



NATIONAL

**INITIATIVE
FOR**

**PROFICIENCY
IN READING
WITH**

**UNDERSTANDING
AND**

NUMERACY

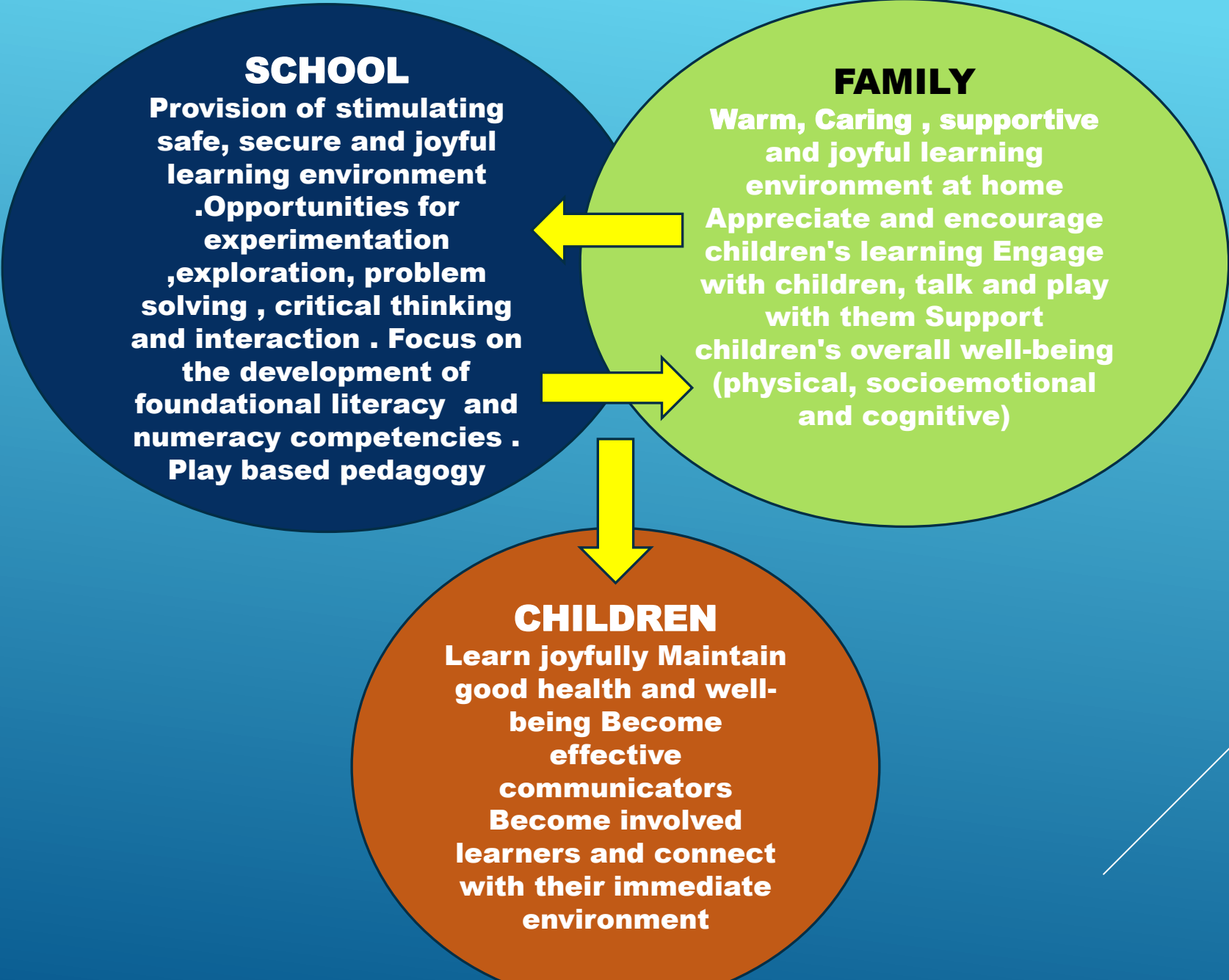




निपुण भारत मिशन

- ▶ न्यू एजुकेशन पॉलिसी के सफल क्रियान्वयन के लिए भारत सरकार द्वारा निपुण भारत योजना की शुरुआत की गई है जिसके माध्यम से आधारभूत साक्षरता एवं संख्यात्मकता के ज्ञान को छात्रों तक पहुंचाना ही इस योजना का लक्ष्य है।
- ▶ निपुण योजना के माध्यम से सन 2026-27 तक प्रत्येक बच्चे को तीसरी कक्षा के अंत तक पढ़ने, लिखने एवं अंकगणित को सीखने की क्षमता प्रदान की जाएगी।
- ▶ निपुण योजना के अंतर्गत निम्नलिखित क्षेत्रों पर भी ध्यान दिया जाएगा-
 - स्कूली शिक्षा
 - शिक्षक क्षमता
 - निर्माण उच्च गुणवत्ता और
 - विविध छात्र और शिक्षक संसाधनों/शिक्षण सामग्री के विकास
 - शिक्षा के प्रति बच्चों की प्रगति पर नजर रखना आदि।
- ▶ निपुण भारत का संचालन शिक्षा और साक्षरता विभाग द्वारा किया जाएगा। यह योजना स्कूली शिक्षा कार्यक्रम समग्र शिक्षा का एक हिस्सा होगी। इस योजना को नई शिक्षा नीति के अंतर्गत आरंभ किया गया है। निपुण भारत योजना के माध्यम से बच्चे संख्या, माप और आकार के क्षेत्र के तर्क को भी समझ पाएंगे।





THE NEED FOR SCHOOL READINESS:

School readiness is the foundation for ensuring quality and equity in access to education as well as improving the learning outcomes.

In other words –

- ▶ The Child who is ready for school has the basic minimum skills and knowledge in a variety of domains that will enable him/her to be successful in school .
- ▶ These could be linked to language, cognitive, psychomotor, and socio-emotional domains.

