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आज़ादी का
अमृत महोत्सव



केन्द्रीय विद्यालय संगठन(मु०)
शिक्षा मंत्रालय भारत सरकार के अधीन स्वायत्त संस्थान
18 संस्थागत क्षेत्र, शहीद जीत सिंह मार्ग, नई दिल्ली
KENDRIYA VIDYALAYA SANGATHAN

An Autonomous Body Under Ministry of Education, Govt. of India
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F.No: 11030/37-1/2017/KVS(HQ)/Trg./1349-1375

Date: 04-08-22

The Deputy Commissioner
Kendriya Vidyalaya Sangathan
All Regional Offices

Sub: Display of Posters, Pledge on NIPUN Bharat Lakshyas & to make available of developmental Goal-wise Key Competencies- reg.

Madam/ Sir,

With reference to the subject sated above, I am to refer the D.O letter No.08-03/2022-IS.13 dated July 14, 2022 from the Joint Secretary, MoE and to inform that MoE has developed NIPUN Bharat Pledge in Hindi & English and Developmental Goal-wise Key Competencies & Learning Outcomes for all six levels of Foundational Stage under NIPUN Bharat Mission.

In this regard it is requested to inform the Principals of all Kendriya Vidyalayas under the region to ensure for the following in KVs:

1. Display of Posters on NIPUN Bharat Lakshyas from Balvatika to Grade 3 in regional/local language in the relevant classes.
2. Display of NIPUN Bharat pledge in regional/local language in the relevant classes.
3. Make available at least one hard copy of the Developmental Goal-wise Key Competencies and Learning Outcomes for all six levels of foundational Stage under NIPUN Bharat Mission in each of the relevant classrooms under foundational stage.

Details of each of the resources mentioned above are given in the **Annexure** attached along with.

Yours sincerely,

(Pallavi Sharma)

Deputy Commissioner (Trg.)

Encl.: As above
Copy to:

1. PA to Joint Commissioner (Trg.), KVS (HQ), New Delhi
2. File

1. Posters on NIPUN Bharat Lakshyas from Balvatika to Grade 3

The posters have already been uploaded on the DIKSHA Portal and the same may be accessed at following links:

Sl.	FLN Levels	Stage/ Level	Link
1.	Balvatika (Level 3)	Foundational Literacy	https://diksha.gov.in/play/collection/do_31339518740905984012482?contentType=TextBook
		Foundational Numeracy	https://diksha.gov.in/play/collection/do_31339518740905984012482?contentType=TextBook
2.	Grade I (Level 4)	Foundational Literacy	https://diksha.gov.in/play/collection/do_31339518939641446412508?contentType=TextBook
		Foundational Numeracy	https://diksha.gov.in/play/collection/do_31339518939641446412508?contentType=TextBook
3.	Grade II (Level 5)	Foundational Literacy	https://diksha.gov.in/play/collection/do_3133951988766064641998?contentType=TextBook
		Foundational Numeracy	https://diksha.gov.in/play/collection/do_3133951988766064641998?contentType=TextBook
4.	Grade III (Level 6)	Foundational Literacy	https://diksha.gov.in/play/collection/do_31339576525814988812952?contentType=TextBook
		Foundational Numeracy	https://diksha.gov.in/play/collection/do_31339576525814988812952?contentType=TextBook

2. NIPUN Bharat Pledge

निपुण भारत अभियान शपथ

आओ एकजुट होकर हाथ मिलाएं यह सुनिश्चित करने के लिए कि हर बच्चा / बच्ची करे हासिल बुनियादी शिक्षा कौशल, ऐसा अनुकूल मिले उन्हें वातावरण।

हम शपथ लेते हैं कि स्कूल बने एक ऐसी जगह जहाँ हो आनंदपूर्ण और अनुभवात्मक अधिगम, और जहाँ बच्चे अपनी भाषा स्वच्छन्दता से इस्तेमाल कर सकें, स्वच्छंदता से सवाल पूछ सकें, खुलकर खेल सकें, और जहाँ हर बच्चे का हो सम्मान।

आओ घर को और स्कूल को बनाएं एक ऐसी जगह जहाँ बच्चे समझ के साथ पढ़ें, उद्देश्य के साथ लिखें और संख्या ज्ञान सीखें; जो कि वे अपनी रोज़ मर्मा की जिन्दगी में उतार पाएं और उनके जीवन भर के सीखने के कौशल का विकास हो सके।

आओं यह सतत प्रयास करें कि भारत के हर बच्चे को मिले ऐसी शिक्षा जो हो सरस और सार्थक ताकि हर बच्चा / बच्ची बने निपुण।

जय हिन्द।

NIPUN Bharat Mission Pledge

Let us join hands to ensure a conducive learning environment enabling all children to achieve foundational skills.

We pledge to make the school a place of joyful and experiential learning where children can use their language freely, ask questions freely, play freely, and where every child is respected.

Let us make the school as well as the home, a place for developing lifelong skills for reading with comprehension, writing with purpose and understanding numeracy, in every child that they can apply in their everyday life situations.

Let us strive to make education meaningful and joyful for each child of our country and make every child NIPUN.

Jai Hind!

