

On 27 April 2026, at 11:00 AM, the Vidyalaya Management Committee (VMC) meeting was convened at **PM SHRI Kendriya Vidyalaya, 3 EME Centre, Bairagarh, Bhopal**. The meeting was presided over by **Hon'ble Brigadier Siddharth Malik, SM, VSM**, with **Col. K. J. Singh** serving as nominee chairman. The committee members, faculty, and student representatives were present to deliberate on the academic, administrative, financial, and developmental aspects of the institution.

### Welcome and Opening Ceremony

The meeting commenced with a warm welcome extended to the Hon'ble Chairman and nominee chairman. The atmosphere was enriched by a patriotic song performed by students—Master Rudra, Master Gopi, and Ms. Siddhi—which set a tone of inspiration and national pride. The Principal, Mr. Manish Tuli, introduced the agenda and highlighted the significance of the meeting in shaping the future course of the Vidyalaya.

### Introduction to PM SHRI Kendriya Vidyalaya

The Principal briefed the committee about the institution's journey as part of the **PM SHRI scheme**, which aims to transform selected Kendriya Vidyalayas into exemplary schools of excellence. The Vidyalaya has been striving to provide holistic education, integrating academics, co-curricular activities, and values to prepare students for national and global challenges.

### Academic Progress and Plan of Action

The committee reviewed the academic results of the previous session. Students had performed commendably, with several excelling in board examinations and competitive events. The plan of action for the upcoming session included:

- Special remedial classes for academically weaker students.
- Adoption of innovative teaching methodologies.
- Enhanced use of digital learning platforms.
- Guidance programs for competitive examinations.

The Chairman emphasized that education must go beyond examination scores, focusing on the **holistic development of every child**—intellectual, emotional, and ethical.

### Administrative Matters

The committee discussed the appointment of contractual teachers and the filling of existing vacancies. It was resolved that qualified educators would be recruited promptly to ensure that no subject area suffers

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due to lack of faculty. The Chairman stressed the importance of maintaining high standards in recruitment to uphold the quality of education.

### Financial Review

The financial position of the Vidyalaya was presented, covering various funds, budget allocations, and re-appropriation requirements. Transparency and accountability were highlighted as guiding principles. The committee agreed to prioritize expenditure on essential infrastructure and student-centric initiatives.

### Maintenance and Repair Works

The Principal updated the committee on ongoing and proposed maintenance and repair works:

- Replacement of the existing transformer, for which ₹15 lakh had been deposited in 2022. The transformer has been placed on campus, and installation is awaited.
- Construction of a vocational laboratory under the PM SHRI scheme, with ₹23.25 lakh deposited in 2023-24. Approximately 20% of the work has been completed.

The Chairman directed that all works be completed within stipulated timelines, ensuring safety and quality standards.

### Primary Section and TLM Mela

The committee discussed initiatives for the primary section, focusing on nurturing reading habits, creativity, and moral values among younger students. A highlight was the **Teaching Learning Material (TLM) Mela** organized by the primary section, which showcased innovative teaching aids prepared by teachers and students. The Chairman appreciated the creativity and pedagogical value of the exhibits.

### Ongoing Activities

The Vidyalaya continues to engage in diverse activities, including:

- **Vidyanjali Project** for community and parental involvement.
- Sports competitions at regional and national levels.
- Cultural programs fostering artistic expression.
- Environmental awareness drives promoting sustainability.

## Achievements of Students and Teachers

The committee celebrated the achievements of students and teachers. Notably, **Ms. Samriddhi Gupta** was recognized for her outstanding performance at the national level, bringing laurels to the institution. Teachers were also commended for their dedication and innovative contributions to pedagogy.

## Other Points of Discussion

The committee deliberated on additional matters, including:

- Strengthening campus safety and security measures.
- Enhancing cleanliness and hygiene standards.
- Promoting eco-friendly practices such as waste management and tree plantation.

## Hon'ble Chairman's Address

In his address, **Brigadier Siddharth Malik, SM, VSM**, underscored the role of schools in nation-building. He remarked that a Vidyalaya is not merely a place of learning but a crucible for shaping character, instilling discipline, and nurturing responsible citizens. He urged teachers, parents, and stakeholders to work collectively for the **holistic development of every child**.

Nominee Chairman **Col. K. J. Singh** also expressed his appreciation for the Vidyalaya's progress and assured continued support from the management committee.

## Conclusion

The meeting concluded with a vote of thanks, acknowledging the valuable guidance of the Hon'ble Chairman and nominee chairman. The committee resolved to continue its efforts toward making PM SHRI Kendriya Vidyalaya, 3 EME Centre, Bairagarh, a model institution of excellence in academics, culture, and innovation.

## PM SHRI Kendriya Vidyalaya, Bairagarh – A Legacy of Excellence

### Establishment and Early Years

PM SHRI Kendriya Vidyalaya, Bairagarh, was established in **1975**, marking the beginning of a journey dedicated to quality education under the Kendriya Vidyalaya Sangathan (KVS). In its formative years, the school operated from modest facilities, yet it quickly became a beacon of learning for the children of defense personnel and civilians in the region. The institution's foundation was laid on the principles of discipline, academic rigor, and holistic development, values that continue to guide it today.

By **1988**, the Vidyalaya acquired a new building, a milestone that provided the infrastructure necessary to expand its academic and co-curricular programs. This acquisition symbolized the school's growth and its readiness to meet the evolving educational needs of the community.

### Transition to PM SHRI Status

In **2023**, the Vidyalaya was captioned under the **PM SHRI scheme**, a flagship initiative of the Government of India aimed at transforming selected schools into exemplary institutions of excellence. This recognition was not merely a title but a testament to the school's consistent performance, innovative practices, and commitment to nurturing future citizens.

