

Kendriya Vidyalaya Sangathan, New Delhi

Split-up Syllabus

Academic Session: 2026-27

CLASS 9



कक्षा - नवीं
विषय - हिंदी (1 - आर)
गंगा

SI No.	Month	No of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test/ Examination to be Conducted
1.	अप्रैल एवं मई	24	1. दो बैलों की कथा 2. अपठित गद्यांश 3. उपसर्ग-प्रत्यय	1. बैलों की तस्वीर, डॉक्यूमेंट्री फिल्म, प्रेमचंद की कहानियों और उनके सामाजिक संदेश पर उपलब्ध सामग्री, एकता में बल विषय पर चर्चा, पशुओं के लिए बने कानूनों पर चर्चा। https://www.youtube.com/watch?v=cq0Lgg7iM14 [एन सी ई आर टी द्वारा प्रस्तुत] 2. के.वि. संगठन द्वारा प्रेषित गत वर्षों की अध्ययन सामग्रियों के आधार पर अपठित गद्यांश का अभ्यास कार्य।	पचीं परीक्षण बहुविकल्पीय प्रश्न परीक्षण
			1. उपसर्ग एवं प्रत्यय	1. के.वि. संगठन द्वारा प्रेषित गत वर्षों की अध्ययन सामग्रियों के आधार पर अभ्यास कार्य।	श्रवण कौशल परीक्षण
2.	जून	07	1. पद)रैदास(2. अपठित पद्यांश	1. रैदास के जीवन से संबंधित चित्र, रैदास के पदों पर आधारित वीडियो, उनके के संदेशों पर चर्चा। भक्तिकाल एवं अन्य संत कवियों का परिचय https://www.youtube.com/watch?v=zZoAghETdgl [एनसीईआरटी द्वारा प्रस्तुत] रैदास का जीवन परिचय https://www.youtube.com/watch?v=zZoAghETdgl [दूरदर्शन द्वारा प्रस्तुत] 2. के .वि. संगठन द्वारा प्रेषित गत वर्षों की अध्ययन सामग्रियों के आधार पर अपठित पद्यांश का अभ्यास कार्य।	पचीं परीक्षण वाचन कौशल परीक्षण
3.	जुलाई	26	1. क्या लिखूँ 2. राम-लक्ष्मण - परशुराम संवाद	1. कबीर, महावीर, नागार्जुन, नानक आदि महान व्यक्तियों के द्वारा अपने समय में किए कार्यों पर चर्चा, लोकोक्ति का वाक्यों में प्रयोग, 'युवा और वृद्ध - दो पीढ़ियों के पीढ़ीगत अंतर' विषय पर वाद-विवाद का आयोजन। निबंध लेखन की प्रक्रियाओं पर चर्चा, सामासिक पदों का विग्रह करना।	बहुविकल्पीय प्रश्न परीक्षण प्रथम आवधिक परीक्षा

			3. अनुच्छेद लेखन	2. रामायण और पौराणिक संदर्भों से संबंधित चित्र वीडियो, सांस्कृतिक और धार्मिक कथाओं से संबंधित पोस्टर और चार्ट, साहस और विनम्रता विषय पर चर्चा एवं वाद-विवाद । https://www.youtube.com/live/VOKwsyKj1o [एनसीईआरटी द्वारा प्रस्तुत] https://www.youtube.com/watch?v=7laq-BLnig4 [एनसीईआरटी द्वारा प्रस्तुत] https://www.youtube.com/watch?v=M7yZx2C0O68 [एनसीईआरटी द्वारा प्रस्तुत] 3. विभिन्न अनुच्छेद -लेखन अभ्यास ।	
.4	अगस्त	23	1. संवादहीन 2. भारति, जय,विजयकरें ! 3. संज्ञा,सर्वनाम	1. मनुष्य और पक्षियों के संबंध पर चित्र, पोस्टर, वीडियो, विभिन्न भावनाएँ (दुख, स्नेह, आज़ादी) का मूक अभिनय प्रस्तुतिकरण, पलायन जैसी समस्या पर चर्चा । गाँव या नगर के मेले के दृश्य का वर्णन, कहानी के अंत की विद्यार्थियों द्वारा अन्य प्रकार से लिखित अभिव्यक्ति । https://www.youtube.com/watch?v=1LKQA85Dam0 [एनसीईआरटी द्वारा प्रस्तुत] https://www.youtube.com/watch?v=4UBNp3elJy [एनसीईआरटी द्वारा प्रस्तुत] https://www.youtube.com/watch?v=lvmwy5JeNe4 [एनसीईआरटी द्वारा प्रस्तुत] 2. देशप्रेमी कृषकों ,के योगदान पर चर्चा, श्रम के महत्त्व पर चर्चा, भारत की सांस्कृतिक विविधता पर पोस्टर, चार्ट, पॉवरपॉइंट प्रस्तुति काव्य में निहित , प्राकृतिक संसाधनों के संरक्षण के लिए बनाए गए ,अलंकारों की पहचान अधिनियमों के बारे में सूचना एकत्रित करना और वन संरक्षण के नियमों पर चर्चा करना । 3. विभिन्न पाठों के संज्ञा, सर्वनाम शब्द छाँटकर और उनके प्रकार का लेखन अभ्यास । https://diksha.gov.in/resources/play/content/do_31324428332492390417719 https://diksha.gov.in/resources/play/content/do_31324428337780326417720	पची परीक्षण बहुविकल्पीय प्रश्न परीक्षण

