Report on the 1st Cluster Level NIPUN Meet (2026–27)

The **1st Cluster Level NIPUN Meet (2026–27)** for the Kanchrapara Cluster was conducted through online mode on **27 June 2026**. The programme commenced with the Kendriya Vidyalaya Prayer, invoking the blessings of the Almighty, followed by the Welcome Address delivered by Shri Sandeep Kumar Srivastva, Cluster In-charge, Kanchrapara Cluster, and Principal, PM SHRI Kendriya Vidyalaya No.2 Kanchrapara, the host Vidyalaya. In his inaugural address, he warmly welcomed the Principals, Headmasters, teachers and participants from the cluster and emphasized the significance of the **NIPUN Bharat Mission** in achieving the objectives of **Foundational Literacy and Numeracy (FLN)** through innovative, joyful and child-centred pedagogical practices. He encouraged teachers to collaborate, exchange best practices and continuously strengthen classroom teaching in alignment with the vision of the National Education Policy (NEP) 2020.

The technical sessions commenced with a presentation by Ms. Suchita Yadav of PM SHRI KV Barrackpore Army on **"Numeracy Skills through Games & Hands-on Activities (FLN Mission)."** The resource person demonstrated a variety of innovative, play-based numeracy activities through photographs and classroom examples, illustrating how hands-on learning makes mathematical concepts meaningful, engaging and enjoyable for young learners. The session was followed by valuable observations from Shri Biswajit Banik, Headmaster, PM SHRI KV No.1 Ishapore, who emphasized the equal importance of developing literacy and numeracy at the foundational stage and highlighted the role of systematic writing-stroke instruction in building effective handwriting skills. The practical classroom strategies shared during the presentation were highly appreciated by the Host Principal, who encouraged teachers to adopt similar child-centred approaches in their classrooms.

The second presentation was delivered by Mr. Mazhar Mukhtar of PM SHRI KV No.1 Ishapore on **"Active Learning and Experiential Learning."** He explained the advantages of active learning over rote learning in promoting deeper understanding and long-term retention. Using the Learning Pyramid, he illustrated the effectiveness of various teaching-learning approaches and clearly distinguished between Active Learning and Experiential Learning. The presentation emphasized learner participation, collaboration and reflection as essential components of meaningful learning and motivated teachers to adopt activity-based pedagogical practices. The presentation was followed by valuable feedback from Shri Subhajit Guha, Headmaster, PM SHRI KV Barrackpore (AFS), who highly appreciated the clarity and relevance of the session. He emphasized that active and experiential learning should be practiced more extensively in classrooms, as these learner-centred pedagogical approaches foster deeper understanding, meaningful engagement and long-term retention among students. He encouraged teachers to integrate such strategies regularly into their classroom practices to make learning more effective and joyful.

The third technical session was presented by Mr. Aritra Dey of PM SHRI KV No.2 Ishapore on **"Implementation of Foundational Literacy and Numeracy (FLN) under NEP 2020."** He elaborated on the curricular expectations envisaged under NEP 2020 and discussed the essential components required for effective implementation of FLN. The presentation

focused on competency-based teaching practices for developing foundational reading and numeracy skills, highlighting the importance of number sense as the basis of mathematical learning. He also presented a practical roadmap for implementing FLN objectives in classrooms. Subsequently, Shri Santosh Kumar Arukha, Headmaster, PM SHRI KV No.2 Ishapore, addressed the participants regarding the implementation of FLN assessment. He familiarized teachers with the FLN Reference Booklet and the Annexures issued by KVS Headquarters and explained the standardized procedures and assessment criteria to be followed while conducting future FLN assessments.

The fourth presentation was delivered by Ms. Sheetal Sharma of PM SHRI KV Barrackpore (AFS) on **"Building Vocabulary in Early Grades using Contextual Learning."** She demonstrated several innovative and interactive strategies for vocabulary development through activities such as mime, Total Physical Response (TPR), the use of classroom objects, puppets, descriptive adjectives, advertisements and everyday wrappers. The session showcased practical classroom techniques that make vocabulary acquisition meaningful, contextual and enjoyable for young learners.