The PM SHRI status brought with it enhanced resources, modern infrastructure, and a renewed vision. It positioned the Vidyalaya as a model school, expected to set benchmarks in pedagogy, inclusivity, sustainability, and community engagement.

### Academic Structure and Streams

The Vidyalaya currently runs **49 classes**, spanning from **Bal Vatika-3 (BV-3)** to **Class XII**. This comprehensive structure ensures that students receive continuous education from early childhood to pre-university level within the same institution.

At the senior secondary level, the school offers three streams:

- **Science** – catering to students aspiring for careers in engineering, medicine, and research.
- **Commerce** – preparing students for business, finance, and management fields.
- **Humanities** – nurturing future leaders in social sciences, law, literature, and public service.

This diversity of streams reflects the school's commitment to providing multiple pathways for students, enabling them to pursue their interests and talents.

### Student Strength and Diversity

As of date, the Vidyalaya has an enrollment of **2142 students**, a remarkable figure that underscores its popularity and trust within the community. The student body represents a rich blend of backgrounds—children of defense personnel, government employees, and civilians—creating a vibrant and inclusive learning environment.

The large enrollment also speaks to the school's capacity to manage diverse needs while maintaining quality. With such strength, the Vidyalaya functions not just as an educational institution but as a microcosm of Indian society, fostering unity in diversity.

## Academic Excellence

Over the decades, the Vidyalaya has consistently produced outstanding academic results. Students have excelled in board examinations, competitive tests, and Olympiads. The emphasis on conceptual clarity, innovative teaching methods, and continuous assessment has ensured that learners are well-prepared for higher education and professional challenges.

The school's faculty plays a pivotal role in this success. Highly qualified and dedicated, they blend traditional pedagogy with modern techniques, including digital learning tools, project-based assignments, and experiential learning.

## Co-Curricular and Extra-Curricular Activities

Education at PM SHRI Kendriya Vidyalaya, Bairagarh, extends beyond textbooks. The school offers a wide array of co-curricular activities—debates, dramatics, music, dance, and art—that allow students to explore their creativity and build confidence.

Sports are given equal importance, with students participating in athletics, football, basketball, and other disciplines at regional and national levels. The Vidyalaya has produced several sportspersons who have brought laurels to the institution.

Cultural programs, observance of national festivals, and community service initiatives further enrich the student experience, instilling values of patriotism, empathy, and social responsibility.

## Infrastructure and Facilities

The acquisition of the new building in 1988 laid the foundation for modern infrastructure. Over the years, the Vidyalaya has added science laboratories, computer labs, libraries, and smart classrooms. The recent construction of a **vocational laboratory** under the PM SHRI scheme is a significant step toward skill-based education, aligning with the National Education Policy (NEP) 2020.

The school also emphasizes sustainability. Initiatives such as rainwater harvesting, solar panels, and green landscaping reflect its commitment to environmental stewardship.

## Community Engagement and Vidyanjali Project

The Vidyalaya actively engages with parents and the local community. Through the **Vidyanjali Project**, it invites volunteers, professionals, and alumni to contribute to the learning process. This collaboration enriches the educational experience and strengthens the bond between the school and society.

## Achievements and Recognition

Students of the Vidyalaya have consistently achieved distinctions in academics, sports, and cultural activities. Notable among them is **Ms. Samridhi Gupta**, whose national-level achievements have brought pride to the institution. Teachers too have been recognized for their innovative practices and dedication.

The PM SHRI recognition in 2023 stands as the highest institutional accolade, positioning the Vidyalaya as a role model for others.

## Vision for the Future

Looking ahead, PM SHRI Kendriya Vidyalaya, Bairagarh, envisions becoming a hub of innovation and excellence. Its goals include:

- Integrating technology into every aspect of teaching and learning.
- Expanding vocational and skill-based education.
- Strengthening inclusivity by supporting students from diverse backgrounds.
- Promoting research and project-based learning.
- Enhancing global exposure through exchange programs and collaborations.

The school aims to produce not just academically proficient students but responsible citizens who contribute meaningfully to society.

## Conclusion

From its humble beginnings in 1975 to its current stature as a PM SHRI Kendriya Vidyalaya, Bairagarh has traversed a remarkable journey. With **2142 students, 49 classes**, and streams in **Science, Commerce, and Humanities**, it stands as a symbol of educational excellence. Its legacy is built on strong foundations of discipline, inclusivity, and innovation.

As it continues to evolve under the PM SHRI scheme, the Vidyalaya is poised to set new benchmarks in holistic education, ensuring that every child who walks through its gates emerges as a confident, capable, and compassionate individual.

## Academic Performance Report – PM SHRI Kendriya Vidyalaya, Bairagarh

### Introduction

Academic excellence has always been the cornerstone of PM SHRI Kendriya Vidyalaya, Bairagarh. The institution strives to balance scholastic achievement with holistic development. The recent results of

Classes IX, X, and XI across Science, Commerce, and Humanities streams provide valuable insights into the strengths of the Vidyalaya as well as areas requiring focused intervention.

### Class X Results – A Benchmark of Success

The Class X results stand out as a shining example of the Vidyalaya's commitment to quality education.

- **Enrolled:** 153
- **Appeared:** 152
- **Passed:** 152
- **Result:** 100%

This perfect pass percentage reflects the dedication of both students and teachers. Out of the total, **16 students scored above 90%**, while **112 students achieved above 75%**. Such performance demonstrates not only academic rigor but also effective teaching methodologies and consistent monitoring.

