



KENDRIYA VIDYALAYA MANDI



PRIMARY SECTION NEWSLETTER JULY – SEPTEMBER 2025 – 2026



प्रिय पाठकों, अभिभावकों, शिक्षकों और प्यारे बच्चों,
मुझे अत्यंत हर्ष है कि हमारे विद्यालय की पत्रिका का यह अंक आपके समक्ष प्रस्तुत है। यह पत्रिका हमारे छात्रों की रचनात्मकता, प्रतिभा और अकादमिक उत्कृष्टता को प्रदर्शित करने का एक दर्पण है।
शिक्षण मेरे लिए केवल एक व्यवसाय नहीं, बल्कि एक गहन जिम्मेदारी है। हमारा उद्देश्य प्रत्येक बच्चे के भीतर स्वयं के साथ और बाहरी दुनिया के साथ सामंजस्य स्थापित करते हुए उसे एक जिम्मेदार नागरिक बनाना है। हम समझते हैं कि आज के बच्चों का बुद्धि स्तर असाधारण है, और हम उनकी जिज्ञासा को आनंदमय, अनुभवात्मक शिक्षा के माध्यम से पोषित करने के लिए प्रतिबद्ध हैं।

हमारा प्रयास पाठ्यक्रम और सह-पाठ्यक्रम गतिविधियों के माध्यम से बच्चे के व्यक्तित्व का समग्र विकास सुनिश्चित करना है। हम एक ऐसे सकारात्मक और समावेशी माहौल को बढ़ावा देते हैं जो छात्रों, शिक्षकों और अभिभावकों की मजबूत साझेदारी पर आधारित हो।

मैं हमारे समर्पित शिक्षकों को उनके अथक प्रयासों के लिए और अभिभावकों को उनके निरंतर समर्थन के लिए साधुवाद देता हूँ।

मुझे विश्वास है कि इस पत्रिका में संकलित सामग्री आपको न केवल प्रेरित करेगी, बल्कि आपको हमारे विद्यालय की प्रगति और उपलब्धियों की एक स्पष्ट झलक भी देगी।

शुभकामनाएं।

श्री सुरेश कुमार
प्रधानाचार्य

केन्द्रीय विद्यालय मंडी



Primary staff

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MR.KAMAL KANT

MRS.PRIYANKA

KAUSHIK

MISS KAJAL

MISS POONAM

MR.VIKAS KUMAR

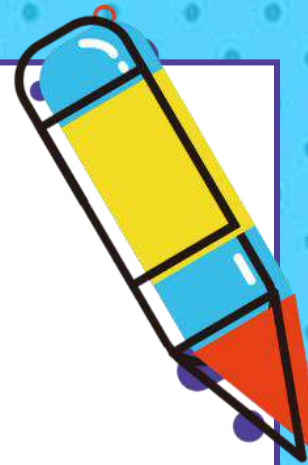
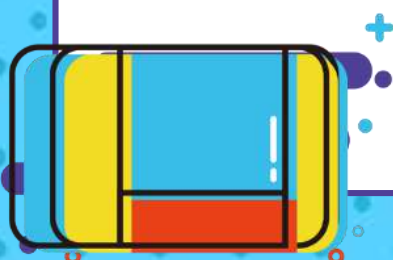
MR.SANJEEV KUMAR

FLN ACTIVITIES





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ORAL ACTIVITIES

1. Language Development: Oral skills help children develop vocabulary, syntax, and phonological awareness, essential for reading and writing.
2. Phonemic Awareness: Oral language helps children recognize and manipulate individual sounds, crucial for decoding and encoding words.
3. Comprehension: Oral discussions enhance understanding of texts, promoting critical thinking and interpretation.
4. Fluency: Oral reading and storytelling foster fluency in reading, enabling children to focus on comprehension.
5. Vocabulary Expansion: Oral interactions expose children to new words, phrases, and contexts, broadening their vocabulary



CLA GLIMPSES.....

