



केन्द्रीय विद्यालय संगठन
KENDRIYA VIDYALAYA SANGATHAN
Under Ministry of Education, Govt of India

भारत सरकार, शिक्षा मंत्रालय के अधीन

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पत्र सं. 210350 /(API)/ 2024-25-के वि सं / है सं /

दिनांक : 02.04.2025

प्राचार्य

समस्त केन्द्रीय विद्यालय, हैदराबाद संभाग ।

विषय : शैक्षणिक वर्ष 2025-26 के लिए शैक्षणिक योजना और पहल/ Academic Planning and Initiatives to be undertaken for the Academic Year 2025-26 - reg

महोदया / महोदय,

ऊपर वर्णित विषय के संदर्भ में, कृपया के वि सं मुख्यालय के पत्र संख्या 11350/2025-26/KVS(HQs)/Acad दिनांक 28.03.2025 की एक प्रति संलग्न करें, जिसमें यह सूचित किया गया था कि प्रधानाचार्यों को शैक्षणिक सत्र 2025-26 (विषयवार) के लिए गतिविधियों का मासिक कैलेंडर इस तरह से बनाना चाहिए कि इच्छित उद्देश्य पूरे हों। इस वर्ष का विषय है "उत्कृष्टता प्राप्त करना सीखें और दूसरों के लिए पथप्रदर्शक बनने का प्रयास करें"।

With reference to the subject mentioned above, please find enclosed a copy of KVS Hqrs letter No.11350/2025-26/KVS(HQs)/Acad dated 28.03.2025 wherein it was informed that Principals should plan monthly calendar of activities for the academic session 2025-26 (theme wise) in such a way that intended objectives are fulfilled. The theme for the year is "LEARN TO EXCEL AND EXPLORE TO BE THE TORCHBEARER FOR OTHERS".

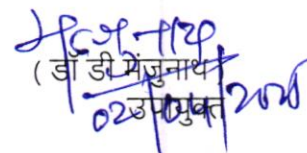
इस संबंध में, के वि सं मुख्यालय द्वारा दिनांक 28.03.2025 के पत्र द्वारा शैक्षणिक वर्ष 2025-26 के लिए गतिविधियों के मासिक कैलेंडर की एक प्रति सूचना और आवश्यक कार्रवाई के लिए संलग्न है।

In this regard, a copy monthly calendar of activities for the Academic year 2025-26 issued by KVS Hqrs vide letter dated 28.03.2025 is attached for information and necessary action.

सभी प्राचार्यों से अनुरोध है कि वे महीनेवार की गई गतिविधियों का मासिक कैलेंडर गूगल फॉर्म में जमा करें जिसे मासिक आधार पर साझा किया जाएगा। आपसे अनुरोध है कि समय पर की गई गतिविधियों की रिपोर्ट इस कार्यालय को प्रस्तुत करें। अप्रैल, 2025 महीने का गूगल फॉर्म इस पत्र के साथ साझा किया जा रहा है।

All the Principals are requested to submit the monthly calendar of activities undertaken month-wise in google form which will be shared on monthly basis. You are requested to submit the report of activities undertaken to this office in time. Google form for the month of April, 2025 is being shared along with this letter.

भवदीय,


(डॉ. डी. मंजुनाथ)
02 अप्रैल 2025

संलग्नक : यथोपरि

केन्द्रीय विद्यालय संगठन(मुख्य०)

शिक्षा मंत्रालय भारत सरकार के अधीन स्वायत्त संस्थान

18 संस्थागत क्षेत्र, शहीद जीत सिंह मार्ग, नई दिल्ली-110016.

KENDRIYA VIDYALAYA SANGATHAN (HQs)

An Autonomous Body under Ministry of Education, Govt. of India

18, Institutional Area, S.J.S Marg, New Delhi-110016.

Tel.:011-26521841

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केन्द्रीय विद्यालय संगठन

F.No. 11350/2025-26/KVS (HQs)/ Acad/

Date: 28.03.2025

The Deputy Commissioner
Kendriya Vidyalaya Sangathan
All Regional Offices

Subject: Academic Planning and Initiatives to be undertaken for the Academic Year 2025-26- reg.

Madam/Sir,

At the outset, I express my sincere gratitude to all for the successful completion of the Academic Year 2024-25. Without your support and hard work, this would not have been possible. I also wish you all a great year ahead, suffused with joy, energy & enthusiasm to reach greater heights of excellence in each of our professional endeavours.

