

केंद्रीय विद्यालय संगठन, बेंगलुरु संभाग

**KENDRIYA VIDYALAYA SANGATHAN, BENGALURU REGION**

प्रथम प्री-बोर्ड परीक्षा २०२४-२५

**FIRST PRE-BOARD EXAMINATION 2024-25**

**CLASS: X**  
**Subject: English COMMUNICATIVE**

**MAXIMUM MARKS: 80**  
**TIME: 3 Hrs.**

**General Instructions:**

- I. This question paper has 14 questions. All questions are compulsory.
- II. This question paper contains four sections:  
Section A: Reading Skills,  
Section B: Writing Skills  
Section C: Grammar  
Section D: Literature Textbook
- III. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- IV. Separate instructions are given with each question/part, wherever necessary.
- V. Adhere to the prescribed word limit while answering the questions.

**SECTION A - READING (22 marks)**

**Q1. Read the following text and answer the questions (i-vii) that follow: (12 marks)**

1. The toy industry in our country is still at a budding stage, catering to a vast consumer base of about a 500 million children. It helps in taking the children to their world where things happen. The use of traditional Indian games and toys in schools makes children connect with their heritage and has a lifelong positive impact.

2. Toys can be used to teach many difficult concepts very easily, exploring a child's interests and curiosity. Indian traditional games like skipping, gilli-danda, sagargote (five stones), conventional board games, and outdoor games have always brought children together, encouraging teamwork and social interaction.

3. Our ancestors have been preserving the culture of storytelling by making toys which show a perspective of life. Several influences also led to a different set of toys depicting stories from Indian culture. Every state in India has its own set of traditional toys usually made from clay, wood, coir, coconut shell, areca nut, shells, pebbles, bamboo, pedanus leaves, terracotta, porcelain, and many other locally available items.

4. Every Indian state has their own style and story related to their toy making industry. This contributes to a unique name given to the toys – Kondapalli from Andhra Pradesh, Asharikandi terracotta from Assam, Channapatna from Karnataka, dolls of Vilachery from Tamil Nadu, the lacquered toys and miniature utensils of Varanasi, the terracotta toys of Gujarat, the wooden toys and colourful puppets of Rajasthan, and many more.



The joy of make indigenous toys is very exciting as they are handmade and reflect a lot of creativity. (1)

- A. toy
- B. making
- C. are
- D. involve

vii) Complete the sentence suitably with a word expressing ability. (1)

Puppets \_\_\_\_\_ help children to learn stories, rhymes and songs.

(viii) Match the games with their states and choose the correct option: (1)

- |                           |                   |
|---------------------------|-------------------|
| A. Kondapalli             | i. Tamil Nadu     |
| B. Asharikandi terracotta | ii Gujarat        |
| C. Channapatna            | iii Assam         |
| D. dolls of Vilachery     | iv Andhra Pradesh |
| E. the terracotta toys    | v Karnataka       |
- (a) iv,v,i,iii,ii      (b) iv,iii,v,ii,i      (c) iv,iii,ii,v,i      (d) iv,iii,v,i,ii

(ix) Why is the promotion of indigenous toys important for local artisan and how it helps in holistic development. (2)

**Q2. Read the following text and answer the questions (i-vii) that follow: (10 marks)**

Factors behind tree loss in the past five years					
Deforestation due to shifting agriculture increased significantly in 2023					
Reasons Behind tree loss	2019	2020	2021	2022	2023
Forestry	1,02,000	1,19,000	1,18,000	1,04,000	1,16,000
Shifting agriculture	17,100	17,100	12,600	16,300	25,500
Wildlife	884	673	614	791	783
Urbanisation	457	503	488	614	843
Commodity driven deforestation	261	228	175	158	214

*\*figures in hectares*

In July last year, Praveen Patil had to make the tough decision to remove trees which had stood for decades in his three-acre land in Kutaganahalli near Koppal town. Aged over 50 years, the neem trees had been part of the landscape for his entire life. Patil said he has seen big trees being cut down in his village. "I wanted to retain the trees. My father had planted the saplings when he was young. We had no intention to remove them. But the storm of Aashadha month took its toll on the branches and there was nothing left to save," Patil said.

