

# PM SHRI KENDRIYA VIDYALAYA NFC NAGAR GHATKESAR

## Summer Vacation Holiday Homework (2025-26)

### Subject Enrichment Activity

(Do it in Subject enrichment activity notebook)

**Hindi**

कहानी को पूरा करें।



कहानी की शुरुआत:

एक बार की बात है, एक नन्हा खरगोश अपने घर से बाहर खेलने निकला। तभी अचानक उसने सामने एक चमकती हुई चीज देखी, जो धीरे-धीरे उसकी तरफ आ रही थी। खरगोश हैरान होकर सोचने लगा, "यह क्या है?" वह डरते-डरते उसके पास गया।

अब आप अपनी कल्पना से इस कहानी को पूरा करें: (100-150 शब्दों में कहानी पूरी करें।)

**EVS**



#### Model on the Phases of the Moon

You have to make a simple model showing the phases of the Moon.

Please follow these instructions:

**What to Do:** Make a model that shows different shapes of the Moon.

**You can use:** Paper plates, cardboard, chart paper, cotton, clay, thermocol, glue, scissors, colors, sketch pens.



## **English**

*Imagine you are invited by a scientist to spend 10 days on the moon. Make a list of items that you would like to take with you and draw their pictures also.*

## **Maths**

*Make Napier Strip with measurements (2 cm X 20 cm) for multiplication tables of numbers 1 to 9.  
(Use colour papers, card boards)*

*Use the strips and do the given multiplication:*

*1.  $375 \times 23$*

*2.  $474 \times 54$*

*3.  $826 \times 14$*

*4.  $7113 \times 33$*

---

---



# Multidisciplinary Project

(Do it on A4-size sheets and get it spiral-bound after adding front pages.)

## Theme - States of India







# Pm Shri Kendriya Vidyalaya Nfc Nagar Ghatkesar

Session 2025-26 – Term-I

Multidisciplinary Project - I

**CLASS-**

**TOPIC:** \_\_\_\_\_

**Submitted By:-**

**Name of Student:**.....

**Class:-** .....

**Roll no:-** .....

# **CERTIFICATE**

This is to certify that project report entitled  
“MULTIDISCIPLINARY PROJECT” by (Student name)  
....., Topic.....

Roll No... ..... has successfully submitted the  
project under the guidance of all the subject  
teachers during the academic year 2025-2026

Date

.....

Place

.....

Class Teacher:

\_\_\_\_\_



## **ACKNOWLEDGEMENT**

I would like to express my sincere gratitude to the principal and my subject teachers for giving me the opportunity to work on this topic. It would never have been possible for me to take this project to this level without their relentless support and encouragement.

I am also thankful to my parents and my friends for their cooperation and encouragement for helping me to complete the project within the particular time limit.

Name                      of                      Student                      .....

Class.....

Roll No.....