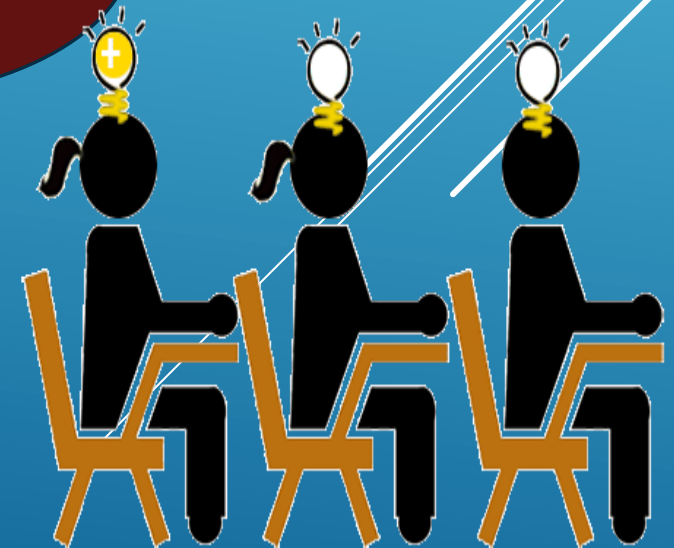


**Two characteristic
features**

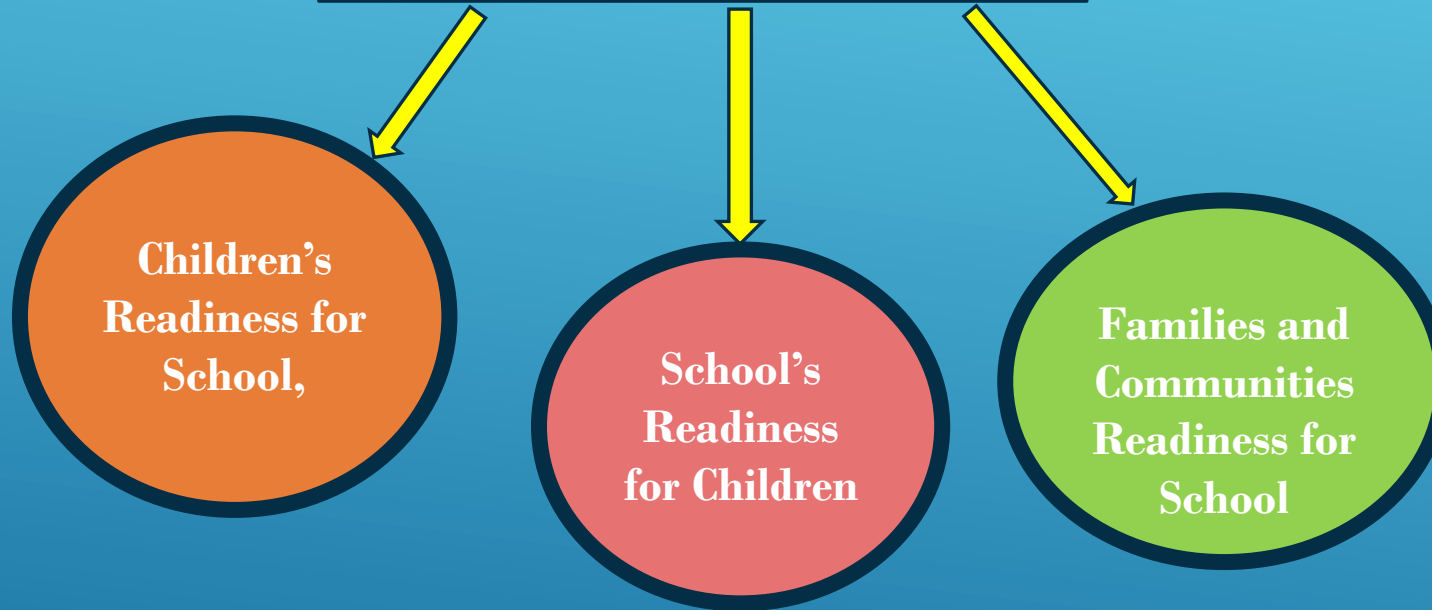
TRANSITION



**GAINING
COMPETENCIES**

