

केंद्रीय विद्यालय संगठन, बंगलुरु संभाग  
KENDRIYA VIDYALAYA SANGATHAN, BENGALURU REGION  
प्रथम प्री-बोर्ड परीक्षा २०२४-२५  
FIRST PRE BOARD EXAMINATION 2024-25  
ENGLISH COMMUNICATIVE (Code No. 101)  
CLASS-X-(2024-25)  
MARKING SCHEME

**General Instructions: -**

- 1. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.*
- 2. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note "Extra Question".*
- 3. If more than one option is mentioned in the answer of multiple-choice questions, then no marks to be awarded.*

<b>SECTION A: READING (22 marks)</b>		
<b>1</b>	<b>Answer the following questions, based on the passage above.</b>	<b>12</b>
I	culture / heritage	1
II	b) Porcelain	1
III	False, Board games and outdoor games have always brought children together encouraging teamwork and social interaction. (0.5 + 0.5 marks)	1
IV	(c) Enhancing learning through play	1
V	<b>Any 2 points</b> -They reflect the cultural heritage, traditions and stories, empower the local artisans by providing them with an opportunity towards entrepreneurship. They develop the skills of the artisans like carving, painting and weaving. It helps in community development, ensuring solidarity, promoting cultural exchange and appreciation of their work and heritage globally. This leads to sustainable development too.. Consequently, this promotes an inclusive and globally connected world while celebrating the richness of indigenous cultures.  For complete explanation full marks will be given	2

	Any irrelevant answer (no marks)	
VI	make ( error ) - 0.5mark (B) making ( correction) 0.5 mark	1
VII	Can	1
VIII	(d) iv,iii,v,i,ii	2
IX	The promotion of indigenous toys is very important. They not only reflect the cultural heritage, traditions, and stories, but also empower the local artisans by providing them with an opportunity towards entrepreneurship. They develop the skills of the artisans like carving, painting, and weaving. It helps in community development, ensuring solidarity, promoting cultural exchange and appreciation of their work and heritage globally	2
<b>2</b>	<b>Answer the following questions, based on the report above.</b>	<b>10</b>
i	B) A storm damaged the branches beyond repair.	1
ii	B) They are important for hosting diverse microbial and animal life.	1
iii	Germplasm refers to the genetic resources of plants, such as seeds, tissues, or DNA, which are crucial for preserving the biodiversity and resilience of species. In the context of old trees, it highlights their role in maintaining genetic diversity and the ability to survive various environmental challenges over the years.	1
iv	The phrase "void in the ecosystem" refers to the significant negative impact on ecological balance and biodiversity due to the loss of old trees. Old trees provide essential services such as habitat for wildlife, maintenance of soil health, and regulation of local climate. Their removal disrupts these functions, leading to a less stable and resilient ecosystem	1
v	Removing old trees leads to a less sustainable farming model by increasing soil erosion, reducing biodiversity, and eliminating natural resources like shade and wood. It makes farming more reliant on artificial inputs and machinery, often increasing costs and diminishing the ecological benefits that traditional farming practices with integrated tree cover provide.	2

vi	The study found that India lost approximately 53 lakh (5.3 million) large trees with crown sizes of 10 square meters and above between 2018 and 2022. Most of these were old, native species trees. This loss highlights a significant reduction in large, mature trees that contribute to biodiversity and ecosystem health, despite the overall increase in 'tree cover' reported outside forest areas.	2
vii	Forestry	1
viii	anti-nature.	1

### SECTION B: WRITING SKILLS (22 marks)

**Note : All names and addresses of places and organisations used, are fictitious.**

<b>3</b>	<p><b>Suggested response:</b></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">From:</td> <td>efg@gmail.com</td> </tr> <tr> <td>To:</td> <td>abc@gmail.com</td> </tr> <tr> <td>Cc:</td> <td>xyz@gmail.com</td> </tr> <tr> <td>Date:</td> <td><i>February 06, 2024, 02:10 PM</i></td> </tr> <tr> <td>Subject:</td> <td>Request for postponing the farewell date</td> </tr> </table> <p>Dear Madam/Sir</p> <p>This is to request to change the date of farewell for students of class 10. As I am a student representative of class 10 because many of students will not be able to attend the event and our practical exams are going there and we have to prepare for it.</p> <p>Thank you for your consideration.</p> <p>Warm regards</p> <p>Yours sincerely Arjun Kapoor</p> <p style="text-align: center;"><b>Content - 1 Organisation - 1 Accuracy -1</b></p>	From:	efg@gmail.com	To:	abc@gmail.com	Cc:	xyz@gmail.com	Date:	<i>February 06, 2024, 02:10 PM</i>	Subject:	Request for postponing the farewell date	<b>3</b>
From:	efg@gmail.com											
To:	abc@gmail.com											
Cc:	xyz@gmail.com											
Date:	<i>February 06, 2024, 02:10 PM</i>											
Subject:	Request for postponing the farewell date											
<b>4</b>	<p><b>Suggested response sample:</b></p> <p>Participating in the week-long “Shiksha Saptah” celebration from 22nd to 28th July 2024, marking the 4th anniversary of NEP 2020, was an inspiring experience.</p>	<b>4</b>										