What Patil describes is an example of an increasingly common phenomenon of cutting down old farmland trees due to shifting agricultural methods. However, experts have sounded the alarm, explaining that the loss of old trees would create a void in the ecosystem. Most old trees were native species, had multiple purposes and often catered to different needs: They bore fruits, provided agroecosystem services and wood for farm equipment and furniture. The loss of these trees will undoubtedly impact soil health and agriculture according to experts. While government schemes have started to encourage farmers to grow trees in their lands, new saplings do not provide the same ecological services.

"A tree that has been living for more than 50 years would have gone through several cycles of floods and droughts. Trees with such survival capabilities need to be conserved. Moreover, old trees host a diverse set of bacteria, fungi and microbial flora in addition to birds, bees and butterflies," said Chandrashekhar Biradar, country director for the Center for International Forestry Research and World Agroforestry.

He added that the importance of the germplasm (genetic resources like seeds, tissues and DNA) of the old trees has been lost in the race to achieve the 33% green cover target set by the National Forest Policy due to monocropping or plantation cropping. Trees have played a major role in ensuring soil health traditionally. They prevent soil erosion, besides providing shelter for cattle and wood for farm equipment. Researchers point out that removing old trees also means that farming culture will become less sustainable and more cost-intensive.

The major reason why old trees continue to disappear is due to trees farm distress and the mechanisation of farming. "Furthermore, under pressure not to lose even a square metre of cultivable area, which is reduced due to the shade provided by old trees with large in canopy. Pradesh, during my work I have seen maize and soybean farmers pulling down 60 to 70-year-old trees," he said.

Social anthropologist A R Vasavi, who anchors a rural rethinking organisation, located off of Chamarajanagar, said the model of agriculture has become anti-nature. "The mechanisation and industrialisation of agriculture means they do not want natural shade. In the villages of Chamarajanagar, we have seen trees on farmland being bulldozed. They bring earth movers and flatten the land. Then there is an increased use of synthetic materials, like plastic sheets for mulching," she said. Adding to this trend is the amalgamation of small lands by leaseholders or land buyers, who often replace a variety of crops with a single crop or plantation.

Earlier this month, 11 researchers from the University of Copenhagen, Université Paris Saclay and the University of Manchester, published a study in the journal *Nature Sustainability*, stating that India has lost 53 lakh large trees with crown sizes of 10 square metres and above in the period between 2018 and 2022. Researchers believe most of these are old trees of native species.

The study did not count young trees and block plantations. Therefore, it does not contradict official figures of the net increase of trees outside forest areas. As per the Forest Survey of India (FSI) report, 'tree cover' outside 7931 in forests has gone up by 2,000 sq km up by five years, from 93,815 sq km in 2015-16 to 95,748 sq km in 2019-20.

**Answer the following questions, based on the passage above:**

- (i) Why did Praveen Patil decide to remove the neem trees from his land? (1)  
A) The trees were too old and unproductive.  
B) A storm damaged the branches beyond repair.  
C) He needed more space for new crops.  
D) The government ordered the removal of the trees
- (ii) What ecological role do old trees play according to Chandrashekhar Biradar? (1)  
A) They are primarily used for building materials.  
B) They are important for hosting diverse microbial and animal life.  
C) They make the landscape more aesthetically pleasing.  
D) They are necessary for modern agricultural machinery.
- (iii) Define the term "germplasm" as used in the context of old trees. (1)
- (iv) What does the phrase "void in the ecosystem" mean in relation to the loss of old trees? (1)
- (v) Describe the impact of removing old trees on farming practices and sustainability. (2)
- (vi) Summarize the findings of the study published in the journal Nature Sustainability regarding the loss of large trees in India. (2)
- (vii) Based on the data provided which major factor behind tree loss increased significantly since 2022? (1)
- (viii) Complete the sentence: According to A R Vasavi, the current model of agriculture has become \_\_\_\_\_ . (1)

