

PM Shri Kendriya Vidyalaya Anantapur

Home work for Summer Vacation 2025-26

1.Class VI

- a. Exercises from chapter Diversity in Living World
- b. Practical Activities:
 - i. Compare the Dicot and Monocot seeds
 - ii. Writing features of any one Plant.
 - iii. Writing features of any one Animal.
- c. Art Integrated Project – Collection of leaves of various plants
- d. MDP (Multidisciplinary project)

2.Class VII

- a. Draw the labelled diagram of
 - i. Human Digestive System
 - ii. Human Respiratory System
 - iii. Human Heart
 - iv. Stomata
- b. Practical Activity – Identification of two plant species and writing their features.
- c. Art Integrated Project – Collection of leaves of various plants.
- d. MDP (Multidisciplinary project)

3.Class VIII

- a. Exercises from Bridge course (Theme Food).
- b. Practical Activities
 - I. Finding varieties of Millets around us.
 - II. Making a solar oven
- c. Art Integrated Project – Collection of leaves of various plants.
- d. MDP (Multidisciplinary project).

4. Class IX

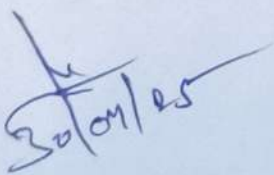
- a. Exercises from chapter Motion.
- b. Graphical presentation of Motion - i. Distance-Time Graph ii. Velocity-Time Graph
- c. Practical Activities - i. Study Melting and Boiling point of water ii. Sublimation
- c. Project- Herbarium

5. Class X

- a. Exercises from chapter Life Processes.
- b. Practical Activities – Chemical Reactions
- c. Solving April Month Test Question paper
- d. Project- Herbarium

NOTE- Topics for MDP for Classes VI to VIII (Any one).

- 1. Millets / Shri Anna
- 2. Save Water and save life
- 3. Pollution
- 4. Sustainable Transport
- 5. Recycling and waste management
- 6. Crop production and managements
- 7. India as Viswaguru
- 8. Healthy life styles
- 9. Universe Beyond our imagination
- 10. Weather and climates


30/04/25


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PM SHRI KENDRIYA VIDYALAYA
SKU CAMPUS ANANTAPUR

SUMMER VACATION HOMEWORK 2025-26

Class 6 – Social Science Theme: Our Community and Environment

1. Art-Integrated Work : Make a colorful collage showing various occupations in your locality (integrate with Art).
2. Map Work : Mark Indian states on a physical map and label their capitals and oceans and continents on the world map
3. Project Work : Prepare a project on "Types of Houses in Different Regions of India"
4. Survey : Conduct a survey in your family about "Sources of Water Used at Home" and present it in a table/chart.

Class 7 – Social Science Theme: Life in Diversity

1. Art-Integrated Work : Draw or craft a cultural dance costume from any one Indian state (mention state name).
2. Map Work : Locate and label major rivers of India and forests on a political map.
3. Project Work : Create a model or report on "Tribes of India and Their Culture".
4. Survey : Survey 5 families on their daily water consumption and represent data using bar graph.

Class 8 – Social Science Theme: India Through Ages

1. Art-Integrated Work : Create a timeline chart of important historical events (1857–1947) with drawings.
2. Map Work : Mark centers of major pilgrimage in India and mineral map Of India
3. Project Work : Prepare a project on "Freedom Fighters from Your State"
4. Survey : Conduct a survey about "Awareness of Fundamental Rights" among peers or neighbours.

Class 9 – Social Science Theme: India – Physical & Democratic

1. Art-Integrated Work : Design a poster on "Democracy in India" using symbols and slogans.
2. Map Work : Mark physical features of India: mountains, rivers, plateaus, national parks and wildlife sanctuaries etc.
3. Project Work : prepare a project on DISASTER MANAGEMENT
4. Survey : Interview 10 people on their understanding of "Panchayati Raj Institutions".

Class 10 – Social Science Theme: India and the Modern World

1. Art-Integrated Work :

Make a creative scrapbook on "Indian National Movement" with drawings and newspaper clippings.

2. Map Work : Mark major centers of Indian National Movement (1857–1947) and India geography CBSE prescribed map pointing on maps
3. Project Work : Prepare a detailed report on "Sustainable Development Goals and India's Role".
4. Survey : Survey your locality on "Use of Renewable Energy Sources" and present your findings in a graph and paragraph.

