

Pre – Board Examination (2025-26)

Class- X

Subject- Maths(Standard) 041– Marking Scheme

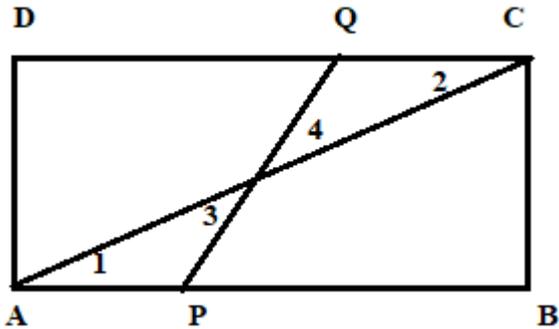
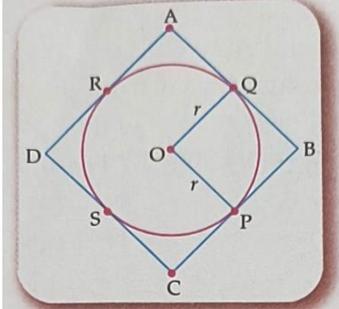
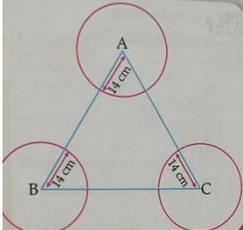
Section A consists of 20 questions of 1 mark each.

S.NO		Marks
1	(C) 35	1
2	(A) has no linear term and the constant term is negative.	1
3	(D) $ab = 6$	1
4	(B) $-x^2 + 4x - 4 = 0$	1
5	(A) 6	1
6	(B) $\frac{1}{2}$	1
7	(A) 62.5^0	1
8	(A) 220	1
9	(C) 3 cm	1
10	(D) $\sqrt{2}r$	1
11	(A) $4\sqrt{mn}$	1
12	(A) π	1
13	(A) $\sqrt{68}$ units	1
14	(A) r^2 squ. units	1
15	(C) 2:1	1
16	(C) 18	1
17	(A) $\frac{1}{30}$	1
18	(B) 25	1
19	(D) Assertion (A) is false but reason (R) is true.	1
20	(A) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)	1

SECTION B

Section B consists of 5 questions of 2 marks each.

S.No		Marks
21	<p>Let the three terms in AP be $a - d, a, a + d$. So, $a - d + a + a + d = 33$ or $a = 11$ Also, $(a - d)(a + d) = a + 29$ i.e., $a^2 - d^2 = a + 29$ i.e., $121 - d^2 = 11 + 29$ i.e., $d^2 = 81$ i.e., $d = \pm 9$ So there will be two APs and they are : 2, 11, 20, ... and 20, 11, 2, ...</p> <p align="center">OR</p>	<p>$\frac{1}{2}$</p> <p>1 $\frac{1}{2}$</p>