The technical sessions continued with Ms. Subhee Jaiswal of PM SHRI KV No.1 Kanchrapara presenting on **"Developing Reading Fluency through Storytelling and Shared Reading."** She highlighted the role of storytelling and shared reading in enhancing reading fluency, comprehension, pronunciation and expression among early grade learners. Through photographs of classroom activities, she demonstrated the effective integration of Jadui Pitara teaching-learning materials and storybooks in daily classroom instruction, providing practical insights into creating resource-rich and joyful learning environments.

The sixth session was presented by Ms. Shreya Chaturvedi of PM SHRI KV No.2 Kanchrapara on **"Phonics-Based Teaching for Early Grade Reading."** She emphasized the importance of systematic phonics instruction in developing early reading skills by strengthening phonemic awareness, letter-sound relationships, blending, segmenting and syllable recognition. The presentation was highly interactive, engaging participants in a variety of hands-on activities using flashcards, sticky notes, picture cards and syllable-based games. The practical classroom strategies demonstrated during the session received appreciation from Shri Santosh Kumar Arukha, Headmaster, PM SHRI KV No.2 Ishapore, for their effectiveness and immediate classroom applicability.

The seventh presentation was delivered by Ms. Nandni Rajput from PM SHRI KV Kankinara on **"Integration of Art & Play-based Pedagogy in the Preparatory Stage (Classes III–V)."** The presentation illustrated how art-integrated and play-based learning fosters joyful, experiential and child-centred education. A variety of innovative classroom activities related to Hindi, Environmental Studies and Mathematics were demonstrated, including storytelling, puppet play, role play, nature walks, community mapping, number art and market simulation. The resource person also shared a systematic classroom implementation plan covering planning, execution, observation and assessment, highlighting the educational benefits of art and play-

based pedagogy in promoting creativity, collaboration, confidence and conceptual understanding.

The final technical session was conducted by Mr. Kallol Halder of KV BSF Krishnanagar on **"Inclusive Education Practices in Foundational & Preparatory Stages."** Drawing upon real classroom experiences from his school, he showcased inclusive teaching practices that ensure meaningful participation of Children with Special Needs (CWSN) in regular classroom activities. Through photographs and practical examples, he demonstrated various classroom adaptations and support mechanisms that create an inclusive, supportive and barrier-free learning environment where every learner is valued and empowered.

Following the completion of the technical sessions, an **Open Discussion and Interaction Session** was conducted. During the discussion, the Principals and Headmasters and teachers of the participating Kendriya Vidyalayas deliberated on the effective implementation of the FLN Calendar, shared best practices for strengthening Foundational Literacy and Numeracy, and discussed the selection of the host Vidyalaya for the next Cluster Level NIPUN Meet. Participants also exchanged valuable suggestions for enhancing collaborative academic initiatives under the NIPUN Bharat Mission.

The programme concluded with feedback from the dignitaries. Shri Bidyut Bikash Mahato, Principal, PM SHRI KV No.1 Ishapore, appreciated the quality and relevance of all the presentations and emphasized that the innovative classroom practices shared during the sessions should be effectively implemented to strengthen Foundational Literacy and Numeracy. Shri Umesh Kumar, Principal, PM SHRI KV No.2 Ishapore, commended the resource persons for their well-prepared presentations and observed that the innovative teaching strategies demonstrated during the meet would significantly enrich classroom practices and improve the teaching-learning process. In his concluding remarks, Shri Sandeep Kumar Shrivastva, Principal, PM SHRI KV No.2 Kanchrapara and Cluster In-charge, congratulated all the resource persons, Principals, Headmasters and participants for their enthusiastic participation and valuable contributions towards the successful conduct of the Cluster Level NIPUN Meet.