The Class X results serve as a benchmark for other classes, proving that with proper guidance, structured study plans, and motivation, excellence is achievable.

### Class IX Results – Identifying Gaps

The Class IX results present a mixed picture.

- **Enrolled:** 208
- **Appeared:** 208
- **Passed:** 158
- **Compartment:** 39
- **Essential Repeat:** 5

While a majority of students cleared the examination, the number of students under compartment (39) and essential repeat (5) indicates areas of concern. This stage is crucial as Class IX lays the foundation for senior secondary education. The results highlight the need for remedial measures, early identification of learning difficulties, and stronger support systems.

### Class XI Science Stream Results – A Call for Strengthening

The Science stream results reveal both promise and challenges.

- **Enrolled:** 97
- **Appeared:** 97

- **Passed:** 67
- **Compartment:** 13
- **Essential Repeat:** 17

With 67 students passing, the stream shows potential. However, the combined figure of 30 students in compartment and essential repeat categories signals the need for targeted interventions. Science being a demanding stream requires consistent practice, conceptual clarity, and regular mentoring.

### **Class XI Commerce Stream Results – Scope for Improvement**

Commerce stream results reflect significant challenges.

- **Enrolled:** 50
- **Appeared:** 50
- **Passed:** 28
- **Compartment:** 12
- **Essential Repeat:** 8

Only 28 students passed, which is just over half of the total. The high number of compartment cases (12) and essential repeats (8) suggests that students may be struggling with core subjects such as Accountancy, Business Studies, and Economics. Focused remedial classes, peer learning, and practical exposure could help bridge these gaps.

### **Class XI Humanities Stream Results – Balanced but Needs Attention**

The Humanities stream results are relatively better but still require attention.

- **Enrolled:** 34
- **Appeared:** 34
- **Passed:** 25
- **Compartment:** 5
- **Essential Repeat:** 4

With 25 students passing, the stream shows stability. However, the presence of 9 students in compartment and repeat categories indicates that subjects like History, Political Science, and Sociology may need enhanced teaching strategies and student engagement.

## Comparative Analysis

- **Class X** stands out with a 100% pass rate, showcasing strong foundational teaching.
- **Class IX** results highlight the need for early intervention to prevent learning gaps from widening.
- **Class XI Science** shows promise but requires strengthening in conceptual clarity.
- **Class XI Commerce** is the most concerning, with nearly half the students unable to clear.
- **Class XI Humanities** is relatively stable but still demands attention.

This comparative analysis underscores the importance of differentiated strategies for each level and stream.

## Proposed Steps for Improvement

The Vidyalaya has outlined a comprehensive plan to improve results across all classes.

### 1. Psychometric Tests

- These tests will help identify the strengths, weaknesses, interests, and aptitudes of students.
- By understanding individual learning styles, teachers can tailor their approach to maximize outcomes.

### 2. Regular Tests and Monitoring

- Continuous assessment through weekly and monthly tests will ensure that students remain engaged and prepared.
- Monitoring progress will help in early detection of academic difficulties.

### 3. Regular Parent-Teacher Meetings (PTMs)

- PTMs will strengthen communication between teachers and parents.
- Parents will be better informed about their child's progress and can provide support at home.

### 4. Identifying Difficulties and Remedial Action

- Teachers will focus on diagnosing specific problem areas in subjects.
- Remedial classes, doubt-clearing sessions, and peer mentoring will be organized.

### 5. Support System for Students and Parents

- Counseling sessions will be arranged to address academic stress and emotional well-being.
- Parents will be guided on how to create a conducive learning environment at home.

## Strategic Recommendations

To complement the proposed steps, the following strategies can be adopted:

- **Subject-wise Action Plans:** Each department should prepare detailed strategies for improvement.
- **Mentorship Programs:** Senior students and alumni can mentor juniors, sharing study techniques and motivation.
- **Digital Learning Tools:** Use of online platforms, simulations, and interactive modules can enhance understanding.
- **Skill Development Workshops:** Workshops on time management, exam preparation, and stress management can empower students.
- **Performance Tracking:** A dashboard system can be introduced to track individual student progress.

### **Role of Teachers**

Teachers are the backbone of academic success. Their role extends beyond classroom teaching to mentoring, motivating, and guiding students. Regular training programs for teachers on innovative pedagogy, technology integration, and student psychology will further enhance outcomes.

### **Role of Parents**

Parents play a vital role in reinforcing learning at home. Active participation in PTMs, monitoring study habits, and encouraging extracurricular balance will help students perform better.

### **Vision for Academic Excellence**

The Vidyalaya envisions a future where every student achieves their potential. The goal is not only to improve pass percentages but to ensure **holistic development**—academic, emotional, and ethical. By implementing structured interventions, the school aims to replicate the success of Class X across all levels.

### **Conclusion**

The academic results of PM SHRI Kendriya Vidyalaya, Bairagarh, present a mixed picture—outstanding success in Class X, moderate performance in Class IX and Humanities, and significant challenges in Commerce and Science streams of Class XI.

The proposed steps—psychometric testing, regular monitoring, PTMs, remedial action, and support systems—are well-aligned with the needs of students. With collective effort from teachers, parents, and students, the Vidyalaya is poised to overcome challenges and set new benchmarks in academic excellence.

## Administrative Report – PM SHRI Kendriya Vidyalaya, Bairagarh

### Introduction

Administration forms the backbone of any educational institution. While academics define the intellectual progress of students, administrative efficiency ensures that the environment remains conducive to learning. PM SHRI Kendriya Vidyalaya, Bairagarh, has consistently emphasized transparent governance, structured planning, and adherence to Kendriya Vidyalaya Sangathan (KVS) policies. The following report provides a detailed account of the administrative developments undertaken in early 2026.