	<p>Multiple of 2 as well as 9 means multiple of 18 $a = 18, d = 18, n = 7$ $S_7 = \frac{7}{2} \{ 2 \times 18 + (7 - 1)18 \}$ $= 504$</p>	<p>$\frac{1}{2}$ $\frac{1}{2}$ 1</p>
22	<p>$AP = \frac{2}{5} AB$ $CQ = \frac{1}{5} CD$ Consider $\triangle AOP, \triangle COQ$ $\angle 1 = \angle 2$ $\angle 3 = \angle 4$ $\triangle AOP \sim \triangle COQ$ (AA) $\frac{AO}{CO} = \frac{AP}{CQ}$ $\frac{AO}{CO} = \frac{\frac{2}{5} AB}{\frac{1}{5} CD}$ $\frac{AO}{CO} = \frac{\frac{2}{5} AB}{\frac{1}{5} AB}$ ($AB = CD$) $\frac{AO}{CO} = \frac{2}{1}$ $OC = \frac{1}{2} OA$</p>	 <p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>
23	<p>$DR = DS = 5$ cm (length of tangent from an external points are equal). $AR = AD - DR = 18$ cm $AQ = AR = 18$ cm $QB = 29 - 18 = 11$ cm In quadrilateral OQBP, $\angle B = 90^\circ$ Also $\angle P = \angle Q = 90^\circ$ Therefore OBPQ is a square Hence $OQ = OP = BP = QB = 11$ cm</p>	 <p>$\frac{1}{2}$ $\frac{1}{2}$ 1</p>
24	$1 + \frac{\cot^2 \theta}{1 + \operatorname{cosec} \theta}$ $1 + \frac{\operatorname{cosec}^2 \theta - 1}{1 + \operatorname{cosec} \theta}$ $1 + \frac{(1 + \operatorname{cosec} \theta) \times (\operatorname{cosec} \theta - 1)}{1 + \operatorname{cosec} \theta}$ <p>$1 + \operatorname{cosec} \theta - 1$ $\operatorname{cosec} \theta = \text{RHS}$</p>	<p>1 $\frac{1}{2}$ $\frac{1}{2}$</p>
25	<p>Sum of Areas of sector A, B and C removed from the circle, let angles of sector be A, B and C.</p> $\frac{A\pi r^2}{360^\circ} + \frac{B\pi r^2}{360^\circ} + \frac{C\pi r^2}{360^\circ}$ $\pi r^2 \left(\frac{A}{360^\circ} + \frac{B}{360^\circ} + \frac{C}{360^\circ} \right)$ $\pi r^2 \left(\frac{A + B + C}{360^\circ} \right)$	 <p>$\frac{1}{2}$</p>

	$\frac{\pi r^2 \left(\frac{180^\circ}{360^\circ} \right)}{2}$ $\frac{\pi \times 14 \times 14}{2}$ 308cm^2	1
	<p style="text-align: center;">OR</p> <p>area of minor segment = area of sector – area of triangle $= (22/7) \times 10 \times 10 \times (60^\circ/360^\circ) - (\sqrt{3}/4) \times 10 \times 10$ (triangle will be equilateral) $= (25/21) (44 - 21\sqrt{3}) \text{cm}^2$</p>	1 ½ ½
	SECTION C	
	Section C consists of 6 questions of 3 marks each.	
S.No		Marks
26	<p>Number of students in each group = HCF(60, 84, 108) $60 = 2 \times 2 \times 3 \times 5$ $84 = 2 \times 2 \times 3 \times 7$ $108 = 2 \times 2 \times 3 \times 3 \times 3$ HCF = 12</p> <p>Number of groups in each art form Music = $60/12 = 5$ Dance = $84/12 = 7$ Handicrafts = $108/12 = 9$ Number of rooms required = $5 + 7 + 9 = 21$</p>	1 ½ 1 ½
27	$pqx^2 + (pr + qs)x + rs = 0$ $pqx^2 + prx + qsx + rs = 0$ $px(qx + r) + s(qx + r) = 0$ $(px + s)(qx + r) = 0$ $x = \frac{-s}{p}$ and $x = \frac{-r}{q}$ Verification: Sum of zeros = $\frac{-s}{p} + \frac{-r}{q} = -\left(\frac{sq+pr}{pq}\right) = -\frac{\text{coeff. of } x}{\text{coeff. of } x^2}$ Product of zeros = $\frac{-s}{p} \times \frac{-r}{q} = \frac{sr}{pq} = \frac{\text{constant}}{\text{coeff. of } x^2}$	1 ½ 1 ½
28	<p>Let the cost price of the table be Rs x and the cost price of the chair be Rs y. The selling price of the table, when it is sold at a profit of 10% $= x + \frac{10x}{100} = \frac{110x}{100}$ The selling price of the chair when it is sold at a profit of 25% $= y + \frac{25y}{100} = \frac{125y}{100}$ ATQ</p>	

