

VIDYALAYA PLAN

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VIDYALAYA PLAN (2024-25) PART – A

1-VIDYALAYA PROFILE

1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	PM SHRI KV NO.2 JAMMU CANTT	REGION	Type of BuildingA1/A/B/C/D/E	
		JAMMU REGION	С	
SCHOOL CODE	1677	AFFILIATION NO.*	700002	
		(upload affiliation Letter issued by		
YEAR OF ESTABLISHMENT	1976	CBSE) SECTOR	DEFENCE	
TEAR OF ESTABLISHIVENT	1970	SECTOR	DEFENCE	
GEOGRAPHICAL LOCATION	LATITUDE = 32.7017	UDISE No.	01130707614	
(COORDINATES)	LONGITUTE= 74.889			
	GLR SERVEY NO.2 AREA IN SQM=			
	404068.564			
AREA	5 ACRES	TOTAL AREA (Built up in meter	10 ACRES	
(Built up in meter square)		square)		
ADDRESS OF THE VIDYALAYA	SATWARI CANTT,180003	CONSTITUENCY OF THE	JAMMU	
N. C. 1 C. 1 N. 7 1 1	: 11 2: 44 2 1	VIDYALAYA	LIDDAN	
e-Mail of the Vidyalaya	principalkv2jammucantt@gmail.com	RURAL/URBAN	URBAN	
PM SHRI SCHOOL	YES	IF YES, SANCTION YEAR	2023	
NAME OF THE PRINCIPAL	SUNIL KUMAR YADAV	· ·)-0191-2432436	
			lline (R)-	
			9555821121	
			8659@gmail.com	
DATE OF JOINING IN	PRESENT KV-24-08-2023	PRESENT PO	OST-24-08-2023	
NAME OF THE PERSON WHO CAN				
BE CONTACTED IN ABSENCE OF		76.111.33	201200000	
PRINCIPAL	AMIT KUMAR		o.8219393268	
NAME OF THE CHAIRMAN*	BRIG HARJOT SINGH, Dy. GOC		lline (o)-	
(Upload list of VMC Members		Landline (R)- Mobile- 9442449098		
approved by KVS RO)		F-mail-		
ADDRESS OF THE CHAIRMAN	HQ 26 INF DIV	SATWARI CANTT	-111411-	
OFFICE	110 20 1111 DIV	5/11 WAIN CAIVI I		

1(B)(i) SCHOOL DATA (as on 31ST March, 2025)

(I) STUDENTS ENROLMENT POSITION									ION				
PRIORITY CATEGORYWISE	I	П			III	I	V	V		VI		TOTAL	
BOYS	448	52			264	2	27	300	0	0		1091	
GIRLS	420	35			200	2	21	340	6	0		1022	
	TOTAL	<u> </u>		l	-						'		2113
SOCIAL CATEGORYWISE		SC			ST			OBC (CI	L)	OBC (NCI)	GEN	TOTAL
BOYS		256			53			75	5	67		640	1091
GIRLS		239			54			85	j	56		588	1022
	TOTAL						2113						
COMMUNITY	HINDU	MUSLIM	SII	KH	CHRISTI	IAN	BUD	DHIST	JAIN	ZORO	ASTRIAN	OTHER	TOTAL
BOYS	1050	22	1	9	0			0	0	0		0	1091
GIRLS	995	14	1	.3	0			0	0	0		0	1022
	TOTAL												2113
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)		PEDICALLY LENGED	1	VISUALLY CHALLENGED HEARING IMPAIRED				AUTISTIC	C O	THERS	TOTAL		
BOYS		1			0			C)	0		0	1
GIRLS		4			0			C	0 0			0	4
	TOTAL												5

		(I)	TOTAL	FRESH A	ADMIS	SIONS DUI	RING S	ESSION:	2024-2	5			
PRIORITY CATEGORYWISE	I		II		III]	IV	V		VI		TOTAL	
BOYS	50		5	5 4			0	41	-	0		100	
GIRLS	48		6		3		0	27	7	0		84	
	TOTAL												184
SOCIAL CATEGORYWISE		SC				ST		OBC (C	L)	OBC (NCL)	(GEN	TOTAL
BOYS		21				5		3		24		47	100
GIRLS		10				7		6		19		42	84
	TOTAL												
COMMUNITY	HINDU	MUSLIM	SII	KH	CHI	RISTIAN	BUD	DHIST	JAIN	ZOROAS	TRIAN	OTHER	TOTAL
BOYS	89	10		2		2		0	0	0		0	103
GIRLS	70	10	(0		1		0	0	0		0	81
	TOTAL												184
	ENTS WITH SPECL 2016, 21 identified			OPEDICA ALLENGE		VISUA CHALLE		HEAI IMPA		AUTISTIC	ГО	THERS	TOTAL
BOYS	,	,	0			0		0		0	0		0
GIRLS			0			0		1		0	0		1
	TOTAL												1
ADMISSIONS UND	ER "RTE"			SC		ST		OBC ((NCL)	EWS / BPL	DA .	CWSN	TOTAL
BOYS			15			2		5		2	0		24
GIRLS			8			5		1		2	0		16
	TOTAL												40

1(B)(ii) STAFF POSITION (AS ON 31 ST JULY 2025)

		STAF	F POSITI	ON											
Cadre	Staff Sanctioned* (Upload staff sanction letter from KVS)			Position			Category wise				DIFFERENTLY ABLED				
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/ Unreserved	ОН	VH	НН	Others
Principal	1	01	0	0	01	0	0	01	0		0				
VP/Principal Gr.II	1	01	00	0	01	0	01	0	0		00				
PGT	15	07	03	0	10	04	0	01	0		05	01			
TGT	18	08	08	0	16	04	01	02	0		08				
TGT (WE)	1	01	0	0	01	0	0	0	0		01				
TGT (AE)	1	0	01	0	01	0	0	0	0		01				
TGT (P&HE)	1	0	01	0	01	0	0	0	0		01				
HM	1	0	1	0	01	1	0	0	0		0				
PRT	24	0	21	0	21	01	03	01	0		16				
PRT (MUSIC)	1	0	0	0	0	0	0	0	0		0				
ASO	1	1	0	0	1	1	0	0	0		0				
SSA	1	1	0	0	1	0	0	0	0		01				
JSA	1	0	1	0	1	1	0	0	0		0				
LIBRARIAN	1	0	1	0	1	0	0	1	0		01				
SUB STAFF	7	02	0	0	02	01	00	0	0		01				
Hostel Staff	0	0	0	0	0	0	0	0	0		0				
TOTAL		22	37	0	59	13	05	06	0		35	01			