In the Academic Year 2024-25, many initiatives were undertaken in KVs to make learning joyful and interesting for children. Initiatives like a renewed focus on Foundational Literacy and Numeracy, increased emphasis on competency-based learning and assessment, promoting experiential learning, a stronger focus on vocational skills education, exposure to educational tours, and continued monitoring of STEAM education have motivated children to think differently and explore new knowledge. Additionally, empowering teachers with professional growth and 21st-century skills to achieve organizational goals was a priority. Many KVs, including PM SHRI KVs, have made rapid strides in implementing various provisions of the National Education Policy 2020 and recommendations from NCFs, making KVs trendsetters in imparting quality education. As in previous years, I appeal to you all to take initiatives in KVs to make learning joyful and interesting while ensuring the attainment of intended learning outcomes.

- 1. Effective Curricular Transactions:** NEP 2020 suggests transforming classroom transactions by focusing on holistic, competency-based learning through experiential, interactive, and activity-based approaches, and promoting critical thinking and problem-solving skills. To achieve this, school heads and teachers must plan their lessons effectively, deliver them with clarity, and define terms, explain concepts, and demonstrate using examples and instruments. During classroom transactions, teachers should focus not only on a few bright learners but also on the students in the back of the classroom, paying attention to their efforts, comments, answers, and suggestions, as they can be game-changers for others. Children deprived of teachers' attention go through downward vicious spiral and prophecy about them quickly becomes a self-fulfilling one. Children must be encouraged to speak, interact, and ask questions in class. Often, students' questions are ignored, but questions are the catalysts for learning and can uncover new perspectives and insights. It has been rightly said that classroom transactions should not be like a one-way show but a collaborative effort between children and teachers. Teachers should devise various methods and connect with life scenarios to make classroom learning meaningful and interesting. Classroom interactions should also hone various language skills, empower children to understand concepts in science and social studies, and encourage creative thinking in mathematics. Incorporating tools like notes, short notes, takeaways, concept maps, mind maps, charts, maps, globes, newspapers, handouts, and small videos into the classroom can make learning more engaging. The NCF SE 2023 suggests focusing on learner-centric, technology-aided, inclusive, and flexible approaches that emphasize experiential learning, critical thinking, and interdisciplinary studies, while promoting personalized learning and teacher development.

2. **Setting Academic Targets and Monitoring:** Every academic institution should set targets at the beginning of the Academic Year and make concerted efforts to achieve them. Since KVs are at the forefront of imparting quality education, it is essential to set academic targets and reflect them in the institutional plan, informing all stakeholders. These targets should apply not only to students in Board Classes but also to those from Balvatika to Class XII. Individual teachers must be consulted before setting these targets, and they should be provided with necessary support, such as training, workshops, in-house discussions, and meetings. Achievable targets should be fixed and communicated to everyone. As the Regional Head, your intervention and support will be invaluable in empowering KVs to achieve these targets. For Board Classes, the target is set for 100% results with a Performance Index (PI) of 75. In Non-Board Classes, like previous years, the goal is "Zero Failure," with 75% of students scoring above 80% in all classes (Class III to IX and XI). While this target may seem challenging, I am confident that you will leave no stone unturned in empowering KVs to achieve it. Having already done quite well on quantitative aspect of result in board classes, in my considered opinion there is urgently in evolving a collective organizational imperative to shift focus on quality aspect.
3. **Continuous Assessment and Timely Remedial Interventions:** In para 4.35 of NEP 2020, a holistic assessment of children is suggested to promote their overall development through the Holistic Progress Card (HPC). This card maps the status of each child's learning in foundational literacy and numeracy skills, focuses on the uniqueness of each learner, and provides an opportunity for the child to showcase their progress over time. The HPC will serve as an important link between home and school, making parents an integral part of the learning process. The HPC for the Foundational Stage will be followed this year, and other stages will adopt it as and when CBSE notifies the NCERT PARAKH-developed HPC. Competency-based learning and assessment will be conducted with 50% of test items in all exams focused on competencies, similar to last year. The support of Sri Aurobindo Society (SAS) will also be extended to all regions as planned to assist teachers in implementing this. Teachers and parents will be sensitized about competency-based learning and assessment. The changes in assessment, especially regarding detention in Class 5 and 8, will be communicated to all stakeholders as per the letter issued from this office. PTM is to be conducted at regular intervals and parents may be informed about the progress of the children from time to time. Directions to conduct PTM in KVs has already been communicated vide this office letter dated 11.12.2024.
4. **Promotion of STEAM Education:** It is heartening to see the many initiatives being undertaken by KVs to promote STEAM Education, such as establishing School Innovation Councils, encouraging student participation in INSPIRE, PRAYAAS, RBVP, ATL, Soil Health Programme, Mathematics Olympiad, and organizing exposure visits to Science Parks, Planetariums, Labs, and Incubator Centres. The establishment of STEM Parks and Mathematical Gardens has further contributed to promoting STEAM Education. Efforts by some KVs have inspired others to follow suit. To continue supporting these initiatives, Regional-level STEAM Education Cells may be formed to monitor, guide, and assist KVs. These cells will be chaired by the DC. NCF 2023 emphasizes the development of skills such as communication, collaboration, and adaptability, which are crucial for STEAM careers. STEAM concepts should be integrated into other subjects, like history, language arts, and social studies, to create a holistic learning experience. Hands-on activities, experiments, and real-world problem-solving should be emphasized to make learning engaging and relevant. However, before taking any initiatives in STEAM education, science and mathematics teaching should be made more engaging and inspiring. Therefore, teachers should be sensitized, empowered, and motivated to make science learning more exciting. Optimum use of labs for middle stage students should also be given renewed emphasis, as communicated in the office letter dated 05.11.2024.
5. **Leveraging Technology:** KVS has undertaken numerous initiatives to equip schools with digital platforms for teachers, including the establishment of smart classes in all KVs and the creation of a dedicated channel with NCERT to ensure that KVs in remote areas can access

