



PM SHRI KENDRIYA VIDYALAYA NO. 1 GCF JABALPUR



NIPUN NEWS LETTER QUARTER -3 (OCTOBER TO DECEMBER 2025-26)



From The Principal's Desk

NIPUN BHARAT are enriching and challenging programme for strengthening primary education. It has been initiated in right earnest in the primary section and moving in a promising direction. Every child is different and has to be given an opportunity to succeed in his/her own way. When the students walk into the school, they must look forward to a time full of joyous experiences and enjoy the learning process.

All the activities are conducted at the Vidyalaya as well as cluster level as per the NIPUN calendar activities session OCTOBER 2025 TO DECEMBER 2025. It's my proud privilege to bring out NIPUN BHARAT NEWS LETTER which captures the enriching experiences of the students. I hope they continue to innovate and enhance skills and strive towards realizing the vision of KVS.

**Rajnish Kumar Singhai
(Principal)**



From The Desk OF I/C HM

The objective of education is to produce intelligent, sensible, mature, useful, disciplined, responsible and contributive citizens of not only our country but of the whole world. Initiative of NIPUN BHARAT programme taken by the KVS is a great leap towards fulfillment of these objectives. The NEWSLETTER is a medium that reflects the achievements of students while being a part of number of activities.

I express my sincere gratitude to Shri Digg Raj Meena Deputy Commissioner, KVS RO, Jabalpur for his valuable support and guidance from time to time. I also express my sincere thanks to our worthy Principal Shri Rajnish Kumar Singhai, who inspires us and guides us in these activities

**A. Archana rao
(SENIOR MOST PRT)**

PM SHRI KENDRIYA VIDYALAYA NO.1 GCF JABALPUR
REVISED IAKSHYA (In alignment with NCF-FS)
Balvatika at Age 5-6

Oral language	Talks to friends and teachers Recites rhymes/poems with understanding
Reading	Look at books and attempt reading the story with the help of pictures Begins to point out and recognize some familiar repeated/rhyming words(sight words or words on containers/food wrappers) Recognises letters and corresponding sounds Reads simple words comprising of at least 2 to 3 alphabets'
Writing	1. Scribbles/draws and paints for self-expression. 2.Begins to form recognizable letters Uses a pencil and holds it properly to form recognizable letters Recognizes and writes his/her own name
Numeracy	Counts objects and correlates numerals UP TO 9. Recognizes, reads and writes numerals up to 9' Identifies and copies/draws simple patterns. Compares two groups in terms of number of objects and uses words like more than/less than/equal to etc. Arranges numbers/objects/shapes/occurrence of events in a Sequence. Classifies objects based on their observable characteristics and Communicates the criteria of classification Uses vocabulary for comparative words like longer, longest, taller 'tallest. Shorter, shortest, heavier than lighter than etc.' in the context of different objects around him/her.

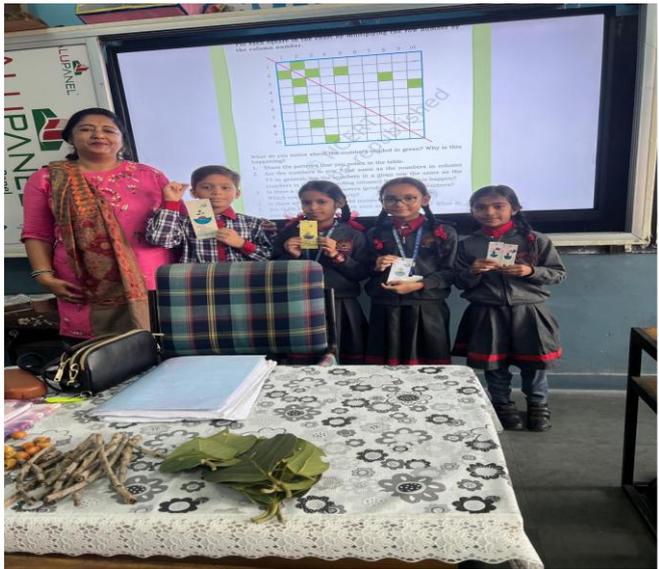
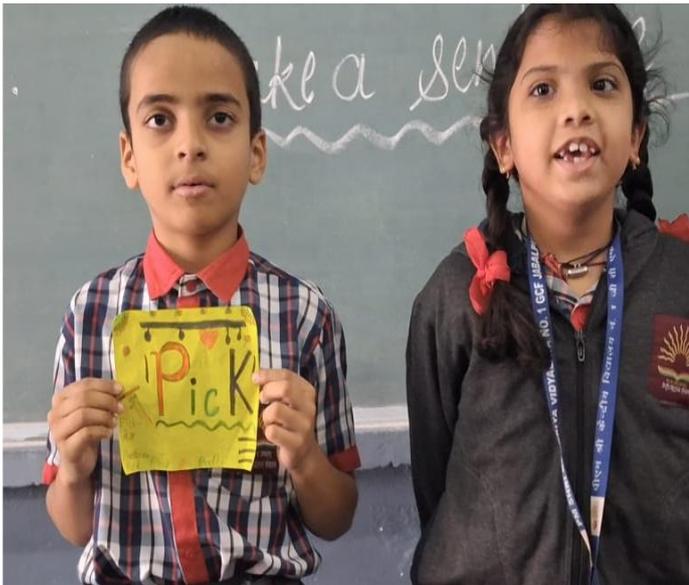
Class I at age 6-7