1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.) AS ON 01 APRIL 2025

Sl. No	Post	Gender	Date of Appointment
			04.04.0007
1	Counsellor	FEMALE	01-04-2025
2	Nurse	FEMALE	01-04-2025
3	Doctor		
4	Sports Coach	MALE (TWO)	01-04-2025
5	Special Educator	FEMALE	01-04-2025
6	Vocational Instructor (for skill courses)		
7	Any Other		

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

Sl. No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Fixing vision and mission statements and a set of standard operating procedures.	Vision statement of the Vidyalaya: Provide high- quality education, nurture students' talents and creativity, and foster a sense of Indianness and national integration Mission Statement of the Vidyalaya: All around development of the students		
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	Long term Plan: Development of Infrastructure Short term Plan: Quality Result, Higher achievement in sports and co curriculum activities.	Long Term plan: NA Short Term plan: SESSION 2025-26	

3	Promotion of innovation by introducing	Land Restoration, Wall	Activities will be conducted as per Calender	
	creative methods and techniques that equip	painting, Salad making,		
	students and the institution with 21st	Mehndi designs Camp,		
	century skills.	Rangoli designing Camp,		
		Paper bag designing, Musical		
		Camp, Bamboo Craft, School		
		Innovation Council		
4	Any other project undertaken by the	Composite Pit	September 2025	
	Vidyalaya			

PART - B

1- INFRASTRUCTURE PLAN

(A) - Building Plan:* (Upload photographs -one each)

	Available in No.	Proposed / Expansion (2025-26)	Budget plan (2025-26)
Principal Room	1		
Class Rooms	48	7	
Smart /e-Class Rooms	48	0	
Physics lab	1	0	
Chemistry lab	1	0	
Bio lab	1	0	
Jr. Science lab	0	0	
Geography Lab	0	0	
Computer Lab	2	0	
Maths Lab	0	0	
Digital Language Lab	1	0	
Social Science Lab	0	0	
Vocational Lab/Composite Lab	0	1	
Yoga Room	0	0	
Medical Room	0	1	
Art Room	0	0	
Resource Room	0	0	
ATL LAB	1	0	
Music Room	0	1	
Activity Room	0	0	
Staff Room	2	0	
Conference Hall / Auditorium	0	0	
Games & Sports Room	1	0	
Library	1	0	
Children's Park	1	0	

	1	_	
Playgrounds	4	0	
Garden	3	0	
Science/ Maths Park	1	0	
Admin Office	1	0	
Canteen	1	0	
Hostel	0	0	
Bathrooms: (Total)	10	1	
I. Boys	6	0	
II. Girls	4	0	
Toilets: (Total)	10	0	
I. Boys	6	0	
II. Girls	4	0	
Facilities for the disposal of sanitary items:			
I. Incinerator	4	0	
II. Vending Machine	4	0	
Green school initiatives:			
I. Herbal Garden	0	1	
II. Kitchen Garden	1	0	
III. Medicinal Garden	0	1	
IV. Composting Pit / Vermicompost pit	1	1	
V. Swachha Vidyalaya implementation	1	0	
VI. Rain water harvesting, Water treatment	0	1	
VII. Availability of solar plant, Use of LED lights	390 LED	0	
	01 SOLAR PLANT		
Facilities for Promoting Inclusive Education (As per th	ne modalities of RPwD Act	2016)	
i. Ramp	0	1	
ii. Special Toilet	1	1	
iii. Wheel Chair	2	1	
iv. Barrier free access	-	-	

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
Dual Desk	945	50	
Single Desk	20	0	
Teacher's Table	25	25	
Teacher's chair	55	25	
Almirah	25	5	
Computer Table	32	15	
Computer Chair	90	25	
Lab Table	30	00	
Lab Stools	100	25	
Bed for Medical Room	0	1	
Podiums	2	0	

(C) - Assets (lab equipment (Value above Rs. 15,000/-)

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (2025-26)
1.CHEMISTRY LAB	01	Yes	YES
2.PHYSICS LAB	01	Yes	YES
3.BIO LAB	01	Yes	YES
4. JR.SC. LAB	0	NA	0
5. COMPUTER LABS	03	YES	YES

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (2025-26)	Remark
COMPUTERS	125	4 ALL IN ONE PC	
PRINTER	10	03 printer proposed for procurement	
MAGIC STUDIO	00	nil	
MP3 RECORDER	Nil	nil	Nil
PROJECTOR SONY	06	nil	nil
PROJECTOR EPSON WITH APPLE KIT	10	NIL	NIL
PROJECTOR SONY WITH APPLE KIT	06	NIL	NIL
Apple IPAD	16	NIL	NIL

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Tables	9	-	
2	Chairs	63	0	
3	Almirah	2	-	
4	Bookshelves	28	0	
5	Interactive panel	1	-	
6	Desktop Computers	8	-	
7	Books in Hindi	5500	200	
8	Books in English	4687	200	

(F) - Assets (Music) (Upload photographs –max. two)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Harmonium	2	01	
2	Synthesizer (Key Board)	1	0	
3	Tabla	1	1	
4	Dholak	0	1	
5	Congo	2	2	
6	Flute	12	0	
7	Voilin	0	0	
8	Mouth organ	0	0	
9	Khanjari	2	2	
10	Dufflee	0	2	
11	Miracus	0	1	
12	Marching Triangle	1	0	
13	Marching drum	2	2	
14	Symbate	0	0	
15	Jazz drum set	0	0	
16	Any other	0	0	

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
Work Experience / Skill Courses	LAPTOP	3	-	03 LAPTOPS FOR ATL LAB
Art & Culture	-	-	-	
Sports	Table tennis table	2	-	
Gardening	Bush cutting Machine	1	-	
Scout and Guide	-	-	-	
Any other department	-	-	-	

(H) - Assets (Office) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
WATER COOLERS	8	2	
PHOTOCOPIER/XEROX	3	1	
RESO MACHINE	2	-	

(I) - Medical Room Facilities *(Upload photographs -max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (2025-	Remark
		26)	
First Aid Kit	2	1	
Infrared Thermometer	1	1	
Medical Bed	0	1	
Wheel Chair	2	1	
Almirah for Medicine	0	1	
Stethoscope	0	1	
Sphygmanometer	0	1	
Glucometer	0	0	
Sanitizer dispenser	1	0	
Pulse oximeter	0	1	
Stretcher	0	1	
Oxygen Cylinder	0	1	
Medical Examination Table	0	1	
Eye Testing Drum	0	0	
Others			

(J) - Suggestion Box/Student Gratitude Box* (Upload photographs max. two)

- 1. Whether the Suggestion Box is installed: YES
- 2. Whether the Suggestion Box is opened every week: YES
- 3. Whether the record is being maintained regarding suggestions: YES
- 4. The Action taken on Suggestions: YES
- 5. Whether Gratitude Box is installed: YES
- 6. Whether the Gratitude Box is opened every week: YES