quality education. Various educational resources, including e-content, training modules, handbooks, worksheets, blogs, etc., have been created by KVs and should be used optimally to make learning interesting and joyful. Difficult concepts can be taught more easily through the use of technology. All teachers, including contractual ones, should be trained to use technology optimally. Further, all out efforts to be made APAAR Id is being created for all children in KVs. KVs needs to be directed to update UDISE+ Portal from time to time.

6. **Capacity Building of Teachers:** Since teachers are active learners and motivators for children, they must be empowered to impart knowledge, instil values, and inspire children to dream and imagine. Teachers are being sent for capacity-building programs conducted by ZIETs, Regional Offices, Knowledge Partners of KVS, and at the Vidyalaya level to update their knowledge, change their attitudes, and hone their skills to meet 21st-century challenges. The outcome of these training programs should be reflected in the teaching-learning process. Since principals are true leaders guiding and supporting teachers, the outcome of training should be monitored, and necessary support should be provided. As mandated by NEP 2020, a minimum 50 hours of CPD should be undertaken to empower teachers in their professional lives. The support of SAS will be extended to assist in competency-based learning (CBL) and competency-based assessment (CBA).
7. **Renewed Focus on Vocational Skills:** NEP 2020 emphasizes the promotion of vocational skills education, and KVs are taking many initiatives to prepare students to build a career around a well-honed skill rather than having to look for jobs. Contrary to popular belief skill oriented job has a higher sustainability than jobs that require cognitive abilities. The efforts made by some KVs are commendable. KVs should continue to promote vocational skill courses and modules, as communicated in the office letter dated 05.07.2024. 10 bagless days should be utilised optimally for providing hands on experience of vocational skills to students. Exposure visits to skill centres, incubation centres, IT hubs, and other reputed organizations should be arranged so that students get first-hand experience of vocational skills. Further, students should be encouraged to explore various career options based on their interests.
8. **Inclusion of Values, Ethics, and Promotion of Skills:** KVs have always been leaders in imparting quality education and in inculcating values, ethics, and honing skills through various programmes and competitions, such as the Morning Assembly, ACP, EBSB, Kala Utsav, Youth Parliament, activities related to Mission LiFE, and the celebration of important days and weeks. Recently, it has been observed that many activities and programmes have been conducted to promote skills, capacities, and competitions, as suggested in Para 4.23 of NEP 2020. Competitions, programmes, and activities must be conducted with great dedication and spirit.

Therefore, I request you all to plan academic activities and programmes for the year in such a way that the intended objectives are fulfilled. A monthly calendar of activities for the Academic Year 2025-26 is attached for your information and sharing with the KVs in your region.

This issues with approval of the competent authority.

Yours sincerely,



(Dr. P. Devakumar)
Joint Commissioner (Acad.)

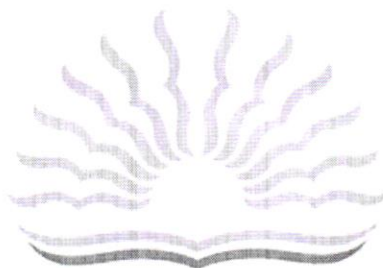
28.03.25.

Encl: As above

Copy to:

1. PS to Commissioner, KVS (HQs), New Delhi for information.
2. The Joint Commissioner, Training, KVS (HQs), New Delhi for information.
3. The Director, KVS, ZIETs for information.

