” and “Life Processes” as per the following instructions: <ol style="list-style-type: none"> a. Multiple choice questions (10 questions from each chapter). b. Short answer questions – 2 marks (8 questions from each chapter). c. Long answer questions – 3 marks (4 questions from each chapter). d. Case-study based questions – 4 marks (4 questions from each chapter).
SOCIAL SCIENCE
<p>Prepare a separate notebook for Holiday Homework.</p> <p>I. Prepare 20 objective questions (1 mark) from following chapters</p> <ol style="list-style-type: none"> 1. Geo- Forest and Wildlife Resources 2. History- Nationalism in India. 3. Political science- Federalism 4. Economics - Development <p>II. Prepare project file on any of the following topic prescribed by CBSE https://cbseacademic.nic.in/curriculum_2026.html consumer rights/Sustainable development/Any social issues.</p> <p>INSTRUCTIONS:</p> <p>Organize the collected matter into an A4 size file.</p> <p>Collect pictures and paste them appropriately.</p> <p>Draw graphs showing the data where appropriate.</p> <p>Pages should be arranged in a proper sequence-</p> <p>If possible, different forms of Art may be integrated in the project work.</p> <p>Use eco-friendly products without incurring too much expenditure.</p> <p>. The Project Report should be handwritten by the students themselves on A4 size sheets.</p> <p>PATTERN OF THE PROJECT FILE:</p> <ol style="list-style-type: none"> 1. Cover page - Project title, school name, session, class, subject, name of the student

2. First page-Project title, subject, session, name of the student, class/ section
3. Acknowledgment- Acknowledging the individuals/institutions who helped in making the project
4. Index- With page numbers
5. Introduction- Purpose and aim of the project
6. Content- Present material/ data/ statistics with related pictures, pie charts, bar graphs, cartoons, slogans, maps etc. on the left side of the file to make a quality project.
7. Conclusion- Draw a relevant conclusion by mentioning the learning outcome and suggestions
8. Last page- Bibliography
9. There should be minimum 20-25 pages in all.

*Make a Project File on the given topic as per the given format.

Group 1 , Roll No. 1- 15

Economics Topic –Consumer Awareness

Sub-topics:

- 1) Introduction
- 2) Exploitation of consumers in marketplace
- 3) Consumer Protection Act-1986 (Consumer Rights)
- 4) Consumer Protection Act 2019.
- 5) Consumer Redressal Process (Case Study)
- 6) Conclusion

Note: Use related articles, pictures, slogans, statistics etc. to make a quality project.

Refer Chapter 5 (Consumer Awareness) of Economics book.

GROUP -2, ROLL NO. 16-30

Political Science:- Topic - Social Issues :- Gender Inequality in India

Sub Topic -

1. Introduction (Define and explain the term/topic)
2. Overview of the Gender Inequality in India
3. Factors Affecting the Gender Inequality
4. Different areas/domains where women face discrimination
5. The Consequences of discrimination
6. Strategies for Narrowing the Gender Inequality (Government's Initiative- Laws and Policies)
7. Your own Findings and Recommendations
8. Conclusion

9.Suggestions
10.Bibliography

Geography Topic-Sustainable Development

Roll Nos. 31 onwards

- ✧ Define sustainable development.
- ✧ Sustainable development -- Agenda 2030.
- ✧ List the Goals of SDG 2030, SDG - 3 Good health and well being
- ✧ Define: Good health, well being
- ✧ List the goals within a goal: Health targets for Describe the following diseases supporting it with one case study of each (In India):
 - i)Tuberculosis - India
 - ii)Malnutrition - India
- ✧ Conclusion. ✧ Suggestions. ✧ Bibliography

III. Prepare a scrap book of the maps given in CBSE map list

https://cbseacademic.nic.in/curriculum_2026.html including history and Geography both map locations.

IV.ART INTEGRATION ACTIVITY: UTTARAKHAND

Prepare a chart / brochure / project on the following topic :

- Roll No. 1 to 16 : Three fold brochure on the famous tourist places of UTTARAKHAND which will consist of description and pictorial presentation on the topic.
- Roll No. 16 to 30 : Colourful attractive chart on the famous people with historical importance from UTTARAKHAND (any five) which will consists of brief description of their contribution with pictorial presentation.
- Roll No. 31 onwards: Project in a scrap book on the topic 'Famous Monuments with historical importance'from UTTARAKHAND (any five). The project should consist the picture of the famous monument with its brief description.
<https://docs.google.com/document/d/1pD8qxKaynOJl15o8YFMVHt1rppYl9VRe/edit?usp=drivesdk&oid=101934539693162722751&rtpof=true&sd=true>

ARTIFICIAL INTELLIGENCE

"1. Working model of any AI based project:

- In a team of 2 members, make a working model of any AI based project.
 - You are allowed to choose any topic of your own.
 - If this project deserves can be taken in account of Science Exhibition also.
 - This project will also be the key part of one of the submissions at the time of AI Board Practical Examination 2025-26, based on its working you will be awarded marks in your AI Board Practical Examination 2025-26.
2. Learn Chapters Communication Skills II and Self-Management Skills II.
 3. Complete notes of Chapter ICT SKILLS & ENTREPRENEURIAL SKILLS (shared in the group) in the notebooks."