5.	सितंबर	24	- ऐसी भी बातें होती हैं - विशेषण, क्रिया	- लता मंगेशकर के व्यक्तित्व की विशेषताएँ और उनके जीवन की चुनौतियों पर चर्चा, उनके गायन के वीडियो, साक्षात्कार विधा पर चर्चा, विद्यार्थियों द्वारा साक्षात्कार का प्रस्तुतिकरण, भाषा वृक्ष का बनाना, भारत में त्योहारों पर गाए जाने वाले गीतों का संकलन करना, पाठ के मुहावरों और कहावतों का वाक्यों में प्रयोग। लता मंगेशकर द्वारा गाया गीत https://www.youtube.com/watch?v=CF_RqQF99lw [प्रसार भारती द्वारा प्रस्तुत] साइबर सुरक्षा पर किशोरों के लिए पुस्तिका https://cybercrime.gov.in/UploadMedia/CyberSafetyHindi.Pdf (गृह मंत्रालय, भारत सरकार द्वारा जारी) - विभिन्न पाठों के विशेषण, क्रिया शब्द छाँटकर और उनके प्रकार लेखन अभ्यास	द्वितीय आवधिक परीक्षा पर्वी परीक्षण
6.	अक्टूबर	16	- आखिरी चट्टान तक - पत्र – लेखन (अनौपचारिक)	- गद्य की यात्रा -वृत्तांत के प्रमुख तत्वों और रचना -प्रक्रिया पर चर्चा, कन्याकुमारी के प्राकृतिक दृश्यों के चित्र और वीडियो, समुद्र तट की भौगोलिक और सांस्कृतिक सुन्दरता का वर्णन, देश के प्रमुख पर्वतीय, समुद्र और मैदानी पर्यटन स्थलों की सूची बनाना, कन्याकुमारी की हस्तकला और कुटीर उद्योगों के उत्पादों पर चर्चा करना, पाठ से क्रिया विशेषण शब्द छाँटना। - के संगठन द्वारा प्रेषित गत वर्षों की अध्ययन सामग्रियों के आधार पर पत्र .वि. लेखन का अभ्यास।	मौखिक परीक्षण
7.	नवंबर	23	- झाँसी की रानी - रीढ़ की हड्डी - अर्थ की दृष्टि से वाक्य भेद	- भारतीय स्वतंत्रता संग्राम में रानी लक्ष्मीबाई और अन्य वीरांगनाओं के पराक्रम पर चर्चा, स्वतंत्रता संग्राम वीडियो प्रथम स्वतंत्रता संग्राम से सम्बंधित स्थानों को, राष्ट्रीय वीरता पुरस्कार से सम्मानित, मानचित्र पर चिह्नित करना बालिकाओं के अदम्य साहस की चर्चा करना। https://www.youtube.com/watch?v=QpTL2qBOiwc&t=355s [एनसीईआरटी द्वारा प्रस्तुत] https://www.youtube.com/watch?v=PZbwpQEZYHs [एनसीईआरटी द्वारा प्रस्तुत] - स्त्री शिक्षा के प्रयासों के लिए किए गए प्रयासों के योगदान का वीडियो, चित्र वर्तमान समय में स्त्रियों के योगदान को बताने वाले वीडियो, कहानियाँ। https://youtu.be/6T6Tnn3Eg1w [एनसीईआरटी द्वारा प्रस्तुत] - के संगठन द्वारा प्रेषित गत वर्षों की अध्ययन सामग्रियों के आधार पर .वि. अर्थ की दृष्टि से वाक्य भेद का अभ्यास।	पर्वी परीक्षण वाचन कौशल परीक्षण

8.	दिसंबर	18	1. घर की याद 2. संवाद लेखन	1. स्वतंत्रता से जुड़े चित्र, अंग्रेजी शासन द्वारा भारतीय स्वतंत्रता सेनानियों को दिए जाने वाले कष्ट पर चर्चा, कविता में आए स्थानीय/क्षेत्रीय शब्दों को रेखांकित कर वाक्य निर्माण, संयुक्त परिवार और एकल परिवार की तुलना, ग्रामीण और शहरी समस्याओं पर चर्चा, संचार के नए-पुराने माध्यमों में अंतर बताते हुए चर्चा करना, परिवार वृक्ष तैयार करना। 2. विभिन्न विषयों पर संवाद लेखन अभ्यास।	पचीं परीक्षण पोर्टफोलियो परीक्षण
9.	जनवरी	22	1. मैं और मेरा देश 2. अलंकार (अनुप्रास, यमक, श्लेष) 3. सूचना लेखन	1. देश के नागरिकों के अधिकार और उनके कर्तव्यों पर वीडियो और चर्चा, देश की प्रगति में योगदान देने वाले सैनिक, वैज्ञानिक, किसान, श्रमिक आदि के योगदान पर कक्षा- चर्चा, देश के सौंदर्य को आघात पहुँचाने वाले आचरण पर चर्चा, शब्द शृंखला बनाना, शब्द-युग्म छाँटकर लिखना। 'देश मात्र एक भौगोलिक सीमा क्षेत्र नहीं है' विषय पर रिपोर्ट लिखना और चार्ट द्वारा प्रस्तुतिकरण। 2. गत वर्षों के अध्ययन सामग्रियों के आधार पर अलंकार संबंधी प्रश्नों का अभ्यास। 3. विभिन्न विषयों पर सूचना लेखन अभ्यास।	तृतीय आवधिक परीक्षा
10.	फरवरी	23	1. पुनरावृत्ति कार्य 2. प्रतिदर्श प्रश्न पत्र अभ्यास	प्रतिदर्श प्रश्न पत्र अभ्यास	अभ्यास परीक्षा
11.	मार्च	सत्रांत परीक्षा			

CLASS IX
R2- ENGLISH (KAVERI)

Sl No.	MONTHS	No. of working days	Name of Unit/Topic/Sub topic /Chapter to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1.	APRIL- MAY	24	CLASS READINESS MODULES	- PPT with visuals on theme (literacy) - Audio storytelling for fluency - Think-Pair-Share discussion - Newspaper samples for letter writing - Vocabulary wall creation - Google Forms quiz for grammar - Reading aloud sessions	Diagnostic test - Oral reading (fluency & pronunciation rubric) - Letter writing assessment (format + content rubric) - Class participation
			UNIT 1		
			HOW I TAUGHT MY GRANDMOTHER TO READ(PROSE)		
			Vocabulary – binomials, suffixes, prefixes , idioms		
			Grammar - Tense: past perfect		
			Listening - digital literacy		
			Speaking - Debate		
			Writing - letter to the editor		
2.	JUNE	7	Project: Talk to your grandparents and find out which book or magazine they enjoy reading.	- PPT with visuals on theme (patriotism) - Reading aloud sessions	- Oral Questioning - Worksheet Practice
			BHARAT OUR LAND (POEM)		
			Literary devices - symbolism, imagery, hyperbole, allusion, ode,		
			Punctuation - hyphen		
3.	JULY	26	Writing - Paragraph writing	- Role play (artisan life) - Poster making (art integration) - YouTube/DIKSHA videos - Reflective journal writing - Clause identification games - Gallery wall for posters	- Poster making - Reflective writing - Oral presentation Periodic Test 1
			UNIT 2		
			THE POT MAKER (PROSE)		
			Vocabulary - Context-based vocabulary categorization		
			Grammar – Determiners, Clauses- Noun Clause and Adjectival Clause		
			Listening - Stone statues		
			Speaking – Role Play		
			Writing – Reflective Writing		
			Project: Find out about the different styles of indigenous pottery of our country.		

