

PARENTS AS PARTNERS IN LEARNING

An Innovative Project
in Primary Education

KV OLF DEHRADUN



EXECUTIVE SUMMARY

The National Educational Policy (NEP) 2020 lays emphasis on involvement of parents as partners in learning. The pandemic has necessitated this even more than ever before, as children are confined to homes and are spending more time with mothers rather than with their teachers at schools. Realising that parents and other family members have a great potential in shaping the overall personality of their children and in nurturing the latent talents in them if a little support from school is provided to them, KV OLF Dehradun initiated an innovative project Christened “Parents as Partners in Learning”. In the first leg of the project an Orientation Programme for Mothers for attainment of Minimum levels of learning in respect of their children studying in classes 1 to 5 was organised virtually.

The four days programme from 25th to 28th August 2021 covered all academic subjects with subject teachers taking the topics with the mothers and ending every day's session with an interesting quiz. The mothers were also invited to visit school and get story books issued in their names on regular basis and inculcate habit of Reading story books in their children by accompanying them in reading. Emphasis was laid on Reading, Writing and basic Mathematical operations along with learning tables.

Honoring the provisions contained in NEP 2020 Para 21.1 to 22.1 to 22.8, the school planned to cover other activities in a scheduled phase.

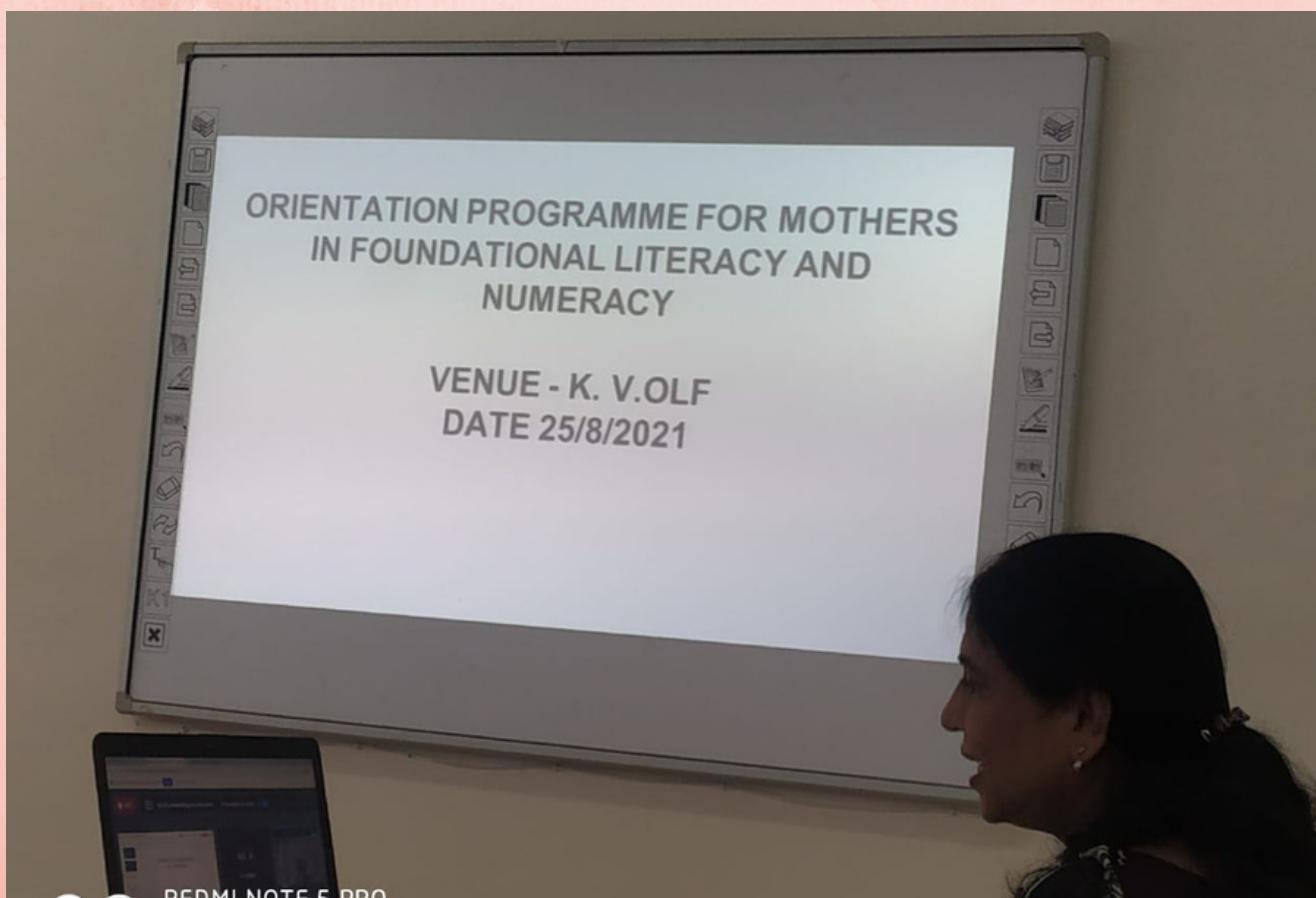
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BROAD OBJECTIVES:

