



# केंद्रीय विद्यालय कटिहार



पाठ -8

## **SCHOOL READINESS/ SCHOOL PREPARATION MODULE**







**NATIONAL**

**INITIATIVE  
FOR**

**PROFICIENCY  
IN READING  
WITH**

**UNDERSTANDING  
AND**

**NUMERACY**

**N**

**I**

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**N**



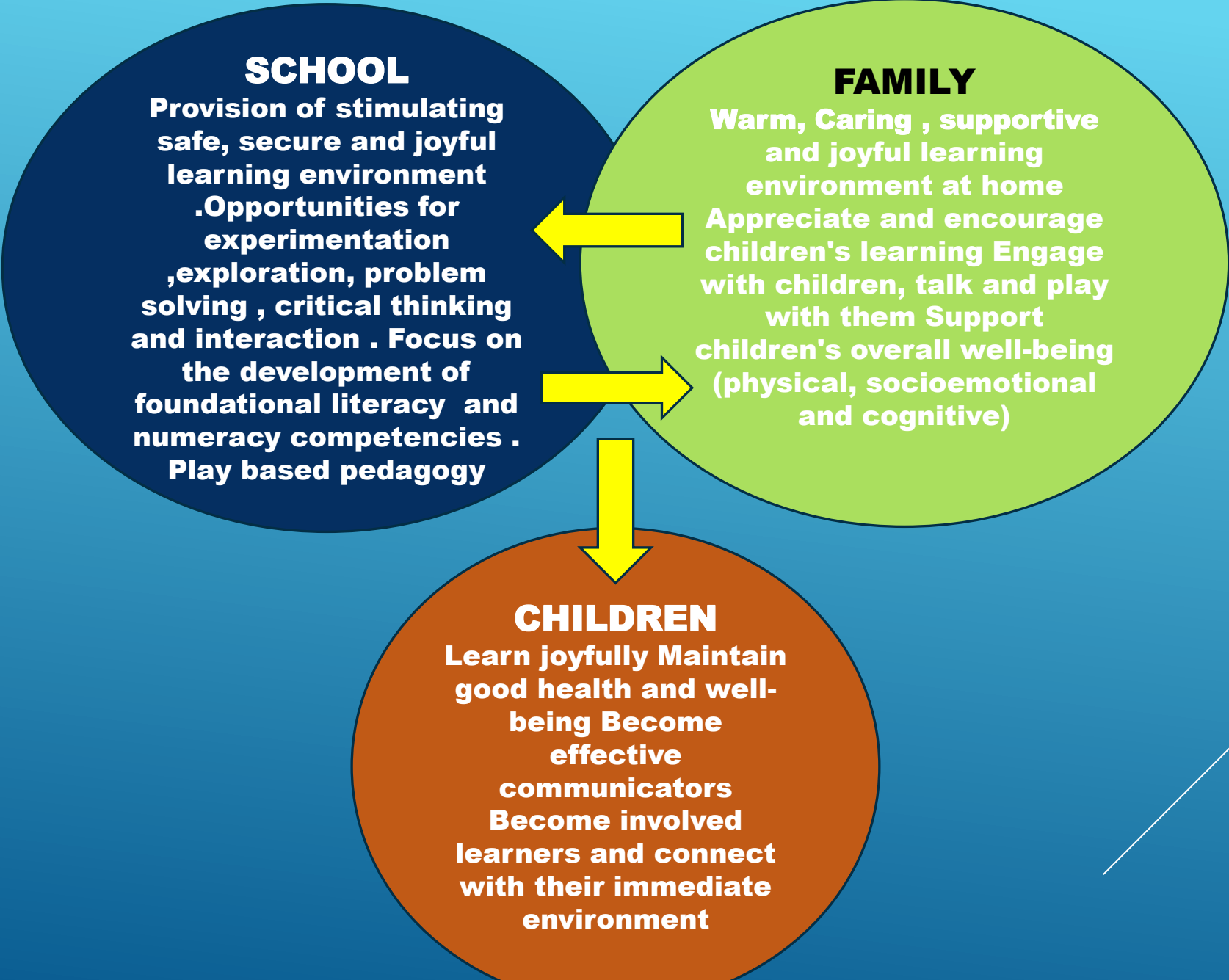


# निपुण भारत मिशन

- ▶ न्यू एजुकेशन पॉलिसी के सफल क्रियान्वयन के लिए भारत सरकार द्वारा निपुण भारत योजना की शुरुआत की गई है जिसके माध्यम से आधारभूत साक्षरता एवं संख्यात्मकता के ज्ञान को छात्रों तक पहुंचाना ही इस योजना का लक्ष्य है।
- ▶ निपुण योजना के माध्यम से सन 2026-27 तक प्रत्येक बच्चे को तीसरी कक्षा के अंत तक पढ़ने, लिखने एवं अंकगणित को सीखने की क्षमता प्रदान की जाएगी।
- ▶ निपुण योजना के अंतर्गत निम्नलिखित क्षेत्रों पर भी ध्यान दिया जाएगा-
  - स्कूली शिक्षा
  - शिक्षक क्षमता
  - निर्माण उच्च गुणवत्ता और
  - विविध छात्र और शिक्षक संसाधनों/शिक्षण सामग्री के विकास
  - शिक्षा के प्रति बच्चों की प्रगति पर नजर रखना आदि।
- ▶ निपुण भारत का संचालन शिक्षा और साक्षरता विभाग द्वारा किया जाएगा। यह योजना स्कूली शिक्षा कार्यक्रम समग्र शिक्षा का एक हिस्सा होगी। इस योजना को नई शिक्षा नीति के अंतर्गत आरंभ किया गया है। निपुण भारत योजना के माध्यम से बच्चे संख्या, माप और आकार के क्षेत्र के तर्क को भी समझ पाएंगे।







# THE NEED FOR SCHOOL READINESS:

School readiness is the foundation for ensuring quality and equity in access to education as well as improving the learning outcomes.

In other words –

- ▶ The Child who is ready for school has the basic minimum skills and knowledge in a variety of domains that will enable him/her to be successful in school .
- ▶ These could be linked to language, cognitive, psychomotor, and socio-emotional domains.