$$\frac{110x}{100} + \frac{125y}{100} = 1050$$

$$= 110x + 125y = 105000 \text{ -----(1)}$$

When the table is sold at a profit of 25%, its selling price

$$= x + \frac{25x}{100} = \frac{125x}{100}$$

When the chair is sold at a profit of 10%, its selling price

$$= y + \frac{10y}{100} = \frac{110y}{100}$$

So,

$$\frac{125x}{100} + \frac{110y}{100} = 1065$$

$$= 125x + 110y = 106500 \text{ -----(2)}$$

On adding these equations,

$$235x + 235y = 211500$$

$$\text{i.e., } x+y = 900 \text{ -----(3)}$$

On subtracting these equations,

$$15x - 15y = 1500$$

$$\text{i.e } x - y = 100 \text{ -----(4)}$$

Solving Equations (3) and (4), we get

$$x = 500, y = 400$$

So, the cost price of the table is Rs 500 and the cost price of the chair is Rs 400.

OR

Correct graph plotting

Vertices of the rectangle OABC are O (0, 0), A (0, 3), B (-2, 3), C (-2, 0)

Area of rectangle = = 2 x 3 = 6 sq. units.

1/2

1/2

1

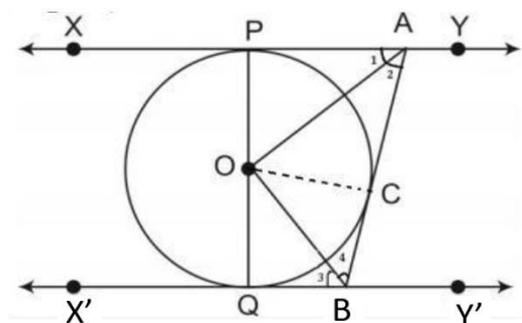
1

1 1/2

1

1/2

29



Join OC

In ΔOPA and ΔOCA

$OP = OC$ (radii of same circle)

$PA = CA$ (length of two tangents from an external point)

$AO = AO$ (Common)

Therefore, $\Delta OPA \cong \Delta OCA$ (By SSS congruency criterion)

Hence, $\angle 1 = \angle 2$ (CPCT)

Similarly $\angle 3 = \angle 4$

$\angle PAB + \angle QBA = 180^\circ$ (co interior angles are supplementary as $XY \parallel X'Y'$)

$$2\angle 2 + 2\angle 4 = 180^\circ$$

$$\angle 2 + \angle 4 = 90^\circ \text{ -----(1)}$$

$\angle 2 + \angle 4 + \angle AOB = 180^\circ$ (Angle sum property)

