

KENDRIYA VIDYALAYA SANGATHAN GUWAHATI REGION



KENDRIYA VIDYALAYA NO.III JORHAT (RRL)



ACADEMIC CALENDAR
2024-25

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ACADEMIC ACTIVITIES



ACADEMIC CALENDAR 2024-25

VISION of KENDRIYA VIDYALAYA NO.III JORHAT (RRL)

To impart knowledge/values and nurture the talent, enthusiasm and creativity of its' students seeking excellence in school education and to serve a valuable resource for higher educational institutions and society and remain a source of pride for all Indians.

KVS MISSION

- To cater to the educational needs of children of transferrable Central Government including Defense and Para-military personal by providing a common programme of education;
- To pursue excellence and set the pace in the field of school education;
- To generate new knowledge and to promote academic growth by promoting experimentation and innovations in education with collaboration of other educational bodies;
- Equip the child to meet all challenges – social, moral, and intellectual and comprehend human values.
- To make students responsible, law abiding and enlightened citizens of a global society.
- Instill traits of team work, empathy, patience, perseverance and respect of elders and mentors.
- To ensure sensitivity and commitment to environment to all beings to save the planet for future generations.





ACADEMIC CALENDAR 2024-25

SCHOOL GOALS

Through providing a balanced choice of subjects in key learning areas, and other learning experiences like moral and civic education, community service and career-related experiences, students can equip themselves with the necessary attitudes, skills and knowledge to meet the challenges after they passed out from the school.

NIPUN - NATIONAL INITIATIVE FOR PROFICIENCY IN READING WITH UNDERSTANDING AND NUMERACY

The Education system aims to achieve Foundational Literacy and Numeracy by 2026-27, where, by Grade 3 every child can read with comprehension, write, basic mathematical operations, learn basic life skills.

Lakshyas: Learning Goals of the Mission

Grade1: Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text.

Grade 2: Read with meaning 45-60 words per minute, Read and write numbers up to 999, Subtract numbers upto 99.

Grade 3: Read with meaning at least 60 words per minute, Read and write numbers upto 9999. Solve simple multiplication problems.

Continuous and comprehensive evaluation (CCE)

For grade 1&2 - Conduct monthly tests at the end of each month.

For grade 3- Conducting LAT, Periodic test, Mid-term examination and session ending examination.

EXPERIENTIAL LEARNING

Experiential learning based on learning by doing. In this students engage with their full potential and attention. Experiential learning include clay modeling, role play, origami, Recitation, sowing seeds, puzzle solving, poster making, slogan writing, art, music, dance, Phonics activity, field trips, ICT integrated learning, nature walk to boost literacy and numeracy, activities based on Literacy and numeracy, quiz and experimentation.





FOUNDATIONAL LITERACY AND NUMERACY (FLN)

Vidya Pravesh— Three-month Play-based School Preparation Module for Grade I Children, has been developed as per the recommendations of the National Education Policy 2020 (NEP).

School Based Assessment - Assessment of numeracy and literacy abilities of classes I,II,III for the session 2024-25 have to be made at the entry level, mid-term level, and exit level in the PIMS portal.

The assessment abilities of FLN of all students are to be assessed and recorded after one on one interaction with the students in a stress free environment without a formal standardized test.

Developmental Goal 1: Children maintain good health and well-being.

Developmental Goal 2: Children become effective communicators.

Developmental Goal 3: Children become involved learners and connect with their immediate environment.

Academic approaches to improving FLN Teaching Learning:

* Demonstrate equal and appropriate expectations from boys and girls by providing equal attention, respect, and equal learning opportunities.

* Select books, pictures, posters, toys/materials and other activities free of gender bias.

* Not use gender biased statements while talking to the learners or giving instructions in the classrooms.

* Select such stories, rhymes/songs, activities and facilitation aids that depict girls and boys, including some with special needs, in the same roles as men and women in all professions.

* Encourage learners to follow their interest that enables them to develop skills of self-regulation, perseverance on task and good work habits. Use toy-based pedagogy and experiential learning.

COMPETENCY-BASED EDUCATION (CBE)

Competency-Based Education (CBE) is an educational method that has an outcome-based approach for better proficiency of students in learning using a demonstration of the skills, knowledge, values, and attitudes that help in real-life situations at the age and grade-appropriate levels.

Benefits of Competency-Based Education (CBE)- Flexible Self-Paced Learning, Practical Experience, Personalized Teaching-Learning, Clear Communication with teachers.

TOY BASED PEDAGOGY

Toy Based Pedagogy is an approach that provides the learner with opportunities for exploring, imagining, observing, creating, expressing, engaging, and playing. This experience linked with theory becomes a holistic learning experience for the learner.

OBJECTIVES-

Spark creativity and imagination, Promote multidisciplinary and interdisciplinary learning, Strengthen motor development , Development of 21st century skills.

Parent and Community Engagement

- ❖ Organize regular parent-teacher meetings and involve parents in school decision-making.
- ❖ Collaborate with local businesses and organizations for community service projects.
- ❖ Organize career counselling sessions and invite professionals from various fields to inspire students.

INCLUSIVE EDUCATION

- Ensure the availability of resources and support for students with special needs.
- Promote inclusion through peer mentoring and awareness programs.
- Promote an inclusive classroom environment to build empathy and understanding among students.