			GIFTS OF GRACE: HONOURING OUR VOCATIONS (POEM) Poetic Devices – Rhyming Scheme, Imagery, Metaphor Personification, Symbolism, Alliteration, Vocabulary - Occupation-related words, Synonyms Listening - Occupations Speaking – Role play on vocations Writing - Poster		
4.	AUGUST	23	UNIT 3 WINDS OF CHANGE (PROSE) Vocabulary - Semantic categorization, collocations Grammar - Tense: Present perfect tense Listening - Type of Pankha Speaking - Imagine yourself to be a fan and speak about it. Writing - Factual description Project - Make a hand fan and display the hand fans in the class and describe the process used to make it CANVAS OF SOIL (POEM) Poetic Devices – Allegory Alliteration, Rhyme Scheme, Imagery, Metaphor, Mood and Tone of the Poem. Vocabulary - Thematic vocabulary (nature, change) Listening – School Garden Speaking – Advantages of flower garden and vegetable garden. Writing - Descriptive writing (event/place) Mini-Project - Do research and collect information on any FIVE famous gardens of India, such as Amrit Udyan, Brindavan Gardens, and many others.	- Picture prompts for description - Field observation (school campus) - Collaborative writing (group paragraphs) - Interactive grammar games - Digital exercises	- Descriptive writing rubric (content, vocabulary, coherence) - Grammar worksheet - Peer review - Class Test
5.	SEPTEMBER	24	UNIT 4 VITAMIN-M (PROSE) Vocabulary – Movement and Sound Words, Synonyms, Emotion-based words Grammar – Prepositions, Reported Speech	- Audio narration (emotional connect) - Diary writing practice - Role play/dialogue conversion - Value-based discussion	- Diary entry rubric (expression, format) - Article writing - Oral test

			Listening - Meditation Speaking - Express personal feelings Writing – Article writing on ‘Our Inspiring Elderly’ I CANNOT REMEMBER MY MOTHER (POEM) Literary Devices - Pathos (emotional appeal), onomatopoeia, Alliteration, Symbolism, Refrain, Imagery Vocabulary – Sensory words Listening - Childhood memories. Speaking – Narrate memory Writing - Diary entry Project – Gather information on unique flowers of India	Reported speech transformation drills	Periodic Test 2
6.	OCTOBER	16	UNIT 5 THE WORLD OF LIMITLESS POSSIBILITIES (PROSE) Vocabulary - Sports & achievement words Grammar - Modal auxiliaries, Reported speech Listening - Special assembly in school Speaking -Interview the Sports Captain and the Sports Coach of your school Writing – Notice writing NINE GOLD MEDALS (POEM) Literary Devices - Alliteration, Imagery (Auditory & Visual) Vocabulary - Adjective–noun collocation Listening - radio-talk about Patrick Gomes Writing - Slogan Project - Create an infographic on any sport	- Sports video clips - Canva/PowerPoint infographic creation - Slogan competition - Notice drafting practice - Group discussion on inclusivity	- Class Test - Infographic rubric (design + content) - Notice writing assessment - Slogan evaluation
7.	NOVEMBER	23	UNIT 6 TWIN MELODIES (PROSE) Vocabulary – Aside, Non-lexical fillers, music-related words Grammar –Reported Speech (Convert exclamatory Sentences into Assertive Sentences), Phrasal verbs	- Music/audio clips - Script writing & enactment - Invitation card design - Phrasal verb games (matching, sentence creation)	- Script performance rubric - Invitation writing assessment - Grammar test

			Listening - Stringed musical instruments Speaking –Role play (musical scene) Writing – Script Writing Project - Find out about indigenous instruments that are used in your region. A FRIEND FOUND IN MUSIC (POEM) Poetic Devices – Metaphor, Repetition, Rhyme Scheme Vocabulary – Phrases (Positive and negative emotions) Grammar - Phrasal verbs. Listening - Answer questions Speaking – Role Play Writing – Invitation Writing Project – Find out about the origin of the seven <i>swaras</i> of Indian Classical music.		
8.	DECEMBER	18	UNIT 7 CARRIER OF WORDS (PROSE) Vocabulary – Phrases, Literary devices – Metaphor and Alliteration Grammar – Tense: Present perfect tense. Listening - An event Speaking -Express thoughts on language Writing – Condolence message Project – Stamp collection WORDS (POEM) Literary Devices – Rhyme Scheme, Repetition, Hyperbole Vocabulary – Figurative phrases, Word map Grammar – Sentence building Listening - Conversation between a girl and a boy Speaking -Connected personal experience Writing – Essay Writing	• Poetry recitation • Word web/mind map • Peer editing of essays • Reflective writing • Vocabulary building exercises • Motivational videos • Speech delivery practice • Group presentations	• Written assignment • Essay rubric (organization, grammar, ideas) • Recitation assessment • Notebook check • Speech rubric (confidence, clarity) • Listening test

9.	JANUARY	22	UNIT 8 FOLLOW THAT DREAM (PROSE)	• Motivational videos • Speech delivery practice • Group presentations • Email drafting on real-life topics • Modal usage drills	• Speech rubric (confidence, clarity) • Listening test • Email writing assessment • Periodic Test 3
			Vocabulary – Compound word, Idioms and Phrases		
			Grammar - First conditional Sentences, Uses of 'COULD'		
			Listening - Vocational courses		
			Speaking – Role Play		
			Writing – E-mail Writing		
			Project - Create a Vision Board.		
10.	FEBRUARY	23	BELIEVE IN YOURSELF (POEM)	• Revision worksheets • Mock tests • Doubt-clearing sessions	• Full syllabus mock test • Oral revision • Practice Tests
			Literary Devices – Rhyme scheme, Imagery Symbolism, Metaphor, Antithesis		
			Vocabulary – Latin expression		
			Grammar - Rhetorical question		
			Listening - Conversation between two friends		
			Speaking - Role play using the Saying/Proverb.		
			Writing – Speech writing on 'Turning Challenges into Opportunities'.		
			Project - Explore the stories of Indian leaders who faced significant challenges and turned them into opportunities for success. Find out about such personalities from your village, town, city, or state and present their success stories in class.		
			REVISION		
11	March	SESSION ENDING EXAMINATION 2027			

CLASS- IX
MATHEMATICS (GANITA MANJARI PART-I)