### Appointment of Contractual Teachers

As per KVS policy and instructions, interviews for contractual teachers were conducted on **23 and 24 February 2026** under the intimation to the office of the Hon'ble Chairman. These interviews were organized to fill existing vacancies and appoint additional teachers where required.

The following appointments were made:

- **Primary Teachers** – against vacancies and leave vacancies.
- **PGT English** – to strengthen language teaching at the senior secondary level.
- **TGT Mathematics** – to address the demand for mathematics faculty.
- **TGT Social Science** – though no candidate appeared in the local panel, the appointment was made through the **Samvida Seva Portal of KVS** from PM SHRI KV No. 1 Bhopal, where Mr. Hanuman Thakur was selected.
- **Sports Coaches (02)** – to promote physical education and sports culture.
- **Yoga Coach (01)** – to integrate wellness and holistic practices.
- **Staff Nurse (01)** – ensuring health and medical support for students.
- **Art Instructor (01)** – to nurture creativity and artistic expression.
- **Counselor (01)** – to provide psychological support and career guidance.
- **Balvatika Teachers (02)** – to strengthen early childhood education.
- **Computer Instructors (02)** – to enhance digital literacy.

This comprehensive recruitment drive reflects the Vidyalaya's commitment to maintaining quality education across all levels.

## Vidyalaya Executive Committee (VEC)

The **Vidyalaya Executive Committee (VEC)** functions as a miniature version of the Vidyalaya Management Committee (VMC). Its purpose is to ensure regular monitoring and timely decision-making.

- Meetings are scheduled every month in the **first week**.
- The nominated member by the Hon'ble Chairman acts as the presiding officer.
- Minutes of the meeting are submitted to the Hon'ble Chairman with recommendations for approval.
- Membership includes the Principal, one teacher representative, one parent representative, and one educationist.

This structure ensures that decisions are participatory, transparent, and reflective of diverse perspectives.

## Revision of VMC

The Vidyalaya Management Committee underwent revision in 2026.

- **Previous Chairman:** Brigadier Anil Das (retired).
- **New Chairman:** Brigadier Siddharth Malik, SM, VSM.
- Additionally, changes were made in the names of two parent members and one teacher member, in accordance with the provisions of the VMC constitution.

This revision ensures continuity in leadership and compliance with governance norms.

## Purchase of Water Coolers

The Vidyalaya had earlier sought permission to purchase **02 water coolers** and **03 reverse osmosis systems**. However, due to non-availability of the proposed type, a revised proposal was submitted.

- **New Proposal:** Purchase of **02 water coolers with inbuilt RO and UV systems** from a reputed company through GEM L-1 procurement, costing ₹1.25 lakh each.
- **Reason:** To meet the increasing student tap ratio and ensure safe drinking water.

This decision reflects the institution's priority towards student health and hygiene.

## CBSE Affiliation Renewal

The Vidyalaya is currently affiliated with CBSE up to **March 2027**.

- Renewal is required for the period **April 2027 – March 2032** (five years).

- Fee: ₹5000 per year.
- Requirement: **Building Safety Certificate** from the construction agency MES.

This renewal process is crucial to maintain the Vidyalaya's recognition and eligibility to conduct board examinations.

### Stock Verification and Condemnation

As per KVS instructions, stock verification is scheduled for **March 2026**.

- Articles identified for condemnation will be listed.
- The condemnation committee meeting and auction will be held in **July-August 2026**.
- Supervision will be undertaken by the nominee chairman and two VMC members.

This process ensures accountability, prevents misuse of resources, and facilitates the replacement of outdated materials.

### Training and Professional Development

Continuous professional development (CPD) is a cornerstone of teacher effectiveness.

- All staff members are required to undergo **50 hours of CPD training**:
  - **30 hours offline**
  - **20 hours online**
- Staff members are registered on the **I-Got Karmyogi Dashboard**, a government platform for professional learning.
- In-house training sessions are also organized on important and sensitive issues, ensuring that staff remain updated and responsive to evolving educational needs.

This initiative strengthens teacher capacity, enhances classroom practices, and aligns with the National Education Policy (NEP) 2020.

### Conclusion

The administrative measures undertaken by PM SHRI Kendriya Vidyalaya, Bairagarh, in 2026 reflect a balanced approach to governance, infrastructure, and human resource management.

- The appointment of contractual teachers ensures continuity in teaching.
- The functioning of VEC and revision of VMC strengthen participatory governance.
- The purchase of advanced water coolers prioritizes student welfare.
- CBSE affiliation renewal safeguards institutional recognition.

- Stock verification and condemnation uphold transparency.
- CPD training empowers teachers to meet contemporary challenges.

Together, these initiatives highlight the Vidyalaya's commitment to excellence not only in academics but also in administration. The institution continues to evolve as a model of efficiency, inclusivity, and innovation under the PM SHRI framework.

## Financial Report – PM SHRI Kendriya Vidyalaya, 3 EME Centre, Bairagarh

### Introduction

Sound financial management is the cornerstone of institutional stability and growth. At PM SHRI Kendriya Vidyalaya, Bairagarh, the financial framework is designed to ensure transparency, accountability, and systematic utilization of resources. The school maintains multiple funds, each with a distinct purpose, and adheres to strict guidelines issued by Kendriya Vidyalaya Sangathan (KVS) and the Ministry of Education. This report provides a detailed account of the financial structure, fund utilization, budgeting process, procurement system, and transparency measures adopted by the Vidyalaya.