- 1. To involve parents especially mothers in strengthening a sound base of their wards through reading, writing and basic arithmetical operations.**
- 2. To apprise parents about use of technology in teaching and varied high quality resources including DIKSHA.**
- 3. To make school and class libraries accessible to parents for lending quality material in form of stories, books during the era of pandemic when children are confined to homes.**
- 4. To involve mothers and grandparents in promotion of India's cultural wealth through folklores and storytelling sessions.**
- 5. Reviving traditional games to distract children from online games and unbridled use of social media**
- 6. Involvement of parents in beautification and improvement of school infrastructure through various competitions and activities.**
- 7. Counselling of parents on psychological and health issues by a qualified psychologist and paedtrician.**
- 8. Financial literacy session for parents to save and invest to meet expenditure on higher education of their children.**
- 9. Create an amicable circle of understanding , empathy and mutual cooperation among the parents so that parents reach out to parents in moments of need esp. during the difficult era of the pandemic.**

FIRST PHASE OF THE PROGRAMME ON ACADEMIC ISSUES:

The four day programme from 25th to 28th August 2021 covered all academic subjects with subject teachers taking the topics with the mothers and ending every day's session with an interesting quiz on the content covered in the programme. Emphasis was laid on Reading, Writing and basic Mathematical operations along with learning tables as per the AAC and NCERT books. The details are as follow :



ENGLISH

Class I- Sound of letters (Phonics), Proper formation of alphabets, Word family, Able to read 3-4 letters word and understand their meaning, Rhyming words, One-many, Opposite words, Vowels & Consonants, Able to listen and understand simple short stories, Speaking small simple sentences.

Class II- Rhyming words, Concept of one and many, Singular -Plural, degrees of comparison, Opposites etc.

Class III- Jumbled up sentences, framing short sentences on self, food, animals, school, friends and family etc., Noun, Pronoun and Adjective

Class IV- Adding suffix and prefix, framing short sentences on water, rivers, festivals etc.

Class V- Punctuation and group words like band, bunches.