KENDRIYA VIDYALAYA SANGATHAN NEW DELHI



केन्द्रीय विद्यालय संगठन

MONTHLY CALENDAR OF ACTIVITIES FOR THE ACADEMIC SESSION 2025-26 (THEME WISE)

Theme for the Year

*"Learn to Excel and Explore to be
the Torchbearer for Others"*



Kendriya Vidyalaya Sangathan (HQs)
Monthly Academic Calendar of Activities

Month	Academic Activities
April & May	<ul style="list-style-type: none"> ❖ Setting of Academic Targets, Mission Statement of KV & Display of Learning Outcomes by 15.04.2025 ❖ Bridge Course for Class 5 & 8 and PTM on introduction of new Textbooks for Class 4, 5, 7 & 8 ❖ Pustakopahar ❖ Tarunotsav for Class X appeared students- <i>Special Focus on STEAM Education & Vocational Skill Education, NEET/JEE, Career Counselling etc.</i> ❖ Distribution of Student Diary, and ID Cards to all students in April ❖ 1st Quarterly NIPUN Meeting on Special Review of Implementation of NEP 2020 & NCF FS & NCF SE ❖ Notification of various Committees at Vidyalaya level as per directions of KVS ❖ Art Integrated Project to students ❖ Holiday project work for Promotion of Reading and Writing ability of students - Reading of Stories of Indian Authors in Hindi, English & Regional Languages/STEAM projects from School Innovation Council ❖ Vidya Pravesh for Class-I ❖ School level workshop to sensitise of teachers and students about Curriculum, Assessment and Learning Outcomes and NCF FS 2022, NCF SE 2023.
June & July	<ul style="list-style-type: none"> ❖ Publication of Vidyalaya Patrika. ❖ Sharing of the best Pedagogical Practices ❖ Release of quarterly Newsletter and Magazine ❖ Entry level assessment of Foundational Classes ❖ Diagnosis of weak areas of Secondary Students and Planning for effective remedial intervention
August	<ul style="list-style-type: none"> ❖ 2nd Quarterly NIPUN Meeting- <i>Special Focus on Competency Based Education & Assessment</i> ❖ Review of Implementation of NEP 2020 and NCFs ❖ School Level workshop for all teachers on Experiential Learning and Art Integrated Project ❖ Review of Digital Initiatives taken by Teachers for Classroom Transactions and Assessment ❖ Review of efforts made for Children with Special Needs (CWSN) for achieving Learning Outcomes ❖ Review of Coverage of Syllabus before Tests and Examination

September	<ul style="list-style-type: none"> ❖ Review of Promotion of Mathematics and Science Education through PTM & Subject Committee Meetings ❖ Review of Action Taken of Academic Supervision & Plan of Action thereof. ❖ Submission of Staff Sanction proposals for Academic Session 2026-27
October	<ul style="list-style-type: none"> ❖ Distribution of Students Support Material for Class X & XII students at Regional Level. ❖ Showcasing of best practices adopted by KVs for Promotion of Culture of Innovation and Experimentation through School Innovation Council (SIC) ❖ Review of Language Learning in KVs and efforts made for Promotion of Communication Skills in Foundational, Preparatory, Middle and Secondary Stage
November	<ul style="list-style-type: none"> ❖ Review of Subject Committee Meetings at School Level & Action Taken thereof. ❖ 3rd Quarterly NIPUN Meeting – Special Focus on Review of LAT, ORF & Achievement of Learning Outcomes ❖ Review of Learning Social Science and Vocational & Skill Education ❖ Review of Integration of Mission LiFE in classroom transactions- Review of steps undertaken at KV Level
December	<ul style="list-style-type: none"> ❖ Strategy for focused Revision and follow up after Pre- Board Examination. ❖ Special Intensive Classes for Class- X & XII for all students. ❖ Assessment and Review of Multi-Disciplinary Projects in Middle Stage
January	<ul style="list-style-type: none"> ❖ 4th Quarterly NIPUN Meeting- Special Focus on Writing Skills of Children ❖ Special focus on the Preparation of Students for Class X and XII Board Examination. ❖ Review Pedagogy & Art Integration of Project
February	<ul style="list-style-type: none"> ❖ Notification and Registration for Admission in Class-I Academic session 2026-27 ❖ Exit level assessment of Foundational Classes ❖ Revision work for Session Ending Examination, 2025-26 ❖ Interview for Contractual Teacher for next Academic Year 2026-27
March	<ul style="list-style-type: none"> ❖ Admission to Class -I, Session- 2026 - 27 ❖ Planning for next Academic Session 2026 -27 ❖ Distribution of Teachers' Diary for Next Academic Year ❖ Review of Academic Progress and Plan of Action for the Next Academic Year