### School Financial Structure

The Vidyalaya operates three main accounts, each serving a specific purpose:

#### 1. **Vidyalaya Nidhi (School Fund):**

- Funded directly by KVS and the Ministry of Education.
- Utilized for staff salaries, allowances, medical reimbursements, travel expenses, and administrative costs.
- Ensures smooth functioning of day-to-day operations.

#### 2. **Vidyalaya Vikas Nidhi (VVN):**

- Collected from students in the form of fees.
- Dedicated to student welfare, co-curricular activities, and developmental initiatives.
- Plays a crucial role in enhancing the quality of student life and supporting extracurricular programs.

#### 3. **PM SHRI Scheme Fund:**

- Introduced in **2023-24** under the PM SHRI initiative.
- Allocated for modern infrastructure development and innovative projects.
- Managed by a school-level committee to ensure judicious use of funds.
- Procurement is carried out via the **Government e-Marketplace (GEM) portal**, ensuring transparency and competitive pricing.

All accounts are maintained through the **TALLY platform in online mode**, updated daily. This digital system ensures accuracy, minimizes errors, and provides real-time financial tracking.

### Purpose of Each Fund

Each fund has a defined scope, ensuring that resources are allocated appropriately:

- **Vidyalaya Nidhi:**  
Covers essential operational expenses such as salaries, allowances, medical claims, travel, and administrative overheads. It is the backbone of institutional functioning.
- **Vidyalaya Vikas Nidhi (VVN):**  
Directly linked to student welfare. Funds are used for library enrichment, laboratory equipment, sports facilities, cultural activities, and maintenance of student amenities.
- **PM SHRI Scheme Fund:**  
Focused on modernization. Funds are earmarked for smart classrooms, vocational laboratories, digital infrastructure, and sustainable practices like solar panels and water conservation systems.

This clear demarcation prevents overlap and ensures that each aspect of institutional functioning receives adequate financial support.

### Financial Status and Budget

As of the latest closing balance:

• <b>Vidyalaya Nidhi:</b>	₹87,901
• <b>VVN:</b>	₹17,97,647
• <b>PM SHRI Scheme Fund:</b>	₹15,48,318

The budget is prepared annually in **August**, following the KVS format. It undergoes a rigorous approval process:

1. Drafted by the Principal and finance committee.
2. Reviewed and approved by the Hon'ble Chairman.
3. Submitted to the **KVS Regional Office, Bhopal** for final sanction.

This structured process ensures alignment with national educational priorities while addressing local institutional needs.

## Purchase and Transparency System

Procurement is a critical aspect of financial management. To ensure transparency and accountability:

- A **Purchase Committee** is constituted every April.
- All purchases are made through:
  - **GEM Portal** – ensuring competitive pricing and vendor accountability.
  - **KVS Guidelines** – providing a standardized framework for procurement.

The system guarantees:

- Transparency in transactions.
- Proper utilization of funds.
- Prevention of misuse or misallocation.
- Documentation for audit and review.

This mechanism reflects the Vidyalaya's commitment to ethical financial practices.

## Accountability and Monitoring

Financial accountability is maintained through:

- **Daily online entries in TALLY** – ensuring real-time updates.
- **Monthly reconciliation of accounts** – preventing discrepancies.
- **Annual audits** – conducted by authorized agencies to verify compliance.
- **Submission of reports to KVS Regional Office** – ensuring oversight by higher authorities.

Such practices reinforce trust among stakeholders and safeguard institutional credibility.

## Impact of Financial Management on Development

The structured financial system has enabled the Vidyalaya to:

- Maintain high standards of teaching by ensuring timely salary disbursement.
- Enhance student facilities through VVN-funded initiatives.
- Modernize infrastructure under the PM SHRI scheme, including smart classrooms and vocational labs.
- Promote transparency and accountability, thereby strengthening stakeholder confidence.

## Challenges and Future Directions

Despite robust systems, certain challenges persist:

- Limited funds in **Vidyalaya Nidhi** restrict flexibility in administrative expenditure.
- Rising student enrollment demands greater allocation for welfare and development.
- Modernization projects under PM SHRI require continuous monitoring to ensure timely completion.

Future directions include:

- Exploring additional funding avenues through alumni contributions and CSR partnerships.
- Strengthening digital financial management tools for enhanced efficiency.
- Expanding student welfare initiatives to match growing enrollment.

## Conclusion

The financial management practices at PM SHRI Kendriya Vidyalaya, Bairagarh, exemplify transparency, accountability, and systematic planning. With three distinct funds—Vidyalaya Nidhi, Vidyalaya Vikas Nidhi, and PM SHRI Scheme Fund—the institution ensures balanced allocation for staff, students, and infrastructure. The adoption of digital platforms like TALLY, adherence to KVS guidelines, and procurement through GEM portal highlight the Vidyalaya's commitment to ethical financial governance.

By maintaining clear processes for budgeting, purchase, and monitoring, the Vidyalaya not only sustains its operations but also paves the way for future growth. The financial discipline demonstrated here serves as a model for other institutions striving for excellence under the PM SHRI framework.

## Maintenance and Repair Report - PM SHRI Kendriya Vidyalaya, 3 EME Centre, Bairagarh

### Introduction

Maintenance and repair are vital components of institutional management. A well-maintained campus not only ensures safety and functionality but also creates an environment conducive to learning. PM SHRI Kendriya Vidyalaya, Bairagarh, has consistently prioritized infrastructure development, modernization, and upkeep. This report provides a detailed account of the ongoing construction works, proposals submitted, estimates required, deposit works, and infrastructure development initiatives.