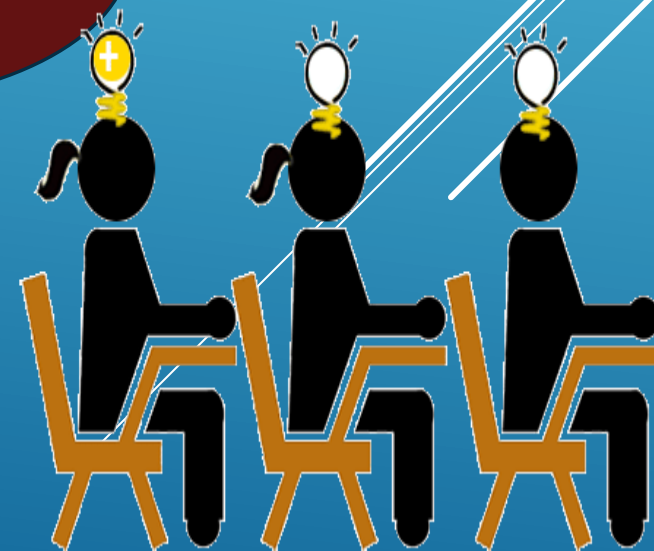


**Two characteristic  
features**

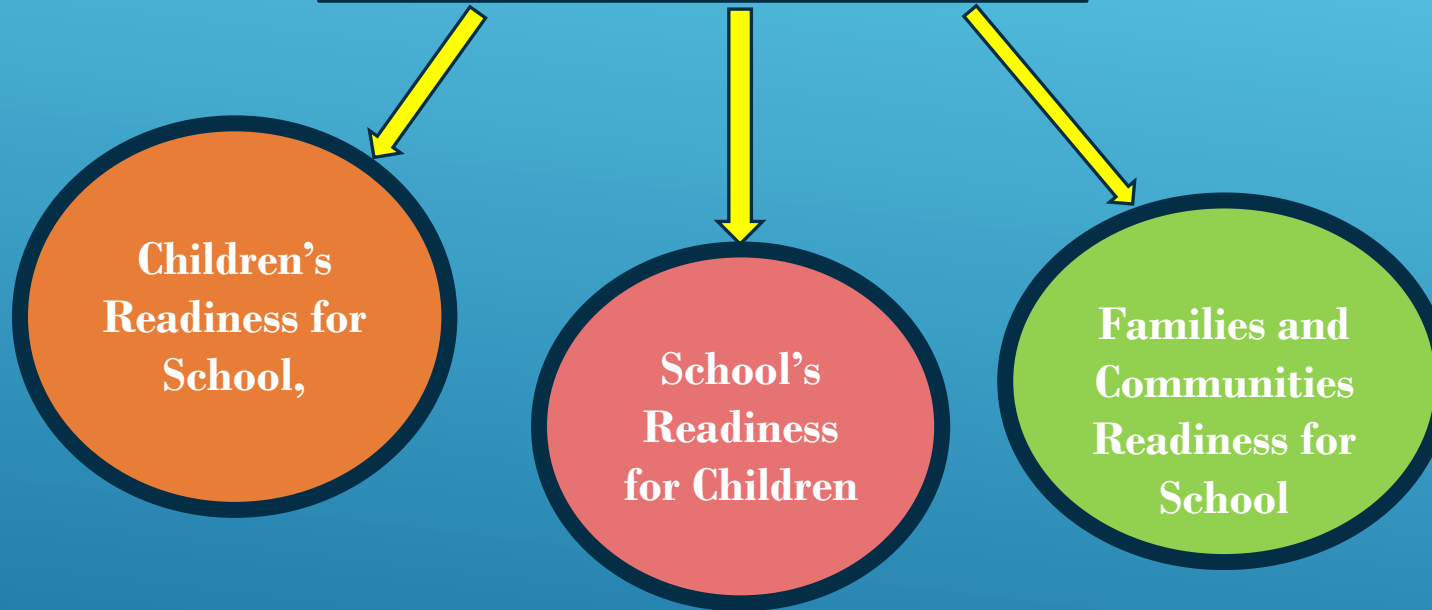
**TRANSITION**



**GAINING  
COMPETENCIES**

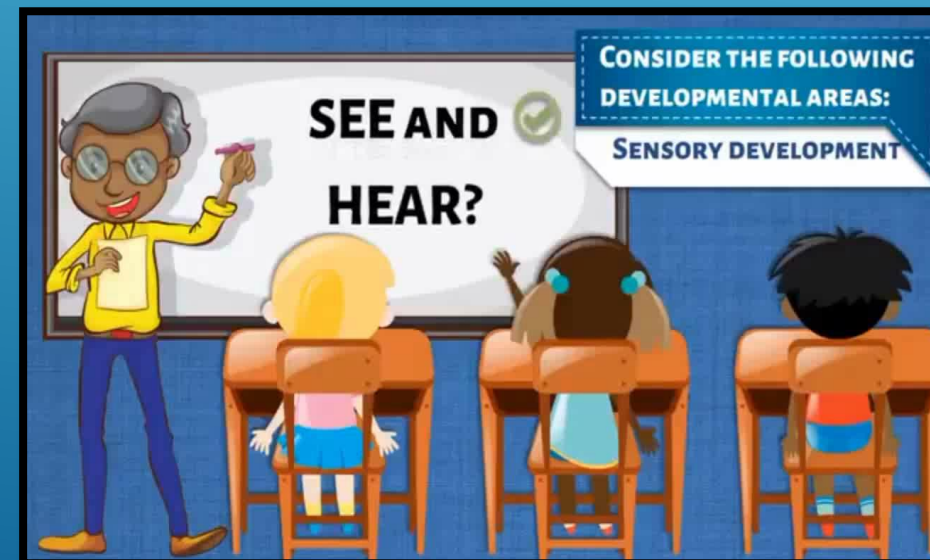


# Three Dimensions



# THE READY CHILDREN- COMPRISES OF BUILDING READINESS FOR READING, WRITING AND NUMERACY.

- ▶ **Reading readiness** - developing familiarity with print material, developing vocabulary and ability to handle books.
- ▶ **Writing readiness** - involves fine motor development, understanding directionality and finding meaning in writing.
- ▶ **Number readiness**- includes pre-number concept, categorization,
- ▶ Classification, sequential thinking, seriation, problem solving and reasoning (shapes, colour).







## **FAMILIES AND COMMUNITIES READINESS FOR SCHOOL**

The ‘ready families’ aspect focuses on parental and caregiver attitudes and involvement in their children’s early learning, development and transition to school.

- Enable parents and family members to undertake reading books, playing games, singing and narrating stories and conversing with children.





# DAILY OR ROUTINE ACTIVITY CHART



Greet and Meet
Free Play Time
Numeracy time
Environment and Science Time
Meal time
Language and Literacy time
Outdoor play game
Goodbye Time