**SECTION B – WRITING (22 marks)**

**Q3** Your school has planned a farewell for students of class 10. As a student representative of class 10 write an email to the teacher in charge, requesting him/her to change the farewell date as many of students will not be able to attend the event. Include the reason of asking for a change. (3M)

You may use the given template to write your email:

<b>from:</b>	
<b>to:</b>	
<b>Cc:</b>	xyz@gmail.com
<b>date:</b>	February 06, 2024, 02:10 PM
<b>subject:</b>	

**Q4** The Government of India celebrated “Shiksha Saptah” from 22nd to 28th July, 2024 on the eve of 4<sup>th</sup> anniversary of National Education Policy (NEP) 2020. Describe your experience while participating in the celebration in not more than 100 words. (4 M)

**Q5A. Answer ANY ONE of the two given questions in 100- 120 words (A or B): (7M)**

**A.** Imagine you are Pujan Joshi, a Class 10 student of AVN Academy, Shimla. You have joined a residential school and are facing bullying by your seniors and peers. The matter has been reported to the hostel authorities, but substantial action has not been taken against the wrong doers. Write a letter to the principal of your school, urging him to take appropriate action and to introduce educational programs that raise awareness about the consequences of bullying, which emphasise empathy, tolerance, and kindness among students. Write the letter in about 100-120 words.

**OR**

B. As a Class 10 student, you have recently studied the Pradhan Mantri Gram Sadak Yojana, a government initiative aimed at connecting rural areas with all-weather roads. Write a letter to the editor expressing your views on the impact of this scheme on rural communities. Share your thoughts on how improved road connectivity can contribute to the overall development of villages. Additionally, discuss any challenges that may still exist in implementing the Pradhan Mantri Gram Sadak Yojana and propose solutions. Support your views with examples or stories that highlight the positive changes brought about by better road infrastructure in rural India. You are Avidesh Yadav from 24/1 JP Nagar, Patna. Write the letter in about 100-120 words.

**Q6 Answer ANY ONE of the two given questions in 100- 120 words (A or B): (8M)**

A. Recently there was a news item in **Times of India** related to RTE where the Supreme Court directed every school, including the private ones to immediately give free education to students of socially and economically backward classes. This Act has no doubt heralded a new era in the country’s formal education. Still you feel, it’s a big challenge for the nation. Based on the input and your ideas gathered from ‘Unit 2- Education’ from MCB, write an article on ‘New Hope with the Right to Education’ in about 150 words.

OR

B. Given below is an extract from an article in a magazine:  
 To say fast food has a ‘nutritional value’ is wrong. There is absolutely nothing nutritional about fast food. Fast food simply feeds hunger and/or your immediate craving. Fast food does not feed your body in the form of usable lasting energy or building materials, the essence your body thrives on for life itself. Write an article to be published in your school magazine expressing your concern over the “health hazards caused by fast food” in about 150 words.

**SECTION C – GRAMMAR(10)**

**Q7. Fill in the blanks in the following passages with appropriate forms of the verbs given in options. (3M)**

The truck travelled south, where Manik (a).....a deserted spot to hide it. We would be fine so long as no one found the truck, or connected it (b).....the robbery. It would be (c).....mystery why black market thieves had simply abandoned such precious booty.

- |     |          |           |                |               |
|-----|----------|-----------|----------------|---------------|
| (a) | i. finds | ii. found | iii. has found | iv. had found |
| (b) | i. with  | ii. By    | iii. On        | iv. in        |
| (c) | i. the   | ii. An    | iii. A         | iv. one       |

Q8 Identify the error in the given sentence, from a political article in a newspaper and supply the correction: (1M)

**If the communist party had retained control of the media, it could, perhaps, survive anything.**

Use the given format

Error	Correction

**Q9 Arrange the following into meaningful sentences: (3 M)**

- (i) no laughing matter/it is/you/pushed/younger brother/your/into/a/of water/puddle/that
- (ii) what may/you/come/finish/homework/your/the party/before/will
- (iii) doctor/an/a/the/away/apple/keeps/day

Q 10 Select the correct option to complete the narration of the dialogue between mother and son. (1M)

**Son:** Mummy, Where have I put my wallet?

**Mother:** I don't know. Ask your father.

On being asked by her son ..... his wallet, the mother replied that she didn't know and told him to ask his father about it.