S.No	Suggestion	Action Taken
1	Checking of drinking	Action taken positively and work done accordingly.
	water quality	
2	Allow girls to participate	Action taken positively and half troop sanctioned and 25 cadets enrolled
	in NCC (girls)	
3	Bags are too heavy to	Weight of the bag was checked in all classes and suitable follow up were taken to reduce the weight of bag
	carry requesting to lose	
	the weight of school bag	

1.1- SAFETY & SECURITY

(A) -(i) Safety Plan* (Upload photographs -one of each)

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (2025-26)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	21	yes	labs, corridoor			
Fire Alarm	0	NO	NA			
CCTV Camera **	32	yes	All points	FOUNDATIONAL	32	
				STAGE		
Public Announcement System	01	yes	All points			

(ii) Emergency Supplies/ Facilities* (Upload photographs –one of each)

Facilities	Existing Position	Proposed for Expansion (2025-26)	Article required
Sufficient Drinking Water points (taps etc.)	25 available	10	
Water purifier & water coolers	8 & 8		
Emergency Lighting System	-	-	5 EMERGENCY LIGHTS
First Aid Kits	2	1	
Emergency Evacuation Plan	YES		
Emergency Communication System	PA SYSTEM AVAILABLE	PARALLEL PA SYSTEM	
Water Tanks	28	0	
Sanitation Supplies/ facilities for Disposal	02	UP GRADATION	
Boundary wall/ Fencing	FRONT/BACK	Nil	
Exit/Entrance Gate	2	0	
Display of Emergency Phone Numbers	Displayed		
Display of Vidyalaya Map			

(iii) Security Personnel/Conservancy staff

No. of Persons	Male	Female	Remark
9	5	4	

(B) - School Staff Training/Mass Drill:* (Upload photographs -one of each)

(b) School Stail Training Mass Brine (C plotte photographs one of each)					
Training Area	No of Staff & Students Trained	Proposed Plan for training (2025-26)			
A. Evacuation Drills	-	PLANNED IN THE MONTH OF AUGUST 2025			
B. Basic First Aid/ First Responder Skills	50 & 300				
C. Safety Training	60/1050	ALREADY DONE			
D. Use of Fire Extinguisher	ALL	DEMO CONDUCTED BY CIVIL DEFENCE			
		SERVICES IN APRIL 2025			
E. How to turn off electricity, water and gas	ALL				
F. Psychological First Aid	-	PLANNED IN THE MONTH OF SEPTEMBER 2025			
G. Other:					

(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms (Upload photographs - each)

Sl. No.	Certificates	Date of Issue	Valid Till
1	Fire safety certificate	UNDER PROCESS	
2	Building safety certificate	05/08/2024	04/08/2025
3	Water and sanitation certificate	20/05/2025	20/11/2025

(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (2024-25)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPCR)	MS SARIKA RANI (7503757626)	1 MS AAKRITI 2 MS PALLAVI MANHAS 3 MS NEHA	9906095646 9797506230 8899038313
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	MR BRIJ MOHAN (9650179676)	1 MR VIKAS 2 MR RAKESH KUMAR 3 MR SUNIL PANDITA	8683829842 7006235546 7780880841
3.	First Aid & Medical Team	MRS LOVEJEET (7006894252)	1 MRS NIDHI SHARMA 2 MRS RAJNI SHARMA 3. MR RAVI KANT	9419289645 9682107533 9419107288
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	MRS NIRMAL KOUR BALI (9419141661)	1 MRS NIRMLA KUMARI 2 MRS NITU SHARMA 3 MS PALLAVI MANHAS	9882219900 9419323720 9797506230
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	MRS VARSHA SHARMA (9469190253)	1 MRS NIRMAL KOUR BALI 2 MRS SUNDARBALA PURI 3 MRS GUNJAN KOHLI 4 MR SURINDER	9419141661 9469372906 7889522801 7006425094
6.	Grievance Redressal Committee	MR SUNIL KUMAR YADAV (9555821121)	1 MR AMIT BHARDWAJ 1 MRS VARSHA SHARMA 2 MRS NIRMAL KOUR BALI 3 MS ARCHANA SHARMA	8219393268 9469190253 9419141661 7006467204

2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31st March, 2025

(A) - Curricular Achievements

	E	XAMINATIO	N (CBSE)	(FOR LAS	ST RESU	JLT DECLAIRED	BY CBSE)		
CLASSES	Enrollment	Appeared	Passed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%- 89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	60	60	60	100	58.75	NIL	19	39	1. MANIT MAHAJAN 2. AYUSHEE SAINI 3. JATIN THAKUR
XII (Comm.)	26	26	26	100	58.08	2	8	14	1.PRANVATJOT KOUR 2.JANVI JAIN 3.VISHAL KUMAR
XII (Hum.)	47	47	47	100	64.89	2	25	13	1 HIMANSHI 2. KRISH SODI 3. PALVI BHARDWAJ
X	168	168	168	100	62.98	14	52	62	1.RADHIKA VERMA 2.SARSIZ GUPTA 3. MAHAK YADAV 4. PRAKAMYA 5.BANI KAUR
		EXAMINATIO							
XI (Sc.)	65	65	58	89.23		0	8	44	1.CHAINTANYA KUMAR GUPTA 2. CHEHAK 3. MANPREET SINGH
XI (Comm.)	39	39	32	82.05		0	5	16	1.SHAGUN 2.ANUSHKA SINGH 3.AYAAN MALIK

XI (Hum.)	54	54	48	88.59	1	7	29	1.ABRITI SARKAR 2.JAANVI SHIVGOTRA 3.RADHIKA
IX	198	197	175	88.83	13	52	86	1.ATHARVA VERMA 2. PRAGAYA 3. DEVANSH MAHAJAN

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students)	of Students 1	or the year	2024 - 202	25 (% of	Target for the year 202		Remarks			
	A+	A	В	C	D	A+	A	В	С	D	
	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	
I	40	93	35	1	-	95	40	34	-	-	
II	47	80	30	3	-	85	50	25	-	-	

2) Preparatory Stage

Class	Learning A Students)	ttainment o	of Students	for the year	2024 - 202	25 (% of	Target for the year 2025 - 2026 (% of Students)						Remarks
	90% and	75%-	60%-	45%-	33%-	Below	90% and	75%-	60%-	45%-	33%-	Below	
	above	89%	74%	59%	44%	33%	above	89%	74%	59%	44%	33%	
III	40	74	35	6	-	-	75	50	30	-	-	-	
IV	74	81	37	8	-	-	80	80	40	-	-	-	
V	66	78	40	7	-	-	80	60	51	-	-	-	