	<p>Each day focused on a key theme, fostering holistic education. TLM Day encouraged teachers to integrate local materials into classrooms, making learning more contextual. FLN Day raised awareness for foundational literacy and numeracy. Sports Day promoted physical fitness through competitions involving various departments. Cultural Day celebrated India’s diversity. Skilling and Digital Initiatives Day highlighted future job skills and digital tools in education. Eco Clubs and Nutrition Day focused on environmental awareness with plantation drives, while Community Involvement Day strengthened ties between schools and local communities. The celebration showcased the NEP’s focus on inclusive, skill-oriented, and holistic education.</p>	
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	<p><b>Content - 2 Organisation - 1 Accuracy -1</b></p>	
<p><b>5A</b></p>	<p><b>Suggested response points, of which some need to be reflected in the response:</b>  Sender’s address  Date  Receiver’s Address  Salutation  Subject  Body of the Letter  Complimentary Close  Sender’s Name</p> <p>Format – 1 [full credit if all aspects included (Sender’s Address, Date, receiver’s Address, Salutation). Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]</p> <p>Content -3  [ 1 mark for each content point area addressed - suggestion, implication, recommendation (one point each from any two)]  Organisation of ideas -2  [effective style, orderly sequence, paragraphed structure and formal tone and vocabulary]  Accuracy 1  [Spelling, punctuation and grammar]</p> <p><b>Value Points</b></p> <p>I hope this letter finds you in..... I am writing to bring to your attention a matter of great concern regarding the prevalence of bullying within our school's residential premises.</p>	<p>7</p>

	<p>Despite reporting instances of bullying to the hostel authorities, the actions taken against the wrongdoers have not been substantial.</p> <p>This has not only impacted my personal well-being but has also created an atmosphere of fear and insecurity among my peers. It is disheartening to witness the absence of decisive measures to address such behaviour.</p> <p><b>(Suggestions any two / or any relatable)</b></p> <p>I urge you to consider the following actions to address the issue effectively:</p> <p>Swift and Appropriate Action: Kindly intervene to ensure that appropriate disciplinary actions are taken against the seniors and peers involved in bullying. This will serve as a deterrent and send a clear message that such behaviour will not be tolerated.</p> <p>Educational Programs: Introduce educational programs within the school curriculum to raise awareness about the consequences of bullying. Emphasize the values of empathy, tolerance, and kindness among students, fostering a culture of mutual respect.</p> <p>Confidential Reporting System: Implement a confidential reporting system that allows students to report incidents of bullying without fear of retaliation. This system would ensure a safe space for victims to come forward and contribute to a more open dialogue about the issue.</p> <p>I believe that by taking these measures, our school can create an environment that promotes not only academic excellence but also the social and emotional well-being of its students. I appreciate your attention to this matter and trust that you will take swift and decisive action to address the concerns raised.</p> <p>Thank you for your time and consideration.</p> <p>Yours sincerely</p>	
	<b>OR</b>	
<p><b>5B</b></p>	<p><b>Suggested response points, of which some need to be reflected in the response:</b></p> <p>Sender's address Date Receiver's Address Salutation</p>	