Oral language	Converses and asks questions with friends and class teacher about her needs, familiar person and surroundings. Talks about the print available in the classroom, school premises and surroundings. Recites rhymes/poems/songs with action.
Reading	Participates during read aloud story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets. Uses sound symbol correspondence to read new words. Reads small sentences consisting of at least 4-5 simple words in an age-appropriate unknown text.
Writing	Develops familiarity with metras in words occurring in familiar contexts (story/poems matras environment print etc.) Writes, draws, and /or makes things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people Uses. Sound symbol correspondence to write words with invented spellings. Writes 2 -3 sentences with understanding.
Numeracy	Counts objects and develops number sense up to 20. Identifies and extends simple patterns in their surroundings, Shapes and numbers. Using addition and subtraction of numbers up to 9 (sum not exceeding 20) in daily life situations. Observe and describes physical properties of 3D shapes (solid shapes) around him/her like round/flat surfaces, number of corners and edges etc. Estimates. And verifies length using non-standard non-uniform units like hand span, footstep, fingers etc. and capacity using non-standard units like cup, spoon, mug etc. 6 Identifies Indian currency notes and coins up to INR 20.

Class II at age 7-8

Oral language	Converses and talks about the print available in the classroom. Engages in conversation to ask questions and listens to others. Recites songs/ poems. Repeats familiar words occurring in stories/poems/print etc.
Reading	Reads and narrates/re-tells the stories from children's literature/textbook. Creates meaningful new words from the letters of a given word Reads age-appropriate unknown text of 6 to 8 sentences with simple words with comprehension, clarity and fluency.
Writing	Writes short/simple sentences to express their understanding and expressions Writes 4 to 5 short sentences with legible writing.
Numeracy	Counts objects and develops number sense up to 99. Create new patterns from different shapes and numbers. Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations. Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4x Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc. Estimates and measures length/distance/capacity using non- standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple balance. Uses spatial vocabulary like far/near, in/out. above/below, left/right, front/behind, top/bottom etc. Performs simple transactions using money up to INR 100.

FOUNDATIONAL LITERACY AND NUMERACY



CIA ACTIVITIES



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11/26/2025, 11:37



BAALVATIKA CORNER



SPORTS ACTIVITIES

<p>2 LEG RACE</p>	<p>/1M-dja41Zbwcl83eS2bKeQFZYXw9xeJ6O/view?usp=drive_link</p>		
<p>BALLING COMPETITION</p>	<p>https://drive.google.com/file/d/1c8h-eURoIN4xMaNVRS0UQ9aWqeoREIHt/view?usp=sharing</p>		
<p>MUSICAL CHAIR COMPETITION</p>	<p>https://drive.google.com/file/d/1dU5jM4p69Me1exmXzjtZG90bBawTt6us/view?usp=sharing</p>		
<p>50 MTR RACE</p>	<p>https://drive.google.com/file/d/1NIKTr9UBJhIFwFpOVQEnNUH-IMow40H/view?usp=sharing</p>		



CUBS & BULBULS ACTIVITIES

CUBS AND BULBUL ACTIVITY 1	https://drive.google.com/file/d/1BoedT0xqYUPhwK_03fDOH58fsKByclYr/view?usp=drive_link		
CUBS AND BULBUL ACTIVITY 2	https://drive.google.com/file/d/1-ocC-njtqUA24X4i6euHIPXn5wlOzcqj/view?usp=drive_link		
CUBS AND BULBUL ACTIVITY 3	https://drive.google.com/file/d/1IHpgy8oeGa-HomM3qoLnbe5SrWZvF-su/view?usp=drive_link		
CUBS AND BULBUL ACTIVITY 4	https://drive.google.com/file/d/19CaDPr0Ey6L6h3TosvrIN1_7ng6sJYsF/view?usp=drive_link		

MORNING ASSEMBLY

SPECIAL ITEM	https://drive.google.com/file/d/1Wqg9gFOisPY05oXOIEV0JsH5C_Zq5W69/view?usp=drive_link		
THOUGHT	https://drive.google.com/file/d/1Noz2S4_xa3Gzd29lct0sLw5zVpLE6bad/view?usp=sharing		
PASSWORD	https://drive.google.com/file/d/1Z3xBUAN0X9rBCpWS8Xhlwn0c_wpeU6tZ/view?usp=sharing		
NEW WORD	https://drive.google.com/file/d/1YyPQkhukmyohy5t8Oqh6_vf2sWqNgw/view?usp=sharing		
NEWS OF THE DAY	https://drive.google.com/file/d/1S_jLPnNIGN_5pJ3pU-gZGqVPd5fH8D5M/view?usp=sharing		