

# PM SHRI KENDRIYA VIDYALAYA NO.3 BHUBANESWAR

## Kahanighar: The Innovative Pedagogical Practice

In the pursuit of nurturing creative imagination, communication skills, and ideation among students, KV No.3 in Bhubaneswar has introduced an innovative pedagogical practice called Kahanighar. Translated as "House of Stories," Kahanighar is a dedicated space within the school that aims to promote storytelling as a means of learning and development. By harnessing the power of narratives, KV No.3 is revolutionizing the way education is imparted to its students.

The activity hall of KV No.3 has been transformed into Kahanighar, a vibrant and captivating space designed to ignite the imaginations of young learners. The room is adorned with colorful decorations and thematic elements, creating a festive ambience that entices children to visit enthusiastically. The aim is to make Kahanighar a place that students look forward to, where they can explore their creativity and engage in meaningful storytelling activities.

Recognizing the significance of storytelling as a powerful educational tool, KV No.3 has integrated it into the curriculum across all subjects. The school believes that stories have the potential to make learning enjoyable and accessible to students. Whether it is science, history, mathematics, or literature, textbooks are designed to present concepts and topics in a narrative form, akin to a story. This approach helps students grasp complex ideas more easily and retain information effectively.

To ensure effective implementation, teachers at KV No.3 have undergone specialized training in the art of storytelling. They have been equipped with the necessary skills and techniques to impart lessons through engaging narratives. By incorporating storytelling into their teaching methods, educators can captivate students' attention, encourage active participation, and foster a deeper understanding of the subject matter.

Kahanighar employs various methods to engage students in the storytelling process. Students are encouraged to create and share stories of their own, allowing them to develop their imaginative and narrative abilities. Teachers may initiate a story and invite students to complete it, promoting collaboration and critical thinking. Additionally, photographs, toys, puppets, pictures can be used as prompts for students to construct narratives, fostering visual literacy and creativity. Another method involves students taking turns to build a story chronologically, enhancing their communication skills and cooperative learning.

Realizing the importance of storytelling as a holistic educational approach, KV No.3 ensures that all subject teachers take their students to Kahanighar at least once a week. This regular exposure to storytelling helps students connect with the subjects in a meaningful way, making learning an enjoyable and immersive experience. By integrating storytelling into the curriculum, KV No.3 is nurturing well-rounded individuals who possess excellent communication skills, imaginative thinking, and a deeper understanding of various subjects.

It is worth noting that the incorporation of storytelling in education aligns with the National Education Policy (NEP) 2020. The NEP emphasizes the integration of storytelling and other innovative teaching methodologies to enhance students' overall learning experience. Kahanighar at KV No.3 exemplifies the practical implementation of this aspect of the NEP, demonstrating the positive impact of storytelling in education.

In conclusion, Kahanighar at KV No.3 in Bhubaneswar stands as a testament to the transformative power of storytelling in education. By creating a dedicated space for storytelling and training teachers in this pedagogical approach, the school has embraced a holistic learning experience for its students. Kahanighar not only develops creative imagination, communication skills, and ideation but also instils a love for learning in students. As more

educational institutions recognize the value of storytelling, it is likely that this innovative pedagogical practice will continue to inspire and empower young minds, shaping the future of education.