3) Middle Stage

Class	Learning A Students)	ttainment o	of Students 1	or the year	2024 - 202	25 (% of	Target for the year 2025 - 2026 (% of Students)						Remarks
	90% and above	75%- 89%	60%- 74%	45%- 59%	33%- 44%	Below 33%	90% and	75%- 89%	60%- 74%	45%- 59%	33%- 44%	Below 33%	
		89%	74%		44%	1	above	1			44%	33%	
VI	28	64	54	20	11	10	30	65	60	29	0	0	
VII	28	69	52	40	2	8	30	70	60	39	0	0	
VIII	28	72	40	33	7	16	30	80	50	3	0	0	

		(SAFAL)			
			/	% of students obtained 75	% and above
				NA	
				NA	
				NA	
		LEARNING ATTAINMENT	Γ TEST (ORF)	<u> </u>	
SUBJECT	WCPM	WCPM	WCPM	WCPM	WCPM
	between $0-14$	between 15 - 34	between 35 - 53	between 54 - 69	>=70
ENGLISH	1	3	12	21	117
SUBJECT	WCPM	WCPM	WCPM	WCPM	
	between $0-51$	between 52 - 71	between 72 - 91	>=92	
ENGLISH	7	27	43	116	
SUBJECT	WCPM	WCPM	WCPM	WCPM	
	between $0-69$	between 70 - 93	between 94 - 115	>=116	
ENGLISH	6	47	66	68	
SUBJECT	WCPM	WCPM	WCPM	WCPM	
	between $0-77$	between 78 - 101	between 102 - 124	> = 125	
ENGLISH	29	38	48	51	
SUBJECT	WCPM	WCPM	WCPM	WCPM	
	between $0 - 87$	between 88 - 112	between 113 - 135	>= 136	
ENGLISH	29	61	44	53	
SUBJECT	WCPM	WCPM	WCPM	WCPM	
	between 0 – 98	between 99 - 123	between 124 - 146	>= 147	
	ENGLISH SUBJECT ENGLISH SUBJECT ENGLISH SUBJECT ENGLISH SUBJECT ENGLISH	between 0 – 14 ENGLISH SUBJECT WCPM between 0 – 51 ENGLISH SUBJECT WCPM between 0 – 69 ENGLISH SUBJECT WCPM between 0 – 77 ENGLISH SUBJECT WCPM between 0 – 77 ENGLISH SUBJECT WCPM between 0 – 87 ENGLISH SUBJECT WCPM between 0 – 87	SUBJECT WCPM between 0 – 14 WCPM between 15 - 34 ENGLISH 1 3 SUBJECT WCPM between 0 – 51 WCPM between 52 - 71 ENGLISH 7 27 SUBJECT WCPM between 0 – 69 WCPM between 70 - 93 ENGLISH 6 47 SUBJECT WCPM between 78 - 101 ENGLISH 29 38 SUBJECT WCPM between 88 - 112 ENGLISH 29 61 SUBJECT WCPM WCPM between 88 - 112 WCPM WCPM	between 0 - 14 between 15 - 34 between 35 - 53 ENGLISH 1 3 12 SUBJECT WCPM between 0 - 51 WCPM between 52 - 71 WCPM between 72 - 91 ENGLISH 7 27 43 SUBJECT WCPM between 0 - 69 WCPM between 70 - 93 WCPM between 94 - 115 ENGLISH 6 47 66 SUBJECT WCPM between 78 - 101 WCPM between 102 - 124 ENGLISH 29 38 48 SUBJECT WCPM between 88 - 112 WCPM between 113 - 135 ENGLISH 29 61 44 SUBJECT WCPM WCPM WCPM SUBJECT WCPM WCPM WCPM	SUBJECT WCPM WCPM WCPM between 0 - 14 between 15 - 34 between 35 - 53 between 54 - 69

VIII	ENGLISH	31	38	49	62	

			LEARNING ATTAINME	NT TEST (ORF)		
CLASS	SUBJECT	WCPM	WCPM	WCPM	WCPM	WCPM
		between $0 - 16$	between 17 - 34	between 35 - 54	between 55 - 69	>=70
III	HINDI	0	7	21	32	94
CLASS	SUBJECT	WCPM	WCPM	WCPM	WCPM	
		between $0-51$	between 52 - 71	between 72 - 91	>=92	
IV	HINDI	20	49	55	71	
CLASS	SUBJECT	WCPM	WCPM	WCPM	WCPM	
		between $0-54$	between 55 - 73	between 74 - 94	> = 95	
V	HINDI	15	30	75	67	
CLASS	SUBJECT	WCPM	WCPM	WCPM	WCPM	
		between $0-55$	between 56 - 77	between 78 - 99	>= 100	
VI	HINDI	29	40	36	69	
CLASS	SUBJECT	WCPM	WCPM	WCPM	WCPM	
		between $0-67$	between 68 - 92	between 93 - 117	>= 118	
VII	HINDI	41	52	54	43	
CLASS	SUBJECT	WCPM	WCPM	WCPM	WCPM	
		between $0-75$	between 76 - 99	between 100 - 121	> = 122	
VIII	HINDI	36	37	41	63	

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	JEE Mains	JEE Advance	NEET	IISER / NISER	CUCET	CLAT	NDA	OTHERS
No. of students Selected	0	0	3	-	20	-	-	-
Targets	2	2	5	4	25	3	5	-
Target for next session	5	3	8	6	30	5	7	-

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination	IMO	HUMMING BIRDS	-
No. of students Appeared	49	664	-
No of students Selected	-	-	-
Target for next session	60	800	-

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – Yes / No NO

No. of students Registered	-	-	-
No of Students Received scholarship	-	-	-

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2025

a) Achievements in Sports* (Upload certificates of position holders)

NUMBER	R OF PARTICIPA	NTS	NUMBER OF POSITION HOLDER				
Regional level	National Level	SGFI/Associations/Federation/KHELO INDIA	Regional	National Level	SGFI/Associations/Federation/ KHELO		
		(Open)	level		INDIA (Open)		
120	58	5	117	58	2		

b) School level and cluster level participation (Total 10 points)

Event	Number of events organized /inter house	Percentage of Participants	No of position holders
	competitions	achieving benchmark	
School level	6	40%	100
Cluster level	10	40%	81

C) <u>Participation in other competitions</u>* (<u>Upload certificates of position holders</u>)

Event	Number of events the school participated	Number of Participants	No of position holders
District level	4	5	5
State level	4	5	5
Others			

c) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

	Status of Health checkup and follow up (% of completion)	Status of maintenance of Health card (% of completion)
Primary	100	100
Secondary	100	100

d) <u>EBSB / KALA UTSAV ACTIVITIES</u>* (Upload certificates of position holders)

NUMBER OF PA	ARTICIPANTS			NUMBER OF POSITION HOLDERS			
School level	Cluster Level	Regional level	National Level	School level	Cluster Level	Regional level	National Level
75	40	05	-	35	10	-	-
							!