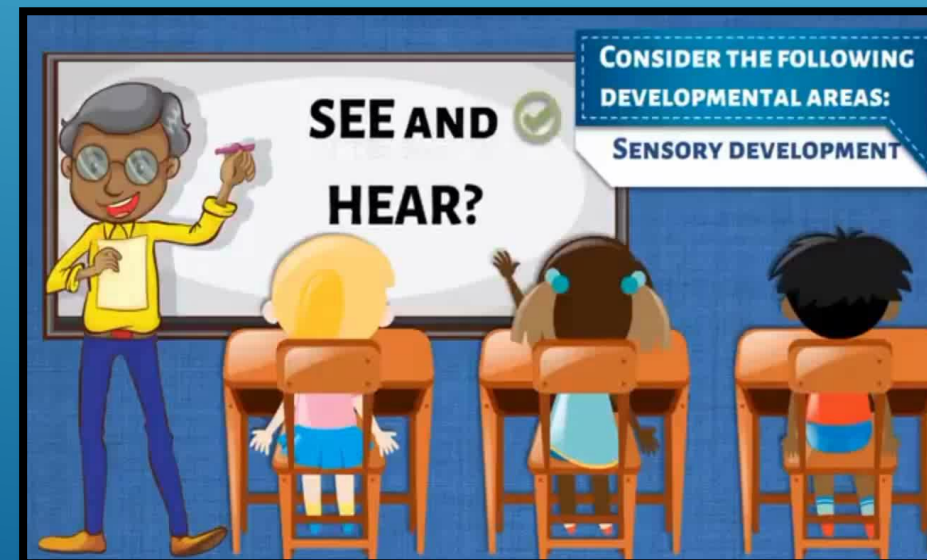


Three Dimensions



THE READY CHILDREN- COMPRISES OF BUILDING READINESS FOR READING, WRITING AND NUMERACY.