Care was taken to integrate topics with other subjects as well

हिंदी

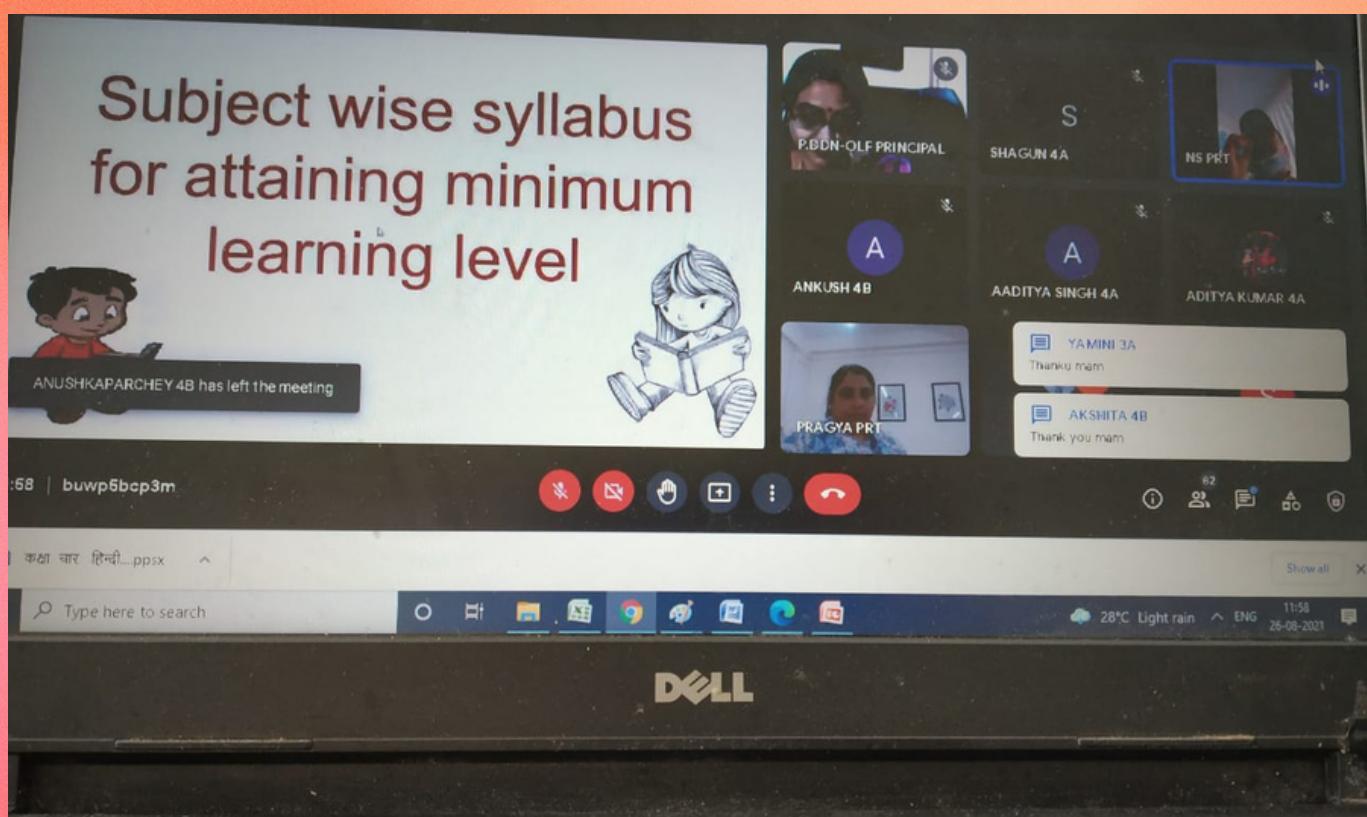
कक्षा 1- स्वर एवं व्यंजनों की पहचान, सही उच्चारण एवं लेखन, अमात्रिक शब्दों को पढ़ना और लिखना, मात्राओं और बारहखड़ी का ज्ञान, मात्रिक शब्दों को पढ़ना और लिखना, तुक वाले शब्दों को पहचानकर पढ़ना, कहानी सुनकर उसपर आधारित प्रश्नों के मौखिक उत्तर देना

कक्षा दो - पढ़ना, श्रुत लेख, लिंग, वचन, पर्यायवाची, समानार्थक शब्द आदि

कक्षा तीन - पढ़ना, वाक्यांश के लिये एक शब्द, पत्र लेखन आदि

कक्षा चार - पढ़ना, मुहावरे, द्विअर्थी शब्द, समान तुक वाले शब्द आदि

कक्षा पांच - पढ़ना, संज्ञा, विषेशण, आदि



Maths

Class I- Able to write can speak counting up to 50 with number names, Backward counting from 50 to 1, Numbers in-between, before- after, Greater-Smaller, Ascending-& descending order, More- less, Even-odd, Basic geometrical shapes, Basic mathematical operations like Addition, Subtraction with the help of objects, Multiplication Table of 2, 3

Class II- Heavy-light, numerals, number names, counting shapes, days in a week, simple addition etc.