### Authorized Construction Agencies

The Kendriya Vidyalaya Sangathan (KVS) has authorized three major agencies to undertake construction and repair works in the Vidyalaya:

- MES (Military Engineering Services)
- CPWD (Central Public Works Department)
- NBCC (National Building Construction Corporation)

These agencies ensure quality, adherence to safety standards, and timely completion of projects.

### Ongoing Construction Work by MES

MES has been entrusted with two critical projects:

1. **Installation of Transformer** – with an allocation of ₹ 15.00 lakh. This project is essential to meet the increasing power demands of the Vidyalaya, ensuring uninterrupted electricity supply for classrooms, laboratories, and digital infrastructure.
2. **Construction of Vocational Laboratory** – with an allocation of ₹ 22,62,368 . This lab will support skill-based education, aligning with the National Education Policy (NEP) 2020, and provide students with hands-on training in vocational subjects.

Both projects reflect the Vidyalaya's commitment to modernizing its infrastructure and catering to diverse educational needs.

### Ongoing Construction Work by CPWD

CPWD has been assigned the task of **repair and maintenance of toilets**, a project valued at ₹55.65 lakh. Out of this, ₹40 lakh has already been deposited. This initiative is crucial for maintaining hygiene and sanitation standards, directly impacting student health and well-being.

### Proposal Submitted to KVS

A proposal has been submitted by CPWD for the **maintenance of the Principal's quarters**. This reflects the institution's holistic approach to infrastructure, ensuring that staff housing is also maintained to appropriate standards.

### Estimates Required

Several key maintenance and repair works have been identified, requiring detailed estimates:

- **Rough treatment of the entire building** – to strengthen structural integrity.
- **Re-carpeting of internal and approach roads** – to improve accessibility and safety.
- **Internal maintenance of classrooms, laboratories, departments, assembly area, and common areas** – to enhance functionality and aesthetics.
- **Installation of solar lights** – promoting sustainability and reducing energy costs.

- **Development of playground** – to support sports and physical education.
- **Whitewash of the entire building** – to improve appearance and maintain hygiene.

These works collectively aim to create a safe, modern, and student-friendly environment.

### School-Level Deposit Works

For projects up to ₹ 15 lakh, proposals are invited under deposit works. These include:

- **Development of botanical garden area** – to promote environmental awareness and biodiversity.
- **Development of parent area** – providing a comfortable space for parents during visits.
- **Development of water point canopy** – ensuring safe and convenient access to drinking water.
- **Development of approach road and internal road** – improving connectivity within the campus.

Such initiatives enhance the overall campus experience and strengthen community engagement.

### Infrastructure Development

Two major infrastructure development needs have been identified:

#### 1. Procurement of Computers:

- The current student-computer ratio is below the standard.
- To achieve the ratio of 1:10, **50 computers** need to be purchased.
- This will significantly enhance digital literacy and support ICT-based learning.

#### 2. Installation of Sliders for Interactive Panels:

- The Vidyalaya has **36 interactive classrooms** equipped with panels.
- As per KVS instructions, sliders must be installed for safety.
- Estimated cost: ₹20,000 per slider, totaling approximately ₹7.20 lakh.

These initiatives underscore the Vidyalaya's focus on digital education and safe infrastructure.

### Conclusion

The maintenance and repair initiatives at PM SHRI Kendriya Vidyalaya, Bairagarh, reflect a comprehensive approach to infrastructure management. With MES, CPWD, and NBCC handling major projects, the institution ensures quality and accountability.

- Transformer installation and vocational lab construction will modernize facilities.
- Toilet repairs and building maintenance will improve hygiene and safety.
- Deposit works will enhance the campus environment and community spaces.
- Procurement of computers and installation of sliders will strengthen digital education.

Together, these efforts position the Vidyalaya as a model institution under the PM SHRI framework, combining tradition with modernity, and ensuring that students learn in a safe, sustainable, and inspiring environment.

## Primary Section Report - PM SHRI Kendriya Vidyalaya, 3 EME Centre, Bairagarh

### Introduction

The primary section of PM SHRI Kendriya Vidyalaya, Bairagarh, plays a pivotal role in laying the foundation for lifelong learning. Early education is not only about literacy and numeracy but also about nurturing creativity, curiosity, and values. This report provides a detailed account of the initiatives, programs, and activities conducted in the primary section during the session, highlighting their alignment with national educational policies and their impact on students.

### Key Initiatives

#### NIPUN Bharat

The **National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat)** has been implemented to ensure foundational literacy and numeracy by Grade 3.

- Regular assessments are conducted to monitor progress.
- Storytelling, activity-based learning, and interactive games are used to strengthen reading and numeracy skills.
- Teachers have been trained to adopt child-centric pedagogies.

#### ORF TARA

The **Oral Reading Fluency (ORF) TARA program** focuses on improving reading fluency.

- Students are encouraged to read aloud daily.
- Peer reading sessions and library hours are integrated into the timetable.
- Progress is tracked through structured rubrics.

#### NISHTHA

Under the **National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA)**, teachers undergo professional development programs.

- Training modules cover pedagogy, classroom management, and inclusive education.
- Teachers are equipped with strategies to address diverse learning needs.

## NEP 2020 Implementation

The primary section has aligned its practices with the **National Education Policy (NEP) 2020**.

- Emphasis on experiential learning and competency-based education.
- Integration of art, sports, and storytelling into the curriculum.
- Focus on multilingualism, with students encouraged to learn in both Hindi and English.

## LAT (Learning Assessment Tools)

Learning Assessment Tools are used to evaluate student progress.

- Diagnostic tests help identify strengths and weaknesses.
- Remedial measures are planned based on assessment outcomes.