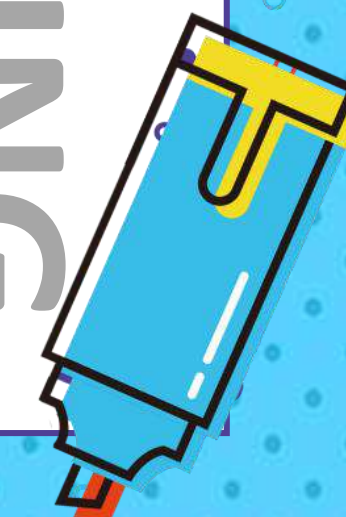
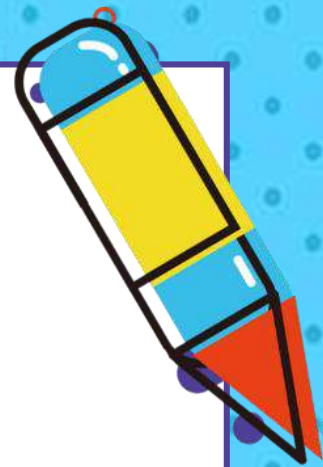


Reading Activity: Our school has conducted different types of Reading Activities like read the book with your peer, read the rapper, read the notice board.

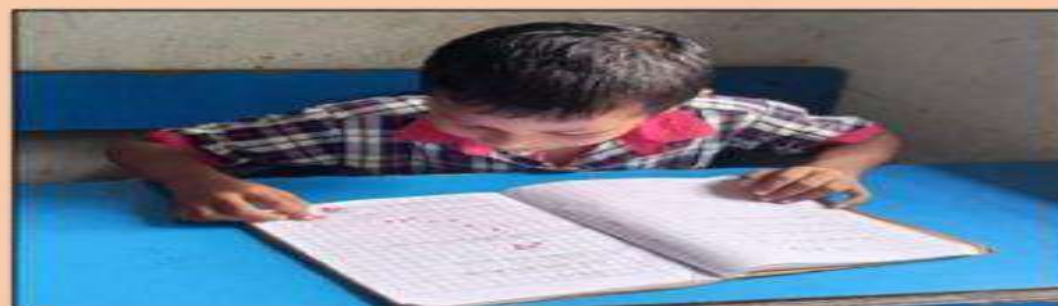
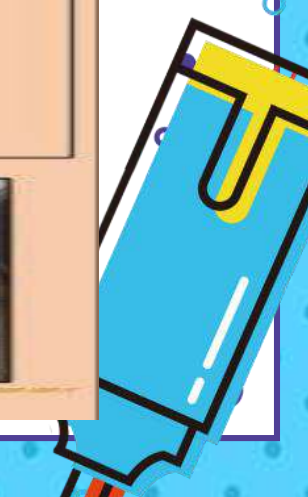
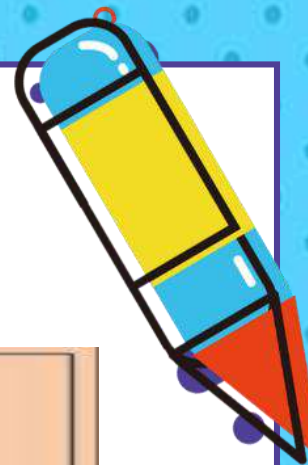


1. Read Aloud: Engage children in oral reading, storytelling, and discussions.
2. Math Talks: Encourage oral explanations of mathematical thinking.
3. Role-Playing: Use drama and role-playing to practice social interactions and language.
4. Group Discussions: Facilitate collaborative conversations, debates, and problem-solving.
5. Oral Games: Incorporate games, rhymes, and songs to develop phonological awareness and language skills.

READING ACTIVITIES



NUMERACY



The followings are the NIPUN LAKSHYA for Numeracy ability:

The learner reads and writes numbers up to 999.

The learner uses addition and subtraction of numbers up to 99, (sum not exceeding 99) in daily life situations.

The learner performs multiplication as repeated addition and division as equal distribution/ sharing and constructs multiplication facts (tables) of 2, 3 and 4.