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SUMMER VACATION HOMEWORK - ENGLISH 2025-26

Class 6

READING:

Read articles or news stories on current events and summarize them (at least 3).

WRITING:

Write a short story and a poem on a theme of forest.

GRAMMAR AND VOCABULARY:

Write 20 new words with their meanings and use them in sentences.

CREATIVE PROJECT:

Make a collage of your favorite story.

ART INTEGRATED PROJECT:

Draw a tree diagram of Parts Of Speech.

Class 7

READING:

Read an article from the newspaper and analyze the author's perspective.

WRITING:

Write a narrative essay on a personnel experience of a school trip.

GRAMMAR AND VOCABULARY:

Collect new vocabulary of 20 words and write their 'parts of speech' and 'meanings'.

CREATIVE PROJECT:

Create a summer vocabulary list with definitions and usage examples. (Minimum 30)

ART INTEGRATED PROJECT:

Design a book cover or poster for a favorite novel.

Class 8

READING:

Read and analyze a poem and a short story, exploring themes and literary devices.

WRITING:

Write a narrative essay on a personnel experience of a holiday trip.

GRAMMAR AND VOCABULARY:

Find out at least 20 new words from a newspaper article, write their meaning and usage

CREATIVE PROJECT:

Develop a character sketch of your favorite character.

ART INTEGRATED PROJECT:

Collect and paste the images of VERBS (action words)(at least 10)

Class 9

READING:

Select a prose topic from your syllabus and write a critical analysis or review on it.

WRITING:

Imagine you are a journalist; Write an article based on the current technology.

GRAMMAR AND VOCABULARY:

Practice Grammar Exercises in Unit 2 Workbook

Collect 20 new vocabularies from MOMENTS and write their meanings and usage.

CREATIVE PROJECT:

Create a short story or script for a film or play.

ART INTEGRATED PROJECT:

Illustrate your favorite poem with drawings and paintings.

Class 10

READING:

Read a novel/book prescribed in your syllabus and write a critical analysis or review from the point of author.

WRITING:

Write an argumentative essay on the current issue. (e.g...Technology, terrorism, AI etc...)

GRAMMAR AND VOCABULARY:

Practice Grammar Exercises in Unit 1 & 2 (workbook)

Find out 30 new vocabularies from MCB and write their meanings and usage.

CREATIVE PROJECT:

Create an interesting project on William Shakespeare

ART INTEGRATED PROJECT:

Make a journal on your favorite poem.

Sudha
29/11

[Signature]
29/11/2017

PRINCIPAL

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ARTIFICIAL INTELLIGENCE

HOLIDAYS HOME WORK

CLASS – X

ARTIFICIAL INTELLIGENCE (417)

APRIL MONTHLY TEST QUESTION PAPER - 2 TIMES

COMMUNICATION SKILLS (ATTEMPT THE QUESTION AND ANSWERS FROM STUDY MATERIAL)

REVISITING AI PROJECT CYCLE AND AI DOMAINS (ATTEMPT THE QUESTION AND ANSWERS FROM STUDY MATERIAL)

CLASS – IX

ARTIFICIAL INTELLIGENCE (417)

UNIT :1 COMMUNICATION SKILLS QUESTION AND ANSWERS – 2 TIMES

(ATTEMPT THE QUESTION AND ANSWERS FROM STUDY MATERIAL)

CLASS – VIII

ARTIFICIAL INTELLIGENCE (901)

CHAPTER – 1: DIGITAL CITIZENSHIP

QUESTION AND ANSWERS 2 TIMES (FROM THE CLASS NOTE BOOK)

1.INTRODUCTION TO CITIZENSHIP

2.THE CONCEPT OF DIGITAL CITIZENSHIP

3.RESPONSIBILITY IN DIGITAL CITIZENSHIP

4.DIGITAL DRAMA & COOKIES

5.DO'S AND DON'TS OF ONLINE AND CYBER -SECURITY

CLASS – VII

ARTIFICIAL INTELLIGENCE (901)

CHAPTER: 1 QUESTION AND ANSWERS 2 TIMES (FROM THE CLASS NOTE BOOK)

CLASS – VI

ARTIFICIAL INTELLIGENCE (901)

CHAPTER 1: INTELLIGENCE AND AI

QUESTION AND ANSWERS 2 TIMES (FROM THE CLASS NOTE BOOK)

INTRODUCTION TO INTELLIGENCE

WHAT IS INTELLIGENCE MADE OF?