f) <u>SCIENCE ACTIVITIES AND ACHIEVEMENTS</u> * (Upload certificates of position holders)

AREA	NUMBER OF PAR	TICIPANTS		NUMBER OF POSI	TION HOLDER	
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	Not conducted					
	last year by KVS					
Rashtriaya Bal Vaigyanik Puraskar	6	2	-			
INSPIRE AWARD Manak	2	-	-			
Maths Olympiad (RMO/INMO/NMO)		-	-			
YUVIKA	6	-	-	-		
PRAYAAS	-	-	-			
VIGYAN JYOTI	-	-	-			
Others ATL DASSAULT SYSTEM PROJECT	6 Participated	SEMIFINAL				
VVM	2	1				
SCHOOL INNOVATION MARATHON	2 TEAMS					

e) Action taken by the school to promote scientific temper

Sl. No	Name of the activity (Activities performed under introduction of AI and other	Percentage of students participated
	subjects as skill subject in Class VIII/maintenance of ATL lab and activities	
	under it/Celebration of National Science Day etc)	
1	National and International Activity if Any	5%
2	Skill Education	100%

f) BHARAT SCOUT & GUIDE ACHIEVEMENTS*(Upload certificates of qualifiers)

Sl. No	Number of participants a	ppeared for given stage(level)		Number of participants qualified in the stage (certificate awarded)			
	Rashtrapati	Rajya	Tritiya	Rashtrapati	Rajya	Tritiya	
	Purashkar/Golden	1 00		Purashkar/Golden Arrow	Purashkar/Chaturth	Sopan/Tritiya	
	Arrow		Charan		Charan	Charan	
Scout &	-	12	15	0	0	15	
Guides							
Cub &	-	0	0	0	0	0	
Bulbul							

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1	COUNSELLING FOR CHOOSING	38	Identify interest, strength and weakness, aptitude
	STREAM		combination.
2	PRACTICAL SKILLS	47	Effective notes ,realistic goal settings, developing skill,
			decision making.
3	COMMUNICATION SKILLS (HINDI,	120	Active listening, be clear and concise, eye contact with
	ENGLISH)		audience, sharing ideas.

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

- 1. Students have learned time management.
- 2.Students are aware of mental health.
- 3. Primary student Myra of class has improved and living her best life as she was having hallucinations and horror dream.
- 4.Student of class ix Rajveer who is repeating his class as he failed to pass IX and now repeating the class was feeling excluded in class he has no friends and bit introvert and not able to study and focus as he left behind the guilt and regret in him not letting him move on, due to which he is not able to cope up with his situation as counsellor I did his counselling and now we are seeing improvement
- 5. With the help of career counselling class 9th and 10th students identify and explore career options, made informed decisions about their future and develop strategies to achieve their goal.
- 6. Shivansh of class 7th who was involved in substance abuse has recovered now.

(F) -Status of Foreign & Regional Language:

S.NO	NAME OF	NO.	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE												
	THE	VI	% of	VII	% of	VIII	% of	IX	% of	X	No of	XI	% of	XII	No of students
	LANGUAGE		students		students		students		students		students		students		certified
											certified				
1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

(2.2)- PLANNING FOR THE YEAR (2025-26)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26

Class	Enrollment		Pass	%	P	I	Strategies / Plan of Action	Remarks
			Achieved Target Achieved Target (2024-25) (2025-26) (2024-25) (2025-26)					
	Previous Session (2024-25)	Current Session (2025-26)	Previous Session	Current Session	Previous Session	Current Session		
XII (Sc.)	66	58	100	100	58.75	75	Ø IDENTIFICATION OF EARLY & LATE BLOOMERS	

[1	-0		6 pm
XII (Comm.)	26	30	100	100	58.08	75	Ø REMEDIAL TEACHING FOR CLASS X & XII AFTER SCHOOL
XII (Hum.)	47	48	100	100	64.89	75	HOURS Ø KYS (KNOW YOUR STUDENTS) Ø MENTOR – MENTEE SCHEME
X	168	164	100	100	62.98	75	Ø PERSONALIZED LEARNING PROGRAM
XI (Sc.)	65	95	70	75	52.97	75	Ø MONITORING OF DAILY ATTENDANCE & FORTNIGHTLY PTMs
XI (Comm.)	39	34	78	80	50.43	75	Ø TIMELY COMPLETION OF SYLLABUS & REVISION Ø AMPLE PRACTICE
XI (Hum.)	54	48	75	80	55.5	75	OF COMPETENCY- BASED QUESTIONS Ø PROVISION OF
IX	197	198	83.6	90	77.7	75	STUDY MATERIAL: DIGITAL & PRINTED CONTENT Ø FOCUS ON CLASS IX AND XI Ø PERSONAL ATTENTION & INTERACTION BY THE PRINCIPAL

(B) -

$(i) \quad \ Vidyalaya \ level \ workshops \ to \ be \ planned \ for \ all \ teachers \ (Including \ online \ workshops):$

Short duration workshops to be	Strategies	Target	Expected Achievement	Remarks
organized at Vidyalaya level Content enrichment through Demonstration/Meeting/ seminars in concerned subjects	Content enrichment/ICT workshop during last working day and after the Vidyalaya	50 hours training (online/offline)	To achieve the target	
21st century Skills	Seminars/workshops by experts.	Enhancing Communication Critical thinking Creativity Global awareness Problem Solving	Students will be able to imbibe the valves and skills and be future ready.	
Life Skills/Adolescent Education programme/Gender sensitization	Workshop Seminar Talk by teachers on the topic	To help adolescents understand gender norms and inequality develop values of inclusivity and diversity essential for healthy society.	Students will be able to learn skills that will help them to cope with the physical and psychological changes of growing up.	
Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning	Workshop by experts Community Lunch Story Narration Skills &Role Play Use digital technologies	To make games and sports as integral part of teaching To develop the feeling of sharing and caring To develop skills for teachers to develop multidisciplinary skills	Student became all- rounder with sound mental and emotional health and also develop social &life skills	
Safety, Rights and security of children/POCSO Act/RTE Act	Lunch break duties Early reporting time for teachers. First aid kit Fun day exercises and self defence Guidance and counselling under pocso (good touch and bad touch) Making students aware about pocso through skits performed in morning assembly 10 students (per section) admitted under RTE act	Ensure Safety and Security Spread Awareness on Key Rights Promote Responsible Citizenship	Ensure Education for All Empower Children with Knowledge of Their Rights Promote Holistic Health	

