

PM SHRI KENDRIYA VIDYALAYA BOWENPALLY

AUTUMN BREAK HOLIDAY HOMEWORK

CLASS – VI SESSION 2026-27

Hindi - *कक्षा 6 वीं*(1 से 3 HW)

*शरद ऋतु अवकाश गृहकार्य 2026 - 27

1. 10 पृष्ठ सुलेख लिखें।
2. दशहरे पर अनुच्छेद लिखें।
3. अपने प्रिय नेता और अपने प्रिय खेल पर निबन्ध लिखें।
4. स्वरचित कविता विद्यालय पत्रिका के लिए। (A 4 Paper pr)

AUTUMN BREAK 2026-27HOLIDAY HOME WORK

CLASS: VI
SCIENCE

SUB:

- 1.Make a poster on saving Environment or Nature and 5 slogans .on A/4 Paper**
- 2. Make a creative low-cost science working model /3 D model on any topic of your choice and submit on reopening day.(Should be small but creative)**
- 3.. Design a poster comparing Health benefits of Healthy Diet and ill effects of JUNK food on A/4 Paper.**
- 4. Complete MDP on given topic**
- 5. Write Learners diary on Temperature and its measurement lesson**

(AUTUMN BREAK HOMEWORK-2026-27)

CLASS VI SUBJECT: SOCIAL SCIENCE

1. Write a story of Gautama Buddha.
 2. Write a story of Ashoka the Great.
 3. Drawing of the Biosphere.
 4. On an outline map of the world mark/label the Major Mountains of the World.
(At least one mountain should be from each continent)
- Note: All the above work should be done in the A4 white
- 5 Write Half-yearly question and answer in your homework copy
 6. Complete your notebook work.

MATHEMATICS .

NOTE .

DO ALL THESE SUMS IN MATHS NOTEBOOK ITSELF BUT HW SIDE. WRITE QUESTION FIRST AND THEN ANSWER.

1. LEARN FIRST and then write multiplication tables of 2,3,5,7 upto 20 multiples and of 11,13,17 and 19 upto 10 multiples.
2. Construct angles of measurements 70, 80,90,100,110 degrees seperately.
3. Draw figures of a triangle and quadrilateral, measure the angles of each and find their sum for each figure.

AUTUMN BREAK HOMEWORK

Class: VI | Subject: English

SECTION A: GRAMMAR IN CONTEXT — MODALS (FILL IN THE BLANKS) in Homework notebook.

Word Bank: can | should | must | must not | need to | may

- (1) Every student _____ focus on regular breathing patterns during Pranayama. [Advice/Recommendation]
- (2) A disciplined player _____ lose temper or argue with the referee on the sports ground. [Prohibition]

(3) Practicing Surya Namaskar daily _____ build flexibility and sharpen mental focus. [Ability]

(4) To qualify for the school sports meet, athletes _____ practice consistently every evening. [Necessity]

(5) Swimmers _____ hydrate properly before long endurance laps to prevent cramps. [Obligation]

SECTION B: CREATIVE WRITING (UNIT 1: FABLES & FOLK TALES)

Task: Compose a creative writing response (100–120 words) on ONE of the following prompts in your Homework notebook:

- Option 1 (Diary Entry): Imagine you are Reynard the Fox from 'The Raven and the Fox'. Write a secret diary entry describing how you flattered Mr. Raven to win the morsel of cheese, and the moral lesson about false praise you proved to the forest.
- Option 2 (Dialogue / Story Extension): In 'A Bottle of Dew', Rama Natha discovers that persistent daily farming is the true magic potion. Write an inspiring dialogue between Rama Natha and a lazy villager teaching him the value of honest labor.

SECTION C: ART-INTEGRATED PROJECT

- **Real Botanical Samples:** Create cards for Turmeric (Haldi), Clove (Laung), Fenugreek (Methi), Ginger, cinnamon, Fennel seeds, and Asafoetida . Secure a tiny pouch with genuine spice seeds or leaves on each in Activity notebook
 - **Art:** Decorate each card border in Activity notebook
 - **Health Profile Badge:** Write the plant part, active medicinal benefit and usage in Activity notebook
- Make a ppt on any of the chapter of 2nd term include summary, message , theme and related pictures.

SECTION D: Cursive Writing – 10 pages in HW notebook

संस्कृत हॉलीडे होमवर्क (कक्षा 6 - रिक्त स्थान भरो)

निर्देश: छात्र नीचे दिए गए खाली स्थानों को सही शब्द चुनकर अपनी कॉपी में भरेंगे।

दिन 1: सर्वनाम शब्द-रूप ('तत्' - पुल्लिङ्ग)

(मदद के लिए शब्द: तौ, ते, सह)

- एकवचनम्: _____
- द्विवचनम्: _____
- बहुवचनम्: _____

दिन 2: सर्वनाम शब्द-रूप ('तत्' - स्त्रीलिङ्ग)

(मदद के लिए शब्द: सा, ते, ताः)

- एकवचनम्: _____
- द्विवचनम्: _____
- बहुवचनम्: _____

दिन 3: संज्ञा शब्द-रूप ('बालक' - अकारान्त पुल्लिङ्ग)

(मदद के लिए शब्द: बालकाः, बालकम्, बालकः, बालको)

- प्रथमा विभक्तिः: _____, _____, _____
- द्वितीया (एकवचन): _____

दिन 4: संज्ञा शब्द-रूप ('लता' - आकारान्त स्त्रीलिङ्ग)

(मदद के लिए शब्द: लताः, लता, लते)

- प्रथमा विभक्तिः: _____, _____, _____

दिन 5: धातु-रूप अभ्यास ('पठ्' - पढ़ना, लट् लकार/वर्तमान काल)

(मदद के लिए शब्द: पठन्ति, पठति, पठतः)

- प्रथम पुरुषः सह _____
- प्रथम पुरुषः तौ _____
- प्रथम पुरुषः ते _____

दिन 6: धातु-रूप अभ्यास ('गम्/गच्छ' - जाना, लट् लकार)

(मदद के लिए शब्द: गच्छति, गच्छतः, गच्छन्ति)

- प्रथम पुरुषः बालकः _____
- प्रथम पुरुषः बालको _____
- प्रथम पुरुषः बालकाः _____

दिन 7: धातु-रूप अभ्यास ('लिख्' - लिखना, लट् लकार)

(मदद के लिए शब्द: लिखन्ति, लिखतः, लिखति)

- प्रथम पुरुषः छात्रः _____
- प्रथम पुरुषः छात्रौ _____
- प्रथम पुरुषः छात्राः _____

दिन 8: धातु-रूप अभ्यास ('खाद्' - खाना, लट् लकार)

(मदद के लिए शब्द: खादतः, खादति, खादन्ति)

- प्रथम पुरुषः बालकः _____
- प्रथम पुरुषः बालको _____
- प्रथम पुरुषः बालकाः _____

दिन 9: धातु-रूप अभ्यास ('क्रीड्' - खेलना, लट् लकार)

(मदद के लिए शब्द: क्रीडति, क्रीडन्ति, क्रीडतः)

- प्रथम पुरुषः शिशुः _____
- प्रथम पुरुषः शिशू _____
- प्रथम पुरुषः शिशवः _____

दिन 10: धातु-रूप अभ्यास ('अस्' - होना, लट् लकार)

(मदद के लिए शब्द: अस्ति, सन्ति, स्तः)

- प्रथम पुरुषः बालः _____ (हैं)
- प्रथम पुरुषः बालौ _____ (दो हैं)
- प्रथम पुरुषः बालाः _____ (सब हैं)