Kendriya Vidyalaya Sangathan (HQs)
Monthly Examination Calendar of Activities

Month	Examination Activities
April & May	<ul style="list-style-type: none"> ❖ Comprehensive Review of Academic Performance of all students and all subjects Class III to IX & XI (In light of Session Ending/ Annual Examination -2024-25) ❖ Recording and Documentation of Performance of all students and subjects. ❖ Conduct of LAT (entry level) for classes 3, 5, and 8 ❖ Conduct of Supplementary Examination for the Academic Year 2024-25 from 17.04.2025 onwards ❖ Sharing the Assessment and Evaluation Scheme to all Students and Teachers for the Academic Year 2025-2026 & Special PTM on Assessment and Evaluation of all classes ❖ Monthly Assessment for Class X & XII (40 Marks for each subject)
June & July	<ul style="list-style-type: none"> ❖ Preparation of Sample Question Papers/Support Material for the entire Academic Year by the Teachers ❖ Periodic Test-I for class III to X ❖ Monthly Assessment for Class XII
August	<ul style="list-style-type: none"> ❖ Monthly Assessment for Class X and XII. ❖ Periodic Test-I for Class XI
September	<ul style="list-style-type: none"> ❖ Half Yearly Examination for Class III-VIII ❖ Periodic Test -II for Class -IX & X ❖ Monthly Assessment for class XII
October	<ul style="list-style-type: none"> ❖ 1st Pre- Board Examination for Class X and XII (Winter Stations KVs) ❖ Half Yearly Examination for Class XI. ❖ Conduct of LAT (mid-term) for classes 3, 5, and 8
November	<ul style="list-style-type: none"> ❖ Monthly Assessment for Class X and XII.
December	<ul style="list-style-type: none"> ❖ Pre-Board - I for Class X and XII. ❖ Periodic Test -II for Class -III to VIII
January	<ul style="list-style-type: none"> ❖ Pre- Board -II for Class X & XII ❖ Periodic Test - III for Class IX ❖ Periodic Test - II for Class XI ❖ Class XI Internal Assessment, Project & Practical for Class IX & XII
February	<ul style="list-style-type: none"> ❖ Revision for Session Ending Examination from last week of February 2026 onwards
March	<ul style="list-style-type: none"> ❖ Session Ending Examination, 2025-26. ❖ Declaration of Results



केन्द्रीय विद्यालय संगठन

Kendriya Vidyalaya Sangathan (HQs)

Monthly Promotion of Science & Technology, Engineering, Art and Mathematics

Calendar of Activities

Month	Promotion of Science & Technology, Engineering, Art and Mathematics Activities
April & May	<ul style="list-style-type: none">❖ Rashtriya Bal Vaigyanik Pradarshani 2024-25 KVS National Level❖ Atal Tinkering Labs (ATL) and School Innovation Council activities for Promotion of STEAM❖ Activities under Vigyan Jyoti and Soil Health Programme.
June & July	<ul style="list-style-type: none">❖ Registration for INSPIRE Awards MANAK Scheme for 2025-26❖ Registration for IOQM/RMO (Tentative as per schedule of HBCSE)❖ Promotion of STEAM under ATL and School Innovation Council❖ Activities under Vigyan Jyoti Program and Soil Health Programme.
August	<ul style="list-style-type: none">❖ Activities for Promotion of STEAM-Rashtriya Bal Vaigyanik Pradarshani (RBVP)/JIGYASA/Vigyan Jyoti/Know Your Chandrayan/ATL
September	<ul style="list-style-type: none">❖ Submission of Projects under INSPIRE Awards MANAK-2025-26❖ Activities for Promotion of STEAM- Rashtriya Bal Vagyanik Pradarshni, JIGYASA, Vigyan Jyoti, Know Your Chandrayan, ATL/Soil Health Programme at School Level
October	<ul style="list-style-type: none">❖ Promotion of STEAM activities under Vigyan Jyoti, ATL, Soil Heath programme, School Innovation Council etc.
November	<ul style="list-style-type: none">❖ Activities under Vigyan Jyoti Program and Soil Health Programme.❖ RBVP – Regional Level
December	<ul style="list-style-type: none">❖ INSPIRE Awards MANAK - National Level (as per schedule notified by Department of Science & Technology)❖ Activities under Vigyan Jyoti Program and Soil Health Programme.
January	<ul style="list-style-type: none">❖ Review of ATL and School Innovation Council Activities 2025-26
February	<ul style="list-style-type: none">❖ Activities under Vigyan Jyoti Program.
March	<ul style="list-style-type: none">❖ Review of the Promotion of the Science Activities and Action Plan for Activities for Academic Year 2026-27



केन्द्रीय विद्यालय संगठन

Kendriya Vidyalaya Sangathan (HQs)