S No.	MONTHS	No. of working days	Name of Unit/Topic/Sub topic /Chapter to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1.	APRIL- MAY	24	CLASS READINESS MODULE	• Large floor coordinate grid using chalk/tape. • Graph paper and coloured stickers. • Geo-board (peg board) with rubber bands. • Transparent coordinate grid sheets. • Digital maps (Google Maps/Earth) for demonstration. • Coordinate flash cards. • Coordinate Treasure Hunt: Find clues using ordered pairs. • Coordinate-based Rangoli and Mandala designs. • Mapping the School Campus using coordinates.	• Slip Tests • Oral tests • Weekly/ monthly tests • Extra questions for practice
			1. Orienting Yourself: The Use of Coordinates • Brief history of coordinate geometry • The 2-D Cartesian coordinate system • Distance between two points in the 2-D plane • Midpoint of the line segment between two points in the 2-D plane		
2.	JUNE	7	2. Introduction to Linear Polynomials • Introduction • Linear polynomials • Exploring linear patterns • Linear growth and linear decay	• Algebra tiles to represent variables and constants. • Polynomial cards (constant term, coefficient, variable). • Number line for understanding polynomial values. • Graph paper for plotting linear polynomials. • Colour-coded flashcards. • Smartboard animations showing changes in coefficients. • Think–Pair–Share Activities • Error Analysis: Students identify and correct intentionally wrong solutions.	• Slip Tests • Oral tests • Weekly tests • Extra questions for practice
3.	JULY	26	2.Introduction to Linear Polynomials (CONTD.....) • Linear relationships • Visualising linear relationships	• Match-the-expression activity cards.	Slip Tests Oral tests Weekly/ monthly tests

			3. The World of Numbers • The Dawn of Mathematics: The Human Need to count • The Revolution of Śhūnya: When Nothing Became Something • Integers: Expanding the Horizon • Filling the Spaces: Fractions and Rational numbers • Introduction to rational numbers • Representation of rational numbers on the number line • Density of rational numbers and its proof • Finding rational numbers between any two rational numbers • Irrational Numbers • Proof of irrationality • Real Numbers: Decimals and Cyclic Patterns	• Number cards representing Natural, Whole, Integer, Rational and Irrational Numbers. • Large Number Line displayed in the classroom. • Fraction strips and decimal strips. • Coloured Venn Diagram showing classification of numbers. • Interactive smartboard simulations. • Flash cards for number classification activities. • Rope number line for outdoor activities. • Locate rational numbers on a number line using paper strips. • Measure classroom objects and express measurements in rational and irrational forms where applicable.	Extra questions for practice Periodic Test-I
			4. Exploring Algebraic Identities • Revisiting algebraic identities • Visualising identities using geometrical models • Factorisation of algebraic expressions using identities	• Algebraic tiles • Square and rectangular cut-outs representing a^2, b^2, and ab. • Colour-coded identity cards.	
4.	AUGUST	23	4.Exploring Algebraic Identities (CONTD....) • More identities and their applications • Factorisation of quadratic expressions through algebra tiles and without using algebra tiles • Simplifying Rational Expressions	• Geoboard and graph paper. • Interactive Smart Board animations. • Magnetic algebra tiles for board demonstrations. • Area model charts. • Foldable paper models for $(a+b)^2$ and $(a-b)^2$. • Digital manipulatives using GeoGebra.	Slip Tests Oral tests Weekly/ monthly tests Extra questions for practice

			5. I'm Up and Down, and Round and Round - Definitions - Symmetries of a Circle - Chords and the Angles They Subtend - Midpoints and Perpendicular Bisectors of Chords - Distance of Chords from the Centre - Angles Subtended by an Arc - Concyclicity of Points	- Circular cardboard cut-outs of different sizes. - Hula hoops or bicycle wheels. - Thread and pins for drawing circles. - Geoboard with rubber bands. - Transparent circular protractors. - Paper plate models showing radius, chord, diameter, and arc. - Dynamic circle models using chart paper. - GeoGebra circle simulations. - Cyclic quadrilateral cut-outs.	
			6. Measuring Space: Perimeter and Area - Perimeter of a Shape - Perimeter of a Circle —The C/D Ratio π Is Irrational - Length of an Arc of a Circle - Problems, Puzzles, and Paradoxes on Perimeter - Area of Rectangle, Parallelogram, Triangle - Heron's formula - Squaring a rectangle: Proof from Baudhayana's Sulbasutras - Area of a Circle	- Measuring tape and metre scale. - Circular objects (plates, bottle caps, wheels). - Thread and string for measuring circumference. - Geoboard and graph paper. - Cut-outs of triangles, quadrilaterals, and circles. - Paper strips for estimating perimeter. - Digital weighing and measuring tools. - GeoGebra simulations for circles and area. - School playground or athletics track layout.	
5.	SEPTEMBER	24	7. The Mathematics of May be: Introduction to Probability - Concept of probability and randomness - The probability scale - Measuring Probability Objectively - Elements of Probability: Sample Spaces and events - Tree diagrams	- Coins and dice. - Playing cards. - Spinner wheel with coloured sectors. - Probability bags containing coloured beads/marbles. - Flash cards showing events and outcomes. - Digital spinner and random number generator. - Probability tree diagrams. - Smartboard simulations. - Survey sheets and tally charts. - Probability strips and event cards.	Slip Tests Oral tests Weekly/ monthly tests Extra questions for practice Periodic Test 2

		8. Predicting What Comes Next: Exploring Sequences and Progressions • Introduction to sequences • Explicit or general rule for a sequence • Recursive rule for a sequence • Arithmetic Progressions : n^{th} term, visualising an AP, and practical contexts leading to AP. • Sum of the first n natural numbers • Geometric Progressions (GP): n^{th} term, visualising a GP, and practical contexts leading to GP. • Applications of GP in fractals	• Number pattern cards. • Matchstick pattern models. • Dot pattern charts. • Abacus and bead strings. • Flash cards showing arithmetic sequences. • Staircase/block arrangements. • Smartboard animations showing growing patterns. • Colour-coded sequence strips.	
		REVISION FOR PART -I		
TERM -II SPLIT UP WILL BE PROVIDED ONCE PART-II TEXT BOOK IS AVAILABLE				

Resources:

- **NCERT e-Pathshala**
- **PM e-Vidya**
- **DIKSHA Portal**
- **NCERT Textbooks Portal**
- **GeoGebra Interactive Mathematics**
- **CIET-NCERT Digital Resources**

CLASS - IX
SCIENCE (EXPLORATION)

