

ZIET Gwalior Annual Training Calendar 2026

S.No	ZIETs	Domain-	Sub-Domain	Topic of Training	Cadre	Month	No. of Days	No. of CPD Hours	No. of Trainings	No. of Trainees	In house / Name of Knowledge partner	Mass Saturation/Master trainers	Remarks
1		Core Values & Ethics	Constitutional Values, Professional Ethics and Values	Disciplinary Proceedings	Principal	May	5	30	1	50	Inhouse	Individual Capacity Building	
2			Professional Ethics and Values, Commitment to Students, Commitment to Profession	Integrating Health, Fitness & Values in School Education (Batch 1-5)	TGT (P&HE)	July,December, January,February , March respectively	25	30	5	250	Through Knowledge Partner	Mass Saturation	
3			Commitment to Students, Commitment to Profession	Creating a safe and Inclusive School Culture as Per NEP 2020	PRT	August	5	30	1	50	Inhouse	Individual Capacity Building Through handholding	
4			Constitutional Values, Professional Ethics and Values, Commitment to Profession	Holistic Development: Life Skill Values and Well being	PRT	September	5	30	1	50	Inhouse	Individual Capacity Building Through handholding	
5			Commitment to Students, Constitutional Values, Professional Ethics and Values	Mental Health and Wellbeing	Mixed group	July	5	30	1	50	Through Knowledge Partner	Individual Capacity Building Through handholding	
6			Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures	Content enrichment and pedagogical practices in learning of Physics for Master Trainers	PGT (Physics)	June	5	30	1	30	Inhouse	Master Trainers	
7				Training of Pedagogy and Teaching Methodology in Physics	PGT (Physics)	September	5	30	1	50	Inhouse	Individual Capacity Building	
8				Content enrichment and pedagogical practices in learning of Economics for Master Trainers	PGT (Economics)	June	5	30	1	30	Inhouse	Master Trainers	
9				Training of Pedagogy and Teaching Methodology in Economics	PGT (Economics)	October	5	30	1	50	Inhouse	Individual Capacity Building	
10				Content enrichment and pedagogical practices in learning of Maths for Master Trainers	PGT (Maths)	June	5	30	1	30	Inhouse	Master Trainers	
11				Training of Pedagogy and Teaching Methodology in Maths	PGT (Maths)	May	5	30	1	50	Inhouse	Individual Capacity Building	

12	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures	Critical Thinking through Prose and Fiction	PGT (English)	June	5	30	1	50	Inhouse	Individual Capacity Building
13	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures	Content enrichment and pedagogical practices in learning of Chemistry for Master Trainers	PGT (Chemistry)	June	5	30	1	30	Inhouse	Master Trainers
14	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Factors that affect student learning	Training of Pedagogy and Teaching Methodology in Chemistry	PGT (Chemistry)	September	5	30	1	50	Inhouse	Individual Capacity Building
15	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures	Content enrichment and pedagogical practices in learning of History for Master Trainers	PGT (History)	June	5	30	1	30	Inhouse	Master Trainers
16	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Factors that affect student learning	Training of Pedagogy and Teaching Methodology in History	PGT (History)	August	5	30	1	50	Inhouse	Individual Capacity Building
17	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures	Content enrichment and pedagogical practices in learning of Physics for Master Trainers	PGT (Commerce)	June	5	30	1	30	Inhouse	Master Trainers
18	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Factors that affect student learning	Training of Pedagogy and Teaching Methodology in Commerce	PGT (Commerce)	July	5	30	1	50	Inhouse	Individual Capacity Building
19	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures	Content enrichment and pedagogical practices in learning of Geography for Master Trainers	PGT (Geography)	June	5	30	1	30	Inhouse	Master Trainers
20	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Factors that affect student learning	Training of Pedagogy and Teaching Methodology in Geography	PGT (Geography)	August	5	30	1	50	Inhouse	Individual Capacity Building
21	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures	Content enrichment and pedagogical practices in learning of Biology for Master Trainers	PGT (Biology)	June	5	30	1	30	Inhouse	Master Trainers