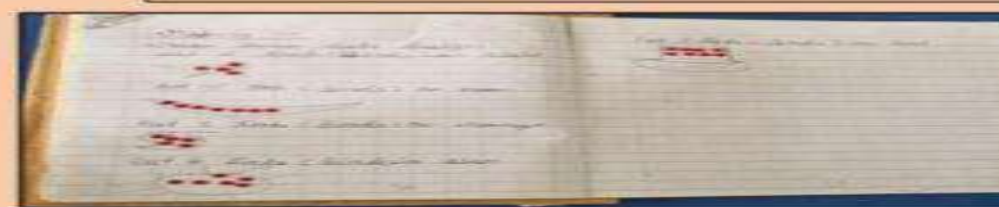
The learner estimates and measures: length distance / capacity using nonstandard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance.

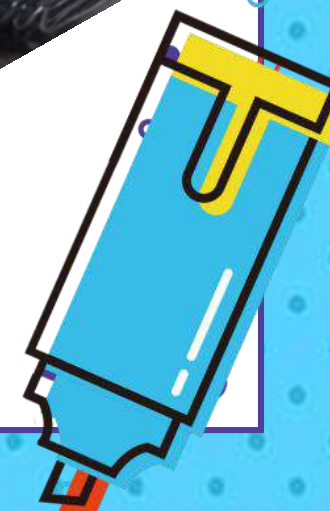
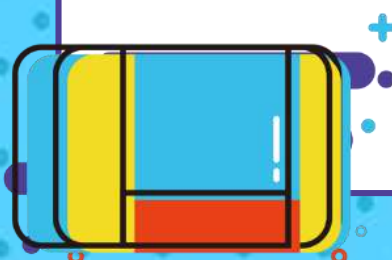
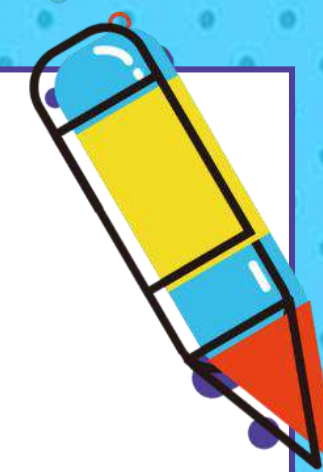
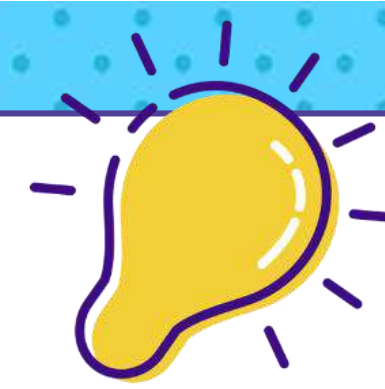
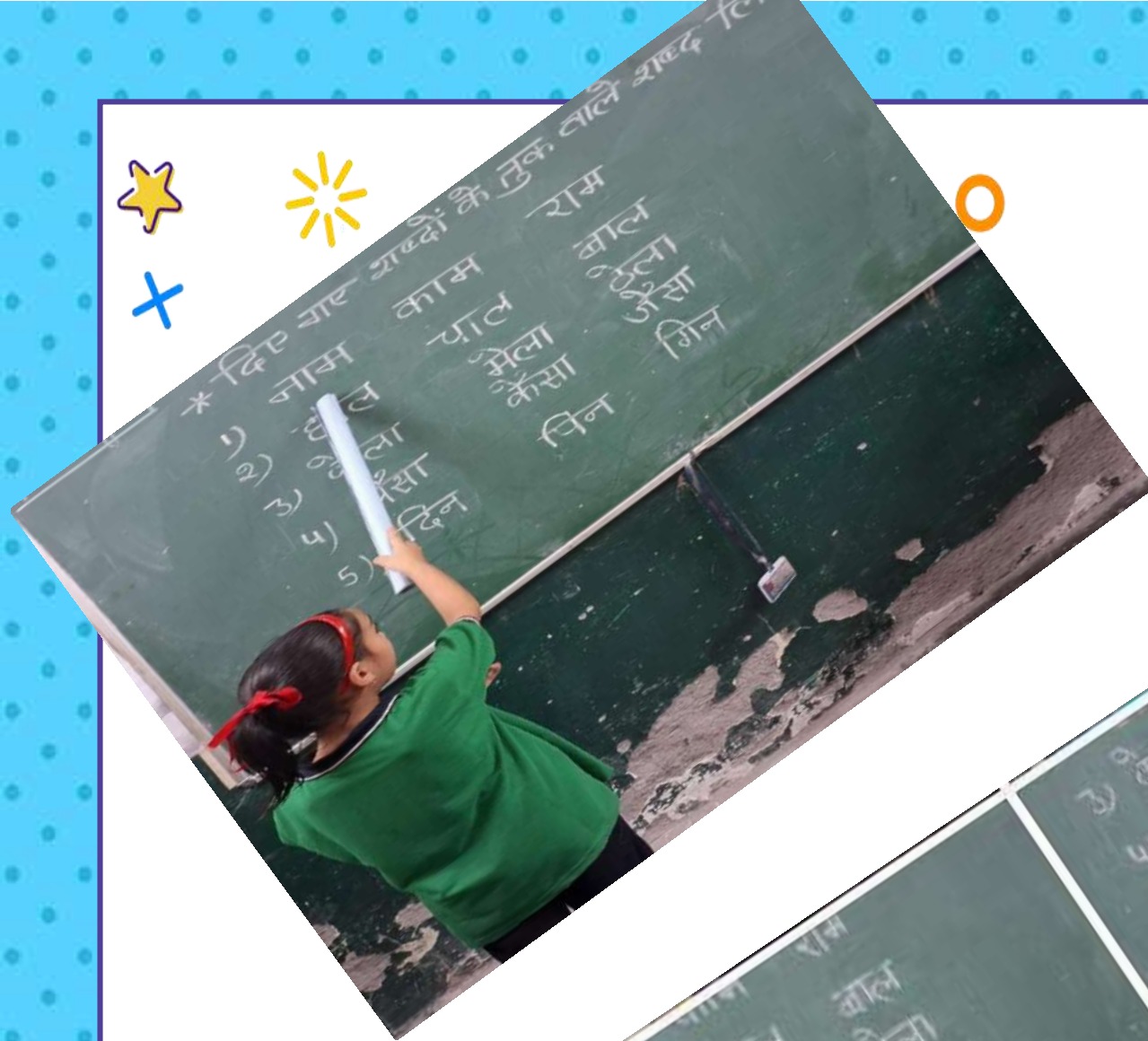
The learner identifies and describe 2-D shapes like rectangle, triangle, circle, oval etc