Using (1), we get, $\angle AOB = 90^\circ$

1

1

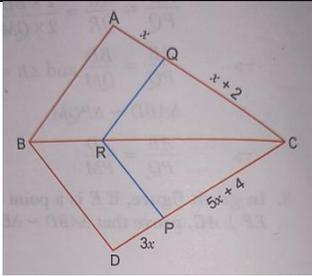
1

30

$\sin\theta + \cos\theta = x$, squaring both sides

$$\sin^2\theta + \cos^2\theta + 2\sin\theta\cos\theta = x^2$$

1

	$1 + 2 \sin \theta \cos \theta = x^2$ $\sin \theta \cos \theta = \frac{x^2 - 1}{2}$ $\text{Now } \sin^4 \theta + \cos^4 \theta = (\sin^2 \theta + \cos^2 \theta)^2 - 2 \sin^2 \theta \cdot \cos^2 \theta$ $= 1 - 2 \sin^2 \theta \cdot \cos^2 \theta$ $= 1 - 2 \frac{(x^2 - 1)^2}{4}$ $= \frac{2 - (x^2 - 1)^2}{2}$ <p style="text-align: center;">OR</p> <p>Given , $\sin \theta + \sin^2 \theta = 1$ $\sin \theta = 1 - \sin^2 \theta = \cos^2 \theta$ -----(1)</p> <p>Now $\cos^{12} \theta + 3 \cos^{10} \theta + 3 \cos^8 \theta + \cos^6 \theta + 2 \cos^4 \theta + 2 \cos^2 \theta - 2$ $(\cos^{12} \theta + 3 \cos^{10} \theta + 3 \cos^8 \theta + \cos^6 \theta) + 2 (\cos^4 \theta + \cos^2 \theta - 1)$ $(\cos^4 \theta + \cos^2 \theta)^3 + 2(\cos^4 \theta + \cos^2 \theta - 1)$ $(\sin^2 \theta + \cos^2 \theta)^3 + 2(\sin^2 \theta + \cos^2 \theta - 1)$ $1 + 2(1-1)$ 1</p>	<p>1/2 1/2</p> <p>1</p> <p>1/2</p> <p>1/2 1</p> <p>1/2 1/2</p>
31	(i) $P = \frac{11}{36}$ (ii) $\frac{2}{9}$ (iii) $\frac{1}{6}$	1*3=3
Section D consists of 4 questions of 5 marks each.		
S.No		Mar ks
32	<p>(i) Statement of BPT, Given , To prove, figure Correct proof</p> <p>Getting relation from figure using BPT</p> $\frac{CQ}{QA} = \frac{CR}{BR} \text{ -----(I)}$ $\frac{CP}{PD} = \frac{CR}{BR} \text{ -----(II)}$ $\frac{CQ}{QA} = \frac{CP}{PD}$ $\frac{x+2}{x} = \frac{5x+4}{3x}$ <p>On solving $x = 1$</p>	 <p>1 2</p> <p>1</p> <p>1</p>
33	<p>Let the original duration of a tour be x days. Total expenditure on tour = ₹ 10800 Expenditure per day = ₹ $\frac{10800}{x}$ Duration of the extended tour = (x + 4)days Expenditure per day according to new schedule = ₹ $\frac{10800}{x+4}$</p> $\frac{10800}{x} - \frac{10800}{x+4} = 90$ $\frac{10800x + 43200 - 10800x}{x^2 + 4x} = 90$ $\frac{43200}{x^2 + 4x} = 90$ $43200 = 90x^2 + 360x$ $90x^2 + 360x - 43200 = 0$ $x^2 + 4x - 480 = 0$	<p>1/2</p> <p>1/2 1/2</p> <p>1 1/2</p>

$x^2 + 24x - 20x - 480 = 0$
 $x(x + 24) - 20(x + 24) = 0$
 $x + 24 = 0$ or $x - 20 = 0$
 $x = -24$ or $x = 20$
 Since number of days cannot be negative, $x \neq -24$
 So, $x = 20$
 Hence, the original duration of the tour is 20 days

1 ½
½

34

Radius of each cone = $6/2 = 3$ cm
 Let h_A and h_B the heights of two cones.

$$\frac{\text{Volume of cone A}}{\text{Volume of cone B}} = \frac{\frac{1}{3} \pi r^2 h_A}{\frac{1}{3} \pi r^2 h_B}$$

$$\frac{h_A}{h_B} = 2$$

$$h_A = 2h_B$$

Also $h_B + h_A = 21$

So $h_A = 14$ cm and $h_B = 7$ cm

Volume of cone A = $\frac{1}{3} \times \frac{22}{7} \times 3^2 \times 14 = 132 \text{ cm}^3$

Volume of cone B = $\frac{1}{3} \times \frac{22}{7} \times 3^2 \times 7 = 66 \text{ cm}^3$

Volume of whole cylinder = $\frac{22}{7} \times 3^2 \times 21 = 594 \text{ cm}^3$

Volume of remaining portion of cylinder = Volume of cylinder – Volume of (cone A + cone B)
 $= 594 - (132+66) = 396 \text{ cm}^3$