Sr. No.	Month	No. of working days	Name of the chapter/ topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be conducted
1	APRIL AND MAY	24	1.Exploration:- Entering the world of secondary science	• Magnifying glass/hand lens. • Measuring tape and metre scale. • Digital weighing balance. • Models of solar system, atom, and cell. • Observation trays containing leaves, feathers, shells, rocks, etc. • Scientific instruments chart. • Science laboratory safety posters. • Microscope • Model	Oral Test
2	JUNE	7	2. Cell-The Building Block of Life	*Practical Experiments To prepare stained temporary mounts of (a) Onion peel and (b) Human cheek cells and to record observations and draw their labelled diagrams https://www.youtube.com/watch?v=wMgXsrpVrJg&ab_channel=amritacreate *Suggestive Activity: Drawing the labelled diagrams of Plant cell & Animal cell and differentiate between them. *Teaching Aid: Model and Chart of animal cell and plant cell Links to Video lessons: Part -1 https://www.youtube.com/watch?v=jCVX8ld43Cw Part -2 https://www.youtube.com/watch?v=v9JC6rtzjz0 Part -3 https://www.youtube.com/watch?v=Hra_FFpkKbc	PROJECT: • Cell organelle charts • Edible cell model Ex. Jelly =cytoplasm Candy = nucleus Grapes = vacuole Beans =mitochondria. Slip test

3	JULY	26	3. Tissues in Action	* PRACTICAL EXPERIMENTS Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibres and nerve cells in animals, from prepared slides. Draw the labelled diagrams. Links to Video lessons: https://www.olabs.edu.in/?sub=79&brch=15&sim=131&cnt=426 Simulation: https://www.olabs.edu.in/?sub=79&brch=15&sim=131&cnt=4 *Suggestive activities Activity on Meristematic tissues. ART INTEGRATED CLAY MODELLING Identification of various tissues in plants from prepared (permanent) slides and to construct their clay models.	- Curriculum Aligned Competency Based Test Items - Oral test Periodic Test -I
			4. Describing Motion Around Us	*Suggestive Activity To draw the Position Time, Velocity time Graphs for bodies at rest, in uniform motion and uniformly accelerated motion Simulation: https://www.olabs.edu.in/?sub=1&brch=1&sim=368&cnt=4	
4	AUGUST	23	5. Exploring Mixtures and their Separation	* PRACTICAL EXPERIMENT 1. Preparation of - A true solution of common salt, sugar and alum - A suspension of soil, chalk powder and fine sand in water - A colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency, filtration criterion, and stability. Link to Video lessons: https://amrita.olabs.edu.in/?sub=73&brch=2&sim=28&cnt=68 2. Perform the following reactions and classify them as physical or chemical changes - Iron with copper sulphate solution in water - Burning of magnesium ribbon in air - Zinc with dilute sulphuric acid - Heating of copper sulphate crystals - Sodium sulphate with barium chloride in the form of their solutions in water *Suggestive activity Preparation of Homogeneous and Heterogeneous mixtures using water, Ink, Sand, Oil and Sugar.	- Competency Based slip test - Scientific Vocabulary test. - Projects

			6. How Forces Affect Motion	*Suggestive activities Activities based on Newton's First, second and Third law of motion Links to Video lessons: First law of motion https://www.youtube.com/watch?v=NGt1zaAXANc Second law of motion https://www.youtube.com/watch?v=DHhFrtHrElc https://www.youtube.com/watch?v=DHhFrtHrElc Third law of motion https://www.youtube.com/watch?v=EF6Cd8_OBRk	
5	SEPTEMBER	24	7. Work , Energy and Simple Machines	*Suggestive activities 1. Inclined plane activity 2. Measuring Force Using a Spring Balance 3. The catapult activity (Potential energy to Kinetic energy)	• Competency Based slip test • Projects Periodic Test- II
6	OCTOBER	16	8. Journey Inside the Atom	Teaching Aid – Molecular Model Link to Video lesson: https://www.youtube.com/watch?v=Ae4kytMo_tM	• Slip Test • Practical test
7	NOVEMBER	23	9. Atomic Foundations of Matter	*PRACTICAL EXPERIMENT Verification of the law of conservation of mass in a chemical reaction https://www.youtube.com/watch?v=casNoSzuma4&ab_channel=amritacreate Simulation https://www.olabs.edu.in/?sub=73&brch=2&sim=118&cnt=4 Suggestive activities 1. Building Atomic Model 2. Activities demonstrating physical and chemical changes	• Construct a 3D atomic model using waste materials. • Create an infographic on "Journey of the Atom." • Slip Test
			10. Sound Waves: Characteristics and Applications	PRACTICAL EXPERIMENT 1. To verify the laws of reflections of sound https://www.olabs.edu.in/?sub=1&brch=1&sim=1&cnt=213 2. To find the velocity of a pulse through a slinky https://www.olabs.edu.in/?sub=1&brch=1&sim=93&cnt=435	

8	DECEMBER	18	Sound Waves: Characteristics and Applications (CONTD...)	*Teaching Aids Tuning fork, Rubber pad, Hammer, Slinky; Simulation: Laws of Reflection of Sound https://www.olabs.edu.in/?sub=1&brch=1&sim=1&cnt=4 Links to Video lessons: https://www.youtube.com/watch?v=pOOQsWUDaDI (Sound and its Production) https://www.youtube.com/watch?v=OQtRIHN37Y (Bell jar experiment)	• Slip test • Competency based test • Case study
			11. Reproduction: How Life Continues	Suggestive activities: • Activities to demonstrate cutting, grafting, and Layering • Activity demonstrating growth of bread mould • Ball and stick model showing the segregation of characters during meiosis. • Collect different types of flowers, observe their parts and record the function of each part. • Study self and cross pollination in a pea plant.	
9	JANUARY	22	Reproduction: How Life Continues (CONTD...)	Teaching Aids: Charts, Models, and live specimens.	• Slip test • Competency based test • Case study Periodic Test -III
			12. Patterns in Life: Diversity and Classification	Suggestive activities: • Compare and classify organisms • Case study of school garden • Study the diversity of farm animals used in different types of farming	
10	FEBRUARY	23	13. Earth as a system: Energy, Matter, and Life	Suggestive activities: • Prepare models of water, nitrogen, carbon, and oxygen cycles • Investigate the impact of excess use of fertilisers on Water Bodies.	• Slip test • Competency based test
REVISION FOR SEE 2027					
11	MARCH	SESSION ENDING EXAMINATION 2027			

CLASS- IX
KHEL PRAVEEN (PHYSICAL EDUCATION AND WELL BEING)