- ▶ **Reading readiness** - developing familiarity with print material, developing vocabulary and ability to handle books.
- ▶ **Writing readiness** - involves fine motor development, understanding directionality and finding meaning in writing.
- ▶ **Number readiness**- includes pre-number concept, categorization,
- ▶ Classification, sequential thinking, seriation, problem solving and reasoning (shapes, colour).



FAMILIES AND COMMUNITIES READINESS FOR SCHOOL

The 'ready families' aspect focuses on parental and caregiver attitudes and involvement in their children's early learning, development and transition to school.

- Enable parents and family members to undertake reading books, playing games, singing and narrating stories and conversing with children.





DAILY OR ROUTINE ACTIVITY CHART



Greet and Meet
Free Play Time
Numeracy time
Environment and Science Time
Meal time
Language and Literacy time
Outdoor play game
Goodbye Time



Activity for body balancing , Gross Motor Skill and is helpful in developing concentration of the Child

MASK MAKING FOR ROLE PLAY



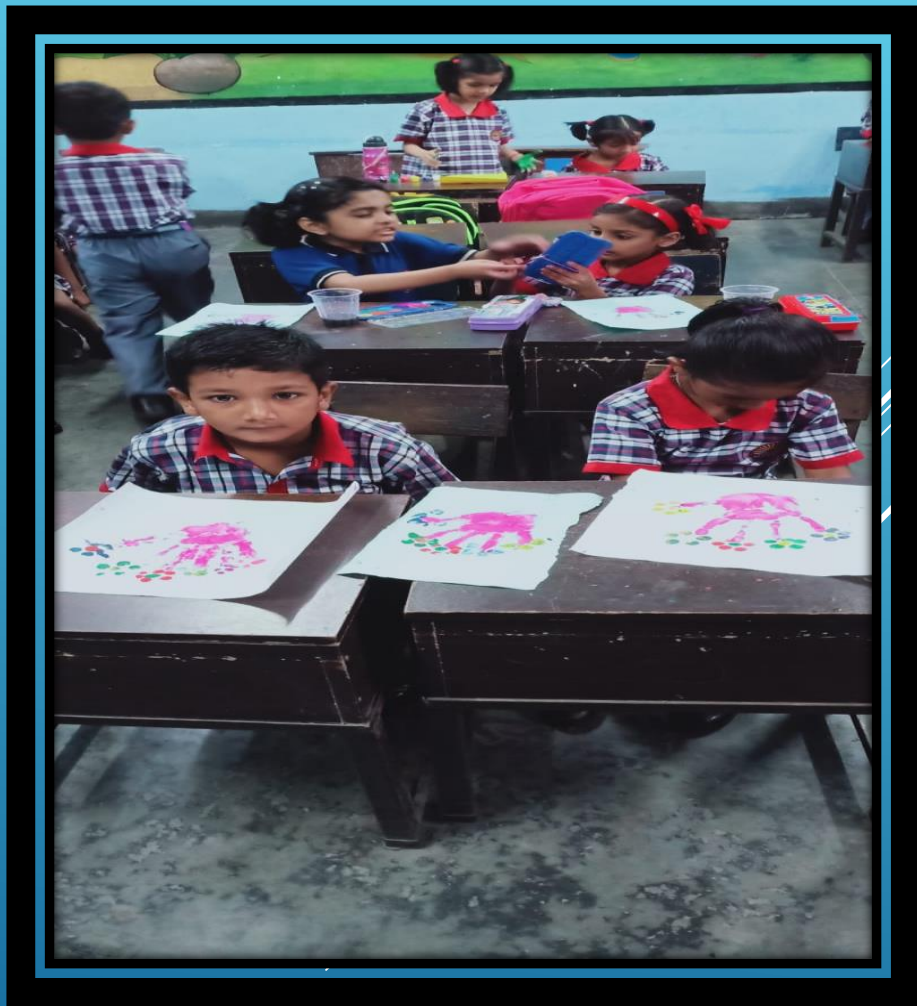
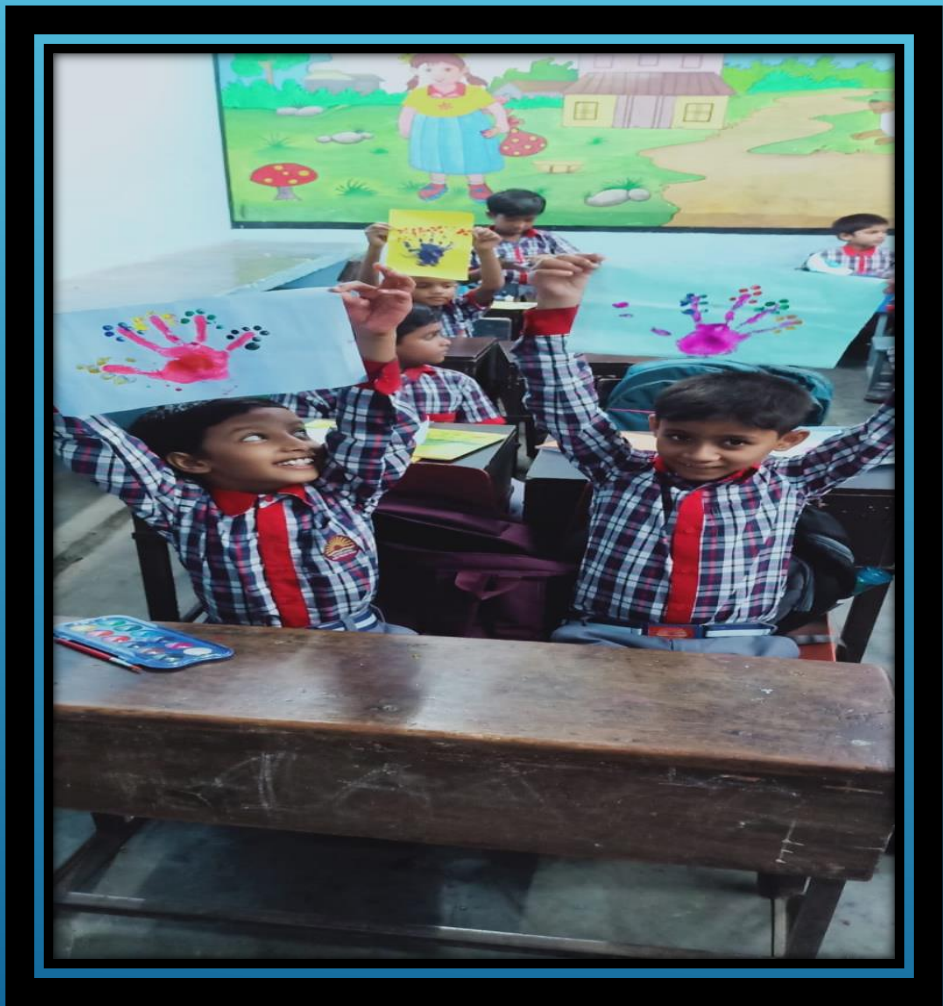
ROLE PLAY



