



## पीएम श्री केन्द्रीय विद्यालय धमतरी



सी एम पी - पत्रिका  
अप्रैल से सितंबर( सत्र – 1 )  
सत्र 2025-26

# केन्द्रीय विद्यालय संगठन, रायपुर संभाग



## हमारे मार्गदर्शक एवं संरक्षक



श्रीमती पी बी एस उषा

उपायुक्त, के.वि.सं. रायपुर संभाग



श्री रवींद्र कुमार

सहायक आयुक्त ,के वि सं रायपुर संभाग



श्री विवेक कुमार चौहान

सहायक आयुक्त ,के वि सं रायपुर



## MESSAGE FROM THE PRINCIPAL'S DESK



श्री गिरीश बाबू कुस्तवार  
प्राचार्य

पीएम श्री केन्द्रीय विद्यालय धमतरी द्वारा शैक्षणिक सत्र 2025-26 का **प्रथम**  
**सी एम पी पत्रिका** प्रकाशित किया जा रहा है , यह जानकारी अपार हर्ष हो रहा है ।

यह पत्रिका प्राथमिक विभाग में आयोजित विभिन्न कार्यक्रमों का दर्पण हैं ।  
इसके माध्यम से स्कूल में संचालित विभिन्न गतिविधियों की जानकारी पालकों एवं  
अभिभावकों को दी जाती है तथा आने वाले अन्य कार्यक्रमों एवं गतिविधियों के लिए  
विद्यार्थियों को प्रोत्साहित किया जाता है ।

“**सीएमपी पत्रिका**” प्रकाशित करने के लिए मैं प्राथमिक विभाग के सभी  
विद्यार्थियों एवं शिक्षक - शिक्षिकाओं के प्रति अपनी शुभकामनायें प्रेषित करता हूँ तथा  
ज्यादा से ज्यादा विद्यार्थियों को विभिन्न गतिविधियों में सम्मिलित होने के लिए प्रेरित भी  
करता हूँ ।

## OUR TEAM MEMBERS



श्री जितेंद्र कुमार



श्री रीमन लाल देवांगन



श्री संजय कुमार कोसरिया



श्रीमती योगिता



प्रतिभा साहू



श्री सूर्यकांत धुव



श्रीमती ममता कोहर



श्रीमती पूजा साहू



श्रीमती दुर्गा साहू





श्री जी पी साहू



श्री योगेश नेताम



श्री अभिषेक गोयल



श्रीमती मेघा तिवारी





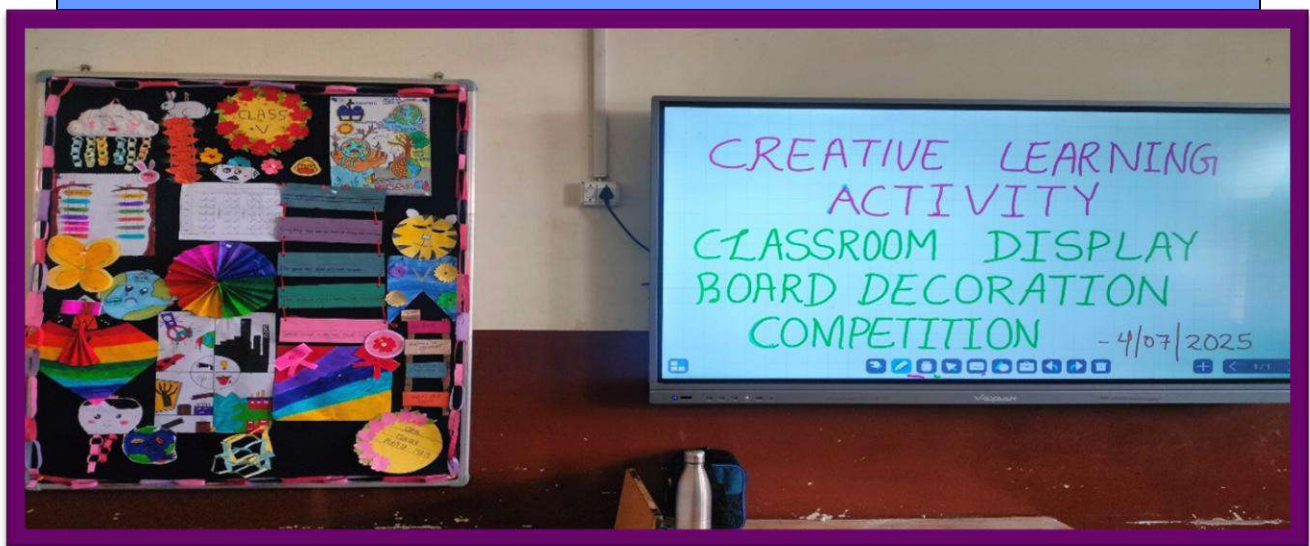
## MASK MAKING COMPETITION



- Students actively participated in mask making competition and made cute masks of birds and animals.