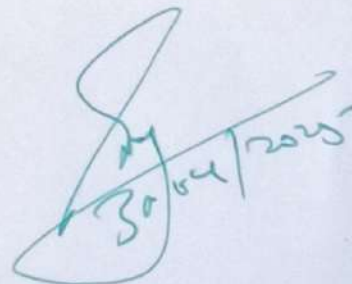
TYPES OF INTELLIGENCE

DIFFERENCE BETWEEN HUMAN AND MACHINE INTELLIGENCE

WHAT IS ARTIFICIAL INTELLIGENCE

SUB TEACHER

K. Mahesh Rajgoud



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PM SHRI KENDRIYA VIDYALAYA ANANTAPUR
HOME WORK FOR SUMMER VACATION 2025-26
SUBJECT – MATHEMATICS

CLASS - VI

1. Write and Learn table 1 to 25 one time. **H.W. NOTEBOOK**
2. Write and Learn squares 1 to 20 one time. **H.W. NOTEBOOK**
3. Write and Learn cubes 1 to 10 one time. **H.W. NOTEBOOK**
4. Draw animals figure using basic shapes (like circles, squares, rectangles and triangles).
SUBJECT ENRICHMENT ACTIVITY NOTEBOOK
5. Collect or draw real life examples of number patterns or sequence which can be discussed in class. Paste them neatly in your subject enrichment activity notebook and also write a short description.
SUBJECT ENRICHMENT ACTIVITY NOTEBOOK.
6. To draw different types of lines and angles using straws. Classify them and also write the definition.
SUBJECT ENRICHMENT ACTIVITY NOTEBOOK.

CLASS – VII

1. Write and Learn table 1 to 20 one time. **H.W. NOTEBOOK**
2. Write and Learn squares 1 to 25 one time. **H.W. NOTEBOOK**
3. Write and Learn cubes 1 to 10 one time. **H.W. NOTEBOOK**
4. Write 10 examples of each (yourself)
multiplication- decimals by decimals, decimals by exponents of 10, decimal by whole number.
Division- decimals by decimals, decimals by exponents of 10, decimal by whole number. **H.W.**
5. Prepare MATHS art integrated project file about the comparative study of states ANDHRA PRADESH AND TELANGANA.
6. Write the activities to find the sum and difference of fractions with same denominators.
SUBJECT ENRICHMENT ACTIVITY NOTEBOOK.
7. Write all the properties of integers under addition, subtraction, multiplication and division.
SUBJECT ENRICHMENT ACTIVITY NOTEBOOK.

CLASS – VIII

1. Write and Learn table 1 to 25 two time. **H.W. NOTEBOOK**
2. Write and Learn squares 1 to 30 two time. **H.W. NOTEBOOK**
3. Write and Learn cubes 1 to 10 two time. **H.W. NOTEBOOK**
4. Prepare MATHS art integrated project file about the comparative study of states ANDHRA PRADESH AND KERALA.
5. Do the activity 4.4 in your **subject enrichment notebook** form the bridge course and data collected for this activity by yourself.
6. Write all the properties of rational number under addition, subtraction, multiplication and division.
SUBJECT ENRICHMENT ACTIVITY NOTEBOOK.

CLASS – IX

1. Write and Learn table 1 to 30 one time. H.W. NOTEBOOK
 2. Write and Learn squares 1 to 40 one time. H.W. NOTEBOOK
 3. Write and Learn cubes 1 to 15 one time. H.W. NOTEBOOK
 4. Write some activity in your activity notebook.
 5. Write the question of chapter 1 complete and chapter 2 upto 2.2 in your **Homework notebook**.
 6. Prepare MATHS art integrated project file about the comparative study of states PUNJAB AND KARNATAKA.
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CLASS – X

1. Write and Learn table 1 to 30 one time. H.W. NOTEBOOK
 2. Write and Learn squares 1 to 50 one time. H.W. NOTEBOOK
 3. Write and Learn cubes 1 to 20 one time. H.W. NOTEBOOK
 4. Write some activity in your activity notebook.
 5. Write the practice question of first three chapters in your **Homework notebook**.
 6. Prepare MATHS art integrated project file about the comparative study of states TAMILNADU AND HARYANA.
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PRINCIPAL