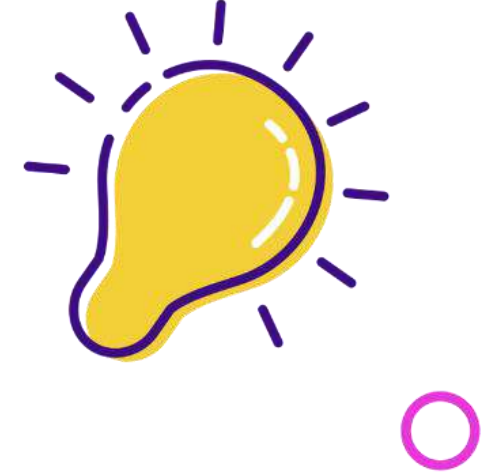
The learner creates and solves simple riddles using numbers and shape.

The learner identifies halves, one-fourth, three-fourths of a whole and in a collection of objects.

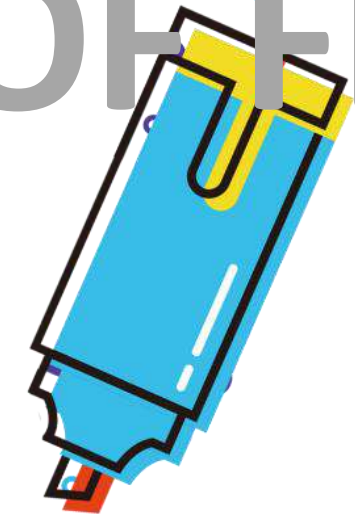
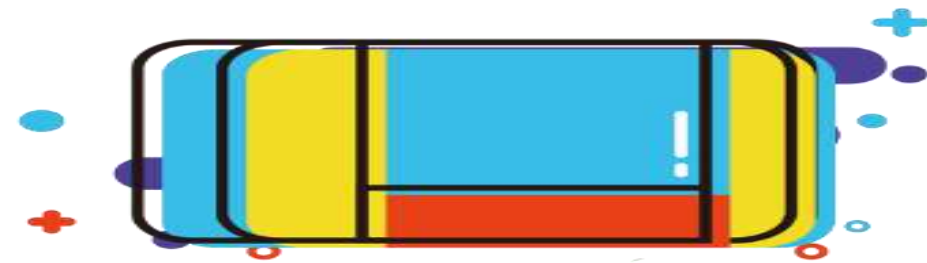
Our Vidyalaya has conducted so many activities in play-based method in a joyful manner.