22	Gwalior	Knowledge & Practice	Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Factors that affect student learning	Training of Pedagogy and Teaching Methodology in Biology	PGT (Biology)	September	5	30	1	50	Inhouse	Individual Capacity Building
23			Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures, Technology use & integration in education	Content enrichment and pedagogical practices in learning of CS for Master Trainers	PGT (CS)	June	5	30	1	30	Inhouse	Master Trainers
24			Technology use & integration in education, Knowledge and Understanding of Subject Area	ICT Integration	PGT (Mixed Group)	September	5	30	1	50	Through Knowledge Partner	Master Trainer
25			Curriculum Structure	Review of SSM (Biology, Chemistry, Geography, Social Science, Science)	PGT/TGT	May	10	60	1	50	Inhouse	Content Development
26			Technology use & integration in education, Knowledge and Understanding of Subject Area	Orientation of New Textbooks focusing ICT Integration and Digital Literacy	TGT (Science)	April	5	30	1	50	Inhouse /Through Knowledge Partner	Master Trainer
27			Technology use & integration in education, Knowledge and Understanding of Subject Area	Orientation of New Textbooks focusing ICT Integration and Digital Literacy	TGT (S.St.)	April	5	30	1	50	Inhouse /Through Knowledge Partner	Master Trainer
28			Technology use & integration in education, Knowledge and Understanding of Subject Area	Orientation of New Textbooks focusing ICT Integration and Digital Literacy	TGT (Hindi)	April	5	30	1	50	Inhouse /Through Knowledge Partner	Master Trainer
29			Technology use & integration in education, Knowledge and Understanding of Subject Area	Orientation of New Textbooks focusing ICT Integration and Digital Literacy	TGT (Sanskrit)	April	5	30	1	50	Inhouse /Through Knowledge Partner	Master Trainer
30			Technology use & integration in education, Knowledge and Understanding of Subject Area	Orientation of New Textbooks focusing ICT Integration and Digital Literacy	TGT (Maths)	April	5	30	1	50	Inhouse /Through Knowledge Partner	Master Trainer
31			Pedagogical Knowledge, Knowledge and Understanding of Subject Area, Curriculum Structures, Technology use & integration in education	Experiential Learning and Presentation (Batch 1-10)	TGT (Maths)	July (Batch 1-2), August (Batch 3-4), September (Batch 5-6), October (Batch 7-8), November (Batch -9) and December (Batch -10)	50	30	10	500	Inhouse	Individual Capacity Building Through handholding
32			Technology use & integration in education, Knowledge and Understanding of Subject Area	Orientation of New Textbooks focusing ICT Integration and Digital Literacy	TGT (English)	April	5	30	1	50	Inhouse /Through Knowledge Partner	Master Trainer

Deputy Commissioners of the region will plan Regional/cluster/vidyalaya level workshops (Online/Offline) for completion of remaining 20 hours CPD hours for the teachers of their region . Platforms like NISHTHA , DIKSHA , Karmayogi etc may also be explored.