3. Developmental Goal-wise Key Competencies and Learning Outcomes for all six levels of Foundational Stage under NIPUN Bharat Mission

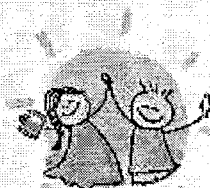
Developmental Goal-wise Key Competencies and Learning Outcomes for all six levels of Foundational Stage under NIPUN Bharat Mission are given as Annexure I of the NIPUN Bharat Mission Implementation Guidelines on page no. 266. Link for the guidelines is given below:

https://dsei.education.gov.in/sites/default/files/NIPUN_BHARAT_GUIDELINES_EN.pdf

Developmental Goal 1**CHILDREN MAINTAIN GOOD HEALTH AND WELL BEING (HW)****KEY COMPETENCIES:**

- Awareness of self
- Development of positive self-concept
- Self-regulation
- Decision-making and problem solving
- Development of pro-social behavior
- Development of healthy habits, hygiene, sanitation and awareness for self-protection
- Development of gross motor skills
- Development of Fine motor skills and eye-hand coordination
- Participation in individual and team games and sports

HW1 Preschool 1	HW2 Preschool 2	HW3 Preschool 3	HW4 Class 1 (BALVATIKA)	HW5 Class 2	HW6 Class 3
HW1.1 Begins to state some physical characteristics about self	HW2.1 Describes self in terms of physical characteristics	HW3.1 Describes self and others in terms of physical characteristics, gender, interests, likes, dislikes	HW4.1 Recognises different body parts and uses various body movements	HW5.1 Maintains correct posture, uses various body movements to participate in games and sports	HW6.1 Participates in games and sports to strengthen and extend gross motor skills
HW1.2 Identifies close family members	HW2.2 Identifies close family members, friends and neighbours	HW3.2 Exhibits understanding of relationship Preschool with extended family members	HW4.2 Demonstrates love and respect for immediate and extended family and neighbours	HW5.2 Demonstrates care and respect for immediate and extended family, friends, neighbours and pets	HW6.2 Demonstrates care and respect for immediate and extended family, friends, neighbours, pets and surroundings
HW1.3 Participates in the activities and takes initiative	HW2.3 Expresses own preferences and interests	HW3.3 Demonstrates independence in activities	HW4.3 Takes part in exercise, play and movements for fun and exercise	HW5.3 Follows rules and enjoys movement and rhythm, participates in play activities	HW6.3 Takes initiative, participates in all group and individual games, follows rules and cooperates in team



HW1 Preschool 1	HW2 Preschool 2	HW3 Preschool 3	HW4 Class 1 (BALVATIKA)	HW5 Class 2	HW6 Class 3
HW1.4 Waits for their turn and follows simple instruction with teachers support	HW2.4 Waits for their turn and follows two-line simple instructions	HW3.4 Follows instructions and simple rules at the same time	HW4.4 Follows three to four instructions/ rules at a given time	HW5.4 Follows complex instructions/rules; Starts creating their own rules	HW6.4 Follows complex instructions/rules; frames their own rules for invented games and activities
HW1.5 Seeks adult help in adjusting to new environment	HW2.5 Makes adjustment in the classroom and with other children	HW3.5 Shows adaptability to any changes in routine/daily schedule	HW4.5 Shows adaptability to any changes in routine, makes adjustment	HW5.5 Adjusts to any changes in the routine and asks others to follow the same.	HW6.5 Demonstrates leadership qualities and suggest ideas for changes in daily routine
HW1.6 Chooses an activity area and gets engaged in the activity	HW2.6 Shows focus on a self-selected activity or task to completion	HW3.6 Focuses attention to complete tasks/topics assigned by others	HW4.6 Shows increased attention span; chooses and completes an activity started	HW5.6 Shows increased attention span and persistence in tasks	HW6.6 Concentrates on more complex projects and completes tasks even with a few interruptions
HW1.7 Identifies her/his feelings wants and e.g., "I don't want to colour today". "I want to go out".	HW2.7 Describes her/his feelings and their causes e.g., "I am angry because he broke my block tower"	HW3.7 Expresses emotions through verbal and non-verbal modes (gestures, drawings)	HW4.7 Expresses her/his emotions in socially approved ways e.g., "stops crying and explains why s/he was crying	HW5.7 Copes with emotions appropriately in varied situations	HW6.7 Manages emotions appropriately in challenging situations
HW1.8 Makes choices and expresses preferences	HW2.8 Expresses own preferences, interests and makes choices	HW3.8 Takes responsibility and makes choices based on own preferences and interests	HW4.8 Plays/participates in activities, makes friends according to their own choice, preference and interest	HW5.8 Selects games/ play equipment according to their own choice, preference, and interest	HW6.8 Chooses and continues playing and practice of games/sports activities of their own choices and interest
HW1.9 Resolves minor conflicts with the help of adults	HW2.9 Suggests solutions to conflicts (with the support of adults)	HW3.9 Suggests solutions to conflicts and makes age-appropriate adjustments.	HW4.9 Deals with minor conflicts that arise during play or activity and suggests solutions	HW5.9 Resolves minor conflicts independently or with the help of teacher or adults	HW6.9 Takes care that conflict does not arise during play or activities, makes rules beforehand, resolves minor conflicts independently or with the help of adults