	Special educator for cwsn students Tools and equipment's provided			
Inclusive and Equitable Education	Differentiated instructions –Teaching methods to meet diverse learning needs.	100 % access to education for all students regardless of ability, race, gender or socioeconomic status. Reducing achievement gaps	Improved academic performance Improved attendance Enhanced critical thinking ,problem solving and creativity skills.	
Workshop for planning the TLM/Activity and graded assignments/Question Bank	1. Set clear workshop goals and outcomes 2. Incorporate interactive sessions 3. Use real world examples and case studies 4. Integrate technology and tools 5. Create opportunities for peer feedback 6. Use the workshop for strategic planning 7. Gather feedback for future workshops.	By the end of the workshop, participants will develop a draft plan for at least one TLM resource, including objectives, content outline, instructional strategies and assessment methods. Participants will outline a question bank for a selected topic Participants will develop a review plan for continuous improvement of their TLM'S and question banks based on students' performance and feedback.	Participants will gain a strong understanding of the purpose, types and importance of TLM and importance of TLM and question bank in achieving learning outcomes. Each participant will complete a draft at least one TLM resource plan. Participants will apply quality standards for creating effective, clear and relevant questions that align with learning objectives.	
To familiarize teachers with the spirit and content of NCF and Recommendations of NEP	To conduct test for all the teachers on NCF. To ask the teachers to make PPTs on the content of NEP	To familiarize the teachers with all the provisions and requirement of NCF&NEP	Teachers implement the teachings of NEP AND NCF in real classroom situations	
To familiarize teachers with the curriculum documents and support material brought out by CBSE	Workshop on familiarizing teachers with the support material by subject experts. CBA/CBL workshop by Rupantar	Scoring a set percentage target. Ensuring 100% result Develop deep understanding of core concepts in each subject Time management	Improved understanding of core concepts Better performance in CBSE Board exams Increased confidence in tackling complex questions	

To familiarize teachers with the	Workshop on familiarizing teachers	Develop deep understanding	In-depth	
curriculum documents and support	with support material by subject experts	Improve self-discipline & goal	understanding of	
material brought out by NCERT		setting skills	NCERT Curriculum	
Like Learning Outcomes &		Develop sense of responsibility		
Exemplar		And accountability		
Induction program for newly	A program to support system for	To help new employees feel	To acquire the	
recruited staff member at Vidyalaya	beginning teachers to seamlessly	welcome and ensure they have	necessary skills &	
level	immerse them in the teaching	knowledge &skills to perform their	knowledge to	
	profession	job well	effectively manage the	
			classroom ,motivate	
			students	
Any other training				

ii) Workshops for capacity building

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
READING SKILLS	MRS NIDHI SHARMA	ENGLISH	VOCABULARY	MEETING WITH LANGUAGE
			COMPREHENSION	TEACHERS ON LAST DAY OF THE MONTH
MATHS OPERATIONS	MR ASHOK KUMAR	MATHS	FORMULA ,ITS	MEETING WITH MATHS
WATES OF EXACTIONS	WK ASHOK KUWAK	WATIS	APPLIACTION	TEACHERS ON LAST DAY OF THE
				MONTH
JIGYASA	MR SURINDER KUMAR	CHEMISTRY	LACK OF DESIRED	MEETINGWITH SCIENCE
			INTEREST IN	TEACHERS ON LAST DAY OF THE
			STUDENTS TO	MONTH
			MAKE	
			INNOVATIVE	
			EXHIBITS	

(ii) <u>Teachers' Achievements*</u> (<u>Upload relevant documents</u>)

Name of the Teacher	Achievements	
MRS GUNJAN KOHLI AND MRS AMRIT KOUR	Won Kvs Regional Level Samriddhi Competition 2024-25 And will Participate in	
	National Level At Jabalpur	
MR PAWAN	Publication Of Hindi Poem (KAVYA MANJRI)	

(iii) Expected Co-curricular activities for 2025-26 (Current Session):

Activities	Planned Targets/ Date	Actual Date of Completion	Remarks/ Shortfall (if
	of completion	_	any)
Investiture ceremony	APRIL 2025	19/07/2025	
Finalization of CCA schedule	LAST WEEK OF	05/04/2025	
	MARCH 2025		
Value Education Programme/Awakened	WEEKLY		TIME TABLE FRAMED
Citizen Programme			
School Annual Day/ Sports Day	29/11/2025,18/01/2026		
Educational Excursions	OCT 2025		
Adventure Activities	DEC 2025		
Health Checkup of Students	AUGUST 2025		
National Adolescence Education	QUATERLY 2025	CONDUCTED ON 26/06/2025	
Programme			
Library Week/Reading Promotion	JULY 2025	14 TH TO 19 TH JULY	
Book Fair	NOV 2025		
EBSB/KALA UTSAV	NOV 2025		
Art Exhibition	NOV 2025		
Bal Mela (Under NIPUN)	NOV 2025		
Club Activities- Eco Club, Democracy Club,	THROUGHOUT THE	5 TH &19 TH JULY 2025 (ECO CLUB) PLANTATION	
Standard Club etc.	YEAR	DRIVE	
RBVP	NOV 2025		
National Children Science Congress	OCT 2025		
Publication of Vidyalaya Patrika	OCT 2025		
News Letter	OCT 2025	PRIMARY JULY	
Scout & Guide Activities:	20/04/2025	00/04/000#	
Pratham Sopan Test	20/01/2025	20/01/2025	
1. Dwitiya Sopan Test	10/09/2025	SECOND WEEK OF SEPTEMBER	
Cub & Bulbul Activities:	00/00/2025	GEGOVID WEEK OF GEDREVIDED	
1. Prathama Charan	09/09/2025	SECOND WEEK OF SEPTEMBER	
2. Dwitiya Charan	09/09/2025	SECOND WEEK OF SEPTEMBER	
3. Tritiya Charan	09/09/2025	SECOND WEEK OF SEPTEMBER	

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

S.No	Class	No. Of Programmes organized	Activities Planned
1	XI	1 CAPSULE PROGRAMME	ACHIEVED

(vi) PUSTAKOPAHAR

No of Books Gifted by the students	No of Books taken by students
70	70

(vii) NCC

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
ARMY (BOYS JD)	HALF TROOP	50
ARMY (GIRLS JD)	HALF TROOP	25

(viii) NSS

Teacher Head	No of Students	
NA		

$(ix) \qquad SCHOOL\ BAND \quad Type\ of\ School\ Band$

School Band	
Teacher Head	No. of Students Trained
NA	NA NA

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26

Activities	Percentage of participants at	No. of students targeted for selection to higher level		election to higher level
	school Level	Cluster	Regional	National
Maths Olympiad	60	30	5	2
National Children Science Congress	25	10	5	3
RBVP	25	15	5	3
INSPIRE AWARD- Manak	50	20	8	5
YUVIKA	10	4	3	2
PRAYAAS	20	2	1	1
VIGYAN JYOTI	25	5	3	2
JIGYASA	35	10	6	2
EBSB	40	20	20	10
Kala Utsav	25	18	5	5
Youth Parliament	55	55	55	55
Games & Sports:				
Name of the Event	Percentage of participants at	No. of	No. of students	No. of students targeted
	school Level	students	targeted for	for selection to National
		targeted for	selection to	level
		selection to cluster level	Regional level	
SKATING,FENCING,YOGA,CRICKET,JUDO,	70	350	200	80
TAEKWONDO, KHO-KHO				
,KABADI,BADMINTON, FOOTBALL,				
Scout & Guides	Pravesh	Golden Arrow	Rajya Puraskar	Rashtrapati Puraskar
OTHERS (Mention any sports, cultural, science,	Percentage of participants at	Percentage of	Percentage of	Percentage of participants
international event etc outside KVS) (Science	school Level	participants at	participants at	at Level
Olympiad, Cyber Olympiad, Green Olympiad, IGBC	60	Level	Level	35
Green building contest etc)		50	35	