OR

Radius of conical part = radius of cylindrical part = $r = \frac{1}{2}$ m

Height of conical part (h) = 1.2 m

Height of cylindrical part (H) = $3.3 - 1.2 = 2.1$ m

Capacity of tank = $\frac{1}{3} \pi r^2 h + \pi r^2 H$

$$= \pi r^2 \left(\frac{1}{3} h + H \right)$$

$$= \frac{22}{7} \times \frac{1}{4} \left(\frac{1}{3} \times 1.2 + 2.1 \right)$$

$$= 1.96 \text{ m}^3$$

Now, level of liquid in the tank is 0.7 m from the top, the height of cylindrical part in contact with liquid, $H' = 2.1 - 0.7 = 1.4$ m

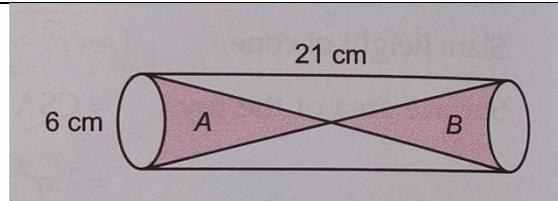
Slant height of conical part = $\sqrt{(0.5^2 + 1.2^2)} = 1.3$ m

Surface area of the tank in contact with liquid = $\pi r l + 2\pi r H'$

$$= \pi r (l + 2H')$$

$$= \frac{22}{7} \times \frac{1}{2} (1.3 + 2 \times 1.4)$$

$$= 6.44 \text{ m}^2$$



½
½
½
1
1
1
½

35

CLASS INTERVAL	FREQUENCY	CUMULATIVE FREQUENCY
0-2	10	10
2-4	p	10 + p

½
½
½
1
½
½
½
½

4-6	60	70 + p
6-8	q	70 + p + q
8-10	5	75 + p + q
	N = 120	

1 ½

$$75 + p + q = 120$$

$$p + q = 45 \text{ -----(i)}$$

$$N/2 = 120/2 = 60$$

Since median = 5

So Median class = 4-6

½

½

$$\text{Median} = l + \left(\frac{\frac{N}{2} - CF}{f} \right) \times h$$

$$5 = 4 + \frac{60 - (10+p)}{60} \times 2$$

$$p = 20$$

from (i)

$$20 + q = 45$$

$$q = 25$$

Now, 3Median = 2 Mean + Mode

$$3 \times 5 = 2 \text{ Mean} + 5.01$$

$$\text{Mean} \approx 5$$

1 ½

½

½

OR

Daily allowance	Number of children(f_i)	Class mark(x_i)	$f_i x_i$
11-13	7	12	84
13-15	6	14	84
15-17	9	16	144
17-19	13	18	234
19-21	f	20	20f
21- 23	5	22	110
23-25	4	24	96
Total	$\sum f_i = 44 + f$		$\sum f_i x_i = 752 + 20f$

1 ½

$$\text{Mean} = 18$$

Using Direct method

$$\text{Mean} = \frac{\sum f_i x_i}{\sum f_i}$$

$$18 = \frac{752 + 20f}{44 + f}$$

½

1

On solving: $f = 20$

Mode

$$\text{Mode} = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h$$

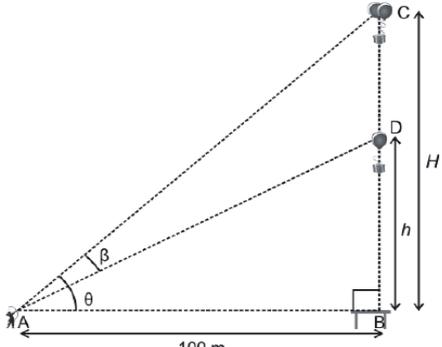
$$\begin{aligned} \text{Mode} &= 19 + \left(\frac{20 - 13}{2 \times 20 - 13 - 5} \right) \times 2 \\ &= 19.64 \end{aligned}$$

1

1

SECTION E

Case study based questions are compulsory.

