



PM SHRI KENDRIYA VIDYALAYA MAHASAMUND

ANNUAL TRAINING CALENDAR 2025 FOR CPD (CONTINUOUS PROFESSIONAL DEVELOPMENT)

Quarter 1 (April-June 2025)

Tentative Date	Topic	Activities	Outcomes	Duration	Resource Person	For
16.04.2025	Curriculum 2025-26	Subject-wise activity-based curriculum	<ul style="list-style-type: none">a. Understanding of Curriculum Frameworkb. Activity-Based & Experiential Learningc. Competency-Based Learningd. Integration of Values & Life Skillse. Assessment Skills	02 Hours	Mr Dashrath Ram Yadav Mr Surya Kr Sahu Mr Gulab Awade	TGT/PRT
17.04.2025	Assessment Learning and outcomes	<ul style="list-style-type: none">• To check progress (formative)• To evaluate achievement (summative)• To improve teaching and learning	<ul style="list-style-type: none">• Teachers can design competency-based lesson plans.• Learners can apply problem-solving strategies in real life	02 Hours	Mr O P Chandrakar Mr Pratap Soni Mr D R Yadav	PRT/TGT

19.04.2025	NCFSS 2022 NCFSE-2023	<p>To familiarize teachers, ECCE educators, and stakeholders with the five developmental domains (Physical, Socio-emotional-ethical, Cognitive, Language, Aesthetic & Cultural).</p> <p>To enable teachers to implement play-based, activity-based, and discovery-based learning as recommended in NEP 2020.</p> <p>To build understanding of multilingualism, inclusion, and holistic development at the foundational stage (ages 3-8).</p>	<p>Design classroom activities that integrate play, stories, rhymes, art, and exploration.</p> <p>Assess children through formative and developmental assessments instead of rote tests.</p> <p>Use local context, environment, and mother tongue in teaching-learning processes.</p> <p>Support children in developing foundational literacy and numeracy (FLN) by Grade 3.</p> <p>Create an inclusive and joyful classroom that ensures holistic development.</p>	02 Hours	<p>Mr O P Chandrakar Mr Neel Madhav Singh</p>	For ALL
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21.04.2025	Experiential Learning	<ul style="list-style-type: none"> • Student-centered and hands-on. • Connects theory with real-life practice. • Encourages reflection, problem-solving, and critical thinking. • Promotes deeper understanding and retention. 	<ul style="list-style-type: none"> • Gain practical knowledge and long-term retention. • Develop critical thinking & problem-solving skills. • Show more creativity and confidence. • Connect classroom knowledge with real-life applications. • Learn collaboration, communication, and responsibility. 	02 Hours	Mr Pratap Soni Mr Pravin Sahu	For ALL
22.04.2025	Art Integrated Project	<ul style="list-style-type: none"> • Interdisciplinary approach – links art with Science, Math, Social Science, Languages, etc. • Local context & culture-based – uses regional art forms, dance, crafts, music, theatre. • Joyful & participatory – learning happens through activities, projects, and collaboration. 	<ul style="list-style-type: none"> • Develop conceptual clarity through creative expression. • Show collaboration and teamwork skills. • Respect and learn from local art, culture, and heritage. • Enhance critical thinking, imagination, and problem-solving. 	02 Hours	Mr G K Nirmalkar Mr J K Chandrakar	For All

		<ul style="list-style-type: none"> • Encourages creativity, expression, and critical thinking. • Apply interdisciplinary knowledge to real-life contexts. 			
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Quarter 2 (July – September 2025)

Date	Topic	Activities	Outcomes	Duration	Resource Person	For
06.09.2025	Art, Sports, Story-telling as Pedagogical Tools	<ul style="list-style-type: none"> a. Subject-art integration b. Sports-based learning c. Storytelling for concepts 	<ul style="list-style-type: none"> a. Multimodal learning b. Creativity in subjects c. Improved emotional intelligence 	2 Hours	Mr G K Nirmalkar Mr Sohan Lal Sahu	All Place XII -A
09.09.2025	Behavioural Problems in children (Mental health and well being)	<ul style="list-style-type: none"> a. Case Studies & Role Play b. Emotion Check-ins & Circle Time c. Mindfulness & Positive Reinforcement 	<ul style="list-style-type: none"> a. Better classroom strategies & empathy b. Improved emotional expression & peer bonding c. Reduced stress, positive behaviour promotion 	2 Hours	Mrs Sanskriti Chandrakar Mrs Veena Yadav Mrs Bhumika	All

12.09.2025	MIS	a. CBSE Guidelines orientation b. Sample entry training	Digitalisation of Report	2 Hours	Mr Lokesh Singh Mr S K Singh Mr T R Chandrakar	All
20.09.2025	Holistic Progress Card: Design and Implementation (as given by CBSE)	c. CBSE Guidelines orientation d. Sample entry training e. Continuous evaluation tools	a. Competency-based assessment b. Enhanced reporting c. Continuous student growth tracking	2 Hours	Mr Lokesh Singh Mr S K Singh Mr T R Chandrakar	All

Quarter 3 (October – December 2025)

Date	Topic	Activities	Outcomes	Duration	Resource Person	For
18.10.2025	School Safety and Security	a. Safety drills b. Emergency planning c. First aid awareness	a. Safe campus culture b. Risk preparedness c. Increased safety awareness	2 Hours	Mr	All

08 oct 2025	Using AI Tools for Personalised Learning	<ul style="list-style-type: none"> a. Demo of AI tools b. Adaptive learning case studies c. Curriculum integration planning 	<ul style="list-style-type: none"> a. Personalized feedback b. Boost in learning outcomes c. Self-directed learning 	2 Hours	ICT Department	All
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Quarter 4 (January – March 2026)

Date	Topic	Activities	Outcomes	Duration	Resource Person	For
31 Jan, 2026	Scheme of studies, syllabus and text books for next academic session	<ul style="list-style-type: none"> a. Review changes in syllabus b. Textbook planning c. Academic calendar finalization 	<ul style="list-style-type: none"> a. Better start to session b. Clarity on curriculum c. Efficient planning 	2 Hours		All
28 Feb, 2026	Workshop on introduction to NEP 2020, NCF-SF 2022, & NCF SE 2023	<ul style="list-style-type: none"> a. NEP policy briefing b. NCF document walkthrough c. Implementation ideas 	<ul style="list-style-type: none"> a. Policy awareness b. Future reforms planning c. Practical understanding of NEP vision 	2 Hours		All