Monthly Ek Bharat Shrestha Bharat, Kala Utsav, Youth Parliament

Calendar of Activities

Month	Ek Bharat Shrestha Bharat Activities
April & May	<ul style="list-style-type: none">❖ Video Conferencing with students of Paired State for classes VI-XII❖ Writing letter to Students of Paired State expressing the importance of culture and ethos
June & July	<ul style="list-style-type: none">❖ Classical and Folk Dance of Paired State (Solo)❖ School Level Ek Bharat Shrestha Bharat & Kala Utsav Activities❖ <i>School Level Youth Parliament Competition-2025-26</i>
August	<ul style="list-style-type: none">❖ Cluster and Regional Level EBSB and Kala Utsav activities❖ <i>Youth Parliament at Regional Level -2025-26.</i>
September	<ul style="list-style-type: none">❖ Club Activities- Creative Writing and Seminar under EBSB Club
October	<ul style="list-style-type: none">❖ Celebrations of National Unity Day to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel❖ KVS National Level Competition on Ek Bharat Shrestha Bharat (EBSB) and Kala Utsav
November	<ul style="list-style-type: none">❖ Quiz on Fundamental Rights & Duties / Preamble of Constitution of India & Panchayati Raj System on Constitution Day❖ <i>Youth Parliament Competition at Zonal Level</i>
December	<ul style="list-style-type: none">❖ Students Exchange Programme with Paired State
January	<ul style="list-style-type: none">❖ Preparation of Art Project for School Level Internal Assessment for 2025-26 Exam on partner State
February	<ul style="list-style-type: none">❖ School Report Patrika (e-Magazine) for Annual Activities of EBSB.
March	Annual Examination



Kendriya Vidyalaya Sangathan (HQs)
Monthly Games & Sports & Others
Calendar of Activities

Month	Games & Sports & Others Activities
April & May	<ul style="list-style-type: none"> ❖ Fit India Movement Suggestive Activities (If any) ❖ Vidyalaya/Regional Level Sports Competition (Selection & Trials for School Teams/Players). ❖ Summer Coaching Camp at KV/Regional level ❖ Basics of Road Safety- KVS-SIAM -Safe Journey
June & July	<ul style="list-style-type: none"> ❖ Fit India Movement ❖ Medical Checkup at School level. ❖ Summer Coaching Camp at KV/Regional level ❖ Celebration of International Day of Yoga on 21st June. ❖ Self-defense Training for Girls at school level Class VI to XII. ❖ Investiture Ceremony in all KVs ❖ Pedestrian Safety- KVS-SIAM -Safe Journey
August	<ul style="list-style-type: none"> ❖ Fit India Freedom Run ❖ Celebration of National Sports Day ❖ 54th KVS National Sports Meet ❖ Safety Gears - KVS-SIAM -Safe Journey
September	<ul style="list-style-type: none"> ❖ 54th KVS National Sports Meet. ❖ Road Signs & Traffic Signals- KVS-SIAM -Safe Journey
October	<ul style="list-style-type: none"> ❖ Fit India Movement - Month Wise Suggestive Activities ❖ 54th KVS National Sports Meet for Cricket ❖ Fit India Freedom Run/ Plog Run. ❖ Specific Coaching Camp for Students (selected for NSM/SGFI/ Other national level participation) ❖ Participation in 68th National School Games (SGFI). ❖ Road and its Usages- KVS-SIAM -Safe Journey
November	<ul style="list-style-type: none"> ❖ Fit India Movement - Month Wise Suggestive Activities. ❖ Medical Checkup at School level. ❖ Mini Sports Meet (For Primary children). ❖ Fit India School Week /Quiz ❖ Annual Sports Day of Vidyalaya. ❖ Participation in 69th National School Games (SGFI). ❖ Safe travelling to School (School Bus)- KVS-SIAM -Safe Journey
December	<ul style="list-style-type: none"> ❖ Fit India Movement-Month Wise Suggestive Activities from MOE. ❖ Fit India School Week /Quiz ❖ Annual Sports Day of Vidyalaya. ❖ Self defence training for Girls at school level Class VI to XII. ❖ Training/Workshop/Seminar Programme for TGT(P&HE) ❖ Responsibilities of All Good Samaritan- KVS-SIAM -Safe Journey

January	<ul style="list-style-type: none"> ❖ Fit India Movement ❖ Specific Coaching Camp for Students (selected for NSM/SGFI/Other national level participation) ❖ Participation in 69th National School Games (SGFI). ❖ Fit India School Week /Quiz
February	<ul style="list-style-type: none"> ❖ NSCB Meeting with all Regions through Physical / Virtual Mode. ❖ Plan of Action for next Academic Year 2026-27
March	Annual Examination-2025-26



केन्द्रीय विद्यालय संगठन

Kendriya Vidyalaya Sangathan (HQs)