S.No.	Month	No. of working days	Name of the chapter/ topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1.	APRIL/MAY	24	- Class Readiness - Sports and well being orientation - Yoga and Warm up	- Videos of sports personalities, - Fitness charts, posters on physical literacy - Group discussion on "Sports for Life";	Slip Test Physical test
2.	JUNE	07	Unit 1 Evolution of Physical Education and well being - Physical education and well being - History and Culture of Physical education in India - Careers in Physical education - Fitness and its components	- PPTs - Videos of sports personalities, - Timeline depicting the changes in the philosophy of physical education - Career charts for display	Slip Test Physical test
3.	JULY	26	Unit 2- Science and Sports - Understanding our Body - Cardiorespiratory System - Growth, Development, and Maturation - First Aid	- Human skeleton and Torso model, - Anatomy charts/posters - Emergency response charts, - Growth charts, BMI charts, Case studies, - Videos on adolescence, Infographic posters - First-aid kit, CPR mannequin (if available),	Periodic Test-1
4.	AUGUST	23	Unit 3 Olympism - Olympic values - The Ancient Olympic Games - The Modern Olympic Games Unit 4- Sports for All - Sports and Inclusivity - Sports and Disability	- Olympic Charter excerpts, - Olympic rings chart, motto - Videos on Olympic movement - Olympic and Paralympic athlete profiles. - Fitness testing equipment - Inclusion and diversity posters.	Oral test Dictations

5.	SEPTEMBER	24	Unit 4- Sports for All 14. Disability Etiquettes: Respecting Everyone with Dignity 15. Young Athlete	• Posters, Charts • Videos on inclusive sports, • Fit India resources	Periodic Test-2
6.	OCTOBER	16	Unit 4- Sports for All 16. Women in Sports 17. Age is Just a Number	• Posters of women athletes, • Biographies of women in sports • Documentaries about women in sports	Slip test Activity tests
7.	NOVEMBER	23	Unit 5 – Sports 18. Indigenous Martial Arts and Sport 19. Combat Sports	• Videos demonstrating indigenous martial arts such as Kalaripayattu, Thang-Ta, Gatka, Silambam, Mallakhamb, and Musti Yuddha. • Maps of India showing the geographical origin of various martial arts. • Posters and infographics depicting different martial art forms and their unique features. • Traditional equipment such as bamboo sticks, wooden swords, shields, staffs, and ropes (or replicas). • Documentary clips on the history and cultural significance of Indian martial arts. • Athlete profiles and success stories of martial artists. • Photo gallery of indigenous martial arts and combat sports. • QR-linked digital resources and virtual demonstrations. • Charts comparing indigenous martial arts with modern combat sports.	Activity tests
8.	DECEMBER	18	Unit 5 – Sports 20. Outdoor Sports	• Sports equipment such as footballs, volleyballs, cricket bats, hockey sticks, cones, relay batons, and measuring tapes. • Videos demonstrating skills, rules, and strategies of various outdoor sports. • Sports field layouts and court diagrams • Posters illustrating basic techniques and safety measures. • Fitness assessment equipment such as stopwatches, agility ladders, and marker cones.	Practical Demonstrations

9.	JANUARY	22	Unit 6- Yoga for Holistic Health and Personal Excellence 21. Samagra Svasthya 22. Yogamaya Jivana	• Yoga mats and floor markers. • Charts depicting various Yoga Asanas with correct postures. • Flash cards showing names and benefits of different asanas. • Models and diagrams of the human respiratory and muscular systems. • Videos demonstrating correct techniques of Yoga Asanas, Pranayama, and Meditation. • Audio recordings for guided meditation and relaxation exercises. • Smartboard presentations on the history and philosophy of Yoga.	Periodic Test-3
10.	FEBRUARY	23	Unit 6- Yoga for Holistic Health and Personal Excellence 23. Yoga for Personal Excellence REVISION	• Fitness and wellness charts showing the physical and mental benefits of Yoga. • Stress management and mindfulness posters. • Yoga wheel, yoga belt, and cushions (where available) for demonstrating modifications.	Revision tests
11.	MARCH	SESSION ENDING EXAMINATION 2027			

CLASS-IX
MADHURIMA (ART EDUCATION)

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	APRIL & MAY	23	1. Introduction to the History of Arts	1. PPT presentation, Timeline Charts, Smart Board, Virtual Museum Tours, Art Appreciation Discussion, NCERT/DIKSHA e-content	Observation, Creative writing based on artworks, performances, or artistic experiences.
2	JUNE	7	2. The Stage is Yours	2. Role Play, Dramatic Presentation, Theatre Games, Peer Learning, Video Demonstration of Stage Performance	Observation Peer-assessment
3	JULY	26	6. Music and Us 10. Components of Dance	3. Audio Recordings, Interactive Listening Sessions, Folk and Classical Music Appreciation, QR-based e-content 4. Demonstration Method, Dance Videos, Mirror Practice, Movement Exploration Activities	Periodic Test 1
4	AUGUST	23	14. Exploring the Fundamentals of Visual Arts 3. Symbols and Metaphors on Stage	5. Drawing Demonstrations, Observation-Based Activities, Visual Thinking Strategies, Art Portfolio Development 6. Visual Stimuli, Storytelling Activities, Concept Mapping, Group Discussion, Analysis of Theatre Clips	Portfolio assessment showcasing the progress over time.
5	SEPTEMBER	24	7. The Science of Music 11. Dance as Visual Story Telling	7. Demonstration of Sound Vibrations, Musical Instrument Exploration, Inquiry-Based Learning, Educational Videos 8. Dance Drama, Gesture Interpretation Activities, Video Analysis, Art Integration	Periodic Test 2

6	OCTOBER	16	15. Mediums and Techniques in Visual Arts 4. Creativity in Lights and Sound	9. Hands-on Practice with Different Media, Experimentation Activities, Process-Based Learning 10. Audio-Visual Demonstration, Stage Lighting Simulation, Sound Effect Activities, Experiential Learning	Project-based assessment involving individual or group art projects.
7	NOVEMBER	23	8. Raga and Tala 12. Cultural Connections Through Dance	11. Live Demonstration, Rhythm Exercises, Digital Metronome, Listening and Identification Activities 12. Folk Dance Demonstration, Collaborative Projects, Cultural Research Activities, Digital Presentations	Observation
8	DECEMBER	18	16. Visual Composition	13. Grid Method, Composition Analysis of famous artist paintings and their art works, Gallery Walk, Peer Review Activities	Self-assessment using reflection journals or checklists.
9	JANUARY	22	5. From Vision to Performance : Direction and Acting 9. Music Travels Around the World	14. Script Reading, Mock Theatre Production, Collaborative Learning, Character Analysis Activities 15. Multimedia Presentations, World Music Audio Samples, Comparative Learning, Cultural Exchange Activities	Periodic Test 3
10	FEBRUARY	23	13. Dance Choreography 17. Branches of Visual Arts	16. Group Choreography Project, Creative Movement Activities, Peer Feedback, Performance-Based Learning 17. Concept Mapping, Visual Presentations, Virtual Art Gallery Exploration, Project-Based Learning REVISION	Sketchbook or visual diary assessment.
11	MARCH	SESSION ENDING EXAMINATION 2027			