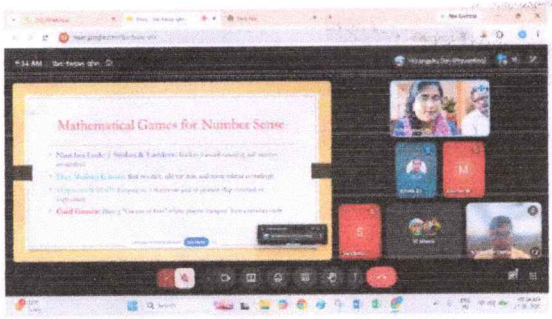
The programme concluded with the Vote of Thanks proposed by Shri Anshuman Dutta, Senior-most Primary Teacher, PM SHRI KV No.2 Kanchrapara, who expressed heartfelt gratitude to all the dignitaries, resource persons, Principals, Headmasters, teachers and participants for their active cooperation and wholehearted support in making the **1st Kanchrapara Cluster Level NIPUN Meet (2026–27)** a success.

10/02/26

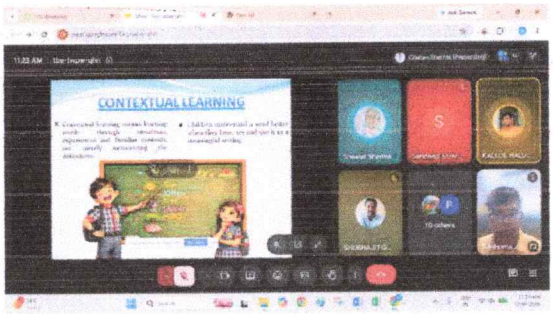
(SANDEEP KUMAR SHRIVASTVA)
Cluster In-charge, Kanchrapara Cluster &
Principal, PM SHRI KV No.2 Kanchrapara

प्राचार्य / Principal
पीएम श्री केन्द्रीय विद्यालय
PM SHRI KENDRIYA VIDYALAYA
कांचरापाड़ा-2 / Kanchrapara
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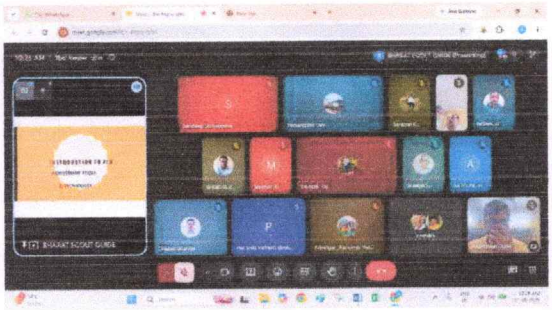
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Presentation by PM SHRI KV Barrackpore Army



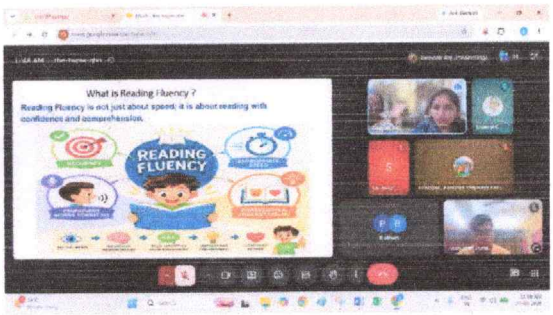
Presentation by PM SHRI KV Barrackpore AFS



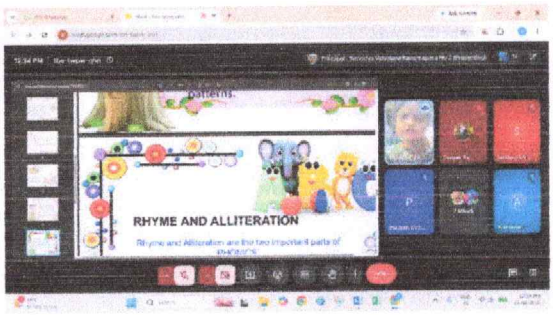
Presentation by PM SHRI KV No.2 Ishapore



Presentation by PM SHRI KV No.1 Ishapore



Presentation by PM SHRI KV No.1 Kanchrapara



Presentation by PM SHRI KV No.2 Kanchrapara



Presentation by PM SHRI KV Kankinara



Presentation by KV BSF Krishnanagar



Open Session



Open session