	Subject Body of the Letter Complimentary Close Sender's Name	
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	<p><b>Format -1 Content -3 Organisation -2 Accuracy -1</b></p> <p>Format – 1 [full credit if all aspects included (Sender's Address, Date, receiver's Address, Salutation). Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]</p> <p>Content -3        [ 1 mark for each content point area addressed – suggestion, recommendation (one point each from any two)]</p> <p>Organisation of ideas -2        [effective style, orderly sequence, paragraphed structure and formal tone and vocabulary]</p> <p>Accuracy 1        [Spelling, punctuation and grammar]</p> <p>(Sample)</p> <p>Subject: Positive Impact and Challenges of Pradhan Mantri Gram Sadak Yojana</p> <p><b>Value Points</b></p> <p>I hope this letter finds its way to your esteemed        .....I am writing to express my thoughts on the significant impact of the Pradhan Mantri Gram Sadak Yojana on rural communities and its role in contributing to overall village development.</p> <p>The Pradhan Mantri Gram Sadak Yojana has emerged as a transformative initiative, providing rural areas with all-weather road connectivity. This has had a profound impact on the lives of people in these regions, fostering development on multiple fronts.</p> <p>Improved road connectivity has facilitated better access to essential services such as healthcare and education.</p> <p>Villagers can now reach hospitals and schools more easily, leading to an enhancement in the overall quality of life.</p>	
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<p>The transportation of agricultural produce has become more efficient, enabling farmers to access larger markets and obtain better prices for their goods.</p> <p>The scheme has contributed to increased social interactions and economic activities in rural areas. With enhanced connectivity, rural communities are no longer isolated, and this has led to the exchange of ideas, cultural practices, and the growth of local businesses.</p> <p><b>(Challenges any one)</b></p> <p>However, despite these positive changes, certain challenges persist in the effective implementation of the Pradhan Mantri Gram Sadak Yojana. One of the major challenges is the timely completion of road construction projects. Delays in project completion can hinder the expected benefits and leave communities in anticipation.</p> <p><b>( Recommendation/ suggestion any one)</b></p> <p>To address this challenge, I propose a more robust monitoring and evaluation system, ensuring that construction projects adhere to timelines. Additionally, involving local communities in the decision-making process and project implementation can foster a sense of ownership and accountability.</p> <p>Conclusion Thank you</p> <p>Yours sincerely</p>	
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6A	<p><b>Suggested response points, of which some need to be reflected in the response:</b></p> <p>Introduction:</p> <ul style="list-style-type: none"> <li>▪ <i>The Right of Children to Free and Compulsory Education (RTE) Act, 2009, which represents the consequential legislation envisaged under Article 21-A, means that every child has a right to full time elementary education of satisfactory and equitable quality in a formal school which satisfies certain essential norms and ..</i></li> <li>▪ <i>.Content</i> <i>The RTE Act prohibits schools from charging any capitation fee or screening students for admission. The RTE Act mandates that 25% of seats in all private schools be reserved for children from disadvantaged groups. This includes scheduled castes, scheduled tribes, and other backward classes.</i></li> </ul> <ul style="list-style-type: none"> <li>• Features</li> <li>• Provisions</li> <li>• Implementations</li> </ul> <p><b>Format -1 Content -3 Organisation -3 Accuracy -1</b></p>	8
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	<b>OR</b>	
6B	<p><b>Suggested response points, of which some need to be reflected in the response: value points in explained way</b></p> <p><b>Introduction</b></p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• type 2 diabetes.</li> <li>• heart-related problems (such as cardiovascular disease, high blood pressure and cholesterol)</li> <li>• overweight and obesity.</li> <li>• osteoporosis.</li> <li>• certain cancers.</li> <li>• depression.</li> <li>• eating disorders.</li> </ul> <p><b>Format -1 Content -3 Organisation -3 Accuracy -1</b></p>	

<b>SECTION C: GRAMMAR (10 marks)</b>		
7 A	(a) ii (b)i	3x1=3



	(c)iii			
<b>8</b>	<b>Error</b>	<b>Correction</b>		<b>1</b>
	survive	Have survived		
<b>9</b>	(i) It is no laughing matter that you pushed your younger brother into a puddle. (ii) Come what may, you will finish your homework before the party. (iii) An apple a day keeps the doctor away.			<b>3</b>
<b>10.</b>	Where he had put his wallet...			<b>1</b>
<b>11. No</b>	<b>Text</b>	<b>Word before</b>	<b>Omission</b>	<b>Word after</b>
I	Was trudging along road. He caught	along	the	road
II	Sight of a little grey cottage by roadside	by	the	roadside
III	He knocked the door to ask	knocked	at	the
IV	for shelter for night	for	the	night

1/2x4=2

**SECTION D: LITERATURE TEXTBOOK (26 marks)**

<b>12</b>	Read the given excerpts and answer the questions briefly, for <b>any two</b> excerpts, of the three given.	<b>2x4=8m</b>
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(A) I	Because of the faith and love that Ali had toward his daughter.
II	Flinging/flung
III	Ali was eagerly waiting for the letter but he had to compose himself to bear the wait. He had the great patience to wait
IV	The faith that one day his daughter's letter will come and love toward his daughter.
(B) I	Frown and wrinkled lip shows his arrogancy, insensitiveness and cruelty.

