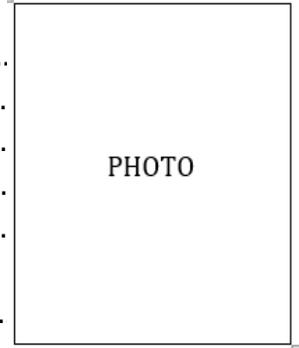


**KENDRIYA VIDYALAYA NO.4 SAGAR (DHSGVV)**  
**Walk-in-Interview for Contractual Appointment**  
**Registration Form**

Post : .....	Subject: .....
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1. Name (IN BLOCK LETTER) : .....
2. Father's / Husband's Name : .....
3. Date Of Birth : .....
4. Address of correspondence : .....
5. Whether SC/ ST / OBC : .....
6. Telephone No / Mob.No. : .....
7. Email ID : .....



8. Education Qualification :

Name of the Exam	Board/ University	Year of Passing	Subjects	% Obtained
Hr. Sec / Sr. Sec				
Bachelor Degree				
Master Degree				
Others				

9. Professional Qualification: (B.Ed./D.El.Ed./CTET(Primary)/CTET(Secondary) etc. (which are applicable to post applied)

Name of the Exam	Board / University	Year of Passing	Subjects	% Obtained

10. Achievement:

Area (Games / Sports / Music etc)	Level (Distt/ Univ . / State / National)

11. Experience if any :

Sl No	Name of the Institution	Post Held	From	To	Class Taught	Period in Months	Reason for Leaving	Remarks
1								
2								
3								

12. Language Known (To read and Write) : .....

I hereby submit the undertaking that above information is correct to the best of my knowledge and that I fully understand that the appointment, if selected, will be purely on part time contractual basis and I will have no claim of regular absorption in the KVS.

Signature of the Candidate with Date .....

**Remarks by document verification committee**

The copy of a set of documents submitted by the candidate has been verified with originals in reference of criteria of age, qualification, subject combination etc. The candidate is eligible/ not eligible to appear in the interview.

Date:.....

(Signature of Member of document verification committee)

## **TRAINED GRADUATE TEACHERS**

(Hindi, English, Sanskrit and 3<sup>rd</sup> Language )

<b>A</b>	<b>ESSENTIAL QUALIFICATION</b>
1.	Four years integrated degree course from NCTE recognized Institution/ University with at least 50% marks in the concerned subject(s) as well as in the aggregate including B.Ed. component.  OR
2.	i. Bachelor/Honours Degree from a recognized institution/University with at least 50% marks in concerned subject, combination of subjects as well as in the aggregate. ii. B.Ed. Degree from NCTE recognized institution/University with atleast 50% marks OR Three years Integrated B.Ed.-M.Ed. from NCTE recognised Institution/University with atleast 50% marks
3.	Post-Graduation in concerned subject / any specialization in concerned subject with a minimum 55% marks or equivalent grade provided that the candidate has studied the subject(s) mentioned in the note below at the graduation level and three years integrated B.Ed.-M.Ed. from NCTE recognized institution/University with atleast 50% marks.

(B) Qualified in the Central Teachers Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE) TGT (Hindi, English, Sanskrit and Regional Languages).

(C) Competency to teach through English and Hindi Medium.

Desirable Qualification:

1. Knowledge of Computer applications.
2. Working knowledge of English and Hindi.

Note: The concerned subject mentioned above means the post wise Main / Elective subject(s) and the combination of subject(s) if any are as under:

<b>S. No.</b>	<b>Post</b>	<b>Qualification</b>
1	TGT (Hindi)	Studied Hindi as an Elective/Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.
2	TGT (English)	Studied English as an Elective/Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.
3	TGT (3 <sup>rd</sup> Language)	Candidates should have studied Concerned Regional Language as a subject/elective subject in at least three years/06 Semesters in graduation/Four years integrated degree course.
4	TGT (Sanskrit)	Studied Sanskrit as an Elective/Main subject in atleast 03 years/ 06 semester of the course.

## TRAINED GRADUATE TEACHERS

Maths, Science, Social Studies

<b>(A)</b>	<b>Essential Qualification</b>
	<p>Four years integrated degree course from NCTE recognized university with at least 50% marks in the concerned subject as well as in the aggregate including B.Ed. component.</p> <p style="text-align: center;"><b>OR</b></p> <p>i. Bachelors/Honours Degree from a recognized university with at least 50% marks in concerned subject, combination of subjects and also in aggregate</p> <p>ii. B.Ed. Degree from NCTE recognized institution/University with at least 50% marks OR Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/ University with at least 50% marks</p>

(B) Qualified in the Central Teacher Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE)