## **Developmental Goal 1:**

Children maintain good health and well-being



# OUTDOOR GAMES





# OUTDOOR ACTIVITIES



**Encouraging outdoor play in young children helps develop a healthy attitude about maintaining an energetic lifestyle**





**Activity for body balancing , Gross Motor Skill and is helpful in developing concentration of the Child**





# COUNTING EXERCISE





# Developmental Goal 2: Children become effective communicators

# MASK MAKING FOR ROLE PLAY



# ROLE PLAY



**Children Enhancing effective  
Communication**





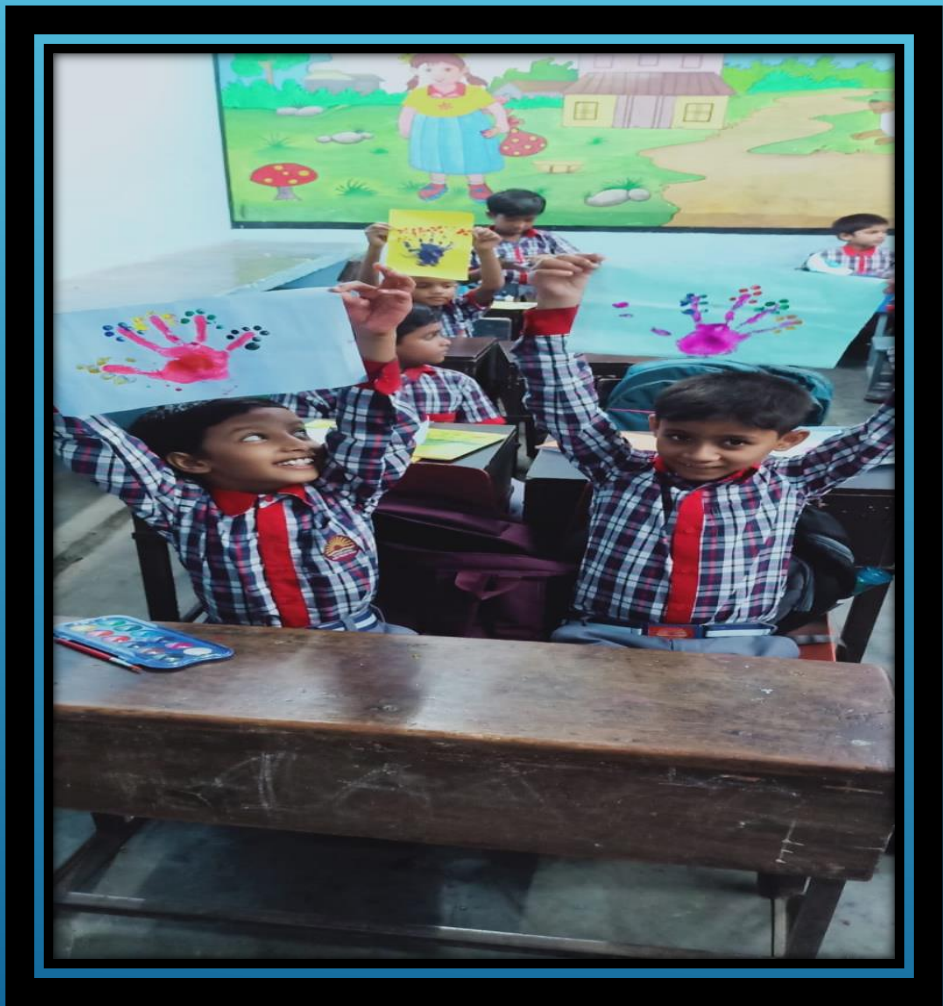
# POEM WITH ACTION







# FUN WITH COLOURS

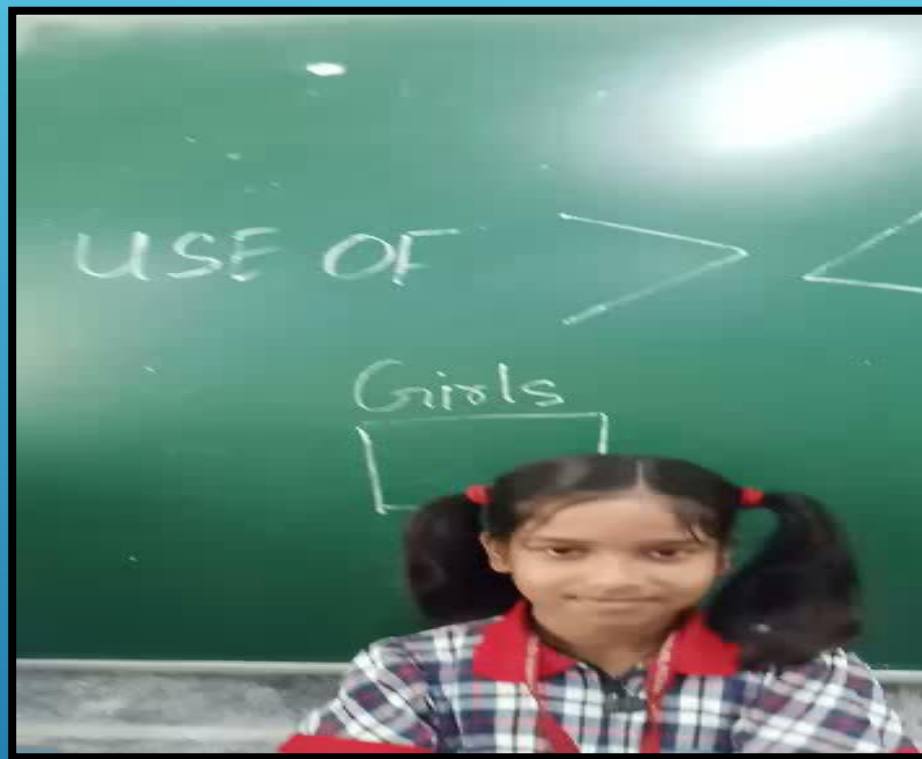


# FUN WITH COLOURS





# MATHS ACTIVITY



Learning comparison of Single digit numbers in play way method



# LEAF CRAFT



Art Integrated Learning









# SCHOOL PREPARATION MODULE FOR CLASS I STUDENTS

- ▶ School Preparation Module (SPM) is essentially around 12 weeks of developmentally appropriate instruction at the beginning of Class I designed to bolster a child's preliteracy, pre-numeracy, cognitive and social skills.
- ▶ Some learning from the School Preparation Module (SPM) is as follow-
- ▶ Clearly defined Outcomes
- ▶ Activity based Integrated Pedagogy
- ▶ Support to Teachers
- ▶ Integration with Class I curriculum