**Children Enhancing effective
Communication**



FUN WITH COLOURS



FUN WITH COLOURS



LEAF CRAFT



Art Integrated Learning





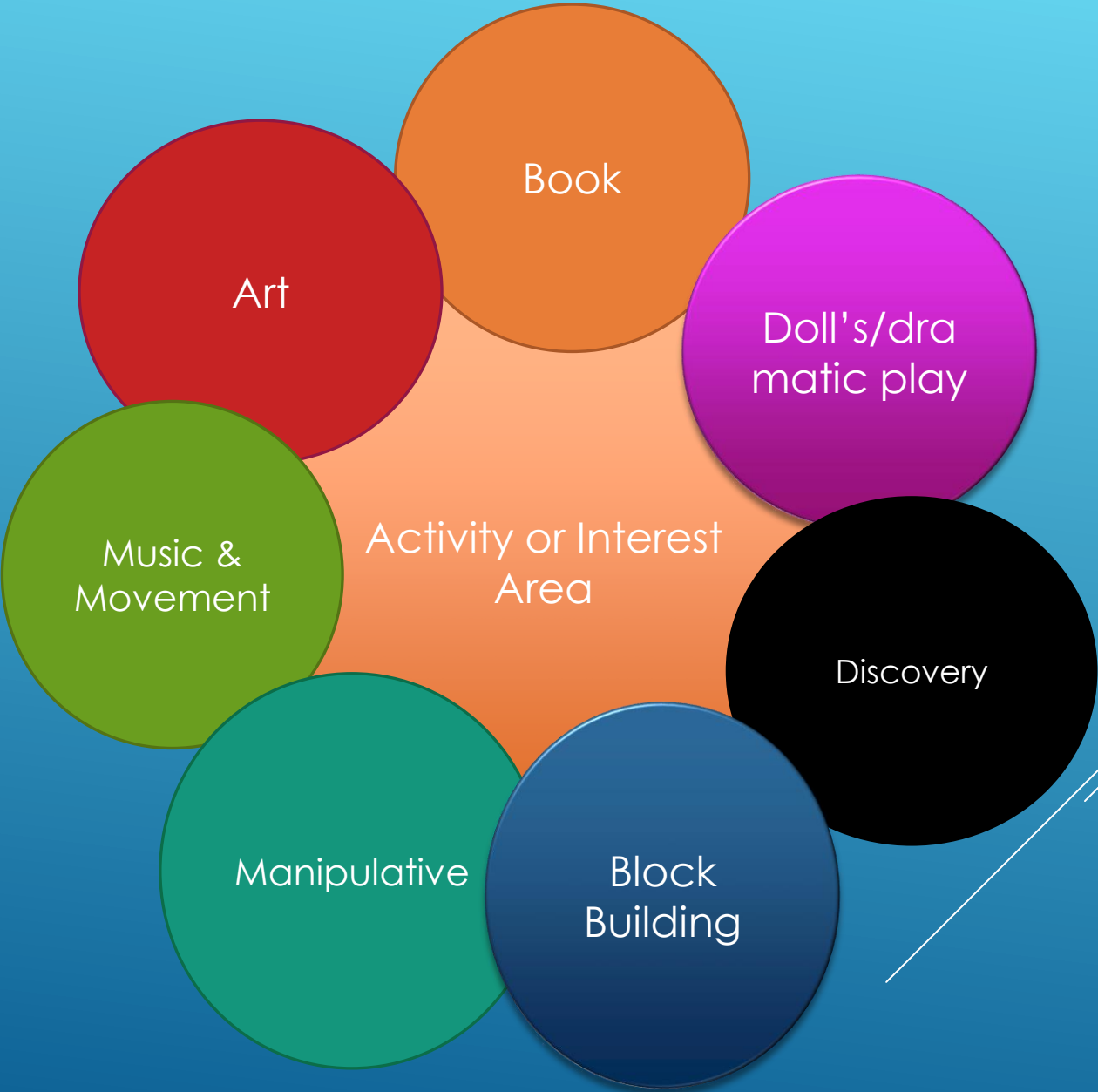
SCHOOL PREPARATION MODULE: THE OBJECTIVES-

The objectives of the three-month preparation module are:

- ▶ To provide age and developmentally appropriate early learning experiences to all children coming from diverse settings.
- ▶ To promote strong foundation for development and learning of all children with focus on foundational literacy and numeracy.
- ▶ To ensure a smooth transition to class 1 and getting children acquainted with school routine.



ACTIVITY OR INTEREST AREAS





NEP 2020 ALSO SUGGESTED TWO-PRONGED APPROACH TO MAKE CHILDREN SCHOOL READY FOR ENTERING GRADE I

- ▶ UNIVERSAL PROVISIONING OF QUALITY ECCE
- ▶ SCHOOL PREPARATION MODULE





THANK YOU