3- ADMINISTRATION & FINANCE

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Maintenance of Records	To maintained on Regular Basis	Regularly	-
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	To Check the entries and update as per requirement	31/08/2025	
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	Nil Nil Nil Nil	-	- - -
1.3	Staff attendance Register with Leave entries	Maintain Daily	On Daily Basis	
1.4	Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs)	NA	NA	NA
1.5	Antecedent verification & Police verification of all employees posted in the Vidyalaya		NA	
1.6	Verification of Caste Certificates	Achieved	NA	NA
2	Selection of staff for contractual appointments	Panel of staff for contractual appointments will be formed and appointment as per requirement	March 2025	March 2025 And Teachers appointed as per requirement
3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	Conduct at least 3 meeting	May/ June 2025 Nov 2025 Feb2026	1 st Meeting-02/05/2025
4	CBSE Affiliation	Extend upto 2031	June 2025	27/06/2025
5.1	Class Attendance Register and data of Fee collection	Maintain Regularly	Maintain Regularly	
5.2	Students Admission & TC issue register	Maintain Regularly	Maintain Regularly	

5.3	Status of Grants/Scholarships for eligible students	NA NA				
	(SC/ST/OBC(NCL)/OBC/) etc.					
6	Construction Works:					
	i) Maintenance & Repairs	Maintenance and Repairs will be done				
	ii) Development work	NA				
	iii) Colouring/White washing of school building and staff quarters, etc.	White wash will be done	September 2025			
	iv) Proposal for additional class room	Prepare and forward the proposal to RO	October 2025		-	
7	Transfer of land/execution of lease deed etc. if required	NA				
8	Annual stock verification/ condemnation & Disposal of condemnation Article	To Be done as per KVS Norms	Annual stock verification by April 2025/ condemnation & Disposal of condemnation Ar by August 2025		- 15/04/2025 - Under Process	
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	To Be done as per KVS Norms	By Oct 2025			
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	Will be maintained	Vidyalaya Asset Registers Mainted and Stock Registers will be updated regularly		Being Maintained Regularly	
10	Financial Management					
	i) Budget proposals	Prepared	-		-	
	ii)Revised Estimates	-	-		-	
	iii)Rectification if any	-	-		-	
11	Rajbhasha Implementation * (Upload	l Rajbhasa reopors in single file)				
	Activity	Target Date			ual Date of appletion	Remark s
	Timahi Meetings	31.03.2025		31.0	3.2025	
	Installation of Bilingual Sign Boards	31.03.2024		31.0	3.2025	
	Installation of Achievement Boards (Bilingual)	-		-		
	Installation of Incumbency Boards (Bilingual)	31.03.2025		31.03.2025		
	Availability of bilingual rubber stamps	31.03.2025			31.03.2025	
_	Report sent to RO for all Meetings	31.03.2025		31.0	3.2025	

Reports Sent to TOLIC/ Official	31.03.2025	31.03.2025
Language Site		

12. Correspondence in Hindi

Target for the year 2024 in %	Achievement in %
100%	Achieved target of 90%

13. Audit of school accounts

Activity/Programme	Total Paras Pending at the	Expected Date of	Actual No. of Paras Settled	Remarks
	beginning of the year	Settlement		
Audit Paras	3	31-03-2026		
(A) Internal Audit Para				
(B) A G Audit Para	1	-	-	

14. Disposal of Court cases/RTI queries

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
NIL	-	-	-

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) *(Upload Photographs and minutes of meeting

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1	21/07/2025	 Student council to ensure proper discipline Duty list to be floated weekly Ensure Campus safety and security Identify areas of bullying and harassment Maintaining school property Discussion on biggest challenge faced by students today Student council to be a medium of communication with the administration Bring to notice the trouble makers 	 Regular checking of students on duty. Names of students regularly update with the counsellor and sent for counselling Identified areas of bullying and harassment and regular check Latecomers list checked and notified

(B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	4	1. Identification of slow bloomers 2.Remedial Action Plan 3.Notebook maintenance and correction work frequency and quality 4. Absentees issue in classes 5. Practice of MCQ,CBQ in the notebook	 List of slow bloomers was prepared Remedial Action plan submitted by the teachers Increase in the frequency of notebook correction and follow up work done by students. Increase in average attendance of the classes. MCQ/CBQ being Practiced

2	ICC	1	1.Roles and responsibilities of	na
			the committee were discussed.	
			2. The members of the committee	
			were sensitized about the	
			procedure of dealing with any	
			complaint received or taking	
			precautionary regularly	

(C) - FOR PARENTS

Is visiting hour specified for parents? YES
Whether suggestion/complaint /Gratitude box maintained? Yes it is maintained properly
Whether separate mail id is maintained for taking parents' suggestions/complaints? NO
Number of PTMs conducted 4

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
1	Class PTM	-CLASS I TO V PTM WILL BE CONDUCTED ON JULY 2025 TO DICUSS THE PERFORMANCE OF STUDENTS IN PT1, OTHER ACTIVITIES AND INVITE SUGGESTIONS FROM PARENTS FOR OVERALL DEVELOPMENT OF STUDENTS -CLASS XI PTM WILL BE CONDUCTED ON JULY 2025 TO DISCUSS VARIOUS ISSUES -CLASS VI TO XII PTM PLANNED AFTER COMPLETION OF pt EXAMS/HY EXAMS/PB-1, PB-2 TO DISCUSSED PERFORMANCE OF STUDENTS IN EXAMS, OTHER ACTIVITIES AND INVITE SUGGESTIONS FROM PARENTS FOR OVERALL DEVELOPMENT OF STUDENTS	- CONDUCTED ON 26/07/2025 -CONDUCTED ON 14/07/2025
2	PTA		
3	Parent Advocacy programmes	Session will be held during Various PTM	Is being done during PTM
4	Parent awareness meetings	Session will be held during Various PTM	Is being done during PTM
5	Any other		

(D) - FOR COMMUNITY

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
1	NIELIT	09-04-2025	STUDENTS OF CLASS	5-day Training Program on 'Artificial Intelligence (AI)
	(Artificial Intelligence (AI)		VIII	and Machine Learning (ML) with Python. he training
	and Machine Learning (ML)			sessions included interactive discussions, practical
				coding exercises, and real-world applications of AI/ML
				concepts using Python programming.
2	ALL INDIA	25/04/2024 TO	STUDENTS OF CLASS	Oxygem project –Production of oxygen using Algae
	COMPETITION	31/03/2025	VIII,IX &X	involving product design
	ORGANISED BY			
	DASAULT SYTEM			

(E) - Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/	Target Area/ Population	Resources required
	Campaign		
HELPING OTHERS	Visited nearby old age home,	Old age Homes, Orphanage	Distribution of refreshment
	orphanage to help the needy.		