# SCHOOL PREPARATION MODULE: THE OBJECTIVES-

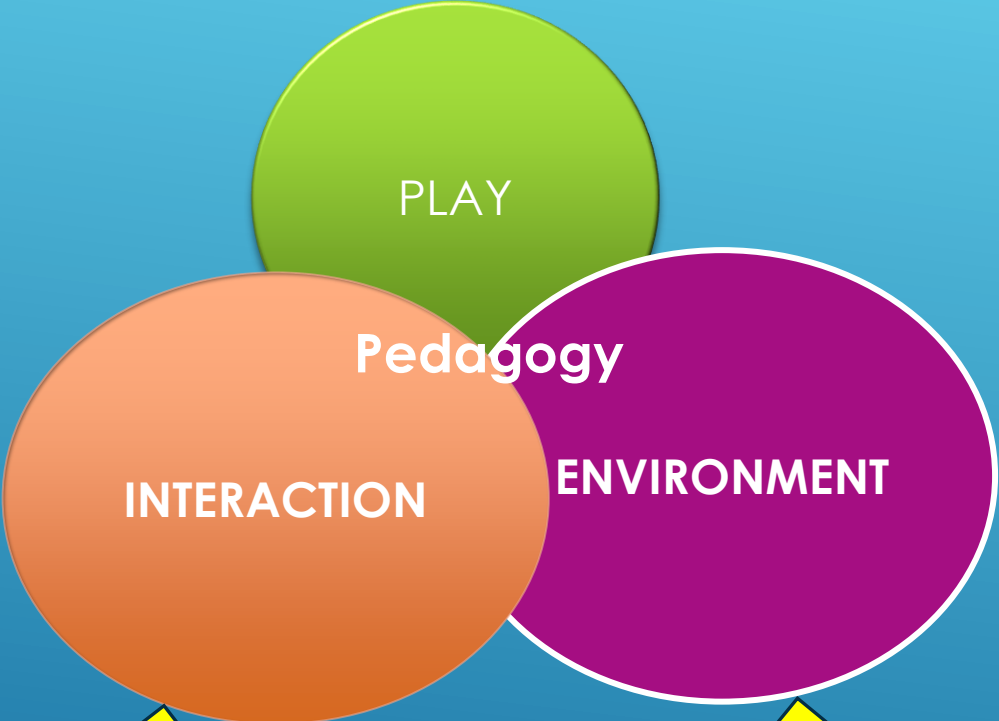
## The objectives of the three-month preparation module are:

- ▶ To provide age and developmentally appropriate early learning experiences to all children coming from diverse settings.
- ▶ To promote strong foundation for development and learning of all children with focus on foundational literacy and numeracy.
- ▶ To ensure a smooth transition to class 1 and getting children acquainted with school routine.





# THREE ESSENTIAL ELEMENTS OF PEDAGOGY OF THE MODULE



Leading to Make Children Active and Engaged Learners



**Play:** Play helps in the overall development of children and reflects their progress.



**Interactions:** Adults, peers, older children, siblings are important and integral part of learning process. Interaction with peer, material and adult leads to learning and development.