33	Technology use & integration in education, Knowledge and Understanding of Subject Area	ICT Integration	TGT (Mixed Group)	September	5	30	1	50	Inhouse /Through Knowledge Partner	Master Trainer
34	Curriculum structure, Pedagogical Knowledge, Knowledge and Understanding of Subject Area	Competency Based Teaching and Assessment	HM	December	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
35	Pedagogical Knowledge, Factors that affect students' learning, Technology use & integration in education	Rhythm of the Future: Education through Music for 21st Century Skills (Batch 1-5)	PRT (Music)	October(Batch -1),November (Batch -2), December (Batch -3), February (Batch 4-5)	25	30	5	250	Through Knowledge Partner	Mass Saturation
36	Factors that affect students' learning, Curriculum Structure, Knowledge and Understanding of Subject Area	Vidya Pravesh	PRT	April	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
37	Curriculum Structure, Pedagogical Knowledge, Knowledge and Understanding of Subject Area	Orientation on Navigating New Subjects and Books	PRT	April	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
38	Technology use & integration in education, Knowledge and Understanding of Subject Area,	ICT Integration	PRT	July	5	30	1	50	Inhouse/Through Knowledge Partner	Master Trainer
39	Pedagogical Knowledge, Factors that affect students' learning, Technology use & integration in education	Integration of Art, Play and Storytelling in classroom	PRT	July	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
40	Factors that affect students' learning, Knowledge and Understanding of Subject Area	Inculcation of critical and creative Thinking at Foundational and Preparatory Stage	PRT	August	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
41	Factors that affect students' learning	Assessment for Learning:Beyond Exams	PRT	September	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
42	Knowledge and Understanding of Subject Area, Pedagogical Knowledge	Activity Based and experiential Learning at Foundational and Preparatory Level	PRT	January	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
43	Pedagogical Knowledge, Factors that affect students' learning, Knowledge and Understanding of Subject Area	Understanding Balvatika & Foundational Stage	Balvatika Teachers	April,May	4	24	2	100	Inhouse	Individual Capacity Building Through handholding
44	Professional Development, Engagement and Participation in Learning Community	Compassionate Communication	VP	December	5	30	1	50	Inhouse	Individual Capacity Building
45	Professional Development, Reflection	Administration and Leadership	VP	January	5	30	1	50	Inhouse	Individual Capacity Building

46	Professional Growth & Development	Learning Need, Professional Development	Art-Integrated Learning: The NEP Vision in Action (Batch 1-5)	TGT (AE)	July,October, January,February and March respectively	25	30	5	250	Through Knowledge Partner	Mass Saturation
47		Professional Development, Engagement and Participation in Learning Community	Integrating Vocational Skills with School Curriculum (Batch 1-5)	TGT (WE)	July, October, January, February, March	25	30	5	250	Through Knowledge Partner	Mass Saturation
48		Professional Development, Learning Needs	Empowering Librarians for Experiential & Skill Based Learning(Batch 1-5)	Librarian	November (Batch 1),December (Batch 2-3), February (Batch -4), March (Batch-5)	25	30	5	250	Inhouse /Through Knowledge Partner	Mass Saturation
49		Engagement and Participation in Learning Community, Reflection	Academic Planning and Monitoring	HM	May	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
50		Professional Development, Engagement and Participation in Learning Community	Developing Teachers support System at Foundational and Preparatory Level	HM	June	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
51		Professional Development, Reflection	Leadership and Mentoring Strategies	HM	January	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
52		Professional Development, Reflection, Engagement and Participation in Learning Community	Role of Teacher as Facilitator, Mentor and Lifelong Learner	PRT	March	5	30	1	50	Inhouse	Individual Capacity Building Through handholding
53		Professional Development, Reflection	Noting, drafting, and interpreting rules and regulations, ensuring consistency and continuity in the policies of KVS	ASO/SSA	February	5	30	1	50	Through Knowledge Partner	Individual Capacity Building Through handholding
54		Professional Development	Streamlining Office Procedures for Enhanced Efficiency	JSA	December	5	30	1	50	Through Knowledge Partner	Individual Capacity Building Through handholding

SUMMARY		
S.No	Cadre	Total Trained
1	Principal	50
2	Vice Principal	100
3	PGT	800
4	TGT	1620
5	Librarian	250
5	Head Master/Mistress	200
6	PRT	750
7	ASO/SSA	50
8	JSA	50
9	Balvatika Teachers	100

SUMMARY			
S.No	Domain	Total Workshops	Total Trained
1	Core Values & Ethics	9	450
2	Knowledge & Practice	52	2420
3	Professional Growth & Development	23	1150
Total		84	4020

10	Mixed Group	50
		4020