## Hindi

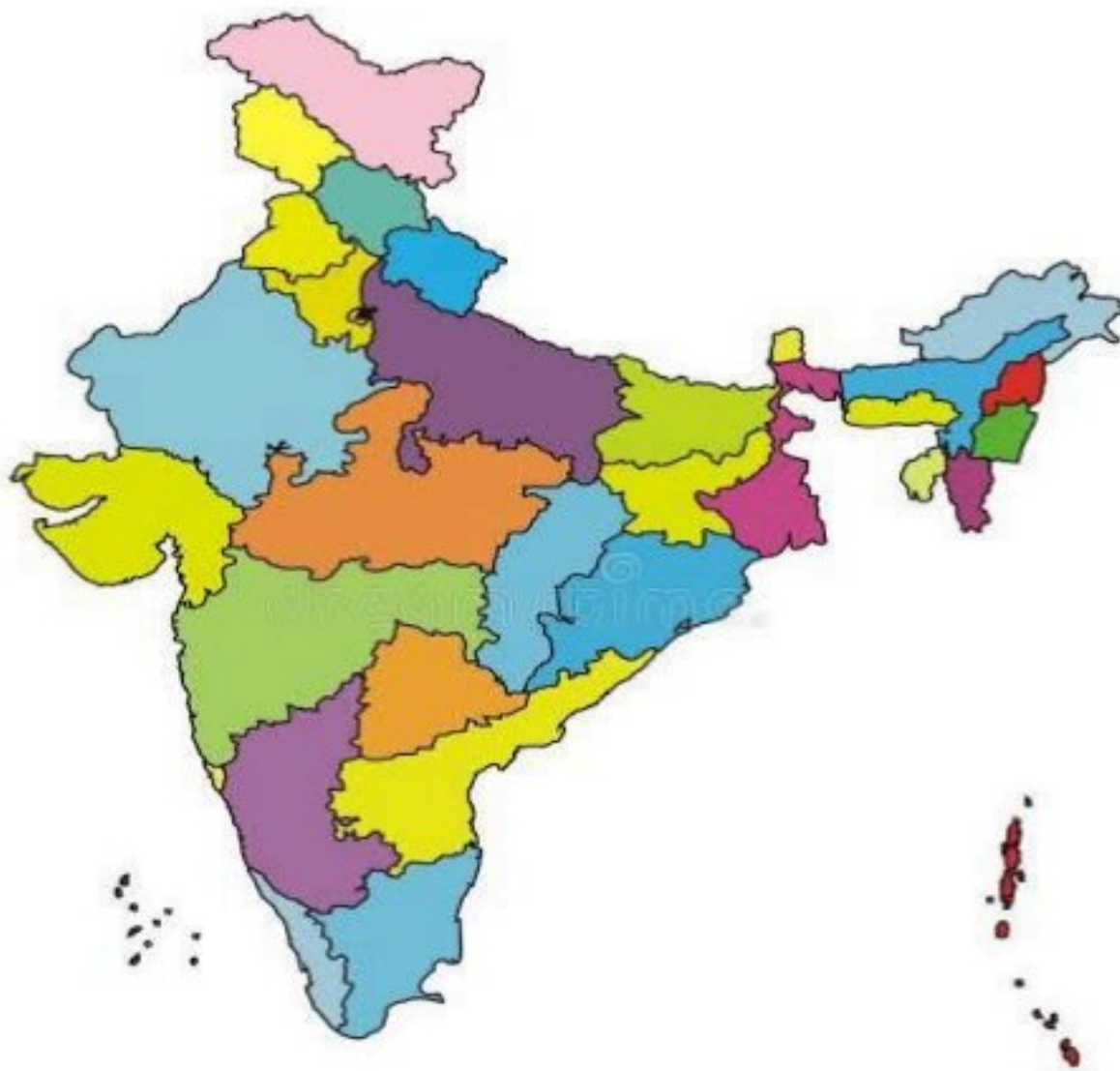
1. अपने पसंदीदा राज्य के पारंपरिक पहनावे का वर्णन 4-5 वाक्यों में कीजिए और उसके पारंपरिक वस्त्रों का चित्र बनाइए।
2. भारत के किसी राज्य का नक्शा बनाइए और उसमें प्रमुख शहरों के नाम रंगीन तरीके से दिखाइए।
3. किसी एक राज्य के प्रसिद्ध ऐतिहासिक स्थल का स्केच बनाइए और 5 वाक्यों में उसका परिचय लिखिए।
4. राज्यों के आधार पर भारत के विभिन्न नृत्य रूपों के नाम लिखिए और किसी एक नृत्य की पेंटिंग बनाइए।



## EVS



- 1. Use natural materials like (leaves, twigs, seeds) to create an artwork representing Kerala.**
- 2. If you could create a lunchbox using food from Tamil Nadu, Gujarat and Kashmir, what dishes would you pack?**
- 3. Fill 3 Indian Political maps:**
  - a) States name**
  - b) Capitals name**
  - c) Union Territories name**



- 4. Create a 'Food Festival Poster' showing famous dishes from different states — add lots of colors!**



## **English**

### **1. Poetry/Creative Language:**

**Write a four-line poem using the words: mountains, rivers, colors, traditions to describe any Indian state.**

**2. What are two main festivals celebrated in Punjab and Odisha state? Paste the pictures and write a few lines about it.**

### **3. Grammar:**

**A. Fill in the blanks with appropriate prepositions:**

**"Mizoram is located \_\_\_\_ the eastern part of India, bordering \_\_\_\_ Myanmar."**

**B. If you had to describe Rajasthan using only three adjectives, what would they be?**

### **4. Vocabulary Building:**

**1. Match the states to their famous traditional dances: (e.g., Bharatanatyam, Kathak, Bihu, etc.)**

**2. Find synonyms for "vibrant" and "diverse" as used to describe Indian states.**

**5. Write 5 lines about why you would like to visit Kerala.**



## **Maths**

**1. Take any 10 states names of India and populations. Fill a table and draw a bar graph to show the population.**

**2. Find the distance between Delhi and Mumbai, Mumbai and Chennai, Chennai and Kolkata, Kolkata to Hyderabad, Bhopal to Bengaluru.**

- Make table for it.**

- Arrange the distances in ascending and descending order.**

**3. Imagine you are travelling to three states: Punjab, Rajasthan, and Kerala.**

- If you spend ₹950 in Punjab, ₹1,250 in Rajasthan, and ₹1,100 in Kerala,**

- Find your total spending. If you carried ₹4,000, how much money would be left?**

**4. Pick any two traditional art forms from two different states (like Warli from Maharashtra or Kolam from Tamil Nadu).**

- Find and draw any symmetrical patterns you observe.**

**5. Find out which Indian state has the largest area and which has the smallest area.**

- Write the difference between their areas.**