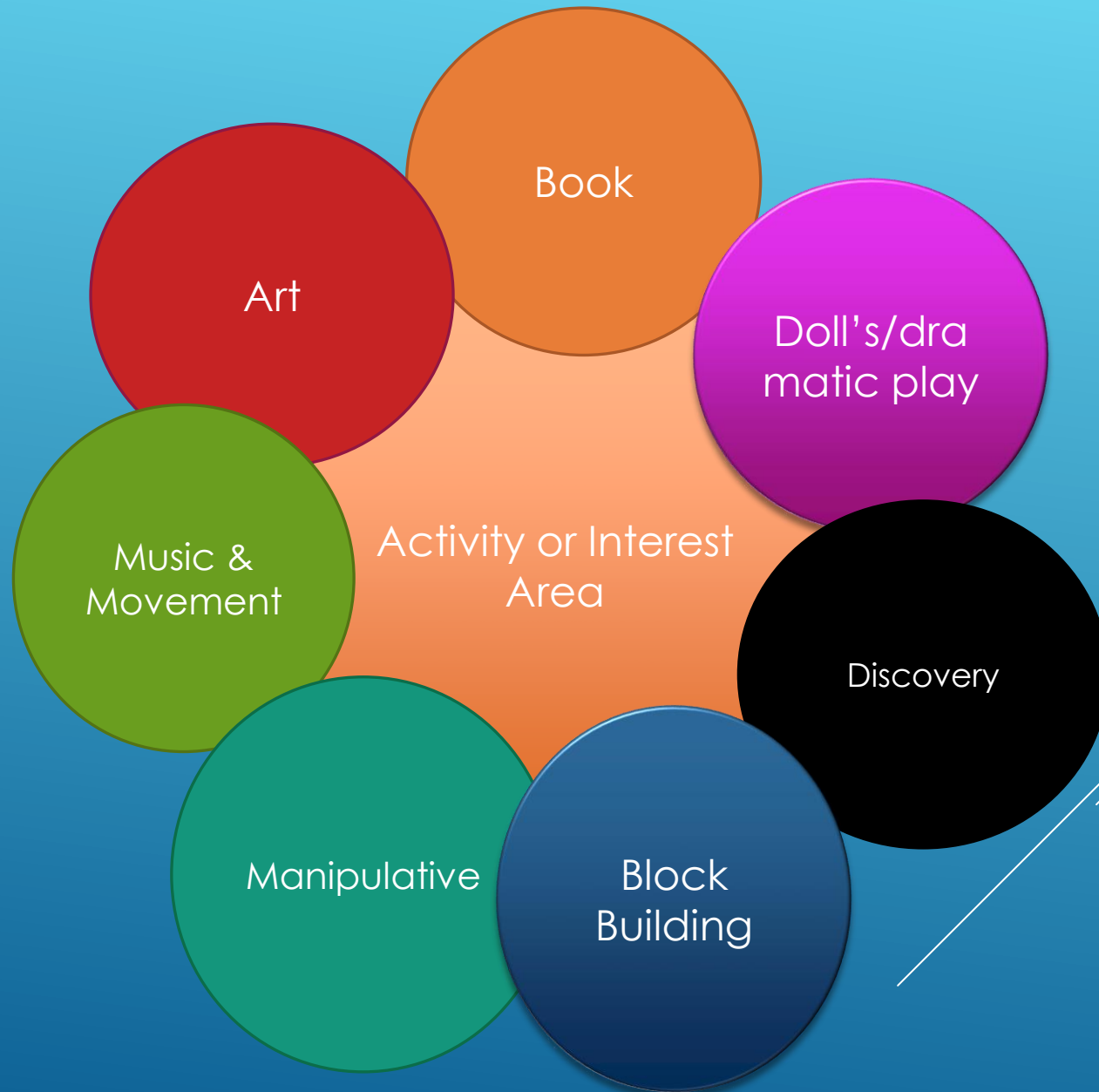


**Environment:**

Children learn by interacting with the environment, manipulating objects, asking questions, making predictions, and developing generalization.



# ACTIVITY OR INTEREST AREAS









**THANK YOU**