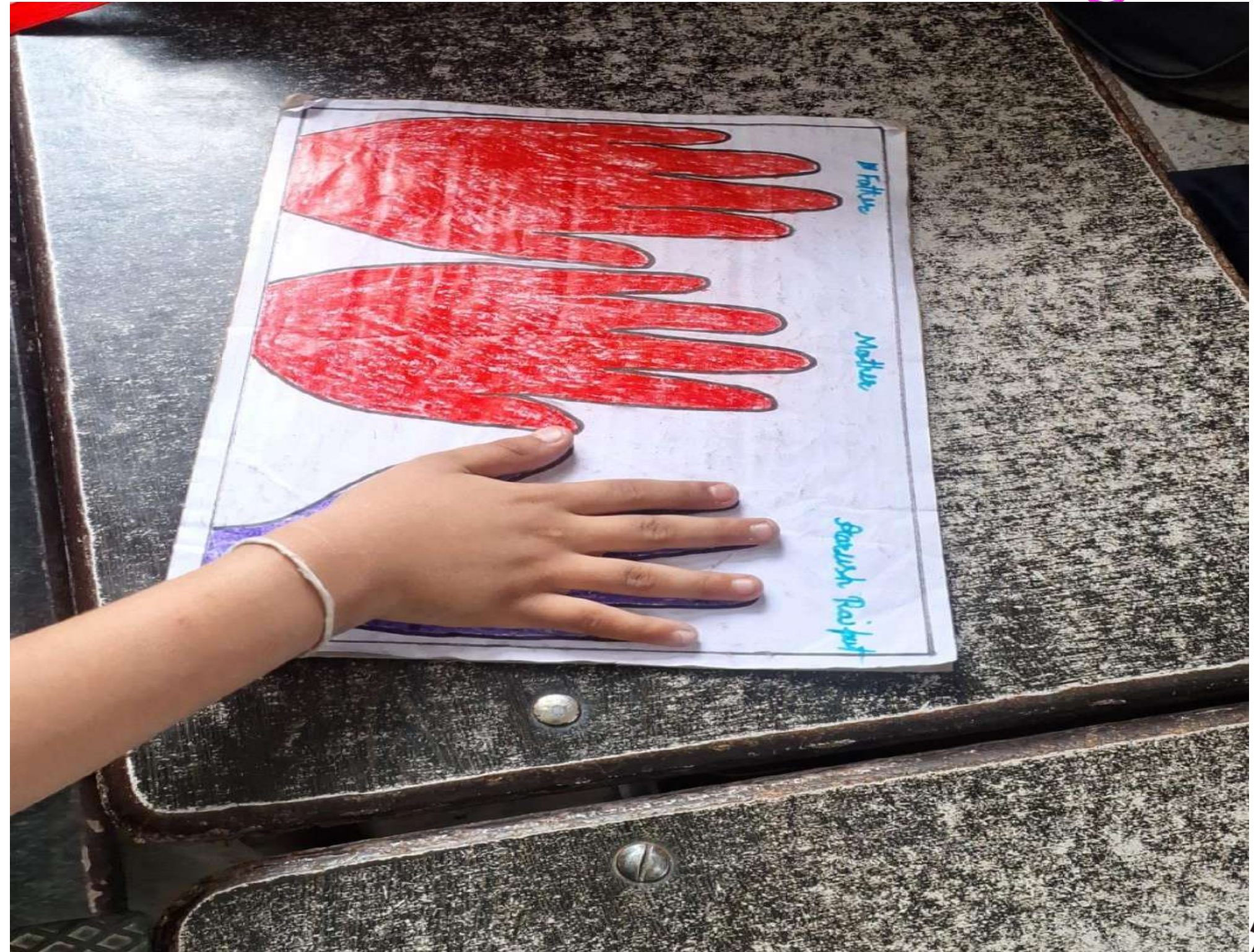
OTHER ACTIVITIES TO HELP ACHIEVE THE TARGETS OF FLN