(C) Competence to teach through English and Hindi Languages

**Note: Post wise elective subjects in the combination of subjects are as under:**

1	TGT (Maths)	<p>The candidates should have studied:</p> <ul style="list-style-type: none"> <li>□ Mathematics as Elective / Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.</li> <li>□ Physics at least 01 year / any 02 semesters.</li> <li>□ One out of Chemistry, Electronics, Computer Science, Statistics at least 01 year / any 02 semesters.</li> <li>□ The candidates who have studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</li> <li>□ Candidates with B.Sc. (Hons.) in Physics or Chemistry are not eligible for the post of TGT (Maths).</li> </ul>								
2	TGT (Science)	<p>The candidate should have studied Biology/Life Science/Botany/ Zoology as Honours/Main Subject in at least three years/06 Semesters in graduation/four years integrated degree course with following combination of subjects for at least one year or any 2 semesters.</p> <p>The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Main Subject</th> <th style="width: 50%;">Subsidiary Subjects</th> </tr> </thead> <tbody> <tr> <td>Biology/Life Science</td> <td>1. Chemistry &amp; 2. Botany or Zoology</td> </tr> <tr> <td>Botany</td> <td>1. Chemistry &amp; 2. Zoology</td> </tr> <tr> <td>Zoology</td> <td>1. Chemistry &amp; 2. Botany</td> </tr> </tbody> </table>	Main Subject	Subsidiary Subjects	Biology/Life Science	1. Chemistry & 2. Botany or Zoology	Botany	1. Chemistry & 2. Zoology	Zoology	1. Chemistry & 2. Botany
Main Subject	Subsidiary Subjects									
Biology/Life Science	1. Chemistry & 2. Botany or Zoology									
Botany	1. Chemistry & 2. Zoology									
Zoology	1. Chemistry & 2. Botany									
3	TGT (Social Studies)	<p>Candidates should have studied any two subjects out of History, Geography, Economics and Political Science at graduation level out of which one must be either History or Geography in at least three years/ 06 Semesters in graduation/four years integrated degree course as an Elective/Main Subject and the second subject for at least one year/any two semesters. The candidates who studied under Choice Based Credit System (CBCS) with the above subject combination are also eligible to apply.</p>								

Desirable Qualification:

1. Experience of working in a school.
2. Knowledge of Computer applications.

## Special Educator (TGT)

### Essential Qualification:

1. Graduation Degree from a recognized institution/University with minimum 50% Marks

2. Any of the following from recognized institution/University:

B. Ed. (Special Education) with atleast 50% marks;

OR

B. Ed. (General) with atleast 50% marks alongwith one year Diploma in Special Education;

OR

B. Ed. (General) with atleast 50% marks alongwith two years Diploma in Special Education;

OR

B. Ed. (General) with atleast 50% marks alongwith Post Graduate Professional Diploma in Special Education (PGPD);

OR

B. Ed. Special Education with atleast 50% marks and Post graduate professional Certificate in Special Education (PGPC);

OR

PG Diploma in Special Education (Mental Retardation);

OR

PG Diploma in Special Education (Multiple Disability: Physical and Neurological);

OR

PG Diploma in Special Education (Locomotor impairment and Cerebral Palsy);

OR

Secondary Level Teacher Training Course in Visual Impairment;

OR

Senior Diploma in Teaching the Deaf;

OR

B.A.B. Ed. with atleast 50% marks in Visual Impairment.

OR

Any other equivalent qualification approved by RCI

3. Qualified in Central Teacher Eligibility Test (CTET) (Paper - II) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5 percent in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC-NCL/PwBD in CTET.

4. Registration with Rehabilitation Council of India (RCI) with valid CRR number.

5. Proficiency to teach in Hindi and English.

Note: B.A. B.Ed. in Visual Impairment being integrated course of graduation and B.Ed. Special Education, separate graduation is not required in the case of candidate possessing this degree.

Desirable: Knowledge of Computer Applications

## **PRIMARY TEACHER**

### **ESSENTIAL QUALIFICATION:**

1. Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board.

**OR**

Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 4- year Bachelor of Elementary Education (B. El. Ed.) from recognized Institute/Board.

2. Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by Central Board of Secondary Education (CBSE).

3. Proficiency to teach through Hindi & English medium.

Desirable: Knowledge of working on Computer.

## **SPECIAL EDUCATOR (PRIMARY TEACHER)**

### **ESSENTIAL QUALIFICATION:**

1. XII Passed with minimum 50% marks in aggregate
2. Any of the following from recognized university/Institute:

Two-year D.Ed. Special Education in any of the category of disability.

OR

One year Diploma in Special Education (DSE) in any of the category of disability.

OR

Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs.

OR

Junior Diploma in Teaching the Deaf

OR

Primary level Teacher Training course in Visual Impairment.

OR

Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs.

OR

XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.

OR

Any other equivalent qualification approved by RCI

3. Qualified in Central Teacher Eligibility Test (CTET) (Paper – 1) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.
  4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number.
  5. Proficiency to teach in Hindi and English
- Desirable: Knowledge of Computer Applications