## CLASSROOM BOARD DECORATION



- Students utilized this time as creating self directed learning tools. It transformed class into vibrant space that constantly reinforces learning.



## RAKHI MAKING COMPETITION



- From this activity, they learnt cultural awareness, understanding Indian tradition, and significance of Raksha bandhan.



## IKEBANA FLOWER DECORATION



- Students learnt mindfulness, patience, an appreciation for nature's beauty and imperfection and a deeper understanding of aesthetics.



## हिंदी पखवाड़ा और पुस्तकालय पठन सप्ताह



- During library reading week, students primarily learnt literacy and cognitive skills, such as enhanced reading comprehension, critical thinking and improved language abilities



## INDEPENDENCE DAY CELEBRATION



- Students learnt patriotism, sacrifice, unity and responsibility, understanding the importance of freedom and hard won sacrifices of freedom fighters.



## INVESTITURE CEREMONY BLOOSOM AND SUNSHINE



- Students learnt leadership, responsibility and accountability as they take on formal roles and entrusted with upholding school values. They will learn soft skills like communication, organization, decision making, self confidence and a deeper sense of belongings within the school community.



## SPORTS DAY CELEBRATION

- Sports play important role in physical fitness, confidence, developing teamwork, discipline and respect for others.





## SCIENCE LAB VISIT

- Students learnt practical scientific skills like observation, measurement, data analysis, develop critical thinking and hands on experimentation.





## EXPERIENTIAL LEARNING BY ACTIVITIES

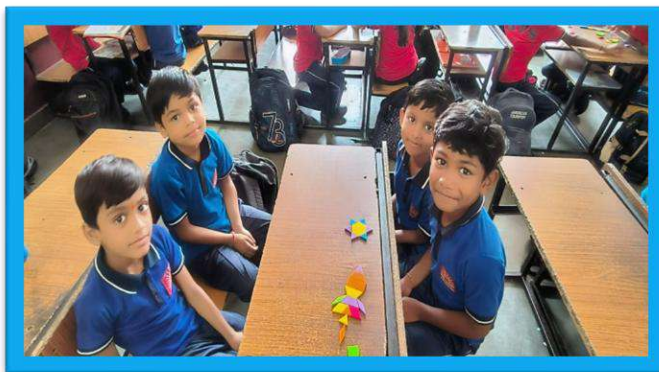
- It offers increased knowledge retention, improved critical thinking, greater engagement and enhanced self confidence.





# Classroom Activities

- These activities improves engagement, boosts information retention and foster crucial social emotional skills like teamwork and communication.





## स्वच्छता पखवाड़ा

- Keeping our surroundings and ourselves clean is vital as it promotes overall health by preventing germ spread, illness and boosting confidence and self esteem.





## MEDICAL CHECK UP

- These checkups offers benefits like early detection of diseases, promoting better academic performance by improving focus and reducing absences and facilitating monitoring of growth and development.





## MORNING ASSEMBLY



- Morning assembly foster discipline, unity and confidence by having students gather daily to listen announcements, participates in motivational activities and share responsibilities like speaking and performing. They instill values, enhance communication skills, promotes a sense of belonging within school community.



## ACTIVITIES FOR CHILDREN WITH SPECIAL NEEDS

- A special educator is specially appointed for CWSN students to foster social interaction, improve life skills, promotes inclusion and acceptance and develop empathy and understanding among all students. Inclusion helps break down barriers, provides equal opportunities and builds confidence by creating a supportive environment.





## BALVATIKA – III CLASSROOM ACTIVITIES

- Balvatika was introduced in KVs to align with NEP 2020, which emphasizes Early Childhood Care and Education (ECCE) for children aged 3 to 6. It provides a one year pre school curriculum, using play based learning to build a strong foundation for children, preparing them for Class 1 by developing their cognitive, linguistic and social emotional skills through exploration and discovery.













**PREPARED BY –**

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**Thank  
you**