TOY BASED LEARNING



Experiential Learning



LAT EXAMINATION

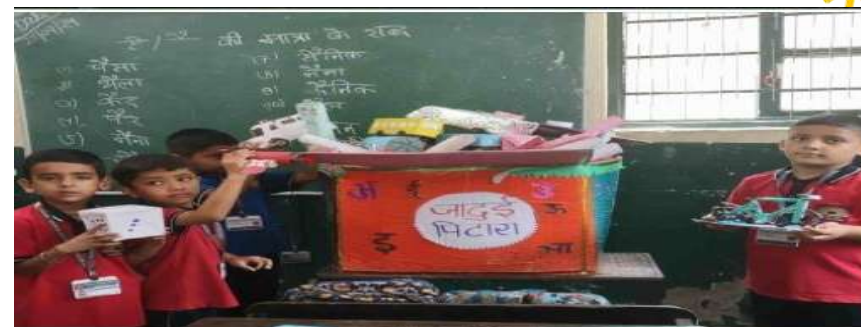
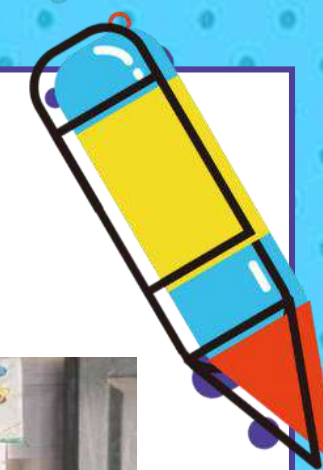
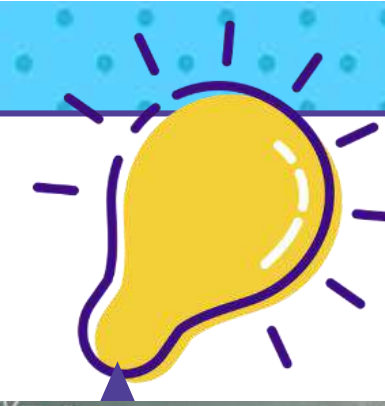
The LAT Examination was conducted for students of Class 3 and Class 5 to assess their basic learning levels in subjects like reading, writing, mathematics, and comprehension.

The main purpose of this exam was to evaluate students' academic progress and identify areas where they need more support. It helps teachers and schools understand the overall learning outcomes and make necessary improvements in teaching methods.

Such assessments are important to ensure a strong educational foundation and better learning for all students.



FUNDAY



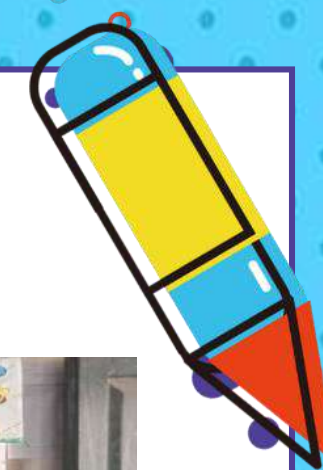
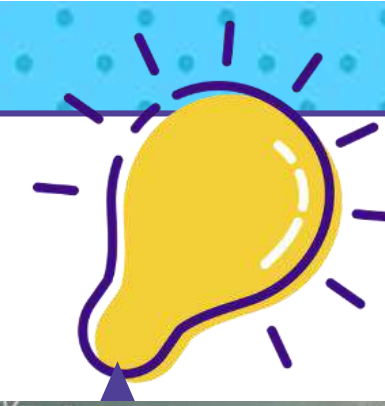
राखी का पर्व....