(F) - Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
SHARING OF RESOURCES	Visited nearby Govt School	Govt School Satwari	Donation of old books

(G) -ALUMNI * (Upload photograph of activities)

- > Outstanding Alumni (Alumni who has recognition at local/state/National/International level in different Fields-Cultural, Technical, scientific, medicine, political, administrative etc) only prominent members restricted to only 10
- ➤ Whether alumni association is constituted?
- Number of Activities Organized (2024 2025):
- Number of Classes/ Sessions taken by Alumni (2024 2025):
- > Activities Planned under Alumni (2024 2025):
- > Any other contribution by Alumni in the Vidyalaya: NA

(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	Preparation of Question Banks	Question Bank prepared
2	Academic/Sports/arts/crafts events	Land Restoration, Wall painting, Salad making, Mehndi designs Camp, Rangoli designing Camp, Paper bag designing, Musical Camp, Bamboo Craft	Children learned Land Restoration, Wall painting, Salad making, Mehndi designs Camp, Rangoli designing Camp, Paper bag designing, Musical Camp, Bamboo Craft
3	Improved support for children with special needs	Guidance & Counselling Session	Got knowledge about various career options
4	School as "Samajik Chetna Kendra"		

(I) - Activities under Vidyanjali

Type of contribution done by	Name and other details of the	Details of contribution done
volunteer	volunteer	(services/activities/sponsorship/assets/material/equipment/M&R work done)

Contribution in Generic Level	Dr Romesh Kumar	Guest lecture (NEP &COUSELLER)
services/activities		
Contribution in Sponsorship		
activities		
Contribution of		
assets/material/equipment		

5- INCLUSIVE PRACTICES

(A) Detail of Admission

Category	No of application received (2020)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE	1	1	IV	Hardik
DA (CWSN)	3	3	I,II,IV	Upsana,Lakshita,Anhad
MINORITIES	NA	NA	NA	NA

(B) - Facilities offered for CWSN* (upload photograph(s) – one of each)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	NA	NA	NA	NA
Ramp to the first floor	NA	NA	NA	NA
Wheel chair	2	YES	YES	
Sign board	NA	NA	NA	NA
Wash rooms	NA	NA	NA	NA
Furniture	NA	NA	NA	NA
Sports facilities offered	NA	NA	NA	NA
Academic resources offered	NA	NA	NA	NA
Any other support offered	PTM SESSIONS,	YES	YES	HOME
	PARENTS			PLANS
	COUSELLING –			GIVEN TO
	FURTHER			PARENTS
	RECOMMENDATION			

- (C) Whether special educator is appointed / engaged? APPOINTED
- (C)- Whether different assessment strategies are devised for CWSN cases as per the requirement? YES

(E) - Details of awareness programs and programs for empowerment done.

SI No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
1	Teachers: Session Meetings	Workshop On Adobe was conducted to the strength technical knowledge of the teachers to make teaching learning process more interesting	3 projects were created by each teachers.
2	Parents: Grand Parents Day	The day was envisioned as a day for grandparents/great-grandparents to spend time in enjoyable activities with their grandchildren, in order to strengthen the bond between the generations and to increase respect and appreciation for senior citizens in general.	
3	Students: Rally under International Day Against Drug Abuse	On International Day Against Drug Abuse, a rally unites voices against addiction. Participants raise awareness through slogans, speeches, and community outreach, advocating for prevention, treatment, and support. The event inspires collective action to end drug misuse and protect future generations with education, compassion, and resilience. Together, we choose hope.	Student did skit, awareness marches and senstition campaign to mobilise communities to walk for a cause and raise awareness, drawing and painting use art as a medium to depict the danger of drug abuse and the value of perventation on stage for awareness of international day against drug abuse

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	WEIGHTAGE	DOMAIN	WEIGHTAGE
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	20 %

2.	COSCHOLASTIC	15%	ACADEMIC	40 %
	PROCESSES			
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT &	6.5 %
			GOVERNANCE, LEADERSHIP	
4.	HUMAN RESOURCES	10%	FINANCE	4.5 %
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND	10 %
			AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY	
			PARTICIPATION	
6.	MANAGEMENT AND	10%	INCLUSIVE PRACTICES	10 %
	GOVERNANCE			
7.	LEADERSHIP	10%	GRACE POINTS	8%
8.	BENEFICIARY	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF	1%
	SATISFACTION		THE CONSTRAINTS FACED BY THE VIDYALAYA	

Links for uploading documents through Google drive

- 1. Affiliation No. (Upload affiliation Letter issued by CBSE) https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)

 $https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_linkware. The properties of the pro$

- 3. Staff Sanctioned* (Upload staff sanction letter from KVS)
- $https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_linkware. The properties of the pro$
- 4. Achievements in Sports* (Upload certificates of position holders)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 5. Participation in other competitions* (Upload certificates of position holders)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 6. EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 7. Science Activities and Achievements * (Upload certificates of position holders)
- $https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_linkwritering and the complex of the comp$
- 8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 9. Building Plan:* (Upload photographs -one each)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 10. Assets (Music) (Upload photographs –max. two)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link

- 11. Medical Room Facilities *(Upload photographs –max. two)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 13. Safety Plan* (Upload photographs –one of each)
- $https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_linkware. The properties of the pro$
- 14. Emergency Supplies/ Facilities* (Upload photographs –one of each)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 15. School Staff Training/Mass Drill:* (Upload photographs –one of each)
- 16. Mandatory Certificates* (Upload photographs each)
- 17. Teachers' Achievements* (Upload relevant documents)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 19. Alumni * (Upload photograph of activities)
- 20. Facilities offered for CWSN* (upload photograph(s) one of each)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 21. Student Council Meetings *(Upload Photographs and minutes of meetings)
- https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link
- 22. Any other Document(s)

https://drive.google.com/drive/folders/1AoxCmWFph2fELz9wxKbK6qNXsHCgSRSi?usp=drive_link