

ENGLISH SUMMER VACATION HOLIDAY HOMEWORK

CLASS – X

1.Create a **mind map** for the following:

(i) **Theme and Characters** of 1.A Letter to God 2. A dust Of Snow 3. Fire and Ice 4. A Tiger in the Zoo (Class 10).

(ii) **Plot Summary of A Triumph of Surgery (*Footprints Without Feet*) (Class 10).**

2.Creative Writing Worksheet

**Task:**

Choose any one creative task:

- Reimagine the ending of the story "The Necklace" or "A Letter to God."
- Write a **short story** beginning with: "*It was a cold winter night when I heard a knock on the door...*"

3. Analytical Paragraph Writing (Based on Pie Charts)

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**Instructions:**

- Study the given pie chart carefully.
  - Interpret the information and trends shown.
  - Write an **analytical paragraph** in about **120–150 words**.
  - Focus on comparison, contrast, and key observations.
  - Use linking words like *whereas, however, while, in contrast*, etc.
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**A.Popular Means of Communication Among Students**

The pie chart illustrates students' preference for various communication methods.

Mode	Percentage
WhatsApp	40%
Phone Calls	25%
Emails	15%
Social Media Apps	10%
Face-to-Face	10%

⇒ **Task:** Write an analytical paragraph interpreting the chart.

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## B. Time Spent on Online Learning Platforms

The pie chart shows the average time spent by students on different online learning platforms during exams.

Platform	Percentage
YouTube	35%
School LMS (Google Classroom, Moodle)	30%
Educational Apps (Byju's, Toppr)	20%
E-Books	10%
Others	5%

**Task:** Write an analytical paragraph interpreting the chart

## C. Sources of Entertainment for Teenagers

The following pie chart shows the various sources of entertainment preferred by teenagers.

Activity	Percentage
Watching Movies	30%
Playing Video Games	25%
Reading Books	20%
Outdoor Sports	15%
Others	10%

⇒ **Task:** Write an analytical paragraph based on the data.

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## D. Causes of Pollution in a City

The pie chart below represents the major causes of pollution in an urban area.

Cause	Percentage
Vehicular Emissions	45%
Industrial Waste	25%
Domestic Waste	15%
Construction Activities	10%
Others	5%

⇒ **Task:** Analyze the given chart and write a paragraph.

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## E. Annual Spending of a Household

The pie chart shows how an average family spends its annual income.

Category	Percentage
Food	35%
Housing	30%
Education	15%
Health	10%
Miscellaneous	10%

## 4. Grammar Worksheet

Each of the following sentences has an error in **tense**.

Rewrite the sentence correctly.

1. He **go** to school every day.
2. She **is plays** the piano.
3. They **was completed** the project.
4. I **am study** English grammar now.
5. He **don't like** vegetables.
6. She **gone** to the market yesterday.
7. We **was playing** football last evening.
8. They **has finished** the homework already.
9. I **eat** lunch at 2 p.m. yesterday.
10. The baby **cry** loudly when I entered the room.
11. By the time we arrived, they **leaves** the party.
12. I **am knowing** the answer.
13. She **have lived** here for five years.
14. The sun **rises** from the west.
15. He **is reading** the novel every night before sleeping.

## 5. WORD SEARCH WORKSHEET 2

Vocabulary Puzzle

☐ Find the following words hidden in the grid:

Coorg, Amanda, Mandela, Triumph, Courage, Freedom, Diary, Anne, Glimpses, Heritage

C O U R A G E A M A N D A R
O G L I M P S E S I T R A I
O I A N N E R O E E D I H G
R U F R E E D O M C D A H E
G R M A N D E L A C I I A R
A E M T R I U M P H N H R I

M I C O O R G I B R A R T T
A H E R I T A G E L A M E O
N D I A R Y G M I R L D P M
D H E R I T A G E T C O R F

☐ **Find the following words hidden in the grid:**

Triumph, Future, Amanda, Margie, Coorg, Diary, Verbal, Freedom, Anne, Mechanical

T R I U M P H C O O R G D F
F U T U R E A V E R B A L R
A M A N D A M A R G I E E E
M E C H A N I C A L Y R D E
A F R E E D O M M A N N G B
R D I A R Y D I D E O A A D
G O O O P R I H L N C M A O
I A M R M G E R R N I E N M
E C D N D E L R O A A D G A
V E R B A L F U T U R E H A

## 6.Chart Work

- Create a **biographical chart** on any **author or poet** from your syllabus (Robert Frost, Anne Frank, etc.)

## 7. Creative Writing creative task:

A}Reimagine the ending of the story "A Letter to God."

B} "A Triumph Og Surgery"

8. Prepare and write a speech (in about **120–150 words**) on the following topics.

☐ **Topic 1: "The Importance of Time Management for Students"**

- Why is time important?
- How should students plan their day?
- Benefits of good time management.