पीएम श्री केंद्रीय विद्यालय, अनंतपुर

ग्रीष्मकालीन अवकाश गृहकार्य (2025-26)

कक्षा- 6th

1. मातृभूमि कविता को पढ़िए। उसे पढ़ने से जो भी आपको समझ में आता है, उसे चार्ट पेपर पर चित्र बनाकर बताने की कोशिश करो।
2. अपने गोल पाठ पढ़ा। वह खेल के बारे में है, आप अपने प्रिय खेल तथा खिलाड़ी को ध्यान में रखना होते हुए, (पांच पेज A4 साईज)में एक प्रोजेक्ट बनाओ।
3. अभी तक आपने हिंदी पुस्तक के तीन पाठ पढ़ लिए हैं, आप इन तीनों पाठकों को सुंदर तरीके से अपनी होमवर्क कॉपी में लिखो।

कक्षा 7th

- 1 अपने प्रिय शिक्षक का चित्र बनाओ और उसके बारे में 30 लाइन में लिखो।
- 2 NEP बच्चों के लिए क्यों जरूरी है, एक प्रोजेक्ट बनाओ।
- 3 अपनी हिंदी पुस्तक के पहले दो पाठ पढ़िए तथा दो पेज में बताइए कि उसमें किसके बारे में बताया गया है। (होमवर्क कॉपी)

कक्षा - 8th

- 1 आओ बच्चों कविता को पढ़िए और चित्र बनाकर कविता प्रस्तुत कीजिए। (चार्ट पेपर पर चित्र बनाना है।)
- 2 ओलंपिक खेलों की शुरुआत कब हुई? भारत ने कितने ओलंपिक खेल जीते प्रोजेक्ट बनाओ। (इतिहास, फैक्ट और स्टोरी टेलिंग को सम्मिलित करते हुए बनाओ)
- 3 ब्रिज कोर्स में मौजूद पांच पाठों को अपनी होमवर्क कॉपी में लिखिए।

कक्षा - 9th

- 1 आपने दो बैलों की कथा पाठ को पढ़ा आप इस पाठ में पशु से संबंधित भावनाओं से परिचित भी हुए। नई अर्थव्यवस्था में मानव, पशु संबंध स्वाभाविक तरीके से मौजूद रह सकते हैं। प्रोजेक्ट (पांच पेज) के जरिए बताओ।

2 आपने कबीर दास की सखियों को पढ़ा उसमें परमात्मा, नैतिक उपदेश और भक्ति की कई बातों की गई हैं। आधुनिक समय और समाज में कबीर यदि होते तो वह अपनी ही सखियों का अनुसरण करने में कितने सफल हो पाते, एक निबंध में बताओ। (4 पेज) (होमवर्क कॉपी)

3 'ल्हासा की ओर' एक यात्रा वृत्तांत है। मानव इतिहास को यात्राओं ने बहुत कुछ प्रदान किया है। आप अपनी एक यात्रा का वर्णन करते हुए बताने का प्रयास कीजिए कि यात्राएं आपके स्वभाव में क्या परिवर्तन करती हैं। (होमवर्क कॉपी 3 पेज)

कक्षा -10th

1 सूरदास एक कृष्ण भक्त कवि थे। आपने सूरदास के भ्रमण गीत प्रसंग से चार पद पढ़े हैं। आपको सूरदास के काव्य में क्या अच्छा लगा, उसे तर्क सहित बताइए। (2 पेज होमवर्क कॉपी)

2 आपने नेताजी का चश्मा पाठ पढ़ा, उसमें कैप्टन और हालदार साहब कभी एक दूसरे से मिले नहीं थे और न ही कैप्टन आजाद हिंद फौज का सिपाही था। स्पष्ट कीजिए कि बिना किसी के संपर्क में आए हुए भी उसके प्रति भावनात्मक लगाव रखा जा सकता है।

3 पाठ बालगोबिन भगत एक व्यक्ति का रेखाचित्र प्रस्तुत करता है। अपने आसपास के किसी व्यक्ति का रेखा चित्र प्रस्तुत कीजिए। (प्रोजेक्ट A4 साइज, 3 पेज)