## Academic Infrastructure

The primary section is equipped with:

- Well-furnished classrooms with child-friendly furniture.
- Smart boards and interactive panels for digital learning.
- A dedicated library corner with age-appropriate books.
- Science corners and activity labs to encourage hands-on exploration.

## Science Activities

Science activities are conducted to nurture curiosity and scientific temperament.

- Simple experiments on magnetism, plants, and water cycles.
- Observation-based projects like seed germination and weather charts.
- Science exhibitions where students present models and charts.

These activities make science engaging and help children connect concepts with real life.

## Various Activities Conducted in the Session

The session witnessed a wide range of activities:

- **Storytelling competitions** to enhance language skills.
- **Art and craft workshops** to foster creativity.
- **Music and dance programs** to encourage cultural expression.
- **Sports events** to promote physical fitness.

- **Celebration of national festivals** to instill patriotism and cultural awareness.

### **Activities Conducted for CWSN (Children With Special Needs)**

Inclusive education is a priority. Activities for CWSN include:

- Special remedial classes with individualized attention.
- Use of assistive devices and learning aids.
- Counseling sessions for parents and students.
- Participation in cultural and sports activities to ensure integration.

### **Activities Conducted in Classrooms**

Classroom activities are designed to make learning interactive:

- Group discussions and role plays.
- Use of flashcards, puzzles, and charts.
- Creative writing exercises.
- Peer learning and collaborative projects.

These activities encourage active participation and build confidence.

### **Balvatika Activities**

The **Balvatika program** focuses on early childhood education.

- Play-based learning with toys, games, and storytelling.
- Activities to develop motor skills, social interaction, and creativity.
- Rhymes, songs, and drawing sessions to make learning joyful.

Balvatika ensures that children transition smoothly into formal schooling.

### **Co-Curricular Activities (CCA)**

Co-curricular activities are integral to holistic development.

- Debates, quizzes, and elocution competitions.
- Drawing, painting, and craft exhibitions.
- Yoga and meditation sessions.
- Talent shows to showcase student abilities.

CCA activities help students discover their interests and talents beyond academics.

## Field Visits

Field visits are organized to provide experiential learning.

- Visits to botanical gardens, museums, and science centers.
- Excursions to historical sites to connect with heritage.
- Trips to local industries and community centers to understand practical applications.

These visits broaden horizons and make learning contextual.

## Conclusion

The primary section of PM SHRI Kendriya Vidyalaya, Bairagarh, has successfully implemented a wide range of initiatives and activities during the session. Programs like NIPUN Bharat, DRF TARA, NISHTHA, and NEP 2020 have strengthened foundational learning, while classroom activities, Balvatika programs, and co-curricular initiatives have nurtured creativity and holistic development.

Inclusive practices for CWSN, science activities, and field visits have ensured that every child receives equal opportunities to learn, explore, and grow. With strong academic infrastructure and dedicated teachers, the primary section continues to serve as the bedrock of the Vidyalaya's vision of excellence.

## On-Going Activities Report – PM SHRI Kendriya Vidyalaya, 3 EME Centre, Bairagarh

### Introduction

The ongoing activities at PM SHRI Kendriya Vidyalaya, Bairagarh, reflect the institution's commitment to holistic education, community participation, scientific temperament, and safety. These initiatives, aligned with national policies and programs, aim to enrich student learning, modernize infrastructure, and strengthen institutional resilience.

### Vidyanjali Initiative

The **Vidyanjali Portal**, launched by the Ministry of Education, Government of India, is a flagship program to strengthen community participation in school education.

- Schools list their requirements on the portal.
- Volunteers contribute through teaching, mentoring, and co-curricular activities.
- The initiative enhances the quality of education through collaborative support.

### Contributions received under Vidyanjali:

- Water dispensers.

- Medical equipment.
- Water coolers.

These resources have directly improved student welfare, health, and convenience. The initiative has also fostered stronger ties between the school and the community.

### STEAM Activities

The Vidyalaya has actively promoted **STEAM (Science, Technology, Engineering, Arts, Mathematics)** education.

Key programs include:

- **INSPIRE MANAK:** One student selected, showcasing innovation and creativity.
- **YUVIKA:** Young Scientist Program encouraging scientific exploration.
- **JIGYASA:** Research-based activities linking students with scientific institutions.
- **VIGYAN PRATIBHA:** Talent development in science.
- **Cohort Training:** Group-based training sessions for collaborative learning.
- **Prerna Utsav:** Celebratory event to inspire students through science and innovation.

### Development of STEAM Park

Under the STEAM initiative, the department has proposed the establishment of a **STEAM Park** with a budget of ₹ 7.00 lakh.

- The park will provide hands-on learning experiences.
- It will integrate science, technology, engineering, arts, and mathematics in a practical environment.
- Students will gain exposure to real-world applications of classroom concepts.

### NDMA Guidelines and Safety Measures

The **National Disaster Management Authority (NDMA)** has issued directives to ensure school safety.

### Certificates Required

- **Building Safety Certificate:** To be obtained from MES, the construction agency.
- **Fire Safety Certificate:** To be obtained from the sponsoring agency.

## CCTV Surveillance

- 96 CCTV cameras have been installed at sensitive locations.
- Proposal to procure 10 additional cameras at a cost of ₹50,000.
- **Central Announcement System:** Repair and expansion proposed at ₹1.50 lakh.
- **Internal Connect System:** Proposed at ₹1.00 lakh to strengthen communication.

These measures enhance security, monitoring, and emergency preparedness.

## Fire Safety and Evacuation Drill

Fire safety and evacuation drills are conducted every quarter, as proposed by the sponsoring agency.