Co-operative and Collaborative Learning

- ✓ Formation of peer group.
- ✓ Implementation of ideas exchanged by teachers in subject committee meetings.
- ✓ Interested skilled parents/local people who want to provide honorary service to society are being searched and called for skill development in school.

PLAN FOR USING CLASS LIBRARY AS A RESOURCE CENTER

The library is considered the heart of any Educational Institution. So, Vidyalaya Library as a resource center can have different plans:

- Ensure that the class library is well-organized with books as per the level and interest of the students.
- To develop reading habits as well as writing skills encourage the students for Book review.
- From time to time conduct storytelling sessions from different story books which they read from Class Library.

Multidisciplinary Project (MDP)

An integrated study is to be done by the student demonstrating a holistic approach without dividing their study into different subject disciplines to attain the expected learning outcomes.

- All the teachers teaching a particular Class will select a topic after discussion, based on a theme.
- Connect it to textual lessons.
- Identify a unifying theme or topic.
- Expected learning outcomes to be listed out by the teachers together.
- Listing out the expectations i.e., the suggested activities without putting them into specific subject-wise compartments offering enough space for the students to showcase their creativity.
- ❖ The final product will be a hard copy presentation by the student demonstrating a holistic approach without dividing their study into different subject headings and with a certificate, acknowledgment, and index. Designing suitable rubrics to assess the target standards. e.g. Content, Presentation, Relevance, Timely submission.
- ❖ The class teacher will be the nodal teacher for assigning the project out of the list developed by the team of teachers teaching a particular class and routing the project among the different subject teachers for assessment. Subject teachers will evaluate their part in rotation within a specific time limit. Frequent monitoring to assess the progress.
- ❖ The Multidisciplinary project has to be submitted as one file and the teachers of different subjects will evaluate the part about their subject. The project should be submitted on or before the stipulated date.

Workshops and Seminars: Conduct regular workshops and seminars to enhance teaching skills and knowledge.

Peer Learning Communities : Facilitate peer learning communities where teachers can share best practices and learn from each other.

In-Service Training Programs: Provide in-service training programs to update teachers on new pedagogical approaches and methodologies.

Professional Development Courses: Encourage teachers to pursue professional development courses and certifications to advance their skills.

ICT Training: Offer training sessions to familiarize teachers with integrating technology into the classroom.

Subject-specific Training: Organize subject-specific training sessions to deepen teachers' understanding and expertise in their respective fields.

Feedback and Evaluation: Regularly collect feedback from teachers and evaluate the effectiveness of professional development programs to make necessary improvements.

Action Research Projects: Support teachers in conducting action research projects to explore innovative teaching methods and practices.





KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES APRIL & MAY 2024



| AREAS | ACTIVITIES |
|---|--|
| Academics | <ul style="list-style-type: none"> ❖ Setting of Academic Target, Mission Statement of KV & Display Learning Outcomes ❖ Bridge Course for Class VI and other Classes ❖ Pustakouphaar ❖ Tarunoutsav of Class X appeared students ❖ Distribution of Student Diary, and ID Cards ❖ 1st Quarterly NIPUN Meeting ❖ Notification of various Committees at Vidyalaya level as per directions of KVS ❖ Art Integrated Project to students ❖ Holiday project for Promotion of Reading and Writing ability of students. ❖ Vidya Pravesh for Class-I, Orientation Programme for Class I Parents. ❖ School level workshop for Sensitization of teachers and Students about Curriculum, Assessment and Learning Outcomes and NCF SE 2023 & NCF FS 2022 |
| Examinations | <ul style="list-style-type: none"> ❖ Conduct of Supplementary Examination for the Academic Year 2023-24 and Review the results. ❖ Sharing the Assessment Scheme to Students and Teachers for the Academic Year 2024 – 2025 ❖ Monthly Assessment for Class X & XII. |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ Rashtriya Bal Vaigyanik Pradarshani 2023-24 – KVS National Level ❖ School Innovation Council activities for Promotion of STEM ❖ Activities under Vigyan Jyoti Program. |
| Ek Bharat Shrestha Bharat | <ul style="list-style-type: none"> ❖ School Level Competition on Paragraph writing, Essay Competition of paired state, Vocal & Classical Music of Paired State (Solo) ❖ Instrumental Music (Melodic and percussive) of Paired State (Solo) ❖ Video Conferencing with students of Paired State for classes VI-XII of paired state |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Fit India Mission Suggestive Activities (If any) ❖ Medical Checkup at School level. ❖ Vidyalaya/Regional Level Sports Competition (Selection & Trials for School Teams/Players). ❖ Summer Coaching Camp at KV/Regional level ❖ Basic Road Safety |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Registration of the students in the BS&G Unit. ❖ Weekly Troop/Company/Pack/Flock Meeting at Vidyalaya Level ❖ HWB /LT Course at BS&G National Training Centre Pachmarhi ❖ Weekly Troop/Company/Pack/ Flock/Meeting at Vidyalaya Level |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Orientation of teachers and awareness among parents and students on Vocational Education, Enrolment of students according to age and interest in skill courses as offered by CBSE for classes VI- VIII & IX-XII. ❖ Capacity Building Programme/ activities for Teachers on Vocational Education /Skill Education. |
| Training | <ul style="list-style-type: none"> ❖ Induction Courses for newly recruited staff members ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion by SAS ❖ Vigyan Pratibha Workshop for Science and Maths teachers |
| Celebration of National/ International Day Week | <ul style="list-style-type: none"> ❖ Celebration of World Health Day ❖ Dr. Bhim Rao Ambedkar Jayanti ❖ Theme based Display Board/House Board Decoration ❖ Bihu Exhibition, Children Book Week, Club Activities. ❖ Monthly 100 % Attendance Award. |



KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES JUNE & JULY 2024



| AREAS | ACTIVITIES |
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| Academics | <ul style="list-style-type: none"> ❖ Publication of Vidyalaya Patrika. ❖ Sharing of the best Pedagogical Practices. ❖ 1st VMC Meeting |
| Examinations | <ul style="list-style-type: none"> ❖ Preparation of Sample Question Papers for the entire Academic Year by the Teachers ❖ Periodic Test-I for class III to X ❖ Monthly Assessment for Class XII |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ Registration for INSPIRE Awards MANAK Scheme (Tentative) ❖ Registration for RMO (Tentative) ❖ Promotion of STEM through Academic under School Innovation Council ❖ Activities under Vigyan Jyoti Program. ❖ CSIR Lab Visit under JIGYASA |
| Ek Bharat Shrestha Bharat | <ul style="list-style-type: none"> ❖ Classical and Folk Dance of Paired State (Solo) ❖ Visual Art (2D, 3D) (Solo) ❖ Indigenous Toys and Games (Solo) ❖ Digital Photo Collage making on paired State (Class 6th onwards) |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Fit India Mission ❖ Vidyalaya/Regional Level Sports Competition (Selection & Trials for School Teams/Players). ❖ Summer Coaching Camp at KV/Regional level ❖ Celebration of International Day of Yoga on 21st June. ❖ Self-defense Training for Girls at school level Class VI to XII. ❖ Investiture Ceremony in all KVs ❖ Pedestrian Safety |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Registration of the new students in the BS&G Unit. ❖ Pratham Sopan/Pratham Charan/Komal Pankh at Vidyalaya Level ❖ Pre ALT/ALT Course at BS&G National Training Centre Pachmarhi ❖ Weekly Troop/Company/ Pack/Flock Meeting at Vidyalaya Level ❖ National Level Online Test of President Scout/Guide Certificate Examination as proposed by BS&G ❖ Basic Advanced Course Teachers Training at Regional Level |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Internship with Local Artisans/Artists/Industries/Workshops/ ❖ Designing Multi-Disciplinary Projects (MDP) to integrate vocational skills with other subjects. |
| Training | <ul style="list-style-type: none"> ❖ In-service Course (ISC) Phase I (for all the cadres except TGT AE, TGT WE, TGT P&HE, and Librarian) ❖ Induction Courses for newly recruited staff members ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs, IITs, IISC, NIPCCD, etc. ❖ Short-duration online/ offline workshops as per the training calendars of all the five ZIETs ❖ Need-based Workshops by the Regional Offices |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ World Environment Day on 5th June ❖ Van Mahotsav — Target ‘One Child One Plant’ ❖ Celebration of 4th Year of NEP-2020- Dissemination & Sharing of Best Practice. ❖ Monthly 100 % Attendance Award. |



FIT
INDIA

KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES AUGUST 2024



| AREAS | ACTIVITIES |
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| Academics | <ul style="list-style-type: none"> ❖ 2nd Quarterly NIPUN Meeting ❖ Review of Implementation of NEP 2020 and Action Plan thereof ❖ School Level workshop for all teachers on Competency Based Education and Assessment ❖ Review of Digital Initiatives taken by Teachers for Classroom Transactions and Assessment ❖ Review of efforts made for Children with Special Needs (CWSN) for achieving Learning Outcomes ❖ Documentation by Principal ❖ Observation by Principal ❖ Notebook Correction regularly. ❖ LAT |
| Examinations | <ul style="list-style-type: none"> ❖ CBSE List of Candidates (LOC) submission for Class X and XII (Tentative). ❖ Monthly Assessment for Class X and XII. |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ School level selection of Project for NCSC. ❖ Activities for Promotion of STEM- NCSC, Rashtriya Bal Vagyanik Pradarshni (RBVP)/JIGYASA/IOQM/Vigyan Jyoti/ Know Your Chandrayan ❖ Activities under Vigyan Jyoti Program. |
| Ek Bharat Shrestha Bharat | <ul style="list-style-type: none"> ❖ Drama on glimpses from the life of any personality, that is; eminent social reformer, artist, writer, poet, scientist, freedom fighter, of paired State (Solo) ❖ Regional Level EBSB and Kala Utsav activities. |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Fit India Freedom Run ❖ National Sports Day ❖ 53rd KVS National Sports Meet ❖ Safety Gears |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Tiritiya Sopan /Tiritiya Charan/ Swarn Pankh Testing Camp ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level. ❖ Cubs and Bulbuls Meeting. |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Organizing field trips/industry or workshops or visiting institutes of Vocational importance or institutes running Professional courses. ❖ Inviting experts from Industry and Corporate Sectors |
| Training | <ul style="list-style-type: none"> ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs, IITs, IISC, NIPCCD, etc. ❖ Short-duration online/ offline workshops as per the training calendars of all the five ZIETs ❖ Maintenance of FLN Records ❖ Maintenance and submission of teachers Diary ❖ In-House Training regarding STEM. |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ Celebration of Independence Day on 15th August. ❖ CCA Competitions. ❖ TLM Exhibitions/Toy Mela. ❖ Monthly 100% Attendance Award. |



KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES SEPTEMBER 2024



| AREAS | ACTIVITIES |
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| Academics | <ul style="list-style-type: none"> ❖ Review of Promotion of Mathematics and Science Education through PTM & Subject Committee Meeting ❖ Review of Coverage of Syllabus before Tests and Examination ❖ Review of Action Taken of Academic Supervision & Plan of Action thereof. ❖ Submission of Staff Sanction proposals for Academic Session 2024-25 ❖ Toy based lesson plan once a month. ❖ Documentation by principal. ❖ Observation by principal. |
| Examinations | <ul style="list-style-type: none"> ❖ Half Yearly Examination for Class III-VIII ❖ Periodic Test –II for Class –IX & X ❖ Monthly Assessment for class XII ❖ Verification of List of Candidates (LOC) for Class X and XII (Tentative) ❖ Online CBSE Registration of Class IX & XI (Tentative) |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ Submission of Projects in INSPIRE Awards MANAK (Tentative) ❖ Activities for Promotion of STEM- NCSC, ❖ Rashtriya Bal Vagyanik Pradarshni , JIGYASA, Vigyan Jyoti, Know Your Chandrayan at School Level. ❖ 5 Sep- National teachers day ❖ 8 Sep- International Literacy Day |
| Ek Bharat Shrestha Bharat & Kala Utsav | <ul style="list-style-type: none"> ❖ Club Activities- Creative Writing and Seminar under EBSB Club ❖ Video Conferencing with students of paired state for classes VI-XII. |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Celebration of National Sports Day ❖ 53rd KVS National Sports Meet. ❖ Participation in 68th National School Games(SGFI) ❖ Road Signs and Traffic Signals ❖ Month wise sports activities. |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Golden Arrow Award Camp of Cub/ Bulbul ❖ Celebration of Swachta Pakhwara from 01 to 15 September. ❖ Celebration of International Day of Peace on 21st September ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level. |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Visits to places, hubs of activities meeting local artist and craftsmen, higher educational institutions in their vicinity under 10 bag less days activities. |
| Training | <ul style="list-style-type: none"> ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs, IITs, IISC, NIPCCD, etc. ❖ Short-duration online/ offline workshops as per the training calendars of all the five ZIETs ❖ Need-based Workshops by the Regional Offices ❖ In-House training regarding STEM |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ Celebration of Teachers' Day. ❖ Hindi Diwas & Hindi Pakhawada. ❖ CCA Competitions. ❖ Club activities in connection with 10 bagless days. ❖ Monthly 100% Attendance Award. |



KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES OCTOBER 2024



| AREAS | ACTIVITIES |
|---|--|
| Academics | <ul style="list-style-type: none"> ❖ Distribution of Students Support Material for the Class X & XII students at Regional Level. ❖ Showcasing of best practices adopted by KVs for Promotion of Culture of Innovation and Experimentation under “Leading from Front” initiative ❖ Review of Language Learning in KV and efforts made for Promotion of Communication Skills in Foundational, Preparatory, Middle and Secondary Stage. ❖ Planning and deciding the MDP. ❖ Educational Excursion . ❖ LAT for Classes III-V ❖ Maintenance of Portfolio. |
| Examinations | <ul style="list-style-type: none"> ❖ Half Yearly Examination for Class XI ❖ 1st Pre-Board Examination for Class X & XII (Summer Station KVs) ❖ Regional Level Online CCT to be conducted on the last working day. |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ National Children Science Congress -Regional Level ❖ Promotion of STEM activities under Vigyan Jyoti, School Innovation Council etc. |
| Ek Bharat Shrestha Bharat & Kala Utsav | <ul style="list-style-type: none"> ❖ Celebrations of National Unity Day to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel ❖ KVS National Level Competition on EBSB |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Participation in 68th National School Games (SGFI). ❖ KVS National Sports Meets for Boys & Girls. ❖ Seema Darshan (after examination) |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Investiture Ceremony at unit levels. |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Hands on Practice to develop skill in areas such as animation, cooking, embroidery, computers etc. under 10 bag less days activities |
| Training | <ul style="list-style-type: none"> ❖ In-house training regarding STEM. ❖ Maintenance of FLN records. ❖ Maintenance and submission of Teachers Diary. ❖ Subject-Committee Meeting. ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs, IITs, IISC, NIPCCD, etc. |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ Celebration of Gandhi Jayanti ❖ Vigilance Awareness Week ❖ CCA Competitions ❖ Swachhata Pakhwada ❖ Club Activities in connection with 10 Bagless days ❖ Monthly 100% Attendance Award ❖ Mini-Sports ❖ School Annual Day (Expected) |



KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES NOVEMBER 2024

| AREAS | ACTIVITIES |
|---|--|
| Academics | <ul style="list-style-type: none"> ❖ Review of Subject Committee Meetings at School Level & Action Taken thereof. ❖ 3rd Quarterly NIPUN Meeting ❖ Review of Learning Social Science and Skill Education ❖ Review of Integration of Mission LiFE in classroom transactions. |
| Examinations | <ul style="list-style-type: none"> ❖ Half Yearly Examination for Class XI. ❖ 1st Pre- Board Examination for class X & XII (Summer Station KVs) ❖ Regional level online CCT to be conducted on the last working day. |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ National Children Science Congress (NCSC) at KVS Level. ❖ Activities under Vigyan Jyoti Program. |
| Ek Bharat Shrestha Bharat | <ul style="list-style-type: none"> ❖ Celebration of Janjatiya Gaurav Diwas |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Fit India Mission – Month Wise Suggestive Activities. ❖ Fit India School Week /Quiz ❖ Annual Sports Day of Vidyalaya. ❖ Safe Travelling to Schools (School Bus) |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Celebration of Bharat Scouts & Guides Foundation Day / Flag Day on 7th November. ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Skill assessment of students by local artisan/ artists/experts of various fields & Re skilling as per therecommendation of experts/requirement/ interest/ choice of students wherever feasible. |
| Training | <ul style="list-style-type: none"> ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion bySAS ❖ Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs,IITs, IISC, NIPCCD, etc. ❖ Short-duration online/ offline workshops as per the training calendars of all the five ZIETs ❖ Need-based Workshops by the Regional Offices |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ Youth Parliament Competition at Zonal Level ❖ Celebration of Children's Day ❖ National Education Day ❖ Celebration of Constitution Day ❖ Grandparents Day ❖ Month-wise sports activities. ❖ Monthly 100 % Attendance Award. ❖ School Annual Day (Expected) |



KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES DECEMBER 2024



| AREAS | ACTIVITIES |
|---|---|
| Academics | <ul style="list-style-type: none"> ❖ Strategy for focused Revision and follow up after of Pre-Board Examination. ❖ Special Classes for Class- X & XII. ❖ Assessment and Review of Multi-Disciplinary Projects in Middle Stage. ❖ LAT of classes III-V. ❖ 2nd VMC Meeting |
| Examinations | <ul style="list-style-type: none"> ❖ Pre Board – II for Class X and XII. ❖ Cycle test of classes I-II |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ INSPIRE Awards MANAK - National Level (as per schedule notified by Department of Science Technology) ❖ Activities under Vigyan Jyoti Program. ❖ RBVP – Regional Level |
| Ek Bharat Shrestha Bharat | <ul style="list-style-type: none"> ❖ Students Exchange Programme with Paired State ❖ State Project Note Books/ Scrap Book of Paired State for Class VI-IX & XI. |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Fit India Mission – Month Wise Suggestive Activities from MOE. ❖ Fit India School Week /Quiz ❖ Annual Sports Day of Vidyalaya. ❖ Self defence training for Girls at school level Class VI to XII. ❖ Training/Workshop/Seminar Programme for TGT(P&HE) ❖ Participation in National School Games & Khelo India tournament through states. |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Diwitiya Sopan/Dwitiya Charan/Rajat Pankh Testing Camp ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Organizing sessions of Guest lectures of experts in various fields. ❖ Enrichment activities involving Arts, Quizzes, Sports and Vocational Crafts as part of 10 bag less days activities |
| Training | <ul style="list-style-type: none"> ❖ ISC Phase II (for all the cadres except TGT AE, TGT WE, TGT P&HE, and Librarians) ❖ Vigyan Pratibha Workshop for Science and Maths teachers by HBCSE ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs, IITs, IISC, NIPCCD, etc. |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ Celebration of KVS Foundation Day ❖ Annual Sports Day ❖ National Mathematics Day ❖ Veer Bal Diwas ❖ Poshan Mah: Community Lunch ❖ Month wise sports activities. ❖ Monthly 100 % Attendance Award. |



KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES JANUARY 2025



| AREAS | ACTIVITIES |
|---|--|
| Academics | <ul style="list-style-type: none"> ❖ 4th Quarterly NIPUN Meeting ❖ Preparation of Students for Class X and XII Board Examination. ❖ Revision of PT-2 ❖ PT-2 for classes III-V ❖ Parent-teacher meeting. ❖ Review Teaching Pedagogy & Art Integration of Project |
| Examinations | <ul style="list-style-type: none"> ❖ Periodic Test – III for Class IX ❖ Periodic Test –II for Class –III to VIII and Class XI ❖ Internal Assessment, Project & Practical for Class IX & XII ❖ Regional level online CCT to be conducted on the last working day. |
| Ek Bharat Shrestha Bharat | <ul style="list-style-type: none"> ❖ Preparation of Art Project for School Level Internal Assessment for 2024-25 Exam on partner State |
| Games & Sports & Others | <ul style="list-style-type: none"> ❖ Fit India Mission ❖ Medical Health Checkup. ❖ Specific Coaching Camp for Students (selected for NSM/SGFI/Other national level participation) ❖ Participation in 68th National School Games (SGFI). ❖ Fit India School Week /Quiz |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ To organize events/exhibitions at Vidyalaya level & Leftover activities may include under 10 bagless days activities. |
| Training | <ul style="list-style-type: none"> ❖ 21 Days ISC for TGT AE, TGT WE, TGT P&HE, and Librarian ❖ FLN Workshops by APU and Jodogyan Foundation ❖ Workshops on Competency-based Learning, Competency-based Assessment, Project Inclusion by SAS ❖ Short-duration Workshops by the Knowledge Partners like CBSE, NCERT, ISTM, NIEPA, IGNOU, IIMs, IITs, IISC, NIPCCD, etc. ❖ Short-duration online/ offline workshops as per the training calendars of all the five ZIETs ❖ Need-based Workshops by the Regional Offices. |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ Celebration of Republic Day ❖ Celebration of National Youth Day ❖ CCA Competitions. ❖ 12 January- Swami Vivekanand Jayanti ❖ Monthly 100 % Attendance Award. |