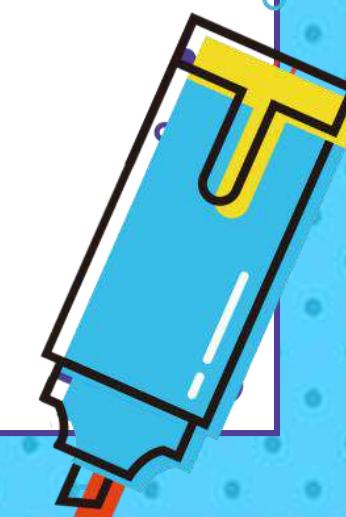
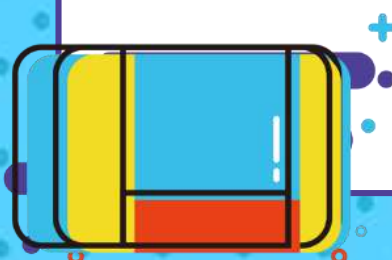
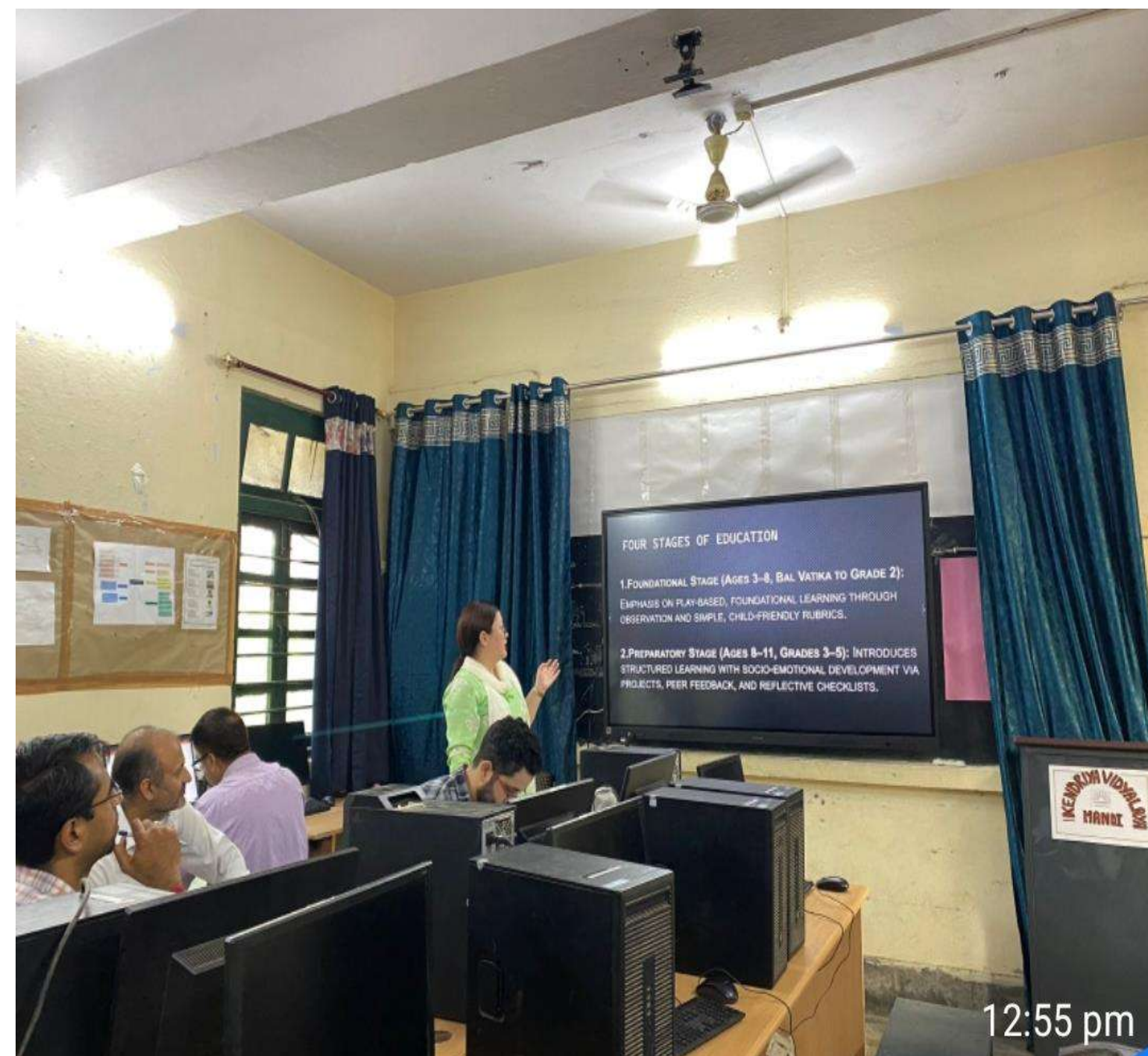
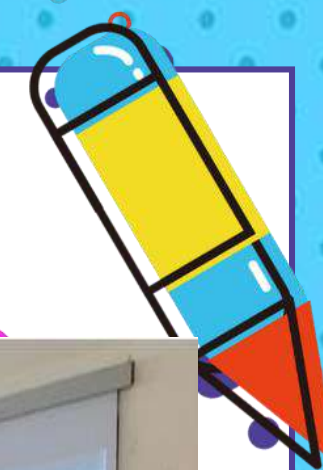
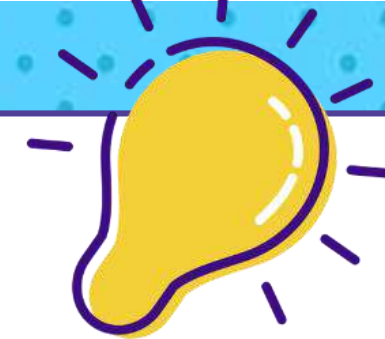
SOME CCA GLIMPSES.....