- The evacuation plan is under process.
- These drills prepare students and staff for emergencies, ensuring safety and discipline.

## Impact of Ongoing Activities

The ongoing activities have had a significant impact:

- **Vidyanjali** has improved facilities and strengthened community engagement.
- **STEAM programs** have nurtured scientific curiosity and innovation.
- **NDMA compliance** has enhanced safety and resilience.
- **Fire drills** have instilled awareness and preparedness among students.

Together, these initiatives reflect the Vidyalaya's holistic approach to education, combining academics, infrastructure, safety, and community participation.

## Conclusion

PM SHRI Kendriya Vidyalaya, Bairagarh, continues to evolve as a model institution under the PM SHRI framework. The ongoing activities—Vidyanjali, STEAM initiatives, NDMA compliance, and fire safety drills—demonstrate the school's dedication to excellence, innovation, and safety.

By integrating community support, scientific exploration, and disaster preparedness, the Vidyalaya ensures that students receive not only quality education but also the skills and awareness necessary for the future.

## Requests of the Student Council Members - PM SHRI Kendriya Vidyalaya, 3 EME Centre, Bairagarh

### **Introduction**

The meeting was attended by **Master Anuj Singh Rathore** and **Ms. Dhruvi Chourasiya**, representing the student body. The session was chaired by the Hon'ble Chairman, who addressed the council and provided guidance on the way forward. The meeting concluded with a formal vote of thanks delivered by **Ms. Moly Paul, PGT English**.

### **Requests Presented by the Student Council**

#### ***1. Re-carpeting of the School Approach Road***

The student representatives highlighted the urgent need for re-carpeting the school's approach road.

- The current condition of the road poses challenges for safe commuting, particularly during the monsoon season.
- Proper re-carpeting would ensure smoother access for students, staff, and visitors.
- The request emphasized that infrastructure improvements directly contribute to the overall learning environment.

#### ***2. Arranging Counseling Sessions***

The council stressed the importance of regular counseling sessions for students.

- Counseling would address academic stress, emotional well-being, and career guidance.
- Professional counselors could help students manage peer pressure, exam anxiety, and personal challenges.
- The initiative aligns with the National Education Policy's emphasis on holistic development and mental health.

#### ***3. Providing a Band Instructor***

The student council requested the appointment of a **band instructor** to strengthen cultural and co-curricular activities.

- A school band would enhance participation in ceremonial events, national celebrations, and inter-school competitions.
- Music education fosters discipline, teamwork, and creativity.
- The presence of a trained instructor would ensure professional guidance and skill development.

#### 4. Extending Medical Facilities for Children in Case of Emergency at Military Hospital

The council proposed extending medical facilities for students through tie-ups with the Military Hospital.

- Immediate medical support during emergencies is critical for student safety.
- Collaboration with the Military Hospital would provide specialized care and quick response.
- This initiative reflects the school's commitment to prioritizing student health and well-being.

#### Hon'ble Chairman's Address

The Hon'ble Chairman, in his address, appreciated the proactive role of the Student Council and emphasized the following points:

##### 1. Equal Opportunity for All Students

- Every student, regardless of background, must be provided equal access to opportunities.
- Inclusivity and fairness are the guiding principles of the Vidyalaya.

##### 2. Proper Guidance and Counseling

- Counseling is essential for academic success and emotional resilience.
- The Chairman assured that structured counseling sessions would be arranged to support students.

##### 3. Best Infrastructure Support with Timelines

- Infrastructure development is a priority, and projects must be completed within defined timelines.
- The re-carpeting of the approach road and other proposals would be escalated for approval.

##### 4. Escalation of Issues

- All student concerns must be formally documented and escalated to the appropriate authorities.
- Transparency and accountability will ensure timely resolution.

The Chairman's address reinforced the institution's commitment to student welfare, infrastructure development, and holistic education.

#### Vote of Thanks

The meeting concluded with a **vote of thanks** delivered by **Ms. Moly Paul, PGT English**.

- She expressed gratitude to the Hon'ble Chairman for his guidance and assurance.
- Appreciation was extended to the Student Council representatives, Master Anuj Singh Rathore and Ms. Dhruvi Chourasiya, for voicing student concerns effectively.

- Thanks were also offered to the staff and committee members for their support in organizing the meeting.
- The vote of thanks highlighted the collaborative spirit of the Vidyalaya, where students, teachers, and administrators work together for progress.

## Conclusion


The Student Council meeting at PM SHRI Kendriya Vidyalaya, Bairagarh, was a significant step in strengthening student participation in institutional governance. The requests presented—re-carpeting of the approach road, counseling sessions, appointment of a band instructor, and extension of medical facilities—reflect the genuine needs of the student community.

The Chairman's address provided assurance of equal opportunity, proper guidance, infrastructure support, and escalation of issues. The vote of thanks by Ms. Moly Paul encapsulated the spirit of gratitude and collaboration.

This meeting not only addressed immediate concerns but also reinforced the Vidyalaya's vision of holistic development, inclusivity, and excellence.

  
( Nominee Chairman )

नामित अध्यक्ष, विप्रस / Nominee Chairman, VMC  
पीएम श्री केन्द्रीय विद्यालय / PM Shri Kendriya Vidyalaya  
बैरागढ़ भोपाल / Bairagarh Bhopal

  
( Chairman )  
अध्यक्ष, विप्रस / Chairman, VMC  
पीएम श्री केन्द्रीय विद्यालय  
PM Shri Kendriya Vidyalaya  
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( Manish Tuli )

प्राचार्य / PRINCIPAL  
पीएमश्री केन्द्रीय विद्यालय  
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