



PM SHRI KENDRIYA VIDYALAYA REGIONAL OFFICE JABALPUR
CLASS 2 SPLIT UP SYLLABUS – 2024-25
SUBJECT ENGLISH
TEXTBOOK- MRIDANG



S.NO	MONTH	TOPIC	LEARNING OUTCOMES	NO OF PERIODS
1.	APRIL & MAY	UNIT -1 MY BICYCLE (POEM)	<ul style="list-style-type: none">• Recites the poem ' My Bicycle' with proper rhythm, intonation, pronunciation and expression.• Draws a Magic Bicycle.• Speaks a few sentences about the following :<ul style="list-style-type: none">- How do they enjoy with their friends?- My bicycle.• Uses ' a ' and ' an ' in simple sentences correctly.• Identifies and writes the parts of the Bicycle .• Identifies Describing words, identify different sound of bells• Rhyming words.	8
		PICTURE READING	<ul style="list-style-type: none">• Observes the picture and lists out different objects.• Describes the picture in simple sentences.• Speaks about the activities they do at school.• Spells the given words in English and in their mother tongue.	6

		<p>OUT OUT</p>	<ul style="list-style-type: none"> • Listens to the instructions and responds. • Enacts the story " Out Out " using the required materials. Speaks about the following: <ul style="list-style-type: none"> - The games played by them and played by their parents. - How things around us can be used to have fun. Importance of games. • Recognizes and reads the words with 'e' sound • Writes sentences using 'and'. • Uses the opposites of the words up/open/fat/small etc in sentences. • Classify indoor and outdoor games. • Classify games played in team or single /pair • Use of a , an 	<p>8</p> <p>Cycle test 1</p>
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2.	JUNE & JULY	Unit -2 IT'S FUN (POEM)	<ul style="list-style-type: none"> • Recites the poem 'It is Fun' with proper voice modulation, rhythm and intonation. • Recognizes the sounds of various animals. Uses 'a' and 'an' in simple sentences. • Writes simple sentences using action words like climb, leap, swim, fly etc. • Reads the given picture and writes simple sentences • Draw a rangoli and color it . • Recognize the actions of animals . • Animals and birds name. • Rhyming words. 	11
		SEEING WITHOUT SEEING	<ul style="list-style-type: none"> • Listens to the story and comprehends. • Dramatizes the story 'Seeing without seeing' using suitable properties. • Reads and responds to comprehension questions related to the story. • Identifies the sight words in the story. • Speaks about the activities done along with their family members. Reads and recognizes describing words from the story. • Reads and picks out interrogative sentences. • Writes simple sentences on 'things which can be done by myself'. • Identify sense organs. • Use of a , an. • Opposite words. 	16 Cycle test 2

3.	AUGUST	<p>Unit – 3 COME BACK SOON (POEM)</p> <p>BETWEEN HOME & SCHOOL</p>	<ul style="list-style-type: none"> • Listens to the poem and comprehends. • Recites the poem "Come back soon" with proper pause and pronunciation. • Speaks on different modes of transportation. Reads the new words with understanding. • Listens to the instructions, visualizes and draws their favourite vehicle. • Reads words having/u/sounds. • Classify modes of transport, rhyming words. <ul style="list-style-type: none"> • Describes their journey from home to school using simple sentences . • Speaks and recognizes different modes of transport. Recognizes and writes the words having 'ch' sound. Pronounces, spells, and makes sentences using the new words - gate, road, tree, lunch and lizard. • Draw the route from home to school . • Jumbled letters, make sentences. 	<p>8</p> <p>12</p> <p>Cycle test 3</p>
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4.	SEPTEMBER	THIS IS MY TOWN (POEM)	<ul style="list-style-type: none"> • Listens, enjoys and comprehends the poem. Speaks about the place they belong to. • Writes home address. • Recognizes and writes the words having 'sh' sound. • Pronounces, spells and make sentences using the new words - bed, room, town and street. • Rhyming words , jumbled letters. 	12 Cycle test 4
5.	OCTOBER	Unit-4 A SHOW OF CLOUDS	<ul style="list-style-type: none"> • Listens , enjoys and comprehends the poem. • Recites the poem with proper pause, stress, intonation and expression. • Participates actively in the conversation. • Writes about what they see in the sky during day and night. Recognizes and writes the words having 'ck' sound. • Observes and speaks about the given picture in the poem ' A show of clouds'. • Colors name • Roleplay activity • Alphabetical order 	15

6.	NOVEMBER	MY NAME	<ul style="list-style-type: none"> • Listens and responds to the comprehension questions related to the story • Identifies the sight words in the story. Identifies the different sounds they hear. • Listens the instructions and imitates the sounds of different animals. • Completes sentences using the given clues. Identifies the meaning of their name. • Produces words with common blends like blends '-bl', 'pl' like 'blue', 'plant' etc. • Speaks about the importance of names. • Uses 'don't' and 'may' in sentences. Enacts the story in the class. • Identifies and writes the names of insects. • Naming words • Complete the story with clues • Parts of plants , name of trees , animals and insects . 	8
		THE CROW (POEM)	<ul style="list-style-type: none"> • Listens and recites the poem • Reads and responds to comprehension questions related to the poem. • Identifies the sight words in the poem. Reads new words and makes rhyming words Writes words ending with '-ful'. • Speaks and writes about their favourite bird. • Speaks about what will happen if crows vanish one day from the earth. 	10

			<ul style="list-style-type: none"> • Speaks about the good qualities of their friends Listens instructions and draws pictures of birds Identifies syllables and understands the pronunciation. • Composes and writes simple sentences using the given clues. Recites poems about crow in their mother tongue. • Tells a story related to crow or any other birds. • Sounds of birds • Join and make new words , make sentences . 	<p>Cycle test 5</p>
7.	DECEMBER	THE SMART MONKEY	<ul style="list-style-type: none"> • Reads and responds to comprehension questions related to the story • Identifies and reads the sight words • Identifies the characters and sequence of events in the story. Identifies the syllables and understands the pronunciation. • Speaks about the things that they do to keep their home and classroom clean. • Speaks about their experiences during shopping. • Produces words with common blends like blends '-fl', 'cl' like 'flower', 'clock' etc. • Writes simple sentences using picture clues Enacts the story • Speaks what the student will do if they are in the place of Anju / Farida/monkey. • Uses 'above' , 'on', 'under' and 'below' in sentences. • Use of dustbin draw cleaning materials • Things to clean classrooms and home. • Join and make new words 	<p>16</p> <p>Cycle test 6</p>

8.	JANUARY	Unit – 5 LITTLE DROPS OF WATER (POEM)	<ul style="list-style-type: none"> • Listens and enjoys the poem . • Recites with proper pronunciation, pause and gesture. Speaks about importance of water and its uses. • Listens and follows simple instructions. Frames simple and proper sentences. • Rearranged the words • Importance of water . • Rhyming words. 	15
9.	FEBRUARY	WE ARE ALL INDIANS	<ul style="list-style-type: none"> • Uses magic words (please, excuse me , sorry, thankyou)in conversation. • Speaks simple sentences correctly. Talks about planting trees and its uses. • Speaks and shares views about the different festivals celebrated in their locality. • Writes answers to the questions asked based on the lesson. Speaks about different languages spoken in India. • Joins sentences using but. Participates actively in the skit. Introduces oneself correctly. • Performs role play based on the lessons Reads aloud • Festivals names • Languages of states and capitals . • Good manners • Make a story , jumbled words • My self . 	18 Cycle test 7
10.	MARCH	REVISION		Cycle test 8