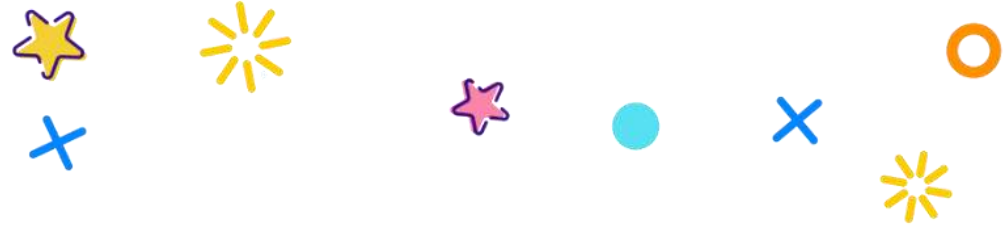


आनंदवार

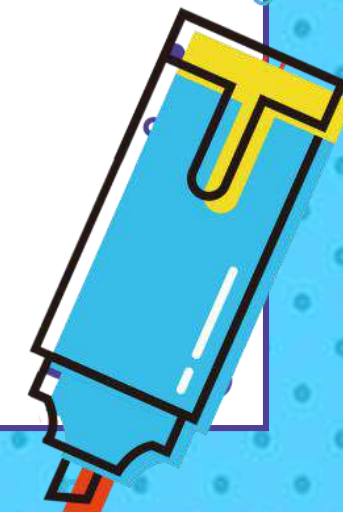
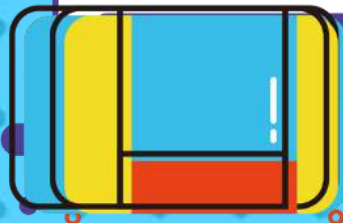
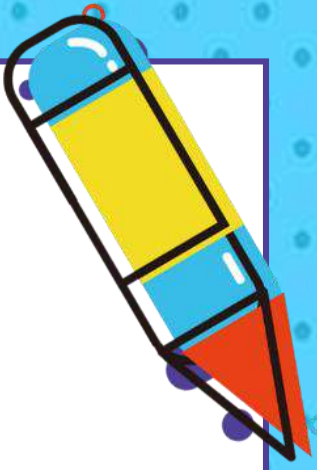


TEACHERS TRAINING





CLA



Thank you