CLASS- IX
KAUSHAL VIKAS (SKILL EDUCATION)

S.No	Month	No. Of Working Days	Name of the Chapter/Topic to be covered	Teaching Aids/ E-Content Link/ Innovative Practices to be Adopted	Assessment/ Test/ Examination to be Conducted
1	APRIL/ MAY	24	- Life skills - Skill awareness activities	- Videos, Charts - Interactive Tools - Case Studies	- Quiz, Seminars - Written Reflection - Group Discussion
2	JUNE	7	Unit - 1: Work with Life Forms Mandatory:- Chapter 1 – Introduction to Agricultural Practices	- PowerPoint Presentation - Videos - Field visits - Interactive Tools	- Quiz - Class Participation - Written Reflection
4	JULY	26	Select One:- Chapter 2 – Rooftop Gardening Chapter 3 – Precision Farming Chapter 4 – Additional Vocations	- Videos - Gardening tools - Interactive Tools - Field trips	- Portfolio - Project on Precision Farming Techniques Periodic Test-1
5	AUGUST	23	Unit - 2 :- Work with Machines and Materials Mandatory:- Chapter 5 – Shaping Materials Select One:- Chapter 6 – Construction	- Demonstration Videos, - Material Samples - Blueprints, - Building Models	- Practical Assessment - Quiz - Group Project on Construction - Class Presentation
6	SEPTEMBER	24	Chapter 7 – Apparel Chapter 8 – Additional Vocations	- Demonstration Videos - Expert talks	Slip Test Periodic Test-2
7	OCTOBER	16	Unit:- 3 Work in Human Services Mandatory:- Chapter 9 – Personal and Lifestyle Services	- Guest Speaker, - Role-Play Scenarios - Videos, - Case Studies	- Role play Assessment - Quiz - Group Project - Class Presentation

8	NOVEMBER	23	Unit-3 Select One:- Chapter 10 – Healthcare	• Guest Speaker, • Role-Play Scenarios • Videos, • Case Studies	• Reflection Paper • Role-Play Assessment • Written test • Group Presentation
9	DECEMBER	18	Chapter 11 – Tourism	• Guest Speaker, • Field trip • Videos • Case Studies	• Reflection Paper • Presentation
10	JANUARY	22	Chapter 12 – Additional Vocations	• Guest Speaker, • Role-Play Scenarios • Videos, Exposure trips • Case Studies	Slip Test Periodic test-3
11	FEBRUARY	23	Kaushal Mela anSkill based Innovation Presentations Revision	• Community participation • Skill demonstration	Skill/ Technique Based Evaluation / Analysis
12	MARCH	SESSION ENDING EXAMINATION 2027			

Class-IX (SOCIAL SCIENCE)

S.No.	MONTH	No. Of working days	NAME OF THE TOPIC/CHAPTERS TO BE COVERED	Teaching-Aids/E-Content Link/Innovative Practices to be adopted	Assessment/Test/Examination to be conducted
1	APRIL-MAY	24	Class Readiness Modules (CRM)	- Day wise activities-based learning modules - Picture based - Map-based assessment - Flow-chart - Mind-maps. - Art-integrated activities	Assessment given in CRM (DAY-WISE) Slip-Test
2	JUNE-JULY	7+26	CH-1.1 Understanding Social Science. CH 1.2 Shaping of the Earth's Surface CH-1.4 Early humans and Beginning of civilization	From DIKSHA APP Videos showing the formation of landforms. https://diksha.gov.in/play/content/do_3131265516371968001651 - Map Activity-Identify/locate/ label the Physical Features of India. - Locate major tectonic plates on a world map - Worksheet-MCQ/VSA - Discussion on the causes of natural disaster. - Classroom activity on erosion. - Inquiry based & Source based activity - Art integration & experiential learning - Timeline Charts. - Debate on the Topic-How human lived before the invention of writing. - Map activity- Regional diversity of food / Crafts. - E-Content Diksha, NCERT.	SLIP-TEST PT-1
4	AUGUST	22	CH-1.8 Building Blocks in Economics. CH1.3 Atmosphere and Climate. CH1.6 Democracy.	- Group discussion on real-life issues, - Flow-chart - Link- https://diksha.gov.in/play/content/do_31290675346932531213170	SLIP-TEST

				- Data-based activity - observation method, - Debate: "Climate change is human-made" - DIKSHA videos based Discussion - comparison method - Link- https://youtu.be/McKm2jsH2F4?si=TNWcSpUH4FWES33f	
5	SEPTEMBER	23	CH-1.5 (State and Society (upto 1000 CE). CH1.7 Elections.	- Appreciate the achievements of Indian empires and their cultural legacy. - Group discussion on real-life issues, Mock election (ballot/EVM) - Create political party manifesto - Link – https://diksha.gov.in/play/content/do_31313401872963174411442	Slip-Test PT2
6	OCTOBER	16	CH-1.9 The Price Puzzle: What Drives the Market	- Graph based activity. - Visual+map based learning. - Link- https://diksha.gov.in/play/content/do_313254261160976384127983	PT2 Slip Test
7	NOVEMBER	20	Ch-2.1 Ocean and Life CH2.3 Resistance and Resilience (1000 CE – 1700 CE)	- Concept of biodiversity. - Multidisciplinary Project. - Narrative – storytelling method. - Timeline - Map-work.	SLIP-TEST
8	DECEMBER	18	CH2.2 Life on the Earth. CH2.7 Smart Ways to Manage Your Finances	- Field based activity. - Experiential learning - Explain what personal financial management means and why it is essential in everyday life. - Recognise how managing income, spending, saving, and investment	SLIP-TEST

				helps achieve financial stability and long-term goals. • Explain the difference between simple interest and compound interest. • Prepare a simple personal or family budget showing income, expenditure, and savings. • Identify various savings and investment instruments. • Understand the relationship between risk and return in different investment types. • Understand the concept of income tax and why citizens are required to pay it.	
9	JANUARY	22	CH-2.4 India and the World-I(1900BCE1200CE) CH2.5 Authority	• Conceptual understanding based on real life examples • discussion-based on prior knowledge. • Discussion on Trade and commerce cultural connections of India and the world in ancient times. • EX-Harappa civilization and Mesopotamia. • Indian knowledge system medicine mathematics astronomy etc.	PT-3
10	FEBRUARY	23	CH-2.6 From Ideas to Startups	• Define entrepreneurship and explain its importance in innovation, job creation, and economic growth. • Understand the key resources for business. • Explain how resources are managed to produce goods and services. • Analyse real-world examples of successful entrepreneurs. • Describe the features of India's start-up ecosystem and initiatives like Make in India, Start-up India, and Digital India. • Recognise the role of Micro, Small, and Medium Enterprises (MSMEs) and the unorganised sector in promoting employment, innovation, and inclusive growth.	Slip-test
	MARCH		Revision	REVISION	SEE