**FIT
INDIA**

KENDRIYA VIDYALAYA NO.III JORHAT (RRL)
MONTHLY CALENDAR OF ACTIVITIES FEBRUARY 2025



| AREAS | ACTIVITIES |
|---|---|
| Academics | <ul style="list-style-type: none">❖ Notification and Registration for Admission in Class- I - Academic session 2025-26❖ Revision work for Session Ending Examination, 2024-25❖ Interview for Contractual teacher for next Academic Year 2025-26❖ Updating result software.❖ Question paper setting for SEE❖ Revision work for SEE.❖ Completion of Subject enrichment and notebook evaluation.❖ Evaluation of MDP.❖ Publication of Newsletter. |
| Examinations | <ul style="list-style-type: none">❖ Submission and Proper Analysis of Internal Assessment/ Project & Practical activities for Class III& VIII❖ Revision for Internal & CBSE Examination❖ Session Ending Examination from last week of February 2025 onwards |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none">❖ 11 Feb- International day of women and girls in science❖ 28 Feb- National science day. |
| Ek Bharat Shrestha Bharat | <ul style="list-style-type: none">❖ School Report Patrika (e-Magazine) for Annual Activities of EBSB. |
| Games & Sports & Others | <ul style="list-style-type: none">❖ NSCB Meeting with all Regions through Physical / Virtual Mode.❖ Plan of Action for next Academic Year 2025-26 |
| Scouts and Guides | <ul style="list-style-type: none">❖ Participation in Golden Arrow Rally.❖ Celebration of Bharat Scouts and Guides Founder's Day / World Thinking Day on 22nd February.❖ Weekly Troop/Company/Pack/ Flock Meeting at Vidyalaya Level |
| Vocational & Skill Education | <ul style="list-style-type: none">❖ Reflection sessions of students to share their experiences on Skill Education |
| Training | <ul style="list-style-type: none">❖ Short-duration online/ offline workshops as per the training calendars of all the five ZIETs❖ Need-based Workshops by the Regional Offices |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none">❖ National Science Day❖ International Mother Tongue Day❖ Club activities in connection with 10 Bagless Days.❖ Monthly 100 % Attendance Award. |

| AREAS | ACTIVITIES |
|---|--|
| Academics | <ul style="list-style-type: none"> ❖ Admission to Class -I, Session- 2025 - 26 ❖ Planning for next Academic Session 2025 -26 ❖ Distribution of Teachers’ Diary for Next Academic Year ❖ Remediation for Learning Gaps ❖ Distribution of Teachers dairy. ❖ 3rd VMC Meeting |
| Examinations | <ul style="list-style-type: none"> ❖ Session Ending Examination, 2024-25. ❖ Declaration of Results |
| Promotion of Science & Technology and Mathematics | <ul style="list-style-type: none"> ❖ Review of the Promotion of the Science Activities and Action Plan for Activities for Academic Year2025-26 |
| Scouts and Guides | <ul style="list-style-type: none"> ❖ Celebration of Earth Hour on 29th March 2025 (8.30 P.M to 9.30 P.M) ❖ Plan of Action for next Academic Year 2025-26. |
| Vocational & Skill Education | <ul style="list-style-type: none"> ❖ Action Plan for Integration of skills in Education in 2025-26 |
| Celebration of National/ International Event/Week | <ul style="list-style-type: none"> ❖ Celebration of International Women’s Day on 8th March 2025. |



"Empowering Scientific Minds: Fostering STEM Education and Opportunities in Kendriya Vidyalaya Sangathan for students and teachers"

Kendriya Vidyalaya Sangathan recognizes the importance of developing a strong scientific temperament in its students to prepare them for the challenges of the future. Through a combination of innovative teaching methods, practical experiences, and a supportive environment, KVS is instrumental in shaping young minds into scientifically literate individuals capable of contributing to society and advancing human knowledge. KVS ensures that science education is not just limited to textbooks but is integrated into various subjects and practical experiences. This interdisciplinary approach fosters curiosity and critical thinking among students.