Class III- Names of months, after and before, weights, odd- even, patterns

Class IV- Measuring lines using scales, seeing time, rates and notes, halves and Quarters, tables etc

Class V- Speed, patterns, odd and even numbers, measuring lengths.

EVS

Class I- Speak about myself & my family and able to write relations. Can tell address and phone number, Identify the colours, body parts, seasons, festivals, houses, products of plants, food, mode of transportation, sources of water. Able to write the names and draw them too, Awareness about surroundings, Write name of days, months.

Class II- Body parts, food, clothes, cleanliness, festivals, road habits, our universe, animals, wild and domestic animals, plants and places of worship etc.

Class III- Sources of water, Food, means of transport, hospital, post office, school, shelter of animals etc.

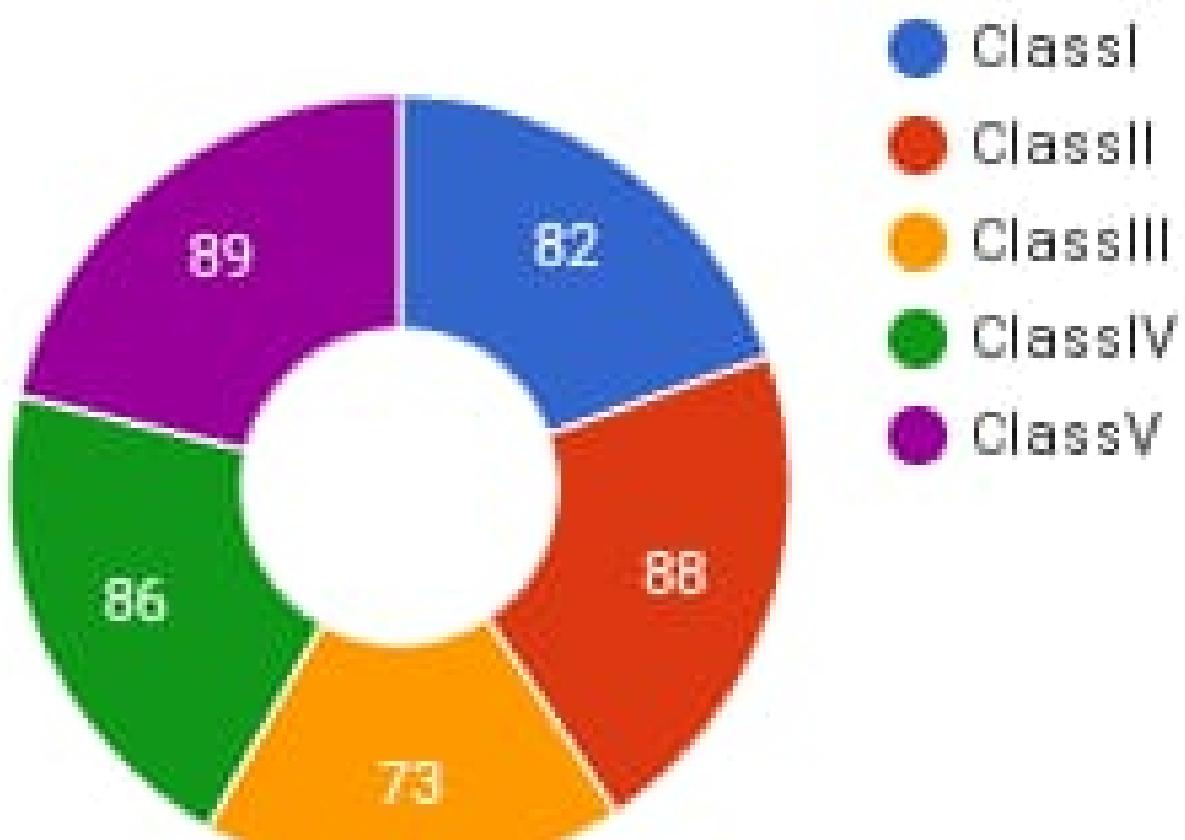
Class IV- States and languages, parts of a flower, different rivers and maps, social and religious festivals, spices, clothes and currencies etc.