## Topic 2: "Role of Youth in Building a Better Nation"

☐ **Speech Structure**

### 1. Introduction

- Start with a greeting to the audience (e.g., *Good morning, respected Principal, teachers, and my dear friends*).

- Introduce the topic clearly (e.g., *Today, I will talk about the important role youth play in shaping our nation's future*).
- 2. **Importance of Youth in Nation Building**
  - Explain the significance of youth in society (e.g., *Youth are the backbone of every nation; they hold the power to bring change*).
  - Mention how energy, ideas, and innovation come from the younger generation.
- 3. **Key Areas Where Youth Can Contribute**
  - **Education and Knowledge:** Encourage youth to pursue education and acquire knowledge to bring about change.
  - **Social Responsibility:** Discuss how youth can volunteer in social causes, help the underprivileged, and be active in communities.
  - **Leadership:** Emphasize that the leaders of tomorrow are today's youth. They should step up, take charge, and inspire others.
  - **Sustainability and Innovation:** Talk about how youth can drive technological and environmental innovations that help build a sustainable future.
- 4. **Challenges Facing the Youth**
  - Acknowledge the challenges (e.g., peer pressure, unemployment, distractions) that youth face today.
  - Emphasize the need for positive role models, proper guidance, and self-motivation.
- 5. **Call to Action**
  - Encourage the youth to take responsibility for their actions and choices (e.g., *Let us use our time and energy to shape a better tomorrow*).
  - Urge them to be proactive and contribute positively to society (e.g., *Together, we can make a powerful impact*).
- 6. **Conclusion**
  - End with a positive and motivational note (e.g., *In conclusion, let us remember that the future of our nation lies in the hands of its youth. Together, we can build a better, stronger nation for all*).
  - Thank the audience (e.g., *Thank you for your attention*).

## {Helpful Hints for Writing a Good Speech:

- Begin with a greeting (e.g., *Good morning respected Principal, teachers, and my dear friends...*)
- Introduce the topic clearly.
- Use short and powerful sentences.
- End with a thank you (*Thank you and have a nice day!*).

## 9. Creative Fun Task

- Create a **comic strip** of a short story read during the term.

## 10. Unseen Discursive Passage Worksheet with MCQs

### Instructions:

1. Read the passage carefully.
2. Answer the questions that follow based on the passage.
3. Each question is followed by four options; choose the correct answer.

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### Passage 1:

## The Role of Technology in Education

Technology has rapidly transformed the education sector in the last few decades. With the advent of digital tools, online learning platforms, and access to vast amounts of information, students and teachers now have more resources than ever before. In classrooms, interactive whiteboards, tablets, and online resources have made learning more engaging and accessible. Educational apps and software have also provided students with new ways to learn, allowing for personalized learning experiences.

Despite its advantages, the use of technology in education is not without challenges. One significant concern is the digital divide – not all students have access to the same technological resources. This inequality can create disparities in learning opportunities, especially in rural areas or low-income communities. Another issue is the potential for distraction. With constant access to social media and entertainment, students can easily lose focus during lessons.

To fully benefit from technology in education, it is essential for schools to ensure equitable access to digital tools and provide proper guidance on using them responsibly. Teachers should also receive training to incorporate technology into their teaching methods effectively. By addressing these challenges, technology can truly enhance the learning experience for students across the globe.

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### Questions:

1. What is the main topic discussed in the passage?
  - a) Traditional education methods
  - b) Technology in education
  - c) Social media in education
  - d) Online gaming
2. How has technology impacted classrooms?
  - a) It has made classrooms less engaging
  - b) It has made learning more engaging and accessible
  - c) It has made learning more difficult
  - d) It has decreased students' interest in learning
3. What are some examples of technology used in classrooms?
  - a) Blackboard
  - b) Tablets and interactive whiteboards
  - c) Paper and pencil
  - d) Chalk and eraser
4. What is the "digital divide" mentioned in the passage?
  - a) The gap between online and offline learning
  - b) The inequality in access to technology
  - c) The difference in social media usage
  - d) The division between different educational systems
5. What problem can arise from the digital divide?
  - a) More students getting distracted
  - b) Unequal learning opportunities
  - c) Increased teacher training
  - d) Less use of educational tools
6. How can students misuse technology in the classroom?
  - a) By using it for learning
  - b) By focusing on entertainment and social media
  - c) By using educational apps
  - d) By staying focused on the lesson

7. What does the passage suggest schools should do to overcome the digital divide?
    - a) Ignore the issue
    - b) Provide equitable access to technology
    - c) Restrict students' use of technology
    - d) Focus on traditional methods of teaching
  8. What should teachers be trained in?
    - a) Social media usage
    - b) Online gaming techniques
    - c) Effectively incorporating technology into their teaching
    - d) Ignoring technology in the classroom
  9. What is the benefit of technology in education according to the passage?
    - a) It distracts students
    - b) It makes learning more engaging and accessible
    - c) It makes teaching less effective
    - d) It creates more competition among students
  10. What is the overall suggestion of the passage?
    - a) Technology is not useful in education
    - b) Technology should be avoided in classrooms
    - c) Proper access and guidance can help technology enhance education
    - d) Teachers should stop using digital tools
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## Passage 2:

### Climate Change and Its Global Impact

Climate change is one of the most pressing issues faced by humanity today. The rising global temperatures, caused primarily by human activities such as deforestation, burning of fossil fuels, and industrial processes, are causing shifts in weather patterns and threatening the planet's ecosystems. The effects of climate change can be seen in the form of more frequent and intense storms, floods, droughts, and rising sea levels.

One of the most significant impacts of climate change is on biodiversity. Many species are struggling to adapt to changing environmental conditions, leading to extinction for some. The polar regions are particularly vulnerable, with melting ice threatening the survival of species such as polar bears and penguins. Additionally, climate change has economic consequences, particularly for agriculture and industries that depend on natural resources.

To mitigate climate change, global efforts are required. Countries must work together to reduce emissions, transition to renewable energy, and adopt sustainable practices. Individuals can also make a difference by reducing waste, conserving water, and supporting eco-friendly policies. Only through collective action can we hope to combat the dangers of climate change and protect our planet for future generations.

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## Questions:

1. What is the main topic of the passage?
  - a) The effects of climate change
  - b) The causes of global warming
  - c) Climate change and its global impact
  - d) Industrial pollution
2. What human activities contribute to climate change?

- a) Recycling
  - b) Deforestation and burning fossil fuels
  - c) Planting trees
  - d) Using solar energy
3. How are weather patterns affected by climate change?
- a) They become more stable
  - b) They become more predictable
  - c) They become more extreme
  - d) They remain the same
4. Which areas are particularly vulnerable to climate change?
- a) Urban areas
  - b) Polar regions
  - c) Tropical forests
  - d) Deserts
5. Which species are at risk due to climate change?
- a) Cheetahs and tigers
  - b) Polar bears and penguins
  - c) Lions and elephants
  - d) Dolphins and whales
6. How does climate change affect agriculture?
- a) It makes agriculture more profitable
  - b) It has no effect on agriculture
  - c) It causes crop failures and threatens industries
  - d) It improves farming conditions
7. What is suggested as a solution to climate change?
- a) Ignoring the problem
  - b) Reducing emissions and transitioning to renewable energy
  - c) Cutting down more trees
  - d) Increasing industrial activity
8. What role can individuals play in combating climate change?
- a) Ignoring the issue
  - b) Conserving water and supporting eco-friendly policies
  - c) Polluting more to increase awareness
  - d) Supporting industrial growth
9. What is the goal of collective action against climate change?
- a) To increase global warming
  - b) To reduce emissions and protect the planet
  - c) To ignore environmental issues
  - d) To make industrial processes easier
10. What is the long-term goal of addressing climate change, according to the passage?
- a) To increase pollution
  - b) To protect the planet for future generations
  - c) To improve industrial efficiency
  - d) To ignore future consequences

11. write a **Book Review / Story Review**:

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### **Book Review Questions:**

#### **1. Title and Author:**

- What is the title of the book, and who is the author?



- What type of book is it (fiction, non-fiction, biography, etc.)?
- 2. **Plot Summary:**
  - What is the main plot or theme of the book?
  - Briefly describe the central conflict or issue presented in the book. USE PICTURES
- 3. **Characters:**
  - Who are the main characters, and what are their roles in the story?
  - Describe any character that stood out to you and why.
  - Are the characters well-developed and relatable?
- 4. **Setting:**
  - Where and when does the story take place?
  - How does the setting contribute to the overall mood or theme of the book?
- 5. **Writing Style:**
  - How would you describe the author's writing style (e.g., descriptive, concise, complex)?
  - Was the language of the book easy to understand or challenging?
- 6. **Themes and Messages:**
  - What are the main themes of the book (e.g., love, friendship, bravery, loss, etc.)?
  - Did the book convey any important moral lessons or messages?
- 7. **Pacing and Structure:**
  - Was the pacing of the book fast or slow?
  - Did the structure of the book (chapters, sections, etc.) enhance the reading experience?
- 8. **Emotional Impact:**
  - How did the book make you feel? Were you happy, sad, excited, etc.?
  - Did any particular scene or part of the book evoke strong emotions?
- 9. **Strengths and Weaknesses:**
  - What did you like the most about the book?
  - Were there any weaknesses or areas where the book could have been improved?
- 10. **Recommendation:**
  - Would you recommend this book to others? Why or why not?
  - Who do you think would enjoy reading this book?
- 11. **Final Rating:**
  - How would you rate this book on a scale of 1 to 5?
  - Why did you give it that rating?