36	<p>Series : 105, 112, 119994</p> <p>(i) $a + 4d = 105 + 28 = 133$</p> <p>(ii) $105 + (n-1)7 = 994$ $n = 128$</p> <p style="text-align: center;">OR</p> <p>$S_{10} = (10/2)(2 \times 105 + 9 \times 7)$ $= 1365$</p> <p>(iii) $a_7 = 994 - 6 \times 7 = 952$</p>	1 1 1 1 1 1	
37	<p>(i) $LB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $\Rightarrow LB = \sqrt{(0 - 5)^2 + (7 - 10)^2}$ $LB = \sqrt{(5)^2 + (3)^2}$ $\Rightarrow LB = \sqrt{25 + 9}$ $LB = \sqrt{34}$ units Hence the distance is $150\sqrt{34}$ km</p> <p>(ii) (2 ,41/5)</p> <p>(iii) L(5, 10), N(2,6), P(8,6) $LN = \sqrt{(2 - 5)^2 + (6 - 10)^2} = \sqrt{(3)^2 + (4)^2} = \sqrt{9 + 16} = \sqrt{25} = 5$ $NP = \sqrt{(8 - 2)^2 + (6 - 6)^2} = \sqrt{(6)^2 + (0)^2} = 6$ $PL = \sqrt{(8 - 5)^2 + (6 - 10)^2} = \sqrt{(3)^2 + (4)^2} = \sqrt{9 + 16} = \sqrt{25} = 5$ as $LN = PL \neq NP$, so ΔLNP is an isosceles triangle.</p> <p style="text-align: center;">[OR]</p> <p>Let A (0, b) be a point on the y – axis then $AL = AP$ $\Rightarrow \sqrt{(5 - 0)^2 + (10 - b)^2} = \sqrt{(8 - 0)^2 + (6 - b)^2}$ $\Rightarrow (5)^2 + (10 - b)^2 = (8)^2 + (6 - b)^2$ $\Rightarrow 25 + 100 - 20b + b^2 = 64 + 36 - 12b + b^2$ $\Rightarrow 8b = 25$ $\Rightarrow b = 25/8$ So, the coordinate on y axis is (0, 25/8)</p>	1 1 2 2	
38	<p>(i) Triangle ABC $\tan 45^\circ = \frac{BC}{AB}$ $1 = \frac{H}{100}$ $H = 100$</p> <p>(ii) Distance covered by the arrow. Triangle ABD Angle = $45^\circ - 15^\circ = 30^\circ$ $\cos 30^\circ = \frac{AB}{AD}$ $\frac{\sqrt{3}}{2} = \frac{100}{AD}$ $AD = \frac{200}{\sqrt{3}}$ m</p> <p>(iii) Initial height of box(H) = 100 m Height after one balloon burst (h)(triangle ABD)</p>	 <p style="font-size: small;">(Note: The figure is not to scale.) (Use $\sqrt{3} = 1.73$, $\sqrt{2} = 1.41$)</p>	1 1

	$\tan 30^\circ = \frac{BD}{AB}$ $\frac{1}{\sqrt{3}} = \frac{BD}{100}$ $h = \frac{100}{\sqrt{3}}$ <p>Difference in height = $\left(100 - \frac{100}{\sqrt{3}}\right) m$</p> <p style="text-align: center;">OR</p> <p>(iv) $\tan 60^\circ = \frac{BC}{AB}$</p> $\sqrt{3} = \frac{H}{100}$ $H = 100\sqrt{3}$ <p>Now Angle = $60^\circ - 30^\circ = 30^\circ$</p> $\tan 30^\circ = \frac{BD}{AB}$ $\frac{1}{\sqrt{3}} = \frac{BD}{100}$ $h = \frac{100}{\sqrt{3}}$ <p>Therefore</p> $\frac{H}{h} = \frac{100\sqrt{3}}{\frac{100}{\sqrt{3}}} = 3:1$	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
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