Class V- Historical monuments, inflammable and non-flammable objects, natural calamities, deforestation and afforestation etc.

The screenshot shows a video conference interface. At the top, a red 'REC' button and the text 'PRAGYA PRT is presenting'. On the left, a white box contains the text 'English :'. Below it is a numbered list of objectives: 1. Reading short stories from story books , newspaper, 2. Should know the use of dictionary, 3. Naming words with (i.e. Proper, Common, Collective), 4. Describing words, Degrees of comparison., 5. Picture composition , Framing questions ., 6. Story comprehension. On the right, a grid of video feeds for students and the teacher. The students are labeled with their names and class numbers: PDDN-OLF PRINCIPAL, NEHA 4B, NS PRT, ANUSIKA 4A, DEVVART 4B, ADITYA KUMAR 4A, PRAGYA PRT, and 72 others. There are also circular icons for 'D', 'A', and 'S'.

ATTENDANCE OF PARENTS:

THE FOUR DAYS WORKSHOP WAS ATTENDED BY 418 MOTHERS.



SECOND LEG OF THE PROGRAMME- **OPENING OF A LIBRARY EXCLUSIVELY FOR PRIMARY STUDENTS AND THEIR MOTHERS:**

Initially this library beautifully decorated and equipped with very interesting books mostly in our mother tongue was made accessible to mothers so that they could borrow books for their children and read them stories. When the school was opened for the students, this library became a hotspot for children reading and enjoying the colourful books.

Video link:

<https://youtu.be/MQledqp8t9g>



STORY TELLING AND FOLKLORE SESSIONS BY THE GRANDPARENTS

Storytelling and folk lore telling sessions by grandparents for preservation and promotion of our rich literary and cultural heritage was an important segment of the project. We invited grandparents to send us short videos telling stories of Uttarakhand and compiled and shared these with our students. It was an overwhelming moment for grandparents to see themselves on screen with tales of Uttarakhand.

Video link:

https://drive.google.com/file/d/1cwa_l6FQVjHCIIrUxwo-dvNymGDx4S85/view?usp=drivesdk





COMPETITION AMONG MOTHERS ON ART AND CRAFT ITEMS AND EXHIBITION THEROF :

To promote the hidden talent in mothers and to make them our associates in school decoration, an Exhibition was organized on 20th November which was inaugurated on November 20th by **Ms. Menaxi Jain , Deputy Commissioner KVS RO and Sh. Ranbir Singh , RO CBSE** jointly. Beautiful artefacts created by mothers really made them feel a part of school.



PUPPET MAKING

PAPER - FLOWER

COUNSELLING ON HEALTH ISSUES OF CHILDREN BY PAEDTRICIAN ON 16TH NOV 2021

The pandemic has restricted movement and many mothers needed to discuss health issues of their growing children. KV OLF provided them an opportunity to consult a doctor online on 15th November 2021 and address a number of common queries. Interestingly, **Dr. Priyanka** has been an alumni of KV OLF only.