II	Ozymandias had the pride that he was a superior king that was written on the pedestal and after death his face is lied on the sand, those who believe they are superior are destined to fall.
III	Ozymandias's pride and arrogancy
IV	metaphor
(C) I	Only poetry and words will pace forth with you that are written in praise of you.
II	Living record means poetry that will stay live after your death.
III	Imagery
IV	Because war destroys everything people are killed, children become orphans, women become widows that's why wars are wasteful.
<b>13</b>	<b>Short Answer Questions (five of six)</b> <span style="float: right;"><b>5x2=10</b></span>
<b>To be marked for Content &amp; Organisation. Up to 1 mark can be deducted for Inaccuracy.</b>	
<b>Sample suggested responses:</b>	
I	<i>The snake in the poem symbolizes man's centuries old instinctive fear of snakes based on his fear of survival and conditioning ingrained deeper by scriptures.</i>
II	<i>If I were in place of nightingale I believed over myself and my talent .i would be able to understand his cunningness. She <b>should have been</b> able to see through the <b>frog's</b> plots and reverted accordingly. However, her innocence didn't allow her to evaluate the <b>frog's</b> tricks.</i>
III	<i>Brutus was a staunch patriot. He thought that Caesar was a dictator. He was a great friend of Caesar but he joined hands with the conspirators to free Rome from Caesar's tyranny. He felt that for the welfare, liberty and freedom of Rome, it was necessary that Caesar should be killed.</i>
IV	<i>He had always told him that no role is small or petty. Each word of the dialogue is like a fruit in a tree and it is up to the actor to pluck the fruit and serve its essence to his audience. These words helped Patol Babu come out of his dissatisfaction and he performed his role to satisfaction.</i>

V	<i>The boys, Nicola and Jacopo, prevented the author from finding out the real purpose of their visit to Poleta by refusing any help from him, they hid their emotions under sincere hard work. However, they didn't succeed.</i>	
VI	<i>John wishes he were dead because a meeting with a ghost, Helen, created a situation where he was about to lose his wife, home, and happiness:</i>	
<b>14</b>	<b>Long answer questions(any one out of two)</b>	<i>1x8</i>
<b>Content - 4, Organisation -3 &amp; Accuracy – 1</b>		
I	<p>As the Ancient Mariner, after I killed the albatross, I was overwhelmed with immediate dread, though not fully aware of the gravity of my sin. At first, my companions praised the act, but soon, the curse of my thoughtless deed began to unfold. The once-favourable winds died, and we were stranded in a vast, motionless sea. It was then that I felt the weight of my sin, as if the soul of the innocent bird hung around my neck, marking me as the cause of our suffering.</p> <p>The albatross's death symbolized my disconnection from nature and the divine order. My punishment was not only external, through the lifeless ocean and my crew's silent accusations, but internal—guilt gnawed at my soul. I had violated a sacred bond, and now nature and the heavens turned against me.</p> <p>The thirst, the dead eyes of my crew, the isolation—these were my torments, but also the path to understanding my transgression. I realized that my sin was not just against the bird but against life itself. Only through profound suffering and witnessing the beauty in all creatures, including the slimy sea serpents I once despised, could I seek redemption. In blessing them unknowingly, I began my slow, painful journey toward atonement, learning that true repentance requires not just regret, but a deep reverence for all life.</p> <p>This cycle of sin, punishment, and eventual redemption taught me that every life, no matter how small, is sacred and intertwined with the divine. My curse was lifted, but I am forever bound to tell my tale, a living reminder that redemption is hard-earned and that we must live in harmony with the world around us.</p>	

II	<p>The theme of selfishness and strained familial relationships is evident in both <i>The Letter</i> by Dhumaketu and <i>The Dear Departed</i> by Stanley Houghton, particularly in the contrasting father-daughter relationships.</p> <p>In <i>The Letter</i>, the father-daughter relationship is characterized by deep love, longing, and patience. Ali, the father, is estranged from his daughter Miriam after her marriage, but his love for her never diminishes. He waits for her letter every day at the post office, despite the passage of time and her silence. Ali's selflessness is evident in his enduring hope and unwavering affection. His devotion highlights the emotional bond that survives despite physical distance and the daughter's unintentional neglect. Ali's love transcends selfish desires; his only wish is to hear from his daughter, reflecting the emotional depth of a parent's love.</p> <p>In contrast, <i>The Dear Departed</i> portrays a father-daughter relationship corrupted by selfishness and greed. The play revolves around the materialistic concerns of two daughters, Amelia and Elizabeth, following the supposed death of their father, Abel Merryweather. Instead of mourning their father, they immediately begin squabbling over his possessions. Their self-interest is exposed when they show no genuine love for Abel, caring only about how they will benefit from his death. Abel himself, sensing their greed, mocks their behaviour by altering his will and remarrying to protect his remaining assets.</p> <p>Both stories highlight the consequences of neglect and selfishness in family relationships, but they present stark contrasts in the motivation behind the estrangement. In <i>The Letter</i>, the daughter's absence seems unintentional, and the father's love endures despite the silence, reflecting how emotional bonds can persist in the face of time. In <i>The Dear Departed</i>, the daughters' behaviour is driven by pure greed, leading to a hollow and broken relationship, showing how selfishness erodes the family structure.</p> <p>Ultimately, while <i>The Letter</i> conveys hope and the enduring nature of parental love, <i>The Dear Departed</i> serves as a critique of the increasing materialism and selfishness that fracture family ties in modern society.</p>
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