Q11 In the following paragraph, one word has been omitted in each line. In your answer sheets, remember to write the missing word along with the word that comes before and after it, as shown below. Also underline the missing word. The first one has been done as an example (1/2X4=2M)

No.	Text	Word before	Omission	Word after
e.g.	One night Rahim lost way as he	lost	<u>his</u>	way
I	Was trudging along road. He caught			
II	Sight of a little grey cottage by roadside			
III	He knocked the door to ask			
IV	for shelter for night			

**SECTION D – LITERATURE (26 marks)**

Q12. Read the given excerpts and answer the questions briefly. ATTEMPT ANY TWO of the excerpts, out of the three given. (2x4=8M)

**A. Police Superintendent,” a voice called sharply. The old man started at the sound, but composed himself again to wait. “But for the faith and love that warmed him, he could not have borne the bitter cold”.**

**Name after name rang out from within as the clerk read out the English addresses on the letters and flung them to the waiting postmen. From long practise he had acquired great speed at reading out the titles – Commissioner, Superintendent, Diwan Sahib, Librarian – and in flinging the letters out.**

- (i) What gave Ali the strength to brave the bitter cold?
- (ii) Find a synonym of ‘throwing’ from the extract.
- (ii) ‘The old man started at the sound.....’ which characteristic is indicated of Ali by this sentence?
- (iv) Which kind of faith and love did warm him?

**B. Half sunk a shattered visage lies, whose frown,  
And wrinkled lip, and sneer of cold command,  
Tell that its sculptor well those passions read  
Which yet survive, stamped on these lifeless things,  
The hand that mocked them, and the heart that fed;**

**And on the pedestal, these words appear:**

**My name is Ozymandias, King of Kings;**

**Look on my Works, ye Mighty, and despair!**

- (i) What sort of expression did the face have?
- (ii) What message is conveyed through these lines?
- (iii) What do the words written on the pedestal reflect about Ozymandias?
- (iv) Which poetic device is used in the phrase “sneer of cold command”?

**C. When wasteful war shall statues overturn,**

**And broils root out the work of masonry,**

**Nor Mars his sword nor war’s quick fire shall burn**

**The living record of your memory.**

**’Gainst death and all-oblivious enmity**

**Shall you pace forth; your praise shall still find room**

- (i) Who shall pace forth against death and all oblivious enmity?
- (ii) Why would it be a living record?
- (iii) “And broils root out the work of masonry.” Write the literary device in the given phrase?
- (iv) Why does Shakespeare refer to war as ‘wasteful war’?

**Q13. Answer ANY FIVE of the following six questions in about 40 words each. (5x2=10)**

- (i) Describe the symbolic significance of the snake in the poem. What does it represent?
- (ii) If you were the nightingale, how would you handle the frog's constant criticism?
- (iii) What was the main reason for Brutus's decision to join the conspiracy against Caesar?
- (iv) Patol Babu faces a problem when he realizes his role is smaller than expected. How does he handle it?
- (v) Did the boys try to prevent the narrator from finding out the real purpose of their visit to Poleta? Did they succeed?
- (vi) Reflect upon John’s emotional state as he says, "Oh," I cried. "Oh, I wish I was dead!"

**Q14. Answer ANY ONE of the following two questions in about 150 words. (1x8=8)**

Imagine you are the Ancient Mariner. How would you describe your feelings after killing the albatross and experiencing the consequences? Connect to the themes of sin, punishment & redemption.

OR

‘The modern human societies are increasingly becoming selfish and greedy, thereby affecting even close family relationships.’ With reference to this statement compare and contrast the father-daughter relationships as shown in the two literary pieces: ‘The Letter’ and ‘The Dear Departed’. Illustrate your answer by mentioning some instances from the text.

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