Online Orientation Programme For Mothers on “Financial Literacy”

at 16:00 hrs. on 17th November 2021

Google Meet Link: <https://meet.google.com/aqt-qrne-mbf>

Activate Windows

FINANCIAL LITERACY WORKSHOP TO SAVE FOR HIGHER EDUCATION OF CHILDREN IN THE YEARS TO COME:

All parents dream to make it big for their children in life , but lack of proper financial planning and ignorance about financial issues hampers the dream , when sufficient savings have not been made for the higher education of children. To literate them on issues of saving and investment , an online financial literacy workshop was organised on 17th November by a KVS alumni **Sh. Rajesh Bhandari, a financial adviser** of repute today.

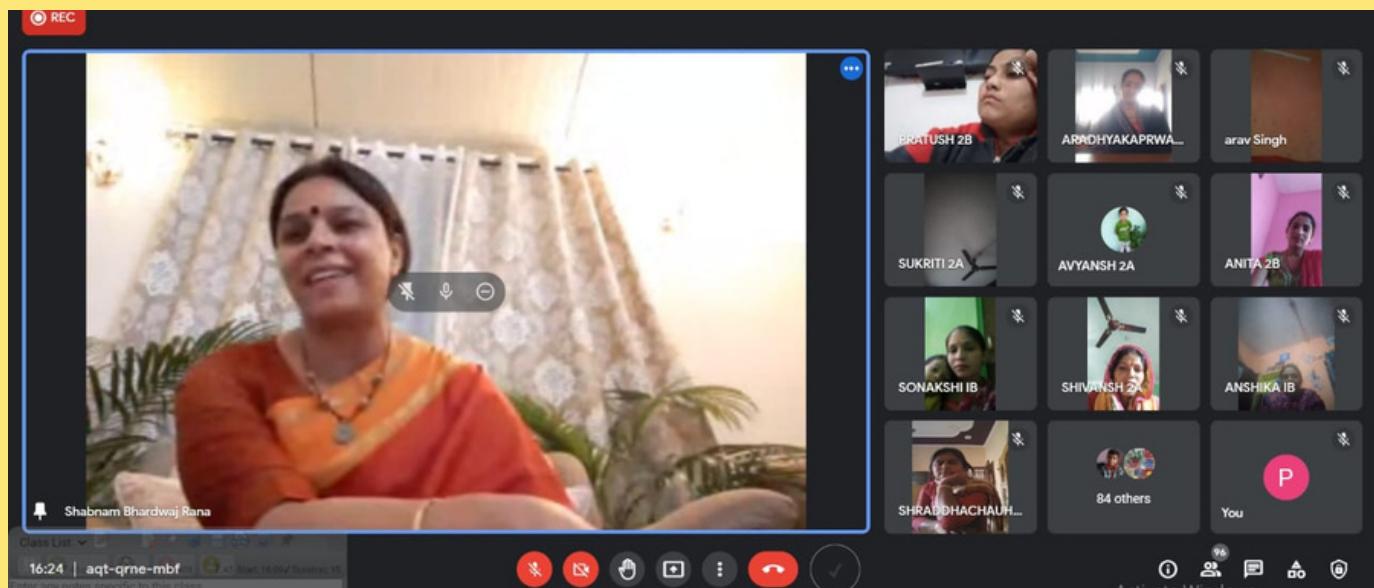
Parents As Partners in learning

Online Orientation Programme For Mothers on

“Counselling by Psychologist”

at 16:00 hrs. on 18th November 2021

Pandemic has resulted in a number of psychological issues coupled with the emotional issues that growing children always face. To tackle them ,an online session with a psychologist , Mrs. Shabnam Bhardwaj was organised on 18th November.



ACKNOWLEDGEMENT

The school is indebted to all stake holders especially the HM, Primary teachers and parents whose collaboration resulted in a very conducive and positive environment in school and made parents partners in learning in the real sense. The school also acknowledges motivation provided by **Ms. Menaxi Jain, Deputy Commisioner, Dr. Sukriti Raiwani, Assistant Commisioner, Smt. Alka Gupta Assistant Commisioner (retd. recently) and Sh. D.S. Negi** in our endeavors.

RACHANA DEV
PRINCIPAL
KV OLF, DEHRADUN