Monthly Scouts and Guides

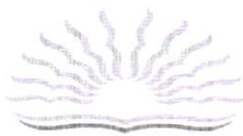
Calendar of Activities

Month	Scouts and Guides Activities
April & May	<ul style="list-style-type: none"> ❖ Registration of the students in the BS&G Unit. ❖ Weekly Troop/Company/Pack/Flock Meeting at Vidyalaya Level ❖ HWB/LT Course at BS&G National Training Centre Pachmarhi ❖ Weekly Troop/Company/Pack/Flock/Meeting at Vidyalaya Level
June & July	<ul style="list-style-type: none"> ❖ Registration of the new students in the BS&G Unit. ❖ Pratham Sopan/Pratham Charan/Komal Pankh at Vidyalaya Level ❖ Pre ALT/ALT Course at BS&G National Training Centre Pachmarhi ❖ Weekly Troop/Company/ Pack/Flock Meeting at Vidyalaya Level ❖ National Level Online Test of President Scout/Guide Certificate Examination as proposed by BS&G ❖ Rajya Puraskar Testing Camp of Scouts and Guides. ❖ Basic Advanced Course Teachers Training at Regional Level
August	<ul style="list-style-type: none"> ❖ Tritiya Sopan /Tritiya Charan/ Sawarn Pankh Testing Camp ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya level.
September	<ul style="list-style-type: none"> ❖ Golden Arrow Award Camp of Cub/ Bulbul ❖ Celebration of Swachta Pakhwara from 01 to 15 September. ❖ Celebration of International Day of Peace on 21st September ❖ Weekly Troop/Company/Pack/Flock Meeting at Vidyalaya Level.
October	<ul style="list-style-type: none"> ❖ Pravesh Test at Vidyalaya Level ❖ Weekly Troop/Company/Pack/Flock Meeting at Vidyalaya Level
November	<ul style="list-style-type: none"> ❖ Celebration of Bharat Scouts & Guides Foundation Day / Flag Day on 7th November. ❖ Weekly Troop/Company/Pack/Flock Meeting at Vidyalaya Level
December	<ul style="list-style-type: none"> ❖ Dwitiya Sopan/Dwitiya Charan/Rajat Pankh Testing Camp ❖ Celebration of KVS Foundation Day on 15th December ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level
January	<ul style="list-style-type: none"> ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level
February	<ul style="list-style-type: none"> ❖ Dwitiya Sopan/Dwitiya Charan/Rajat Pankh Testing Camp ❖ Celebration of KVS Foundation Day on 15th December ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level
March	<ul style="list-style-type: none"> ❖ Annual Examination



Kendriya Vidyalaya Sangathan (HQs)
Monthly Vocational & Skill Education
Calendar of Activities

Month	Vocational & Skill Education Activities
April & May	<ul style="list-style-type: none"> ❖ Orientation of teachers and awareness among parents and students on Vocational Education, Enrolment of students according to age and interest in skill courses as offered by CBSE for classes 6-12 ❖ Capacity Building Programme/ activities for Teachers on Vocational Education /Skill Education.
June & July	<ul style="list-style-type: none"> ❖ Internship with Local Artisans/Artists/Industries/ Workshops/ ITIs/Skill Development Hubs/Centers etc. under 10 bagless days activities ❖ Designing Multi-Disciplinary Projects (MDP) to integrate Vocational Skills with other subjects.
August	<ul style="list-style-type: none"> ❖ Organizing field trips/industry or workshops or visiting institutes of Vocational importance or institutes running professional courses. ❖ Inviting experts from Industry and Corporate Sectors
September	<ul style="list-style-type: none"> ❖ Visits to places, hubs of activities meeting local artist and craftsmen, higher educational institutions in their vicinity under 10 bagless days activities.
October	<ul style="list-style-type: none"> ❖ Hands on Practice to develop skill in areas such as animation, cooking, embroidery, computers etc. under 10 bagless days activities
November	<ul style="list-style-type: none"> ❖ Skill assessment of students by local artists/experts of various fields & Re skilling as per the recommendation of experts/ requirement/interest/choice of students wherever feasible.
December	<ul style="list-style-type: none"> ❖ Organizing sessions of Guest lectures of experts in various fields. ❖ Enrichment activities involving Arts. Quizzes, Sports and Vocational Crafts as a part of 10 bagless days activities
January	<ul style="list-style-type: none"> ❖ To organize events/exhibitions at Vidyalaya level & Leftover activities may include under 10 bagless days activities.
February	<ul style="list-style-type: none"> ❖ Reflection sessions of students to share their experiences on Skill Education
March	<ul style="list-style-type: none"> ❖ Action Plan for Integration of skills in Education in 2026-27