- ❖ **Hands-on Learning:** Emphasis is placed on practical learning through experiments, projects, and field trips. These hands-on experiences not only deepen understanding but also encourage students to question, experiment, and analyse, which are fundamental to scientific inquiry.
- ❖ **Science Clubs and Exhibitions:** KVS encourages the formation of science clubs where students can engage in discussions, conduct experiments, and participate in science exhibitions like Rashtriya Bal Vaigyanik Pradarshani (RBVP). These platforms provide opportunities for students to showcase their creativity and scientific acumen.
- ❖ **Encouragement of Research:** Initiatives are taken to involve students in research projects like National Childrens Science Congress (NCSC), INSPIRE MANAK, science fairs, and competitions at regional, national, and international levels. Such experiences not only broaden their scientific knowledge but also instil confidence and a spirit of inquiry.
- ❖ **Integration of Technology:** KVS incorporates modern technology and digital tools into science education through Atal Tinkering Labs (ATL) and various science labs. By utilizing resources like virtual labs, educational apps, and multimedia presentations, students are exposed to cutting-edge advancements and learn to adapt to technological changes.
- ❖ **Encouraging Critical Thinking:** Teachers in KVS promote inquiry-based learning, encouraging students to ask questions, challenge assumptions, and seek evidence. This approach cultivates critical thinking skills essential for scientific inquiry and problem-solving.
- ❖ **Role of Teachers:** Teachers in KVS play a pivotal role in nurturing scientific temperament by serving as facilitators, mentors, and role models. Their enthusiasm, knowledge, and encouragement inspire students to develop a passion for science.

VARIOUS S.T.E.M OPPORTUNITIES FOR STUDENTS IN KENDRIYA VIDYALAYA NO.III JORHAT (RRL)

1. **NATIONAL CHILDREN'S SCIENCE CONGRESS:** The National Children's Science Congress (NCSC) is a unique initiative in India aimed at nurturing scientific temperament and creativity among children. Organized by the National Council for Science and Technology Communication (NCSTC), under the Department of Science and Technology, Government of India, NCSC provides a platform for young minds to showcase their innovative ideas and scientific projects. Participants, typically in the age group of 10 to 17 years under junior and senior groups, work on their projects under the guidance of teachers and mentors. Projects undergo evaluation at district and state levels, where selected entries advance to the national level.

(LINK: <http://www.ncsc.co.in/>)

2. **RASHTRIYA BAL VAIGYANIK PRADARSHANI:** Rashtriya Bal Vaigyanik Pradarshani (RBVP) is an initiative organized by the National Council of Educational Research and Training (NCERT), which aims to promote scientific awareness and encourage innovation among school children. This event is part of NCERT's broader efforts to enhance the quality of science education in the country. The initiative starts with district and state-level exhibitions, where students present their projects and interact with peers and experts.

(LINK: <https://ncert.nic.in/jn-national-science-exhibition.php?ln=en>)

3. **INSPIRE-MANAK:** INSPIRE- MANAK (Million Minds Augmenting National Aspirations and Knowledge) is an initiative launched by the Department of Science and Technology (DST), Government of India, to promote innovation and entrepreneurship among school students. The program targets students in the age group of 10 to 15 years studying in schools affiliated with recognized boards across the country. Under INSPIRE MANAK, students with innovative ideas or projects are provided with recognition, mentorship, and financial support to further develop their concepts. The program includes a national-level exhibition and project competition where selected students get the opportunity to showcase their innovative projects.

(LINK: <https://www.inspireawards-dst.gov.in/>)

4. **YUVA VIGYANI KARYAKRAM:** YUVIKA, short for "YUva VIgyani KArYakram," is an acronym for the Young Scientist Programme initiated by the Indian Space Research Organisation (ISRO). YUVIKA is aimed at providing a platform for school students to gain firsthand experience in space science and technology. Students from all states and union territories of India who have completed the 8th standard are eligible to apply for YUVIKA. The selection process involves an online application followed by a written test. Shortlisted candidates are then further evaluated through interviews. Selected students undergo a two-week residential training programme at various ISRO centres across India. During the programme, students engage in a series of lectures, hands-on activities, and interactive sessions conducted by ISRO scientists and experts.

(LINK: <https://www.isro.gov.in/YUVIKA.html>)

5. SCHOOL INNOVATION COUNCIL (SIC): A School Innovation Council (SIC) in a school is a structured platform or committee dedicated to fostering innovation, creativity, and problem-solving skills among students. The council organizes a variety of activities and initiatives to promote innovation within the school. These may include innovation challenges, brainstorming sessions, workshops on design thinking and prototyping, and entrepreneurial events. Students are encouraged to work on innovative projects, either individually or in teams, and the council provides support, resources, and guidance throughout the process.

(LINK: <https://sic.mic.gov.in/>)

6. ARYABHATTA NATIONAL MATHS COMPETITION: The primary objective of the Aryabhata National Maths Competition is to promote interest and excellence in mathematics among school students across the country. Any school students from std. 4 to 12 can apply. The competition is open to students from various educational boards and schools across India. It typically caters to students from different age groups or grade levels, allowing participants to compete within their respective categories. The competition usually consists of multiple rounds, including written tests, problem-solving sessions, and/or oral examinations.

(LINK: <https://www.aicstd.com/aryabhata-national-maths-competition/>)

7. INTERNATIONAL SCIENCE AND ENGINEERING FAIR: International Science and Engineering Fair (ISEF) is the world's largest international pre-college science competition. ISEF brings together talented high school students, typically in grades 9-12, from over 70 countries and regions worldwide. Students qualify for participation in ISEF by winning top awards at affiliated regional, state, or national science fairs. Many ISEF alumni go on to pursue successful careers in STEM fields and make significant contributions to scientific research and innovation.