11				• Division of important lessons and concept • Practice of sample paper questions. • Practice of HOTS questions. • Map a skill • Practice MCQs.	
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1. Art integration & Experiential learning must be incorporated in regular teachin-learning process.
2. Integration of maths, science, financial literacy, AI etc will also be included while completion of syllabus.
3. Competency based Assessment will be the part of Periodic Tests and SEE.
4. Portfolio Assessment must be the integral part of internal assessment which include Classroom, work done (activities/assignments) reflections, narrations, journals etc. Achievements of the student in the subject throughout the year. Participation of the student in different activities like Heritage India quiz etc.
5. Multiple assessment will also be integral part of internal assessment which include quiz, debate, role play, viva-voce, group discussion, visual expression, interactive bulletin boards, gallery walks, exit cards, concept maps, peer assessment, self- assessment etc. through interdisciplinary project, Report Writing on field visits, Commentaries/visual interpretations, site-map making, which needs to be incorporated in teaching learning.
6. Interdisciplinary Project work will also be assigned to students as Subject Enrichment Activity.
7. Revision work should be done after completion of each chapter in place of restricting it at the end of the session using timeline, mind maps & competency worksheets etc.

Class-IX (SANSKRIT) इरावती -R3

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	April & May 2026	24	CLASS READINESS MODULES वर्ण-परिचयः, वर्ण संयोजनम्, वर्णविच्छेदः, उच्चारणस्थानानि, शब्दरूपाणि- (अकारान्त, आकारान्त, ईकारान्त, उकारान्तः) धातुरूपाणि-(पठ्- धातोः पञ्चलकारेषु)	सहायकपुस्तकानि यथा-लघुसिद्धान्तकौमुदी लघुवाक्यानां अभ्यासः।	संस्कृत-प्रतिज्ञा, उच्चारणस्थानानि
2	June 2026	07	CLASS READINESS MODULES कारकम्, उपपद-विभक्तिः च अव्ययपदानि, संख्याबोधः च (एकतः-शतम् पर्यन्तम्) प्रत्ययाः (क्त्वा, तुमुन्, ल्यप्)	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, गतिविधियाँ: आत्मपरिचयः	वाचिकपरीक्षा श्रुतलेखः
3	July 2026	26	प्रथमः पाठः-अहं नमामि द्वितीयः पाठः - मातामह्याः उपनेत्रम् शरीरस्य अङ्गानि, फलानां नामानि परस्मैपदीधातुरूपाणि -भू, नम्, गम्, अस् (पञ्चलकारेषु)	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, इरावती अभ्यासपुस्तिका प्रथमोभागः गतिविधियाँ: विविधविषयान् आधृत्य सरलवाक्यलेखनम्	लघुमूल्याङ्कनम् PT1
4	August 2026	22	तृतीयः पाठः - नद्यः चतुर्थः पाठः - नीतिवचनानि स्थानबोधाकानि अव्ययानि अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र ।	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, इरावती अभ्यासपुस्तिका प्रथमोभागः गतिविधियाँ: भित्तिपत्रिकानिर्माणम्	लघुपरीक्षा

			परस्मैपदीधातुरूपाणि -प्रच्छ, कृ, ज्ञा धातु (पञ्चलकारेषु) प्रत्यय- क्त्वा,तुमुन्, ल्यप्		
5	September 2026	23	पञ्चमः पाठः – दानवीरः कर्णः षष्ठः पाठः – न गङ्गदत्तः पुनरेति कूपम् संख्याशब्दाः (एकतःशतम् पर्यन्तम्) शब्दरूपाणिआकारान्त, ईकारान्तस्त्रीलिङ्गशब्दाः- लतावत्, नदीवत्	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, इरावती अभ्यासपुस्तिका प्रथमोभागः	कर्तृक्रियाचयम् लघुपरीक्षा PT 2
6	October 2026	15	सप्तमः पाठः – विद्यामहिमा कालबोधकानिअव्ययानि- यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः प्रत्ययः-	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, इरावती अभ्यासपुस्तिका प्रथमोभागः गतिविधियाँ: चित्रं दृष्ट्वासरलवाक्य निर्माणम्	श्लोकपारायणम् वाक्यलेखनम्
7	November 2026	19	अष्टमः पाठः बिलस्य वाणी न कदापि में श्रुता वस्तुपरिचयः(त्रिषु लिङ्गेषु) शब्दरूप-परिचयः परिचयः(क्रियारूपाणि)	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, इरावती अभ्यासपुस्तिका प्रथमोभागः	विशेषण विशेष्यचयनम्
8	December 2026	18	नवमः पाठः ऋतुः वसन्तः सर्वनामशब्दाः- अस्मद्, युष्मद् प्रश्नबोधकानिअव्ययानि-कुत्र, किम्, कति, कदा,	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, इरावती अभ्यासपुस्तिका प्रथमोभागः गतिविधियाँ: प्रश्ननिर्माणम्	लघुपरीक्षा
9	January 2027	22	दशमः पाठः -सहजः स्वास्थ्यलाभः एकादशः पाठः- आर्यभट्टः (सर्वनामशब्दाः- तत्, किम् (त्रिषुलिङ्गेषु) अन्यानिअव्ययानि-च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, इरावती अभ्यासपुस्तिका प्रथमः भागः	वाचिकपरीक्षा PT 3

10	February 2027	23	पुनरावृत्ति: संस्कृतवाक्य रचना, उच्चारण स्थानानि।	नवमीकक्षायाः R-3 मूल्यांकनस्य विवरणम् अधोलिखितम् अस्ति। कुलअङ्काः:-100 (विद्यालयाधारितमूल्यांकनम्)	
11	March 2027	-	सत्रान्तपरीक्षा	क्रमांकः विवरणम् 1- श्रवण-वाचनकौशलम् 2- सृजनात्मकलेखनकौशलम् 3- अधिगमसंसाधनाधारित- भाषामूल्यांकनम् 3.1 पठनकौशलम् 3.2 लेखनकौशलम् 4- परियोजनाकार्यम् .. कुलअङ्काः	अङ्काः 40 अङ्काः 15 अङ्काः 20 अङ्काः 10 अङ्काः 15 अङ्काः 100 अङ्काः

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