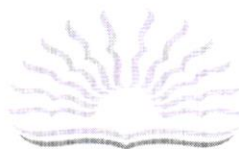


केन्द्रीय विद्यालय संगठन

Kendriya Vidyalaya Sangathan (HQs)
Monthly Training Calendar of Activities

Month	Training Activities
April & May	<ul style="list-style-type: none"> ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Workshop by IIT Gandhinagar for Mathematics and Science Teachers ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE. ❖ Orientation of New Textbooks for classes 4 & 7 ❖ Vidyapravesh Workshop for PRTs ❖ School Level Workshop on NEP 2020 and NCFs ❖ Need-based Workshops by the Regional Offices of Science Teachers on promotion of STEAM Education. ❖ Uploading of CPD certificates on SAMAGAM portal
June & July	<ul style="list-style-type: none"> ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE ❖ Workshop by IIT Gandhinagar for Mathematics and Science Teachers ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by ZIETs and the Knowledge Partners. ❖ Need-based Workshops by the Regional Offices of Subject Teachers for content enrichment. ❖ Uploading of CPD certificates on SAMAGAM portal
August	<ul style="list-style-type: none"> ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by ZIETs and the Knowledge Partners ❖ Need-based Workshops by the Regional Offices of Subject Teachers. ❖ Timely uploading of certificates on Samagam Portal ❖ Uploading of CPD certificates on SAMAGAM portal
September	<ul style="list-style-type: none"> ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners Short-duration online/offline workshops as per the training calendars of all ZIETs. ❖ Need-based Workshops by the Regional Offices on ART/Music Teachers on Art Integration in Learning ❖ Uploading of CPD certificates on SAMAGAM portal
October	<ul style="list-style-type: none"> ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by ZIETs and the Knowledge Partners ❖ Need-based Workshops by the Regional Offices of Librarians on how to promote Reading Culture in KVs ❖ Uploading of CPD certificates on SAMAGAM portal

November	<ul style="list-style-type: none"> ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by ZIETs and the Knowledge Partners ❖ Need-based Workshops by the Regional Offices on Work Experience Teachers on integration of vocational skill Education ❖ Uploading of CPD certificates on SAMAGAM portal
December	<ul style="list-style-type: none"> ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners. ❖ Need-based Workshops by the Regional Offices of HMs on LOs, LAT & RAF ❖ Final uploading of certificates on SAMAGAM portal and generation of CPD Completion certificates
January	<ul style="list-style-type: none"> ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency- based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners ❖ Short-duration online/offline workshops as per the training calendars of all the five ZIETs ❖ Need-based Workshops by the Regional Offices of selected Primary Teachers on Lesson Plan, CBL & HPC ❖ Uploading of CPD certificates on SAMAGAM portal
February	<ul style="list-style-type: none"> ❖ Short-duration online/offline workshops as per the training calendars of all the five ZIETs ❖ Need-based Workshops by the Regional Offices of selected Primary Teachers on Lesson Plan, CBL & HPC ❖ Uploading of CPD certificates on SAMAGAM portal
March	<ul style="list-style-type: none"> ❖ Workshop on scheme of studies, Syllabus and Textbooks for the next academic session. ❖ Planning of competency-based lesson plans for the nest academic session. ❖ Uploading of CPD certificates on SAMAGAM portal



केन्द्रीय विद्यालय संगठन

Kendriya Vidyalaya Sangathan (HQs)
Monthly Celebration of National/ International Day / Week
Calendar of Activities

Month	Celebration of National/ International Day/Week Activities
April & May	<ul style="list-style-type: none">❖ Dr. Bhim Rao Ambedkar Jayanti❖ Children Book Week
June & July	<ul style="list-style-type: none">❖ World Environment Day on 5th June❖ Van Mahotsav – Target 'One Child One Plant'❖ Celebration of 5th Year of Implementation of NEP-2020 Dissemination & sharing of Best Practices
August	<ul style="list-style-type: none">❖ Celebration of Independence Day on 15th August
September	<ul style="list-style-type: none">❖ Celebration of Teachers' Day.❖ Celebration of Hindi Diwas & Hindi Pakhawada.❖ Swachhata Pakhwada
October	<ul style="list-style-type: none">❖ Celebration of Gandhi Jayanti❖ Vigilance Awareness Week❖ Celebration of National Unity Day
November	<ul style="list-style-type: none">❖ Celebration of Children's Day and National Education Day❖ Janjatiya Gaurav Diwas
December	<ul style="list-style-type: none">❖ Celebration of KVS Foundation Day along with Annual Day 2025-26❖ National Mathematics Day❖ Veer Bal Diwas and World Soil Day❖ International Day of Persons with Disabilities
January	<ul style="list-style-type: none">❖ Celebration of Republic Day, National Youth Day and Prakram Diwas
February	<ul style="list-style-type: none">❖ National Science Day and International Mother Tongue Day
March	<ul style="list-style-type: none">❖ Celebration of International Women's Day.