(LINK: <https://www.societyforscience.org/isef/>)

8. OLYMPIADS: SOF (Science Olympiad Foundation) is a non-profit organization based in India that conducts Olympiad exams for school students in various subjects. SOF conducts Olympiad exams in subjects such as Mathematics (IMO), Science (NSO), English (IEO), General Knowledge (IGKO), and Cyber (NCO). SOF Olympiad exams are conducted at multiple levels, including school, district, state, national, and international levels. SOF Olympiad exams are open to students from classes 1 to 12. Students can register for the exams through their schools, and participation is voluntary. Students first compete at the school level, and top performers may advance to higher levels of competition.

(LINK: <https://sofworld.org/>)

VARIOUS OPPORTUNITIES FOR TEACHERS

1. **NATIONAL AWARDS TO TEACHERS:** The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honour those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students. Only regular Teachers and Heads of Schools with minimum ten years of services are eligible. Under this, teachers will be awarded marks on criteria based on performance e.g. initiatives to improve learning outcomes, innovative experiments undertaken, organization of extra and co-curricular activities, use of Teaching Learning Material, social mobility, ensuring experiential learning, unique ways to ensure physical education to students etc. These criteria are given the weightage of 80 out of 100. All the applications would be received through an online web portal.

(LINK: <https://nationalawardstoteachers.education.gov.in/>)

2. **INNOVATIVE PRACTICES AND EXPERIMENTS IN EDUCATION FOR SCHOOLS AND TEACHER EDUCATION INSTITUTIONS:** The National Council of Educational Research and Training (NCERT) in India indeed recognizes and promotes innovative practices in education through various initiatives and awards. The objective of this award is to identify, recognize, and disseminate innovative practices in school education and teacher education across India. Teachers and teacher educators from both schools and teacher education institutions are eligible to participate. NCERT invites nominations from schools and teacher education institutions across the country. A committee evaluates the nominations based on predefined criteria such as innovation, effectiveness, replicability, impact on learning outcomes, and sustainability. Teachers and institutions with exemplary innovative practices receive recognition from NCERT. They are awarded certificates of appreciation, trophies, and opportunities to present their practices at national-level conferences and seminars.

(LINK: <https://ncert.nic.in/teacher-innovation.php?ln=en>)

3. **NATIONAL TEACHER'S SCIENCE CONGRESS:** National Teacher's Science Congress aims at providing a platform to the science and mathematics teachers educators to communicate their ideas, share new experiments in teaching methodology, science education and enhance their level of scientific awareness. It is under the department of science & Technology (DST), Govt of India. School teachers of upper primary, secondary and higher secondary levels and Educators of vocational/open schools, teacher educators, DIET faculty, science educators/communicators, B.Ed/M.Ed students, researchers and scientists can take part.

(LINK: <https://www.indiascienceandtechnology.gov.in/programme-schemes/human-resource-and-development/national-teacher%E2%80%99s-science-congress>)

4. **LEARNING FROM PRACTITIONERS:** The Central Board of Secondary Education (CBSE) has launched a programme called "Learning from Practitioners" that allows teachers to undertake action research. Applicants will be expected to have piloted/tested/researched upon key challenges/problems of practice in

education/schooling. CBSE will select and support the best innovations through a grant as well as a network of mentorship, the board said. Aspirants should note that the form can only be filled by using CBSE digital edu id.

(LINK:https://cbseacademic.nic.in/web_material/Notifications/2022/32Notification_2022.pdf)

- 5. NATIONAL ICT AWARDS FOR TEACHERS:** In the digital age, the effective integration of information and communication technology (ICT) in classrooms holds immense value. The National ICT Awards for Teachers, presented by the Ministry of Education, recognizes educators who have embraced technology to enhance teaching and learning experiences. This accolade not only applauds their innovative use of technology but also provides them with the opportunity to participate in ICT-related projects and training to further enrich their pedagogical skills. The winners receive a certificate, a laptop, and the chance to become catalysts for change in the education system.

(LINK: <https://ciet.ncert.gov.in/activity/ict-award>)

- 6. MEXT SCHOLARSHIP:** The MEXT Scholarship for Teacher Training Students is a category within the broader MEXT Scholarship program, which aims to support international students who wish to pursue teacher training programs in Japan. Prospective applicants are usually required to apply through the Japanese embassy or consulate in their home countries through KVS. The application process may include submitting application forms, academic transcripts, letters of recommendation, a study plan, and other supporting documents. After nomination, the applicants require to undergo the written examination and interview as part of the selection process. Typically, the scholarship covers a period of one to two years. Recipients of the MEXT Scholarship for Teacher Training Students receive various benefits, including a monthly stipend to cover living expenses, travel expenses to and from Japan, and tuition fees for their teacher training programs.

(LINK: <https://www.in.emb-japan.go.jp/Education/TeacherTrainingStudents.html>)

- 7. FULLBRIGHT SCHOLARSHIP:** The Fulbright Program offers scholarships and grants aimed at supporting international exchange and mutual understanding between the United States and other countries. Fulbright Teacher Exchange Program, which enables K-12 teachers and administrators to exchange positions with colleagues from other countries for a semester or academic year. Through this exchange, educators gain firsthand experience of different educational systems, cultures, and teaching methodologies. The program promotes cross-cultural understanding and fosters global perspectives in education. Recipients of these awards typically engage in collaborative projects, workshops, seminars, or research activities that enhance their teaching skills and expertise.

(LINK:<https://www.usief.org.in/Distinguished-Fulbright-Awards-Teaching-Program.aspx>)



Thank You